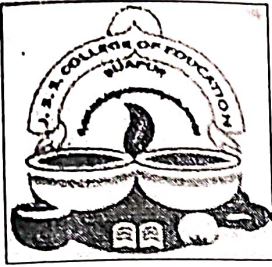


Participative efforts -

BRAIN STORMING - ASSIGNMENT



NAAC-B Grade

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101

Name : Pooja B. Madan

Roll No.: 48 Semester : B.ed^{IIsem}

Subject : Techniques, Methods and Approaches of Pedagogy

Assignment / Gr. Activity : Brain Storming


Signature of the candidate


Signature of the
Staff incharge


IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.

RANI CHANNAMMA UNIVERSITY

BELAGAVI



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JNYANAYOGI SHRI SIDDESHWAR SWAMIJI

COLLEGE OF EDUCATION,

VIJAYAPUR-586 101

BACHELOR OF EDUCATION


Year: 2023-24

ASSIGNMENT

NAME: POOJA B MADAR ROLL No. 48

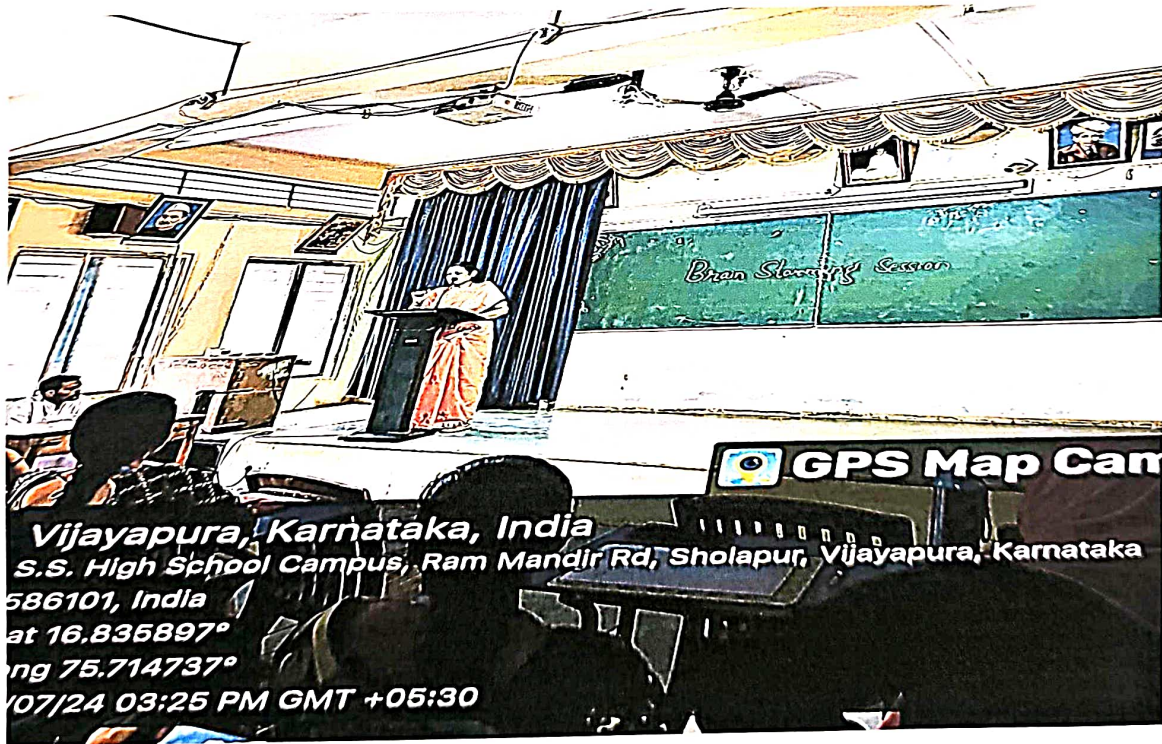
SUBJECT: Techniques, Methods and Approaches of Pedagogy

Brain storming.



