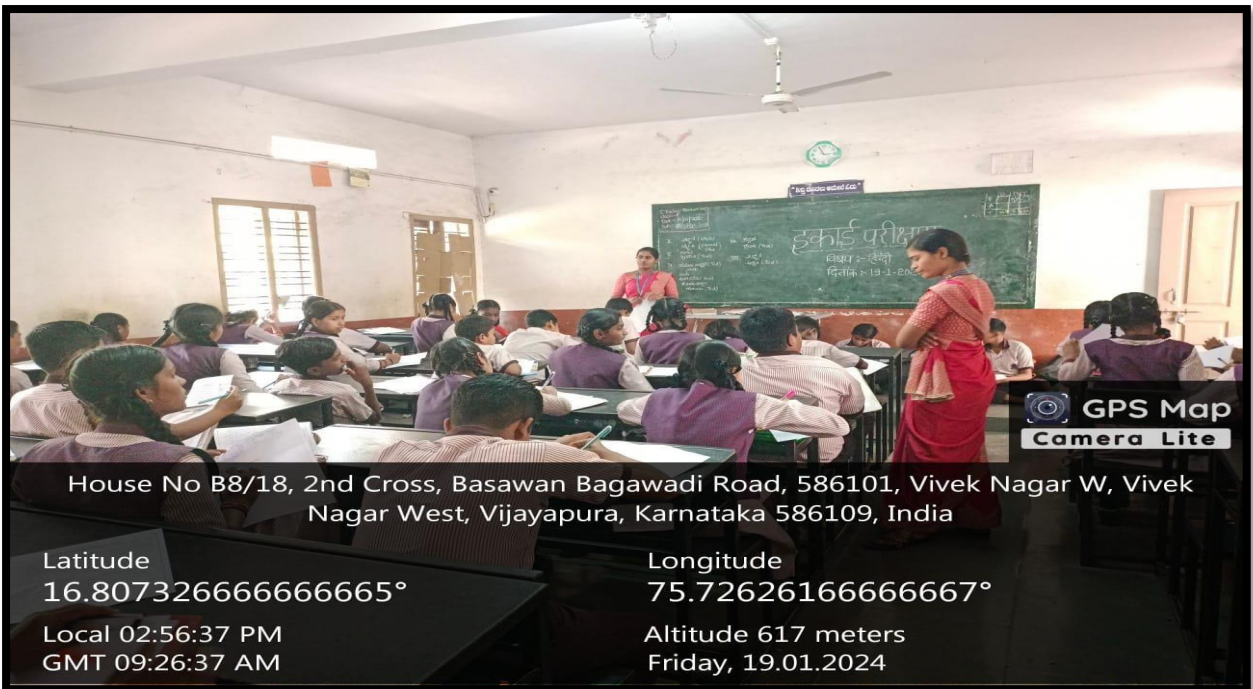


Teacher made written Test

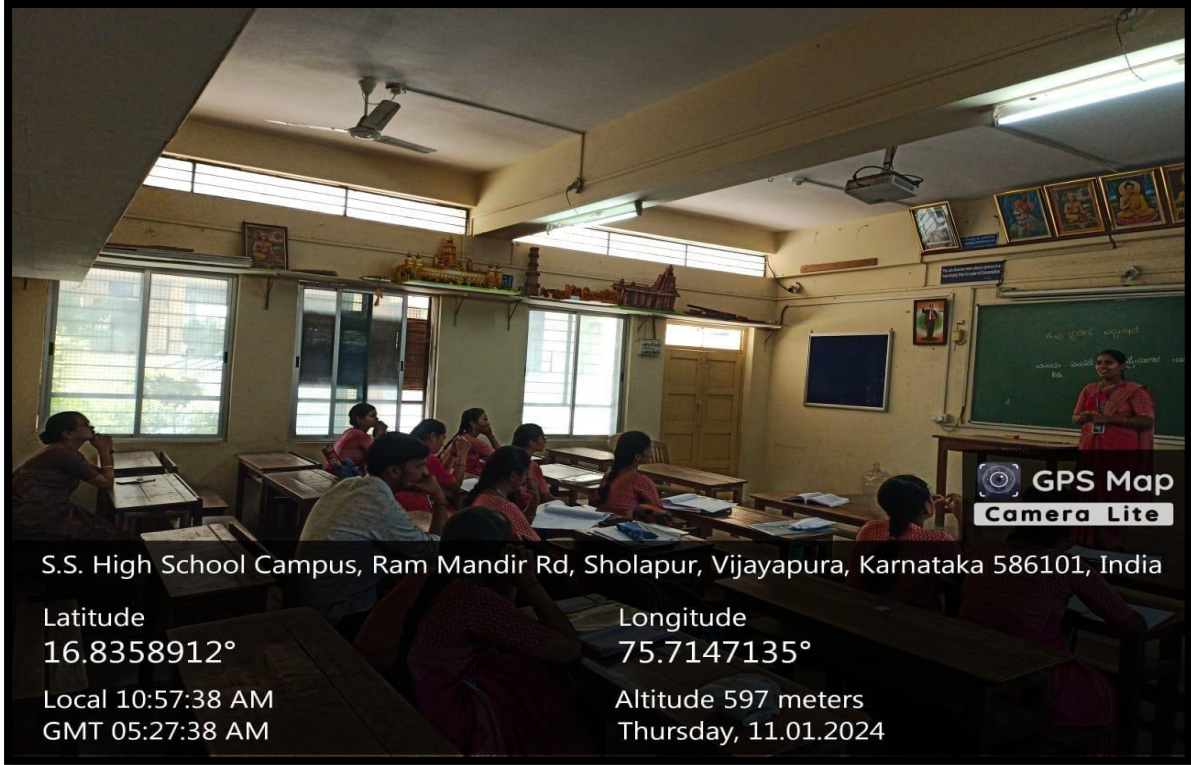


Observation Modes for Individual and Group activities



Observation Mode





GPS Map
Camera Lite

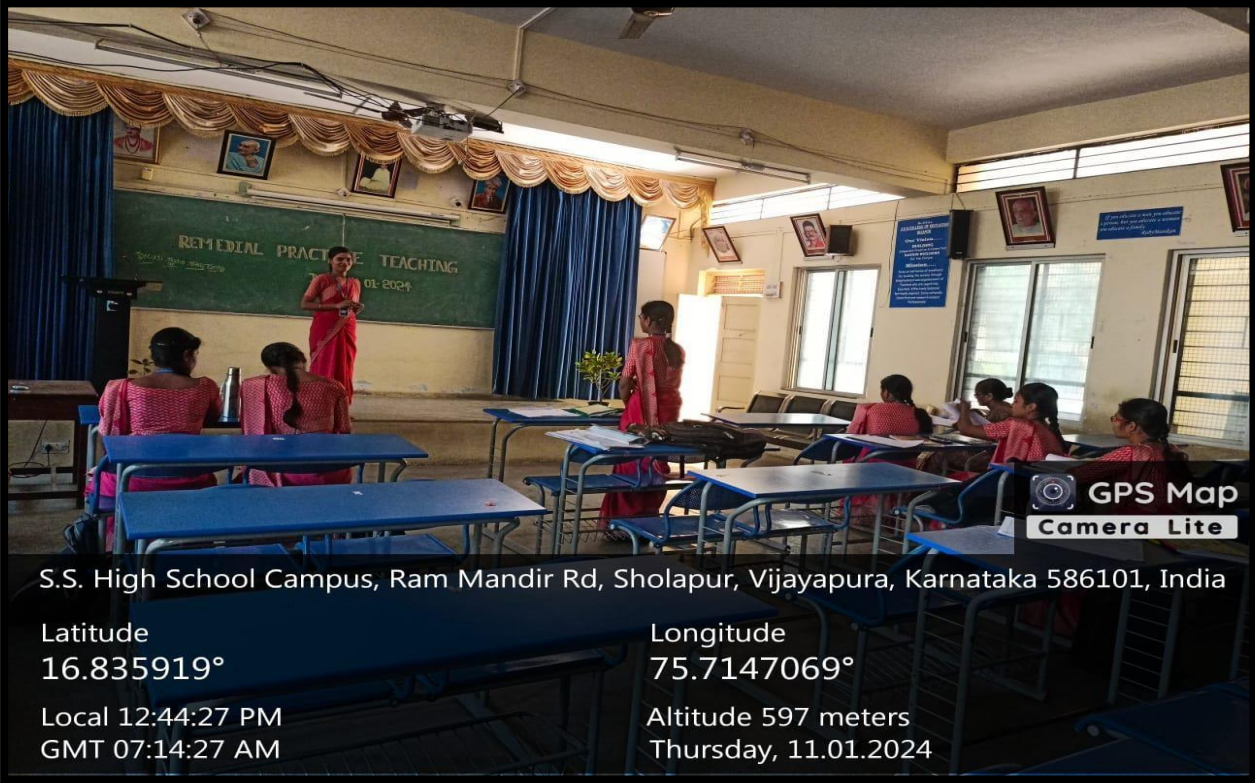
S.S. High School Campus, Ram Mandir Rd, Sholapur, Vijayapura, Karnataka 586101, India

