

*Mentoring  
Documents*

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (B-Ed)  
2023-24



**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. J. S. Pattanshetti

NAME OF MENTEE: Sushma R. Dudagi

Photo



**Personal Information of Mentee:**

Gender: F Age: 24 Previous Year Percentage: 85.8% Stream: B.Ed

Interest to become: Teacher

Hobbies: playing Badminton, watching movies, Reading story books.

Family Background (Number of Members): 05

Residential Address: Ward No-19, Beirappa Nagar, near Basavanna temple, Indi Dist-Vijayapur.

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

For Block teaching lessons feedback is provided.

2. Support on Skill Development:

Inculcation of appropriate skills with dexterity.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Regular study habits

5. Additional supports rendered to the trainees:

Try to participate in co-curricular activities to freshen up your mind & body

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Focus more on Kannada and also on Perspectives in Education.

7. Mentoring on Value Education and Attitude Development:

Scope is provided.

8. Overall Mentoring Experiences:

*Shri.*

Signature of the Mentor

17/02/24  
*[Signature]*

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

*[Signature]*  
Sign of Mentee

*[Signature]*

Signature of the Principal  
Principal,  
L.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

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NAME OF THE MENTOR: Dr. J. S. Pattanshetti

NAME OF MENTEE: Vijayalakshmi S. Honakatti



**Personal Information of Mentee:**

Gender: Female Age: 22 Previous Year Percentage 78.1-Stream: Science

Interest to become: Teacher

Hobbies: Singing, playing games, Reading

Family Background (Number of Members): 8 members

Residential Address: Alp Benakanahalli  
Tq: Indi  
Dist: Vijayapur

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

Mentoring Month \_\_\_\_\_

- Became
- 1) Initial difficulties during the Course: *Ophimistic, Adgusty*
  - 2) Personal problems : *Acidic health.*
  - 3) Difficulties mentee face in :
    - a) Theory → *Beginning felt very hot.*
    - b) Practice teaching → *Initially had fear later picked up.*
    - c) Library facilities - *Good.*
    - d) Cultural activity - *Interested (Singing)*
    - e) Sports - *Participated actively.*
  - 4) Reasons :
  - 5) Suggestions by Mentor : *Work hard for Academic Growth*
  - 6) Improvements shown by Mentee :

*[Signature]*  
Mentor

*Vijayalaxmi Honakatti*  
*[Signature]*  
Mentee


*[Signature]*  
 IQAC Co-ordinator  
 BLDEA's JSS College of Education  
 Vijayapur

*[Signature]*  
 Principal,  
 J.S.S. College of Education  
 VIJAYAPUR.

Any other Identification and Suggestions

Take proper treatment from Doctor  
regarding your health

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IQAC Co-ordinator  
KLEDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

MENTORING REPORT (B.Ed)

2023-24

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NAME OF THE MENTOR: Dr. J.S. Paltanshetty  
Ma'am

NAME OF MENTEE: Apsana A. Mujawar



**Personal Information of Mentee:**

Gender: F Age: 21 Previous Year Percentage: 85.39 Stream: Science


Interest to become: professor

Hobbies: Reading

Family Background (Number of Members): 05

Residential Address: Shaikh Colony Near. Golgumbaz  
Vijayapura. 586104

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

Mentoring

Apsara Mujawar

Month

25/5/2024

- 1) Initial difficulties during the Course: Initially felt little bit difficulty in understanding the heterogeneous sub like
- 2) Personal problems - philosophy, psychology & sociology & gradually adjusted to curriculum
- 3) Difficulties mentee face in :
  - a) Theory - Initially little bit difficult in grasping the sub like philosophy
  - b) Practice teaching - Nil
  - c) Library facilities - Lack of facility of English medium books in philosophy
  - d) Cultural activity - -
  - e) Sports - Interested
- 4) Reasons: (discipline should be maintained in ladies room → infrastructure facility)
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

Amy  
Apsara. A. Mujawar  
Mentee

Shilpa  
Mentor

825/20  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

B  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24



**Objectives:**

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**NAME OF THE MENTOR:** Dr. J. S. Pattanshetti

**NAME OF MENTEE:** VIVEKANAND. GURUBASAYYA. HIREMATH

Photo



**Personal Information of Mentee:**

Gender: M Age: 34 Previous Year Percentage: 68 Stream: ~~M.Ed~~

Interest to become: Lecturer

Science  
(B.Sc. M.Ed)

