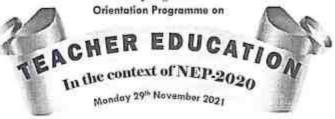


B.L.D.E. Association's J.S.S. COLLEGE OF EDUCATION P.G. STUDIES IN EDUCATION AND RESEARCH CENTER

VLIAYAPUR 586101 Internal Quality Assurance Cell (IQAC)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

Jointly Organized



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All are cordially Invited 🔊

Dr. B.Y. Khasnis

B.I., D.E. Association's

dinartos. COLLEGE OF EDUCATION

BLDEA'S JSS College UP EBURBEDUCATION AND RESEARCH

VUAYAPUR 586101

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J.S.S. College of Education VIJAYAPUR.



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B.L.D.E. Association's

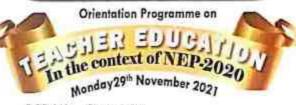
I.S.S. COLLEGE OF EDUCATION

P.G. STUDIES IN EDUCATION AND RESEARCH CENTER VIJAYAPUR 586101

Internal Quality Assurance Cell (IQAC)

RANI CHANNAMMA UNIVERSITY, BELAGAY

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9.00 AM Registration

9.30 AM Inauguration

10.00 AM Technical Session-I

NEP-2020 The way ahead

Dr. H.S. Ganesha Bhata

12.00 PM Technical Session-II

Curriculum in teacher education- A focus

Dr. H.V. Vamadevappa

01.30 PM Lunch Time

02.15 PM Technical Session III

Upskilling and Reskilling in Teacher Education

Dr. H.S. Ganesha Bhata

03.30 PM Panel Discussion

04.30 PM Valedictory Function

Certificates will be issued after the valedictory function

For more details Contact

Email: bldeajssbedcb@gmail.com Mob: 9945447614



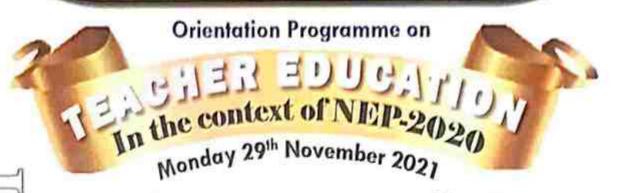
G. STUDIES IN EDUCATION AND RESEARCH CENTER

VIJAYAPUR 586101

Internal Quality Assurance Cell (IQAC)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

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INAUGURATION 35

Inaugurator

Prof. M. Ramachandra Gowda

* Chancellor, R.C.U. Belagavi

President

V. V. Kulkarni

B.L.D.E. Association, Vijayapur

Chief Guesta

: Dr. K.G. Pujari

Administrator, B.L.D.E. Association, Vijayapur

: Shri. I.S. Kalappanavar

Administrator, B.L.D.E.A's S. S. Campus, Vijayapur

Resource Persons : Dr. H.S. Ganesha Bhata

Former Principal & Member, NEP task force on School Edn.

: Dr. H.V. Vamadevappa

Former Principal, M.M. College of Edn. Davanagere

All are cordially Invited

Dr. B.Y. Khasnis

Prof. M.C. Yarriswamy

Dr. Basavaraj Padmashali

Principal Dean and Chairman

Registrar,

School of Education, R.C.U. Belagavi

R.C.U. Belagavi

Dr. M.B. Kori Programme Coordinator Dr. M.S. Hiremath IQAC Coordinator

Teaching, Non-teaching Staff and Student-Teachers



ಬಿಎಲ್.ಡಿ.ಇ.ಸಂಸ್ಥೆಯ

ಜ್ಞಾನಯೋಗಿ ತ್ರೀ ಸಿವೈಡ್ವರ ಸ್ವಾಮೀಜಿ ತಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ಸ್ವಾತಕೋತ್ರರ ತಿಕ್ಷಣ ಅಧ್ಯಯನ ಮತ್ತು ಸಂಶೋಧನಾ ಕೇಂದ್ರ,ಎಸ್.ಎಸ್.ತೆ,ಸ್ಕೂರ್ ಅವರಣ ವಿಜಯಪುರ-586 101

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji.College of Education.P.G. Studies in Education and Research Centre. S.S.High School Campus. Vijayapur-586 101 Reaccreditated by NAAC @ B Grade (CGPA: 2.61)

Permanent Affiliation to Rani Channamma University, Belagavi Recognised by NCTF New Delhi Phone: 08352-223290(o) Fax: 08352-223324 email: https://doi.org/10.1007/j.j.com/phone: 08352-223324 email: https://doi.

Dr (Smt) BY KHASNIS, WE WA WEL ME PED PEDHE

Ref No ...

FRINCIPAL

Date 11 1 2021

To.

The CAO

BLDE Association

Vijayapur.

Respected sir.

As I have earlier discussed with you regarding conduct of NEP-2020 reflection in Teacher education an orientation programme On 29th NoV 2020* The programme budget is mentioned below in this letter.

Kindly consider our request for acceptance.

Stage-10.000/-

Lunch- 20,000/-

Guest - 20,000/-

50,000/-

Thanking you.

Yours faithfully

Principal

B. L. D. E. A's.

I.S.S. College of Education

VLIAYAPUR

LDEA'S JSS College of Education
Vijayapur

ಬಿಎರ್.ಡಿ.ಇ.ಸಂಗೆಯ



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B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji.College of Education.P.G. Studies in 'Education and Research Centre, S.S.High School Campus, Vijayapur-586 101 Reaccreditated by NAAC @ B Grade (CGPA: 2.61)

*Permanent Affiliation to Rani Channamma University Belagay) Recognised by NC II New Delhi Phone 08352-225290(o) Lax, 08352-223324 [email: bideapshedalty/gmail.com [www.bideaporg]

Dr. (Sml) B Y KHASNIS MAE WA MED MINITED PODHE

Ref Sto 145/2021-22

PRINCIPAL

Date 17:11:2021

To.
Dr.M.C.Yarriswamy
Dean and Chairman
School of Education
Rani Channamma University
Belagavi.

Respected Sir,



. It gives me an immense pleasure to invite you as guest for the One day Orintation programme on "Teacher Education In the context of NEP-2021" On 29th NOV 2021 at BLDEA's JSS College of Education, Vijayapur, Sir kind'y accept our initivation and we wish you to be in this academic programme and grace the function.

Thanking you

Yours faithfully

Principal
B. L. D. E. A's.
TO S. College of Education
VIJAYAPUR

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IQAC Co-ordinartor LDEA's JSS College of Education Vijayapur

B.L.D.E. Association's



J.S.S. COLLEGE OF EDUCATION

P.G. STUDIES IN EDUCATION AND RESEARCH CENTER, VIJAYAPUR 586101

Internal Quality Assurance Cell (IQAC)

RANI CHANNAMMA UNIVERSITY, BELAGAVI

Jointly Organized

Orientation Programme on

TEACHER EDUCATION

In the context of NEP-2020

Monday 29th November 2021

Dear Sir/Madam,

We are very happy to invite you to the academic orientation programme on "Teacher Education- In the Context of NEP-2020" which is organized in collaboration with Rani Channamma University, Belagavi to be held on 29/11/2021

The programme is aimed to provide in-depth knowledge of B.Ed. curriculum framework in the context of NEP-2020 and also to provide a platform to discuss with experts panel about implementation of NEP-2020 in upcoming days. In this regard we expect your participation to make this event successful.

Kindly circulate this information to your staff.

Last date for registration: 24/11/2021

Registration Link:

https://docs.google.com/forms/d/10i4MlkwS3S3jnACbCidUbhHFCVV1FtmMjoHxw3P0 mmE/edit?usp=sharing

Registration Fee: 150 per faculty

Payment Mode: By cash (to be paid on event day)

For more details contact Dr. M.B. Kori Programme Coordinator 8904546558

IQAC Co-ordinartor LDEA's JSS College of Education Vijayapur

BI DI A .

ISS COLLEGE OF EDUCATION

PG STUDIES IN EDUCATION AND RESEARCH CENTRE.

VIJAVAPUR 886101

MAC

RCU BELAGAVI

JOINTH V ORGANISED

ORIENTATION PROGRAMME ON TEACHER EDUCATION

IN THE CONTEXT OF NEP 2020

Work Allotment

SL NO	Committee	STAFF INCILARGE	STUDENT TEACHERS' R.NO	SIGNATUR
a ₁	Reception	Dr.B.Y.Khasnis Dr. M.S.Hiremath Sri. Suresh Bagali Sri S.G.Biradar	1 to 10	
.2	Invitation Card Distributioa	Dr.B.S.Hiremath Sri Shrishail Shatagar Smt. V.A.Bamagond	11 to 30	
3	Stage Decoration	Dr. M.B.Kori Dr. S.B.Kambar Shri, S.S.Hiremath	31 to 45	
4	Registration and Distribution of Certificates	Shri, S.S.Patil Shri, P.D.Multani Sri, D.S.Patil	46 to 60	
5	Food and Refreshments	Shri, A.S.Masali Shri D.K.Lamani Smt. Mahadevi Pujari	61 to 85	
6	Programme Agenda and Felicitation	Dr.J.S.Pattanshetti Smt. Sujata Desai Sri, S.S.Biradar	86 to 98	

20 Ju

IQAC Co-ordinartor
LDEA's JSS College of Education
Vijayapur

BLDEA's

JSS COLLEGE OF EDUCATION, PG STUDIES IN EDUCATION AND RESEARCH CENTRE, VLIAYAPUR IQAC and RCU BELAGAVI, jointly organised

ORIENTATION PROGRAMME ON TEACHER EDUCATION IN THE CONTEXT OF NEP 2020 29-11-2020 MONDAY

PROGRAMME AGENDA

Programme Anchoring: Dr. S.B.Kambar

SINo	Subject	Time	Responsibility
01	- Registration	9:00 AM to 9:30 AM	Shri.S.S.Patil & Shri.P.D.Multani
02	. Inaugural function	9:30 AM to 11:30PM	Dr.S.B.Kambar
03	Prayer Song	9:30 to 9:40 AM	Dr.B.S.Hiremath
04	Welcome & Introductory Talk	9:40AM to 9:55 AM	Dr.B.Y.Khasnis
0.5	Introducing the Dignituries	9:55 AM to 10:10 AM	Dr.J.S.Pattanshetti
06	Garlanding Programme	10:10 AM to 10:15 AM	Dr.B.S.Hiremath
0.7	Inauguration	10: 15 AM to 10: 20 AM	Dr.M.B.Kori
08	Felicitation to Dignitaries	10:20 AM to 10: 25 AM	Dr.J.S.Pattanshetti
09	Inaugural Speech by Hon'ble VC	10: 25 AM to 10: 55 AM	
10	Speech by Chief Guest	10: 55 AM to 11:15 AM	Shri, I.S.Kalappanavar
11	Presidential Address	11:15 AM to 11:25 AM	Dr.R.V.Kulkarni
12 .	Vote of Thanks	11:25 AM to 11:30AM	Dr.M.B.Kori

IQAC Co-ordinartor LDEA's JSS College of Education Vijayapur

Dresy New Beginny comes from some Vote of thanky

- tonorable Inaugorotor of Today's

- function and the vice-chancellor of Rani
Channamma University Belagi- Prof Rama
- chandragouda, President of this function and
the chief administrative officer of our BLDE
- Ausociation most respected that R.Y. Kulkanni
Sir,

Distinguished whit gusts of the programme offices BLDE.

Faromac Doc 18.04 Pulson Administrative of J. L.

BLOE ASSOCIATION VIJOURDENT, and Prof J. L.

Kalappanarar Administrative Offices BLDE.

Association VIJOURDENT.

of today's randologopa Sig.

Honorable principal of our college Dr. B.4. Khainis Madaro, my door collegeus. Venicrable former poinciple bur pourgious BLDER's Jes College of Education Do. n. r. Maggi

I'm and Dor D. Aibolli Lis Other distinguished delegates, invities and down Students

I dhank the organizers for provising me with this opportunity to thank the dignituries and the luminaries who have graced the programme.

Et is a great privilege for me to

BLDEA'S JSS Colleger feduration college of Education it expositions Vijayapyr conse or a variety de to the most colleger manufaction

THE WALL STANDS 16671 Dr. Dr.

be decread the happines and too beeriging weightful opernations and sinds of signing six

This function is presided over by the

CONAL VARIO

case of ble accordation and an eminerat scientist as well Dr. R.V. Kulkarni Ir. Og behalf of the bide association and our JET college or educators. I since rely thanks Dr Rv. Kulkanni er por galding always and yer being the provident of this reput no.

On behalf of the college and the organ? 2ing committee i express our gratitude the chief Equests of today's panchion Dr K-tg. Pyjart. Sio Administrative Officer Kalappasouras 218.

esterations the both fromoce HS Ganub Bhoto &

Varoradappa 218

are very account to the Dr. H. E. Ganah Bhuta 6 anonger preson De H.L. Lawagabba Le her extrajoused the application and implications of NEP in the pield of Teacher education . On babaly of the college and all present here rexpress · heartfelt thank to you sir. My sincer thanks goes to priscipal

collegel by education Dollmin B. 4 ware to a bearigion any any conduction frincipa dinartor cooperation Vijayapur. Thank you soo Duch pountryApur.

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RESERVE.

COURT

Toffer my sincere. thanks to our for one problipals Dr. v.r. Malagi & Dr. v.D. Asholli for their valuable presence,

I acknowledge withe great sence of all deligates of all deligates of all deligates tomorpals. Bot. Bot. Syndicate onembers and teacher educators, for their support and Cooperation is organizated this event.

En the end 9 thanks all poor contributing to the success of this function thanks you one and all.

g would like to thank the deachor - got thon- Teachong etatt of their help is making necessary arrangements for the possione.

In the next I thank the student teachers for their active participations Thomas you one and all

Talso with to express my gratitude to Pror yariswamy Charemans & Dears paculty of Education, Rapi charman ubinersity for providing encouragerount residucting such event.

IQAC Co-ordinartor

LDEA'S JSS College of Education present with w Principal,

Vijayapur

Vijayapur

Vijayapur

Vijayapur

Vijayapur

Vote of Thunkes

- (Inaccegurates Proof M. Ramachandra Goods
- @ Pressdent Dr. R. Y Kulakias ni CAR BLDR-Association rijayapur.
- 1 Chief queste Do K.G. Pigari -Administrative Officer, Vijagapur.

Spei 1.2. Kajabbuvaras.

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- (By Principal of ones college Dr. B.4. Khainis
- (6) Dean and Chairman Prot-M.C. Garicicamy

 Erhool of Equication, R(1) Belogani

IQAC Co-ordinartor

LDEA'S JSS College of Education

Vijayapur

WORKSHOP SCHEDULE

Date: 09/06/2020

Topic: Google classroom

Resource Person: Miss, Dakshayani Ijeri

Aust. Professor Dept. of Computer science and Eng. minta's P. II. Hafahami College of Eng. And Tech.

Date:10/06/2020

Topic: YouTube Tutorials

Resource Person: Mr. Manjunath B.

Coordinator, official You Tube Channel

Dept. of Collegiate Education Govt. Of Karmataka

Date: 11/06/2020

Topic: SWAYAM / MOOCS

Resource Person: Dr. Latha K.C.

University Grants Com Southwest Regional effice Bengalung

Date: 12/06/2020

Topic: Online Assessment Tools

Resource Person: Dr. K.Tiyagu

Asst. Professor, school of Education Central University of Kerala, Kasaragadu

Date: 13/06/2020

Topic: Online Research Survey Tools

Resource Person: Prof. Senthilnathan

Director, USCHIRDS

Bares Desan University, Tirushanapalli,

TemBrady

Technical Session Time: 10.30AM to 11.30 AM

Child Patran

St. M. B. Patil

The Name Granuter, Govt of Kompataka President, GLDE, Assessment & Change and BLDE University Sypapure

Prof. Basayaraj Padmanhali Registrar Ran Chennamina University Entegas(

Advisory Committee

Sri G.K.Patil to 11.5 General Secretary & Tramator BLDS Association Vinyapur

Dr.R.V. Kullcarni initiatar BLDS Association

Dr. K.G. Pujari Administrator, ELDE Assoc

Prof. LS. Kalappanavar PRESIDENT BLOS AND

Mr. Kiran Tigadi n Heos Bille Assantation, Vizyapus

Organizing Head Dr. M.S. Hiremath Panegal M. 9449392596

Co-ordinator

Dr. B.Y.Khusnis

M. 9945447614

Prof. S.B. Kambar

M. 9272087398

Organizing Segretaries

Dr. A.V. Barnagond

Dr. J.S. Pattanashetti

Prof. S.S. Patil

Prof. A.S. Manali

Dr. M.B.Kori

Prof. P.D. Mullani

Dr. K.D. Mndaf

Dr. B.S. Hiremath

All Non-Teaching stall members



B L D E Association's

JSS College of Education P.G. Studies in Education and Research Centre, Vijaysupur

In collaboration with

ANI CHANNAMMA UNIVERSITY BELAGAM

> National Level Online Faculty Development Programme

> > on

int tools for Learning and "dintion"

An IQAC Initiative

From 09" to 13" June 2020



Ram Mandy Road, Vijayapor 4061fff, Kamataka Rescredited (‡ 'S' Level by NAAC (COPA-2.51 a) had national common Tel No 08382-223290Web

Principal,

J.S.S. College of liducation

VUAYAPUR

Dear Delegates.

BLDI: Association's ISS College of Education, Vijayapur pladly invites you for 5 Days coline national level workshop on "online tunis for Trucking, Learning and Evaluation from 09/06/2020 to 13/06/2020

About B.L.D.E. Association



Bijapar Linguyat District. Educational Association. Wan established a century 1910 by ago in Philanthropists, men of

letters and men with vision to expand education to the people of North Karnataka like Vachana Pitamaha Dr.P.G.Halakatti, His Holiness Sri. Sangana Basaya Shiyayogi of Bamhanal and their disciples.