Latitude
16.8358912°

Longitude
75.7147135°

Local 10:57:38 AM
GMT 05:27:38 AM

Altitude 597 meters
Thursday, 11.01.2024



S.S. High School Campus, Ram Mandir Rd, Sholapur, Vijayapura, Karnataka 586101, India

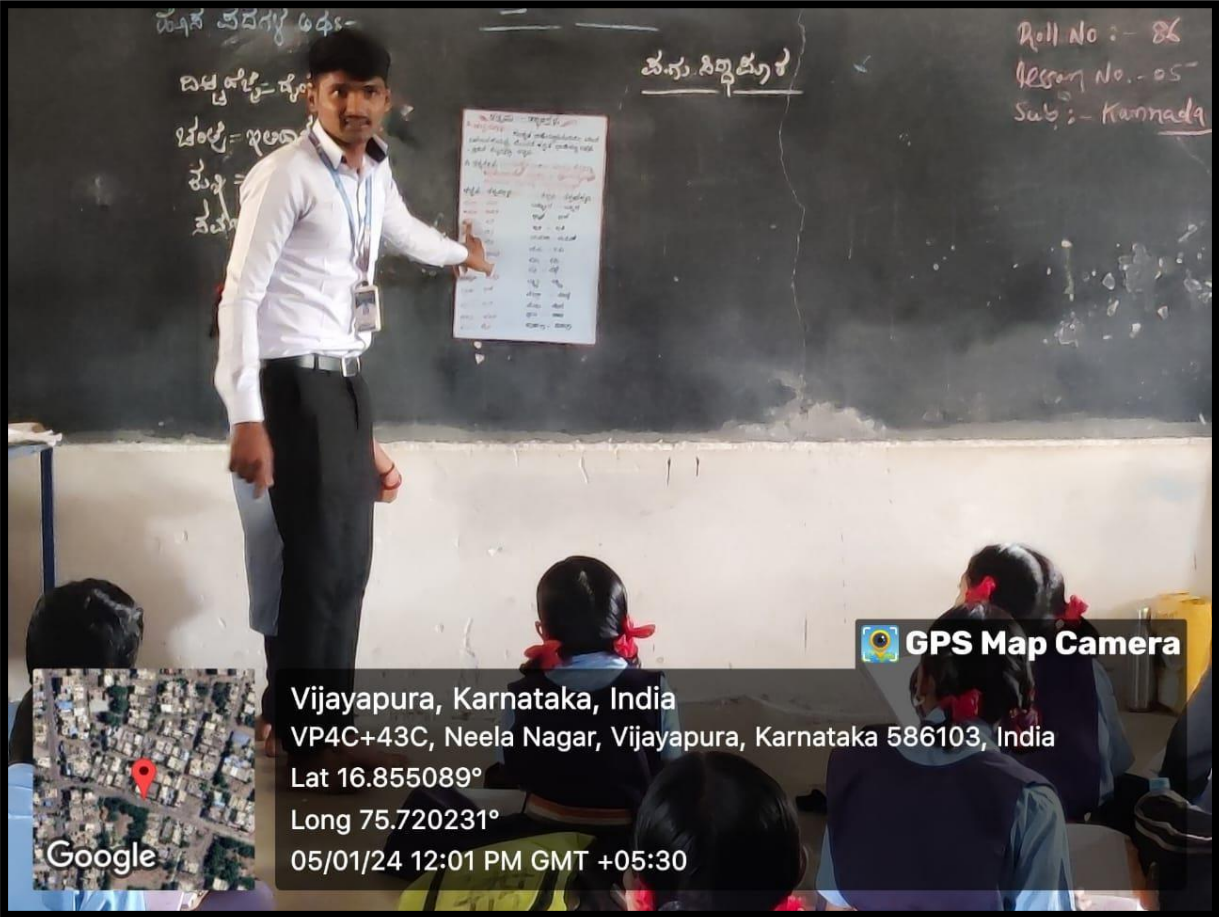
Latitude
16.835919°

Longitude
75.7147069°

Local 12:44:27 PM
GMT 07:14:27 AM

Altitude 597 meters
Thursday, 11.01.2024

Oral Assessment

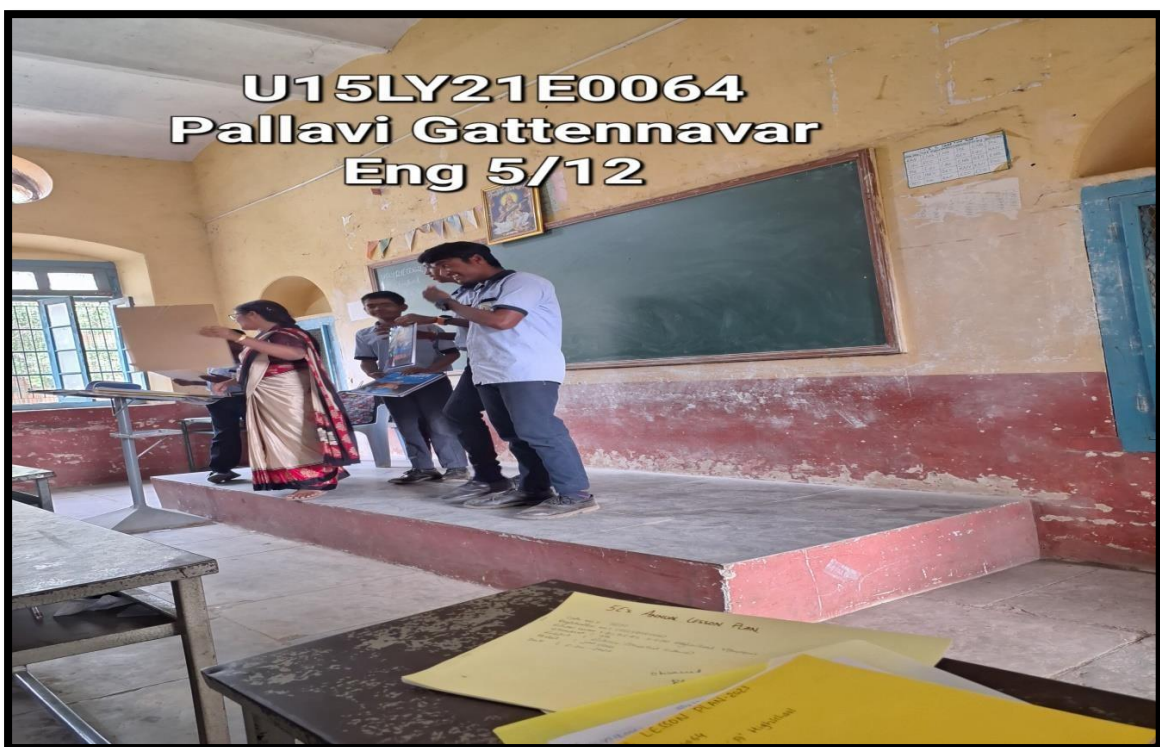
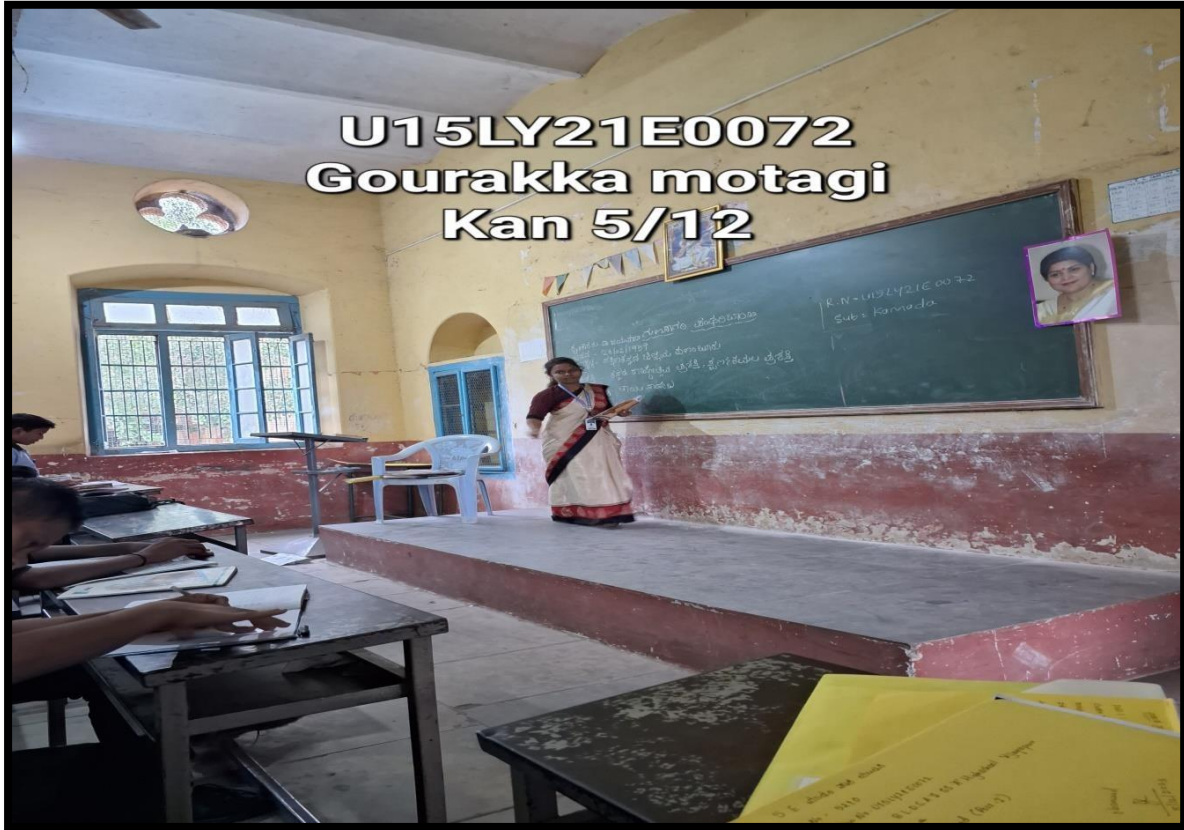


