

Estd-1980



B.L.D.E.A' s  
**J.S.S.COLLEGE OF EDUCATION,**  
S.S.P U Campus,Ram Mandir Road, Vijayapur-586 101  
Reaccredited by NAAC @ B Grade (CGPA: 2.61)



Permanent Affiliation to Rani Channamma University,Belagavi Recognised by NCTE and UGC 2(F), 12(B),New Delhi

## **Detailed Report on Preparatory Activities for School-Based Practice Teaching and Internship**

Students at BLDEA'S JSS College of Education undergo a comprehensive set of preparatory activities before engaging in school-based practice teaching and internship. These activities are designed to equip student teachers with essential skills and competencies required for effective teaching and classroom management. The orientation and training focus on several key areas:

### **1. Formulating Learning Objectives**

Students are trained to formulate clear, specific, and measurable learning objectives. These objectives serve as a guide for what students are expected to learn by the end of a lesson or unit. Formulating learning objectives helps student teachers to focus their teaching strategies and align their instructional methods with desired educational outcomes. This process includes understanding Bloom's Taxonomy, which provides a framework for categorizing educational goals across cognitive, affective, and psychomotor domains.

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### 2. Content Mapping

Content mapping involves organizing and sequencing the subject matter to be taught in a logical and pedagogically sound manner. Student teachers learn to identify the core concepts and skills within a curriculum and structure them into coherent units. This activity helps in ensuring that there is a systematic progression in learning, and that connections between different content areas are clearly established, making it easier for students to understand and retain information.

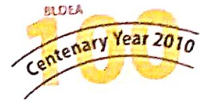
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### 3. Lesson Planning / Individualized Education Plans (IEP)

Effective lesson planning is a critical skill for all teachers. Student teachers are trained to design detailed lesson plans that outline instructional objectives, teaching methods, materials needed, and assessment strategies. Additionally, they are introduced to the concept of Individualized Education Plans (IEPs) for students with special educational needs. This training ensures that student teachers can accommodate diverse learning needs and provide tailored support to enhance individual student learning outcomes.

  
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#### **4. Identifying Varied Student Abilities**

Understanding the varied abilities of students is essential for differentiated instruction. Student teachers are trained to assess and identify different learning styles, strengths, and areas for improvement among students. This understanding allows them to tailor their teaching methods to meet the diverse needs of all learners, fostering an inclusive classroom environment where every student has the opportunity to succeed.

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### **5. Dealing with Student Diversity in Classrooms**

Student diversity, including cultural, linguistic, and socio-economic differences, requires teachers to adopt flexible and adaptive teaching strategies. Student teachers are prepared to recognize and respect these differences, using culturally responsive teaching practices to create an inclusive classroom environment. Training in this area emphasizes the importance of empathy, cultural sensitivity, and equity in education, ensuring that all students feel valued and supported.

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### **6. Visualizing Differential Learning Activities According to Student Needs**

Student teachers learn to design and implement differential learning activities that cater to the varied needs of students. This involves creating multiple pathways for learning that accommodate different learning styles and paces. For example, they might develop group activities for collaborative learners, hands-on activities for kinesthetic learners, or visual aids for visual learners. This approach helps to maximize student engagement and ensure that all students can access the curriculum effectively.

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### 7. Addressing Inclusiveness

Inclusiveness in education means creating a learning environment that accommodates all students, regardless of their abilities or backgrounds. Student teachers are trained to use inclusive teaching strategies that promote participation from all students. This includes adapting lessons and classroom materials, as well as employing strategies such as peer support, cooperative learning, and differentiated instruction to ensure that every student has equal opportunities to succeed.

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### 8. Assessing Student Learning

Assessment is a fundamental aspect of the teaching and learning process. Student teachers are taught various methods of assessing student learning, including formative assessments, summative assessments, and diagnostic assessments. They learn to design assessments that are fair, reliable, and valid, and to use assessment data to inform their teaching practices and provide feedback that supports student learning and growth.