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IQAC Co-ordinartor
BLDEA's JSS College of Education
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 Vijayapur


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03-07-2024

BLDEA's JSS College of Education, Vijayapur. Method Wise Student List-2023-24

Brain-storming Session

Kannada-S.S.T

R.NO	Student Name	03/07/2024	
1	AKSHATA HULAGBALI	A.P.Hulagbali	
2	ARUN DHARMU CHAVAN	Arun D.C.	
3	BHAGYASHREE KALLAPPA KOTYAL	B.K.kotyal	
4	DILSHAD LALASAB HIPPARAGI	D.L.Hipparagi	
5	DURAGAMMA	Duragamma	
6	GANGAMMA	G.B.Kaligani	
7	GEETA VITTAL HOSATTI	G.V.Hosatti	
8	HIMAGANGA GANAPATI DUDDAGI	H.Duddagi	
9	JILANI GOUR	Jilani.G	
10	JYOTI M BIRADAR	J.M.Biradar	
11	KASHINATH HIREMATH	K.H.Hiremath	
12	NAGALAXMI KULKARNI	N.D.Kulkarni	
13	PAVITRA HARAWAL	P.H.	
14	POORNIMA RAJASHEKHAR KOTYAL	P.B.kotyal	
15	PRIYANKA MAHADEV BAIRAWADAGI	P.M.Bairawadagi	
16	PRIYANKA PRAKASH WAGMADI	P.P.Wagmadi	
17	RAGINI KARAKAPPAGOL	A.B.	
18	REKHA PARASAPPA HIREKURUBAR	A.B.	
19	S LAKSHMI	Lakshmi.	
20	SADAF UKKALI	Sadaf.	
21	SANGEETA SHANKREPPA HUNDARD	S.Hundard	
22	SHANKAR RAMESH KOLKAR	S.R.Kolkar	
23	SOJA MASALIKERI	Soja	
24	SOUMYA KUMBAL	Soumya	
25	SUVASINI SHIVANNA NAGANUR	S.S.naganur	
26	SWAPNA SHREEMANT KAMBLE	Swapna	
27	TIMMAMMA	Timmamamma	
28	VIJAYALAXMI BASAVARAJ SALAGAR	V.B.Salagar	
English-History			
29	AKELA VITTHAL HONAKATTI	A.V.Honakatti	
30	AKSHATHA	A.Akshatha	
31	ANKITA	Ankit	
32	ASHA SANGAPPA BATI	A.S.Bati	
33	AVINASH BANDIWADDAR	Avinash.	
34	KAVERI KALLAPPA PUJARI	K.K.Pujari	
35	MALLAPPA MAHAVEER MANG	M.M.	
36	NAKUSA DATTU MOHITE	N.D.Mohite	
37	PREETI KABADAGI	A.B.	
38	PUSHPANJALI MADASANAKL	P.M.Madasanakl	
39	RAJASHREE KEDARI CHAVAN	A.B.	

