B.L.D.E.A's

J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson Self Assessment Schedule

Name of the Trainee: Leela p. Harijan

Roll No : 82 Date : 3/8/2022

School : LES Subject : Physical Science

School :

Std & Div : VII

Unit : Separation of Substances Sub-Unit : Why do we Separate Substances

Lesson No : 01

Sl No.	Phases	Fully Satisfied	Satisfied	Good	Average	Poor
1	Engage		✓			
2	Explore			✓		
3	Explain	✓				
4	Elaborate	✓				
5	Evaluate		✓			

Harijan

Signature of the Student-Teacher

Signature of Observer 3-8-22

IQAC Co-ordinartor
LDEA's JSS College of Education
Vijayapur

Principal,
J.S.S. College of Education
VIJAYAPUR.

B.L.D.E.A's

J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson Self Assessment Schedule

Name of the Trainee: Leela P. Harijan

Roll No : 82 Date : 3/08/2022

School : L.E.S School Subject : Physical Science

School :

Std & Div : VII

Unit : Why do we separate Substances Sub-Unit : Handpacking

Lesson No : 02

Sl No.	Phases	Fully Satisfied	Satisfied	Good	Average	Poor
1	Engage		✓			
2	Explore		✓			
3	Explain	✓				
4	Elaborate			✓		
5	Evaluate	✓				

Harijan

Signature of the Student-Teacher

P matty 3-8-22

Signature of Observer

IQAC Co-ordinartor
DEA's JSS College of Education
Vijayapur

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Self Assessment

B.L.D.E.A's

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

5 E LESSON PLAN

Name of Student Teacher / ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರ ಹೆಸರು : Lula. P. Harlan

Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : LES

Subject / ವಿಷಯ : Physical science Sub Unit / ಉಪ ಘಟಕ : Handpicking Date / ದಿನಾಂಕ : 3/8/22 Class / ವರ್ಗ : VI

Roll No/ಹಾಜರಿ ಸಂಖ್ಯೆ : 82 Period/ಅವಧಿ : 06 Time/ಸಮಯ : 60 min Lesson No/ಪಾಠ ಸಂಖ್ಯೆ : 2 Topic Unit/ಘಟಕ : Why do we separate Substances

Student's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : Students possess prior knowledge about why do we separate substances

Reference Book / ಆಧಾರ ಗ್ರಂಥಗಳು :

Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : ① students list different method of separation
② students write the definition and explain the separation method of Handpicking and Threshing

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : ① Different methods of separation
② Handpicking process / method of separation
③ Threshing

Teaching Aids / ಬೋಧನೋಪಕರಣಗಳು : Images, grains, flash card, Rolling black board

5 E's	Learning Points	Facilitating Methods	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Engage	Testing of the prior knowledge	questionaire method	Teacher asks the question why do we separate substances Teacher provide some flash card to the students mentioning 1 to 9 number on them and hand over to the student. Each no indicates different methods of separation	Thorough answers are given by students students answer one by one the method of separation 1. Hand picking 2. Threshing 3. Winnowing 4. Sieving 5. sedimentation	Flash Cards	By asking questions	self Reflection satisfied

5 E's	Learning Points	Facilitating Methods	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Explore	Method of Separation	Exposition method	Teacher says to stand up No:1 students and speak loudly what is the name of the method write on it. Teacher explains different method of separation. ⇒ Teacher show a image and ask student to identify the type of separation	6. Decantation 7. Evaporation 8. Filtration 9. condensation students identify and answer as the hand picking	Image of hand picking	By explaining	satisfied

5 E's	Learning Points ಮೂಲಾಂಶಗಳು	Facilitating Methods ಬೋಧನಾ ವಿಧಾನಗಳು	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Reflection Teacher Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನದ ಪ್ರತಿಫಲನ
			Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು			
Explain	Hand picking		Teacher give the deffinition of hand picking	Student learn the definition of hand picking			full satisfactory
	Threshing	lecture cum demonstration	Teacher ask students to define threshing. → Teacher explain the process of threshing to the students by showing images	Incomplete responses	Image of threshing	By showing images and defining deffinition	

5 E's	Learning Points ಮೂಲಾಂಶಗಳು	Facilitating Methods ಬೋಧನಾ ವಿಧಾನಗಳು	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Reflection Teacher Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನ ಪ್ರತಿಫಲನ
			Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು			
			Teacher explain the definition of threshing to the students. → The process that is used to separate grains from its stalks is called as threshing.	Students look at the image of threshing and learn the definition of threshing	Image of threshing		Good
Elaborate	Hard picking Threshing through activity	activity method	Teacher provide a plate to the student in which the student picks some of the unwanted component from the substance and ask what is the	students perform an demonstration and answer as Hand picking	grains, plate, sand particles.	By performing activity	

5 E's	Learning Points	Facilitating Methods	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
			method that has been demonstrated in the classroom ⇒ Teacher calls another student demonstrates the process of separating grains from stalks.	Students identify the separation of method easily ⇒ Threshing			
Evaluation	- Handpicking - Threshing		Teacher asks questions to the student in the form of orate the following. ① What is separation?	Students actively participate and involve in classroom interaction ① Differing into various varieties	Rolling Black Board		satisfied

5 E's	Learning Points	Facilitating Methods	Activities – ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
			2. The process that is used to separate grains from stalks is called _____ 3. Which of the following need a table/ chair to perform the activity winnowing/ Threshing. 4. Why do we separate substance	2. Threshing 3. Winnowing 4. In order to distinguish seeds from unwanted components.			

Assignment / ದತ್ತಕಾರ್ಯ : 1. Collect different kinds of grains that can be separated easily from hands, paste the images of these grains.