In all spheres of academic services the association has witnessed a splendid growth under the vigilant and dedicated services of Late Sri.B.M.Patil who was then the General Secretary of the association and minister in Government of Karmutaka

Under the dynamic leadership of Sri.M.B.Patil the President of the association. Chancellor BLDE University, the Educational institutions are marching towards excellence. The Association embraces more than 70 institutions under its wings from primary to PG courses. Medical, Engineering, Law, Education, Management etc.... To add a feather to its cap, the medical college has been Power the status of a University. It mas a 1500 J.S. 3. College All off HSBH9tpride and favor as it is imparting VIVALAPURE Character to the students of North Karmtaka.

About Our College:

The JSS College of Education, Vijayapur toget storage in 1980. It is permanently affiliated to Rom Channamina University, Belgavi and resecredited at "B" level by NAAC, It has also got permanent recognition by NCTE, New Delhi, The college offers UG as well as PG course in education. The College is having a Research Centre. It has team of experienced, well qualified and dedicated staff. The college has well equipped labs. library, Interact facility etc., The students engage themselves in curricular as well as co-curricular activities throughout the year. The college encourages holistic development of the students. I rincles I, A/C No.

MAYAPUR

About FDP

in this pundemic corona lockdown period all educational institutions shifted their academic activities towards online mode. Most of higher education institutions providing education by using online applications which are familiar with the faculty but there are flaunty of online tools which being to tencher in teaching and evaluation and also some applications helps to students to learn without teacher. In this programme we are trying to provide a platform for both resource persons and teachers to get more knowledge about unline platforms of teaching, learning and evaluation.

Experts in the field of educational technology and information and communication technology will share their knowledge and experience with demonstrations, and there will be hands on exercise to practice the knowledge after such technical session.

Registration and Fees.

D.E.A.

58610

To register for the workshop fill this registration form. Hefore filling the form please pay the registration fees through online payment option and upload a screenshot of your payment receipt on registration form. After registration we will send a link to join Telegram group.

Registration Feet Academicians - 200 Rs

Research Scholar - 100 Rs.

Account Details : Principal, IILDEAs 3SS College of

Education, Vijayapur

Bank and Branch: SBI, SS Front Road Vijayapur.

: 64122053298 :SBIN0040300

Registration Form

https://docs.gom/ficsion/femost/15000/mittle/DYAVA) dDQVictZdLmZVIexCTH is 21 AcadeTurp James

Who can participate?

Professors, Teacher Educators, Research Scholars and other academicians are invited to participate in the workshop.

Instructions to participants.

- Participants need to register their names online
- Last date for registration is 7° June 2020.
- Submission of assignments activities is mandatory.
- Certificate will be issue to the candidates who attendall sessions & complete all activities.
- Limited participants are allowed on first come first serve basis.
- All participants should download Cisco webex upp from play store

J.S.S. COLLEGE OF EDUCATION

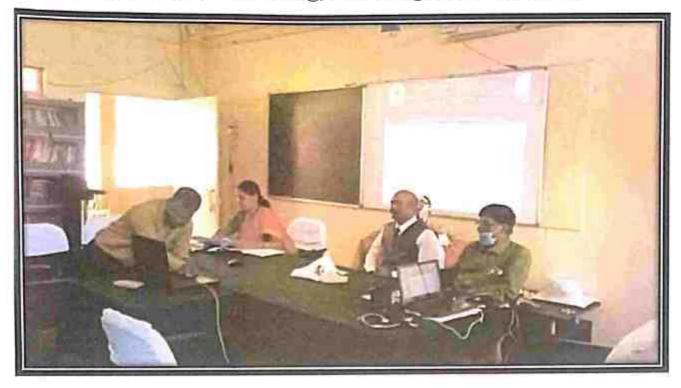
P.G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAY am Mandir Road, Vijayapur-586101, Karnataka Reaccredited @ 'B' Level by NAKE

In collaboration with

RANI CHANNAMMA UNIVERSITY, BELAGAVI

S. College of Ed National Level Online Faculty Development Programme

Online tools for Teaching, Learning and Evaluation



Inaugural Function





J.S.S. COLLEGE OF EDUCATION

P.G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJA PURIAYAPUR Ram Mandir Road, Vijayapur-586101, Karnataka Reaccredited @ 'B' Level by N

In collaboration with

RANI CHANNAMMA UNIVERSITY, BELAGAVI

National Level Online Faculty Development Programme

Online tools for Teaching, Learning and Evaluation



Presentation by Dr. Tiyagu Suri on Online Assessment Tools



Presentation by Dr. Lata K.C. on MOOCS

J.S.S. COLLEGE OF EDUCATION

P.G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VLIAYAPUR

Ram Mandir Road, Vijayapur-586101, Karnataka Resecredited in 'B' Level by NAAC (CGPA-2.61)

In collaboration with

RANI CHANNAMMA UNIVERSITY

BELAGAVI

National Level Online Faculty Development Programme

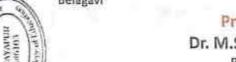
Online tools for Teaching, Learning and Evaluation

Date: 09/06/2020

Inaugural Address By

Prof. M.Ramachandra Gowda

Hon'ble. Vice Chancellor, Rani Channamma University Belagavi



Convener Prof. S.B.Kambar

Presidential Remarks By

Dr. Raghavendra V. Kulkarni

Administrator B.L.D.E. Association Vijayapur



Dr. M.S. Hiremath

Principal

B.L.D.E. A's J.S.S. College of Education

Vijayapur



Co-ordinator

Time: 10 AM

Dr. B.Y.Khasnis

All Teaching and Non-teaching staff and Students







J.S.S. COLLEGE OF EDUCATION

P.G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR
Ram Mandir Road, Vijayapur-586101, Karnataka Reaccredited @ 'B' Level by NAAC (CGPA-2.61)

In collaboration with RANI CHANNAMMA UNIVERSITY BELAGAVI

National Level Online Faculty Development Programme

Online tools for Teaching, Learning and Evaluation

From 09th to 13th June 2020



J S S College of Education, P.G. Studies in Education and Research Centre, Vijayapur Ram Mandir Road, Vijayapur-586101, Karnataka Reaccredited @ 'B' Level by NAAC (CGPA-2.61)

IN COLLABORATION WITH

RANI CHANNAMMA UNIVERSITY, BELAGAVI

National Level Online Faculty Development Programme on 'Online tools for Teaching, Learning and Evaluation'

Certificat

THIS CERTIFICATE IS PRESENTED TO

Dr. Latha K.C.

Education Officer University Grants Commission (MHRD) South Western Regional Office, Bengaluru

Served as a resource person in national level online faculty development programme, on the topic 'Swayam Pfatforms' organized by B.L.D.E.A's JSS College of Education in collaboration with Rani Channamma University, Belagavi on 9/6/2020.

Conveners -

Coordinator

Principal

Registrar R.C.U. Belagavi

13.06.202

IQAC Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

J S S College of Education, P.G. Studies in Education and Research Centre, Vijayapur Ram Mandir Road, Vijayapur-586101, Karnataka Reaccredited @ 'B' Level by NAAC (CGPA-2.61) IN COLLABORATION WITH

RANI CHANNAMMA UNIVERSITY, BELAGAVI

National Level Online Faculty Development Programme on 'Online tools for Teaching, Learning and Evaluation'

Certificate

THIS CERTIFICATE IS PRESENTED TO

Dr. O. Genthilnatan

Professor & Director UGCHRDC Bharatidash University, Tiruchanapalli, Tamilnadu

Served as a resource person in national level online faculty development programme, on the topic 'YouTube Tutorials' organized by B.L.D.E.A's JSS College of Education in collaboration with Rani Channamma University, Belagavi on 9/6/2020.

Convener Coordinator

IQAC Co-ordinartor BLDEA's JSS College of Education Vijayapur

Principal

Registrar R.C.U. Bolagavi

13.06.2020

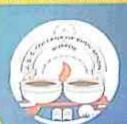




BILD E ASSOCIATIONS JIS 5 COLLEGE OF EDUCATION, VIJAYAPUR NATIONAL LEVEL ONLINE FOP PROGRAMME ON 'ONLINE TOOLS FOR TEACHING, LEARNING AND EVALUATION'

Full Name	lo suprant - w	FDP	FOP	RESPONS	FDP	FDP	FOP	FDP	FDP	FDP Ove
Fun Name:	Institution Name	Theme	Topics	Resource	Time	Organiza	Technic	Assignm	Time	all
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MULTANI	Education PG Studies in	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent
Dr. Taja Yaying	Dera Natung Government College, Itanagar	Good	Excellent	Excellent	Good -	Good	Excellent	Expellent	Good	Good
Cr Basavaraj G Dhanwad	K S Samitr's K.S.R College of Education Neharu	Excellent	Forest and	Good	Excellent	Excellent	Excellent	Gned	Excellent	Excellent
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Dr Lavanya C E	Education Shivamogga	Excellent	Excellent	Excelled	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
suncel kumar	CVS College, University of Delhi		Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent
Prof D M Sarashetti	G P Forwal Arts, Commerce and V.V Salimath Science	Excellent	Excallent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
MANJUNATHA B	KANNADA UNIVERSITY HAMPI	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Mrs. Shwetha Hitnal	BLDEA'S Snri BM Patil Institute of nursing Science. Vijayapura	Excellent	Excellent	Good	Good	Good	Excellent	Good	Good	Good
NAGARATNA	KANNADA UNIVERSITY HAMPI	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Exceitent	Excellent	Excellent
Prof Suchitra A Rati	BLDEAs Shri B M Paul Institute of Nursing Sciences Vijayapur	Excellent	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good
Dr. JANARDHANA	KANNADA UNIVERSITY HAMPI	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
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Dr Kasturi A Patil	BLDEA's AVS Ayurveda Mahavidyalaya Rospital and	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent
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Dr Shivakumar Yaragal	Mahavidyalaya Vijayapur	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent
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Dr Arati Satpathy	Dharmasala Degree college, Laipur, Odisha	Good	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent
Dr Chidananda N K	SVK National College of Education Shimoga	Excellent	Excellent	Excellent	Excellent	Good	Excellen	Excellent	Excellent	Good
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Dr JITENDRA	G I C DINESHPUR U.S NAGAR	E> 0 1	S 20 m	BELOVINOST	77227		1-1-17	April 1990		200000
MOHAN AGARWAL	Ultarakhand	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good
Dr SIMMI AĞARIMAL	K N P S DHAMPUR	Excellent	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent
Dr. Laxmieur B Jadhav	KLE Scoety's College of Education, Hubballi	Exactions	Good	Good	Excellent	Excellent	Good	Good	Excellent	Excellent
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DR SEETA M BIRADAR	BLOEA'S AVS AYURVEDA MAHAV DYALAYA, VIJAYAPUR	Good	Good	Excellent	Good	Excellent	Good	Excellent	Good	Excellent
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Dr prasad Vastrad	BLDEA AVS AYURVEDA MAHAVIDYALAYAYIJAYAPUR	Excellent	Good	Good	Excellent	Excellent	Good	Good	Excellent	Excellent
Sanjeev Kumar	Rajasthan Inter School, Sahiogani, Jharkhand	To be improve	Excellent	Expellent	Good	Good	Excellent	Excellent	Good	Good
Dr Vinay KadibagiT	SDM College of Ayurveda, Hassan	Excellent	Good	Excellent	Excellent	Good	Good.		Excellent	Good
NAVEENKUMAR G TIPPA	Department of Social Work Karnatak University Dhanvad	Excellent	Excellent	To be improve	Excellent	Excellent	Excellent	To be improve	Excellent	Excellent
Dr Mahosh H M	JSS Institute of Education Suther Nanjangud To	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent	Excellent
Dr. Pintu Kumar Maji	Sarauna College	Good	Good	Good	Excellent	Good	Good	Good	Expellent	Good
BHEEMAPPA R TALAWAR	Chetoria BBA&BCA college Vijeyepura	Excellent	Excellent	Good	Excellent	Escatient	Excellent	Good	Excellent	Excellent
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Dr. Vinutha M	THE IOE ONKARMAL SOMANI COLLEGE OF EDUCATION	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good	Expellent	Excellent
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SUNIL PATIL	BLDEAR JSS COLLEGE OF EDUCATION VIJAYAPUR	Excellent	Excellent	Good	Excellent	Excellent	Excellent	Good	Excellent	Excellent
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Dr. Ragnavendra U. P.	Bangaro's Institute of Technology	Excellent	Good	Good	Excellent	Good	Good	Good	Excellen	Good

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Dr Safreti Ali H	Vijayanagar Sri		- Charles	- ALVANDARIA		Living		- Constitution	- Court	-
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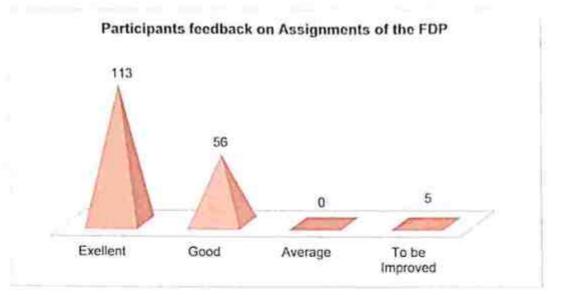
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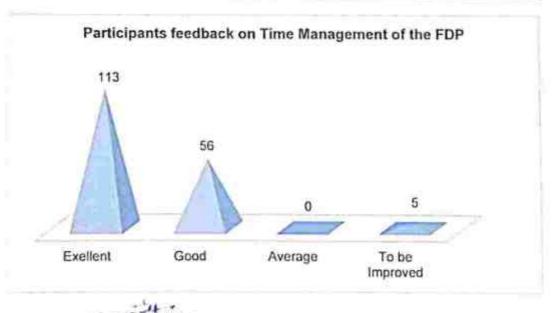
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Total	Exellent	Good	Average	To be Improved
174	113	56	0	5



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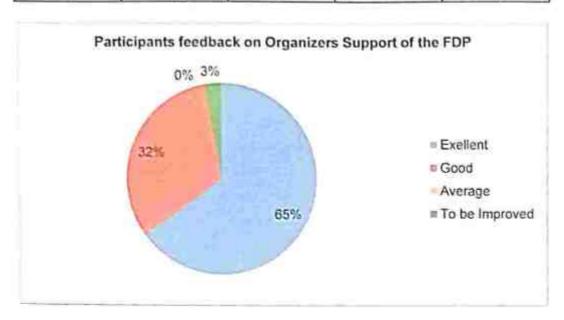
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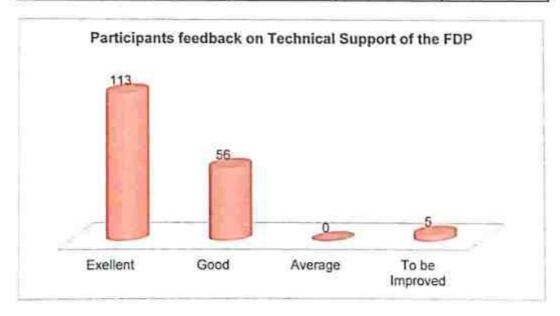
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Total	Exellent	Good	Average	To be Improved
174	113	56	0	5



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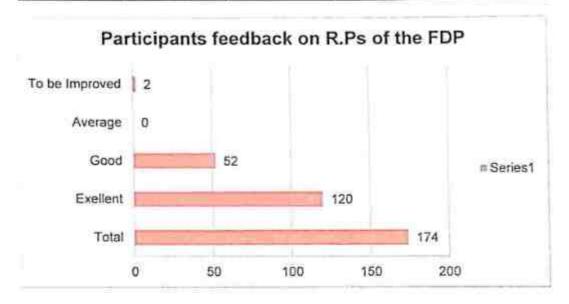
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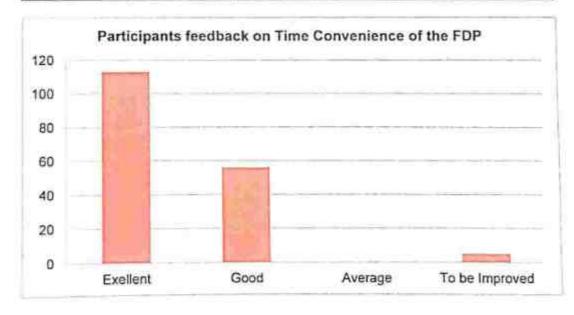
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Time Convenience of the FDP

Total	Exellent	Good	Average	To be Improved
174	113	56	0	5



Organizers Support of the FDP

IQAC Co-ordinartor

BLDEA's JSS College of Education

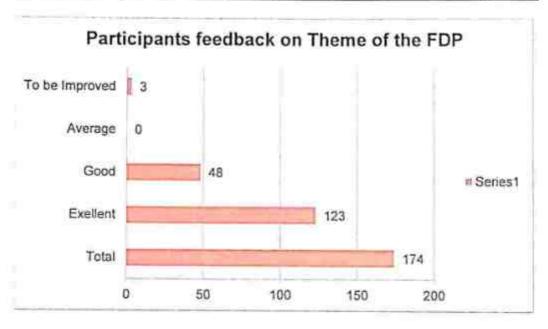
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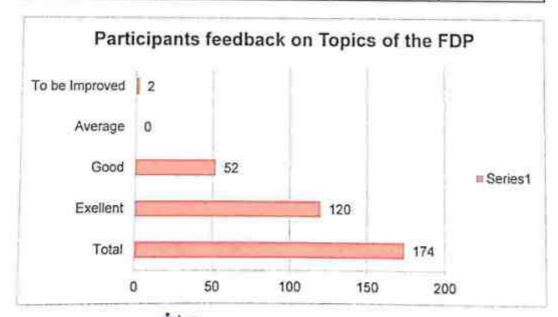
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Total	Exellent	Good	Average	To be Improved
174	123	48	0	3



Topics of the FDP

Total	Exellent	Good	Average	To be Improved
174	120	52	0	2



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SOP, BLDEA's J.S.S College of Education, Vijayapur Academic Affairs Committee

All are Cordially Invited

Organized by

P.G Studies and Research Centre in Education, Vijayapur SAL INVITATION VAN J.S.S College of Education

One Day Workshop On

Date: 08-09-2023 Friday Morning 10.00am to 5.00pm Curriculum Planning, Implementation & Delivery

Inaugurator & Chief Guest: | Prof. K. G. Pujari

Administrative Officer.