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### **9. Mobilizing Relevant and Varied Learning Resources**

Student teachers are trained to identify, create, and utilize a wide range of learning resources to enhance instruction and engage students. This includes traditional resources such as textbooks and manipulatives, as well as digital resources like educational software, online articles, videos, and interactive tools. The goal is to provide diverse and dynamic learning experiences that cater to different learning preferences and support the curriculum.

  
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### 10. Evolving ICT-Based Learning Situations

Incorporating Information and Communication Technology (ICT) into teaching is essential in modern education. Student teachers are introduced to various ICT tools and platforms that can enhance teaching and learning. This training includes creating multimedia presentations, using educational apps, and integrating online resources into lesson plans. Additionally, student teachers learn to create digital content, use virtual learning environments, and employ ICT for assessments and feedback.

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### **11. Exposure to Braille, Indian Languages, and Community Engagement**

To prepare for a diverse range of classroom settings, student teachers receive exposure to Braille and Indian languages to support students with visual impairments and those who speak different languages. This training also includes community engagement activities that encourage student teachers to connect with the local community, understand its needs, and develop culturally relevant teaching practices. Engaging with the community helps build relationships and provides student teachers with a broader perspective on the societal context in which education takes place.

### **Conclusion**

The preparatory activities for school-based practice teaching and internship at BLDEA'S JSS College of Education are designed to provide student teachers with a comprehensive set of skills and competencies. By focusing on these key areas, student teachers are better prepared to meet the diverse needs of students, create inclusive and effective learning environments, and use innovative strategies and resources to enhance educational outcomes. This holistic approach ensures that they are well-equipped to handle the challenges of contemporary classrooms and make a positive impact on their students' learning experiences.