2. Define - threshing and hand picking.

Feed Back / ಮರುಪೋಷಣೆ / ಪುಷ್ಟೀಕರಣ :

Teacher's Assessment

* ಹಾರ ಪ್ರಾರಂಭಿಕ ಹಂತ ಚೆನ್ನಾಗಿತ್ತು.
* ಮುಕ್ಕಳ ಭಾಗವಹಿಸುವಿಕೆ ಉತ್ತಮವಾಯಿತ್ತು.
* ಉಹಿಂಬಿ ಬ್ಲೂನ ಉತ್ತಮವಾಯಿತ್ತು.
* ಮೊಧನಾ ಸಂಪನ್ಮೂಲದ ಬಳಕೆ

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INTERNAL EXAMINER

3-8-22

EXTERNAL EXAMINER

B.L.D.E.A's

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

5 E LESSON PLAN

Name of Student Teacher / ವಿದ್ಯಾರ್ಥಿ ಶಿಕ್ಷಕರ ಹೆಸರು : Leela. P. Harijan

Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : LES

Subject / ವಿಷಯ : Physical Science Sub Unit / ಉಪ ಘಟಕ : Why do we separate substances Date / ದಿನಾಂಕ : 3/8/22 Class / ವರ್ಗ : VI

Roll No/ಹಾಜರಿ ಸಂಖ್ಯೆ : 82 Period/ಅವಧಿ : 05 Time/ಸಮಯ : 40 min Lesson No/ಪಾಠ ಸಂಖ್ಯೆ : 1 Topic Unit/ಘಟಕ : Separation of Substances.

Student's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : Students possess prior knowledge about substances and Mixtures

Reference Book / ಆಧಾರ ಗ್ರಂಥಗಳು :

Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : ① Students define substances, nutrients.
② Students mention different methods of separation

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : ① Separation of substances
② Why do you separate substances.

Teaching Aids / ಬೋಧನೋಪಕರಣಗಳು : Different grains, sand particles, dry leaves, flash card and chart paper.

Seminar (Dr.BYK/Dr.MBK) | Library | Teaching/ Guidance

OPT Course - Value Education –Dr.MBKori & Dr.BSHiremath
OPT Course-Guidance &Counselling-Dr.MSHiremath&Dr.JSPttanshetti
OPT Course -Health & Physical-Education-Shri ASMasali
OPT Course-Environmental Education –Shri.SSPatil & Dr.SPShegunsi

Library

th & Shri.SSPatil
ti &Shri.PDMultani
& Dr.S.P.Shegunsi
Dr.BYKhasnis & DrMBKori

5 E's	Learning Points	Facilitating Methods	Activities –		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Engage	Separation of Substances	Questioning method	Teacher asks the students to separate different varieties. Teacher provides a mixture of compounds. → Teacher asks the definition of separation to the students → Teacher define separation. * It is the process of differing the substance into the different parts. -dividing the substance into different varieties	Students separates different varieties from the mixed substance → Incomplete response → Students understand the definition of separation	different grains, pens, green chilly	By questioning	Satisfied

5 E's	Learning Points	Facilitating Methods	Activities –		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Explore	Why do we Separate Substances?	Discussion method	Teacher draws a table on the black board and helps the students to make understand the purpose of separation → Teacher explains about the need to separate harmful or non-useful substances that may be mixed with it.	students able to classify the varieties and able to separate Substances	Rice, stones, Wheat, tea leaves	By discussing	Good

5 E's	Learning Points	Facilitating Methods	Activities		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Explain	Why do we Separate Substances	Discussion method	Teacher provide a chart paper to the student and tells them to list the substance that can be separated easily and list the substances that cannot be separated easily from the use of hands.	students list out the substances or mixtures that can be separated easily, and list some of the Compounds that cannot be separated easily.	Flash Cards	By discussion	Felt satisfactory

5 E's	Learning Points	Facilitating Methods	Activities		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Elaborate	Purpose for which we do the Separation	Problem Solving method	Teacher present a chart paper on the black board and calls the student to match the following aspects given from tabular column, In order to understand in detail why do we separate and what are the major components that we are separating.	Students by solving complete tabular column get the complete Knowledge of the Separation of Substances	chart paper	By solving the tabular column	Felt appropriate

5 E's	Learning Points	Facilitating Methods	Activities –		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Evaluation	Testing students knowledge	question-Answer method	Teacher classify the students into two groups A and B. • To group A ⇒ question is asked why do we separate substance • To group B ⇒ It is necessary to separate substances • To group A ⇒ what do we do with the separated substances.	Students actively involve and participate in the given task	Flash cards	By asking questions	Satisfied

5 E's	Learning Points	Facilitating Methods	Activities –		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
			• To group B ⇒ what all the different components of the substances	Students answer the questions asked by the teacher through flash cards			

Assignment / ದತ್ತಕಾರ್ಯ : 1. List out the different examples and explain why do we separate substances.

2. Discuss why there is a necessary of separating substances.

Method Master.

Feed Back / ಮರುಪೋಷಣೆ / ಪುಷ್ಟೀಕರಣ :

Teacher's Assessment

* ಬೋಧನಾ ಪ್ರಾರಂಭಿಕ ಹೆಂಟ ಉತ್ತಮವಾಗಿತ್ತು.
* ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಉತ್ತಮವಾಗಿತ್ತು.
* ವಿಷಯದ ಜ್ಞಾನ ಉತ್ತಮವಾಗಿತ್ತು.
* ಬೋಧನಾ ಸಂಪನ್ಮೂಲಕ ಉಳಕೆಯಲ್ಲಿ ಸುಧಾರಣೆಯಾಗಬೇಕು.
* ವಿದ್ಯಾರ್ಥಿಗಳ ಕೆಡೆಗೆ ಗಮನ ಹರಿಸುವಲ್ಲಿ ಸುಧಾರಣೆಯಾಗಬೇಕು.
* ಚೆಗ

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INTERNAL EXAMINER

3-8-22

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EXTERNAL EXAMINER

Peers (fellow interns) Assessment

B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Deepa. Bagwadi
Roll No: 81
School: LES
Std & Div: 9
Unit: Structure of atom
Lesson No:

Date: 16/8/22
Subject: Physical Science
Sub-Unit: Valency

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest		✓			
	b. Accessed prior knowledge		✓			
	c. Connect knowledge	✓				
	d. Set parameters of the focus	✓				
	e. Framed the ideas					
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts		✓			
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings	✓				
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation		✓			
	b. Extend and explain concept being explored	✓				
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)		✓			
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	B ✓	C	D	E
7.	**Home assignment activity based**	A	✓ B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Mastery over content	-
2.	TLM used was appropriate	