Vijayapura, Karnataka, India
 VP4C+43C, Neela Nagar, Vijayapura, Karnataka 586103, India
 Lat 16.855089°
 Long 75.720231°
 05/01/24 12:01 PM GMT +05:30

GPS Map Camera

Roll No :- 86
 Lesson No. - 05
 Sub :- Kannada

Performance Tests



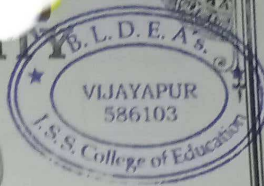
Teacher made
written tests
essentially
based on
subject content

RANI CHANNAMMA UNIVERSITY

BELAGAVI



5



NAAC Accredited at "B" Level

B.L.D.E. Association's

JNYANAYOGI SHRI SIDDESHWAR SWAMIJI
COLLEGE OF EDUCATION,

VIJAYAPUR-586 101

BACHELOR OF EDUCATION

Year: 2023


Unit Test


Name Pallavi - Hiremath Roll No. 40


Practice School Name S.S.B' English medium school, vijayapur.

Subject: Physical - science Class: 8th

Unit: Stars and the solar system Date: _____


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B.L.D.E.A's JSS College of Education
Vijayapur

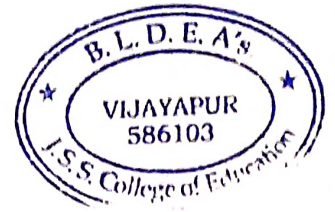

Principal,
J.S.S. College of Education
VIJAYAPUR


Guide Sign


BJARAT INTERNET CENTER


2.4.4 1. TEACHER MADE TEST

INDEX



Sl. NO	Contents	Page. No
1	Introduction	1
2	Meaning	2
3	Definitions	2
4	characteristics of unit test	3
5	Importance of unit test	4
6	Blue print	5
7	3D chart	6
8	Question paper	7
9	Answer sheets.	7
10	Statement of marks	8
11	calculation of S.D	9
12	Graphical representation	10
13	conclusion	11
14	References	11


IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.

Introduction :-

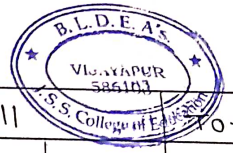
A test or examination is intended to measure a test taker's knowledge, skill, aptitude, physical fitness, or classification on many other topics. A test may be administered verbally or a paper, on a computer or a confined area that requires a test taker to physically perform a set of skills. Tests may vary in style, origin and requirement. A test may use one or more supplementary tools such as a reference book or calculator when responding to an item. A test may be administered formally or informally.

A test score may be interpreted with regards to a normal or criterion or occasionally both. The norm may be established independently or by statistical analysis of a large number of participants.

A standardized test is any test that is administered and scored in a consistent manner to ensure legal defensibility. Standardized tests are often used in education, professional certification, psychology and many other fields.

A standardized test is usually flexible in scope and format, variable in difficulty and significance. Since these tests are usually developed by individual instructors, the format and difficulty of these tests may not be widely adopted or used by other instructors or institutions.

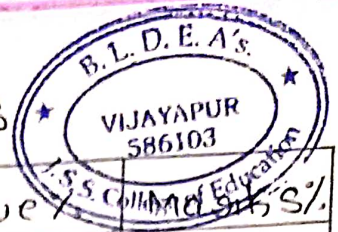
Blue - paint.



Objectives → Type of → Questions ↓ Subunits ↓	Knowledge			Understanding			Application			Skill			Total
	ET	SAT	OT	ET	SAT	OT	ET	SAT	OT	ET	SAT	OT	
Subunit 1			1(1)		1(2)						1(2)		5
Subunit 2			2(1)			1(1)							3
Subunit 3			1(1)										1
Subunit 4								1(2)					2
Subunit 5						2(1)							2
Subunit 6				1(5)									5
Subunit 7			1(1)		1(2)	1(1)							4
Subunit 8			1(1)		1(2)								3
		6			15			2			2		25

3D chart.

Weightage to type of questions



Sl. No	Type of questions	No. of Que	Marks	Que %	Marks %
1	Objective type	10	10	62.5%	40%
2	short answer type	5	10	31.25%	40%
3	Essay type	1	5	6.25%	20%
	Total	16	25	100%	100%

Weightage to sub units.

Sl. No	Sub units	Questions	Marks	Que %	Marks %
1	Moon	3	5	18.75%	20%
2	Stars	3	3	18.75%	12%
3	constellations	1	1	6.25%	4%
4	constellations	1	2	6.25%	8%
5	The Solar System	2	2	12.5%	8%
6	Mercury	1	5	6.25%	20%
7	The solar system	3	4	18.75%	16%
8	Some other members of Solar System.	2	3	12.5%	12%
Total		16	25	100%	100%

Weightage to objectives.

Sl. No	objective	Que	Marks	Que %	Marks %
1	Knowledge	6	6	37.5%	24%
2	Understanding	8	15	50%	60%
3	Application	1	2	6.25%	8%
4	Skill	1	2	6.25%	8%

BLDEA'S
JSS College Of Education Vijaypur
School: - S.S 'B' English Medium School, Vijaypur



UNIT TEST

Class: - 8th

Time: - 45 min

Subject: - Physical Science

Marks: - 25

Date: - 30/1/23

I. 1. Fill in the blanks with appropriate words 1 x 5 = 5

- a) The stars, the planets, the moon and many other objects in the sky are called _____.
- b) The moon's surface is _____ and _____.
- c) The stars are _____ farther away than the sun.
- d) The star which rises in the east in the _____, sets in the west in the _____.
- e) There are _____ prominent stars in Ursa Major.

2. Match the followings

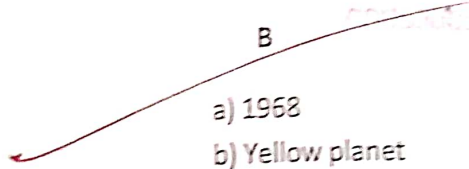
1 x 5 = 5

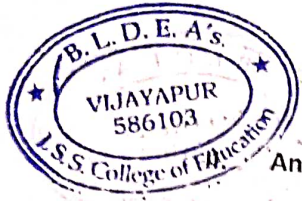
A

B

- 1. Orion
- 2. Mars
- 3. Venus
- 4. Saturn
- 5. Halley's comet

- a) 1968
- b) Yellow planet
- c) 1986
- d) Red planet
- e) Brightest planet
- f) The hunter





Answer the followings

2 x 5 = 10

1. Draw the neat labelled diagram of appearance of moon due to reflected sunlight.
2. Define new moon day and phases of the moon.
3. Describe the Orion constellation.
4. Write any two difference between planets and stars.
5. Name any three Indian artificial satellites and write its applications.


