

Report on Encouragement of Novel Ideas

1. Introduction

B.L.D.E.A.'s J.S.S. College of Education, Vijayapur, organises an initiative to encourage novel ideas and creative writing for the college magazine. The goal of this initiative was to inspire students and faculty to contribute articles and novel excerpts, enriching the college magazine with diverse and innovative content.

2. Objectives

The main objectives of the initiative were to:

- **Foster Creative Writing:** Encourage students and faculty to explore and express their creative ideas through articles and novel writing.
- **Enhance the Magazine's Content:** Enrich the college magazine with fresh, engaging, and original content.
- **Develop Writing Skills:** Provide a platform for improving writing skills and gaining recognition for literary contributions.
- **Promote Diverse Perspectives:** Include a wide range of viewpoints and genres to reflect the diverse experiences and interests of the college community.

3. Process and Activities

1. **Announcement and Awareness Campaign**
 - **Flyers and Posters:** Distributed around the campus to inform students and faculty about the initiative.
 - **Email Notifications:** Sent to all students and faculty to encourage participation.
2. **Workshops and Writing Seminars**
 - **Creative Writing Workshop:** Conducted by Dr. B.Y. Khasnis, focusing on techniques for writing engaging articles and novels.
 - **Editorial Guidance Seminar:** Provided tips on structuring articles and creating compelling narratives for novels.
3. **Submission Period**
 - **Submission Guidelines:** Detailed instructions on formatting, word limits, and deadlines shared with participants.
 - **Submission Portal:** An online platform set up for easy submission of articles and novel excerpts.
4. **Review and Selection Process**
 - **Review Committee:** Composed of faculty members and student editors who evaluated submissions based on creativity, originality, and relevance.
 - **Selection Criteria:** Focused on the quality of writing, engagement with the reader, and adherence to the magazine's theme.
5. **Publication and Launch**
 - **Final Edits:** Incorporation of feedback and final proofreading of selected pieces.

- **Magazine Launch Event:** A special event to unveil the new edition of the college magazine featuring the contributions.

4. Key Highlights

- **High Participation Rate:** A significant number of students and faculty submitted their work, reflecting a strong interest in contributing to the magazine.
- **Diverse Contributions:** Submissions ranged from thought-provoking articles on current issues to imaginative excerpts from novels, showcasing a variety of genres and styles.
- **Quality of Submissions:** Many entries demonstrated high creativity and originality, with several pieces receiving commendations for their innovative approach and compelling narratives.

5. Outcomes

- **Enhanced Magazine Content:** The college magazine will feature a rich assortment of articles and novel excerpts, making it more engaging and diverse.
- **Skill Development:** Participants gained valuable experience in creative writing and editing, contributing to their personal and professional growth.
- **Increased Engagement:** The initiative fostered a greater sense of community and collaboration among students and faculty through shared literary interests.


6. Recommendations

- **Regular Writing Workshops:** To maintain momentum and continuously support writers, regular workshops and seminars should be organized.
- **Extended Submission Periods:** Allowing more time for submissions could encourage even greater participation.
- **Thematic Editions:** Future editions of the magazine could focus on specific themes or genres to inspire more targeted contributions.

7. Conclusion

The initiative to encourage novel ideas and creative writing for the college magazine at B.L.D.E.A.'s J.S.S. College of Education has successfully met its objectives. By fostering a culture of creativity and providing a platform for expression, the college magazine is set to feature a vibrant array of content that reflects the diverse voices of the college community. Continued efforts in promoting and supporting creative writing will further enhance the magazine's role as a valuable outlet for student and faculty contributions.