Grade: A B C D E

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Observer's Sign

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J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Aishwarya. Vibhuthimath
Roll No: 48
School: LES
Std & Div: 7
Unit: Motion and time
Lesson No:

Date: 16/8/22
Subject: Maths
Sub-Unit: Motion and time questions

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge	✓				
	d. Set parameters of the focus	✓				
	e. Framed the ideas		✓			
2.	**Explore**	A	B ✓	C	D	E
	a. Experience key concepts					
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking	✓				
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings	✓				
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives		✓			
6.	**Learning materials used:**	A ✓	B	C	D	E
7.	**Home assignment activity based**	A ✓	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Corellation with other subject good	
2.	Language fluency good	

Grade: A B C D E

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J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Deepa. Bagewadi
Roll No: 81
School: LES
Std & Div: 9
Unit: structure of atom
Lesson No:

Date: 17/8/22
Subject: physical science
Sub-Unit: Electronic configuration

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest		✓			
	b. Accessed prior knowledge	✓				
	c. Connect knowledge	✓				
	d. Set parameters of the focus		✓			
	e. Framed the ideas		✓			
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓				
	b. Discovered		✓			
	c. Probe, inquire, and question the experiences		✓			
	d. Examined their thinking		✓			
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings	✓				
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)		✓			
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	B	C	D	E
7.	**Home assignment activity based**	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	probing questions was good	
2.	TLM was good	

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Grade: A

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J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Aishwarya Vibhutimath
Roll No: 48
School: LES
Std & Div: 9
Unit: Polynomials
Lesson No: 20

Date: 17/8/22
Subject: Maths
Sub-Unit: Identities

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest		✓			
	b. Accessed prior knowledge	✓				
	c. Connect knowledge		✓			
	d. Set parameters of the focus		✓			
	e. Framed the ideas		✓			
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓				
	b. Discovered		✓			
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings	✓				
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation		✓			
	b. Extend and explain concept being explored	✓				
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives		✓			
6.	**Learning materials used:**	A	B	C	D	E
7.	**Home assignment activity based**	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Fluency is good	
2.	TLM was best used	

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Grade: A

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J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Deepa Bagewadi
Roll No: 81
School: LES
Std & Div: 7th
Unit: Physical & chemical changes
Lesson No:

Date: 18/2/22
Subject: Physical science
Sub-Unit: properties of chemical change

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus	✓				
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓				
	b. Discovered		✓			
	c. Probe, inquire, and question the experiences		✓			
	d. Examined their thinking		✓			
	e. Establish relationships and understanding	✓				
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings		✓			
	c. Connected to formal language		✓			
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation		✓			
	b. Extend and explain concept being explored	✓				
	c. Communicate new understanding with formal language	✓				
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives		✓			
6.	**Learning materials used:**	A	~~B~~	C	D	E
7.	**Home assignment activity based**	A	~~B~~	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Mastery over content	
2.	Language was good	

Grade: A B C D E

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B.L.D.E.A'S

J.S.S COLLEGE OF EDUATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Sudharani Rattal
Roll No: 96
School: LES
Std & Div: 7th
Unit: Fundamental unit of life
Lesson No:

Date: 18/2/22
Subject: Biological science
Sub-Unit: Excise

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus		✓			
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts		✓			
	b. Discovered					
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding	✓				
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings		✓			
	c. Connected to formal language		✓			
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language					
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	~~B~~	C	D	E
7.	**Home assignment activity based**	A	~~B~~	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Language fluency was good	
2	The used was best	

Grade: A B C D E

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Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Soumya. patil
Roll No: 91
School: LES
Std & Div: 9
Unit: Tissue
Lesson No: 20

Date: 22/8/22
Subject: Biological Science
Sub-Unit: connective tissue

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓	✓			
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus		✓			
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts		✓			
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking	✓				
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries		✓			
	b. Communicated new understandings	✓				
	c. Connected to formal language		✓			
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation		✓			
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language	✓				
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives		✓			
6.	**Learning materials used:**	A	B	C	D	E
			✓			
7.	**Home assignment activity based**	A	B	C	D	E
		✓				

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	TLM was good	
2.	Generated Interest	

Grade: A B C D E

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Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Deepa. Bagewadi
Roll No: 81
School: LES
Std & Div: 9th
Unit: Structure of atom
Lesson No: 04

Date: 24/8/22
Subject: physical Science
Sub-Unit: Rutherford Model

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus		✓			
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts		✓			
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding		✓			
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings		✓			
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)		✓			
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	B	C	D	E
		✓				
7.	**Home assignment activity based**	A	B	C	D	E
		✓				

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Mastery over content	
2.	Language good	

Grade: A B C D E

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Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Aishwarya Vibhutimath
Roll No: 48
School: LES
Std & Div: 9th
Unit: Polynomials
Lesson No:

Date: 8/9/22
Subject: Maths
Sub-Unit: polynomials

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus	✓				
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓				
	b. Discovered		✓			
	c. Probe, inquire, and question the experiences		✓			
	d. Examined their thinking	✓				
	e. Establish relationships and understanding	✓				
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings		✓			
	c. Connected to formal language		✓			
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language		✓			
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)		✓			
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	B	C	D	E
7.	**Home assignment activity based**	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Method of Teaching was good	
2	Language is used good	

Grade: A B C D E

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Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Hajeri. Mam
Roll No: -
School: LES
Std & Div: 10
Unit: control and coordination
Lesson No:

Date: 9/8/22
Subject: Biological Science
Sub-Unit: Nerve System structure

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge		✓			
	c. Connect knowledge		✓			
	d. Set parameters of the focus	✓				
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓				
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking		✓			
	e. Establish relationships and understanding	✓				
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings	✓				
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language	✓				
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A ✓	B	C	D	E
7.	**Home assignment activity based**	A ✓	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1	Language fluency was good	
(2)	controlling classroom was properly held	

Grade: A ✓ B C D E

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Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Sanju. SPr