III. Answer the followings.

5 x 1 = 5

1. Write short notes on the followings:
 - a. Mercury
 - b. Venus

OR

2. Answer the followings.
 - a. Define astronomy and orbit.
 - b. Define artificial satellites.
 - c. Describe asteroids and comets.


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End


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**JNYANAYOGI SHRI SIDDESHWAR SWAMIJI
COLLEGE OF EDUCATION,**

VIJAYAPUR-586 101

BACHELOR OF EDUCATION

Year: 2023



(Diagnostic Test)

Name Pallavi. Higremath Roll No: 40

Practice School Name S.S.'B' English medium school, vijay

Subject: Mathematics Class: 7th

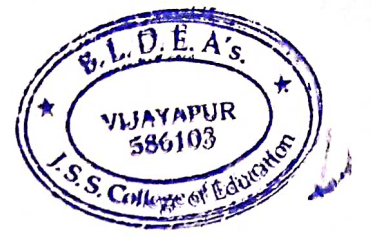
Unit: Visualising solid shapes Date: _____

Guide Sign

BHARAT INTERNET CEN

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s JSS College of Education
Vijayapur

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VIJAYAPUR.



BLDEA's
JSS College of Education, P G Department of
Education and Research Centre, Vijayapur

BEd IIIrd Semester

Diagnostic Test/ ನೈದಾನಿಕ ಪರೀಕ್ಷೆ

Name of Student Teacher: Pallavi . Hiranmath.

Roll No: 40

Class: 7th

Subject: Mathematics.

1

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Vijayapur

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VIJAYAPUR.

Name: - Purvo. A. Kadam
Roll :- 21

31 1/2
50



BLDEA'S
JSS College Of Education Vijaypur
School: - S.S 'B' English Medium School, Vijaypur

DIAGNOSTIC TEST

Class: - 7th 'A'
Subject: - Mathematics
Date: - 28/01/23

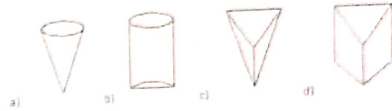
Time: - 45 min
Marks: - 50

I. Multiple choice questions

1 x 10 = 10

1. What cross-section do you get when you give a horizontal cut to a die? a) square
a) Square b) Rectangle c) Triangle d) Circle
2. Two cubes are placed side by side. If the edge of cube is 2 cm, the length of the resulting cuboid is a) 9 cm
a) 2 cm b) 6 cm c) 4 cm d) 1 cm
3. The shadow of a cone, when seen under the lamp of an overhead projector is a) square
a) Square b) Rectangle c) Circle d) Triangle
4. A cylinder has c) no vertex
a) 4 vertices b) 3 vertices c) no vertex d) 2 vertices
5. Out of the following, which is a solid shape? b) sphere
a) Square b) Sphere c) Triangle d) Circle

X Which of the following 3-dimensional figures has the top, side and front as triangle? a



X The solid with one circular face, one curved surface & one vertex is known as sharp sphere
a) Cone b) Sphere c) Cylinder d) Prism

X What cross-section do you get when you give a vertical cut to a brick? b) Rectangle
a) Square b) Rectangle c) Triangle d) Circle

X The number of edges of the solid shape is 16



a) 16 b) 9 c) 6 d) 4

X Total number of edges a cylinder has 2
a) 0 b) 1 c) 2 d) 3

II. Match the followings

1 x 10 = 10

A

B

Answer

1		a)	3)	
2		b)	5)	
3		c)	1)	
4		d)	6)	
5		e)	4)	
6		f)	2)	
7		g)	7)	
8		h)	8)	
9		i)	9)	
10		j)	6)	

III. Pick the odd one from the followings

1 x 6 = 6

1. ~~X~~ Cuboid, Sphere, Pyramid, Triangle Cuboid
2. ~~X~~ Quadrilateral, Square, Cube, Triangle Triangle
3. ~~X~~

4. ~~X~~ Slicing game, shadow play, oblique sketch, looking from certain angles
looking from certain angles

5. ~~X~~
6. ~~X~~ Front view, Side view, top view, length length

IV. Marks the followings as true or false

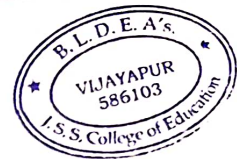
1 x 7 = 7

- 1 ~~X~~ 1. In oblique sketch of the solid, the measurements are kept proportional True
- 2 ~~X~~ 2. In isometric sketch does not have proportional length False
- 3 ~~X~~ 3. A cube has 8 vertices True
- 4 ~~X~~ 4. A cylinder has 2 faces True
- 5 ~~X~~ 5. A cube has 13 edges False
- 6 ~~X~~ 6. The cube can cast a shadow in the shape of a hexagon False
- 7 ~~X~~ 7. The sphere can cast shadow in the shape of a circle True

V. Fill in the blanks

1 x 7 = 7

- 1 ~~X~~ 1. An example of solid with no vertex is Cylinder
- 2 ~~X~~ 2. is a net of a cone
- 3 ~~X~~ 3. The plane figure is known as a oblique
- 4 ~~X~~ 4. The solid figure is known as a isometric
- 5 ~~X~~ 5. The pyramid has a triangle base.
- 6 ~~X~~ 6. The measurements are of exact size in an _____ sketch.
- 7 ~~X~~ 7. In shadow play three dimensional objects can be viewed in 2-Dimensional



VI. Answer the followings

1 x 10 = 10

1. What is vertices?

~~X~~ ² What is edges?
The line segment one point to another point is called edges

3. What is faces?

~~1~~ ⁴ What is 2 dimensional figures?
The shape which have only length and breadth is known as 2-D shape

~~1~~ ⁵ What is 3 dimensional figures?
The shape which have length, breadth, height is known as 3-dimensional shape

~~1~~ ⁶ What are nets?
The net is skeleton out-line when the fold the result is 3Dimensional shape

~~1~~ ⁷ How do you write 2 dimensional & 3 dimensional in short?
2-D and 3-D

~~1/2~~ ⁸ What is visualising solid shapes?
The shape solid shapes they have different shape different position ~~pre~~ is known as VSS

~~X~~ ⁹ What is isometric sketch?
Isometric sketch the paper have dot when we draw look like a 3-D shape ex- cube, cylinder and etc.

~~1~~ ¹⁰ What are the types of drawing solids on a flat surface?
Oblique and Isometric

____End____

Observation
modes for
individual and
group activities

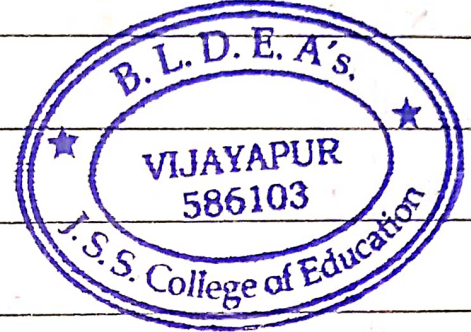
REFLECTIVE DIARY

PAGE NO.

DATE: 21.09.2021

Date - 21/09/2021

Day - Tuesday.



All eleven Student Teachers arrived at the gate of L.E.S Neeve English Medium at 9:00 Am in the morning.

* A staff room was allotted to us.

* Prayer which was supposed to be held from 9:10 to 9:30 was cancelled due to wet ground from the rain.

* 9:30 to 10:30 Kannada - Me and two other student teachers supervised a Kannada exam for 8th std.



* 10:30^{am} to 11:am - Rest Break

* 11:00Am to 12:00 Noon - Science exam was being conducted for 9th std. three student teachers supervised the exam.

* From 12:30 pm to 1:10 pm - I engaged a science class for 8th std on the topic 'stars & solar system', subtopic - Moon.

* From 1:30 to 2:20 pm - Observed the Science class on topic 'cell' conducted by Priya Patil.

* At 2:30 pm school was done for the day.

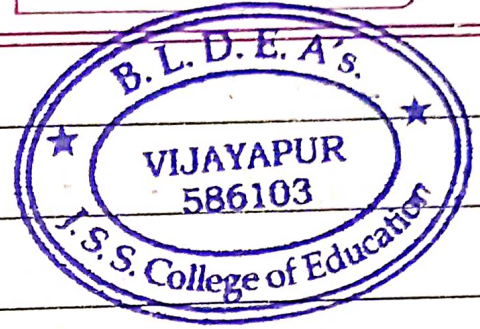
IQAC Co-ordinator,
BLDEA's JSS College of Education
Vijayapur

Principal,
J.S.S. College of Education
VIJAYAPUR.

