J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson Self Assessment Schedule

Name of the Trainee: ____

Leela

Roll No

: 82

Date

: 3/8/2022

School

: LES

Subject

: Physical Science

School

Std & Div : VIL

Unit

: Separation of Substances

Lesson No : 01

Sub-Unit : July do we Separate Subtance

Sl No.	Phases	Fully Satisfied	Satisfied	Good	Average	Poor
1	Engage		V		51 (41 (24) 42 (14) (24) (15) (15) (15) (15)	
2	Explore			1/		
3	Explain	V				
4	Elaborate				Co	
5	Evaluate		~			

Signature of udent-Teacher

1QAC Co-ordinartor . LDEA's JSS College of Education Vijayapur

J.S.S. College of Education VIJAYAPUR.

J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson Self Assessment Schedule

Name of th	e Trainee: _	Leela	P. Harijan		4
Roll No	: 82		0	Date	:3/08/2022
School	: L.E.S	School		Subject	: Physical Science
School	:				Science

Std & Div : VII

Unit : Why do we separate Substanox Sub-Unit : Handpacking Lesson No : 09

Sl No.	Phases	Fully Satisfied	Satisfied	Good	Average	Poor
1	Engage		~			
2	Explore	15.	10			
3	Explain					
4	Elaborate	SI'		*/	p4 .	
5	Evaluate	V				

Signature of the Student-Teacher

Signature of Observer

1QAC Co-ordinartor

_DEA's JSS College of Education

Vijayapur

J.S.S. College of Education VIJAYAPUR.

Self Assessment



J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR



5 E LESSON PLAN

Name of Student Teacher / ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರ ಹೆಸರು : ಓಟಡಿ. P. Harifan	
Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು :	
Subject/ವಿಷಯ: Physical Subunit /ಉಪ ಘಟಕ: Hand pt ಚುಗ್ಗ Date / ದನಾಂಕ: 3 8 22 Class	SS/STIF: WI
Roll No/ಹಾಜರಿ ಸಂಖ್ಯೆ: 82 Period/ಅವಧಿ: 06 Time/ಸಮಯ: 60 mid Lesson No/ಪಾಠ ಸಂಖ್ಯೆ: 2	Topic Unit/ \$188 : Separate.
Student's Previous Knowledge / ಮೂರ್ವ ಜ್ಞಾನ : ಆಭ್ರತಿಗಳ posses proc Knowledge about why do we supo	reate substances
Reference Book / ಆಧಾರ ಗ್ರಂಥಗಳು :	27.7
Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು: O students lest de juint method of separation	
@ students write the definition and explain the separation m	
Handpleking and Threehing	Analysis to by Mar
, J	
(conta)(ca) 6	A
Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : O Different methods of Separation	
(2) standpicking process/ method of separation	
1 Threshong	
Teaching Aids / ಬೋಧನೋಪಕರಣಗಳು: ್ರಾಗಾವ್ವಲ್ಲ, grads , flock caed, Rolling black board	
	······································

22.0	Learning	Facilitating Methods	Activities	- ಚರ್ಗಾಗ್ಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teachs
5 E's	Points thermounts	Ermines Equito	Teacher Activities ಶಿಕ್ಷಕರ ಚಟಪಟಿಕೆಗಳು	Student Activities ಎದ್ಯಾರ್ಥಿಯ ಚಟುಪಚನಕ	Materials són daspo mográn	Techniques ಪೌಲ್ರಮನನ ಇಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾರಸದ ಪ್ರತಿಭಂ
Engage	testing to the prior Knowledge	questionalice melhod	Thouser asks the quicken why do we sepanate substance	Thosough onswers are given by Spedents		by disking	
			Kacher provide some blass last to the student mentioning 1 bg number on them	Students onswer one by one the method of separation	flosh Caude	quultors	edt Reflection Saltisfied
	E		I by number on them and hardone to the fredent Each no Indicates different methods of	1. Hard pleking 2. Threshing 3. Winnewing	y 5		- July 1
			Separation	4. Steeling 5. Steelmentation			
				No. 7	V 40	Like	

	Learning	Facilitating	Activities -	ಚಟುದಟಿಕೆಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teacher
	Points वैकायकार्यक	Methods mrichtages Equation	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು	Materials 10% Kristian AREGIA	Techniques ವೌಲ್ಲಮಾಕು ಸಾಧನಗಳು ಮತ್ತು ಕಂತ್ರಗಳು	Self Evaluation ১গুতে সূত্ৰত অভিযুক্তার্তমত দুইকুচ
Explore	Method Method Method	Copository method	Thanke sough to stand up 10:2 students and Speak loudly what is be name of the method wrote on it. Thather explains different method of separation. Tracker show a image and are student to identify the type of Separation	6. Decontation 7. Emporation 8 filtrattee 9. condensation Students Identify and answer as the hand pressing	Image of hard present	Su .	Sals Fiel
	land to			T. Saveta			

	Learning	Facilitating Methods	Activities	- ಚಟುಪಟಕೆಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Points derensens	Methods find factor 200000	Toacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟಪಟಿಗಳು	Materials son darpm mmyte	Techniques ಪೌಲ್ಲಮವನ ಜಧನಗಳು ಜಿತ್ರ ತಂತ್ರಗಳು	व्हार हुआ। व्हार हुआ। क्षेत्रकार्यस्य हुक्क्
€piain	Hand Pleting Proteshing	lecture cum demonstrati	Hocker give the definition of hord placery Thomas ask students to define threshing. I reaches explain the process of threshing to the students by shouling images	Student learn the definition of hand pletting Intemplete scaperses	Tudage q threshing	By showing traces and duffning dyfnikkm	Sabil peter
		-					
					the second	- 11-	

	Learning	Facilitating	Activities -	ಚಟುವಟಿಕೆಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Points decomocreto	Methods exactives agesty	Teacher Activities ತಿಕ್ಷಳರ ಚಟುದಚಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಕೆಗಳು	Materials son sinetro monyth	Techniques ವೌಲ್ಕದಾಶನ ಜಧನೆಗಳು ಮತ್ತು ತಂತ್ರಗಳು	ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನದ ಪ್ರತಿಫಲಾ
	- linespierny Necesy		Machet explains the definition of threshing to the students. The process that is used to separate grains from US stalks to separate	Students look at the large of threshing and learn the definition of threshing	Image g. turnslag	,	·
Elaborate	Hard plaking Threshing through activity	Authority method	theshing. Teacher provide a plate to be shident to which the shident police some of the unwanted component	students perform an demonstration and answer as Hand plaking	grains, plats, Sand partitles.	By performing activity	Chey
Ame.	100	1.4	from the Substance and alk What & the	1 July 100 Com		1	

F.F.	Learning	Facilitating	Activities	Activities – ಚುಬಪಚಿಗಳು		Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Points Ancomesno	thermone nemaros To	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುಪಟಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಕೆಗಳು	Materials son darpm mogste	Techniques ಪೌಲ್ಲವಾರನ ಜಭರಗಳು ಜಿತ್ರ ತಂತ್ರಗಳು	ಶಿಕ್ಷಕರ ಸ್ಥಯಂ ಮೌಲ್ಯಮಾತನದ ಪ್ರತಿಕ್ರಲನ
Norma.	Action of the control	1 1/1/20 - 107.7	method that has been demonstrated in its classroom. I stather balls another student demonstrates the process of suparations grades from stalks.	Stredents Edentify the separation of method cashy or Threshing	i op	Seat of a	4.0
<i>Waluokien</i>	- Hardpseiling - Trocklag		practice asks questions to the student by the form of mater the following. D What 95 separations	Studied actively participate and known in Harmon finter action Differing into Various Yacketies	Rollfrag Black Board		saletial.