IQAC Co-ordinator
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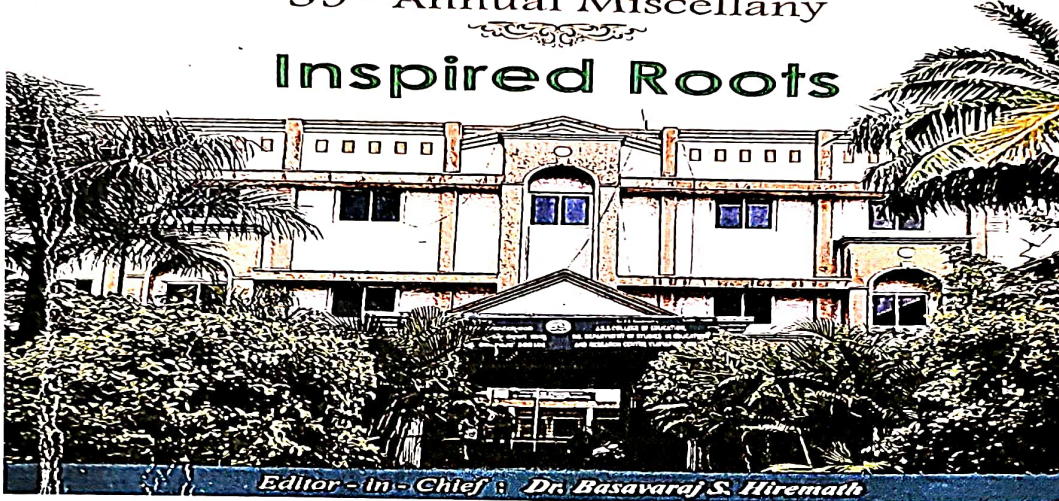


B.L.D.E Association's
JNYANAYOGI SHREE SIDDHESHWAR SWAMIJI COLLEGE OF EDUCATION
P.G STUDIES IN EDUCATION AND RESEARCH CENTRE
VIJAYAPUR - 586101

NAAC Re-Accredited @ 'B' Level

39th Annual Miscellany

Inspired Roots



Editor - in - Chief : *Dr. Basavaraj S. Hiremath*

The Science of Superstition.

- Mahantesh Vastrad

In this scientific era of many discoveries and inventions, science making the impossible possible with the blink of an eye, there's no place for superstition: Science and superstitions are poles apart. Yet they are the two sides of the same coin unknown of their interdependence. Superstitions are self-imposed selfish beliefs, something imaginary yet unimaginable disbelief, or mere beliefs. But science — the most well-known and popular word of this era. Science as is believed to be something realistic which even makes the unreal real; the unachievable achievable.

Science in itself is a sweet beginning and sometimes a bitter ending whereas superstitions have neither beginning nor end; it is complete in itself. But still, these two unrealistic and realistic, unimaginable and imaginable, never-ending and ever ending concepts are interconnected somewhere beyond the universe by some unpredictable threads of God. Science completes superstitions in the same way as reasons complete assumptions. Reasons sometimes fail to explain rendering the assumptions to be almost dark and blank. And sometimes baseless reasons succeed in explaining a taboo.


Let's have a quick look at the following superstition beliefs.

Ghosts residing in peepal trees

This myth continues to prevail even today. But the scientific reason behind this is that the trees use carbon dioxide during the day and releases oxygen but at night, it is the other way round. So, when you sleep under the tree, the excess carbon dioxide level can make you feel heavy in the fist and suffocated which is associated with the feeling of being possessed by some spirits.

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True teachers are those
who help us think for ourselves
Dr. Sarvepalli Radhakrishnan



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Teaching is a very noble profession that shapes the
character, caliber and future of an individual. If the
people remember me as a good teacher that will be the
biggest honour for me.
Dr. A.P.J Abdul Kalam



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**BLDEA's
JSS College Of Education,
Vijayapur**

Incubation Centre Activities Report

- 1) By Supervision and Continuation guidance by the members of Incubation center Our Past Students have Started up career Academy.
- 2) All the Local BE.d Colleges are given guidelines for UUCMS Portal guidelines through our college Incubation Centre.
- 3) Practice Teaching Schools are given guideline to set up Science Lab, Language materials, Social Science Teaching Aids through our college Incubation center.
- 4) PG Students are given guidance to Publish Research Articles in UGC Journals
- 5) M.Ed Students are Provided Dissertation Guidance
- 6) Research Scholars are given guidance to prepare Research Tools
- 7) BLDE Association High School Teachers are given Training
- 8) BLDE Association Non Teaching Staff is given Skill Up gradation Programm through college Incubation Centre.
- 9) Training for Preparation of Low Cost Materials.
- 10) PG Students are provided Training to Participate in Internship programm


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INCUBATION CENTRE


Main objective is to plan and develop projects related to Social problems, concerns and issues. Apart from this, Incubation centre should take care of Research students like B.Ed., M.Ed., M.Phil and Ph.D.students in the field of Educational Research .

It also takes care of the appointment of Field Investigators and Research Investigators for the purpose of completing Research projects undertaken by the Incubation centre. In addition to this, the centre takes care of day today Academic and Research activities in the field of Education.

