

**BLDEA's
J.S.S. College of Education,
Vijayapur**

Criterion 5 - Student Support and Progression

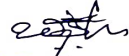
5.2.2: Percentage of student progression to higher education during the last completed academic year

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| Sl.No | Particulars |
|------------------|---|
| 5.2.2.1 : | Number of outgoing Students progressing from Bachelor to PG |
| 5.2.2.3: | Number of outgoing students progressing from P.G./M.Phil to Ph.D |

5.2.2 Percentage of student progression to higher education during the last completed academic year


| Year | Graduated from | | Number of students progressed | Programme enrolled into | Name of institution joined |
|-----------|----------------|------|-------------------------------|-------------------------|----------------------------|
| 2022-2023 | Bachelor | B.ED | Veena Madivalar | M.A. ECO | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Zalani Pash | M.A. SOCIOLOGY | IGNOU |
| 2022-2023 | Bachelor | B.ED | Aslam Nadaf | M.SC. Maths | K.U. DHARAWAD |
| 2022-2023 | Bachelor | B.ED | Priyanka | M.SC | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Trupti Vagyanavar | M.ED | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Sahana Kulkarnai | M.SC | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Savitri Bajantri | M.A | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Ashkata Gaddi | M.SC | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Hulagyappa Hndral | M.A. ENGLISH | RCUBELAGAVI |
| 2022-2023 | Bachelor | B.ED | Swati Maski | M.SC | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Lasmi Nayak | M.A | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Renuka Hirekurubar | M.A. KANNADA | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Shreedevi Pujari | M.A. | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | Vinayak Mathapati | M.A. ENGLISH | KSOU MYSOR |

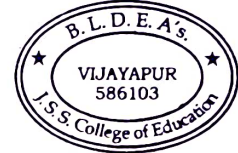

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| | | | | | |
|-----------|----------|------|-------------------|--------------|----------------|
| 2022-2023 | Bachelor | B.ED | vishal patil | M.SC | KSOU MYSOR |
| 2022-2023 | Bachelor | B.ED | Vashali Kutte | M.SC MTHS | KSWU VIJAYAPUR |
| 2022-2023 | Bachelor | B.ED | pavitra | M.SC MTHS | KSWU VIJAYAPUR |
| 2022-2023 | PG | M.ED | Manjunath Sankad | M.A. ENGLISH | KSOU MYSOR |
| 2022-2023 | PG | M.ED | Shivanand P.J | M.A. KANNADA | KSOU MYSOR |
| 2022-2023 | PG | M.ED | Goutam Gennur | M.A. ENGLISH | KSOU MYSOR |
| 2022-2023 | PG | M.ED | Mallaya Hiremath | M.A. S | KSOU MYSOR |
| 2022-2023 | PG | M.ED | Manjunath Gudalle | M.A. KANNADA | KSOU MYSOR |
| 2022-2024 | PG | M.ED | Ashivni Pujari | M.SC | |
| 2022-2023 | PG | M.ED | Pulkeshi Biradar | M.A. History | KSOU MYSOR |
| 2022-2023 | M.Phil | 0 | 0 | 0 | 0 |
| 2022-2023 | Ph.D | PH.D | Umesh Kamble | PH.D | R.C.U.Belagavi |


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5.2.2 Percentage of student progression to higher education during the last completed academic year

| Year | Graduated from | | Number of students progressed | Programme enrolled into | Name of institution joined |
|-----------|----------------|--------|-------------------------------|--|---|
| 2022-2023 | Bachelor | B.ED | 17 | M.SC(Maths,PHI.BIO) M.A.(KAN,ENG,HINDI,SOCIOLOGY,HISTORY,ECO) | KSWU VIJAYAPUR, IGNOU, K.U. DHARAWAD, KSOU MYSOR, R.C.U.Belagavi. |
| 2022-2023 | PG | M.ED | 7 | M.SC(Maths,PHI.BIO) M.A.(KAN,ENG,HINDI,SOCIOLOGY,HISTORY,ECO) | KSWU VIJAYAPUR, IGNOU, K.U. DHARAWAD, KSOU MYSOR, R.C.U.Belagavi |
| 2022-2023 | M.Phil | M.PHIL | 0 | 0 | 0 |
| 2022-2023 | Ph.D | Ph.D | 1 | PH.D | RCUB BELAGAVI |