BLDE Association, Vijayapur

President:

Dr. B. Y. Khasnis

College of Education, Vijayapur Principal, BLDEA's LS.S.

Organizing Secretary:

Assistant Professor, BLDEA's J.S.S College of Education, Vijayapur

Resource Person:

Prof. U. K. Kulkarni Deputy Registrar, Professor

Department of Education

KSAWUniveristy, Vijayapur Resource Person:

Dr. Prakash Badiger Assistant Professor.

Department of Education

KSAWUlniveristy, Vijayapur Dr. M. B. Kori

B.L.D.E.A's J.S.S.College of Education, Bijapur Notice

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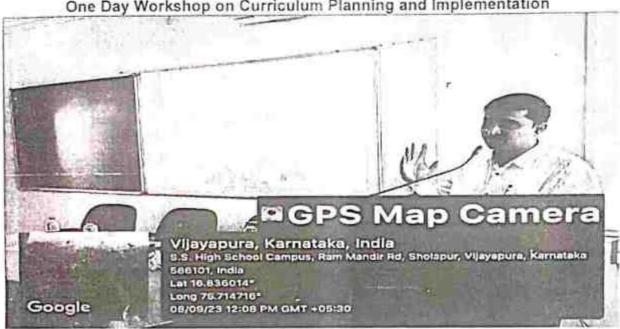
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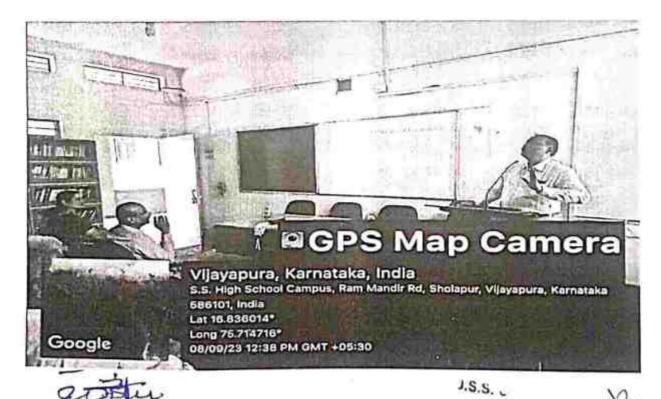
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BLDEA's JSS College of Education Vijayapur

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J.S.S. College of Education P.G. Studies in Education and Research Centre, VIJAYAPUR 08.09.2023

SOP Academic Affair Committee
One Day Workshop on Curriculum Planning and Implementation





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J.S.S. College of Education



P.G Studies and Research Centre in Education J.S.S College of Education, Vijayapur INVITATION

One Day Workshop On

Curriculum Planning, Implementation & Delivery

Date: 08-09-2023 Friday Morning 10am to 5pm

Inaugurator & Chief Guest:

Prof .K.G.Pujari Administrative Officer, BLDEA's Vijayapur

President:

Dr.B.Y. Khasnis Principal, BLDEA's J.S.S College of Education, Vijayapur

Resource Person:

Dr.U.K. Kulkarni Deputy Registrar, Professor Dept of Education KSAWU Vijayapur

Resource Person:

Dr.Prakash Badiger Asst Professor PA of VC, Dept of Education KSAWU Vijayapur

Organizing Secretary:

Dr.M.B. Kori

Asst Prof, BLDEA's J.S.S College of Education, Vijayapur

All are Cordially Invited

Organized by

Academic Affairs Committee

SOP, BLDEA's J.S.S College of Education, Vijayapur

IQAC Co-ordinartor

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JSS COLLEGE OF EDUCATION, P.G STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR.

SOP Academic Affairs Committee

WORKSHOP ON CURRICULAM PLANNING, IMPLIMENTATION AND DELIVERY

1st Session of Workshops Report on Curriculum Planning - Resource Person: Dr. Prakash Badiger

Date: 08.09.2023 Morning

1. Introduction:

The first session of workshops for curriculum planning in the Bachelor of Education (B.Ed) program was conducted under the expert guidance of Dr. Prakash Badiger. This report summarizes the key highlights, discussions, and outcomes of the workshop.

2. Workshop Objectives:

- To provide an overview of the B.Ed curriculum planning process.
- To establish a shared vision and understanding of the program's goals and outcomes.
 - To outline the roles and responsibilities of faculty and stakeholders.

3. Workshop Agenda:

The workshop was divided into the following segments:

a. Welcome and Introduction

 Dr. J.S.Pattanshetti welcomed participants and Dr.M.B.Kori Academic Affairs Committee Coordinator provided an overview of the workshop's objectives.

b. Curriculum Framework:

- Discussion on the core subjects, specialization tracks, and practical components of the B.Ed curriculum.
- Emphasis on aligning curriculum with the latest educational theories and practices.

c. Assessing Learning Outcomes:

- Exploring methods for assessing student learning outcomes and program effectiveness.
 - Identifying key performance indicators for B.Ed graduates.

d. Inclusivity and Diversity:

- Addressing the importance of inclusivity and diversity within the curriculum.
- Strategies for accommodating diverse student populations.

e. Technology Integration:

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- Presentation on the integration of technology in teaching and learning.
- Discussion on digital resources and tools to enhance the educational experience.

f. Professional Development:

- Insights into opportunities for faculty and student professional development.
- Encouragement for research and collaboration within the education community.

4. Key Discussion Points:

- Participants engaged actively in discussions regarding the need for a balanced curriculum that combines theoretical knowledge with practical experience.
- Dr. Prakash Badiger emphasized the importance of adapting the curriculum to address the changing educational landscape, including the use of online and blended learning.
- Participants acknowledged the significance of continuous assessment to measure student progress and the effectiveness of teaching methods.
- Inclusivity and diversity were considered fundamental aspects of the curriculum to cater to the diverse needs of students.

5. Action Items:

- Participants were tasked with reviewing the existing curriculum and proposing updates based on the workshop discussions.
- The need for ongoing collaboration among faculty and stakeholders to refine the curriculum was highlighted.

6. Conclusion:

The 1st session of workshops, led by Dr. Prakash Badiger, laid a strong foundation for curriculum planning in the B.Ed program. It fostered a collaborative environment where participants gained insights into the evolving field of education and the importance of aligning the curriculum with contemporary teaching practices.

7. Recommendations:

- Continue to engage in regular curriculum planning workshops to ensure the program remains current and relevant.
- Encourage faculty and stakeholders to contribute to curriculum development and refinement.
- Explore opportunities for research and innovation in education to enhance the B.Ed program's quality.

This report serves as a record of the productive discussions and outcomes of the 1st session of workshops and will guide future curriculum planning efforts for the B.Ed program.

2nd Session of Workshop Title: Report on Curriculum Implementation Resource Person: Prof. Udaykumar Kulkarni

Date: 08.09.2023 Afternoon

1. Introduction:

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The second session of workshops for curriculum implementation in the Bachelor of Education (B Ed) program was conducted with Prof. Udaykumar Kulkarni as the facilitator. This report outlines the key discussions and outcomes of the workshop.

2. Workshop Objectives:

- To delve into the practical aspects of implementing the B.Ed curriculum.
- To explore strategies for effective teaching and learning.
- To discuss assessment and feedback mechanisms.

3. Workshop Agenda:

The workshop comprised the following segments:

a. Welcome and Recap:

- Dr. J.S.Pattanshetti welcomed resource persons

b. Curriculum Implementation Strategies:

- Discussion on instructional methods, classroom management, and teaching techniques.
- Highlighting the importance of aligning teaching strategies with curriculum goals.

c. Assessment and Evaluation:

- Exploring various assessment methods and tools for measuring student progress.
 - Emphasizing the role of formative and summative assessments.

d. Practical Training and Practicum:

- Presentation on the practical training component of the B.Ed program.
- Sharing best practices for mentoring and supervising student teachers.

e. Feedback and Continuous Improvement:

- Discussing mechanisms for collecting feedback from students and educators.
- Identifying opportunities for curriculum refinement based on feedback.

4. Key Discussion Points:

- Participants engaged in lively discussions about the effectiveness of different teaching methods and the importance of adapting them to suit diverse learners.
- Prof. Udaykumar Kulkarni stressed the significance of ongoing assessment and feedback for identifying areas of improvement in both teaching and the curriculum.
- The practical training component received significant attention, with participants sharing experiences and insights from their own teaching practice.

5. Action Items:

- Participants were encouraged to implement some of the discussed teaching strategies in their classrooms and provide feedback during subsequent sessions.
- The need for regular feedback loops between educators, student teachers, and curriculum planners was emphasized.

6. Conclusion:

The 2nd session of workshops, led by Prof. Udaykumar Kulkarni, provided valuable insights into curriculum implementation and effective teaching practices for

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the B.Ed program. It fostered a collaborative environment for sharing experiences and ideas among participants.

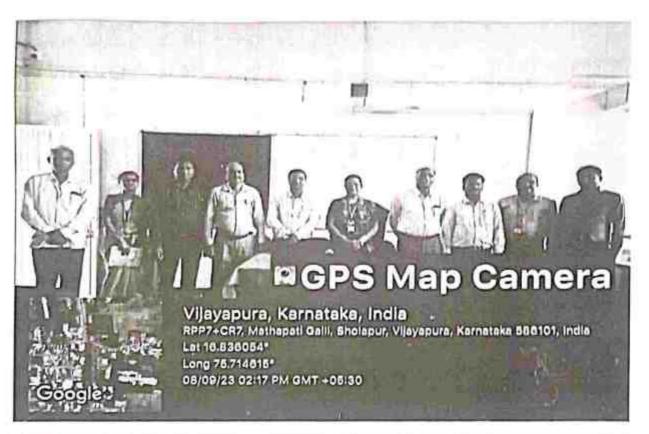
7. Recommendations:

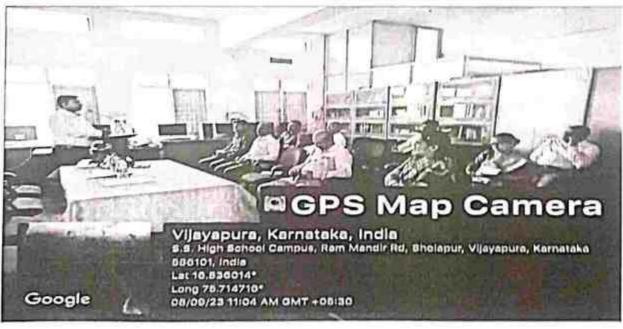
- Continue to incorporate practical training and experiential learning components within the B.Ed curriculum.
- Establish mechanisms for ongoing feedback and communication among stakeholders to ensure continuous improvement.
- Encourage faculty to stay updated with innovative teaching methods and technologies.

This report serves as a record of the productive discussions and outcomes of the 2nd session of workshops and will contribute to the successful implementation and refinement of the B.Ed curriculum.

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WORKSHOP ON CURRICULAM PLANNING, IMPLIMENTATION AND DELIVERY

PROGRAMME LIST

SL NO	08.09.2023	Resource Person	· Topic
1.	10.00AM	INAUGURAL SESSION	
2.	11.00AM to 12.20PM	Dr.Prakash Badiger	Curriculum Planning
3.	12.30PM to 01.30PM	Prof.U.K.Kulkarni	Curriculum Implementing and Delivery
		LUNCH HOURS	977
4.	02.20PM To 03.00PM	VALIDICTORY	

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P.G Studies and Research Centre in Education J.S.S College of Education, Vijayapur INVITATION

One Day Workshop On

Curriculum Planning, Implementation & Delivery

Date: 08-09-2023 Friday Morning 10am to 5pm

Workshop Attendance

SI No.	Name of the Staff	Designation	Sign
1	AL BY Khaznin	Principal	BL
2	er M. S. Honemath	Ass - 1008	eigtin
3	Dr. M.B. Keri	Asst. Prof	
4	Dr. J.S Pattonshitt	Assistant Professe	Pult.
5	Dr. Basawardy & Hiremath	Assistant Projessa	20
6	Sri. s.s. Patil	Asst. prefessor	3-
7	Sm. P.D. Multani	Asst. professor	-P (j
8	Es. S.P. Shignos:	Asst Pandenson	. R
9	STE- R -S- Masseli	the roise	₩
10		<i>J</i>	
11			
12			
13			
14			

IOAC Co-ordination

Vijayapur

Principal,
J.S.S. College of Education

Principal
B. L. D. E. A's.

J.S. College of Education

VIJAYAPUR

J.S.S. College of Education P.G. Studies in Education and Research Centre, VIJAYAPUR

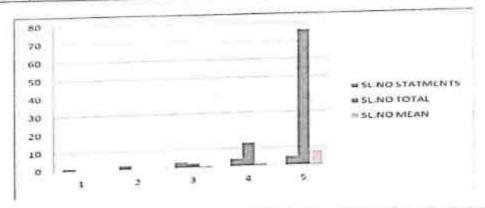
FEED BACK FORM 08.09.2023

SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

FEED I	BACK	ANAL	YSIS
--------	------	------	------

SLNO	STATMENTS FEED BACK	1	2	3	4	5
1	To develop awareness among Teachers Reg. Curriculum	ò	0	0	2	7
2	To develop sense of Curriculum development	0	0	0	. 1	8
3	To update teachers with recent innovations in the field of education	0	0	0	2	7
4	Knowledgeable in Specialisation Area.	0	0	1	0	9
5	Content consistent with objectives	0	0	1		8
6	Clarified content in response to questions	0	0	0	0	9
7	Appropriate for intended audience	0	0	0	2	7
8	Consistent with stated objectives	0	0	0	2	7
9	Visual aids, handouts, and oral presentations clarified content	0	0	0	2	7
10	Teaching methods were appropriate for subject matter	0	0	0	2	7
	TOTAL	0	0	2	13	76
	MEAN	0	0	0.2	1.3	7.6



ANALYSIS: As we see the overall result 76, Mean 7.6 Intension of arranging this Guest Lecture was fruitful It develops awareness among Teachers Effectively. Teaching methods were appropriate for subject matter result was fair.

BLDEA'S JSC C " ne of Education, s.s. College of Education

BLDEA's J.S.S. College of Education PG Studies in Education & Research Centre,

J.S.S. College of Education P.G. Studies in Education and Research Centre, VIJAYAPUR

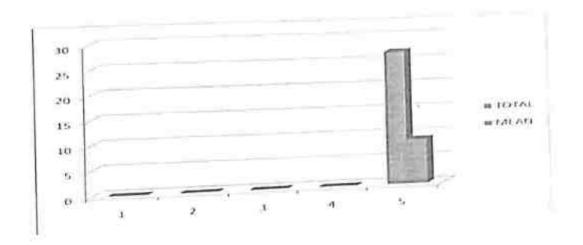
FEED BACK FORM 08.09.2023

SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

RESORCE PERSONS FEED BACK ANALYSIS

2	Dr.Prakash Badiger	1	2	3	4	5
Ā	Knowledgeable in Content area	0	0	0	O	9
В	Content consistent with objectives	0	0	0	0	9
С	Charified content in response to questions	0	0	0	0	27
=	TOTAL	0	0	0	0	27
_	MEAN	0	0	0	0	09



RESORCE PERSON FEED BACK ANALYSIS

As we see the overall result 27 Mean 7.6 Intension of arranging this Guest Lecture was fruitful It develops awareness among Teachers and Students Effectively . Teaching methods were appropriate for subject matter result was fair.

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1.S.S. Cellege of Education

VIIANABIR

VIIANABIR

J.S.S. College of Education P.G. Studies in Education and Research Centre, VIJAYAPUR

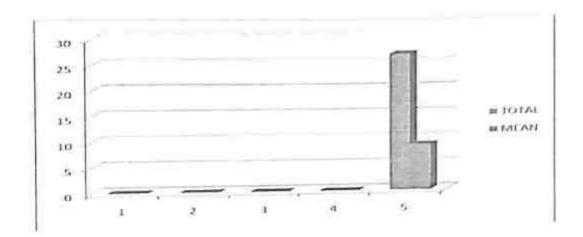
FEED BACK FORM 08.09.2023

SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

RESORCE PERSONS FEED BACK ANALYSIS

1	Prof. Udaykumar K.Kulkarni	1	2	3	4	5
A	Knowledgeable in Content area	0	0	0	0	9
В	Content consistent with objectives	0	0	0	0	9
С	Clarified content in response to questions	0	0	0	0	9
	TOTAL	0	0	0	0	27
	MEAN	0	0	0	0	09



RESORCE PERSON FEED BACK ANALYSIS

As we see the overall result 27 Mean 7.6 Intension of arranging this Guest Lecture was fruitful It develops awareness among Teachers Effectively . Teaching methods were appropriate for subject matter result was fair.