The Incubation Centre has the following Committee for Governance.

Patron and President:	Dr.M.B.Patil
Vice-President:	Shri G.K.Patil
Chief Advisor:	Dr.B.Y.Khasnis
Advisor:	Prof.R.B.Kotnal
Legal Advisor:	Prof.Ujwala Saranadagoudar
External Academicians:	Prof.K.G.Pujari
	Prof.M.C.Yarriswamy
	Dr. U.K. Kulkarni
Coordinator:	Dr.J.S.Pattanshetti
Members:	Dr.M.S. Hhiremath
	Dr.M.B.Kori
	Dr.B.S.Hiremath


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OFFICIAL APPROVAL AND SUPPORT FOR INNOVATIVE
TRY-OUTS.

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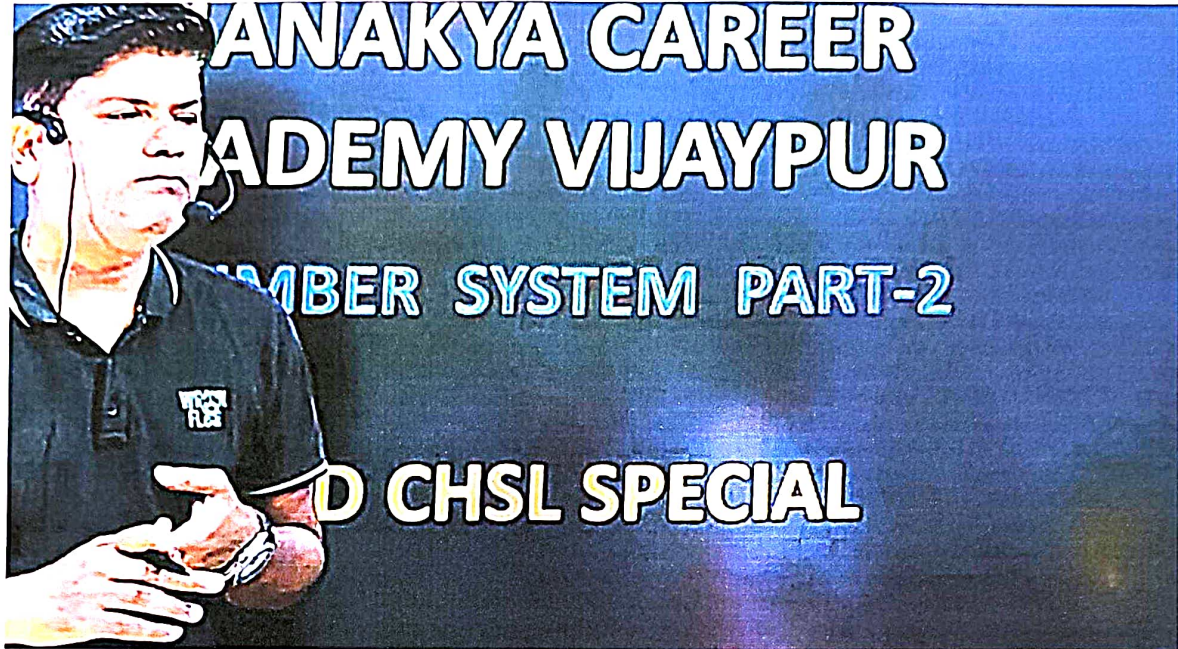
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Chief Advisor:	Dr.M.S.Hiremath
Advisor:	Prof.R.B.Kotnal
Legal Advisor:	Prof.Ujwala Saranadagoudar
External Academicians:	Prof.A.M.Ajathaswamy
	Prof.A.G.Hemantha Kumar
	Dr.V.D.Aiholli
Coordinator:	Dr.J.S.Pattanshetti
Members:	Dr.B.Y.Khasnis
	Dr.A.V.Bamagond
	Dr.M.B.Kori
	Dr.B.S.Hiremath
	Shri.S.S.Patil
	Shri. S.B.Kambar
	Shri.P.D.Multani


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Incubation Centre Activities

Our Past Student Mr Ajiti Joshi has Opened Chanakya Career Academy and Providing Career Guidance



Shri .V.A.Mamadapur Past Student has started Aryabhata academy and giving coaching for Competitive Examination



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Shree Basaveshwar Vidya Vardhak Samsthe's