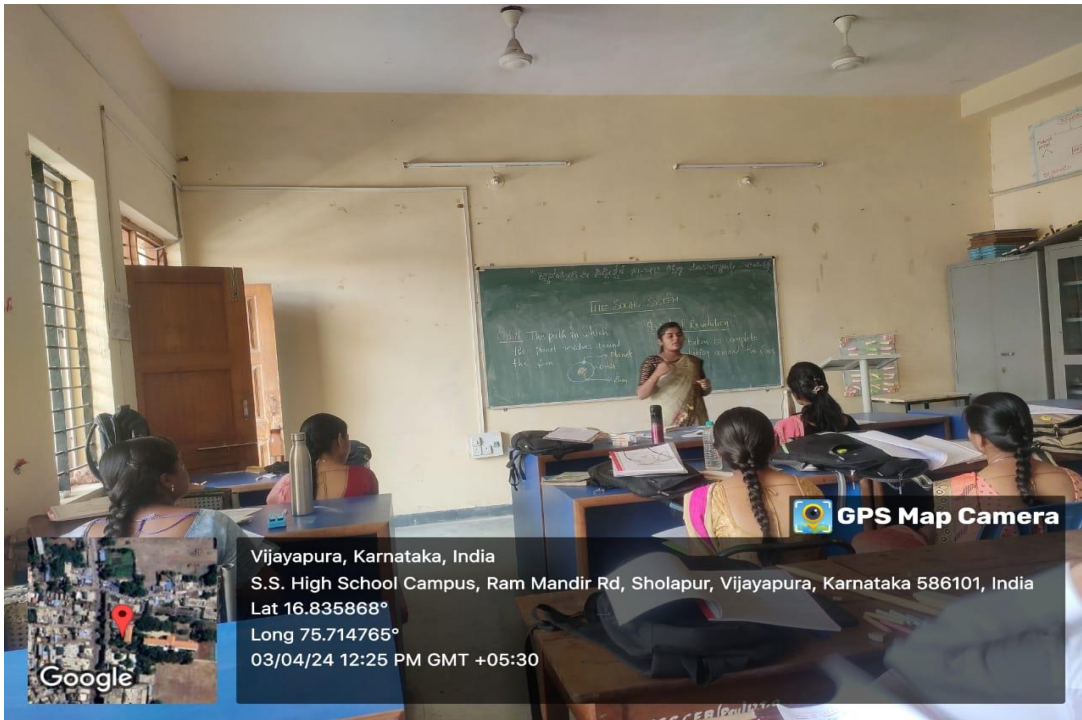
## Lesson Plan Guidance



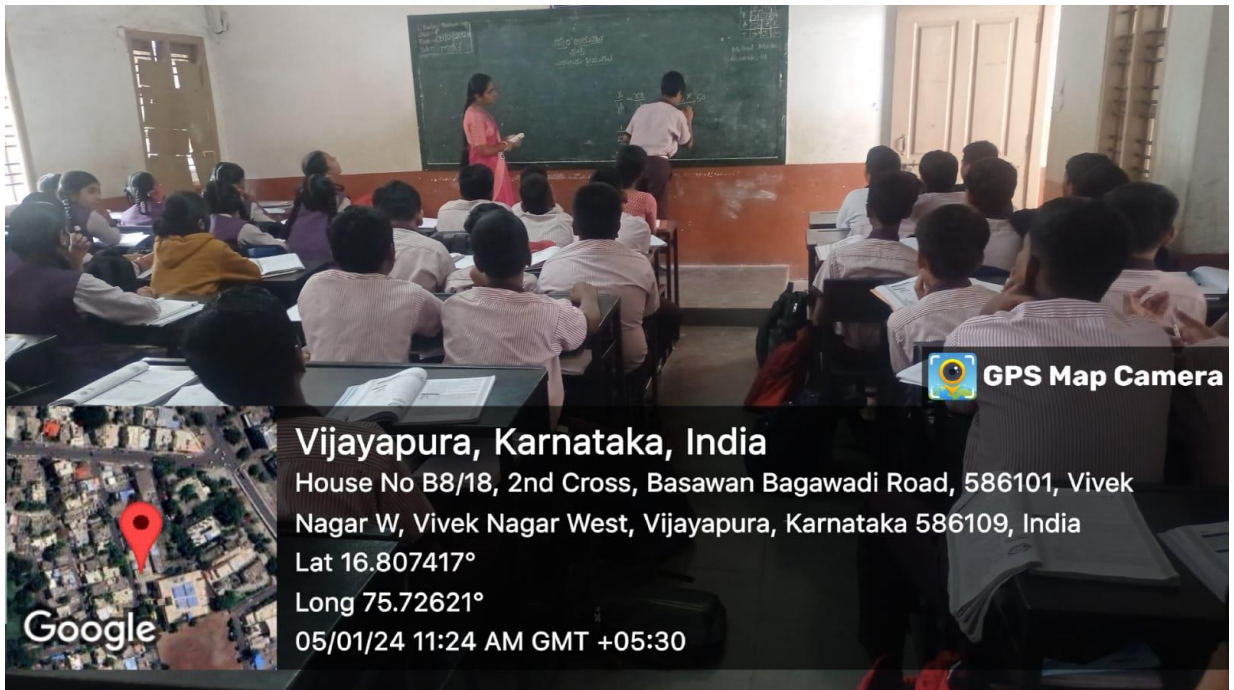
## ICT Mediated Teaching in Simulated Conditions