40	RAJU GERADE			
41	REKHA ODEYAR			
42	RESHMA	Rekha		
43	SANA BADIGER	A.D.		
44	SHAHIN BEGUM	S.A. Badiger		
45	Shweta Bharamappa Ganiger	Shahin		
46	SHWETA JADHAV	A.P.		
47	VANISHREE KASHINATH CHANDAKAVATHE	Shweta		
	Hindi-History	Van		
48	AMBIKA MALI			
49	SHAKEEL RAJESAB MULLA	Ambika Mali		
50	SHRIMANTH MAHADEV PAWAR	Shakeel		
51	POOJA SHANKAR PATIL	Shrinanth		
	Sanskrit-History	P.S. Patil		
52	SHIVANAND RANGAPPA NAVHI			
	Accountancy-Business Studies	B.Ravi		
53	DATTA ASHOK SINDHE			
	Physical Sci-Maths	Datta		
54	AIMAN MUNEERAHMAAD BILAGI			
55	AKSHATA	Aiman		
56	AKSHATA SHARANAPPA SANGAPUR	Akshata		
57	AKSHAY S KATTIMANI	Akshata		
58	ARCHANA MARUTI DAPTARADAR	A.D.		
59	ASHWINI JITI	A.M. Daptaradar		
60	CHETAN KRISHNAPPA BAGALI	Ashwini		
61	DHANAMMA MALLAD	Chetan		
62	GANESH MALI	Dhanamma		
63	GURURAJ METRI	A.D.		
64	KAVERI DYAMANNA SHAHAPUR	A.D.		
65	KAVITA METI	Kaveri		
66	LATARANI NINGONDA MASALI	A.D.		
67	MAMATA	Mamata		
68	MAMATA BIRADAR	A.D.		
69	POOJA RAMESH BIRADAR	P.R. Biradar		
70	PRATEEKA REVANASIDDA BHUSHETTI	PRBhusetti		
71	PRATIKSHA SIDDAPPA GOTYAL	Pratiksha		
72	PRIYANKA SANGAPPA KHASABAG	Priyanka		
73	RAHUL NAIK	Rahul		
74	SAVITA HONAWAD	Rahul		
75	SAVITRI MUKUND ADAKE	Savitri		
76	SHIVAGANGA PRAKASH DVARAMANI	Shivaganga		
77	SHRIDEVI MALLAPPA HALLI	Shridevi		
78	SOUMYA BASARAGI	A.D.		

79	SUDHA GOPAL RATHOD	<i>Sudha</i>		
80	TIKOTI SUMAIYA MAULALI	<i>Tikoti</i>		
81	SUSHMA SIDDAPUR	<i>Sushma</i>		
82	VAISHNAVI B HADAPAD	<i>Vaishnavi</i>		
83	VIRESH S MALI	<i>Viresh</i>		
Physical Sci-Biological Sci				
84	AISHWARYA ISHWAR SAVANT	<i>AS</i>		
85	APSANA MUJAWAR	<i>APM</i>		
86	ATIKA ANNIGERI	<i>Atika</i>		
87	JUBER MUJAWAR	<i>Juber</i>		
88	MEGHA MAMALLAPPA KOLAKAR	<i>Megha</i>		
89	POOJA MALLIKARJUN MALI	<i>Pooja</i>		
90	RASHMI RAMACHANDRA BHAVIMANI	<i>Rashmi</i>		
91	SAKSHI NADUVINMANI	<i>Sakshi</i>		
92	SARASWATI	<i>Saraswati</i>		
93	SHALINI BADIGER	<i>Shalini</i>		
94	SHANTABAI MARUTI JAMADAR	<i>Shantabai</i>		
95	SHWETA IRAPPA KAMBAR	<i>Shweta.k.</i>		
96	SIDDALING MAHADEV DEVUR	<i>S.M.Devur</i>		
97	SOUBHAGYALAXMI METI	<i>S.B.meti.</i>		
98	TANUJA BARADOL	<i>T.E.Baradol</i>		
99	UMARANIKAR SHRUTI DEVENDRA	<i>Umaranikar</i>		
100	VIJAYALAXMI SHIVAPPA HONAKATTI	<i>Vijayalakatti</i>		

Dr. M. B. Korti
 Attendant In charge.

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Novel Ideal - Article by Students

Dr. S. Radhakrishnan (1888-1975)

-Umesh P. Kamble

Dear Friends, on September 5th, we are celebrating the birthday of Dr. Sarvapalli Radhakrishnan, the second president of India. This day is celebrated as Teachers' Day. A day that is dedicated to the hard work, that is input by the teacher all year long, a day that is a complete tribute to the teachers all around India. On this very auspicious day, it is very apt to know the life, achievements and contribution done by a great philosopher, a true statesman and a renowned scholar Dr. S. Radhakrishnan.

His Early Life: He was born on 5th of September, 1888 in Tirutthani; a well known religious center in the madras state. His father was a Tahasildar in Jamindari hailing from a middle class, respectable family.