Hobbies: Reading Books, playing volleyball

Family Background (Number of Members): 4

Residential Address: Vivekanand. G. Hiremath  
Alpi LONI (B.K) TA: Chhadachan  
Dist: - vijayapur

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Report on major initiatives toward mentoring and their outcomes in brief under following points:

- 1. Academic Counselling:  
Limited no. of books availability in Kannada Medium in the library; Provision of Books should be little more. Concentrate properly on studying (well).
- 2. Support on Skill Development:  
Take part in daily practice of Yoga, Meditation & have well verse with N.S.S. Activities.
- 3. Remedial Teaching for the backward trainees:

4. Examination Preparation:  
Group Discussion and Self Study are advocated.

5. Additional supports rendered to the trainees:  
Mental Ability Related field is advocated to enhance (more) IQ.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):  
Prepare well and concentrate on CET (GRSTR) and also on KSET, NET and (Other) also CTET. & attend workshop & listen You Tube Videos.

7. Mentoring on Value Education and Attitude Development:  
Lowly TED-TALK Videos are advocated.

8. Overall Mentoring Experiences:  
Positive Outlook, Communication skills are improved.

Signature of the Mentor

*[Signature]*  
(Dr. J.S. Pattanabettu)

*[Signature]*  
Principal  
BLDEA's J.S.S. College of Education  
PG Studies in Education & Research Centre,  
VIJAYAPUR.

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Vivekanand. G. Hiremath  
*[Signature]* Mentee



BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
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2023-24

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NAME OF THE MENTOR: Dr. J. S. PATTANSHETTI

NAME OF MENTEE: PRAVEEN DUNDAYYA PASHUPATIMATH

Photo



Personal Information of Mentee:

Gender: M Age: 35 Previous Year Percentage: 75 Stream:

M.Ed.

Interest to become: Teacher.

Hobbies: Reading, praying, singing,

Family Background (Number of Members): 05 [ Father, Mother, Wife, son & me ]

Residential Address:

At. post - Vijayapur.  
Sai park last stop  
pin code -  
Dist - Vijayapur.

IQAC Co-ordinartor  
BLDEA's JSS College of Education  
Vijayanur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Provision of more number of books to be done (in the library)

2. Support on Skill Development:

Individual care is taken for participation in workshop related to skills.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Youtube, Chat GPT are suggested for self study videos.

5. Additional supports rendered to the trainees:

Encouraged for facing various academic/professional exam. Good in social attitude.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Refu KSET related Youtube videos & library books.

7. Mentoring on Value Education and Attitude Development:

Positive attitude is there towards profession.

8. Overall Mentoring Experiences:

Attitude Development

Signature of the Mentor

(Dr. J.S. Pallanshetti)

15/4/2024.

P.D. Pashrupa Gimmath

Signature of the Principal

Mentee

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

**IQAC Co-ordinator**  
B.L.D.E.A's J.S.S. College of Education,  
Vijayapur

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
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NAME OF THE MENTOR: Dr. Jyoti S. Pattarshetti

NAME OF MENTEE: SHAILA - G. OJI

Photo



Personal Information of Mentee:

Gender: Female Age: 31 Previous Year Percentage: 77% Stream: M.Ed.

Interest to become: A Teacher.

Hobbies: My hobbies are reading news papers & books and listening songs.

Family Background (Number of Members): 05

Residential Address: V.S. Kollagi  
Anugolah Plot NO-39  
Vishweshwarayya Colony  
Vijayapur. 586103.

*[Handwritten signature]*

*[Handwritten signature]*

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Mentoring

Month 25/8/2024

- 1) Initial difficulties during the Course: Required books are lacking in Library.
- 2) Personal problems No.
- 3) Difficulties mentee face in :
  - a) Theory → felt difficulty in understanding statistics in the beginning.
  - b) Practice teaching → No.
  - c) Library facilities → Reference books are still to be up to date.
  - d) Cultural activity → Interested.
  - e) Sports → No.
- 4) Reasons :
- 5) Suggestions by Mentor : Good with peer of classmates.
- 6) Improvements shown by Mentee :

(Shakti)  
Co-Ord. J.S.S. Pattanabettu  
Mentor

SHAILA. OJI.  
(Mentee)

(Signature)  
**Principal,**  
J.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT  
2023-24 (B.Ed)



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**NAME OF THE MENTOR:** Dr. J. S. Pattanghatti

**NAME OF MENTEE:** Pallavi Nuluri

Photo



**Personal Information of Mentee:**

Gender: F Age: 23 Previous Year Percentage: 83% Stream: B. Ed

Interest to become: Teacher.