		Facilitation	Activities -	- ಚಾರ್ಡಿಸುತ್ತಿಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Learning Points ಬೋರಪಾಂತಗಳು	Methods streets/sec asserve	Teacher Activities ಶಿಕ್ಷಕರ ಚಟನಚಿತಿಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು	Materials 60% danger monty/th	Techniques ಪೌಲ್ಯಮನ ಸಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾರನದ ಪ್ರತಿಕಲನ
100	7-1004 17-46 6-14-140 35-1-5-	101	2. The process that is used to separate grains from stalks is	a. Thousing	-	angler D	U
	een en t-	4 6 6 6 6 4 5 6 6 20 4 7 5 6	2. Alheld of the following need a table/ chall to perform the activity blancowing/Imeshing. 4. Why do no separate substance	4. Therdu to distinguish seeds from unwante components.		12.12	
		1	a san di na anglik man na ara-a yang gara-ara-ara-ara-ara-ara-	7-197	lack ou	10075	

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IQAC Co-ordinart	or $\chi_{TR} = \frac{1}{h^{3/2}} \pi_{RR}$	1100-5	7 Post/4-4	A.	
LEDEA'S ISS Callege of Edu Vijayapur	Cation		_	Principal, LS.S. College of Educati	οn
INTERNAL EXAMI	NER SP	3-8-	22	VIJAYAPUR. EXTERNAL EX	AMINER

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J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR 5 E LESSON PLAN



me of Student Teacher / ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರ ಹೆಸರು :	.3 8 0.2 Class/ವಗ ರ ಸಂಖ್ಯೆ! Topic V out substances and Mext	F: VI Separation of Jnit/ಘಟಕೆ : Substances ures
dent's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : ನಿರ್ವಾಥನ		
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erence Book/ಆಧಾರ ಗ್ರಂಥಗಳು :	1 Chickey	
2) rudents mercian different mericus of	eposation	
ENTER OF CONTRAINED	1	
O Separation of Substances	100	
ntent Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : O Separation of Substances	Pited Villamit	
D Hhy do you separate substances.	$T_{k}\omega$	
Contraction of the contraction o	77.	
Tenny, do to the State of		
ching Aids / ಬೋಧನೋಪಕರಣಗಳು : Affect grains, sand particles, dry leaves, f	each card and chart pa	hes
ching Aids / 2000 Country Coun	,	7.107.1

OPT Course - Value Education - Dr. MBKori & Dr. BSHiremath OPT Course-Guidance & Counselling-Dr. MSHiremath& Dr. J Spttanshettl OPT Course - Health & Physical-Education-Shri ASMasali OPT Course - Environmental Education - Shri. SSPatil & Dr. SP Shegunsi

th & Shri.SSPatil
ii &Shri.PDMultani
& Dr.S.P.Shegunsi
Dr. Dy Cheenie & DrMBKori

reacump/ Guidance

Library

Seminar (Dr.BYK/Dr.MBK)

Library

	Learning	Facilitating	Activities -	nezuteo	Teacher Learning	Evaluation Tools and	Reflection Teacher
5 E's	Points starmosma	Methods simpleses Lawre	Teacher Activities	Student Activities	Materials size durate margine	Techniques Summer septies day suggest	Self Evaluation light Spite Whydenians glasse
Engage	Separatten ef Sutstances	qualitanists inclind	Trachee asks the Students to Esquale different Varieties_ Trachee provider a whence of compounds.	students separates different Vasetier from the mired substance	stifunt grains	by questioning	
			definition of separatton to the students	+ Friemplete response	kwa, green arelly		Salielped
	nt _{eq}		* Teacher degine Separation. * It is the process a different into the substance with the different parts. -dividing he substance	students understand the definition g separation			- 1 - 1 - 430
	- 1	ec d	this different	M PLAN	77.73	f 16	4

		Facilitating	Activities -	ಚಟುಪಟಿಕೆಗಳು	Teacher Learning Materials	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Learning Points darescents	Methods sundates spans	Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ಎದ್ಯಾರ್ಥಿಯ ಚಟುವಟಕಿಗಳು	ಕರಣ ಮೀರದ ಸಾವಿಕ್ರೀಣ	Techniques ಪೌಲ್ಯಮಾಡು ಸಾಧನಗು ಮತ್ತು ತಂತ್ರಗು	ಶಿಕ್ಷಣ ಸ್ವಯಂ ಪೌಲ್ಯಮಾರ್ಚಡ ಪ್ರತಿಫಲ
Suppore	Why do we separate Substances)	Ditursion method	Teacher drawer a table on the black board and helps the Students to make understand the purpose of separation Tracker explains about the need to separate harmful or non- useful substances that may be mixed with lit.	students able to classify the Varsities and able to separate Substances	Rece, Stones, Wheat, tha leaves	discussing	Cond
			Part bet A buttes -2,67 % (10%)	Souton Activities	- 1504 - 1504 - 1504	Terrayon 24 and	Michigan Michigan
	The second	A STATE OF	Achvidos	mase again	Compress of	Language Transport	School Tour

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	Learning	Facilitating	Activities	- ಚಾರವಾಗಗಳು	Teacher Learning	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Points Maraneouse	Methods sincifiation Equation	Teacher Activities ಶಿಕ್ಷಕರ ಚಟಾಪಟಿಕಾಣ	Student Activities ឧចារួទាយ មានជមរិកម	Materials 60m despin maggre	Techniques ವಿಲ್ಯಮನ ಜಧನನ ಜಿಪ್ತ ತಂತ್ರಗನ	वेत्रत द्वार विद्वारका हुउद्दर
Splain	Why do we Separate Substance	Pisconectors metrod	Teacher provide a chart paper to the student and tells them to list the substance that can be expanded easily and list the substances that	students lest nut the substances or mextures that can be separated early, and sest some g bus compared that cannot be	Fiash Calds	by disusten	God Garlery
19102	A g 4-	y so i	castly from the use of hands.	Heparoted	man di si		
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	Landing	Facilitating	Activities -	ಚಾಲವಣಿಗಳು	Teacher Learning Materials	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Learning Points descusions	Methods explicition expense	Teacher Activities ಶಿಕ್ಷಕರ ಚಟಪಟಕೆಗಳು	Student Activities ಎಕ್ಕಾರ್ಧಿಯ ಚಟನಚಿಕೆಗಳು	१६क वेशक्र कळ्डुर्सक	Techniques ಪೌಲ್ಲವನ ಇಧನನ ಪ್ರತ್ಯಾತನ್ಗಳು	ಪ್ರಣೆಹಾರ್ಜ ವಿಶ್ವಾ ಾಕೇವ ಸೆಹಾ
Elaborate	Putpose bor which we do the Separation	Problem Sching method	Tracher present a chart paper on the black board and calls he student to match be following as peuts given from tabular column, in order to undecetand in details him do not separate and what are the major components that	Students by solving Complete tabular Complete Knowledge. 9 the Separation & Substances	chart paper	By solving the tobular solumn	fed departed
			we are separating.	201 - 1 jg - 2-	-		