Roll No: -

Date: 10/9/2022

School: HES

Subject: English

Std & Div: 9th

Unit: A question of space

Sub-Unit: Lesson

Lesson No: 05

Components :		Grades				
1.	**Engage:**	A	B	C	D	E
	a. Generated interest	✓				
	b. Accessed prior knowledge	✓				
	c. Connect knowledge		✓			
	d. Set parameters of the focus	✓				
	e. Framed the ideas	✓				
2.	**Explore**	A	B	C	D	E
	a. Experience key concepts	✓	✓			
	b. Discovered					
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking	✓				
	e. Establish relationships and understanding	✓				
3.	**Explain**	A	B	C	D	E
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings		✓			
	c. Connected to formal language	✓				
4.	**Extend/Elaborate**	A	B	C	D	E
	a. Applied new learning to a new or similar situation	✓				
	b. Extend and explain concept being explored		✓			
	c. Communicate new understanding with formal language	✓				
5.	**Evaluate**	A	B	C	D	E
	a. Assessed (self, peer, and teacher evaluation)	✓				
	b. Techniques used, relevance of objectives	✓				
6.	**Learning materials used:**	A	~~B~~	C	D	E
7.	**Home assignment activity based**	A	~~B~~	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Language fluency was good	
2	Teaching was excellent	

Grade: A A B C D E

Co-ordinator

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Teachers/ School * Teachers Assessment

B.L.D.E.Association's

J.S.S. College of Education, Vijayapur

Teacher's ASSESSMENT SLIP

Name: Leela. P. Manjan Roll No. 82

Date : 8/4/22 Period: 02 Lesson No: 7

Class: 8th

Subject: Physical Science

Name of the School : LES

Marks out of Two(2): 01 Signature

Subject Teacher

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B.Ed. Internship in Teaching : 2022 -2023

STUDENT TEACHING PROFILE

ame of the Student Teacher Vaishavi Hugar Roll No. 86

ame of the Co-Operating School New. English School Ukkali Lesson No. 01

ubject /MOT Phy. Sc Unit Metals.

tandard 8th Date 12/07/2023 Period IV

Sl. No.	Aspects and Criteria	Rating Scale: Poor 1	2	3	4	5	6	7	8	9	Excellent 10
1	Appropriateness of Writing Lesson Plan								✓		
2	Clarity & Adequacy of Learning Objectives								✓		
3	Organisation & Adequacy of the content								✓		
4	Creating atmosphere for motivation								✓		
5	Systematic Development of the Lesson								✓		
6	Use of appropriate Skills & Strategies									✓	
7	Appropriate & Effective use of Learning Resources								✓		
8	Vividity in Learning Experience								✓		
9	Blackboard Writing								✓		
10	Attainment of Objectives								✓		
11	Active participation of the students									✓	
12	Relevane of the Assignment								✓		
13	Effective classroom management								✓		
14	Personality of the Teacher								✓		
15	Overall Performance								✓		

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12/07/2023
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B.Ed. Internship in Teaching : 202 -2023

STUDENT TEACHING PROFILE

Name of the Student Teacher Shankeppa Nidagundi Roll No. 70

Name of the Co-Operating School New English School, Ukkali Lesson No. 02

Subject /MOT English Unit C.V.P

Standard 8th Date 12 Period 5

Sl. No.	Aspects and Criteria	Rating Scale Poor 1	2	3	4	5	6	7	8	9 Excellent
1	Appropriateness of Writing Lesson Plan							✓		
2	Clarity & Adequacy of Learning Objectives						✓			
3	Organisation & Adequacy of the content							✓		
4	Creating atmosphere for motivation						✓			
5	Systematic Development of the Lesson						✓			
6	Use of appropriate Skills & Strategies						✓			
7	Appropriate & Effective use of Learning Resources							✓		
8	Vividity in Learning Experience						✓			
9	Blackboard Writing						✓			
10	Attainment of Objectives							✓		
11	Active participation of the students						✓			
12	Relevane of the Assignment						✓			
13	Effective classroom management						✓			
14	Personality of the Teacher						✓			
15	Overall Performance						✓			

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Signature of the Observer 12/07

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B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher Rudramma Gaood.. Roll No. 61

Name of the Co-Operating School New English School Ukkali Lesson No.

Subject /MOT Mats Unit Rational numb

Standard 7th Date 12/07/2023 Period 1M

Sl. No.	Aspects and Criteria	Rating Scale Poor 1	2	3	4	5	6	7	8	9	10 Excellent
1	Appropriateness of Writing Lesson Plan								✓		
2	Clarity & Adequacy of Learning Objectives								✓		
3	Organisation & Adequacy of the content							✓			
4	Creating atmosphere for motivation							✓			
5	Systematic Development of the Lesson								✓		
6	Use of appropriate Skills & Strategies							✓			
7	Appropriate & Effective use of Learning Resources							✓			
8	Vividity in Learning Experience								✓		
9	Blackboard Writing							✓			
10	Attainment of Objectives								✓		
11	Active participation of the students							✓			
12	Relevane of the Assignment								✓		
13	Effective classroom management							✓			
14	Personality of the Teacher							✓			
15	Overall Performance							✓			

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B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher Neelam S. Hosur Roll No. 1

Name of the Co-Operating School R.T.S Lesson No. I

Subject /MOT Social Science Unit ಗಣ್ಯಮಾಡಿಯ

Standard 8th D Date 13/11 Period II

Sl. No.	Aspects and Criteria	Rating Scale Poor 1	2	3	4	5	6	7	8	9 Excellent
1	Appropriateness of Writing Lesson Plan			✓						
2	Clarity & Adequacy of Learning Objectives			✓						
3	Organisation & Adequacy of the content		✓							
4	Creating atmosphere for motivation			✓						
5	Systematic Development of the Lesson				✓					
6	Use of appropriate Skills & Strategies			✓						
7	Appropriate & Effective use of Learning Resources				✓					
8	Vividity in Learning Experience			✓						
9	Blackboard Writing				✓					
10	Attainment of Objectives			✓						
11	Active participation of the students				✓					
12	Relevane of the Assignment			✓						
13	Effective classroom management				✓					
14	Personality of the Teacher				✓					
15	Overall Performance				✓					

Suggestions :

1. Speak bit loud

2.