**THE PRESIDENCY COLLEGE
OF EDUCATION (B.Ed), VIJAYAPUR**

Recognised by : NCTE
Affiliated to R.C.U, Belagavi
College Code : 5259



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ಎನ್.ಸಿ.ಒ. ಮಾನ್ಯತೆ ಪಡೆದಿದೆ
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ಸಂಯುಕ್ತಗೆ ಬಳಪಟ್ಟಿದೆ ಕೋಡ್: 5259

Ref. No. BVVS /TPCEL B.Ed /2023-24 /201

Date : 20/12/23

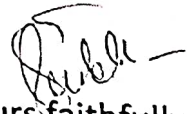
To whom so ever it may concern

This is to certify that Dr.B.Y.KHASNIS, Principal of BLDEA's JSS College of Education Vijayapur has provided detailed information regarding Admission Procedure, Course Mapping, Semester wise Assessment Components and Final Uploading of Annual Practical Lesson-Marks in the UUCMS.

Institution is thankful for the contribution and cooperation rendered by sparing valuable time.

Thanking you


IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


Yours faithfully
THE PRESIDENCY B.ED
COLLEGE, VIJAYAPUR


Principal,
J.S.S. College of Education
VIJAYAPUR.

Basaveshwar Vidya Vardhak Samsthe's
**THE PRESIDENCY COLLEGE
OF EDUCATION (B.Ed), VIJAYAPUR**



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ದಾ.ಬಿ.ಎ. ಸಿ.ಎ. ವಿಜಯಪುರ ಜಿಲ್ಲಾವಿಜಯಪುರ
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Recognised by : NGTE
Affiliated to R.C.U. Belagavi
College Code : 5259

Date : 08-9-23

Ref. No. BVVS/TPCE/B.Ed/2022-23/458

To Whom So Ever It May Concern


This is to certify that Dr.Jyoti S.Pattanshetti Assistant Professor
BLDEA's JSS College of Education PG Studies in Education and Research
Centre Vijayapur has contributed as An Advisory Committee Member
for the successful organization and implementation of the State Level
Workshop, conducted by our institution on 7th September 2023.


We acknowledge your praiseworthy guidance and for sparing your
valuable time with us.