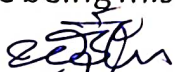
His Education: The significant fact that Radhakrishnan's parents, through orthodox, thought it fit to send their beloved son to Christian Missionary school and college : Luthern mission school, Tirupathi (1896-1900), Vellore college, Vellore(1900-1904), Madras Christian college(1904-1908)

As a Teacher: After earning his degree in M. A. Philosophy in 1910, he was appointed as a Professor of Philosophy in Indian universities for short period, and then finally for 20 years in the Calcutta university. Dr. S. Radhakrishnan was appointed at Oxford University in 1929, as a Professor of Comparative Religion and philosophy. He was later become Vice-Chancellor of the Banaras Hindu University and was invited to tour and lecture in china. Later he was appointed as Chairman of the University Grants Commission, and led the first Indian delegation to UNESCO.

As a Writer: Dr. S. Radhakrishnan is known internationally for his prolific writings based on his original research in comparative religion and philosophy. His most renowned works are: 1.The philosophy of Rabhindranath Tagore 2. Indian Philosophy 3. The Hindu view of Life 4. An idealist view of life 5. East and West in Religion 6.The Future of civilization 7. The Religion we need 8.Education, politics and war so on

Education according to Dr. S Radhakrishnan :

1. **Education –training of the mind and spirit:-** That education is complete which inculcates humanity in the students, it not only trains the intellectual powers, but also influence the heart, and refines the spirit of man. The intellectual training of the student is incomplete unless it has an impact on the heart and spirit as well.
2. **Education for Democracy:-** Education should instill in minds the worth of human beings. Each individual is free and should be allowed his freedom of thought; speech and action to a large extend within a social frame work. The state should regard the freedom of the individual as important and provide education accordingly.
3. **Education and Self – discipline:-** Education should train us to control ourselves and to exercise reasoning and judgment in our actions. Whenever we act, we should not be hasty and quick but should wait and ponder, and discern the true from the false, before being misled.



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42

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The Science of Superstition.

- Mahantesh Vastrad

In this scientific era of many discoveries and inventions, science making the impossible possible with the blink of an eye, there's no place for superstition. Science and superstitions are poles apart. Yet they are the two sides of the same coin unknown of their interdependence. Superstitions are self-imposed selfish beliefs, something imaginary yet unimaginable disbelief, or mere beliefs. But science – the most well-known and popular word of this era. Science as is believed to be something realistic which even makes the unreal real; the unachievable achievable.

Science in itself is a sweet beginning and sometimes a bitter ending whereas superstitions have neither beginning nor end; it is complete in itself. But still, these two unrealistic and realistic, unimaginable and imaginable, never-ending and ever ending concepts are interconnected somewhere beyond the universe by some unpredictable threads of God. Science completes superstitions in the same way as reasons complete assumptions. Reasons sometimes fail to explain rendering the assumptions to be almost dark and blank. And sometimes baseless reasons succeed in explaining a taboo.

Let's have a quick look at the following superstition beliefs.

Ghosts residing in peepal trees

This myth continues to prevail even today. But the scientific reason behind this is that the trees use carbon dioxide during the day and releases oxygen but at night, it is the other way round. So, when you sleep under the tree, the excess carbon dioxide level can make you feel heavy in the fist and suffocated which is associated with the feeling of being possessed by some spirits.



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INNOVATIVE

Approach for Multidisciplinary Education Vol. I

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MIMEO TEACHING METHOD

Dr. Basavaraj S. Hiremath

Asst Prof BLDEA's

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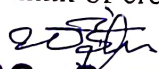
ABSTRACTS:

Even the mother who loves her child gets angry when the child refuses to eat its food and in that situation mother makes him afraid by telling that boogeyman will come and eat him if he eat the food. Why? Because mother wants her child to eat healthy and grow healthy. She uses the term of monster to feed her child properly. The term of scaring the child with monster may seem negative in the beginning, but its effect has positive outcome. Here fear used as a tool. That is what I 'am trying to explain in this teaching method. This 'MIMEO TEACHING METHOD' is a seen innovative teaching method which is a completing of the experiences that we come across our day-to-day situations. This article contains, The meaning, Definition, characteristics, Steps, Lesson planning, along with merits and demerits and remedies of the mimeo teaching method.

