

**BLDEA's**  
**JSS College of Education, Vijayapur**  
**Reports on Extension and Out Reach Activities**

**Participation in BLDE Sports meets-Third Place in Relay**

**Objectives of Participation in the Alethic Meet of BLDE Association**

1. Encourage students to engage in physical activities to improve their overall health and fitness.
2. Develop teamwork and cooperation among students through participation in team events like relay races.
3. Instill a sense of healthy competition and sportsmanship in students.
4. Provide a platform for students to showcase their athletic abilities and talents.
5. Boost students' self-esteem and confidence through participation and achievement in sports events.
6. Motivate students to participate in various extracurricular activities and promote a well-rounded education.

**Report on Participation in the Alethic Meet of BLDE Association**

Event-Alethic Meet of BLDE Association

Venue -BLDE Main Campus Ground

Participants-Students of BLDEA'S JSS College of Education, Vijayapur

**Introduction**

The Alethic Meet of BLDE Association was held on [insert date], bringing together students from various institutions to compete in multiple athletic events. Our students from BLDEA'S JSS College of Education, Vijayapur, participated in the event with great enthusiasm and dedication.

**Participation and Performance:**

Our students participated in several events, demonstrating their skills and sportsmanship. A notable achievement was securing the third place in the relay event. The relay team comprised of [insert names of team members] performed exceptionally well, showcasing excellent teamwork and coordination.

**Event Highlights**

1. Opening Ceremony-The event commenced with an inspiring opening ceremony, featuring speeches from prominent sports personalities and a march-past by the participating teams.
2. Relay Event-Our relay team displayed remarkable speed and teamwork, earning them the third-place position. Their performance was commendable and brought pride to our institution.

3. Other Events-Besides the relay, our students also participated in Shot put, Disc throw, Long Jump High Jump, exhibiting their versatility and commitment to sports.
4. Closing Ceremony- The meet concluded with a grand closing ceremony, where winners were awarded medals and certificates. Our relay team received their third-place medals, adding to the celebration.

#### Impact and Benefits

**Physical and Mental Growth-** Participation in the meet contributed to the physical and mental well-being of our students, encouraging them to maintain a healthy lifestyle.

**Skill Development-**Students enhanced their athletic skills and learned the importance of perseverance and hard work.

**Team Building-**The relay event, in particular, emphasized the significance of teamwork and collaboration among students.

**Recognition and Motivation-**Securing third place in the relay event provided recognition to our students, motivating them to excel in future competitions.

#### Conclusion

The participation of our students in the Athletic Meet of BLDE Association was a rewarding experience. It not only highlighted their athletic prowess but also fostered a sense of unity and sportsmanship. We are proud of our students' achievements and look forward to encouraging more participation in such events in the future.



*[Signature]*  
**IQAC Co-ordinartor**  
**BLDEA's JSS College of Education**  
**Vijayapur**

*[Signature]*  
**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

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**Reports on Extension and Out Reach Activities**  
**Celebrated NSS Day**

**Objectives of the NSS Day Swachh Bharat Program:-04-08-2022**

1. Encourage students and staff to maintain cleanliness in and around the campus.
2. Increase awareness about the importance of hygiene and cleanliness in daily life.
3. Involve the local community in cleanliness activities to promote a culture of cleanliness.
4. Foster a sense of responsibility towards the environment by reducing waste and promoting sustainable practices.
5. Highlight the health benefits of maintaining a clean environment.

**Report of the NSS Day Swachh Bharat Program**

1. **Campus Cleaning Drive:**
  - Volunteers gathered early in the morning and were divided into groups.
  - Each group was assigned specific areas of the campus to clean.
  - Volunteers collected waste, removed litter, and cleaned classrooms, corridors, and the garden area.
  - Proper disposal of collected waste was ensured.
2. **Awareness Campaign:**
  - Posters and banners highlighting the importance of cleanliness were displayed around the campus.
  - Informative sessions were conducted to educate participants about proper waste management, recycling, and the impact of cleanliness on health and the environment.
3. **Tree Plantation**
  - A tree plantation drive was organized as part of the program.
  - Participants planted saplings around the campus, promoting greenery and environmental sustainability.
4. **Guest Lecture**
  - An expert guest speaker was invited to talk about the Swachh Bharat mission and its significance.
  - The lecture covered topics such as sustainable living practices and community involvement in cleanliness drives.