PAGE NO.:

DATE:

Date - 22/09/21



Day - Wednesday.

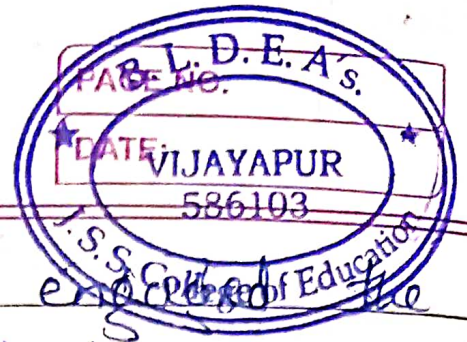
All student teacher assembled at the school premises at 9:00 Am

* Prayer was cancelled today due to rain.

* Hindi exam was being conducted from 9:30 to 10:30. Two other student teacher supervised the exam for 9th std.

* 11:00 am to 12:00 noon - S.S.T exam was being conducted in the school. we were relaxed from supervising work.


* 12:30 to 12:30 - break.




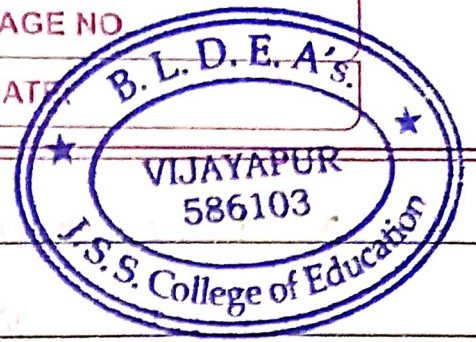
* 12:30 to 1:10pm - I engaged the class for the 8th std topic - moon, my topic was overed for 8th std.

* 1:30pm to 2:20 ÷ observed the maths class on practical geometry conducted by Shivani sankh for 8th std.

* At 2:30 pm school close for day


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Vijayapur


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VIJAYAPUR.



Date - 24/9/21

Day - Friday.

All the student teacher gathered at the school gate at 8:00 Am.

* On Friday, due to the heavy rain and wet ground the prayer got cancel.

* 9:30 to 10:00 am - I observed the mathematics class for 8th std on topic practical geometry conducted by Sheikant Pattar.

* 10:00 to 10:45 am - I observed the mathematics class for 8th std on topic understanding and quadrilaterals.

* 11:00 am to 12:00 pm - I Prepared for my upcoming lesson sitting in the staffroom.

* 12:00 pm to 1:00 pm - I engaged the class science class for 7th std on the topic Light.

* 1:00 pm to 1:35 pm - I observed the lesson given by Mahadevi Mahadevi. A physical science topic chemical properties for 8th standard.

* 1:40 pm to 2:20 pm - I prepared for my upcoming lesson sitting in staffroom.

* LPS English Medium school closed at 2:30 pm 25th & 26th of November 2021 given holiday for the school, at a part of sanitization.

Date - 27/09/21


Day - Monday.

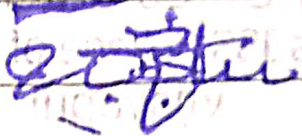
All student teacher arrived at the school gate at 9:00 AM sharp.

* Due to heavy rain, playee was cancelled for school students.

* Fr. 9:30 am to 10:10 am - I observed a class

* 10:20 am to 11:00 am - I observed the class


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3LDEA's JSS College of Educat
Vijayapur

* 11:15 to 12:00 pm - I prepared for my upcoming class for 8th std.

* 12:00 pm to 1:00 pm → I engaged the class for 7th std on the topic light, that's I completed my all physical science lesson plan.

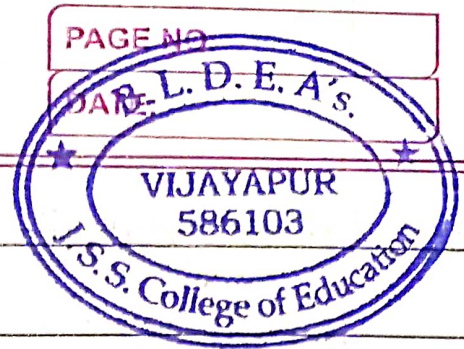
* 1:30 pm to 2:20 pm - observed the class given by the student teacher.

* School closed at 2:30 pm.

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BLDEA's JSS College of Education
Vijayapur

Principal,
J.S.S. College of Education
VIJAYAPUR.

Date - 22/09/21



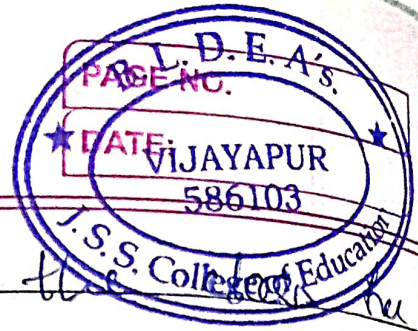
Day - Tuesday.

All student teacher arrived at school campus at 9:00 Am in ^{the} morning.

* Prayer cancelled due to a bad condition of the ground due to ~~bad~~ rain.

* 9:30 to 10:10 am - I was to be engage the maths class for 9th std, but as the school teacher, engaged the kannada class for 9th std. At that time I prepared for my upcoming class.

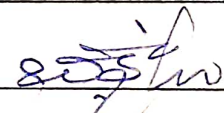
* 10:10 Am to 11:30 pm - I engaged the maths class for 9th std on topic



Polynomials. I took the
lougee. fine.

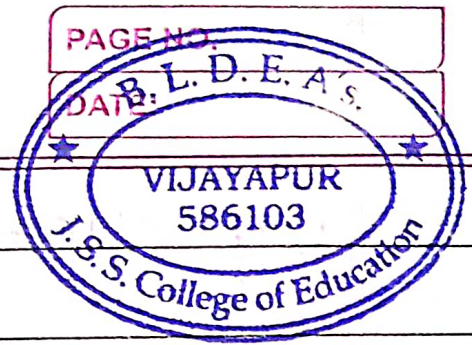
* 12:00 pm to 12:45 pm - I observed the
class given by fellow student

* School closes at 2:30 pm.


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Vijayapur


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VIJAYAPUR.

Date - 29/09/21



Day - Wednesday

All the student teachers arrived at the school campus at 9:00Am sharp.

* Prayer is cancelled due to heavy rain & wet ground.

* 9:30 to 10:10 am - I engaged a maths class for 9th std on topic polynomials. I completed my lesson plan of maths, that I completed the Polynomial chapter for 9th std.

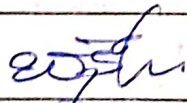
* 10:10 am - 10:50 - As I have two classes on this Wednesday, I prepared for


my uplanning classes
room.

* 11:00 am to 12:00 pm - I engaged
the mathematics class for 8th std
on topic understanding quadrilaterals

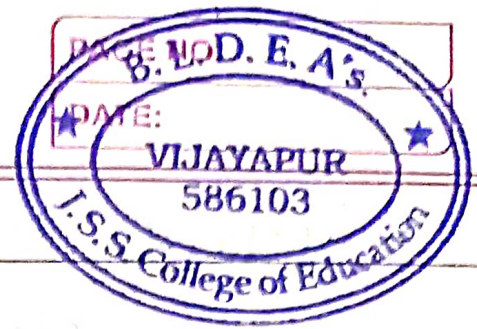
* 12:00 pm to 12:30 pm - Break.

* 12:45 to 1:30 pm - I observed
a lesson given by .


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Vijayapur


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VIJAYAPUR.

Date - 30/09/21



Day - Thursday

All student teachers arrived at the school campus at 9:00 Am and as our daily routine, we signed our attendence.

* ~~Playa~~ was cancelled due to wet ground.

* 9:30 to 10:10 am - I observed the class

* 10:10 to 10:50 am - I observed the lesson plan for 8th standard, a Science class on topic sound given by Mr. Anshu Shekh.

* 11:10 to 11:50 am - I observed a science class for 8th standard on a topic force and pressure given by Sheikant Pattar.

* 12:30 to 12:20 pm - I observed a science class for 8th standard on a topic solar system given by Sushmita Phobballi.

* 12:20 to 1:00 pm - Break.

* 1:00 to 1:45 pm - I engaged a class for 8th standard on topic understanding quadrilateral, and I completed all my lesson plans.