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Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher M.P. Sankad Roll No. 39

Name of the Co-Operating School R.T.S Lesson No. I

Subject /MOT History Unit ಗಣ್ಯಮಾಡಿಯ

Standard 8th C Date 13/11 Period III

Sl. No.	Aspects and Criteria	Rating Scale Poor 1	2	3	4	5	6	7	8	9	10 Excellent
1	Appropriateness of Writing Lesson Plan						✓				
2	Clarity & Adequacy of Learning Objectives					✓					
3	Organisation & Adequacy of the content							✓			
4	Creating atmosphere for motivation						✓				
5	Systematic Development of the Lesson							✓			
6	Use of appropriate Skills & Strategies						✓				
7	Appropriate & Effective use of Learning Resources					✓					
8	Vividity in Learning Experience						✓				
9	Blackboard Writing					✓					
10	Attainment of Objectives						✓				
11	Active participation of the students						✓				
12	Relevane of the Assignment						✓				
13	Effective classroom management					✓					
14	Personality of the Teacher						✓				
15	Overall Performance					✓					

Suggestions :

Lesson was given very well.

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B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher _____ Roll No_____

Name of the Co-Operating School _____ Lesson No_____

Subject / MOT_____ Unit _____

Standard_____ Date_____ Period _____

Sl No	Aspects and Criteria	Rating Scale: Poor 1	2	3	4	5	6	7	8	9	Excellent 10
1	Appropriateness of writing Lesson Plan										
2	Clarity & Adequacy of Learnig Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learnig Resources										
8	Vividity in Learning Experience										
9	Blackboard Writing										
10	Attainment Writing										
11	Active participation of the students										
12	Relavane of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

Suggestions :

1.

2.

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Assignment / ದತ್ತಕಾರ್ಯ : 1. Define the following terms and process

a. sedimentation

b. process of filtration and decantation in brief.

Feed Back / ಮರುಪೋಷಣೆ / ಪುಷ್ಟೀಕರಣ :

Teachers Assessment

* ಹಾಳೆ ಪ್ರಾಸಂಭಿಕ ಪಂಚ ಎಚ್ಚೆಯ.
* ಮುಕ್ಕೆಳ ಭಾಷೆಯಲ್ಲಿಯೆ ಎಚ್ಚೆಯ.
* ವಿಷಯ ನಿರಾಕರಣೆಯಿಂದ ಕೊಡಿದೆ
* ಮೋಧನಾ ಸಂಪನ್ಮೂಲದ ಬಳಕೆ
* ಚಟುವಟಿಕೆ ಎಚ್ಚೆಯ.

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INTERNAL EXAMINER

4-8-22

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EXTERNAL EXAMINER

Assignment / ದತ್ತಕಾರ್ಯ : 1. List out the different examples and explain why do we separate substances.

2. Discuss why there is a necessary of separating substances.

Method Master.

Feed Back / ಮರುಮೋಷಣೆ / ಪುಷ್ಟೀಕರಣ :

Teacher's Assessment

* ಬೋಧನಾ ಪ್ರಾರಂಭಿಕ ಹೆಂಡ ಉತ್ತಮವಾಗಿತ್ತು.
* ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಉತ್ತಮವಾಗಿತ್ತು.
* ವಿಷಯದ ಜ್ಞಾನ ಉತ್ತಮವಾಗಿತ್ತು.
* ಬೋಧನಾ ಸಂಪನ್ಮೂಲಕ ಉಳಕೆಯಲ್ಲಿ ಸುಧಾರಣೆಯಾಗಬೇಕು.
* ವಿದ್ಯಾರ್ಥಿಗಳ ಕೆಡೆಗೆ ಗಮನ ಹರಿಸುವಲ್ಲಿ ಸುಧಾರಣೆಯಾಗಬೇಕು.
* ಚರ

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INTERNAL EXAMINER

3-8-22

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EXTERNAL EXAMINER

Assignment / ದತ್ತಕಾರ್ಯ : 1. Collect different kinds of grains that can be separated easily from hands, paste the images of these grains

2. Define - threshing and hand picking

Feed Back / ಮರುಪೋಷಣೆ / ಪುಷ್ಟೀಕರಣ :

Teacher's Assessment

* ಕಾರ ಪ್ರಾರಂಭಿಕ ಹಂತ ಚೆನ್ನಾಗಿತ್ತು.
* ಮುಕ್ಕಳ ಭಾಗವಹಿಸುವಿಕೆ ಉತ್ತಮವಾಗಿತ್ತು.
* ಉಪಕರಣ ಬ್ಯಾನ ಉತ್ತಮವಾಗಿತ್ತು.
* ಮೊಡಿನಾ ಸಂಪನ್ಮೂಲದ ಬಳಕೆ

IQAC Co-ordinartor
DEA's JSS College of Education
Vijayapur

Principal,
J.S.S. College of Education
VIJAYAPUR.

INTERNAL EXAMINER

3-8-22

EXTERNAL EXAMINER

Principal/ School * Principal Assessment

BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Name of Practice Teaching School : New English School Okkali

POSS-I

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1 (1M)	L-2 (1M)	L-3 (1M)	L-4 (1M)	L-5 (1M)	L-6 (1M)	L-7 (1M)	L-8 (1M)	L-9 (1M)	L-10 (1M	L-11 (1M	L-12 (1M	L-13 (1M	L-14 (1M	L-15 (1M	L-16 (1M	L-17 (1M	L-18 (1M	L-19 (1M	L-20 (1M	Peer Obs (1M	Act's (4M)	Total (25M)	Remarks
1	35	Md. Isaque	Phy Sci	1	0.5	1	0.5	1	1	1	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	3	22	
2	41	Pallavi Pujari	Phy Sci	0.5	1	1	1	1	0.5	1	1	1	0.5	1	1	1	0.5	1	1	1	1	1	1	1	3	22	
3	48	Preeti Satihal	Phy Sci	0.5	1	1	0.5	1	1	1	1	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	1	1	3	22	
4	61	Rudramma Gooli	Phy Sci	1	0.5	1	0.5	1	0.5	1	0.5	1	1	0.5	1	0.5	1	0.5	1	1	0.5	1	1	1	4	21	
5	83	Swati Maske	Phy Sci	1	0.5	1	1	1	1	1	1	0.5	1	1	1	1	1	1	0.5	1	1	1	1	1	3.5	23	
6	86	Vaishnavi Hoogar	Phy Sci	0.5	1	1	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	3	22	
7	92	Yasmin Kousar T	Phy Sci	1	0.5	1	1	0.5	1	1	1	0.5	1	1	1	0.5	1	1	0.5	1	0.5	1	1	1	3	21	
8	30	Lalbahaddor Karosi	Kan	1	1	0.5	1	0.5	1	0.5	1	0.5	1	1	0.5	1	0.5	1	1	1	1	1	1	1	3	21	
9	70	Shankrappa Nidagunti	Eng	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	1	3.5	21	
10																											
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13																											
14																											

IQAC Co-ordinartor
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Vijayapur

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VIJAYAPUR.