5 E's	Learning	Facilitating	Activities	- intentio	Teacher Learning	Evaluation Tools and	Reflection Teacher
252	Points Literatures	Methods suspicine agreeme	Teacher Activities ಶಿಕ್ಷಕರ ಚಾಜನಚಿಕ್ಕಣ	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟಪಟಿಕೆಗಳು	Materials site darges marlyre	Techniques Sumot norm may some	Self Evaluation light spine Superior superior
Sahakian	Tisting Straints knowledge	question- Answe mused	Tracket dassify the Students Into two groups A and B. To group A or question Is asked why do we separate substance To group B - It is necessary to separate Substances To group A or what do we do with the	Students activity Involve and pacticipate in the given task	Fiast, Aids	Et avery quuttons	Sakinkink
			separated Substances.	Spiritual Automotion of a fee to an entire	200	PART A DA	America Crare
			graphed a	TOWNED .	THIS TRANSPORT	Telb 855	FIRST N

		Facilitating	Activities -	- ಚಟುದಟಿಕೆಗಳು	Teacher Learning Materials	Evaluation Tools and	Reflection Teacher Self Evaluation
5 E's	Learning Points	Methods montress apacito	Teacher Activities ಶಿಕ್ಷಕರ ಚುಂದಟಕೆಗಳು	Student Activities ದಿದ್ಯಾರ್ಥಿಯ ಚಟನಚಿತೆಗಳು	son quicas	Techniques ವೌಲ್ಲಮವು ಇಧರಗಳು ವಿಶ್ವ ತಂತ್ರಗಳು	Commenda
7.05			. 10 group B = what au the different temperants q the Substances	Students arowed the questions asked by the tracker trough black and s			
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					3434	12 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
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VI SLOPN - (SlichASN)

2. Disw	es why there is a new	essary of separating subs	tances.
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			Welled Master.
eed Back / ಮರುಮೋಷಣೆ / ಮಷ್ಟೀಕರಣ :			
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* e37	. 15 July 2 2 white	1	Principal, J.S.S. College of Education

A ...

Peers (fellow interns) Assessment

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Deepa . Boge wadi

Lesson observation schedule

	e of the Trainee: Deepa . Bogewadi	Date: /	5/8/2	2		7
	No: 81	Subject				
The state of	ol: Les	Suoject	Phy	sta	Sui	ne
Std &	¿ Div: q			0.19		
Unit:	structure q atom	Subject Sub-Un	it: Yo	lenc	4	
Less	on No:					
Com	ponents:	Grades	D	E		
1.	Engage:	A	В	C	D	E
	a. Generated interest		-	1		- 61
	b. Accessed prior knowledge	21 40	1	1000	- 60	
	c. Connect knowledge	1	1.	11-3	WI T	
	d. Set parameters of the focus	1	1	× 30		
	e. Framed the ideas		В	C	D	E
2.	Explore	A	B .	1	-	-
	a. Experience key concepts		1	WIL.		
	b. Discovered	1		1.3		
	c. Probe, inquire, and question the experiences		-	10.5	1	
	d. Examined their thinking	1.53	1	. 201		
	e. Establish relationships and understanding	A	B	C	D	E
3.	Explain		1		1	
	a. Connected prior knowledge and background to new discoverie	٠, ا	1			110
	b. Communicated new understandings	1.	1	١.		
	c. Connected to formal language	A	В	C	D	E
4.	Extend/Elaborate		1		-	-
	a. Applied new learning to a new or similar situatio	"	-	1		
	 b. Extend and explain concept being explored c. Communicate new understanding with formal language 	-	1	1	1	
_		A	В	C	D	E
5.	Evaluate	A	10	1	1	~
	a. Assessed (self, peer, and teacher evaluation)	1	+	1		
	b. Techniques used, relevance of objectives	A	BU	C	D	E
6.	Learning materials used:	A	B	C	D	E
7.	Home assignment activity based		1-			1000

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1	Mastery over content	K
2.	TIM wed was appropriate	1 1 2
	-en	*** ***

LDEA's JSS College of Education Vijayapur

Observer's Sig VI.S.S. College of Education

Grade: A

QAC Co-ordinartor

BLJEA'S JSS College of Education

B.L.D.E.A'S

Name of the Trainge

J.S.S COLLEGE OF EDUATION, VIJAYAPUR Pre-Internship/Internship

Lesson observation schedule

	Div: 7.	Subjec Sub-Ui	. 1	nati	28	
	on No:	Sub-U	nit: 1	NA	ion	and
SANO	on INO;		-	Ame	64	eh
	ponents:	Grades	S	2017		
	Engage:	A	В	C	D	E
	a. Generated interest	1	+	-	-	1-
	b. Accessed prior knowledge	-	-			1
1	c. Connect knowledge	10	+	1		
	d. Set parameters of the focus	1	1.	4		-
2	e. Framed the ideas	35	-			
	Explore	A	B	C	D	E
	a. Experience key concepts		L			
1	b. Discovered					
	c. Probe, inquire, and question the experiences	10	1			
	d. Examined their thinking	1	1	-		
	e. Establish relationships and understanding	100		185		
	Explain	A	В	C	D	E
	a. Connected prior knowledge and background to new discoveries	-	-			
	b. Communicated new understandings		-			
	c. Connected to formal language Extend/Elaborate	-	_	_	-	_
		A	В	C	D	E
	a. Applied new learning to a new or similar situation	1 0	1			
	b. Extend and explain concept being explored		15	+		
	c. Communicate new understanding with formal language Evaluate	(S)	2		-	-
	a. Assessed (self, peer, and teacher evaluation)	A	В	C	D	E
	b. Techniques used, relevance of objectives		1	-		
5.	Learning materials used:	Α.	R	C	D	E
7.		A	Ŕ	Č	D	E
in .	Home assignment activity based	10	-	1	-	12
Jniq	ueness in teaching:					
SLN		Suggest	ions	by the	e teac	her
1	Corellation with other subject good	00				
1	Language Greny good					
THE PERSON	Di John				0	

Observer Sign Propripal,

36. College of Education

VIJAYAPUR.

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

	of the Trainee: Dega. Bagewall	Date: /	Hot.	12		
	No: 81	Subject:	04	1001	1.1	
	ol: LES	Juojeen	pry	sica	scee	ne
Std &	: Div: 9	Sale I In				
Unit:	structure q atom	Sub-Un	" Ele	utoo	nic	
Lesso	on No:	-	-	ony	gus	chor
Com	ponents:	Grades	P C D			E
1.	Engage:	A	В	C	D	L
	a. Generated interest	4	-	1,0	100	
	 b. Accessed prior knowledge 	1			900	10
	c. Connect knowledge	V	1			
	d. Set parameters of the focus		1	-		
	e. Framed the ideas	A	B	C	D	E
2.	Explore	A	B .	1	-	-
	a. Experience key concepts	1	1 .	. 4	1	
	b. Discovered	-	1	1		
	c. Probe, inquire, and question the experiences	100	-	1	1	
	d. Examined their thinking	rebail is	1.5	100	1	
-1	e. Establish relationships and understanding	A	В	C	D	E
3.	Explain		1.	1	-	-
	a. Connected prior knowledge and background to new discoverie	۰ ۰	1	100		
	b. Communicated new understandings		-	100	1	
	c. Connected to formal language Extend/Elaborate	A	В	C	D	E
4.	a. Applied new learning to a new or similar situatio		1	-		-
	b. Extend and explain concept being explored	"	1			
	c. Communicate new understanding with formal language		1		1	1
5.	Evaluate	A	R	C	D	E
5.	a. Assessed (self, peer, and teacher evaluation)		10	1	1	1
	b. Techniques used, relevance of objectives	-	+	1		
6.	Learning materials used:	A	B	C	D	E
7.	Home assignment activity based	A	B	C	D	E

Uniqueness in teaching:

he teacher	Suggestions bythe	Strong Points of the Lesson	SI.No
Pro	Prince	probing questions was good	1.
ipai,	Princi	TLM was good	9.
of Educatio	Vi IAVA	A	
4	J.S.S. College	909	2.