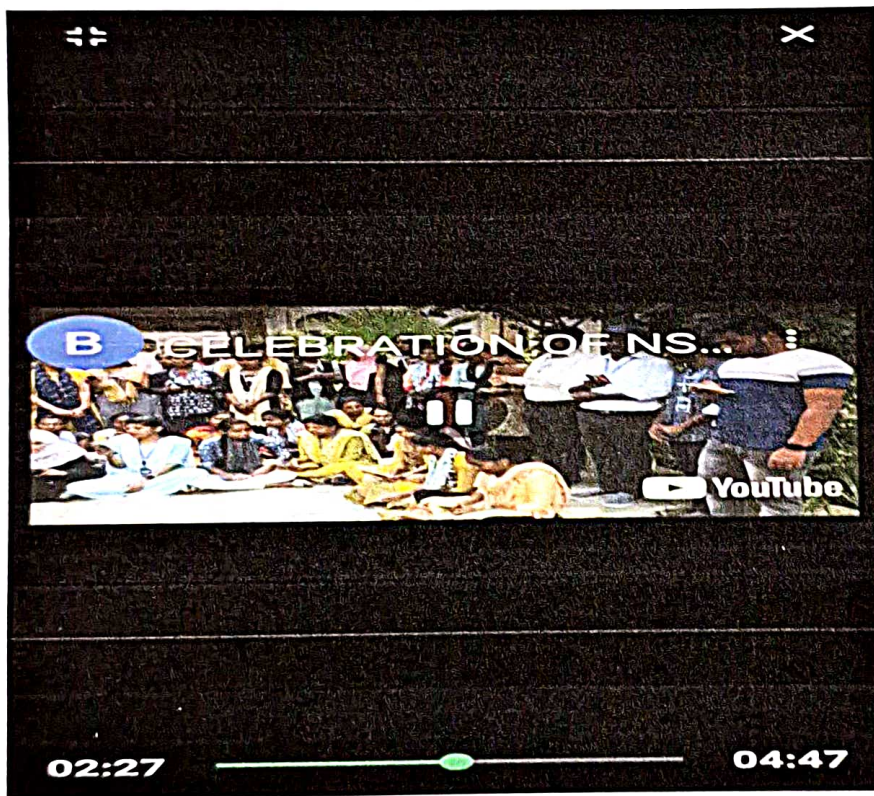
## 5. Feedback and Future Plans

- Participants were encouraged to provide feedback on the program.
- Plans for regular cleanliness drives and activities were discussed to ensure the initiative's continuity.


## Outcome

- The program successfully engaged a large number of participants and instilled a sense of responsibility towards maintaining cleanliness.
- Increased awareness about the importance of a clean environment was observed among students and staff.
- The tree plantation drive contributed to the campus's greenery and environmental conservation efforts.

The NSS Day Swachh Bharat program at BLDEA'S JSS College of Education, Vijayapur, was a step forward in promoting cleanliness and environmental awareness among the academic community and be



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**Principal,**  
J.S.S. College of Education  
VIJAYAPUR.

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

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**Reports on Extension and Out Reach Activities**  
**On 24.03.2023**  
**Street Play on Voters awareness Programme**

**Objectives of the Street Play at CTC**

1. Educate the local community about social, health, and civic issues.
2. Foster a sense of community and involvement among the residents of Toravi.
3. Highlight the importance of active citizenship and community participation.
4. Provide student teachers with an opportunity to practice and develop their communication and organizational skills.
5. Create a platform for open discussion about local issues and possible solutions.

**Report on the Street Play at CTC**

**1. Performance Preparation:**

- Students prepared scripts focusing on various social issues such as health, education, hygiene, and civic responsibilities.
- Rehearsals were conducted to ensure smooth and impactful delivery.

**2. Street Play Execution:**

- The street play was performed in a central area of Tiravi, attracting a diverse audience.
- Themes included the importance of cleanliness, the significance of education, and the role of every citizen in community development.
- Interactive segments were included to engage the audience directly, making the play more relatable and impactful.

**3. Community Interaction**

- After the play, an open discussion was held with the audience to gather their views and feedback.
- Information pamphlets on health and hygiene were distributed.
- A Q&A session allowed community members to ask questions and share their concerns.

**4. Outcome**

- The play successfully raised awareness about key issues among the residents.
- It encouraged the community to take proactive steps towards improving their surroundings.
- Students gained valuable experience in public speaking and community engagement.