PEER FEEDBACK

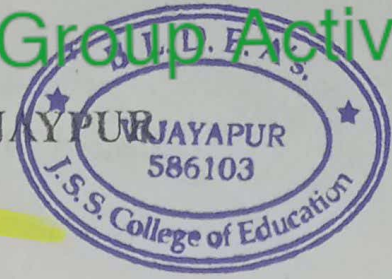
2.b Observation Mode for Group Activities

B.L.D.E.A'S

J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule



Name of the Trainee: ಶಾರರಿ ಗಾಯಕವಾಡಿ

Roll No: 63

Date: 25-1-2023

School: government girls high school

Subject: science

Std & Div: 9th A

Vijayapur

Unit: ಬೆರೆಮಾಣಾ ಯೆ ರೆ ಬೆನೆ

Sub-Unit: ಧಾತು ಸೇನೆ (ಪ್ರಯೋಗ)

Lesson No: 307

Components :

Grades

		A	B	C	D	E
1.	Engage:					
	a. Generated interest					
	b. Accessed prior knowledge	✓				
	c. Connect knowledge		✓			
	d. Set parameters of the focus	✓				
	e. Framed the ideas					
2.	Explore					
	a. Experience key concepts					
	b. Discovered		✓			
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding					
3.	Explain					
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings		✓			
	c. Connected to formal language					
4.	Extend/Elaborate					
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language					
5.	Evaluate					
	a. Assessed (self, peer, and teacher evaluation)		✓			
	b. Techniques used, relevance of objectives					
6.	Learning materials used:	A	B	C	D	E
7.	Home assignment activity based	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	student involvement is very good	ಶಿಬಿರಕ್ಕೆ ಬೋಧಕರು 9 ಕ್ಲಾಸುಗಳಿಗೆ ಬರಬೇಕು

Grade: A B E

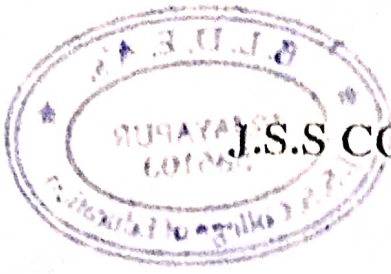
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J.S.S. College of Education
VIJAYAPUR.

[Signature]

V.M. Patil

Observer
Co-ordinator
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Vijayapur



**B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYPUR
Pre-Internship/Internship
Lesson observation schedule**

Name of the Trainee: ಮಾಜಿ ಮೇವಣಿ Completion lesson
 Roll No: 9946 Date: 27-1-2023
 School: Government girls high school Subject: ಕನ್ನಡ
 Std & Div: 9th A Vijayapur
 Unit: ಬಿಬಿ Sub-Unit: ಲಲಿತ ಬರಹ
 Lesson No: 9

Components :	Grades	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect to past knowledge d. Set parameters of the focus e. Framed the ideas		✓	✓			
2. Explore a. Experience key concepts b. Discovered new skill c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding		✓	✓			
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected informal language to formal language		✓	✓			
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language		✓				
5. Evaluate a. Assessed understanding (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives		✓				
6. Learning materials used:						
7. Home assignment activity based						

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>By showing some charts</u>	<u>ಇನ್ನೇನು ಹೇಳಬೇಕು</u>
		<u>ಅದರ ಬಗ್ಗೆ</u>

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J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule



Name of the Trainee: ಶಿವಶಿವ ಸಿಂಧಾ

Date: 27-1-2023

Roll No: 28

School: Government girls high school Vijayapur

Subject: ಭೌತಶಾಸ್ತ್ರ

Unit: ಪ್ರಕೃತಿ ಮತ್ತು ವಿದ್ಯುತ್

Sub-Unit: ವಿದ್ಯುತ್

Lesson No: 9

Components :

Grades

Engage:

- a. Generated interest
- b. Accessed prior knowledge
- c. Connect knowledge
- d. Set parameters of the focus
- e. Framed the ideas

A B C D E

✓

✓

Explore

- a. Experience key concepts
- b. Discovered
- c. Probe, inquire, and question the experiences
- d. Examined their thinking
- e. Establish relationships and understanding

A B C D E

✓

✓

Explain

- a. Connected prior knowledge and background to new discoveries
- b. Communicated new understandings
- c. Connected to formal language

A B C D E

✓

✓

Extend/Elaborate

- a. Applied new learning to a new or similar situation
- b. Extend and explain concept being explored
- c. Communicate new understanding with formal language

A B C D E

✓

Evaluate

- a. Assessed (self, peer, and teacher evaluation)
- b. Techniques used, relevance of objectives

A B C D E

✓

✓

Learning materials used:

A B C D E

Home assignment activity based

A B C D E

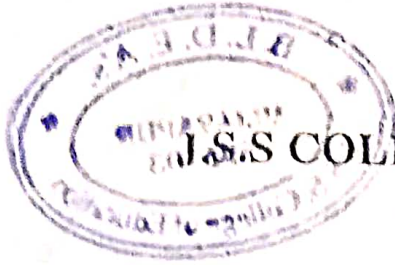
Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Lesson was good</u>	<u>ಪ್ರಶ್ನೆಗಳಿಗೆ ಸರಿಯಾದ ಉತ್ತರ ನೀಡುವುದು</u>

Grade: A

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IQAC Co-ordinator
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Vijayapur



**B.L.D.E.A.'S
J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule**

Name of the Trainee: ಶಿವಾ ದೇವಿ
 Roll No: 62 Date: 27-1-2023
 School: government girls high school Subject: ಕನ್ನಡ
 Std & Div: 9th B Vijayapur
 Unit: ಕನ್ನಡದ ಮಹಿಮೆ Sub-Unit:
 Lesson No: 15

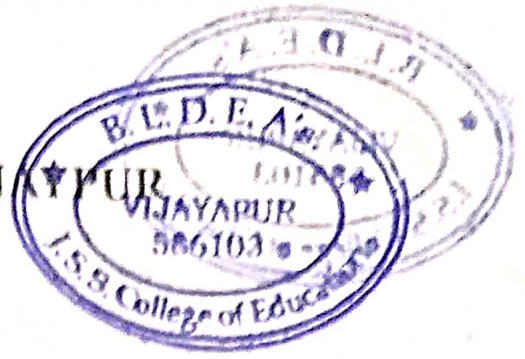
Components :	Grades				
	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect to past knowledge d. Set parameters of the focus e. Framed the ideas	✓	✓			
2. Explore a. Experience key concepts b. Discovered new skill c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	✓	✓	✓		
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected informal language to formal language	✓	✓			
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	✓	✓			
5. Evaluate a. Assessed understanding (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓				
6. Learning materials used:	A	B	C	D	E
7. Home assignment activity based	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Student involvement was good</u>	<u>ಇನ್ನೂ ಹೆಚ್ಚು ಸಂವಹನ ಮಾಡಬೇಕು</u>

Grade: A
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VIJAYAPUR.
Co-ordinator
BLDEA'S JSS College Sign
Vijayapu.

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
 Pre-Internship/Internship
 Lesson observation schedule



Name of the Trainee: ನಾರ್ಸು ಲಕ್ಷ್ಮಿಬಾಳ
 Roll No: 37
 School: government girls high school
 & Div: 9th A
 Unit: ಶಿವಾಜಿ ಸಾಹಿತ್ಯ ವ್ಯವಸ್ಥೆ
 Lesson No: 89

Date: 28-1-2023
 Subject: social science
 Sub-Unit: ರಾಜ್ಯ

Components :	Grades				
Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	A	B	C	D	E
Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	A	B	C	D	E
Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	A	B	C	D	E
Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	A	B	C	D	E
Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	A	B	C	D	E
Learning materials used:	A	B	C	D	E
Home assignment activity based	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher

Grade: A
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Observer
 IQAC
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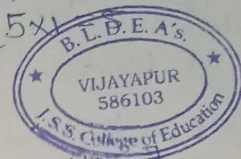
Performance Tests

Performance Tests

Name : Mehabibi Mulla
Roll No : 41
Sub : History (8th std)

Q.No I A. Fill in the blanks

1. The Rashtrakutas were _____. [Knowledge] 5x1
2. Kailashnath temple located at _____. [Skill]
3. The Rashtrakutas kingdom began with _____. [Knowledge]
4. Arab traveller name is _____. [Knowledge]
5. First Kannada work is _____. [Knowledge]



B. Answer the following questions in one sentence 5x1 = 5.

1. Who is called as granpati? [Understanding]
2. Adipurana is written by whom? [Knowledge]
3. Basava Kalyan located at which district? [Skill]
4. Who is the famous king of Kalyan Chalukya? [Understanding]
5. Basaveshwara established which mantapa? [Knowledge]

Q.No II. Answer the following questions in 2-3 sentences 5x2 = 10.