BOACC Compredinartor SLDEA'S JSS College of Education Vijayapur

Observer Sign

B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship Lesson observation schedule

ame of the Trainee: Alshwayg Whhutema oll No: 48 thool: LES	Date: / Subject	2181	22		
d & Div: 9	Subject	· 150	ath	8	
nit: Palatan . C					
nit: Polynamade	sub-Un	it: I	tert	etie	8
20		-			
	Grades		_		
Engage:	I A	В	C	D	11
a. Generated interest		1	-	-	1
b. Accessed prior knowledge	1				1
c. Connect knowledge		1			
d. Set parameters of the focus	1	1			
e. Framed the ideas	1 2			10000	200
Explore	A	В	C	D	E
a. Experience key concepts b. Discovered	-				
7.4 T 17.7 17.7 17.7 18.	1.		7 -		
c. Probe, inquire, and question the experiences d. Examined their thinking		-			
e. Establish relationships and understanding		-	1		
Explain	A	В	С	D	E
a. Connected prior knowledge and background to new discoveries	A	10	-	1	1
b. Communicated new understandings	1				ı
c. Connected to formal language	-				ı
Extend/Elaborate	A	В	C	D	I
a. Applied new learning to a new or similar situation					1
b. Extend and explain concept being explored	1				
c. Communicate new understanding with formal language	1	-			
Evaluate	A	В	C	D	I
a. Assessed (self, peer, and teacher evaluation)	-				
b. Techniques used, relevance of objectives	1	1			
Learning materials used:	A	B	C	D	I
Home assignment activity based	A	B	C	D	I

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
L.	KINNY 95 good	
9	FIM was best used	
Carlo Fa	200	

Grade: A BIQAE Catordinartor BLDEA's JSS Cedura Min ducation BLD Vijavapur

S. College of Education)

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name	e of the Trainee: Deepa Bagewade	-	1.1.			_				
Roll			ate: 1/2/22							
Scho	ol: Es	Subject: Physical								
Std &	Div. 7th	suence								
	Physical sy chemical changes	Sub-Un G	14 9	P						
				cal c	hang	e				
Com	Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus		rades							
1.	Engage:	A	В	C	D	E				
		-	1 -							
	b. Accessed prior knowledge	1	-	_						
		1	1	1.5						
			1							
	e. Framed the ideas	1	n	C	D	E				
2.	Explore	A	В	10	10	E				
	 a. Experience key concepts 	1~	+			7				
	b. Discovered	1	1]	-					
	c. Probe, inquire, and question the experiences	1	1	1						
	d. Examined their thinking		-	1						
0200	e. Establish relationships and understanding	~	D	C	D	E				
3.	Explain	A	В	10	10	P				
	a. Connected prior knowledge and background to new discoverie	5	1		1	13				
	b. Communicated new understandings	100	-	-		1				
(2)	c. Connected to formal language		В	C	D	E				
4.	Extend/Elaborate	A	D	10	10	E				
	a. Applied new learning to a new or similar situation	"	1	-	1					
	b. Extend and explain concept being explored		1	100	1					
-	 Communicate new understanding with formal language Evaluate 	1	n	C	D	E				
5.		A	В		10	E				
	a. Assessed (self, peer, and teacher evaluation)	-	1	5						
6.	b. Techniques used, relevance of objectives Learning materials used:	A	B	C	D	E				
	Henry againment activity based	A	Ja	C	D	E				
7.	Home assignment activity based		70	10	10	-				

Uniqueness in teaching:

SI.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Marthe over content	n n
2	langulage was good	14
		Principal,
Grade	AOAB Co-ordinartoF	Observer shipmapur.

CLDEA's JSS College of Education

Vijayapur

B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule Name of the Trainee: Call a. C. C.

Roll No: 96 School: LES Std & Div: 4th Unit: Fundamental unit of lofe Lesson No:	Date: Subject	: B86	logi	cap	e
Lesson No:	Sub-Ur	iit: 5<	exi	se	
Components:	Grades	5	-		_
a. Generated interest b. Accessed prior knowledge	A	B	C	D	E
c. Connect knowledge d. Set parameters of the focus e. Framed the ideas					
a. Experience key concepts b. Discovered	A	В	С	D	Е
c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	-	_			
Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings	A	В	С	D	Е
c. Connected to formal language Extend/Elaborate a. Applied new learning to a new or similar situation	A	B	С	D	Е
b. Extend and explain concept being explored c. Communicate new understanding with formal language Evaluate	8 200	S B	С	D	E
a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	2	- B			
6. Learning materials used: 7. Home assignment activity based	A	B	C	D D	E
Uniqueness in teaching:					
	Suggest	ions l	by the	e teac	her

Co-ordinartor

BLDEA's JSS College of Education

Vijayapur

Grade: A

Observer stign Principal,

185. College of Education

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

	of the Trainee: Soumya . porter		9/01	22				
	No: 91	ate. d	2/8/	11				
Schoo	ol: LES Si	Date: 22/8/22 Subject: Brological						
Std &	Div: ¶			Su	ence			
Unit:	Tissue S	ıb-Un	it: 60	nne	the	2		
Lesso	on No: 20			tis	sue			
Com	ponents:	rades	*	-	-	-		
1.	Engage:	A	В	C	D	E		
	a. Generated interest	-	1					
	b. Accessed prior knowledge		1	1.3	100			
	c. Connect knowledge			100				
	d. Set parameters of the focus	-		may 7		1		
	e. Framed the ideas	١.	D	C	D	E		
2.	Explore	A	В	1	10	1.		
	a. Experience key concepts	ا	-			1		
	b. Discovered	1	-	50	100	1		
	c. Probe, inquire, and question the experiences	1	-	100	-	1		
	d. Examined their thinking	1	1	10				
•	e. Establish relationships and understanding	A	В	C	D	E		
3.	Explain	'A	1.	1	1	-		
	a. Connected prior knowledge and background to new discoveries b. Communicated new understandings	1-	-	43				
	c. Connected to formal language	1	-	1000		1		
4.	Extend/Elaborate	A	R	C	D	E		
4.	a. Applied new learning to a new or similar situation		-	-	~	-		
	b. Extend and explain concept being explored		1	-		1		
	c. Communicate new understanding with formal language	1	-		-			
5.	Evaluate	A	В	C	D	E		
	a. Assessed (self, peer, and teacher evaluation)	1		100	323			
	 Techniques used, relevance of objectives 	1	-	6.0				
6.	Learning materials used:	A	B	C	D	E		
7.	Home assignment activity based	A	B	C	D	E		

Uniqueness in teaching:

Strong Points of the Lesson	Suggestions by the teacher
TLM War gold	1 1 4 4 4 4 4
Generaled Entelest	1 10 2 3 76 77
	TLM War good

Grade: A BIQAC Co-ordifiartor LDEA's JSS College of Education Vijayapur

Mahifan'

B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR Pre-Internship/Internship