# Micro Teaching



# Lesson Presentation



 **GPS Map Camera**



**Vijayapura, Karnataka, India**

House No B8/18, 2nd Cross, Basawan Bagawadi Road, 586101, Vivek

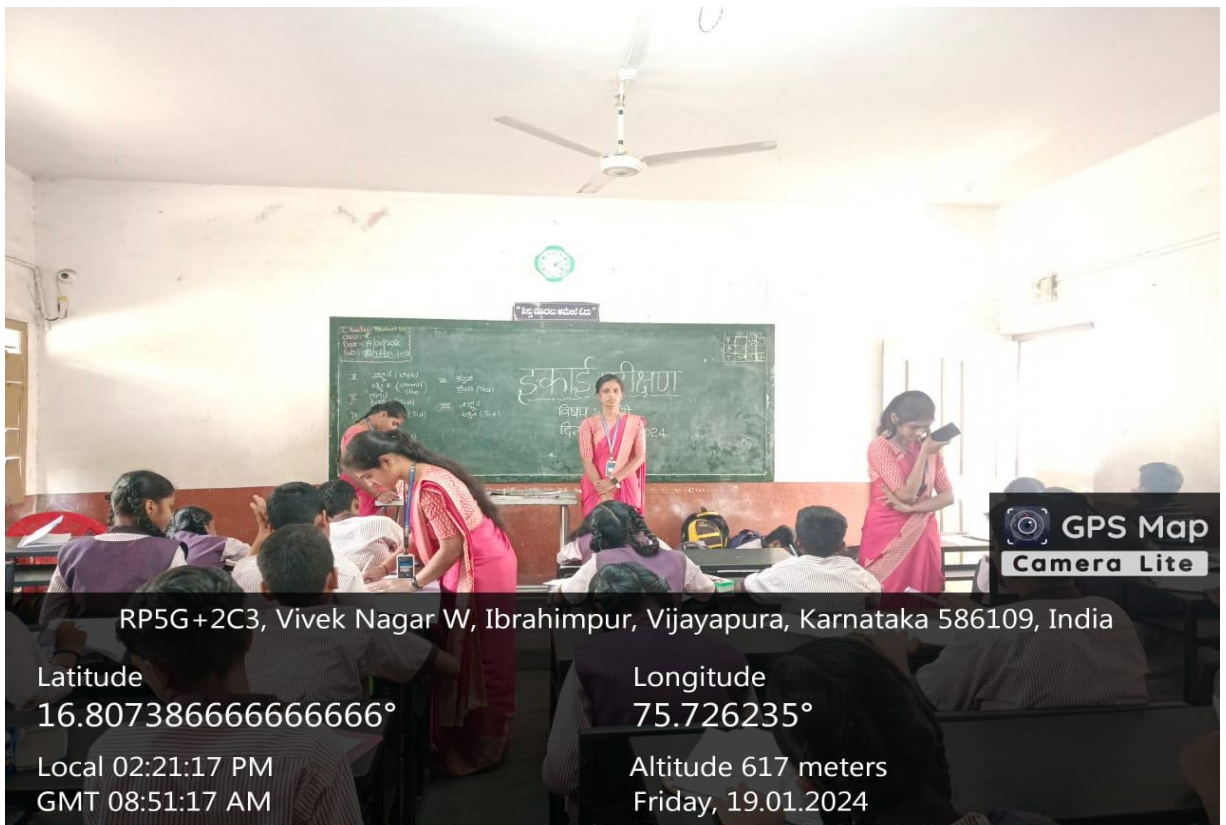
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Lat 16.807417°