### Conclusion:


The street play at Toravi as part of the Citizenship Training Camp was a successful event that achieved its objectives of raising awareness, engaging the community, and promoting active citizenship. The participation and positive response from the local community were encouraging, and it provided a meaningful learning experience for the student teachers.



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IQAC Co-ordinartor  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Educatior  
VIJAYAPUR.

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**Food Festival-10/03/2023**

### **Objectives of the Food Festival**

1. To encourage student teachers to showcase and share diverse culinary traditions and cultural backgrounds through food.
2. To develop and enhance students' organizational, culinary, and teamwork skills.
3. To foster a sense of community and collaboration among student teachers and staff.
4. To provide a platform for students to experience the basics of food entrepreneurship, including budgeting, marketing, and customer service.
5. To promote awareness of healthy eating habits and the nutritional value of different foods.
6. To offer a fun and engaging activity that enhances the overall campus experience for students and staff.

### **Report on the Food Festival**

The food festival organized by the student teachers of BLDEA'S JSS College of Education was a vibrant and successful event. It brought together a variety of culinary delights, showcasing the rich diversity of cultures represented within the college community.

#### **Planning and Preparation**

The planning for the food festival began a month in advance. A committee of student teachers was formed to oversee various aspects of the event, including logistics, stall assignments, and marketing. The students were divided into groups, with each group responsible for preparing specific dishes from their respective cultures.

#### **Event Day Highlights**

1. **Stall Setup-**The event featured **20 stalls**, each decorated according to the cultural theme of the food being presented. The stalls were arranged in a way that facilitated easy movement and interaction among attendees.
2. **Variety of Cuisines-** The festival showcased a wide range of cuisines, including local specialties, regional Indian dishes, and international foods. Popular items included PavBhaji, PaniPuri, Bhaji, , samosas, fruit Salad, and various street foods.
3. **Cooking Demonstrations-** There were live cooking demonstrations where student chefs showcased their culinary skills, sharing recipes and cooking tips with the audience.

4. Competitions- Several competitions were held, including a cooking contest and a best stall decoration competition. These competitions added an element of excitement and friendly rivalry to the event.

5. Feedback and Engagement-Attendees were encouraged to provide feedback on the dishes they tasted. This helped the student chefs understand the strengths and areas for improvement in their culinary creations.

### Outcomes and Impact

The student teachers gained hands-on experience in organizing and managing a large-scale event. Their culinary and entrepreneurial skills were significantly enhanced.

The event fostered a deeper appreciation for diverse cultures and culinary traditions among participants and attendees.

The festival succeeded in building a stronger sense of community within the college. It provided a platform for students to collaborate, interact, and learn from each other.

The event received positive feedback from both participants and attendees, with many expressing a desire for more such events in the future.


### Conclusion


The food festival was a resounding success, achieving its objectives of cultural exchange, skill development, and community building. It provided a unique and enjoyable experience for everyone involved, and its positive impact on the college community will be felt for a long time.







  
IQAC Co-ordinartor  
3LDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

**BLDEA's J.S.S. College of Education,  
VIJAYAPUR**

**Dates: March 23, 2023 - March 26, 2023**

**Citizenship Training Camp**

**Location: Shree.Laxmi Temple Toravi Village**

BLDEA's J.S.S. College of Education organized a Citizenship Training Camp at Shri. Laxmi Temple, Toravi Village from March 23, 2023, to March 26, 2023. (3Days) The camp aimed to instill a sense of civic responsibility and community engagement among the participants.

**Activities and Highlights:**

**Inauguration Ceremony:** The camp was inaugurated by Dr. R. B. Kotnal C.A.O. BLDE Association. welcome speech by Dr. B. Y. Khasnis principal of the college, followed by an introduction to the objectives and schedule of the camp.

- **Workshops and Seminars:** Various workshops and seminars were conducted on topics such as the importance of voting, civic rights and duties, environmental conservation, legal issues and community service.

- **Community Service Projects:** Participants engaged in community service activities, including cleaning public spaces, tree planting, and conducting awareness campaigns on health and hygiene.


- **Cultural Programs:** Evenings were dedicated to cultural programs where students showcased their talents through performances in music, dance, and drama, highlighting themes of national integration and social responsibility.

- **Interactive Sessions:** Experts from different fields conducted interactive sessions, providing insights into effective citizenship and the role of youth in nation-building.