05/09/2023

Signature of observer with Name
Prof. P.D Mulimani

BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Name of Practice Teaching School : New English School UKkali

POSS-II

Sl. No	Roll No	Name of the Student Taecher	POSS-II	L-1 (1M)	L-2 (1M)	L-3 (1M)	L-4 (1M)	L-5 (1M)	L-6 (1M)	L-7 (1M)	L-8 (1M)	L-9 (1M)	L-10 (1M	L-11 (1M	L-12 (1M	L-13 (1M	L-14 (1M	L-15 (1M	L-16 (1M	L-17 (1M	L-18 (1M	L-19 (1M	L-20 (1M	Peer Obs (1M	Act's (4M)	Total (25M)	Remarks
1	35	Md. Isaque	Bio-Sci	1	0.5	1	1	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	0.5	1	1	1	1	1	3	21	
2	41	Pallavi Pujari	Bio-Sci	0.5	1	1	1	0.5	1	0.5	1	1	1	0.5	1	1	0.5	1	0.5	1	1	1	1	1	4	22	
3	48	Preeti Satihal	Maths	0.5	1	1	1	0.5	1	1	0.5	1	0.5	1	0.5	1	1	0.5	1	1	1	1	1	1	4	22	
4	61	Rudramma Gooli	Maths	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3	22	
5	83	Swati Maske	Bio-Sci	1	0.5	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	4	22	
6	86	Vaishnavi Hoogar	Maths	1	1	1	1	1	1	1	1	1	1	0.5	1	1	1	0.5	1	1	1	1	1	1	4	23	
7	92	Yasmin Kousar T	Maths	0.5	1	0.5	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	3	22	
8	30	Lalbahaddor Karasi	History	1	0.5	1	0.5	1	0.5	1	1	1	0.5	1	1	1	1	1	0.5	1	0.5	1	1	1	4	22	
9	70	Shankrappa Nidagandi	History	0.5	1	1	0.5	1	1	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3	22	
10																											
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05/09/2023

Signature of observer with Name
(Prof. P. D. Muttan

BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Name of Practice Teaching School : B.L.D.E.A's Girls High School, Vijayapur. POSS-I

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1 (1M)	L-2 (1M)	L-3 (1M)	L-4 (1M)	L-5 (1M)	L-6 (1M)	L-7 (1M)	L-8 (1M)	L-9 (1M)	L-10 (1M	L-11 (1M	L-12 (1M	L-13 (1M	L-14 (1M	L-15 (1M	L-16 (1M	L-17 (1M	L-18 (1M	L-19 (1M	L-20 (1M	Peer Obs (1M	Act's (4M)	Total (25M)	Remarks
1	59	Roopa. Harijan	Sanskrit	0.5	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	0.5	1	1	1	1	1	0.5	3	20	
2	18	Geetanjali. Bondarde	Account	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	3	21	
3	52	Ramesh. Jadhav	Hindi	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3	22	
4	81	Sushma. Alaladinni	English	1	0.5	1	0.5	0.5	1	0.5	1	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	3	21	
5	73	Shobha. Kote	Kannada	0.5	1	0.5	1	0.5	1	0.5	1	0.5	0.5	1	1	0.5	1	1	1	1	1	1	1	0.5	3	20	
6	53	Rashmi. Kanajagi	Phy. Science	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3.5	23	
7	63	Sagar. Gayakwad	phy. Science	0.5	1	1	0.5	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	4	22	
8	91	Vishalagowda. Patil	phy. Science	0.5	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3.5	23	
9	74	Shridevi. Pujari	Kannada	0.5	1	0.5	0.5	1	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	0.5	1	1	1	1	3	20	
10	12	Bhagyashree. Hanavar	Kannada	0.5	1	0.5	1	0.5	1	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	4	21	
11	34	Mallamma. Kareki	English	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	0.5	0.5	1	1	1	1	1	1	1	1	3	20	
12																											
13																											
14																											

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Signature of observer with Name

BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

POSS-II

Name of Practice Teaching School : B.L.D.E.A's Girls High School, Vijayapur.

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1 (1M)	L-2 (1M)	L-3 (1M)	L-4 (1M)	L-5 (1M)	L-6 (1M)	L-7 (1M)	L-8 (1M)	L-9 (1M)	L-10 (1M	L-11 (1M	L-12 (1M	L-13 (1M	L-14 (1M	L-15 (1M	L-16 (1M	L-17 (1M	L-18 (1M	L-19 (1M	L-20 (1M	Peer Obs (1M	Act's (4M)	Total (25M)	Remarks
1	59	Roopa. Harijan	History	0.5	1	1	0.5	1	0.5	1	0.5	0.5	1	1	0.5	1	1	1	1	0.5	1	1	1	0.5	3	20	
2	18	Geetanjali. Bondarde	B.Studies	0.5	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	1	0.5	3.5	22	
3	52	Ramesh. Jadhav	History	1	0.5	1	0.5	1	1	1	0.5	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	3.5	22	
4	81	Sushma. Alaladinni	History	0.5	1	1	0.5	1	1	1	1	0.5	1	1	1	0.5	1	1	1	0.5	1	1	1	0.5	3	21	
5	73	shobha. Kote	History	0.5	0.5	1	1	0.5	1	0.5	1	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	3	20	
6	53	Rashmi. Kanajagi	Maths	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	23	
7	63	Sagar. Gayakwad	Maths	0.5	1	1	1	0.5	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	3	22	
8	91	Vishalagowda. Patil	Maths	0.5	1	1	1	0.5	1	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	4	23	
9	74	Shoridevi. Pujari	History	1	0.5	0.5	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	3	21	
10	12	Bhagyashree. Haragowda	History	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	3	21	
11	34	Mallamma. Kareki	History	0.5	1	0.5	1	1	0.5	0.5	1	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	3	21	
12																											
13																											
14																											

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VIJAYAPUR.