INTRODUCTION:

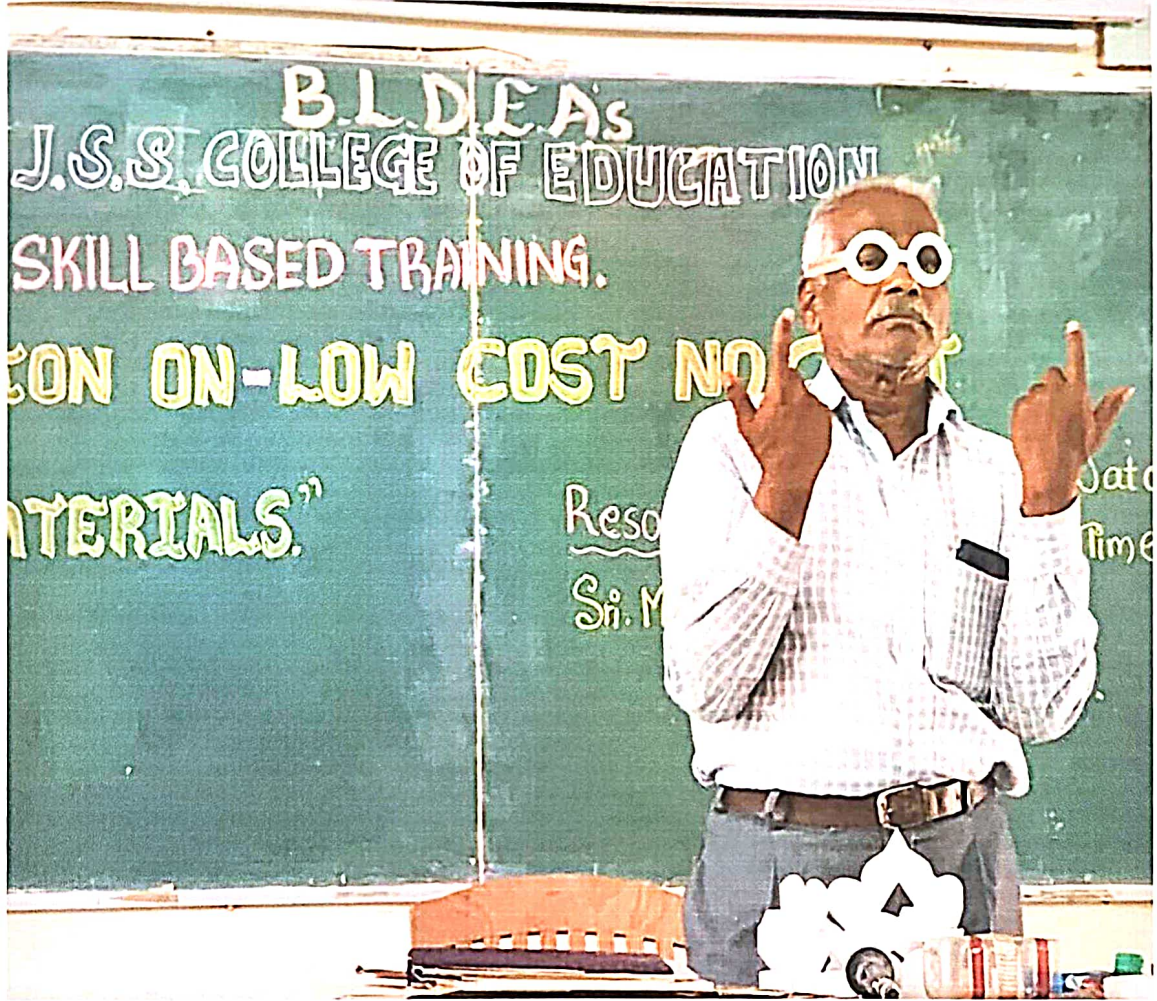
Let me give you an example you must have come across this situation in your day-to-day life in examination, when a student does not know the answer to a particular question he looks at his friend, classmate for help. His friend asks him in sign language regarding his problem signing what? Then the student tells him in sign language and whispers to his friend regarding the question number and the problem. Then his friend does not screen out the answer but whispers certain key words regarding the answer and makes his friend understand the central points of the answer. With the help of these points the student understands the question and writes the perfect answer which is best to his knowledge here lies a question?