Hobbies: Reading

Family Background (Number of Members): 06

Residential Address: A/p - Dhulakhed  
Tq :- Chadaikan  
Dist :- Vijayapur  
Pin code :- 586207

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Beginning little fear was there.  
Hard working towards academics.

2. Support on Skill Development:

Self Confidence, generated

3. Remedial Teaching for the backward trainees:

—

4. Examination Preparation: Regularly touch with all courses  
and regular reads

5. Additional supports rendered to the trainees:

—

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

TET cleared. Try to focus more on future CET.

7. Mentoring on Value Education and Attitude Development:

Hard work, Dedication, sharing, social interaction  
Values enhanced.

8. Overall Mentoring Experiences:

Good.

Phett.  
24/2/24.

Signature of the Mentor

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Rudra

Sign of mentee

Signature of the Principal

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

MENTORING REPORT

2023-24

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**NAME OF THE MENTOR:** Pro. P. D. Multani

**NAME OF MENTEE:** Bhagyashree. Kallappa. Kotyal

Photo



**Personal Information of Mentee:**

Gender: F Age: 21 Previous Year Percentage 87.46% Stream: BA

Interest to become: Teacher

Hobbies: Cooking

Family Background (Number of Members): 5

Residential Address: A/P Adavi Sangapur T- Babateshwar  
D- Vijayapur.

GPSTB  
Low-Eng  
SS - Can

Mentoring

Month May-2024

88%

SSLC  
92.48

PUC  
69.1

Degree B.A. B.E - I Sem target  
87.45 (Opt+Eng) Kan IEE  
H.S. - S.S. = 100

plan  
net  
→ Descrip  
3 page  
6-10  
page  
ice

- 1) Initial difficulties during the Course:  
B-Ed = No difficulties found.
- 2) Personal problems  
No - Problem
- 3) Difficulties mentee face in :

- a) Theory → No. problem. Everything is Okay.
- b) Practice teaching = Fear → Stage
- c) Library facilities = Library & Book, Reference,
- d) Cultural activity = Anchoring. E?
- e) Sports = Sports not conducted

- 4) Reasons : —
- 5) Suggestions by Mentor : — Read more, DISCUSS, 1, 2, 3, 4, 5  
Everyday.
- 6) Improvements shown by Mentee : — Concentration

Good, Improving in teaching,

IQAC Co-ordinartor  
BLDEA's JSS College of Educator.  
Vijayapur

2025-26

B. k. kotyal

8722699497

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

17/08/2024

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

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NAME OF THE MENTOR: Sri P.D. Multani

NAME OF MENTEE: Akshata S. Sangapur



Personal Information of Mentee:

Gender: F Age: 22 Previous Year Percentage: 78 Stream: B.Sc

Interest to become: Teacher

Hobbies: Singing, Cooking, Anchoring

Family Background (Number of Members): 5

Residential Address: Athani Road All-ameer medical college  
Near Ekhanagar Vijaypur

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Theory - no issues in syllabus.  
Practical " " " "

2. Support on Skill Development:

+ Micro, to Stage courage

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Test - Continuous Reading  
Group Discussion - 1 hour, on syllabus.

5. Additional supports rendered to the trainees:

Discipline + Time management

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

T. ETC not prepared seriously  
Psychology - 30, Kan - 30, By - 30  
Pison - 60.


7. Mentoring on Value Education and Attitude Development:

Stage courage, Sweet + soft, valuable,


8. Overall Mentoring Experiences:

Need to prepare TET/CTET.

Signature of the Mentor

  
Mentee Signature

Signature of the Principal

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

  
IQAC - Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

MENTORING REPORT

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NAME OF THE MENTOR: Dr. B. Y. Khasnis

NAME OF MENTEE: Sakshi. s. Naduvinamani

Photo



Personal Information of Mentee:

Gender: F Age: 22 Previous Year Percentage: 85% Stream: B.Sc

Interest to become: Teacher

Hobbies: Writing, Listening Stories

Family Background (Number of Members): 5

Residential Address: Sumeet nivas plot no-71 Rajaji nagar  
behind KEB Vijayapur.