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FEED BACK FORM 08.09.2023

SOP Academic Affair Committee One Day Workshop on Curriculum Planning and Implementation

Topic Title: Curriculum Planning and Implementation

Name of the Faculty: DR. B. Y. Khasris

2. Teaching methods were appropriate for subject matter

OBJECTIVES	
1. To develop awareness among Teachers Reg. Curriculum	12345
2. To develop sense of Curriculum development 3. To update teachers with recent innovations in the field of education.	12345
	12345
SPEAKERS (generally)	
1. Knowledgeable in Specialisation Area.	12345
2. Content consistent with objectives	12345
3. Clarified content in response to questions	1 2 3 4 5
CONTENT	
Appropriate for intended audience	12345
2. Consistent with stated objectives	12345
TEACHING METHODS	1 2 3 4 5
1. Visual aids, handouts, and oral presentations clarified content	
(P. P 1) 、 (P. P. P	12345

FACULTY	Knowledgeable in Content area	Content consistent with objectives	Clarified content in response to questions
Prof. Udaykumar K.Kulkarni	1 2 3 4 5	1 2 3 4 5	1 2 3 4 5
Dr.Prakash Badiger	12345	1 2 3 4 6	1 2 3 4 5

COMMENTS:

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DLDLA's

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FEED BACK FORM 08,09,2023 SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

Topic Title: Curriculum Planning and Implementation

Name of the Faculty: Ds. B. J. Khiremin

2. Teaching methods were appropriate for subject matter

OBJECTIVES	17145
1. Fo develop awareness among Teachers Reg. Curriculum	
2. To develop sense of Curriculum development	12141
To update teachers with recent innovations in the field of education.	17115
SPEAKERS (generally)	
1. Knowledgeable in Specialisation Area.	12115-
2. Content consistent with objectives	17145
3. Clarified content in response to questions	12145
CONTENT	
1. Appropriate for intended audience	17146
2. Consistent with stated objectives	11145
TEACHING METHODS	12145
 Visual aids, handouts, and oral presentations clarified content 	

FACULTY	Knowledgeable in Content area	Content consistent with objectives	Clarified content in response to questions	
Prof. Udaykumar K.Kulkarui	12345	12345	1 2 1 1 5	
Dr.Prakash Badiger	12343	12146	12145	

COMMENTS:

B

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12115

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FEED BACK FORM 08.09.2023

SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

Topic Title: Curriculum Planning and Implementation

Name of the Faculty: 9(J. S. Pallanohelli

OBJECTIVES 1. To develop awareness among Teachers Reg. Curriculum			12365
2. To develop sense of Curriculum development			12305
3. To update teachers with reco	ent innovations in th	e field of education.	1 2 3 1 5
SPEAKERS (generally)			
 Knowledgeable in Specialisa 	tion Area.		12345
2. Content consistent with obje	12345		
3. Clarified content in response	e to questions		12343
CONTENT 1. Appropriate for intended aud	lience		1234(5)
22 0			
2. Consistent with stated objectives			12345
TEACHING METHODS			1234(5)
Visual aids, handouts, and or	ral presentations cla	rified content	12345
2. Teaching methods were app	ropriate for subject	matter	
FACULTY	Knowledgeable in Content area	Content consistent with objectives	Clarified content in response to questions
Prof. Udaykumar K.Kulkarni	12346	1 2 3 4 6	1 2 3 4 🕄
Dr.Prakash Badiger	12346	1 2 3 4 🕥	1234

COMMENTS:

Very thought provoking sessions.

Lucial Lu-ordinattor DEA'S JSS on large of Education Vijayapur

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FEED BACK FORM 08.09.2023

SOP Academic Affair Committee

One Day Workshop on Curriculum Planning and Implementation

Topic Title: Curriculum Planning and Implementation

Name of the Faculty: Do 10 8 Kon

OBJECTIVES 12345 1. To develop awareness among Teachers Reg. Curriculum 2. To develop sense of Curriculum development 1234D To update teachers with recent innovations in the field of education. 1 2 3(4)5 SPEAKERS (generally) 1. Knowledgeable in Specialisation Area. 1 2 3 415 12340 Content consistent with objectives Clarified content in response to questions 12340 CONTENT 1. Appropriate for intended audience 1 2 3 (4) 5 2. Consistent with stated objectives 123/05 12346 TEACHING METHODS

FACULTY	Knowledgeable in Content area	Content consistent with objectives	Clarified content in response to questions
Prof. Udaykumar K.Kulkarni	1 2 3 4 6	12346	1 2 3 4/6
Dr.Prakash Badiger	1 2 3 4 🕄	1234	1 2 3 4 6

COMMENTS:

Given inportoative Boowl

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BLDEA's JSS Codege of Education
Vijayapur

1. Visual aids, handouts, and oral presentations clarified content

2. Teaching methods were appropriate for subject matter

Principal,

123415

Book Reading & Discussion on it



RANI CHANNAMMA UNIVERSITY, BELAGAVI



This is to certify that this Dissertation Proposal entitled
"LearningDifficulties In English Language Faced By the Students In Relation To
Academic Achievement", represented by Mahalaxmi Nilajagi represents her original
work and she carries it out under my guidance and supervision which is worthy of
examination for the degree of Master of Education.

Place: Vijayapur

Date: 20-09-2023

Guide

Dr. Jyoti. S. Pattanshetti

Asst.Proffesor

B.L.D.E.A's J.S.S College of Education

P.G. Studies in Education & Research Centre Vijayapur.

Place: Vijayapur

Date: 20 .09 · 20 23

Dr.B. Y.Khasnis

B.L.D.E.A's d Society of EDUCATION

P.G. Studies in Education & Studies Control Vijayapur

3. REVIEW OF RELATED STUDIES

This section reviews literature in the earlier chapter an attempt was made to introduce the present study and to establish the need for such an investigation. The present chapter designed to light a few related studies and conceptual studies having relevance to the problemunder investigation. The reviews include issues concerning learning English Language and aspect that affect it.

SANGEETA PRIYA. S

"Affective Teaching an Effective Tool for English Secondary Language Rural Learners". Anna University – Chennai – 2021.

Major Findings

*students learn a subject generally by following few techniques like memory, recalling, and retention. Whereas they learn a language by learning the grammar concepts and rules of the language.

* The rural learner prefers the affective teaching method as there is an informal atmosphere.

2. THOTAPALLY, A

"An Analysis of English Language Learning at School Level in Urban and Rural areas in Andrapradesh". Hyderabad University – 2022

Major Finding

*In the overall results with reference to the cognitive aspects of the items concerning the Rhyming word recognition, the students have shown the little below average (48%) abilities in the current test reading skills.

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3. F.SUJI.BRINDA

"Slow Learners and Second Language Learning". Madhurai Kamaraj University - 2023

Major Findings

*The social factors play a vital role in affecting the slow learners of English than that of the Psychological factors.

*They are social class, emotional atmosphere at home, paternal support to learn Duitsh, use of English in Speaking and in Reading use of English at school.

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4. STATEMENT OF THE PRESENT STUDY

"Learning Difficulties in English Language Faced By The Students in Relation To Academic Achievement of VijayapurTaluk".

5. OBJECTIVES OF THE PRESENT STUDY

The Objectives of the present study will be as follows:

- The present study will be find out the relation between learning difficulties in secondary school of Residential and Non-Residential of VijayapurTaluk.
- The present study will be find out the difference between Academic Achievement among the students of Residential Non- Residential secondary schools of VijayapurTaluk.
- The present study will be find out the difference between learning difficulties and academic achievement among the students of Residential and Non– Residential secondary schools of VijayapurTaluk.
- The present study will be find out the difference between effectiveness of language skills (LSRW) impact on the students of Residential and Non-Residential Secondary schools of VijayapurTaluk.
- The present study will be find out the difference between learning difficulties and academic achievement among the students of secondary school of Boys and Girls of the Residential Non-Residential schools of VijayapurTaluk.



NAAC-B Grade



B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101

Name: Sushmita. A. Takkalaki.
Roll No.: 94. Semester: I.
Subject: Phy. Sci
Assignment / Gr. Activity: Project - On Research

Signature of the candidate

All .

Signature of the Staff incharge Project Work under the guidence -> Dr. J.S. Pattanachetti

TEAM NAME

→ ARCHIMEdes

TEAM MEMBERS GROUP

- 1. Sushmita. Takkalaki
- 2. Sushmita. Hatti
- 3. Soumya. patil
- 4. Deepa. Bagewadi
- 5. Sushmita. Hebballi
- 6. Pooja. Wagamore
- 7. Paiya. Patri

Group leader - Sushmita. Hatti Assistant leader - Soumya. patil Problem solving skille among college students.

wash 8- April 2018 CTeaching Eduction

Inustigator:- moosthis

pho scholar, government out college
Salum, Tamil nadu. India.

Objectives :-

The study avered the problem making Skills among college students in eductional Presidences of Tamil nadu. A total of 25 college students from Tamil nadu constitued the sample for the present study the date was collected using soundom sampling technique. The level of public solving skills of college students is high also found that there is no significant difference between male and female college students with super to duision making skills. However when the means of male female were compared the public solving skills of female was higher than the male, our the basis of their gender age difference married status.

Methodology 3-

population → all the students in college in Tamilnade countituted the population for present study sample → sample is taken from both audine and offline for Offline the researchier listed down the college in Tamil nade from the list the researcher randomly,

→ Administration of questionnaire → data was collected from offline and online mode offline means fruestigator wisited to the college for person

Administration - n planned schedule by the foundigator utsited selected cottegs to salem and nagreeist districts of tamil nadu aftergraing a beilg intraduction about the investigator the investigator the investigator the investigator of the substitute college. Students and Explained the purpose of reasonable enauceged them to be free and frank in gruing the response.

Tools used for the present study

- 1) Tools used puranal data form prepared by the
- 2) Publim salving skell standard by min Basadue's Simplex (1995)

Mayas findings:

publim salving is the important skill for business and life. publim salving after invalues cluision making and decision making is especially impactant for management and leadiship since Today's students and leader

It is injerred that 19.1. of callinge students have scared 37.50, 47.8.1. of them have scared 24-36 and 3.29.1. of them have scared 10-23. Hunfore it is interpreted 49.1. belongs to high Level

The female callege students are better than than the

The married callege students are better than the unmarried

Enhancing Students mathematical peoblems-solving skills through Box model utsualisation technique

Work- Year - 2018 (october) International electronic journal of mathematics education

Inustigator ->

1 Shacifah Osman [univerity Technology molaysia]

2 Chunuul Azicana Chi Yang 3 Mohd Salleh abu [univerity Technology molaysia] 4 Naulhuda Tsmail [univerity Technology molaysia]

5 Hanijah jambali

6 Jaja Amantha kumar

Objectives ->

plenious studies resuled that many students cannot perform well when it comes to would disblemsaluing questions. Thue are various problem saluing stratagies that can be applied to help students to aucuome the peoblem

Visualisation techniques in learning have been used to help students enhance their to conveptual understanding of the mathematical people

The analysis of Semi-structured intension transcripts unealed the lived of understanding and motivation influence students performance, finding of this study showed that students perform better after the implementation of the Bar model in mathematics Pioblem saluing

Peer Experimental design. Samples were chosen based on commience Sampling.

before enciving the treatment the box models the penticipants were gruen so minutes each to complete the test s minutes each to complete the test s minutes each to complete the test s minutes for each question. The treatment was introduced after the participants have prisched doing their pre-test the treatment was conducted by entroduing and teaching students the application of box model in peoplem-solving of addition and substraction and then followed by the post-test that was considered out after gruing the treatment on these different sessions for a week

The webodem transcripts were analysed through thematic analysis and all major themes what no the experiences using the Bar model were taken as the essents of the Interview

Major findings:

There were town major tunes deduced from the analysis the first theme was the level of understanding the Extent to which the technique is beneficial to the Students depends on their undertanding on using lt entially could not undertand the bar model.

They were attracted and interested to we the technique and treed so salve the questions.

Based on the intenseur and all participants including the law-performance level s'hudruts were interested and i mathrated to use the bas model in mathematical problem—salving

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NAAC Accredited at "B" Level . B.L.D.E.Association's

JNYANAYOGI SHRI SIDDESHWAR SWAMIJI

COLLEGE OF EDUCATION,

VIJAYAPUR-586 101

BACHELOR OF EDUCATION

NEP-2020

Year: 20 13

REPORT

NAME:

ROLL No. 4

SUBJECT:

IQAC Co-ordinartor JLDEA's JSS College of Education Vijavapur

J.S.S. College of

BHARAT INTERNET CENTER

NEP-2020

ruhat is National Education political Pational Education political Palicipal Parameter political Parameter of Securation is 19pping up challenged and suspensibilities in Eury Sphere. of Lastning. it speaks of how Education (an step in to solve Society problem & help ponture with students for own nations progress with students for own nations progress to see a mindset change in the community, parents.

Students & Educators.

A pational Educational palling is oersigned to offer a a holistic Education from the time they are tready for coverers. It includes pre-primary middle school, college, university and middle school, college, university and suspends the regular suspends the regular school college Education.

NEP-2020 instead speak in Each student.

you instance a given will who envolls.

in a school for aiguine a dervie in her chosen subjects would also benefit from training speaking life skiness or industry

skin based on her aptitude.

Key principales of NE

It the jundamental principle improvement in to guide the Educational system and individual institutions with in will do this by succeptive in and development the significant apablities of subtentions

This is by all to highest presonity of articulary goundation of vitracy & humanacy students athart up to the 3st standard grade.

Here Education is more flexible inture honours can choose their himing trajectories and nominary for students at least up to the III standard grade

Here Education is more pleviole where and programmed their can solvet their path auctions,

Horeover those are no origid nestraint in choosing subjects those in 1264.

Thoryone unlikely that they will be a hard sine between consermed and extraconstitution a thinking and

Who Will be providing training to teaching to teaching to teaching to teaching will will will the same of the same

Short gownment will provide the released the relations of the training to their teaching the training to their teachers. However the provide the released training to their teachers. Justimant training to their teachers. Justimant training to their cachers. Justimant training to their cachers. Justimant to primary teachers to be remarked to the suspension to the second to the suspension t

In addition, the Simerity of the 1261 formulation of these Jacoutury. Leading trainers ask one on that to the Successes of 126.

The 126 takes an innovative approach by bosinging non-traditional Sunse these approach of bosinging non-traditional Sunse these of was are not trainer in trainer and the traduct community. In students and the traduct community. In students and teading have be trained to be takended in a feature in a critical part of 126.

Minurities ordinions population are lagging when it comes to rection modern Education. Lange Starta of minosity people do not have acess to houstic and modern Education Even today. The oreligious institution they are attached to one the only ones promoting Education to many of these communities. Their Education to many of these communities their Education to many of these communities their Education to paimosily based on Spiritual tradings and modern signife and tuhnology are still foreign to them.

access to global knowledge and information access to gastard need to be considered.

There factored need to be considered.

Therefore to bright the minosity who the modern Education Segment: As we when have almady assumed the aspect of industriestly is implicated in the ptf Inameroals in the ptf Inameroals and it will hap to bring the manginalised & definition communities

Mill NEP Eployer upiter - Sal Education (VILLAMARILL)

NEP has a great belief in universal Education flowers not just Education for all for all Sections of Society. Including the Economically disaduantaged Sections Such as women for about the orally and Scy makes NEP Step about the oust

The Earlier policies also aimed at coniumed Education but use mean for Jones on Learn for Jones on Lect for Journal of the policies on Lect and astempts to seauce dropout rates by sufferently the handing process.

Ond bringing in dild - case intiation.

Bolinging a child to school as well as taking Education to the child is impostant to Ensure unimposal Education NEP 2020 Ensure that Education one day Emay child

The Earlier policies also aimed at consumed but we consumed but we wear for Jorom adiculary it you various masors: NHP 2020.

Reference

WWW.google.com.



see)

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Vijayapur



NAAC-B Grade

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101

Name: Arshiya. A. Kumasagi
Roll No.: 10 Semester: 1
Subject: Field Work and Immersion.
Assignment / Gr. Activity: Report on National Education
Policy-RORO

Denney.

Signature of the candidate

Staff incharge

Principal,

J.S.S. College of Education

VIJAYAPUR.

BLDEA's JSS College of Education

IQAC Co-ordinartor

NEP-ROPO



* Introduction.

The NEP Rozo is a game - changer in an area when and ian education is lapping up challenges and responsibilities in every sphere of Learning.

- → <u>objective</u>: The NEP is designed to offer children a holistic education from the time they are three until they are ready for carrers.
- -> chairperson ; Dell K. Kasterirangan
- * MHRD renamed as Education Ministry.
- * It includes,
 - i) Transforming conficular and Pedagogical structure.

Existing Academic Structure

10 years + 2year [Age 6-16] [16-18yean]

New Academic Structure

New pedagogical and curricular structure of school education (5131314):

- * 5 = (3-8 years) Foundational stage
 - 3 = cs-11 years) Preparatory stage.
 - 3 = (11-14 years) Middle stage
 - 3 = (14-18 years) Secondary stage.
- ii] Teacher Education
- iii] Language
- tu) Inclusivity.

* Key Prenciples of NEP.

-> The fundamental principle of NEP is education system and individual institutions.

-> Education is more flexible where learness on choose their learning trajectories and programmes.

- -> There are no rigid restraints in choosing subjects here in NEP.
- → Education is multidisciplinary, this multi-disciplinary education will take up students to receive a holistic education.
- → The holistic education will be across sciences, social Sciences, arts, humanities, and sports.

* Tachers Training in NEP.

- → In the primary section, state governments will establish their own research centers to promote development.
- > The research will be integral to primary education, aided by quality textbooks and excellent teaching.
- →The NEP takes an innovative approach by bringing non-tradition—nal domain experts into the domain of trainer's expertise.
- → Teachers will be assigned to the institutions regardless of the quality | performance of the institutions.
- → Ensure that teachers and trainers are constantly updated.

 to meet and work with industry experts and experience

 the natural work conditions.

* Inclusive of Religious referenties.

The aspect of indusivity is nothed in the gament of the manner to being the configuration.