1. The kingdom of Rashtrakutas were extended from which river to which river [Knowledge]
2. Write any two income sources of Rashtrakutas [Application]
3. What are the educational centres of Rashtrakutas [Understanding]
4. Who are the famous Kannada poets during Kalyan Chalukya? [Understanding]
5. Write the name of leading vachanakaras during the Kalyan Chalukya period. [Application]

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A

Q.No III Answer the following questions more than one page 45-5

2. Draw the India map and mark the following places. [Skill]

- a. Ajanta.
- b. Ellora.
- c. Nasik
- d. Girasaopuri.

$\frac{9}{10}$

Blue Point.

Objectives	Knowledge			Understanding			Skill			Application			Total
	O	S	E	O	S	E	O	S	E	O	S	E	
The Rastra-kutas	(3) 3	(1) 2											(4) 5
Contributions of Rastrakutas	(2) 2			(2) 2	(1) 2				(1) 5		(1) 2		(7) 13
Kalyana Chalukyas	(1) 1			(1) 1	(1) 2								(3) 4
Contributions of the Kalyana Chalukya				(1) 1							(1) 2		(2) 3
	(7) 8			(6) 6				(1) 5			(2) 4		(16) 25

Performance Test

Question Paper

Q.NO-I Match the following

1 × 5 = 5

- | A | B |
|------------------|----------------------|
| a) Bud | i) Maple (K) |
| b) Eyes | ii) Spirogyra (K) |
| c) Fragmentation | iii) Yeast (K) |
| d) Wings | iv) Bread mould. (K) |
| e) Spores | v) Potato (K) |

Q.NO-II Answer the following in one sentence.

- 1) Mention the types of reproduction (K) $5 \times 1 = 5$
- 2) What is Reproduction? (K)
- 3) What is pollination? Give one example (U)
- 4) What is fertilization? (K)
- 5) What happens when the bryophyll leaf falls on moist soil. (A)

Q.NO-III Answer the following in two-three sentences

1 × 2 = 10

- 1) Why the process of reproduction is necessary (A)
- 2) Mention the modes of reproduction (U)
 - i) Spirogyra
 - ii) Algae
- 3) Flowers are brighter in colour and fragrance why. (A)
- 4) Mention the two differences between sexual and asexual reproduction. (U)
- 5) Write the male and female reproductive part in flower. (K)

Q.NO-III. Draw a neat labelled diagram of.



Hibiscus flower (S) (A)

1 × 5 = 5

Name : Vanshree. Danigond.

Roll No : 77

Subject : MATHEMATICS

Class : 8th STD.

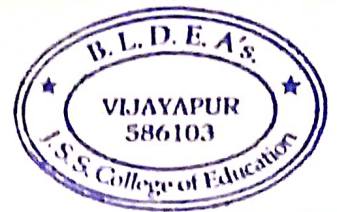
BLUE PRINT

8/10



OBJECTIVES	KNOWLEDGE			UNDERSTANDING			SKILL			APPLICATION			TOTAL
	E	S	O	E	S	O	E	S	O	E	S	O	
SUBUNIT - I			1 (1)			1 (2)			1 (1)				3 (4)
SUBUNIT - II		1 (2)	1 (1)			1 (1)		1 (2)				1 (1)	5 (7)
SUBUNIT - III	1 (5)					1 (1)			1 (1)		1 (2)		4 (9)
SUBUNIT - IV			1 (2)			1 (1)			1 (1)			1 (1)	4 (5)
	5 (11)			4 (5)			4 (5)			3 (4)			16 (25)

3D CHART



* Weightage to the SUBUNITS.

SL. NO.	SUBUNITS	QUESTIONS	MARKS	MARKS %	QUE %
1.	Powers with Negative Integers	3	4	0.16	0.18
2.	Laws of Exponents	5	7	0.28	0.32
3.	Standard Form	4	9	0.36	0.25
4.	Comparing large & small numbers	4	5	0.20	0.25
		16	25	100%	100%

* Weightage to the objectives.

SL. NO.	OBJECTIVES	MARKS	QUESTIONS	MARKS %	QUE %
1	Knowledge	11	5	0.44	0.31
2	Understanding	5	4	0.20	0.25
3	Skill	5	4	0.20	0.25
4	Application	4	3	0.16	0.19
				100%	100%

* Weightage to the Type of Questions.

SL. NO.	TYPE OF QUESTIONS	NO. OF QUE	MARKS	QUE %	MARKS %
1	Objective	10	10	0.6	0.4
2	Short Answer type	5	10	0.3	0.4
3	Essay	1	5	0.1	0.2
		16	25	100%	100%

Name : Deepa . V. Bagewad:
 Unit : Reproduction in plants
 Class : 7th
 R.No : 81



6
10

Blue - Print

Objectives	Knowledge			Understanding			Skill			Application			Total
	E	S	O	E	S	O	E	S	O	E	S	O	
Content (con)													
Subcontent													
Modes of													
Reproduction.			1(1)		1(2)				1(2)				3(5)
Asexual & Sexual Reproduction.			5(5)		1(2)				1(1)				7(8)
Fruits & Seed formation.		1(2)	2(2)			1(1)							6(12)
								1(2)		1(5)			
								3(5)			1(5)		16(25)

D₁ - SubContent weightage

Subunit	Marks	Percentage
1	5	20
2	8	32
3	12	48
		<u>100%</u>

D₃ - Itemwise weightage

Objectives	Marks	%
obj	10	40%
S.A	10	40%
Essay	5	20%
		<u>100%</u>

D₂ - Objectivewise weightage (-3)

	Marks	Percentage
K	10	40%
U	5	20%
A	5	20%
S	5	20%
		<u>100%</u>

weightage of question - required.
 Skill ques & S not relating to
 blue print

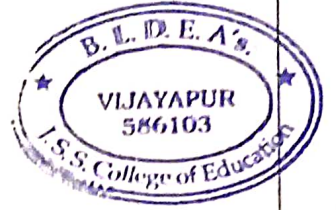
[Signature]
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QUESTION-PAPER

MAX. MARKS: 25.

Q.No. I



A) Multiple choice questions.

1. $a^m \times a^n$ is equal to (Knowledge - II)

- (a) a^{m+n} (b) a^{m-n} (c) a^{mn} (d) a^{n-m} .

2. $(a^m)^n$ expressed as (Understanding - II)

- (a) a^{m+n} (b) a^{m-n} (c) a^{mn} (d) a^{n-m}

3. 10^0 is equal to (Application II)

- (a) 0 (b) 1 (c) -1 (d) a.

4. $2 \times 2 \times 2 \times 2 \times 2$ is equal to (Skill - I)

- (a) 2^4 (b) 2^3 (c) 2^2 (d) 2^5

5. In 10^{-2} exponent is (Knowledge - I)

- (a) -2 (b) 2 (c) 3 (d) 1

B). Fill in the blanks with appropriate answer.

6. The multiplicative inverse of 10^0 is _____ (Application - IV)

7. $a^3 \times a^{-10} =$ _____ (Understanding - III)

8. Very small numbers can be expressed in standard form by using _____ exponents. (Skill - III)

9. Very large numbers can be expressed in standard form by using _____ exponents. (Understanding - IV)

10. The expression for 3^5 with a negative exponent is _____ (Application IV)

Q.No II Short Answer type Questions.

11. Solve (i) 100^{-10} (ii) 2^{-8} (Understanding - I)
12. Simplify $(\frac{1}{4})^{-2} + (\frac{1}{2})^{-2} + (\frac{1}{3})^{-2}$ (Knowledge - II)
13. Find the value of a^{-3} if $a = (100)^{-4} \div (100)^0$ (Skill - II)
14. Express $\frac{1.5 \times 10^6}{2.5 \times 10^4}$ in the standard form. (Knowledge - Subunit IV)
15. Pluto is 5,91,30,00,000 from the sun. Express this in the standard form. (Application - Subunit III)

Q.No. III Essay type Questions.

16. The number of red blood cells per cubic millimetre of blood is approximately 5.5 million. If the average body contains 5 liters of blood. What is the total number of red cells in the body? Write the standard form.
(1 litre = 1,00,000 mm^3) (Knowledge - Subunit III)

Note :-

- * Questions are not relevant to blueprint.
- * Weightage to Subunit - I is not balanced.