This student attended countless hours of classes held by his teacher who explained everything about the question but the student could not answer. It then how did he began writing answer just by few whispers and keywords given by his friend as a help. It made him write excellent answer. How did this became possible? How did the student understood the whispers and symbols told by his friend? I think, this situation, effect and hold a hidden teaching method so this made me think of creating a teaching method where we create an artificial atmosphere of


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ಶ್ರೀ ಬಸವೇಶ್ವರ ವಿದ್ಯಾ ವರ್ಧಕ ಸಂಘದ
ದಿ ಪ್ರೆಸಿಡೆನ್ಸಿ
ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ
ಎನ್.ಸಿ.ಇ. ಮಾನ್ಯತೆ ಪಡೆದಿದೆ
ರಾಣಿ ಚನ್ನಮ್ಮ ವಿಶ್ವ ವಿದ್ಯಾಲಯ ಬೆಳಗಾವಿಯ
ಸಂಬಂಧಕ್ಕೆ ಒಳಪಟ್ಟಿದೆ ಕೂಡ. ೨೦೨೩

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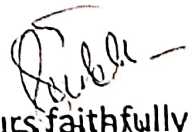
To whom so ever it may concern


This is to certify that Dr.B.Y.KHASNIS, Principal of BLDEA's JSS College of Education Vijayapur has provided detailed information regarding Admission Procedure, Course Mapping, Semester wise Assessment Components and Final Uploading of Annual Practical Lesson-Marks in the UUCMS.

Institution is thankful for the contribution and cooperation rendered by sparing valuable time.

Thanking you


IQAC Co-ordinator
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Yours faithfully
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ಬಿ ಪ್ರೆಸಿಡೆನ್ಸಿ
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ಎನ್.ಟಿ.ಸಿ. ಮಾರ್ಗ ಬೆಂಗಳೂರು
ದಾಸ ಬಸ್ಸು ನಿಲ್ದಾಣದ ವಿರುದ್ಧ
ಸಂಖ್ಯೆ: 5259

Ref. No. BVS/TPCE/B.Ed/2022-23/458

Date: 08-9-23

To Whom So Ever It May Concern

This is to certify that Dr.Jyoti S.Pattanshetti Assistant Professor BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur has contributed as An Advisory Committee Member for the successful organization and implementation of the State Level Workshop, conducted by our institution on 7th September 2023.

We acknowledge your praiseworthy guidance and for sparing your valuable time with us.