- The NEP Dobo aims to bring coincisty students especially occurs into the majoratram.
- -The policy provide multiple appealanties to premate scientific
 oducation among minorities, including fellowships, scholarships

 and dormitudes for students.

Ensuring Universal Education.

MEP PORO focuses on ELCE and altempts to reduce dropout rates by restructuring the learning process and biroging in child care initializes.

-> Bringing a child to school as well as taking education to the child is important to ensure universal education.

Pole of NEP in other Assessment Programmes.

- > NEP will also use the ALCIEs student Learning assessment PARAKH based on joint recommendation, made by the NPIV.
- * PARAKH; Performance Assessment, Review, and Analysis of Knowledge for Holistic Development

student will be evaluated on cognitive. affective, and Bychomotor domains

(Self Assessment) &

(Teacher Assessment)

Per Assessment

e plat Century Skills in NEP 2020. ATIVAVIOR. S Clithogo of Subject / Orscipling Areas. Spirit. and Leadership Entrepreneunag John Karakan John Rend Istelong learning self direction Literary and personal eist ร รวบมยดาย management. century Letromnonium bas and cultural, Global Learner All'a'snodson Lesoos Numerag Copp Monumo Postally. C. LETEN

Statu.

IQAC Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

NEP-2020 Presentation by Dr.Anil.V.Bamagond Asst.Prof



Online Mode Aug 14, 2020

https://youtu.be/NV51qCp6cDg?si=ENdoic3LxhWyO2E_

IQAC Co-ordinartor BLDEA's JSS College of Education Vijayapur







Government of India

FIELD OUTREACH BUREAU, VUAYAPUR

(Ministry of Information and Broadcasting)

in collaboration with

BLDEA's

J.S.S. College of Education, P.G. Studies in Education and Research Centre, Vijayapur

Organizing webinar on

Teachers' Day and Reflections of NEP-2020 on Teacher Education 8,0,0,0

0_0_0_0 Date 08/09/2020

Time 11:00am

GUEST SPEAKERS

Dr. 5. Srikantaswamy

Academic Consultant, Research and Analysis wing, NAAC, Bengaluru

Dr. M. S. Hiremath

Principal, BLDEA's JSS College of Education, Vijayapur

Dr. A.V. Barnagond

Assistant Professor, BLDEA's JSS College of Education, Vijayapur

All are cordially invited

Dr. B. Y. Khasnis

Assistant Professor, BLDEA's JSS College of Education, BLDEA's JSS College of Education, Vijayapur

Dr. Jyoti S Pattanashetti

Assistant Professor. Vijayapur

G Thukarama Gowda, IIS

Field Publicity Officer. Field Outreach Bureau,

"Principal, J.S.S. College of Education VIJAYAPUR.

Webinar Link: Google Meet

https://meet.google.com/trw-inio-mbz





Mallikarjun N. Shakarad

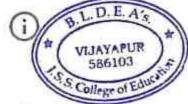
Others in the meeting (65)

J.S.S. College of Education VIJAYAPUR.











JYOTI PATTANASHETTI (You)



Srikanta Swamy





Mrs SHIREEN ASIF PATEL





Mallikarjun N. Shakarad

>

Others in the meeting (62)



WEBINAR REPORT

WEBINAR ON 'TEACHERS' DAY AND REFLECTIONS OF NEP2020 ON TEACHER EDUCATION'

DATE: 8-9-2020

12

TIME: 11:00 AM

On 8th September 2020 our college, B L D E A's J S S College of Education, P G Studies in Education and Research Center Vijayapur with collaboration with Field Outreach Bureau Vijaypur (Ministry of Information and Broadcasting) on the topic -'TEACHERS' DAY and REFLECTIONS OF NEP 2020 ON TEACHER EDUCATION".

Resource Person for the Webinar were Dr. S. Srikantaswamy, Academic consultant, Research and Analysis Wing- NAAC Benagluru

Dr. M.S. Hiremath, Principal BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur

Dr. A.V. Bamagond, Assistant Professor BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur

Prayer was said by Priyanka (Student teacher of our college)

Suresh C.K. Field Outreach Bureau Vijayapur (Ministry of Information and Broadcasting) welcomed and introduced Resource Person.

G. Thukarama Gouda IIS (Field Publicity officer, Field Outreach Bureau Vijayapur (Ministry of Information and Broadcasting) given introductory speech about the webinar.

Guest Speaker for the Webinar, Dr. A.V. Bamagond, Assistant Professor BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur delivered lecture on Morality of Teachers, Responsibilities of Teachers and Value Education and on importance of National Education Policy 2020 is in our present Education system.

Dr. S. Srikantaswmy, Resource Person, highlighted on Responsibilities of Education institutions in producing quality teachers and how to adopt National Education Policy 2020 and how it differs from current Education Policy and concluded that teachers are nation builders.

Guest Speaker for the webinar, and President of the session, Dr. M.S. Hiremath, Principal BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur highlighted information about capabilities of teachers

Dr. J. S. Pattanashetti Assistant Professor BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur concluded the webinar by saying the vote of thanks

More than 150 delegates were participated. Our college students of First Year, Second Year of B.Ed. and M.Ed. students were participated. Dr. B.Y.Khasnis, Cultural Dept In charge and the faculty of our College was actively participated. Dr. B.S.Hiremath anchored the programme.

Delegates from SNDT Women University Mumbai, New Delhi University New Delhi and from various districts of Karnataka were perfectated.

BLDEA's JSS College of Education Vijayapur

J.S.S. Cellege of Education

BLDE A's J.S.S. COLLEGE OF EDUCATION VIJAYAPUR TIME TABLE w e f 09-03-2024

TSIME	MONDAY	FLIESDAY	WEDNESDAY THURSDAY TRIGAY SATURDAY		SAFURDAY	THAT		
10 004M to 10 10 AM	of to 10.10 AM Prayer: Practice of Reading Vision and Mission of the Institution, Newspaper Reading General Knowledge related. Questions and Answers Session							
10 10 AM to 11 10AM	Edu Techn (Di MBK)	Edu Techn (PDM)	Edu Techn (Dr MEK)	Edu Techn (PDN)	Childh & Adol (SSP)	Phy (cu (ASM)	8 104M to 2 072M	
11 10 AM to 12 10PM	Chileh & Adol (Dr.BSH)	Phil \$50c Sases of Edu (Or MSH)	Phil & Soc. Bosos of Equ. (Or MSM)	Childh & Adol (55P)	EPC ICT Basics (OrMEX)	Phil & Special Bases of Edu (Dr SPS)	5 60AM to 9 50 AM	
12 10PM to 12 20 PM		HIT STATE	SHORT BREAK				9:50 AM 1012 20AM	
12 20PM to 1 20PM	(PC-ICT Basics (Dr.MBK)	Childh & Adal (SSP)	UDP Lang (Dr.5P5)	Phil 85ot Bases of Edu(Or 3PS)	USP Sec Sc ID+MSHII	(D): BSH)	10254V to 1110 AV	
1 20°M to 2 00 PM	LUNCH BREAK UDP Long (OF MBH)						11 104V to 12 00Noor	
2 00P\$41e 3 00Ph4	UDP Sec 5s (Dr.MSH)	UDF SocSc (D+85H)	(PDM)	EPC-PTT (Dr.BSH)	PN# 65pcr 61ses of Linu(D+N/SH)	MENTORNS (All Faculties)	12 00 Neon to 12 505 V	
3 00PM to 4 00PM	EPC PTT(DrBSH)	CONTRACT	UDF SecSc (DFBSH)	Cultural Activities	(Dr.SPS)			
4 00 PM to 5 00PM	Library/Mitro Teaching Guid	EPC LAC (PDM)	Sporzs(ASM)	Remedial Teaching/Gui dance	TED TALE			

Description of Subject and Staff

Philesophical & Sociological Bases of Education Or MS Heremath/Or SP Shegunu EPC Infe-Child/appd & Adolescence Or BS Internativistics SS Path (ducational Technology Dr. 168 Km; /Shir PD Maltum Understooding Discipline & Pedagogy UDP 1 UDP Language De MBK/Ds SP Shegunu Understanding Discipline & Pedagogy UDP 3 UDP Social Science Or 145 Historiath/ Or BS Hiermath

EPC Information & Communication Technology ICT Basics Or AIB So-EPC Psychological Tools & Technology ICT Basics Or AIB So-EPC Language Across Curriculum LAC Son PON Littan EPC Absorbeaching -All Faculties - Mentoring All Faculties Remental Teaching All Faculties

IQAC Co-ordinartor
'LDEA's JSS College of Education
Vijayapur

Principal,

1,5,8, College of Education

VIJAYAPUR



RANI CHANNAMMA UNIVERSITY,

VIDYASANGAMA, P.B.N.H-04, BELAGAVI-591156

ONLINE TEACHING-LEARNING PROGRESS REPORT

[The soft copy of this Proforma to be duly filled, verified and submitted in M.S. Word and PDF format to Email: aravind@rcub.ac.in only. Hard copy to be retained for future reference]

To,

The Registrar,

Rani Channamma University,

Belagavi-591156

SECTION-A INSTITUTION DETAILS

Name and Address of the College		BLDEA's JSS College of Education,PG Studies in Education and Research Centre, VIJAYAPUR.
College Code		5210
College Email ID	-	bldenjssbedeb@gmail.com
College Contact No	-	08352223290
Name of the Principal	-	Dr. M.S.Hiremath
Email ID		bldeajssbedcb@gmail.com
Contact No		9449362595

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Vijayapur

SECTION-B

TEACHING-LEARNING PROGRESS REPORT OF H/IV SEMESTER B.Ed/B.P.ED COURSE FROM 01.05.2020 to 09.05.2020

[Documents to be attached in support of the following information]

Subject	Name of the Teacher	% of Sylla bus comp	Mode of Content Delivery(Mention Whatsapp group title and/ or Online Teaching link
Educational Administration n and Management B.Ed 4th Sem	Dr.Manjunath, B.Kori	20%	Whatsapp Group Name; JSS B.Ed (2019-20) Batch URL: http://mbbsomman.ad/5/blogs-park-com/ Line sent on 30.04.2020 Zoom Meeting- Online Class Topie: Objectives of Supervision ,Defects in Supervision System in Karnataka Time: 01 May ,2020 (a) 11.10am to 12.00pm URL: https://www.b.zoom.us-p85260pm1347 pwd-OcdGHIDK HIAGGVnfDRuL/ISVAsRRQ03unWFM ID: 85860p9324 Password: bldejss20 Whatsapp Group Name; JSS B.Ed (2019-20) Batch PDF Duc No-2020-05-01 12.12.23 2020-05-01 12.23.44 Zoom Meeting- Online Class Topie: 3.3 Institution Plan Time: 04 Apr.2020 (a) 09.00am to 09.50am URL: https://ms04web.zoom.us/j/719073913067 pwd-Q2N4WGx07kN3UzAwajhyKOVzZHJoQTO9 ID: 71907391306 Password: 3jfxqv Zoom Meeting- Online Class Topie: 3.3 Institution Plan -Preparation and Problems Time: 07 Apr.2020 (a) 10.00am to 10.50am URL: https://ms04web.zoom.us/j/792302161617 pwd-Wnpvk th YQXJL:ERTBQTHkTXNCdz09 ID: 79230216161 Password: 1GVrNT Whatsapp Group Name; JSS B.Ed (2019-20) Batch PDF Doc No-2020-05-07 10.59.14 2020-05-07 11.42.49
	07	-	0/

BLDEA's JSS College of Education Vijayapur

Techniques Methods and Approaches of Pedagogy B.Ed 2 rd Sem	Dr.Manjunath.B.Kori	20%	Zoom Meeting- Online Class SUB: TMA Topic: 1.3 Evaluation and Feedback Time: 1 May.2020 @ 10.00am to 10.30am URL. https://us04wch.zoom.us/j/85260993247 pwd=OedGHIDK 1 UAoGvnfDRuLfSVAsRfQ03uuWFM ID: 8586099324 Password:blde.jss20
			Zoom Meeting- Online Class SUB: TMA Topic: 1.3 Evaluation and Feedback Time: 2 May.2020 @09.00am to 9.50am URL. https://us04web.zoom.us/j/786335066347 pwd= WGJDV1 VjNS9lanl 6NVVYVGDt Zn ZxZz 09 ID: 78633506634 Password: lcpuBu Whatsapp Group Name: JSS . B.Ed.1*.sem2019
			PDF Doc No-2020-5-02 10.00.17 PDF Doc No-2020-5-02 10.06.34 Zoom Meeting- Online Class SUB: TMA Topic: 1.3 Evaluation and Feedback Time: 4 May.2020 @ 11.20 am to 12.10pm URL. https://us04web.zoom.us/j/76165074340? pwd= NYBXUm10DlydWh2clVoajZxd WYO Zz 09 ID: 76165074340 Password: 2k2eiu
			Zoom Meeting- Online Class SUB: TMA Topic: 1.3 Evaluation and Feedback – Types of Evaluation Time: 9 May.2020 @ 10.00am to 10.58am URL. https://us04web.zoom.us/j/6675103862? pwd= ays laHkrZWhtbDdQZGZVRkVhRTh6UT09 ID: 6675103862 Password: IQUazJ
B.Ed KSOU 2 st Year Pedagogy of Teaching Kannada	Dr.Manjunath.B.Kori	10%	Zoom Meeting- Online Class Topic: Language Skills – Writing Skill Time: 08 May.2020 @ 10.00am to 10.50am URL, https://us04web.zoom.us/j-6675103862? Pwd=ays InHkrZWhtbDdQZGZZVRkVhRTh6UT09 ID: 6675103862 Password: IQUazJ
	Partu.		Whatsapp Group Name: KSOU BEd VIJAYAPUR-2019

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Vijayapur

B.L.D.E.A's

J.S.S College of Education, Vijayapur

Study material given

It is hereby certified that, the information furnished hereinabove is true and correct.

e-Signature & Seal of the Principal

or

Scanned copy with seal and signature of the Principal

ATTACHMENTS:Attachments as per details furnished here in above

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J.S.S. College of Education VIJAYAPUR.



Zoom meeting invitation - Dr.M.B.Korf's Zoom Online class 4th Sem EAM

Course: B.Ed 4th Sem

Sub: Educational Administration and.

Management

Topic: 3.2 Suprvision and Monitoring(Inspection).— Monitoring meaning, Distinguish between Supervision and Inspection. Objectives of Supervision

Time: 01.05.2020. 11.10am to 12.00pm

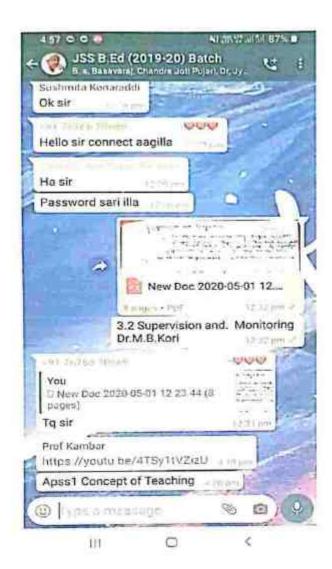
Join Zoom Meeting https://us04web.zoom.us/j/8526099324? pwd=0edGHIDK1UAoGvnfDRuLfSVAsRfQ0 3uuWFM

Meeting ID: 852 609 9324 Password: drmbkjss2020



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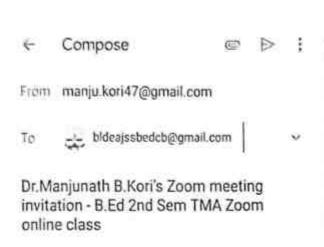




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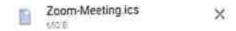
Principal,
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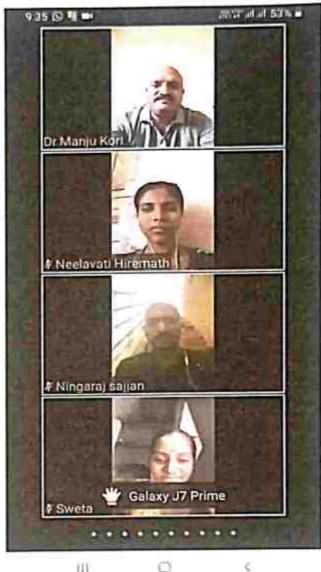


Topic: 1.3 Evaluation and Feedback Time: May 2, 2020 09:00 AM to 9.50 Vijayapur, Karnataka,

Join Zoom Meeting https://us04web.zoom.us/j/78633506634? pwd=WGJDV1VjNS9lanl6NVVYVGdtZnZxZ z09

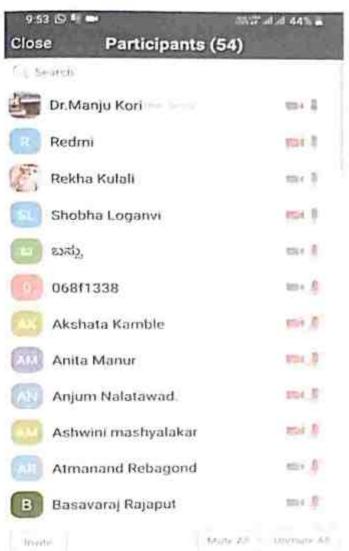
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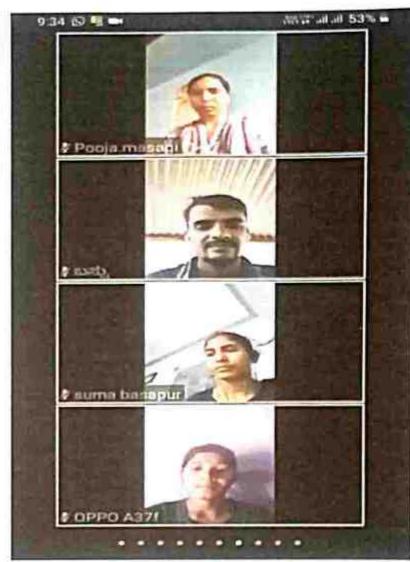