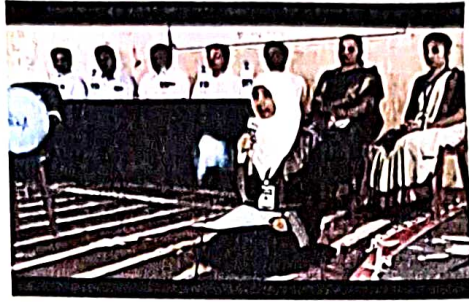
- **Closing Ceremony:** The camp concluded with a closing ceremony where certificates were distributed to the participants. Feedback from the students and faculty indicated a high level of satisfaction and a renewed sense of civic duty.

The Citizenship Training Camp at Shri Laxmi Temple, Toravi. Village was a resounding success, with students gaining valuable knowledge and experience that will help them become responsible and active citizens.



<p><b>ಹಿಂದಿನ ದಿನಾಂಕಗಳು</b></p> <p>ಬೆಂಗಳೂರು 4-30 ಗಂಟೆ - ಉಪನಿರ್ದೇಶಕರು          ಬೆಂಗಳೂರು 6-30 ಗಂಟೆ - ಪ್ರಾಧಿಕಾರಿಗಳು          ಬೆಂಗಳೂರು 7-00 ಗಂಟೆ - ಅಧಿಕಾರಿಗಳು ಮತ್ತು ಸಹಾಯಕರು          ಬೆಂಗಳೂರು 08-30 ಗಂಟೆ - ಅಧಿಕಾರಿಗಳು          ಬೆಂಗಳೂರು 09 ಬಂದ 12 ಗಂಟೆ - ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ          ಮದ್ರಾಸ್ 13 ಬಂದ 1 ಗಂಟೆ - ಉಪನಿರ್ದೇಶಕರು          ಮದ್ರಾಸ್ 01 ಬಂದ 03 ಗಂಟೆ - ಪ್ರಾಧಿಕಾರಿಗಳು ಮತ್ತು ಸಹಾಯಕರು          ಮದ್ರಾಸ್ 03 ಬಂದ 04.30 ಗಂಟೆ - ಉಪನಿರ್ದೇಶಕರು          ಕಾರ್ನಾಟಕ 4.30 ಗಂಟೆ - ಅಧಿಕಾರಿಗಳು          ಕಾರ್ನಾಟಕ 5 ಬಂದ 6.30 ಗಂಟೆ - ಅಧಿಕಾರಿಗಳು          ಮೈಸೂರು 8.30 ಬಂದ 9.30 ಗಂಟೆ - ಉಪನಿರ್ದೇಶಕರು          ಮೈಸೂರು 9.30 ಬಂದ 10 ಗಂಟೆ - ಅಧಿಕಾರಿಗಳು ಮತ್ತು ಸಹಾಯಕರು</p>	<p><b>ಹಿಂದಿನ ದಿನಾಂಕಗಳು</b></p> <ol style="list-style-type: none"> <li>1. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>2. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>3. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>4. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> </ol> <p><b>ಹಿಂದಿನ ದಿನಾಂಕಗಳು</b></p> <ol style="list-style-type: none"> <li>1. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>2. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>3. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>4. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>5. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>6. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>7. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>8. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>9. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>10. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>11. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> <li>12. ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</li> </ol>	<p>ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ          ಹಿರಿಯ ಅಧಿಕಾರಿಗಳು ಮತ್ತು ಸಹಾಯಕರು</p>  <p><b>ಪೌರತ್ವ ತರಬೇತಿ ಕಿಟ</b>          CITIZENSHIP TRAINING CAMP-2023          23.03.2023 ರಿಂದ 25.03.2023          ಕೃಷಿ ಮತ್ತು ಮತ್ಸ್ಯ ಇಲಾಖೆ</p> <p><b>ಅನುಮೋದನೆ ಪತ್ರ</b></p> <p>ಹೆಸರು: _____          ಠಾಣಾ: _____</p>
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<p>23.03.2023 ರಂದು ಬೆಂಗಳೂರು 7 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p> <p><b>ಹಿಂದಿನ ದಿನಾಂಕಗಳು</b></p> <p>ಬೆಂಗಳೂರು : 4-30 ರಿಂದ 6-30 ಗಂಟೆಗೆ          ಮದ್ರಾಸ್ ಅಧಿಕಾರಿಗಳು : 08-30 ರಿಂದ 10-30 ಗಂಟೆಗೆ          ಅಧಿಕಾರಿಗಳು : 11-00 ರಿಂದ 12-30 ಗಂಟೆಗೆ          ಅಧಿಕಾರಿಗಳು : 13-00 ರಿಂದ 14-30 ಗಂಟೆಗೆ          ಉಪನಿರ್ದೇಶಕರು : 15-00 ರಿಂದ 16-30 ಗಂಟೆಗೆ</p> <p>ಮುಂಬರುವ ದಿನಾಂಕಗಳು          ಮುಂಬರುವ ದಿನಾಂಕಗಳು : 24.03.2023          ಮುಂಬರುವ ದಿನಾಂಕಗಳು : 25.03.2023          ಮುಂಬರುವ ದಿನಾಂಕಗಳು : 26.03.2023</p>	<p>24.03.2023 ರಂದು ಬೆಂಗಳೂರು 7 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p> <p>ಬೆಂಗಳೂರು 7 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 8 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 9 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p> <p>ಬೆಂಗಳೂರು 10 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 11 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p> <p>ಬೆಂಗಳೂರು 12 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 13 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p>	<p>25.03.2023 ರಂದು ಬೆಂಗಳೂರು 7 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p> <p>ಬೆಂಗಳೂರು 7 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 8 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 9 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 10 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ          ಬೆಂಗಳೂರು 11 ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಗುವ</p>
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Programme on Meditation & Life Skills.