Thanking you

Date: 08-09-2023

Place: Vijayapur


PRINCIPAL
THE PRESIDENCY'S ET
COLLEGE, VIJAYAPUR


IQAC Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

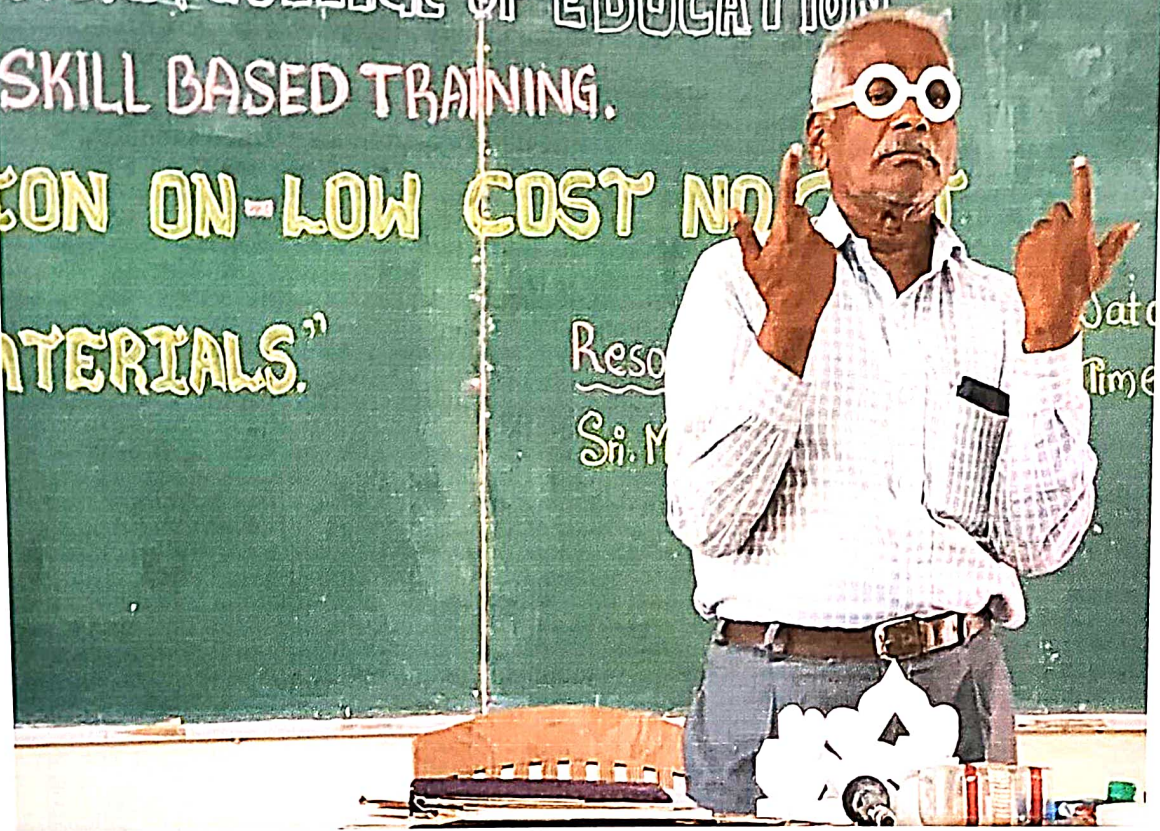

Principal,
J.S.S. College of Education
VIJAYAPUR.

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SKILL BASED TRAINING.
ON ON-LOW COST NO
MATERIALS."

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Date
Time



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Vijayapur

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Principal,
J.S.S. College of Education
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Report on Material and Procedural Support for Research Tools

1. Introduction

This report outlines the recent initiatives undertaken at B.L.D.E.A.'s J.S.S. College of Education to improve material and procedural support for research tools as and when needed. The primary aim was to bolster the research capabilities of faculty and students by providing better access to and understanding of essential research tools and resources.

2. Objectives

The key objectives of enhancing material and procedural support for research tools were to:

- **Improve Accessibility:** Ensure that research tools and materials are readily available to all researchers.
- **Enhance Training:** Provide effective training and guidance on using research tools and methodologies.
- **Support Research Quality:** Facilitate the execution of high-quality research projects through better resources and procedural knowledge.
- **Encourage Innovation:** Foster an environment where innovative research ideas can be effectively developed and executed.

3. Initiatives and Activities

1. **Assessment of Current Resources**
 - **Resource Inventory:** Reviewed existing research tools and materials to identify gaps and areas for improvement.
 - **Feedback Collection:** Gathered input from faculty and students on their needs and challenges regarding research tools.
2. **Procurement of New Research Tools**
 - **Software Licenses:** Acquired licenses for advanced statistical analysis software, research management tools, and reference management systems.
 - **Hardware Upgrades:** Upgraded computer systems and purchased high-quality peripherals such as scanners and printers to support research activities.
 - **Subscription Services:** Subscribed to academic journals, databases, and e-books relevant to the fields of study at the college.
3. **Training and Workshops**
 - **Research Methods Workshop:** Conducted by Dr. A.P. Rao, focusing on advanced research methodologies and the effective use of new tools.
 - **Software Training Sessions:** Provided hands-on training on new software tools, including data analysis programs and reference management systems.
 - **Procedural Guidance:** Sessions on research ethics, data management, and best practices in academic research.
4. **Development of Research Support Procedures**
 - **Guidelines Creation:** Developed comprehensive guidelines for accessing and using research tools and resources.
 - **Support System Implementation:** Established a dedicated help desk for research tool-related queries and issues.

- **Online Resource Portal:** Created an online portal for easy access to research tools, training materials, and procedural guidelines.
- 5. **Feedback and Continuous Improvement (Ongoing)**
 - **Feedback Mechanism:** Implemented a system for ongoing feedback from users to continually assess and improve the support provided.
 - **Periodic Reviews:** Scheduled regular reviews of the research tools and support services to ensure they meet the evolving needs of researchers.

4. Key Outcomes

- **Enhanced Tool Accessibility:** Improved access to a range of research tools and resources, including software and hardware, significantly benefiting faculty and students.
- **Increased Training Participation:** High levels of engagement in training sessions, with positive feedback on the usefulness of the workshops and training materials.
- **Improved Research Quality:** Early indications of improved research quality and efficiency as a result of better access to and understanding of research tools.
- **Streamlined Procedures:** Clear guidelines and a support system in place, leading to more efficient use of research tools and resources.