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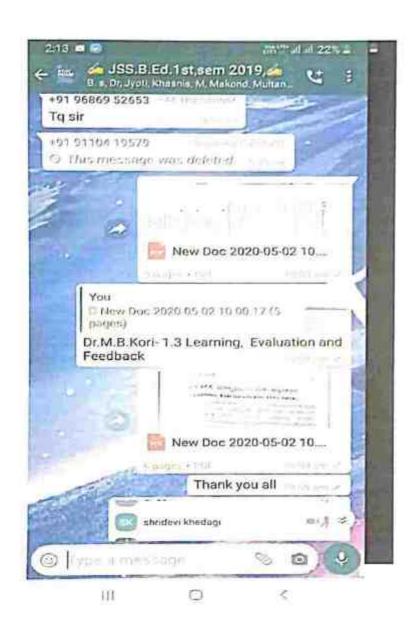
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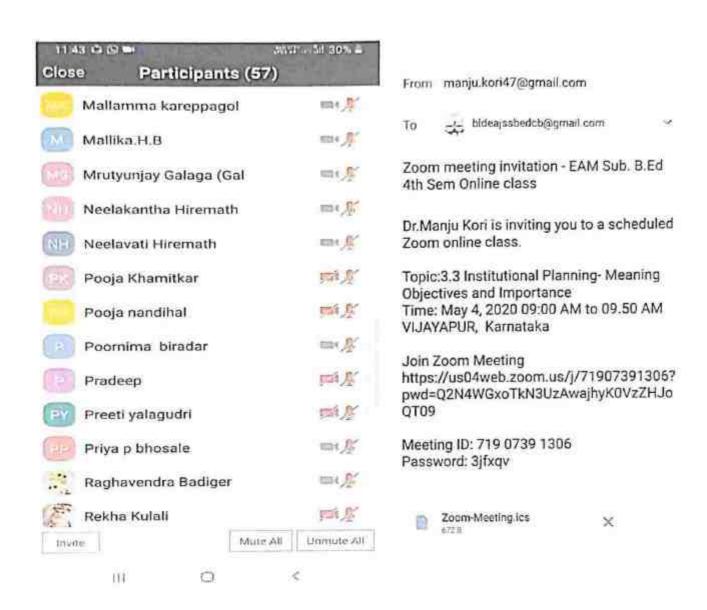
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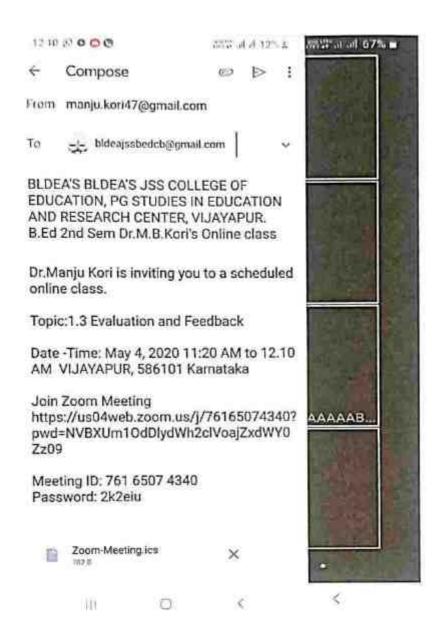


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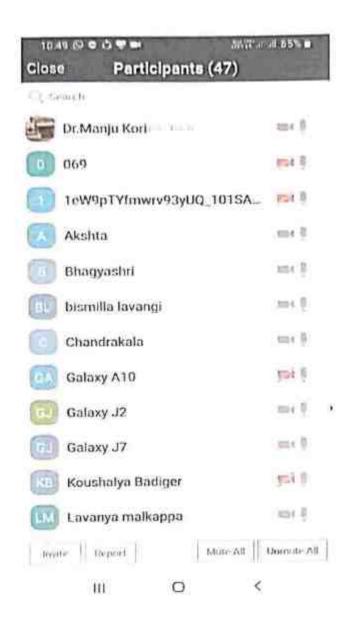
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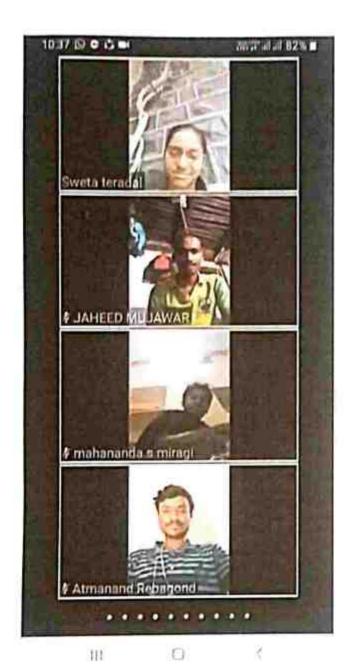


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BLDEA'S ISS College of Education Vijayapur



IQA.C Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

ಕರ್ನಾಟಕ ಸರಕಾರ



ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ, ಬೆಂಗಳೂರ

ಹಾಗೂ

ಬಿ.ಎಲ್.ಡಿ.ಇ. ಸಂಸ್ಥೆಯ,

ಜೆ.ಎಸ್.ಎಸ್. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ, ವಿಜಯಪುರ

ಇವರ ಸಂಯುಕ್ತಾಶ್ರಯದಲ್ಲಿ

ರಾಜ್ಯ ಮಟ್ಟದ ವಿಚಾರ ಸಂಕೀರಣ

"ಹಿಂಗಳ ಬೆಳಕು"

(ವಿಜಯಪುರ ಜಿಲ್ಲೆಯ ಕವಿಗಳ ಕೃತಿಗಳ ಪರಿಚಯ ಕಾರ್ಯಕ್ರಮ)

ಉದ್ವಾಟನಾ ಸಮಾರಂಭ

ದಿನಾಂಕ 22-01-2020 ಬುಧವಾರ, ಸಮಯ : 10:30 ಘಂಟೆಗೆ ಸ್ಥಳ : ಬಿ.ಎಲ್.ಡಿ.ಇ. ಸಂಸ್ಥೆಯ ಜೆ.ಎಸ್.ಎಸ್. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯದ ಉಪನ್ಯಾಸ ಮಂದಿರ, ವಿಜಯಪುರ

ಿ ಅಧ್ಯಕ್ಷತೆ

: Go. E

ಆಡಳಿತ

ಾಸಂಸ್ಥೆ ವಿಜಯಪುರ

ಉದ್ಘಾಟನೆ

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ಅಧ್ಯಕ್ಷರು, ಕ.ಜು.ಪ್ರಾ ಪೆಂಗಳೂರು

ಮುಖ್ಯ ಅತಿಥಿಗಳು

: ಶ್ರೀ ಜೆ.ಎಸ್. ಮಾಜಾಲಿ

ಉಪ ನಿರ್ದೇಶಕರು ಪ.ಮೂ. ಕಾಲೇಜು ವಿಜಯಮರ

ಅತಿಥಿಗಳು

: ಶ್ರೀ ಸಿ. ಪ್ರಸನ್ನಕುಮಾರ

ಉಪ ನಿರ್ದೇಶಕರು (ಆಡಳಿತ)

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆ, ವಿಜಯಪುರ

ಉಪಸ್ಥಿತರು

: ಡಾ. ಎಂ.ಎಸ್. ಹಿರೇಮಠ

ಪ್ರಾಚಾರ್ಯರು, ಬಿ.ಎಲ್.ಡಿ.ಇ.ಸಂಸ್ಥೆ

ಜೆ.ಎಸ್.ಎಸ್.ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ವಿಜಯಪುರ

ಸಮಯ: 11.30 ಗಂ

ವಿಷಯ: ವಿಜಾಮರ ಜಿಲ್ಲೆಯ ಹಳೆಗನೃಡ ಕವಿಗಳ ಸಾಹಿತ್ಯ

- 1) ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು : ಡಾ. ಅಶೋಕ ನರೋಡೆ ಪಾಧ್ಯಾಪಕರು, ಕೆ.ಎಲ್.ಇ. ಪದವಿ ಕಾಲೇಜು, ಮಹಾಲಿಂಗಮರ
- ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು :
 ಡಾ. ಮಲ್ಲಹಾರ್ಜುನ ಮೇತ್ರಿ, ಪ್ರಾಧ್ಯಾಪಕರು,
 ಸಿಕ್ಯಾಬ ಎ.ಆರ್.ಎಸ್. ಮಹಿಳಾ ಪದವಿ ಕಾಲೇಜು, ವಿಜಯಪುರ

ವಿಚಾರ ಗೋಷ್ಟಿ: 2

ಸಮಯ: 2:00 ಗಂ

ವಿಷಯ : ವಿಜಯಪುರ ಜಿಲ್ಲೆಯ ಆಧ್ವತಿ ಕವಿಗಳ ಸಾಹಿತ್ಯ

- 1) ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು ಡಾ.ಎಂ.ಎಸ್. ಮರ್ಥ ಪ್ರಸಂಯೋಜಕರು, ಡಾ.ಫ.ಗು, ಹಳಕಟ್ಟೆ ಸಂಪ್ರಕ್ಕಾ ಕಿಂದ್ರ, ವಿಜಯಮರ
- ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು : ಶ್ರೀ ಪ.ಗು. ಹಿದ್ದಾಮರ ಮಕ್ಕಳ ಸಾಹಿತಿಗಳು ಮುಳವಾಡ

ಸಮಾರೋಪ ಸಮಾರಂಭ

ಇಳಿಹೊತ್ತು: 4:00 ಗಂ

ಅಧ್ಯಕ್ಷತೆ : ಡಾ. ಎಂ.ಎನ್. ಹಿರೇಮಠ

ಪ್ರಾಚಾರ್ಯರು, ಬಿ.ಎಲ್.ಡಿ.ಇ.ಸಂಸ್ಥೆ

ಜೆ.ಎಸ್.ಎಸ್. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ವಿಜಯಮರ

ಮುಖ್ಯ ಅತಿಥಿಗಳು : ಶ್ರೀ ಐ.ಎನ್. ಕಾಳಪ್ಪನವರ

ಆಡಳಿತಾಧಿಕಾರಿಗಳು, ಬಿ.ಎಲ್.ಡಿ.ಇ. ಸಂಸ್ಥೆ ವಿಜಯಮರ

ಉಪಸ್ಥಿತಿ : ಶ್ರೀ ಹಂಗಮೇಶ ಮಾಜಾರಿ

ಸದಸ್ಯರು ಕ.ಮ.ಪ್ರಾ ಬೆಂಗಳೂರು

ಸರ್ವರಿಗೂ ಸ್ವಾಗತ

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ವಿಜಯಪುರ; ಶುತ್ತು ಕೊಟ್ಟ ಭಾಷೆಗಿಂತ ಮಾತು ಕೊಟ್ಟ ಭಾಷೆ ಉಳಿಸುವುದು ಇಂದಿನ ಸಮಾಜದಲ್ಲಿ ಅವಶ್ಯಕವಾಗಿದೆ ಎಂದು ಪದವಿ ಪೂರ್ವ ಕಾಲೇಜುಗಳ ಉಪ ನಿರ್ದೇಶಕರಾದ ಜೆ ಎಸ್ ಪೂಜಾರಿ ಮಾತನಾಡಿದರು.

ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರದ ವತಿಯಿಂದ ನಗರದ ಬಿಎಲ್ ಡಿಇ ಸಂಸ್ಥೆಯ ಜಿ ಎಸ್ ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡಿದ್ದ ರಾಜ್ಯ ಮಟ್ಟದ ವಿಚಾರ ಸಂಕಿರಣ ಹಾಗೂ ಉಚಿತ ಮಸ್ತಕ ವಿತರಣೆ ಕಾರ್ಯಕ್ರಮವನ್ನು ಉದ್ಘಾಟಿಸಿ ಮಾತನಾಡಿದ ಅವರು. ಕನ್ನಡ ಭಾಷೆಯ ಉಳಿಯವಿಕೆಗಾಗಿ ಓದುಗಾರಿಕೆ ಅತ್ಯವಶ್ಯಕವಾಗಿದೆ, ಮೊದಲು ಸಚಿವಾಲಯ ಮಟ್ಟದಲ್ಲಿ ಕನ್ನಡ ಅನುಷ್ಟಾನವಾಗುವ ಅವಶ್ಯಕತೆ ಇದೆ, ಕನ್ನಡ ಭಾಷೆಗೆ 2000 ವರ್ಷಗಳ ಕಾಲದ ತನ್ನದೇ ಆದ ಇತಿಹಾಸವಿದೆ, ಅದನ್ನು ಉಳಿಸಿ ಬೆಳೆಸಿಕೊಂಡು ಹೋಗುವ ಜವಾಬ್ದಾರಿ ನಮ್ಮೆಲ್ಲರ ಮೇಲೆ ಇದೆ ಎಂದರು

ಸಾರ್ವಜನಿಕ ಶಿಕ್ಷಣ ಇಲಾಖೆಯ ಉಪ ನಿರ್ದೇಶಕರಾದ ಸಿ. ಪ್ರಸನ್ನಕುಮಾರ ಮಾತನಾಡಿ ಕನ್ನಡದ ಸಾಹಿತ್ಯಗಾರರು ಮೂಲೆ ಗುಂಪಾಗುತಿದ್ದಾರೆ, ಕನ್ನಡ ಕೃತಿಗಳ ಬೆಳವಣಿಗೆ ರಾಜ್ಯದಲ್ಲಿ ಆಗುತಿಲ್ಲ, ಕನ್ನಡ ಭಾಷೆ ಕೋಮಾ ಹಂತದಲ್ಲಿ ಇದೆ, ಕನ್ನಡ ಭಾಷೆ ಉಳಿದಿರುವುದು ಗ್ರಾಮೀಣ ಭಾಗದಲ್ಲಿ ಮಾತ್ರ ಎಂದು ಕಳವಳ ವ್ಯಕ್ತಪಡಿಸಿದರು.

ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರದ ಸದಸ್ಯ ಸಂಗಮೇಶ ಮಜಾರಿ ಪ್ರಾಸ್ತಾವಿಕವಾಗಿ ಮಾತನಾಡಿ ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರದ ಮೂಲ ಉದ್ದೇಶ ಕನ್ನಡವನ್ನು ಕಟ್ಟುವ ಕಾರ್ಯಕ್ಕೆ ಮೂರಕ ವಾತವರಣ ನಿರ್ಮಾಣ ಮಾಡುವುದು ಆಗಿದೆ. ನಾಡಿನ ಯುವಕರಿಗೆ ಈ ರಾಜ್ಯದ ಕವಿಗಳ ಪರಿಚಯಿಸುವ ದೃಷ್ಟಿಯಿಂದ ತಿಂಗಳ ಬೆಳಕು ಎಂಬ ಹೆಸರಿನಲ್ಲಿ ಕಾರ್ಯಕ್ರಮಗಳನ್ನು ಆಯೋಜನೆ ಮಾಡುತ್ತಿದೆ, ಜಿಲ್ಲೆಯ ಆಯ್ದ ಶಾಲಾ– ಕಾಲೇಜುಗಳಿಗೆ ಉಚಿತವಾಗಿ 10 ಲಕ್ಷ ರೂಪಾಯಿಗಳ ಮಸ್ತಕವನ್ನು ಪ್ರಾಧಿಕಾರ ನೀಡುತ್ತದೆ ಎಂದರು.

ಕಾರ್ಯಕ್ರಮದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಬಿ.ಎಲ್.ಡಿ,ಇ ಸಂಸ್ಥೆಯ ಆಡಳಿತಾಧಿಕಾರಿಗಳಾದ ಡಾ.ಕಿ ಜಿ ಪೂಜಾರಿ ಅವರು ವಹಿಸಿದ್ದರು, ಕಾಲೇಜಿನ ಪ್ರಾಚಾರ್ಯರಾದ ಡಾ.ಎಂ.ಎಸ್.ಹಿರೇಮಠ, ಬಿ ವಾಯ್ ಖಾಸನೀಸ್, ಎ ಬ ಬಮಗೊಂಡ, ಜೆ ಎಸ್ ಪಟ್ಟಣಶೆಟ್ಟಿ, ಎಸ್ ಎಸ್ ಪಾಟೀಲ, ಬಿಎಸ್ ಹಿರೇಮಠ, ಎಸ್ ಬಿ ಕಂಬಾರ, ಎ ಎಸ್ ಮಸಳಿ, ಪಿ ಡಿ ಮುಲ್ತಾನಿ, ಅವರು ಉಪಸ್ಥಿತರಿದ್ದರು.

ಒಂದು ದಿನದ ವಿಚಾರ ಸಂಕಿರಣದಲ್ಲಿ ವಿಜಾಮರ ಜಿಲ್ಲೆಯ ಹಳೆಗನ್ನಡ ಕವಿಗಳ ಸಾಹಿತ್ಯ ಹಾಗೂ ಆಧುನಿಕ ಕವಿಗಳ ಸಾಹಿತ್ಯ ಪರಿಚಯಿಸುವ ಅವಧಿಗಳು ನಡೆದವು.