LEGAL AWARENESS PROGRAMME on 25-03-2023.



Lecture of Dr. Mallikarjun Matri  
Topic: "Folk Literature & Life"

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

**BLDEA's**  
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**Reports on Extension and Out Reach Activities**  
**Eye Check-up-Camp 24-03-2023**

**Objectives of the Free Eye Check-up Camp**

1. Educate participants about the importance of regular eye check-ups and maintaining eye health.
2. Identify and diagnose common eye conditions early to prevent complications.
3. Offer free eye examinations and consultations to the rural population, who may have limited access to healthcare services.
4. Refer individuals needing further medical attention to appropriate healthcare facilities.
5. Contribute to the overall health and well-being of the Toravi rural community by addressing visual health issues.

**Report on the Free Eye Check-up Camp**

**Participants:**

- Local residents of Toravi rural area
- Student teachers and staff from BLDEA'S JSS College of Education, Vijayapur

**Activities Conducted:**

**1. Eye Examinations**

- Comprehensive eye check-ups were provided by a team of qualified optometrists.
- Visual acuity tests, refraction assessments, and eye pressure measurements were conducted.

**2. Awareness Sessions:**

- Informative sessions on eye care, common eye diseases, and preventive measures.
- Distribution of educational materials on maintaining eye health.

**3. Distribution of Eyeglasses:**

- Free eyeglasses were provided to individuals with refractive errors.
- On-the-spot fitting and adjustments were done to ensure comfort and proper vision correction.

**4. Referrals:**

- Participants requiring further medical intervention were referred to local eye care hospitals.
- Detailed reports and recommendations were provided for follow-up treatments.

**Outcomes:**

Total Participants-Individuals attended the camp.

Diagnosed Conditions-Common diagnoses included refractive errors, cataracts, and conjunctivitis.

**Feedback:**

The camp received a positive response from the local community, with many expressing gratitude for the services provided.

Student teachers gained practical experience in organizing and managing a health camp, enhancing their skills in community service and healthcare awareness.

**Conclusion:**

The free eye check-up camp at Toravi was a significant step towards improving the eye health of the rural population. It highlighted the need for regular eye care and facilitated access to necessary treatments. The event successfully met its objectives, benefiting the community and contributing to the overall mission of BLDEA'S JSS College of Education, Vijayapur, in promoting health and education.





Medical Check Up - Eye free Check Up Camp.



Free Check Up Camp of Eyes.



  
IQAC Co-ordinartor  
BLDEA's JSS College of Educatir  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



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**Reports on Extension and Out Reach Activities**  
**Fire Extinguisher Programme-24/03/2023**

**Objectives of the Fire Extinguisher Program Demonstration**

1. To educate participants on the importance of fire safety and prevention measures.
2. To provide hands-on training on the proper use of fire extinguishers.
3. To enhance the preparedness of participants to respond to fire emergencies.
4. To promote awareness of safety protocols in case of a fire.
5. To engage the local community in safety practices and increase their knowledge on fire-related hazards.