Signature of observer with Name

Year	II	Course Code:	Credits 2	Days
Semester	IV	Field work and Immersion	Marks 50	50

The student teacher equipped with the required competencies and knowledge enters in the school premises to handle the learner under the supervision of guiding teacher. He will undertake all the roles of a full fledged teacher and equip himself in real situation.

The student teacher has to deliver 40 lessons (20 in each pedagogy) with at least eight ICT mediated lessons (4 in each pedagogy).

The student teacher has to observe 20 lessons (10 in each pedagogy).

Under this mode there will be set of assignments to be undertaken with the guidance of assigned teacher. All the assignments are to be undertaken during school visit and immersion period. The required theoretical orientation needs to be arranged in the lecture classes. The candidate has to visit the field and undertake the work and present the report. If required the intermittent assessment by guide will be done through group discussion and individual presentation. The assignments are listed below:

5. The student teacher shall select one programme in operation, such as: School Day, Pratibha Karanji, Ba Shalege, National festival day, etc and document the event, assess the status and present a report for its improvement.
6. The student teacher shall select any one issue of the National/State policy and observe the implantation and effectiveness in selected school and report as document.
7. The student teacher shall organize an educational exhibition or quiz or mock parliament and present a report along with photographic evidence
8. The student teacher shall prepare a school manuscript for any one grade /standard.

For development of and reporting the student shall use all the ICT skills that he has learned in the first two semesters and will present with multimedia digital form as far as possible.

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IV (Fifty days)	Field work and Immersion Lessons		25+25=50
	School practice Lessons	20 lessons per pedagogy subject	20+20=40
	Peer observation	10 lessons per pedagogy subject	1+1=2
	Assignments	Details given under Sem IV syllabus	2x4=8
	Test Lessons	One test lesson per pedagogy subject	50+50=100

Part-B: Modalities of transaction:

There shall be mainly six broad categories of modalities of transaction and assessment to be in operation for the conduct of programme. The specificity of course and its corresponding modality is mentioned in the table. Further details of each modality are mentions there after

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B.L.D.E.A's

Principal Assessment

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester Field work and Immersion Marks Sheet-2023

Sl No	Roll. No	Reg. No	Name of the Student Teacher	POSS-I 25M	POSS-II 25M	Total 50M	Remarks	Days 52		Remarks
1	40	U15LY21E0001	PALLAVI HIREMATH	22	22	44	44	51	98.077	
2	45	U15LY21E0002	PAVITRA SHEELIN	23	23	46	46	51	98.077	
3	60	U15LY21E0003	RUBINA M NADAF	22	22	44	44	51	98.077	
4	55	U15LY21E0004	REKHA MALI	20	21	41	41	50	96.154	
5	52	U15LY21E0005	RAMESH JADHAV	22	22	44	44	51	98.077	
6	70	U15LY21E0006	SHANKREPPA PARAGOND NIDAGUNDI	21	22	43	43	50	96.154	
7	41	U15LY21E0007	PALLAVI PUJARI	22	22	44	44	50	96.154	
8	64	U15LY21E0008	SAHANA KULKARNI	22	22	44	44	51	98.077	
9	31	U15LY21E0009	LAXMI CHAUDHARI	19	19	38	38	50	96.154	
10	62	U15LY21E0010	SACHEEN NAVI	21	21	42	42	50	96.154	
11	29	U15LY21E0011	KISMAT UMARANI	20	20	40	40	48	92.308	
12	7	U15LY21E0012	ANAND HANAMASING PATTAR	23	23	46	46	51	98.077	
13	50	U15LY21E0013	PUSHPA HARAWAL	22	22	44	44	51	98.077	
14	44	U15LY21E0014	PARVEEN BAMMANAHALLI	22	22	44	44	51	98.077	
15	71	U15LY21E0015	SHILPA PANCHAKSHARI UMMARJI	22	22	44	44	50	96.154	
16	77	U15LY21E0016	SRUSHTI PATIL	21	22	43	43	51	98.077	
17	61	U15LY21E0017	RUDRAMMA	21	22	43	43	51	98.077	
18	91	U15LY21E0018	VISHALGOUDA PATIL	23	23	46	46	51	98.077	
19	21	U15LY21E0019	HAJERI ASHWINI SANGAPPA	23	23	46	46	51	98.077	
20	83	U15LY21E0020	SWATI P MASKE	23	22	45	45	51	98.077	
21	57	U15LY21E0021	RENUKA DYAMANNA	20	20	40	40	50	96.154	
22	81	U15LY21E0022	SUSHMA ALALADINNI	21	21	42	42	50	96.154	
23	26	U15LY21E0023	KANCHANA MUTTAGI	23	23	46	46	51	98.077	
24	20	U15LY21E0024	GOWRABAYI MUDIGOUDAR	20	20	40	40	50	96.154	
25	67	U15LY21E0025	SANTOSH BARAGI	22	21	43	43	49	94.231	