5. Recommendations

- **Ongoing Training:** Regularly update and offer training sessions on new research tools and methodologies to keep pace with advancements.
- **Expand Resource Base:** Continue to evaluate and expand the collection of research materials and tools based on user needs and emerging trends.
- **Enhance Support Services:** Further develop the help desk and online portal to include more interactive features and resources.

6. Conclusion

The initiatives undertaken to enhance material and procedural support for research tools at B.L.D.E.A.'s J.S.S. College of Education have significantly improved the research environment. By providing better access to resources, comprehensive training, and clear procedural guidelines, the college has strengthened its support for research activities. Continued efforts in these areas will further enhance the college's research capabilities and foster a productive research culture.


IQAC Co-ordinator
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Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.


Official approval & Support for innovative
Try-outs


**BLDEA'S JSS COLLEGE OF EDUCATION PG STUDIES IN EDUCATION
AND RESEARCH CENTRE VIJAYAPUR**

1. Resource Mobilisation for Research

In the Month of March 2019, the faculty members applied as Principal Investigators for the Minor Research Project (MRP) through the ICSSR –Indian Council for Social Science Research New Delhi. The details are as follows.

Sl No.	Date	Name of the Faculty/Investigator	Title of Research to be undertaken
1	14-03-2019	Dr.B.Y.Khasnis	Effectiveness of Internship in Teacher Education Programme.
2	15-03-2019	Dr.J.S.Pattanshetti	Effect of Constructivist Approach on Metacognitive Abilities and Achievement in Mathematics at the Secondary Level
3	16-03-2019	Dr.A.V.Bamagond	Study of Emotional Intelligence of Science Student-Teachers in relation to Self-Concept.
4	16-03-2019	Shri.S.B.Kambar	Preparation of Documentary Films on Monuments of Adilshah Dinesty as Academic Knowledge Production and its influence on developing Research Attitude in B.Ed.Teacher Trainees.
5	20-03-2019	Dr.B.S.Hiremath	A Study on Adaptation of Blogs Approach in Degree College.


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XI Plan



PSYCHOLOGY LAB

Material & Procedural Support

Date	No	Name of Article	No. of	Rate	Value	Sl. No. & Date	From whom purchased	For	Remarks	
	1	Emotional Intelligence scale by Sanjoy Petha and Upindhar Mar	1	750 00	750 00	38 5/18/13	PSYCHOTRONICS No. 513, Thimmaraik Road, 3 rd phase Manjunath Nagar Bangalore - 560010. [Ph: 9845029053/65344922]	Dr. Somat	Providing tools for researchers	
	2	Group test of intelligence by Anuja	1	1000 00	1000 00	"	"	"	1050 X th plan	
	3	Bhatia's battery of performance test of intelligence	2	3850 00	7700 00	"	"	"		
	4	Binet kamath test of intelligence	1	1950 00	1950 00	"	"	"		
	5	A group test of intelligence by Jalela	1	550 00	550 00	"	"	"		
	6	Rorschach Ink Blot test by Herman Rorschach	1	19190 00	19190 00	"	"	"		
	7	Scientific Aptitude test Battery by K.K. Agarwal	1	750 00	750 00	"	"	"		
	8	Teaching Aptitude test Battery by R.P. Singh and S.N. Sharma	1	750 00	750 00	"	"	"		
	9	Teacher Aptitude Scale by J.C. Goyal	1	500 00	500 00	"	"	"		
	10	Attitude towards using New Technology by S. Rajeshkar	1	500 00	500 00	"	"	"		
	11	Science Attitude Scale by A. Grewal	1	500 00	500 00	"	"	"		
	12	Attitude towards Teaching profession by Umme Kulsum	1	600 00	600 00	"	"	"		
	13	Teacher attitude towards inclusive Education by Vishal Sood & Anil Anand	1	600 00	600 00	"	"	"		
	14	Student Stress Scale by Z Akhtar	1	500 00	500 00	"	"	"		
	15	Academic anxiety scale for children by A.K. Singh & A. Sengupta	1	150 00	150 00	"	"	"		
	16	Bell's Adjustment inventory by Ojha	1	600 00	600 00	"	"	"		
	17	Mangal teacher adjustment inventory by S.K. Mangal	1	750 00	750 00	"	"	"		
	18	Melo cognition inventory by Punita Govil	1	1000 00	1000 00	"	"	"		
					Total: 34,740					