Long 75.72621°

05/01/24 11:24 AM GMT +05:30

Google



 **GPS Map Camera Lite**

RP5G+2C3, Vivek Nagar W, Ibrahimpur, Vijayapura, Karnataka 586109, India

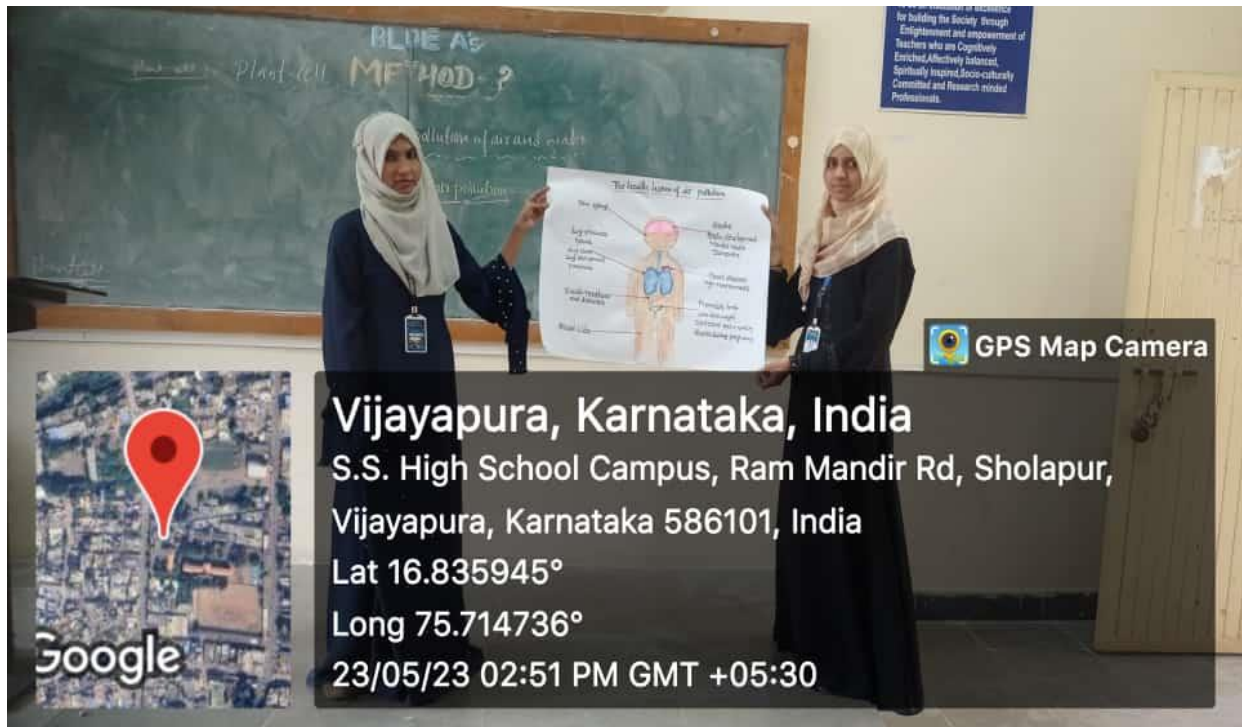
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Longitude  
75.726235°

Local 02:21:17 PM  
GMT 08:51:17 AM

Altitude 617 meters  
Friday, 19.01.2024

## Simulated Lesson



## Orientation From Resource Person regarding Community engagement Programme







**SEMINAR**  
Maxims of Teaching

6 Inductive to Deductive	1 Known to Unknown
7 Whole to part	2 Examples to specific
8 Analysis to Synthesis	3 Simple to Complex
9 Definite to Indefinite	4 Particular to General
10 Psychological to Logical	5 Concrete to Abstract

**GPS Map Camera**

Vijayapura, Karnataka, India  
RPP7+GRM, Lingad Gudi Rd, near VISHAL MEGHA MART, Sholapur, Vijayapura, Karnataka 586101, India  
Lat 16.836449°  
Long 75.71458°  
06/03/24 02:19 PM GMT +05:30



**Learning Enhancement**



# Manuscript Magazine

ಸ್ಥಾಪನೆ 1980

ಕ.ಎಲ್.ಡಿ.ಇ. ಸಂಸ್ಥೆಯ

NAAC B+ Grade

ಜೆ.ಎಸ್.ಎಸ್.ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

**Field work and immersion**

ಹಸ್ತ ಪತ್ರಿಕೆ

**ಜ್ಞಾನಾಂಕುರ**

ತಾಲ: ಶ್ರೀಮತಿ ಬಾಳಮ್ಮ ಬಣ್ಣದ ಪೌಢಕಾಲೆ, ಅಲ್ಪಾಪುರ ಎಲ್.ಟಿ.

ಮಾರ್ಗದರ್ಶಕರು

ಡಾ. ಜಿ. ಎಸ್. ಪಟ್ಟಾಭಿಷಿ

ಪ್ರತಿಕ್ಷಣಾರ್ಥಿಗಳು

ಅನುರಾಗ ಕುಲಕರ್ಣಿ

ದಿವ್ಯಾ ರೆಡ್ಡಿ

ರೇನುಕಾ ಮೂಲೆ

ಪರವಣಿ ಬಮ್ಮನಪ್ಪ

ಕವಿತಾ ದೀಕ್ಷಾಪುರ

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ವಿಜಯಪುರ

ಮುಖ್ಯೋಪಾಧ್ಯಾಯರು

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ವಿಜಯಪುರ



## Varied Learning activities



PRATIBHA KARANJI



# (7) QUIZ COMPETITION