26	58	U15LY21E0026	REVANASIDDA S RUGI	21.5	21.5	43	43	50	96.154	
27	51	U15LY21E0027	RAJASHREE SHIVAGOUDA PATIL	13	13	26	26	46	88.462	
28	75	U15LY21E0028	SHREEDHAR ZENDE	23	22	45	45	51	98.077	
29	10	U15LY21E0029	ARSHIYA A KUMASAGI	22	22	44	44	51	98.077	
30	48	U15LY21E0030	PREETI CHANDRAMAPPA SATIHAL	22	22	44	44	51	98.077	
31	25	U15LY21E0031	JYOTI NADAGOUDA	22	22	44	44	51	98.077	
32	5	U15LY21E0032	AMULYA JESSICA HARIGAL	21	22	43	43	51	98.077	
33	3	U15LY21E0033	AKSHATA NAIK	22	22	44	44	51	98.077	
34	63	U15LY21E0034	SAGAR GAYAKAWAD	22	22	44	44	51	98.077	
35	53	U15LY21E0035	RASHMI KARAJAGI	23	23	46	46	51	98.077	
36	1	U15LY21E0036	AKSHATA GADDI	22.5	22.5	45	45	51	98.077	
37	11	U15LY21E0037	ASLAM NADAF	22	22	44	44	51	98.077	
38	33	U15LY21E0038	MALINGARAY ADAVI	22	21	43	43	50	96.154	
39	86	U15LY21E0039	VAISHNAVI SIDRAM HUGAR	22	23	45	45	51	98.077	
40	78	U15LY21E0040	SUNANDA KAKHANDAKI	20	20	40	40	50	96.154	
41	2	U15LY21E0041	AKSHATA JALAWADI	22	22	44	44	50	96.154	
42	93	U15LY21E0042	ZEENATHPARVEEN SHAIKH	23	23	46	46	51	98.077	
43	49	U15LY21E0043	PRIYANKA S	22	22	44	44	51	98.077	
44	89	U15LY21E0044	VIDYASHREE PATIL	22	22	44	44	50	96.154	
45	76	U15LY21E0045	SHREEMANT	23	23	46	46	50	96.154	
46	23	U15LY21E0046	JAYASHREE A SHAHAPUR	21	22	43	43	50	96.154	
47	92	U15LY21E0047	YASMEEN KOUSAR TALIKOTI	21	22	43	43	50	96.154	
48	16	U15LY21E0048	DAVALABI H NADAF	21	21	42	42	50	96.154	
49	15	U15LY21E0049	BIBI AYESHA KORBO	20	21	41	41	50	96.154	
50	80	U15LY21E0050	SUREKHA KADAPATTI	20	21	41	41	50	96.154	
51	72	U15LY21E0051	SHOBHA CHAVHAN	22	22	44	44	50	96.154	
52	39	U15LY21E0052	NILOFAR TONASHYAL	23	22	45	45	51	98.077	
53	87	U15LY21E0053	VARSHA NADAGERI	22	21	43	43	50	96.154	
54	28	U15LY21E0054	KAVITA SINDAGI	21	21	42	42	50	96.154	
55	36	U15LY21E0055	MUBINA D MADABAVI	22.5	22.5	45	45	51	98.077	
56	14	U15LY21E0056	BHIMANAGOUDA A BASARAKODA	22	22	44	44	50	96.154	

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57	59	U15LY21E0057	ROOPA HARIJAN	20	20	40	40	50	96.154	
58	66	U15LY21E0058	SANTOSH	20	20	40	40	48	92.308	
59	85	U15LY21E0059	VAISHALI BIRADAR	22	22	44	44	50	96.154	
60	69	U15LY21E0060	SAVITRI BASAPPA BHAJANTRI	22	22	44	44	50	96.154	
61	32	U15LY21E0061	LAXMI NAYAK	22	22	44	44	50	96.154	
62	4	U15LY21E0062	ALLABAKSHA INAMADAR	14	14	28	28	46	88.462	
63	90	U15LY21E0063	VINAYAKA MATHAPATI	22	21	43	43	50	96.154	
64	42	U15LY21E0064	PALLAVI S GHATTENNAVAR	23	23	46	46	51	98.077	
65	22	U15LY21E0065	HULAGAPPA HANDRAL	20	21	41	41	49	94.231	
66	88	U15LY21E0066	VEENA SHIVAPPA MADIVALAR	21	22	43	43	50	96.154	
67	84	U15LY21E0067	TRUPTI VAGGENNAVAR	19	20	39	39	51	98.077	
68	73	U15LY21E0068	SHOBHA KOTHE	20	20	40	40	50	96.154	
69	34	U15LY21E0069	MALLAMMA KAREKKI	20	21	41	41	50	96.154	
70	35	U15LY21E0070	MOHAMMADISAHAK	22	21	43	43	50	96.154	
71	17	U15LY21E0071	GAYATRI D JUNJARAWAD	16	17	33	33	47	90.385	
72	19	U15LY21E0072	GOURAKKA MOTAGI	22	22	44	44	51	98.077	
73	74	U15LY21E0073	SHREEDEVI	20	21	41	41	51	98.077	
74	54	U15LY21E0074	RASHMI WALI	23	23	46	46	51	98.077	
75	56	U15LY21E0075	RENUKA	21	21	42	42	50	96.154	
76	46	U15LY21E0076	POOJA MALAGHAN	21	22	43	43	50	96.154	
77	65	U15LY21E0077	SANJEEV NAD	22	22	44	44	49	94.231	
78	12	U15LY21E0078	BHAGYASHREE HONAGOWDA	21	21	42	42	50	96.154	
79	27	U15LY21E0079	KAVITA DONUR	21	21	42	42	50	96.154	
80	47	U15LY21E0080	PRATIBHA REDDI	19	19	38	38	50	96.154	
81	37	U15LY21E0081	NAGAMMA TALAWAR	21	22	43	43	50	96.154	
82	8	U15LY21E0082	APPASABA KALASHETTI	22	23	45	45	51	98.077	
83	24	U15LY21E0083	JILANI PASHA	21	20	41	41	50	96.154	
84	9	U15LY21E0084	ARATI DODAMANI	21	21	42	42	50	96.154	
85	18	U15LY21E0085	GEETANJALI BONDARDE	21	22	43	43	51	98.077	
86	79	U15LY21E0086	SUNITA CHAVAN	15	15	30	30	47	90.385	
87	6	U15LY21E0088	ANAND BIRADAR	20	20	40	40	48	92.308	

88	30	U15LY21E0089	LALABAHADDUR KAROSHI	22	21	43	43	50	96.154

Principal,
J.S.S. College of Education
VIJAYAPUR.

IQAC Coordinartor
BLDEA's JSS College of Education
Vijayapur

Principal,
J.S.S. College of Education
VIJAYAPUR.