Lesson observation schedule

	ne of the Trainee: Deepa. Bagewast					
	1 No: 81	Date: Subje Sub-U	24	8/22	2_	
All and the	ool: Æs	Subje	ct: 0	4.00	1	
Std	& Div: 9th		P	1951	- 10-	
Uni	t: Shueture of atom	Sub I	nis f) "	ne.	re.
Les	son No: py	Sub-C	mi. K	uth	ago	29
500	09			Ma	del	
11		Grade	S			
1.	Engage:	A	В	C	I	E
	a. Generated interest	1	-	1	1	1
	b. Accessed prior knowledge	1 -	1			1
	c. Connect knowledge	1	1		1	1
1	d. Set parameters of the focus		-		1	1
2	e. Framed the ideas	1	1_		1_	1_
2.	Explore	A	В	C	D	E
	a. Experience key concepts b. Discovered		1			
		1			1	
	 c. Probe, inquire, and question the experiences d. Examined their thinking 		1		1	1
	e. Establish relationships and understanding		-		1	1
3.	Explain	A	В	C	D	E
	a. Connected prior knowledge and background to new discoveries	1	-		-	-
	b. Communicated new understandings	-	-		1	
	c. Connected to formal language	-			1	
4.	Extend/Elaborate	A	В	C	D	E
	a. Applied new learning to a new or similar situation	-				
	b. Extend and explain concept being explored		5			
-	c. Communicate new understanding with formal language	100	-	lane I	Ü.,	00000
5.	Evaluate	A	В	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	_				
6.	b. Techniques used, relevance of objectives Learning materials used:	A-	R	С	D	E
7.	Home assignment activity based	A	B B	č	D	E
Marin Land	Home assignment activity based		-	-	-	

Uniqueness in teaching:

SI.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Mastery over content	
2	Language good	
	7 1 0	71

BLDEA's JSS College of Education

Grade: A IQAC Co-ordinartor

College of Education

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Mama	of the Trainee: Alshwaya Vi bhatim at)	11.		-	_
	D	ate: 8	1912.	2		
	Si	ubject:	Mall	he		
	ol: LES		lan.			
Std &	Div: 9th	nb-Un	it: n	1.00	7	
Unit:	polynomials	ub-Un	P	nyn	nua	4
Lesso	on No:			_		
Com	ponents:	rades	-		D	177
1.	Engage:	A	В	C	D	E
	a. Generated interest	-	-			
	b. Accessed prior knowledge	1 0	-			
	c. Connect knowledge		-		10.1	
	d. Set parameters of the focus		1	1100		
	e. Framed the ideas	1	В	C	D	E
2.	Explore	I A	ь	-	l D	E
	a. Experience key concepts	1	1			
	b. Discovered	1	1	+		
	c. Probe, inquire, and question the experiences	1 -	1	201		
	d. Examined their thinking					
	e. Establish relationships and understanding	1	В	C	D	E
3.	Explain	A	В	-	שו	E
	 Connected prior knowledge and background to new discoveries 	1	1.			
	b. Communicated new understandings	1	1			
	c. Connected to formal language	98		1 ~	-	
4.	Extend/Elaborate	A	В	C	D	E
	a. Applied new learning to a new or similar situation	-	1 -			1
	b. Extend and explain concept being explored		1	200	1	
	 c. Communicate new understanding with formal language 		1		1_	
5.	Evaluate	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)					
	b. Techniques used, relevance of objectives	1	0.55	1	1_	
6.	Learning materials used:	A	B	J C	D	E
7.	Home assignment activity based	A	B	C	D	E
Uni	queness in teaching:					
SL		ugges	tions	by th	e tea	che
101.	THE DELONG & COMMENT OF THE ADDRESS OF THE	- bbee	-20113	-7		

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Method of Raching was good	/ JE',
2	Language bused good	4.17.19861
	o J	

Grade: A ICAC Co-ordinartor
"LDEA's JSS Co" the of Education
Vijayapur

Observer Sign ipal,
Observer Sign ipal,
VIJAYAPUR.

B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR Pre-Internship/Internship

Lesson observation schedule

	No: - V	Date: 4	18/2	12		
	b Div: 10	Subject Sub-Un	BE	sloa	60	
	10 1 1 1 con 12 thou		_	J	Sile	ox.
	controland coordination	Sub-Un	it:			
Lesso	on No:		NE	Ve de	1ste	m
Com		Grades		Shu	itue	æ
	Engage:		_		D	1
	a. Generated interest	A	В	C	D	1
	b. Accessed prior knowledge		-			1
	c. Connect knowledge		-			ı
	d. Set parameters of the focus	-				l
	e. Framed the ideas					ı
	Explore	A	В	C	D	
	a. Experience key concepts	-			133	
	b. Discovered	1	1			ı
	c. Probe, inquire, and question the experiences	1	1 -	1		ı
	d. Examined their thinking					
3.	e. Establish relationships and understanding	1	-		_	l.
	Explain	A	В	C	D	1
	a. Connected prior knowledge and background to new discoveries b. Communicated new understandings	15	1			
	c. Connected to formal language	1	t			l
4.	Extend/Elaborate		В	c	D	
	a. Applied new learning to a new or similar situation	A	B	-	שו	1
	b. Extend and explain concept being explored		-			l
	c. Communicate new understanding with formal language	10	1	1		l
5.	Evaluate	A	В	C	D	
	a. Assessed (self, peer, and teacher evaluation)	1:	+			1
	b. Techniques used, relevance of objectives	1	+	1		1
6.	Learning materials used:	A.	В	C	D	
7.	Home assignment activity based	A	B	C	D	1

101

Grade: A B C Co-ordinartor
BLDEA's SSS College of Education

Observer's Sign Principal,

College of Education

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

	of the Trainee: Sangu. Sfr	Data: Id	Jal	24-	_	_
Roll N	1: LES	Date: Jo	110	× 02	-2	
	Div: 9th	Subject: Sub-Un	try	Ush	1	
Unit	A-question of soils	Sub-Un	it.			
l eccn	A question of space	0110-011	Le	Sco	7	
Harris T. C.	03	Grades		_	_	_
l.	Engage:	A	В	C	n	17
	a. Generated interest	1 1		-	D	E
	b. Accessed prior knowledge					
	c. Connect knowledge		l			
	d. Set parameters of the focus					
	e. Framed the ideas	15	-			
2.	Explore	A	В	C	D	E
	a. Experience key concepts		1	~	"	
	b. Discovered					1
	c. Probe, inquire, and question the experiences	-	1			
	d. Examined their thinking	-	1	1.5		
	e. Establish relationships and understanding	-	1			
3.	Explain	A	В	C	D	E
	a. Connected prior knowledge and background to new discoveries	s		100	1000	1
	 b. Communicated new understandings 		-			
	c. Connected to formal language	1	+			
4.	Extend/Elaborate	A	В	C	D	I
	a. Applied new learning to a new or similar situation	n .	-			-
	b. Extend and explain concept being explored	1	-	-		
	c. Communicate new understanding with formal language	-	1			
5.	Evaluate	A	B	C	D	1
	a. Assessed (self, peer, and teacher evaluation)	-	+.	1000	Thurst.	
	b. Techniques used, relevance of objectives	V	1			
6.	Learning materials used:	A	B	C	D	I
7.	Home assignment activity based	A,	B	C	D	1
Uniq	ueness in teaching:					
SI.N	o Strong Points of the Lesson	Suggest	ions I	y the	e teac	che
1	Language Unen une and	5		-		

Grade: AQA® Co-ordinartor

_DEA's JSS College of Education

Vijayapur

Observer's Sign Observer's Sig

Teachers/ School * Teachers Assessment

B.L.D.E.Association's
J.S.S. College of Education, Vijayapur
Teacher's ASSESSMENT SLIP
Name: Leela P. Hanjan Roll No. 82
Date: 89/9/22 Period: 02 Lesson
No: 7
Class: 8 11
Subject: physical science
Name of the School
:LES
Marks out of Two(2): O Signature
Subject
Teacher