**Report on Fire Extinguisher Program Demonstration**

**Event Summary**

On 24th March 2023, BLDEA'S JSS College of Education, Vijayapur organized a fire extinguisher program demonstration at Toravi rural place. The event aimed to educate the local community about fire safety and the proper use of fire extinguishers.

**Activities Conducted**

**1. Introduction Session**

- A brief introduction to the importance of fire safety was given by the event coordinators.
- Explanation of different types of fire extinguishers and their uses.

**2. Demonstration**

- A live demonstration on how to use a fire extinguisher was conducted.
- Participants were shown the correct technique for operating various types of fire extinguishers.

**3. Hands-on Practice**

- Community members were given the opportunity to practice using the fire extinguishers under the supervision of trained professionals.
- Participants learned how to identify the type of fire and select the appropriate extinguisher.

**4. Safety Protocols**

- Detailed information was provided on safety protocols to follow during a fire emergency.
- Emphasis was placed on evacuation procedures and the importance of staying calm during a fire incident.

### 5. Q&A Session

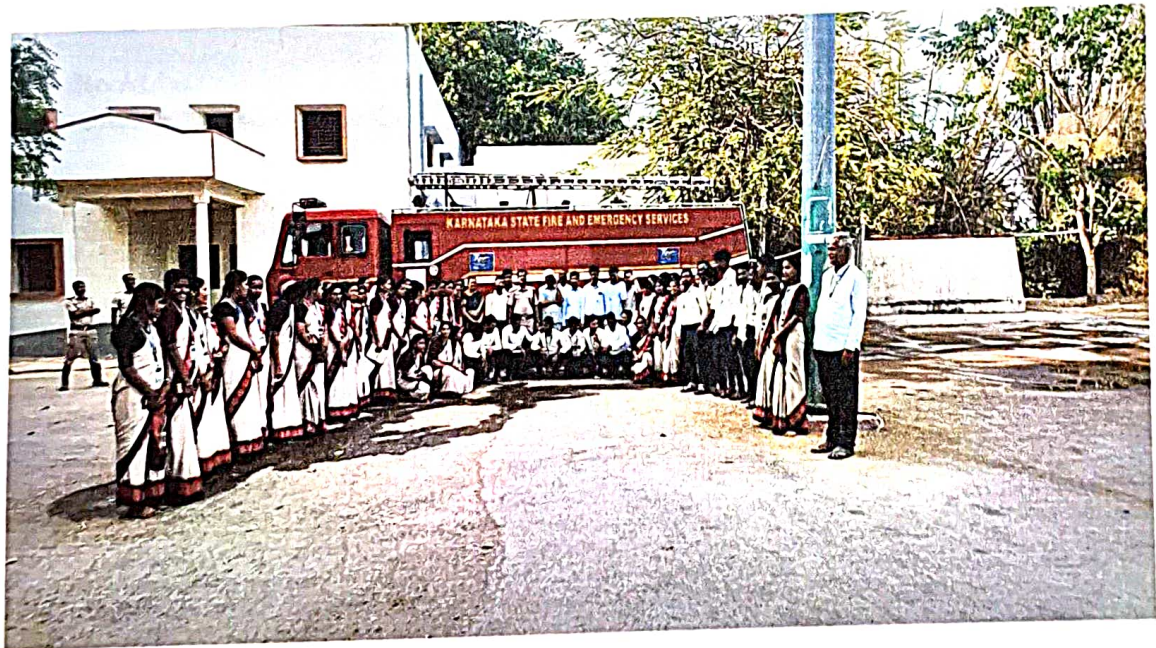
- A question-and-answer session was held where participants could ask about fire safety and related concerns.
- Common myths and misconceptions about fire safety were addressed.

### Outcomes

- Increased awareness among the rural community about fire safety.
- Enhanced ability of participants to respond effectively to fire emergencies.
- Positive feedback from attendees who appreciated the practical training and information provided.

### Conclusion

The fire extinguisher program demonstration was a successful event that effectively engaged the Toravi rural community in learning vital fire safety skills. The hands-on practice and clear instructions provided by the trainers ensured that participants left with a better understanding of how to handle fire emergencies safely.