Thanking you

Date: 08-09-2023

Place: Vijayapur

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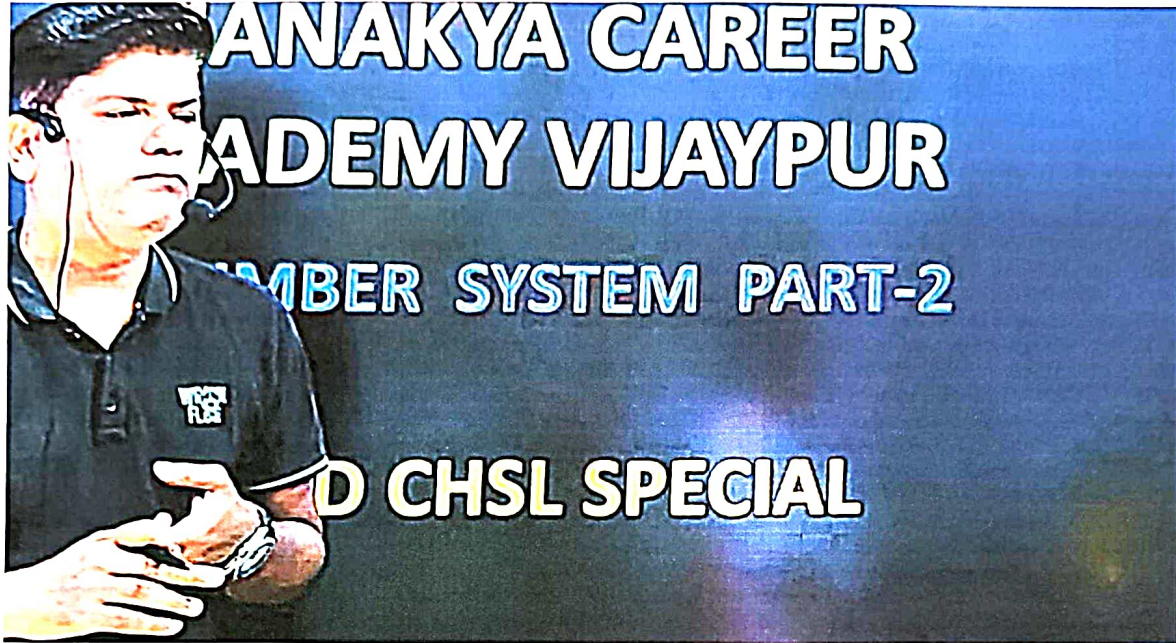
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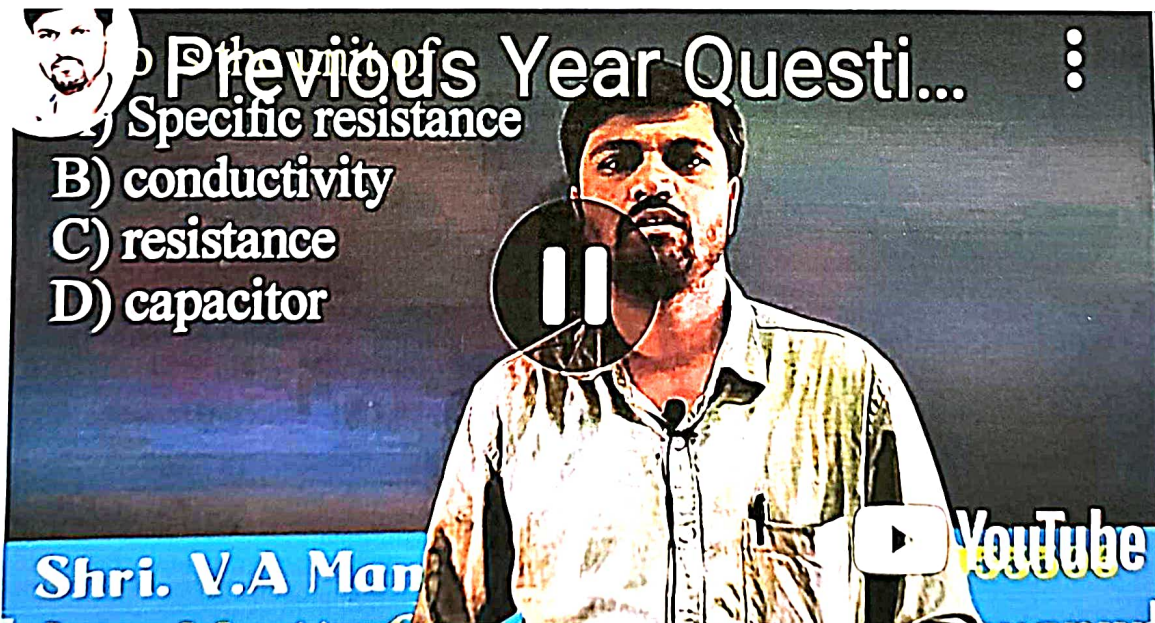
135, Vidya Nagar, BLDE Hospital, East Road, Vijayapur, Karnataka - 586103. Tel.: 08352-264764, 261764
E-mail : thepresidencybed5259@gmail.com, Website : www.presidencycoe.org

Incubation Centre Activities

Our Past Student Mr Ajiti Joshi has Opened Chanakya Career Academy and Providing Career Guidance



Shri .V.A.Mamadapur Past Student has started Aryabhata academy and giving coaching for Competitive Examination



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