Lacher

B.L.D.E.Association's

J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching: 2012-2013

STUDENT TEACHING PROFILE

	dard 848 Date 12 0 7	12	Z	Per	rioc	i_	I)	_	_
1.	Amortional Orbital				Ra	ting	g Sc	ale		
0.	Aspects and Criteria	Po	or 2	3	4	5	16	7	Exc 8	ellen 9 1
	Appropriateness of Writing Lesson Plan	Ť	Ī	Ť	Ė			Ħ	V	Ť
	Clarity & Adequacy of Learning Objectives	T						П	J	7
	Organisation & Adequacy of the content	Γ					E.		J	-
	Creating atmosphere for motivation				П				7	+
	Systematic Development of the Lesson								J	
,	Use of appropriate Skills & Strategies						٦			7
1	Appropriate & Effective use of Learning Resources				-				4	1
;	Vividity in Learning Experience							1	7	
	Blackboard Writing							7	4	1
0	Attainment of Objectives					T		1	4	
ı	Active participation of the students	П						1	1	1
2	Relevane of the Assignment							1	4	1
3	Effective classroom management							1	4	
4	Personality of the Teacher				1	1	1	1	4	
5	Overall Performance			1	1	7	1	1	7	1

IQAC Co/ordinartor
BLDEA's JSS Cokege of Education
Vijayapur

Signature of the Observer 0 1 1022

Principal,

J.S.S. College of Education

VIJAYAPUR.

B.L.D.E.Association's

J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching: 202 -2013

STUDENT TEACHING PROFILE

B.L.D.E. Association's

J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching: 201 -201

me of the Student Teacher School New English me of the Co-Operating School New English miget /MOT English mdard Date 12	Perio	Unit_(11	ath Day 12 6	7 2023 Period	Init Rotional
Aspects and Criteria	Poor R:	ating Sca	ole .	andaroL		ing Scale
Aspects and Criteria	1 2 3 4	5 6	Excelle 7 8 0	Aspects and Criteria	Poor 1 2 3 4	Excellent
Appropriateness of Writing Lesson Plan			u	Appropriateness of Writing Lesson Plan	11111	
Clarity & Adequacy of Learning Objectives	HIT	w				
Organisation & Adequacy of the content				Clarity & Adequacy of Learning Objectives	-HHH	11
Creating atmosphere for motivation		1	1	Organisation & Adequacy of the content	-HH	
Systematic Development of the Lesson	1111	1	+	Creating atmosphere for motivation		1
Use of appropriate Skills & Strategies	+++	4	+	Systematic Development of the Lesson Use of appropriate Skills & Strategies		H
Appropriate & Effective use of Learning Resources	++++		#	Appropriate & Effective use of Learning Resources	+	
Vividity in Learning Experience	++++	1	H	Vividity in Learning Experience		HIJH
Blackboard Writing	+HH	1	\Box	Blackboard Writing		
Attainment of Objectives		1	11	Attainment of Objectives		
Active participation of the students	++++	4	Π	Active participation of the students		HHH
Relevane of the Assignment	++++	1		Relevane of the Assignment	1800	
Effective classroom management		0		Effective classroom management		
Personality of the Teacher	+HH	14		Personality of the Teacher		
Overall Performance	1111	1		Overall Performance		

IQAC Co-ordinartor 3LDEA's JSS College of Education Vijayapur

VIJAYAPUR.

BLDEA'S JSS College of Education

Principal, J.S.S. College of Education VIJAYAPUR. B.L.D.E.Association's

J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching: 201 -201

STUDENT TEACHING PROFILE

B.L.D.E.Association's

J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching: 201 -201

		_	339.57.53	riod_			itar	ndard 8th c Date 13 11		Per	riod,		111	
SL No.	Aspects and Criteria	Poo			ing Scale	P	SL	2224-			Rat	ing S		
-		1	2 3	4	5 6 7	8 9	No.	Aspects and Criteria	Poor		4	5 6		Excell 8 9
1	Appropriateness of Writing Lesson Plan	+	-	1	\perp		1	Appropriateness of Writing Lesson Plan	П	T	П	L	Π	
2	Clarity & Adequacy of Learning Objectives	Ш		ł			2	Clarity & Adequacy of Learning Objectives	П	T	П	1	П	
3	Organisation & Adequacy of the content		4		IT		3	Organisation & Adequacy of the content	Ħ	T	П	1	H	\top
4	Creating atmosphere for motivation	П	L	Π	\top		4	Creating atmosphere for motivation	\forall	T	Н	1.	打	\top
5	Systematic Development of the Lesson	П	7	4			5	Systematic Development of the Lesson	11	t	П	†	u	
6 -	Use of appropriate Skills & Strategies	\top	1	\Box	\top	\Box	6	Use of appropriate Skills & Strategies	\forall	+	П	L	Ħ	1
7	Appropriate & Effective use of Learning Resources	1-1	Ť	Ħ	\top	Ш	7	Appropriate & Effective use of Learning Resources	11	1	П	4	П	
8	Vividity in Learning Experience	Ħ	1	Ħ	\Box		8	Vividity in Learning Experience	\sqcap	T	П	L	П	T
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0	Attainment of Objectives	\forall	1.	7	-		10	Attainment of Objectives				1	\Box	
1	Active participation of the students	T	+	U	11		11	Active participation of the students				2	Ł	
2	Relevane of the Assignment	\forall			\top	\prod	12	Relevane of the Assignment				L	$\lfloor \rfloor$	
3	Effective classroom management	\forall	1		\top	П	13	Effective classroom management				1		4
4	Personality of the Teacher	H	+		+	\Box	14	Personality of the Teacher				-	1	
5	Overali Performance	+	+	H	+	\Box	15	Overall Performance	\prod			1		
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B.L.D.E. Association's

J.S.S.COLLEGE OF EDUCATION, VIJAYAPUR
Reaccredited by NAAC at 'B' Grade
B.Ed. Internship in Teaching: 201 -201

STUDENT TEACHING PROFILE

Varr	ne of the Student Teacher			14	_	Rol	IN	5_	_	
Van	ne of the Co-Operating School	Jes.	M	e Nie		Less	on	No		
	ect / MOTUnit						10			
tan	dardDate			P	erio	d_		1		
SI No	Aspects and Criteria	Poo	r	R 3 4	atin	100000	800 C	Ex	celle	ent
1	Appropriateness of writing Lesson Plan							0	9	9101
2	Clarity & Adequacy of Learnig Objectives	П		+	1			- 1		
3	Organisation & Adequacy of the content	П	7	1						1
4	Creating atmosphere for motivation		1	1	-			. 11/		
5	Systematic Development of the Lesson	П		-	1					+
6	Use of appropriate Skills & Strategies	П				7		-		
7	Appropriate & Effective use of Learnig Resources			-						
8	Vividity in Learning Experience					7.4				
9	Blackboard Writing				1	-		-		
10	Attainment Writing		1		75	-				
11	Active participation of the students	-	1	-	1					-
12	Relavane of the Assignment		1	-		Н				
13	Effective classroom management		+	+	\vdash			-		
14	Personality of the Teacher	1	1	+	1					-
15	Overall Performance	\vdash	+	+	+		H			-

Suggestions:

2. BLDEA'S JSS College of Education Vijayapur

Signature of the Ohsgever Education VIJAYAPUR.