IQAC Co-ordinartor
BLDEA'S JSS College of Education
Vijayapur





ವಿಚಾರಗೋಷ್ಟಿ:-೦೧ ಸಮಯ: ೧೧ ಗಂಟೆ

ವಿಷಯ:- ವಿಜಯಪುರ ಜಿಲ್ಲೆಯ ಹಳೆಗನ್ನಡ ಕವಿಗಳ ಸಾಹಿತ್ಯ

ಸಂಪನ್ಮೂಲ ವ್ಯಕ್ತಿಗಳು:-

೦೧. ಡಾ. ಅಶೋಕ ನರೋಡೆ

ಪ್ರಾದ್ಯಾಪಕರು. ಕೆ.ಎಲ್.ಇ.ಪದವಿ ಕಾಲೇಜು ಮಹಾಲಿಂಗಮರ

ಇವರು ವಿನಾಶದ ಅಂಚಿನಲ್ಲಿರುವ ಹಳೆಗನ್ನಡವನ್ನು ಜೀವಂತವಾಗಿಡಲು ಹಾಗೂ ಅದರ ಮಹತ್ವವನ್ನು ಇಂದಿನ ಯುವ ಜನತೆಗೆ ತಿಳಿಸಿಕೊಡುವುದು ಈ ಕಾರ್ಯಕ್ರಮದ ಉದ್ದೇಶವಾಗಿದೆ ಎಂದರು ಅನೇಕ ಹಳೆಗನ್ನಡದ ಕವಿಗಳ ಕುರಿತಾಗಿ ಹಾಗೂ ಅವರ ಕೃತಿಗಳ ಕುರಿತಾಗಿ ಪರಿಚಯಿಸಿದರು. ಕನ್ನಡದಲ್ಲಿ ಒಟ್ಟು ೧೩ ಮಹಾ ಕಾವ್ಯಗಳಿದ್ದು ಇವುಗಳು ಹೆಚ್ಚಾಗಿ ನಮ್ಮ ಬಸವಣ್ಣನವರ ಕುರಿತಾಗಿಯೇ ವಿವರಿಸುತ್ತವೆ ಎಂದು ಹೇಳಿದರು. ಹಾಗೆಯೇ ಇವರು ಹರಿಹರನ ಕುರಿತು ತಿಳಿಸಿದರು.

೦೨. ಡಾ.ಮಲ್ಲಿಕಾರ್ಜನ ಮೇತ್ರಿ

ಸಿಕ್ವಾಬ ಎ.ಆರ್.ಎಸ್.ಆಯ್ ಇನಾಮದಾರ ಮಹಿಳಾ ಪದವಿ ಕಾಲೇಜು, ವಿಜಯಪುರ

ಇವರು ವಿಜಯಪುರ ಒಂದು ಮಟ್ಟ ಹಳ್ಳಿ ಎಂದು ಹೇಳಿದರು ಆಗಿನ ಸಂದರ್ಭದಲ್ಲಿ ವಿಜಯಪುರದಲ್ಲಿ ಜೈನಧರ್ಮದ ಪ್ರಭಾವ ಅಗಾಧವಾಗಿತ್ತು ಎಂದು ಹೇಳಿದರು. ಜೊತೆಗೆ ನಾಗಚಂದ್ರನ ಕುರಿತಾಗಿ ಎಲ್ಲರಿಗೂ ಮನಮುಟ್ಟುವಂತೆ ಮಾತನಾಡಿದರು. ನಾಗಚಂದ್ರನು ೧೧ನೇ ಶತಮಾನದ ಅಂತ್ಯದಲ್ಲಿ ೧೨ನೇ ಶತಮಾನದ ಆದಿಯಲ್ಲಿ ಜನಿಸಿದನು. ಇವರು ಪ್ರಾಕೃತ, ಸಂಸ್ಕೃತ ಹಾಗೆಯೇ ಬಹುಭಾಷಾ ಪಾಂಡಿತ್ಯವನ್ನು ಹೊಂದಿದ್ದರು. ನಾಗಚಂದ್ರ ಬರೆದ ಕಾವ್ಯಗಳ ಕುರಿತು ತಿಳಿಸಿದರು ೧.ಮಲ್ಲಿನಾಥ ಮರಾಣ ೨.ಪಂಪ ರಾಮಾಯಣ ಈ ಎರಡೂ ಕೃತಿಗಳು ಜೈನಧರ್ಮ ಹಾಗೂ ಅಹಿಂಸೆಯ ಕುರಿತಾಗಿ ತಿಳಿಸುತ್ತವೆ.

ವಿಚಾರಗೋಷ್ಠಿ:-೦೨

ಸಮಯ: ೦೨ಗಂಟೆ

ವಿಷಯ:- ಆಧುನಿಕ ಕವಿಗಳ ಸಾಹಿತ್ಯ

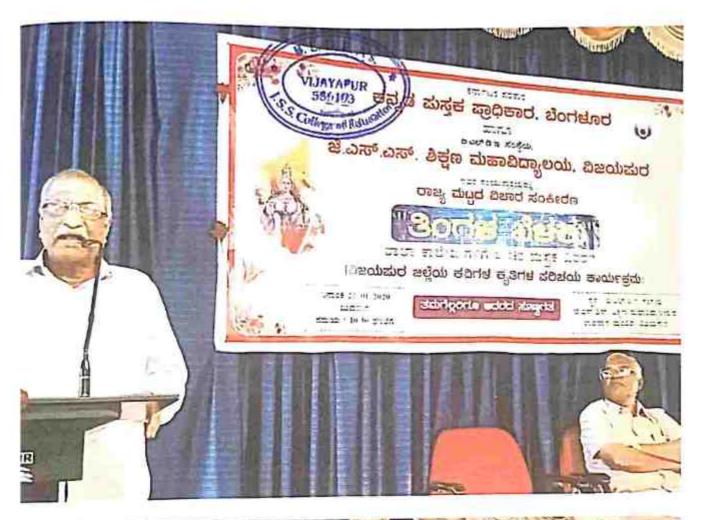
೧. ಡಾ. ಎಂ.ಎಸ್.ಮದಬಾವಿ

ಡಾ.ಫ.ಗು.ಹಳಕಟ್ಟಿ ಸಂಶೋಧನಾ ಕೇಂದ್ರ ವಿಜಯಮರ

ಆಧುನಿಕ ಕವಿಗಳಲ್ಲಿ ಹಲಸಂಗಿ ಗೆಳೆಯರ ಬಳಗದ ಕುರಿತಾಗಿ ಹೇಳಿದರು ಹಲಸಂಗಿ ಗೆಳೆಯರಲ್ಲಿ ೪ಜನ ಪ್ರಮುಖರಾದವರು ಎಂದು ಹೇಳಿದರು. ಅವರುಗಳೆಂದರೆ,

೧.ಮಧುರ ಚೆನ್ಯ ೨.ಸಿಂಪಿ ಲಿಂಗಣ್ಣ ೩.ಪಿ.ದುಲಾಸಾಹೇಬ ಳ.ಕಾಶಪ್ಪನವರ್

J.S.S. College of Education VIJAYAPUR.





Principal,
J.S.S. Cellege of Education
VIJAYAPUR.

ಮಧುರ ಚೆನ್ನರ ಮೊದಲ ಹೆಸರು ಚೆನ್ನಮಲ್ಲಪ್ಪ ಪತ್ನಿ ಬಸಮ್ಮ ಇವರು ಸುಮಾರು ೫೦ವರ್ಷ ಜೀವಿಸಿದ್ದು ಇವರು ೨೨ ಭಾಷಾ ಬಲ್ಲವರಾಗಿದ್ದರು ಇವರು ೭ನೇ ತರಗತಿಯವರೆಗೆ ಮಾತ್ರ ವಿದ್ಯಾಭ್ಯಾಸ ಮಾಡಿದರು ಮಧುರಚೆನ್ನರು ನವ ಸಾಹಿತಿಗಳಿಗೆ ಕೊಡುವ ಪ್ರೋತ್ಸಾಹ ಹಾಗೂ ಇನ್ನಿತರ ಸಾಹಿತಿಗಳ ಬಗ್ಗೆ ಪರಿಚಯಿಸಿದರು.

VIJAYAPUR

೨. ಶ್ರೀ.ಫ.ಗು.ಸಿದ್ದಾಮರ

ಮಕ್ಕಳ ಸಾಹಿತಿಗಳು ಮುಳವಾಡ

ಇವರು ವಿಜಯಮರ ಒಂದು ಮಕ್ಕಳ ಸಾಹಿತ್ಯದ ತವರೂರು, ತೊಟ್ಟಲು ಎಂದು ಹೇಳದರು. ಮಕ್ಕಳ ಕುರಿತಾಗಿ ಹಲವಾರು ಪದ್ಯಗಳನ್ನು ಹೇಳಿದರು ಅದರಲ್ಲಿ ಒಂದು ಪದ್ಯ ಈ ಕೆಳಗಿನಂತಿದೆ

ನನ್ನ ಪಾಟಿ ಕರಿಯದು, ಸುತ್ತು ಬಿಳಿಯ ಕಟ್ಟು, ಬರೆಯಲು ತುಂಬಾ ಸುಂದರ

ಎಂದು ಈ ರೀತಿಯಾಗಿ ಪದ್ಯಗಳನ್ನು ಮಕ್ಕಳ ಕುರಿತಾಗಿ ನೀಡುವುದರಲ್ಲಿ ನಮ್ಮ ವಿಜಯಪುರ ಜಿಲ್ಲೆಯು ಪ್ರಮುಖವಾಗಿದೆ ಎಂದು ಹೇಳಿದರು.

ಉದಾ: ಶಂಘು ಬಿರಾದಾರ ಅವರು ರಚಿಸಿದ ಪದ್ಯ "ನಾವು ಎಳೆಯರು ನಾವು ಗೆಳೆಯರು"........

ಧಾರವಾಡದಲ್ಲಿ ಈಶ್ವರ ಕಂಬಾರರವರು "ಮಕ್ಕಳ ಮನೆ" ಎಂಬ ಮಕ್ಕಳ ಸಾಹಿತ್ಯ ಸಂಘ ಕಟ್ಟಿದರು ಮಕ್ಕಳ ಸಾಹಿತ್ಯವನ್ನು ರಚಿಸುವುದರಲ್ಲಿ ಮಹಿಳೆಯರ ಪಾತ್ರ ತಂಬಾ ಕಡಿಮೆ ಇದೆ ಎಂದು ಹೇಳಿದರು.

ಸಮಾರೋಪ ಸಮಾರಂಭ

ರಾಜ್ಯ ಸರ್ಕಾರದ ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ ಬೆಂಗಳೂರು ಹಾಗೂ ಬಿ.ಎಲ್.ಡಿ.ಇ ಸಂಸ್ಥೆಯ, ಜೆ.ಎಸ್.ಎಸ್. ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯ ವಿಜಯಮರ ಇವರ ಸಂಯುಕ್ತಾಶ್ರದಲ್ಲಿ ರಾಜ್ಯ ಮಟ್ಟದ ವಿಚಾರ ಸಂಕಿರಣ "ತಿಂಗಳ ಬೆಳಕು" ಕಾರ್ಯಕ್ರಮದ ಸಮಾರೋಪ ಸಮಾರಂಭವು ದಿನಾಂಕ-೨೨-೦೧-೨೦೨೦ ರಂದು ಸಾಯಂಕಾಲ ೪ಗಂಟೆಗೆ ಪ್ರಾರಂಭವಾಯಿತು.

ಸಮಾರಂಭದ ಅಧ್ಯಕ್ಷತೆಯನ್ನು ಡಾ.ಎಂ.ಎಸ್.ಹಿರೇಮಠ ಪ್ರಾಚಾರ್ಯರು ಬಿ.ಎಲ್.ಡಿ.ಇ ಸಂಸ್ಥೆಯ ಜಿ.ಎಸ್.ಎಸ್ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಲಯ ವಿಜಯಪುರ, ಮುಖ್ಯ ಆತಿಥಿಗಳಾಗಿ ಶ್ರೀ.ಐ.ಎಸ್.ಕಾಳಪ್ಪನವರ ಆಡಳಿತಾಧಿಕಾರಿಗಳು. ಬಿ.ಎಲ್.ಡಿ.ಇ ಸಂಸ್ಥೆ ವಿಜಯಪುರ ಹಾಗೂ ಪ್ರೊ.ವಿ.ವಿ.ಮಳಗಿರವರು ಅಕ್ಕಮಹಾದೇವಿ ವಿಶ್ವವಿದ್ಯಾಲಯದ ವಿಶ್ವಂತ ಮೌಲ್ಯಮಾಪನದ ಕುಲಸಚಿವರು ಪಾಲ್ಗೊಂಡಿದ್ದರು.

ಉಪಸ್ಥಿತಿಯನ್ನು ಶ್ರೀ ಸಂಗಮೇಶ ಪೂಜಾರಿ ಸದಸ್ಯರು ಕ.ಪು.ಪ್ರಾ ಬೆಂಗಳೂರು ವಹಿಸಿಕೊಂಡಿದ್ದರು

ಈ ಕಾರ್ಯಕ್ರಮದ ನಿರೂಪಣೆಯನ್ನು ಶಿದ್ರಾಮಯ್ಯ ಹಿರೇಮಠ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿರವರು ನಡೆಸಿಕೊಟ್ಟರು ಶಿವಾನಂದ ಪಿ.ಜೆರವರು ಗಣ್ಯರಿಗೆ ಸ್ವಾಗತ ಹಾಗೂ ಮಷ್ಪಾರ್ಪಣೆಯನ್ನು ನಡೆಸಿಕೊಟ್ಟರು

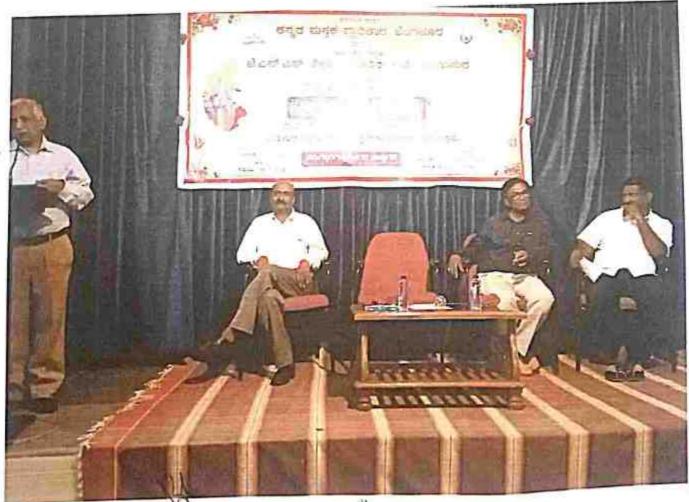
ಸಮಾರೋಪ ಸಮಾರಂಭದ ಆರಂಭದಲ್ಲಿ ಪ್ರೊವಿ.ವಿ.ಮಳಗಿರವರು ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳನ್ನು ಉದ್ದೇಶಿಸಿ ಕನ್ನಡದ ಉಳಿವು ಮತ್ತು ನಮ್ಮ ಕನ್ನಡ ಬೆಳವಣಿಗೆಯನ್ನು ನಿರ್ಧರಿಸುವಲ್ಲಿ ಯುವಜನತೆಯ ಪಾತ್ರ ಮಹತ್ವದ್ದಾಗಿದೆ ಸಂಗಮೇಶ ಪೂಜಾರಿ ಗುರುಗಳು ನಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯದ ಬೋಥಕರಾಗಿ ಸೇವೆ ಸಲ್ಲಿಸುತ್ತಿದ್ದಾಗ ಪೂಜಾರಿ ಗುರುಗಳು ಅಂದಿನ ವಿದ್ಯಾರ್ಥಿಯಾಗಿದ್ದಾಗಲೆ ಕ್ರಿಯಾತ್ಮಕವಾಗಿ ಎಲ್ಲ್ಲಾ ಚಟುವಟಿಕೆಗಳಲ್ಲಿ ಉತ್ತಮವಾಗಿ ಪಾಲ್ಗೊಳ್ಳುತ್ತಿದ್ದರು ಎಂದು .ಅತಿ

Principal,

J.S.S. College of Education

VIJAYAPUR.





J.S.S. College of Education VIJAYAPUR.

ವೇಜ್ವಿಗೆಯ ಮಾನುಗಳನ್ನಾಡಿದರು ನಮಗೂ ಸಹ ಅವರ ಆದರ್ಶದಂತೆಯೆ ದಾಳಿ ಎಂಬ ಪ್ರೋತ್ಸಾಹದಾಯಕವಾದ ಮಾನುಗಳನ್ನಾಡಿದರು

ತ್ರೀ.ಐ.ಎಸ್.ಕಾಳಪ್ಪನವರ ಗುರುಗಳು "ತಿಂಗಳ ಬೆಳಕು" ಕಾರ್ಯಕ್ರಮದ ಕುರಿತು ಮೆಚ್ಚುಗೆಯ ಮಾತುಗಳನ್ನಾಡಿದರು ಆವರೇನಾದರು ಈ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಗೈರಾಗಿದ್ದರೆ ಮಹತ್ವವಾದ ಜ್ಞಾನಯುತ ಚರ್ಚಿಯ ಸದಿಯನ್ನು ಕಳೆದುಕೊಳ್ಳಬಹುದಾಗಿತ್ತು ಆದರೆ ಈ ಕಾರ್ಯಕ್ರಮಕ್ಕೆ ಹಾಜರಾಗಿ ಅತೀವ ಸಂತೋಷವಾಗುತ್ತಿದೆ ಎಂದು ಹೇಳಿದರು.