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प्रश्न पत्रिका

Name of the Student :-
Dhanashree Pothwal
Method 1 :- Hindi
P.No - 35



Q.No. 1

- A
- A 1) मकर संक्रांति
 - P 2) भीष्म
 - A 3) नई फसल का त्योहार
 - A 4) करल
 - S 5) 25 डिसेंबर

- B
- a) कुरुक्षेत्र
 - b) जंनवरी
 - c) क्रिसमस
 - d) बैसाखी
 - e) विशु

B) एक वाक्य में उत्तर लिखिए

- P 1) मकर संक्रांति कब मनाई जाती है ? स्पष्ट रूप से लिखिए ।
- S 2) महाभारत में भीष्म विलम्ब किस दिन की प्रतिष्ठा कर रहे थे ?
- P 3) बैसाखी त्योहार कहाँ मनाया जाता है ? स्पष्ट लिखिए ।
- A 4) कैरेल्य किसे कहते हैं ?
- A 5) कैंडिज फल और छोटे लहफे से किसको बनाया जाता है ?

Q II दो-तीन वाक्यों में उत्तर लिखिए


- S 1) मकर संक्रांति त्योहार कब और कैसे मनाया जाता है ? लिखिए
- A 2) मकर संक्रांति का संक्षिप्त सारांश लिखिए ?
- A 3) पंजाबी लोग बैसाखी त्योहार कैसे मनाते हैं ?
- P 4) कर्जा किसे कहते हैं ?
- S 5) विशु कब और कैसे मनाया जाता है ? लिखिए ।


Q 3. चार-पाँच वाक्यों में उत्तर लिखिए

- A 1) क्रिसमस कब और कैसे मनाया जाता है स्पष्ट लिखिए

Sub Unit	Knowledge			Understanding			Applying			Skill			Total
	I times			II times			III times			IV Items			
	O	S	E	O	S	E	O	S	E	O	S	E	
मकर संक्रांति	1 ⁽¹⁾			2 ⁽²⁾				2 ⁽²⁾		1 ⁽¹⁾	2 ⁽¹⁾		6) 8
बैसाखी	1 ⁽¹⁾	2 ⁽²⁾		1 ⁽¹⁾	2 ⁽¹⁾		1 ⁽¹⁾				2 ⁽¹⁾		(6) 9
क्रिस्मस	1 ⁽¹⁾		5 ⁽¹⁾				1 ⁽¹⁾				1 ⁽¹⁾		(4) 8
	(5) 10			(4) 5			(3) 4			(4) 6			25 ⁽¹⁶⁾




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Oral Assessment

4. ORAL TESTS

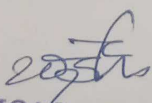
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FIELD WORK AND IMMERSION
S S (B) ENGLISH MEDIUM HIGH SCHOOL VIJAYAPURA
(ORAL TEST)


SUBJECT - PHY SCIENCE

CLASS- 8TH

FILL IN THE BLANKS IN THE FOLLOWING STATEMENTS

1. Coal , petroleum and natural gas are example of _____
2. Naphthalene balls are used to repel moth and insect is derived from _____
3. CNG is the abbreviated from of _____
4. The slow process of conversion of dead vegetation into coal is called _____
5. petrochemicals are used in the manufacturing of _____
6. Name three products of coal _____
7. Name an important source from which naphthalene balls are obtained _____
8. Name a fossil fuel other than coal and petroleum _____
9. What is the full form of LPG _____
10. The major component of LPG is _____


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J.S.S. COLLEGE OF EDUCATION VIJAYAPURA
FIELD WORK AND IMMERSION
S S (B) ENGLISH MEDIUM HIGH SCHOOL VIJAYAPURA
(ORAL TEST)


SUBJECT –PHY SCIENCE

CLASS- 8TH

KEY ANSWERS

1. EXHAUSTIBLE NATURAL RESOURCES
2. COAL TAR
3. COMPRESSED NATURAL GAS
4. CARBONISATION
5. PLASTIC, SOAPS
6. COKE , COAL TAR ,COAL GAS
7. COAL TAR
8. NATURAL GAS
9. LIQUIFIED PETROLIUM GAS
- 10 .BUTANE


IQAC Co-ordinator
B.L.D.E.A's JSS College of Education
Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.

B.L.D.E.A'S

JSS COLLEGE OF EDUCATION VIJAYAPURA

FILD WORK AND IMMERSION

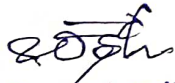
S.S.(B) ENGLISH MEDIUM HIGH SCHOOL VIJAYAPURA


RESULT SHEET

SUB-SCIENCE

CLASS -8TH

Serial number	Roll number	Name of the students	Marks
01	01	Adarsh R. Dixit	06
02	02	Akash.Mane	05
03	03	Ashraf .B.Choudari	08
04	04	Prem.M.bjantri	07
05	05	Ramachandrayya.	08
06	06	Sakshi.S.Lavgi	09
07	07	Shivapadayya .D.Math	03
08	08	Tanushree.A.Chichagandi	09
09	12	Vaishnavi.G.Ginghe	08
10	13	MD.Kaif.H.Kabdagi	08


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STUDENT'S NAME	Kaif	TOTAL MARKS OBTAINED
CLASS	8th A	08
ROLL NO.	19	10
SUBJECT	Science	
DATE	28/8/2024	

1) Exhaustible Natural resources :

2) Coal tar

3) compressed Natural gas

4) Carbonisation

5) plastics, soaps

6) Coke, coal tar, coal gas

7) coal tar

8) Natural gas

9)

10) butane

[Signature]

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STUDENTS NAME : Sakshi . S . Langi		TOTAL MARKS OBTAINED
CLASS : 8th	SUBJECT : Science	09 ----- 10
ROLL NO : 15	DATE : 28/08/24	

1) Exhaustible Natural

2) coal tar

3) compressed Natural gas

4) carbonisation

5) plastics , soaps

6) coke , coal tar , coal gas

7) coal tar

8) Natural gas

9)

10) butane.

eeeh

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[Signature]

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Teacher's Signature

Signature

Rating Scales

5. RATING SCALE

B.L.D.E.A's
JSS COLLEGE OF EDUCATION VIJAYAPUR
Learning Engagement Assessment Rating Scale

Name of the Practicing School: _____

Student Name : _____

Subject :

Class :

Topic:

Sl. No.	Statements	Rating Scale				
		Excellent	Good	Fair	Needs Improvement	Un satisfactory
1	Engagement and contributions in class discussions and activities.					
2	Effectiveness in expressing ideas and listening to others					
3	Ability to work well in group settings and contribute to team goals.					
4	Ability to analyze situations, solve problems, and make informed decisions.					
5	Innovation and originality in assignments, projects, and problem-solving.					
6	Contributions and achievements within these activities.					
7	Commitment, effort, and persistence in completing tasks.					
8	Conduct in learning situations.					
9	Skills in setting goals, managing stress, and staying motivated.					
10	Behavior towards teachers, peers, and adherence to school rules.					

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Learning Engagement Assessment Rating Scale

Name of the Practicing School: S.S. High School 'B' (English Medium)
Student Name: Sanganagouda Biradar
Class: 8th

Subject: Physics
Topic: Force

Sl. No.	Statements	Rating Scale				
		Excellent	Good	Fair	Needs Improvement	Un satisfactory
1	Engagement and contributions in class discussions and activities.		✓			
2	Effectiveness in expressing ideas and listening to others		✓			
3	Ability to work well in group settings and contribute to team goals.			✓		
4	Ability to analyze situations, solve problems, and make informed decisions.		✓			
5	Innovation and originality in assignments, projects, and problem-solving.			✓		
6	Contributions and achievements within these activities.		✓			
7	Commitment, effort, and persistence in completing tasks.	✓				
8	Conduct in learning situations.		✓			
9	Skills in setting goals, managing stress, and staying motivated.			✓		
10	Behavior towards teachers, peers, and adherence to school rules.		✓			


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S. B. Biradar.
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Learning Engagement Assessment Rating Scale


Name of the Practicing School: Samarvaya English Medium School

Student Name: Ancud Patil

Subject: Maths
Topic: Lines, Angles

Class: VIII

Sl. No.	Statements	Rating Scale				
		Excellent	Good	Fair	Needs Improvement	Un satisfactory
1	Engagement and contributions in class discussions and activities.		✓			
2	Effectiveness in expressing ideas and listening to others			✓		
3	Ability to work well in group settings and contribute to team goals.		✓			
4	Ability to analyze situations, solve problems, and make informed decisions.		✓			
5	Innovation and originality in assignments, projects, and problem-solving.			✓		
6	Contributions and achievements within these activities.		✓			
7	Commitment, effort, and persistence in completing tasks.		✓			
8	Conduct in learning situations.			✓		
9	Skills in setting goals, managing stress, and staying motivated.		✓			
10	Behavior towards teachers, peers, and adherence to school rules.		✓			


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Signature
A.B. Patel