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Report on Student Progression to Higher Education

BLDEA's JSS College of Education is committed to providing quality education and fostering a learning environment that encourages students to pursue further studies. Tracking the progression of students from undergraduate to postgraduate education is an essential metric for evaluating the effectiveness of our academic programs and support services. This report presents data on the number of graduating students and their progression to higher education during the last completed academic year.

2. Overview of Graduating Students

In the last completed academic year, a total of X students graduated from the Bachelor of Education (B.Ed.) program at BLDEA's JSS College of Education. These students have successfully completed their undergraduate education and were prepared for either entering the workforce or pursuing higher studies.

3. Number of Students Progressing to Postgraduate Education

Out of the total number of graduating students, 17 students have opted to continue their education by enrolling in postgraduate (PG) programs. This transition to PG studies includes pursuing master's degrees in education (M.Ed.) or other related fields that enhance their teaching skills and academic knowledge.

4. Percentage of Student Progression to Higher Education

The percentage of students progressing to higher education is a key indicator of academic achievement and student aspiration. It is calculated using the following formula:

Given the data:

- Number of students progressing to PG: 17

Percentage of progression = $\frac{17}{50} \times 100 = 34\%$
Percentage of progression = $\left(\frac{17}{50} \right) \times 100 = 34\%$

5. Analysis of Student Progression by Discipline

A closer look at the progression data reveals the academic interests of our graduates and the fields they are likely to pursue at the postgraduate level. Here is a hypothetical breakdown of the 17 students who have progressed to PG studies:

- M.Ed. (Master of Education): 10 students
- M.A. in Education or related fields: 4 students
- M.Sc. in Science Education: 3 students

This breakdown indicates that the majority of graduates continue in the field of education, reflecting the college's focus on preparing skilled educators.

6. Factors Influencing Progression to Higher Education

Several factors contribute to the decision of students to pursue postgraduate studies:

- **Academic Aspirations:** Many students aim to enhance their qualifications and deepen their knowledge, particularly those interested in specializing in areas like curriculum development, educational psychology, or leadership in education.
- **Career Advancement:** Students seeking to advance in the field of education often pursue higher degrees, which are required for positions such as school administrators, counselors, or higher education instructors.
- **Institutional Support:** BLDEA's JSS College of Education provides strong support through career counseling, workshops on postgraduate opportunities, and mentorship programs, encouraging students to aim for further education.
- **Scholarship and Financial Aid:** Availability of scholarships and financial aid can ease the financial burden of continuing education, making it a more feasible option for many students.

7. Strategies to Increase Progression to Higher Education


To further enhance the progression rate of students to higher education, BLDEA's JSS College of Education can implement the following strategies:

- **Enhanced Career Counseling:** Strengthening career counseling services to provide personalized advice and guidance on postgraduate opportunities and career planning.
- **Workshops and Seminars:** Organizing regular workshops and seminars on the benefits of postgraduate studies and how to apply for them.
- **Partnerships with Universities:** Establishing or strengthening partnerships with universities offering PG programs to facilitate smoother transitions for students.
- **Research Opportunities:** Providing more opportunities for undergraduate students to engage in research projects, which can motivate them to pursue further academic endeavors.
- **Alumni Network Engagement:** Leveraging the alumni network to mentor current students and provide insights into the benefits and challenges of postgraduate education.

8. Conclusion

The progression of students from undergraduate to postgraduate education is a positive outcome that reflects both the ambitions of our students and the supportive environment provided by BLDEA's JSS College of Education. By understanding and addressing the factors that influence student decisions, the institution can continue to foster an environment that encourages academic excellence and further studies.


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