ತ್ರೀ. ಸಂಗಮೇಶ ಹೂಜಾರಿರವರು ನಮ್ಮನ್ನೆಲ್ಲ ಉದ್ದೇಶಿಸಿ ಕನ್ನಡದಲ್ಲಿ ಕವನ್ನ. ಕಥೆಗಳನ್ನು ಬರೆಯಲು ಆಸಕ್ತಿ ಹೊಂದಿದ ವಿದ್ಯಾರ್ಥಿಗಳು ತಾವು ಬರೆದ ಪ್ರತಿಯನ್ನು ನೀಡಿದರೆ ಅದನ್ನು ಮುದ್ರಿಸುವ ಹಾಗೂ ಪ್ರಕಟಿಸುವ ಕಾರ್ಯವನ್ನು ಕನ್ನಡ ಮಸ್ತಕ ಪ್ರಾಧಿಕಾರ ಮಾಡುತ್ತದೆ ಎಂಬ ಆನಿಸಿಕೆಯನ್ನು ತಿಳಿಸಿದರು. ೪೦ ವರ್ಷದ ಒಳಗಿನ ಯುವ ಕನ್ನಡದ ಕವಿಗಳಿಗೆ ಜೋಚ್ಚಲ ಕಾವ್ಯ,ಕೃತಿಗೆ ಪ್ರೋತ್ಸಾಹ ಧನವನ್ನು ಸಹ ನೀಡಲಾಗುತ್ತದೆ ಎಂದು ತಿಳಿಸಿ ತಮಗೆ ಈ ಸಮಾರಂಭ ನಡೆಸಲು ಅವಕಾಶ ನೀಡಿದ್ದಕ್ಕೆ ಧನ್ಯವಾದ ತಿಳಿಸಿದರು.

ನಮ್ಮ ಸ್ರಾಜಾರ್ಯರಾದ ಡಾ.ಎಂ.ಎಸ್.ಹಿರೇಮಕ ಗುರುಗಳು ಈ ಒಂದು 'ತಿಂಗಳ ಬೆಳಕು' ಕಾರ್ಯಕ್ರಮವನ್ನು ನಮ್ಮ ಶಿಕ್ಷಣ ಮಹಾವಿದ್ಯಾಲಯದಲ್ಲಿ ಹಮ್ಮಿಕೊಂಡಿದ್ದಕ್ಕಾಗಿ ಅತೀವವಾದ ಸಂತೋಷವನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದರು. ನಮ್ಮ ಎಲ್ಲಾ ಪ್ರಶಿಕ್ಷಣಾರ್ಥಿಗಳು ಈ ಕಾರ್ಯಕ್ರಮದ ಸದುಪಯೋಗವನ್ನು ಪಡೆದುಕೊಳ್ಳುತ್ತಾರೆ ಎಂಬ ಆಶಾ ಭಾವನೆಯನ್ನು ವ್ಯಕ್ತಪಡಿಸಿದರು. ಮಾತ್ರಭಾಷೆ, ಮಾತ್ರಭೂಮಿಯನ್ನು ಎಂದು ಮರೆಯಬೇಡಿ ಎಂಬ ಮೌಲ್ಯಯುತವಾದ ಮಾತುಗಳನ್ನಾಡಿದರು

ಕಾರ್ಯಕ್ರಮದ ಕೊನೆಯ ಘಟ್ಟ ವಂದನಾರ್ಪಣೆಯನ್ನು ನಮ್ಮ ಮಹಾವಿದ್ಯಾಲಯದ ವಿದ್ಯಾರ್ಥಿ ಕಾರ್ಯದರ್ಶಿ ಕಲ್ಲಪ್ಪ ಮೂಜಾರಿಯವರು ಮಾಡಿದರು.

> ಪ್ರಾಚಾರ್ಯರು ಏ ಎಲ್ ಡ ಇ. ಸಂಸ್ಥೆಯ, ಚಾನಿಯೂಗಿ ಶ್ರೀ ಸಿದ್ಧೇಶ್ವರ ಶ್ರಾಮೀಜಿ



- The 10 common core elements and 84 core values stressed in NPE(National Policy of Education) 1986 have been kept in view while revising the curricula and text books.
- It has also recommended for softening of subject boundaries to enable children get a taste of integrated knowledge and the joy of understanding.
- After 1986, the state has revised the school curriculum twice once in 1989 90 and again in 1999 2000. The revised text books were introduced subsequently in phases. The text book revision in the second phase was done between 2000-01 and 2004-05. These text books were revised based on the philosophy of making learning joyful for the child.

AIMS

Ci

- ◆Connecting knowledge to life outside school
- ◆Enriching curriculum so that it goes beyond textbook
- Making examinations more flexible and integrating them with classroom life
- Making education more relevant to the present and future needs
- Since it is a puc cornculum the main learning outcome is to preparing the students to easily face the university syllabus
- During 2007-2008 the state has already adapted the grading system
- They are following three language formula under which kannada is compulsory for all students affeast as a second or third language
- □ Teaching of English as a second language starts from 1^{rt} standard
- Teaching of third language begins from class 6th (Hindi, Sansknt French)
- From puc level either kannada or english medium (Two language formula)

I-PUC(2 YEARS)

✓ Integrated pre university college (10+2)



ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಪದವಿ ಸೂರ್ವ ಶಿಕ್ಷಣ ಇಲಾಖೆ Department of Pre University Education, Karnataka

BACK

- The Department of Pre-University Government of Karnataka is the organization for implementation of higher secondary education in the state. We function under the Department of Primary & Secondary Education.
- There are 1202 Government Pre-University colleges, 637 Aided Pre-University colleges, 1936 Unaided Pre-University colleges
 637 Aided Pre-University colleges
 637 Aided Pre-University colleges
- After X standard every year about 10 takks students entoll in the 2 year Previouensity courses. The courses offered by the
 Department are broadly classified under the categories of Humanities (Arts). Science & Commerce: There are 23 subjects.
 11 tanguages and 50 combinations in the Pre-Lincerary correction. In 2010 11, there were 4.43.185 students in Humanities
 in 1.6 if PUC. 2.47.421 students in Science in 1.6 if PUC 4.2.77.189 students in commerce in 1.6 if PUC.

CURRICULL

✓Part-1 Language

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1.English

 The revised version of the syllabus is a well-developed proportional syllabus including both language structure and function, emphasizing all the four skills(reading, listening, writing and speaking) of language with accuracy

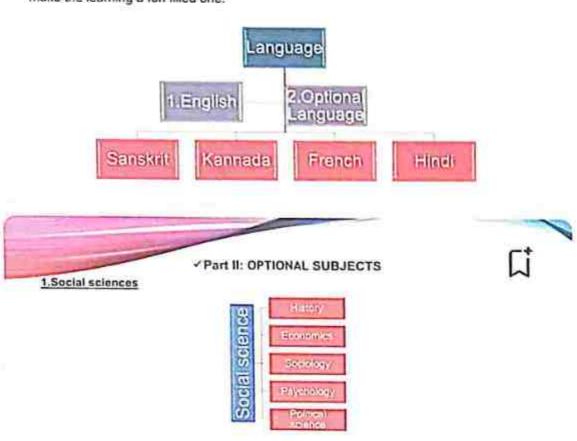
2.OPTIONAL LANGUAGES

- i. sanskrit-Gadya Padya Vallari (name of the text book)
- The lessons are taken from ancient as well as modern literature
- includes great works like Ramayana, Mahabharata, and the works of Kalidasa, Subhashitas, Hitopadesha, Upanishads and Ayurveda.
- II. Kannada- saahitya nandana
- III. Hindi-sahitya darpan
- lv. French



Learning outcomes:

The workbook consists of more exercises in grammar, puzzles, riddles and jokes to make the learning a fun filled one.



PSYCHOLOGY

- Providing the students with adequate knowledge for understanding and appreciating themselves and others.
- Compassionate empathy towards the human struggles at person hood.

History

- History of India till 1707 with special reference to Karnataka
- Laying foundations for the various entrance examinations like UPSC, KPSC, NDA etc.

Economics

 Enables the students to analyse the economic changes sweeping through the country and assess the business environment.

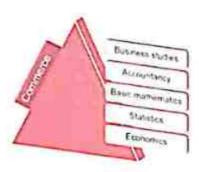
Sociology

- With its scientific approach, it develops positive attitude towards the changing society.
- It develops a sense of unity among them by understanding the cultural diversity.

Political science

 Make the individuals more intelligent, vigilant, co-operative, tolerant, and democratic-minded.

2.Commerce



Economics

 The syllabus enables the students to analyse the economic changes sweeping through the country

Business studies

The syllabus prepares the students become familiar with various forms of busines ownership

ACCOUNTANCY

- They draw statements and analyse the importance of cash and credit transactions.
- At the end of the course they also know how books of accounts are maintained by various concerns both trading and non-trading.

Basic mathematics

It develops reasoning, logical thinking, and mental aptitude amongst the students. This
forms the foundation for the selection process of various professional courses.

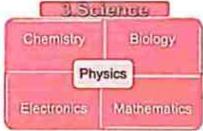
Statistics

- · They learn the application of statistics in industry.
- The students learn to admire and appreciate the need and importance of statistics.

Cİ

3.Science

- NCF 2005 lists six criteria of validity of science curriculum which in essence characterized a framework for developing a good science curriculum.
- a) Cognitive Validity
- b) Content Validity
- c) Process Validity
- d) Historical Validity
- e) Environmental Validity
- f) Ethical Validity.



Electronics

 The two year PU Electronics is very beneficial especially to students pursuing engineering

3.Science

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Physics

 It gives primary importance to acquiring knowledge, understanding and application abilities about different aspects of Physics.

Chemistry

 The syllabus enables the students to appreciate the integrities of science at atomic and molecular levels

Mathematics

 It provides solutions to confusing theorems, complicated formulae, critical problems etc., through this syllabus students learn to enjoy mathematics.

Biology

- The Medical Council of India (MCI) recommends this new syllabus for National Eligibility-cum-Entrance Test for admission to MBBS courses across the country (NEETUG)
- The introduction of human physiology in the syllabus is in tune with the Medical council of India's vision.

TEXT BOOK REVISION



Guided principles for the textbook writers,

- Text books should be learner friendly
- -Child centeredness
- -Integrated Approach and totality of experiences in subjects
- Use of Activities for understanding of concepts
- The child constructs knowledge
- >The textbook should have a place for spiral learning
- Gender equality should have situations wherein values are put into action
- Group work should find a place in the textbook.
- There should be place for imagination and fantasy
- The text book should have easy readability. The students should be able to understand the content on their own specially in situations where there are long absences of teachers.



CBSE [CENTRAL BOARD OF SECONDARY EDUCATION]





Established in 1962, CBSE provides affiliations to both public and private schools. With over 15,000 schools affiliated to CBSE, it is by far the most popular board in India in compare to other Boards. It also conducts the annual AIEEE and AIPMT examinations for admission to engineering and medical. These two examinations allow students to compete for seats in the prestigious IITs, IIMs, NITs, AIIMs, and other national institutes.

ICSE [INDIAN CERTIFICATE OF SECONDAR EDUCATION]





ICSE is a private, nongovernmental education board that was established in 1956 at the meeting of the Inter-State Board for Anglo-Indian Education, which took over an offshoot of the Cambridge IGCSE that existed during the British regime. It conducts the ICSE (for Class X) and ISC (for Class XII) examinations. There are about 1,900 schools that are affiliated to the CISCE board. It was previously known as Senior Cambridge.

BOARD RECOGNITION





CBSE: It is recognized by the Indian Government. Or in other words, it is an all-India education board and is the safest bet for parents who work in transferable jobs or relocate to different states.

ICSE: It is a private, nongovernmental education board. It is not the safest board for the parents who works in transferable jobs or relocate to different state. Schools are lesser in numbers in compare to the CBSE Boards.

MEDIUM OF INSTRUCTION C

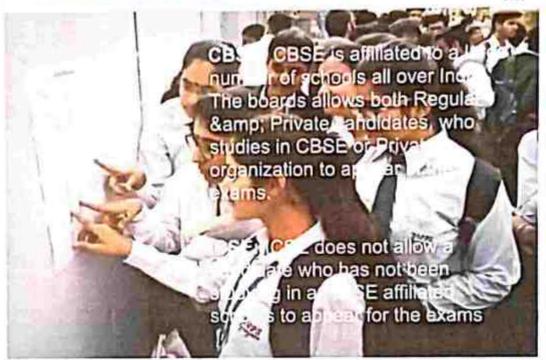




CBSE: CBSE recommends both Hindi/English as medium of instruction, which helps students in command both the subjects and also helps in Scoring Marks .

ICSE: ICSE does not recommend Hindi, Hence, ICSE lays a higher emphasis on language with two papers on English unlike CBSE, which create problems in scoring marks.

REGULAR AND PRIVATE CANDIDA"



TEACHING METHOD





CBSE: CBSE includes the details study of subjects in a easy formats and comparatively easier as compared to ICSE in Scoring Good Marks. It has a high quality in terms of book content, with no errors and/or printing mistakes.

ICSE: ICSE Study structure is in more details and very in large in size. It is comparatively tough as compared to CBSE in Scoring Good Marks. ICSE is more detailed and requires students to remember more.

Difference Between CBSE and ICSE Board

B.Ed (4th Sem)

Examination Boards

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- An examination board (or exam board) is an organization that sets examinations, is responsible for marking them, and distributes results. Some are run by governmental entities; some are run as not-forprofit organizations.
- In India, board examinations refer to the public examinations that are conducted at the end of the 10th grade education, and at the end of the 12th grade education. The scores achieved in these exams are considered very important for getting into universities, professional courses or training programs and other occupations.

디

Examination Boards In India

- India has three national boards and other state boards which conduct board examinations for students in classes 10th and 12th.
- There are three national boards in our country namely Central board of Secondary Education (CBSE), Council for the Indian School Certificate Examinations (CISCE) and National Institute of Open Schooling (NIOS).

CBSE

- The Central Board of Secondary Education [CBSE] is a national level board of education in India for public and private schools, controlled and managed by Union Government of India.
- CBSE has asked all schools affiliated to follow only NCERT curriculum.
- There are approximately 20,299 schools in India and 220 schools in 28 foreign countries affiliated to the CBSE.
- CBSE affiliates all Kendrya Vidyalayas, all Jawahar Navodya Vidyalayas, private schools, and most of the schools approved by central government of India.





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History of CBSE

- The first education board was set up as Uttar Pradesh Board of High School and Intermediate Education in 1921.
- In 1929, the government of India set up a joint Board named "Board of High School and Intermediate Education, Rajputana". This included Ajmer, Central India, and Gwalior. Later it was confined to Ajmer, Bhopal and Vindhya Pradesh.
- In 1952, it became the "Central Board of Secondary Education".

ICSE

- The Indian Certificate of Secondary Education (ICSE) is an examination conducted by the Council for the Indian School Certificate Examination.
- It is a private, non-governmental board of school education in India for class 10th. It is designed to fulfill the recommendation of New Education policy 1986.
- The mode of examination in ICSE is English.
- Only the regular students from the affiliated colleges of ICSE are allowed to appear in this examination. Private students are not allowed for this examination.



C

History of ICSE

- The ICSE Council was established in 1958 by the University of Cambridge Local Examinations Syndicate to ensure that its examinations become adapted to the educational needs of the country and assign the ultimate control of the same on the council. The council was registered as a Society under the Societies Registration Act XXI of 1860 on 19 December 1967.
- The object of the council is educational, and includes the promotion of science, literature, the fine arts and the diffusion of useful knowledge by conducting school examinations through the medium of English.
- The Council exists solely for educational purposes and not for purposes of profit.

JUAC Co-ordinartor

DEA's JSS College of Education

Vijayapur

Principal,

I.S.S. College of Education
VIJAYAPUR.

NEP 2020 (Teacher Education)

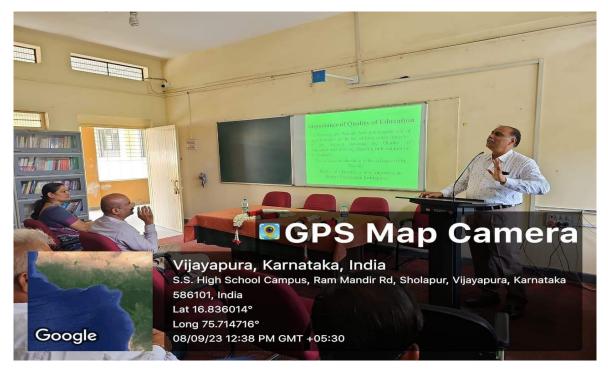








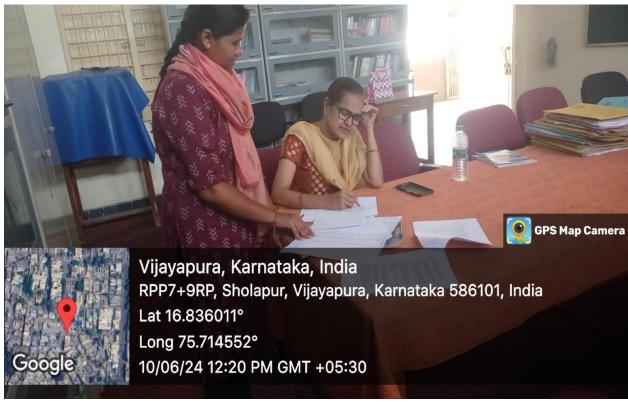
Curriculum Planning & Implementation in Teacher Education





RESEARCH RELATED LITERATURE REVIEW









New Education Policy 2020









Conference

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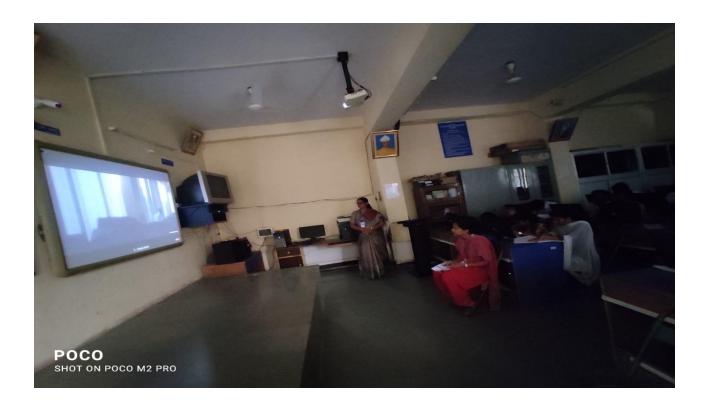
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ONLINE ASSESSMENT TOOLS

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