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BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

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JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

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BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Var	ne of	Practice Teaching School:	B.L.D	.E.	A's	6	الأثاا	3 H	egh	Sch	iool	.Ve	ray	apu	n' .			y						POSS	S-I		
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3	52	Ramesh. Jadhar	Hendi	0.5	1	1	0.5	1	1	0.5	1	2	0.5	1	2	1	1	2	2	J	1	1	1	1	3	22	
4	81	Sushma. Alaladinn'	English	1	0.5	1	0.5	0.5	1	که٥	1	1	0.5	1	05	J	1	J	1	1	1	7	1	1	3	21	
5	73	shobha. Kote	kannada	0.5	1	0.5	1	0.5	1	0.5	1	0.5	0.5	7	1	0.5	1	1	1	1	1	1	1	0.5	3	20 .	
6	53	Rashmi. kanajagi	Phy. Science	e 0.5	1	0.5	1	0.5	1	1	1	1	2	1	1	2	1	1	1	1	1	1	1	1	3.5	23	
7	63	Sagar. Gayakwad	phy. Scrence	0.5	1	1	کی	1	1	1	0.5	1	2	0.5	1	1	1	1	1	1	1	1	1	1	4	22	
8	91	Vishalogowda. Patil	phy. Science	0.5	1	2	1	0.5	1	1	1	1	0.5	1	1	2	1	1	1	1	1	1	1	1	3-5	23	7
9	74	Shridevi. Pyjani	kannada	0.5	1	0.5	0.5	1	0.5	1	1	0.5	1	2	0.5	1	0.5	2	2	0.5	1	2	1	2	3	20	
0	12	Bhagyashree . Honouad	Kannada	0.5	1	0.5	1	0.5	1	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	4	21	
1	34	Mallamma. Karieki	Englesh	0.5	1	0.5	1	0.5	2	0.5	1	0.5	1	0.5	0.5	0.5	1	1	1	1	1	1	1	1	3	20	
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JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

	B. Ed IV Semester FieldWork and Immersion Warks Sheet 25																											
Name of Practice Teaching School: B.L.D.E.A's Ginls High School L-1 L-2 L-3 L-4 L-5 L-6 L-7 L-											<u> </u>	V	ayar	לשכ	n.		L	L- L- L		L-	L-	L-	L-	Peer	4 -410	Total	1 12 (2 122 (2 12 12 12 12 12 12 12 12 12 12 12 12 12	
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N.	2		Geetan Pali Bondarde	B. Studies			1	1		_	1	1	1	0.5		1	1	1	-	1	0.5	2	1	1	1	3.5	22	
VLIA	3	52	Ramesh - Jadhav	nestory				0.5		2	1	0.5	-	1		0.5	_	1	1		0.5	7	1	1	0.5	-	21	-
S.	4	81	Sushma. Alaladinoi	History	0.5	1	1	0.5		7	7	1	0.5	1	1		0.5		1	1		_			_	3	20	
TI.	5	_	shobha. Kote	nestory	0.5	0.5	1	2	0.5		0.5	1	1	0.5		0.5				0.5		1	1	1	1		23	_
200	6	53	Rashme, Kanagagi	Maths	0.5	1	1	1	0.5	_	1	1	1	1	1	1	1	1	7	1	1	7	1	1	-	3		-
PIP	_	_	Sagar · Gayakund	Maths	0.5	1	J	2	0.5	1	1	1	0.5	-	1	1	1	0.5	1	1	1	1	1	1	-	-	22	_
P.T.	8			Maths	0.5	1	1	1	0.5	1	1	1	1	0.5	-	1	0.5	_	1	1	1	1	1	1	1	4	23	-
=	9 -	_		History	1	0.5	0.5	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	3	21	75
1	-			Kestory	0.5	2	1	0.5	1	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	. 3	21	
1	1 3		Mallamma. Kareki	History	0.5	2	0.5	1	1	0.5	0.5	1	1	0.5	Δ	0.5	1	1	1	1	1	1	1	1	1	3	21	
	2																									4		
13	3	\top	-5/			20																		1				
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-	-		BLDEA'S JSS Colleg	e of Educa	ition	_		110								Pri	ineir	bal.		_	_		0	-			_	

BLDEA's JSS College of Education Vijayapur

Principal,

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VIJAYAPUR.

Signature of observer with Name

	Course Code:	Credits 2	Day
-	Field work and Immersion	Marks	9
		20	íc.

The student teacher equipped with the required competencies and knowledge enters in the school premises to handle the learner under the supervision of guiding teacher. He will undertake all the roles of a full fledged teacher and equip himself in real situation.

The student teacher has to deliver 40 lessons (20 in each pedagogy) with at least eight ICT mediated lessons (4 in each pedagogy).

The student teacher has to observe 20 lessons (10 in each pedagogy).

Under this mode there will be set of assignments to be undertaken with the guidance of assigned teacher. All the assignments are to be undertaken during school visit and present the report. If required the intermittent assessment by guide will be done through group discussion and individual presentation. The assignments are listed lecture classes. The candidate has to visit the field and undertake the work immersion period. The required theoretical orientation needs to be arranged below:

- Pratibha Karanji. Ba Shalege, National festival day, etc and document the event. School Day. The student teacher shall select one programme in operation, such as: assess the status and present a report for its improvement.
- The student teacher shall select any one issue of the National/State policy and and report school and effectiveness in selected implantation the observe
- o The student teacher shall organize an educational exhibition or quiz parliament and present a report along with photographic evidence
 - The student teacher shall prepare a school manuscript for any one grade /standard. di

learned in the first two semesters and will present with multimedia digital form as For development of and reporting the student shall use all the ICT skills that he has far as possible

IQAC Co-prdinartor DEA's JSS College of Education Vijayapur

Principal, J.S.S. College of Education VIJAYAPUR.

IV	Field work and Immersion		25+25=50
(Fifty days)	Lessons		1
	School practice Lessons	20 lessons per pedagogy subject	20+20=40
	Peer observation	10 lessons per pedagogy subject	1+1=2
	Assignments	Details given under Sem IV syllabus	2x4=8
	Test Lessons	One test lesson per pedagogy subject	50+50=100
Part B: M	Iodalities of transaction:		Principa

Part-B: Modalities of transaction: Co-ordinartor __DEA's JSS Colleger of reducation mainly six broad categories of modalities of transaction at Vijayassessment to be in operation for the conduct of programme. The specificity of course and its corresponding modality is mentioned in the table. Further details of each modality are mentions there after