FaceBookLink:

<https://www.facebook.com/share/p/Eq6L2Dbmpgnkxa5j/?mibextid=xfxF2i>

  
IQAC Co-ordinartor  
3LDEA's JSS College of Educatir  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

**BLDEA's**  
**JSS College of Education, Vijayapur**  
**Reports on Extension and Out Reach Activities**  
**Literary Survey At Toravi Village-26-03-2023**

**Objectives of the Literary Survey**

1. To evaluate the current literacy rates among different age groups in the rural area of Toravi.
2. To understand the specific educational needs and challenges faced by the community. To raise awareness about the importance of literacy and education.
4. To gather data that can help in designing and implementing effective educational programs.
5. To involve the community in literacy initiatives and encourage local support.

**Report of the Literary Survey**

**Participants**

- Student teachers from BLDEA'S JSS College of Education
- Local residents of Toravi

**Activities Conducted**

1. Student teachers visited households to conduct surveys and interviews.
2. A structured questionnaire was used to collect data on literacy levels and educational needs.
3. Sessions were held to discuss the importance of literacy and education with the community.
4. Data Collection-Data on literacy rates, school attendance, and dropout rates were collected.

**Key Findings**

- 1 The survey revealed varying literacy rates among different age groups, with higher literacy levels in younger generations.
2. Common challenges included lack of access to quality education, economic constraints, and limited awareness about the benefits of education.
3. There was a positive response from the community, showing interest in improving literacy and education standards.
4. The survey highlighted a significant gender disparity in literacy rates, with lower rates among women and girls.

### Conclusion

The literary survey at Toravi was a significant step towards understanding the educational landscape of the rural area. The findings and recommendations will help in planning effective educational interventions, ultimately contributing to the overall development of the community.



  
IQAC Co-ordinator  
JLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

**BLDEA's**  
**JSS College of Education, Vijayapur**  
**Reports on Extension and Out Reach Activities**

**Clay Model and Paper Craft Event-Hands on Experience**

**On 23.09.2023**

**Objectives of the Clay Model and Paper Craft Event**

- 1 Encourage student teachers to explore their creative potential and express their ideas through clay modeling and paper craft.
- 2 Improve dexterity and hand-eye coordination by working with materials like clay and paper.
3. Promote collaboration among student teachers as they work together on projects.
4. Demonstrate how art can be integrated into educational activities to make learning more engaging.
5. Provide a platform for student teachers to showcase their talents, boosting their confidence and self-esteem.
6. Encourage the preservation and appreciation of traditional arts and crafts.
7. Highlight the use of eco-friendly materials and the importance of sustainability in art projects.

**Report on the Clay Model and Paper Craft Event**

**Participants-**The event saw enthusiastic participation from student teachers, guided by faculty members from the Arts and Crafts department.

**Activities Conducted**

**Clay Modeling-**Student teachers created various models, including animals, plants, and everyday objects, showcasing their creativity and understanding of three-dimensional forms.  
**Paper Craft-**Various paper crafts were made, such as origami, paper quilling, and collage work. Participants used colored papers, scissors, glue, and other materials to create intricate designs and patterns.

### Workshops and Demonstration

-Introduction to Clay Modeling-A workshop on basic techniques of clay modeling, including shaping, molding, and finishing, was conducted.

Paper Craft Techniques- Demonstrations on different paper craft techniques, such as folding, cutting, and assembling, were provided to the participants.

### Outcomes

1. The event successfully provided a platform for student teachers to express their creativity through hands-on activities.
2. Participants improved their fine motor skills and learned new techniques in clay modeling and paper craft.
3. The collaborative environment fostered teamwork and shared learning among student teachers.
4. Participants gained confidence in their artistic abilities, as evidenced by the quality of work displayed during the event.
5. The use of eco-friendly materials highlighted the importance of sustainability in art practices.

### Feedback:

- Participants provided positive feedback, appreciating the opportunity to engage in creative activities and learn new skills.
- Faculty members noted the enthusiasm and dedication of the student teachers, highlighting the event's success in achieving its objectives.

### Conclusion


The clay model and paper craft event at BLDEA'S JSS College of Education, Vijayapur, was a resounding success. It not only enhanced the creative abilities of the student teachers but also promoted teamwork, confidence, and an appreciation for traditional arts and crafts. Such events play a crucial role in the holistic development of future educators, equipping them with diverse skills and innovative teaching methodologies.






<https://youtu.be/igV7XLFCDJ0?si=g6M0WdYFRHQhpSQV>

[https://youtu.be/sz6SACIO\\_W4?si=toaJd9nP818CaB5T](https://youtu.be/sz6SACIO_W4?si=toaJd9nP818CaB5T)

  
IQAC Co-ordinator  
JLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.