Principal Assessment

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, TRAVALEUR

B. Ed IV Semester Field work and Immersion Marks Sheet-2023

Sl No	Roll. No	Reg. No	Name of the Student Teacher	POSS-I 25M	POSS-II 25M	Total 50M	Remarks	Days	College of Reinerks
1	40	U15LY21E0001	PALLAVI HIREMATH	22	22	44	44	51	98.077
2	45	U15LY21E0002	PAVITRA SHEELIN	23	23	46	46	51	98.077
3	60	U15LY21E0003	RUBINA M NADAF	22	22	44	44	51	98.077
4	55	U15LY21E0004	REKHA MALI	20	21	41	41	50	96.154
5	52	U15LY21E0005	RAMESH JADHAV	22	- 22	44	44	51	98.077
6	70	U15LY21E0006	SHANKREPPA PARAGOND NIDAGUNDI	21	22	43	43	50	96.154
7	41	U15LY21E0007	PALLAVI PUJARI	22	22	44	44	50	96.154
8	64	U15LY21E0008	SAHANA KULKARNI	22	22	44	44	51	98.077
9	31	U15LY21E0009	LAXMI CHAUDHARI	19	19	38	38	50	96.154
10	62	U15LY21E0010	SACHEEN NAVI	21	21	42	42	50	96.154
11	29	U15LY21E0011	KISMAT UMARANI	20	20	40	40	48	92.308
12	7	U15LY21E0012	ANAND HANAMASING PATTAR	23	23	46	46	51	98.077
13	50	U15LY21E0013	PUSHPA HARAWAL	22	22	44	44	51	98.077
14	44	U15LY21E0014	PARVEEN BAMMANAHALLI	22	22	44	44	51	98.077
15	71	U15LY21E0015	SHILPA PANCHAKSHARI UMMARJI	22	22	44	44	50	96.154
16	77	U15LY21E0016	SRUSHTI PATIL	21	22	43	43	51	98.077
17	61	U15LY21E0017	RUDRAMMA	21	22	43	43	51	98.077
18	91	U15LY21E0018	VISHALGOUDA PATIL	23	23	46	46	51	98.077
19	21	U15LY21E0019	HAJERI ASHWINI SANGAPPA	23	23	46	46	51	98.077
20	83	U15LY21E0020	SWATI P MASKE	23	22	45	45	51	98.077
21	57	U15LY21E0021	RENUKA DYAMANNA	20	20	40	40	50	96.154
22	81	U15LY21E0022	SUSHMA ALALADINNI	21	21	42	42	50	96.154
23	26	U15LY21E0023	KANCHANA MUTTAGI	23	23	46	46	51	98.077
24		U15LY21E0024	GOWRABAYI MUDIGOUDAR	20	20	40	40	50	96.154
25		U15LY21E0025	SANTOSH BARAGI	22	21	43	43	49	94.231

26	58	U15LY21E0026	REVANASIDDA S RUGI	21.5	21.5	43	43	50	301.33	E. A's
27	51		RAJASHREE SHIVAGOUDA PATIL	13	13	26	26	46 //-	88.462	APUR)
28	75	U15LY21E0028	SHREEDHAR ZENDE	23	22	45	45	51	(98.0ja)	
29	10	U15LY21E0029	ARSHIYA A KUMASAGI	22	22	44	44	51	5.088077	of Educati
30	48	U15LY21E0030	PREETI CHANDRAMAPPA SATIHAL	22	22	44	44	51	98.077	
31	25	U15LY21E0031	JYOTI NADAGOUDA	22	22	44	44	51	98.077	
32	5	U15LY21E0032	AMULYA JESSICA HARIGAL	21	22	43	43	51	98.077	
33	3	U15LY21E0033	AKSHATA NAIK	22	22	44	44	51	98.077	
34	63	U15LY21E0034	SAGAR GAYAKAWAD	22	22	44	44	51	98.077	
35	53	U15LY21E0035	RASHMI KARAJAGI	23	23	46	46	51	98.077	
36	1	U15LY21E0036	AKSHATA GADDI	22.5	22.5	45	45	51	98.077	
37	11	U15LY21E0037	ASLAM NADAF	22	22	44	44	51	98.077	
38	33	U15LY21E0038	MALINGARAY ADAVI	22	21	43	43	50	96.154	
39	86	U15LY21E0039	VAISHNAVI SIDRAM HUGAR	22	23	45	45	51	98.077	
40	78	U15LY21E0040		20	20	40	40	50	96.154	
41	2	U15LY21E0041		22	22	44	44	50	96.154	
42		U15LY21E0042		23	23	46	46	51	98.077	12
43	-	U15LY21E0043		22	22	44	44	51	98.077	
44	-			22	22	44	44	50	96.154	
45	-			23	23	46	46	50	96.154	
46				21	22	43	43	50	96.154	
4			The second second second	21	22	43	43	50	96.154	
4				21	21	42	42	50	96.154	
4			9 BIBI AYESHA KORBO	20	21	41	41	50	96.154	
	0 8			20	21	41	41	50	96.154	
	1 7			22	22	44	44	50	96.154	
		9 U15LY21E005		23	22	45	45	51	98.077	
	_	7 U15LY21E005		22	21	43	43	50	96.154	i .
		28 U15LY21E00		21	21	42	42	50	96.154	
		36 U15LY21E00:	55 MUBINA D MADABAVI	22.5	22.5	45	45	51	98.077	
		14 U15LY21E00	56 BHIMANAGOUDA A BASARAKODA	22	22	44	44	50	96.154	1

57	59	U15LY21E0057	ROOPA HARIJAN	20	20	40	40	50	75.154
58	66		SANTOSII	20	20	40	40	48	92.308
59	85	U15LY21E0059	VAISHALI BIRADAR	22	22	44	44	65	V96.334
60	69	U15LY21E0060	SAVITRI BASAPPA BHAJANTRI	22	22	44	44	30%	1
61	32	U15LY21E0061	LAXMINAYAK	22	22	44	44	50	96:154
62	4	U15LY21E0062	ALLABAKSHA INAMADAR	14	14	28	28	46	88.462
63	90	U15LY21E0063	VINAYAKA MATHAPATI	22	21	43	43	50	96.154
64	42	U15LY21E0064	PALLAVI S GHATTENNAVAR	23	23	46	46	51	98.077
65	22	U15LY21E0065	HULAGAPPA HANDRAL	20	21	41	41	49	94.231
66	88	U15LY21E0066	VEENA SHIVAPPA MADIVALAR	21	22	43	43	50	96.154
67	84	U15LY21E0067	TRUPTI VAGGENNAVAR	19	20	39	39	51	98.077
68	73	U15LY21E0068	SHОВНА КОТНЕ	20	20	40	40	50	96.154
69	34	U15LY21E0069	MALLAMMA KAREKKI	20	21	41	41	50	96.154
70	35	U15LY21E0070	MOHAMMADISAHAK	22	21	43	43	50	96.154
71	17	U15LY21E0071	GAYATRI D JUNJARAWAD	16	17	33	33	47	90.385
72	19	U15LY21E0072	GOURAKKA MOTAGI	22	22	44	44	51	98.077
73	74	U15LY21E0073	SHREEDEVI	20	21	41	41	51	98.077
74	54	U15LY21E0074	RASHMI WALI	23	23	46	46	51	98.077
75	56	U15LY21E0075	RENUKA	21	21	42	42	50	96.154
76	46	U15LY21E0076	POOJA MALAGHAN	21	22	43	43	50	96.154
77	65	U15LY21E0077	SANJEEV NAD	22	22	44	44	49	94.231
78	12	U15LY21E0078	BHAGYASHREE HONAGOWDA	21	21	42	42	50	96.154
79	27	U15LY21E0079	KAVITA DONUR	21	21	42	42	50	96.154
80	47	U15LY21E0080	PRATIBHA REDDI	19	19	38	38	50	96.154
81	37	U15LY21E0081	NAGAMMA TALAWAR	21	22	43	43	50	96.154
82	8	U15LY21E0082	APPASABA KALASHETTI	22	23	45	45	51	98.077
83	24	U15LY21E0083	JILANI PASHA	21	20	41	41	50	96.154
84	9	U15LY21E0084	ARATI DODAMANI	21	21	42	42	50	96.154
85	18	U15LY21E0085	GEETANJALI BONDARDE	21	22	43	43	51	98.077
86	79	U15LY21E0086	SUNITA CHAVAN	15	15	30	30	47	90.385
87	6	U15LY21E0088	ANAND BIRADAR	20	20	40	40	48	92.308

88 30 U15LY21E0089 LALABAHADDUR KAROSHI 22 21 43 43 50 96151

IQAC Co-ordinartor
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