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Need to focus on question papers, of previous years.

2. Support on Skill Development:

Micro-teaching ase practice

3. Remedial Teaching for the backward trainees:

Need to have practice.

4. Examination Preparation:

To be more focused on question papers and preparation.

5. Additional supports rendered to the trainees:

Textbook

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

preparation for K-TET

7. Mentoring on Value Education and Attitude Development:

Mentoring helps us to share our personal problems ;

8. Overall Mentoring Experiences:

Mentoring was good experience .

Signature of the Mentor

  
IQAC Co-ordinartor  
BLDEA's JSS College of Education,  
Vijayapur


Signature of the Principal


  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

Mentoring

Month August

- 1) Initial difficulties during the Course: *Some more difficulties.*
- 2) Personal problems *NO*
- 3) Difficulties mentee face in :
  - a) Theory - *NO*
  - b) Practice teaching *✓*
  - c) Library facilities - *NO*
  - d) Cultural activity - *NO*
  - e) Sports - *NO*
- 4) Reasons : *No stage courage*
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

  
IQAC Co-ordinator  
JLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

hull

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

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NAME OF THE MENTOR:

NAME OF MENTEE:

GEETA. V. HOSATTI

Photo



Personal Information of Mentee:

Gender: F Age: 22 Previous Year Percentage: 80.84 Stream: B.A

Interest to become: Teacher

Hobbies: Reading

Family Background (Number of Members): 09

Residential Address: Madagunaki vis Bijapur Tq.: Babalshur



Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Counselling was good to motivate academic progress for me

2. Support on Skill Development:

In every aspect the training given is very well

3. Remedial Teaching for the backward trainees:

Remedial teaching for difficult concepts was good

4. Examination Preparation:

Availability of Resource books was best in library

5. Additional supports rendered to the trainees:

Author books

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):


K-TET counselling was good & need of more time span

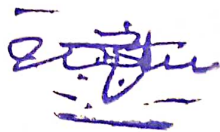
7. Mentoring on Value Education and Attitude Development:

mentoring helped me for approaching ~~pro~~ problem -s easily


8. Overall Mentoring Experiences:

It was good experiences

  
Signature of the Mentor



**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

  
Signature of the Principal

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

Mentoring

Month August

- 1) Initial difficulties during the Course: some difficulties occurred intellid  
- ly
- 2) Personal problems - NO
- 3) Difficulties mentee face in :
  - a) Theory - NO
  - b) Practice teaching - yes
  - c) Library facilities - yes
  - d) Cultural activity - NO
  - e) Sports - NO
- 4) Reasons: lack of stage courage
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

IQAC Co-ordinator  
LDEA's JSS College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

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NAME OF THE MENTOR: Dr. B. Y. Khasnis

NAME OF MENTEE: AKSHATA

Photo



Personal Information of Mentee:

Gender: F Age: 24 Previous Year Percentage: 78 Stream: B.Sc

Interest to become: Teacher

Hobbies: Cooking

Family Background (Number of Members): 5

Residential Address: A/P Hishmanapur Tq. H. Kusthagi  
Dis. H. Koppal

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Need to focus on question paper

2. Support on Skill Development:

MICRO-teaching and practice

3. Remedial Teaching for the backward trainees:

Need to have practice

4. Examination Preparation:

To be more focused on preparation

5. Additional supports rendered to the trainees:

Books

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

prepare for TET

7. Mentoring on Value Education and Attitude Development:

yes

8. Overall Mentoring Experiences:

Need to improve in academics

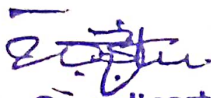


Signature of the Mentor



Signature of the Principal

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**



**IQAC Co-ordinator**  
**JLDEA's JSS College of Education**  
**Vijayapur**

Mentoring

Month August

- 1) Initial difficulties during the Course: some difficulties have happened
- 2) Personal problems :- NO
- 3) Difficulties mentee face in :
  - a) Theory
  - b) Practice teaching ✓
  - c) Library facilities <
  - d) Cultural activity
  - e) Sports
- 4) Reasons: NO Stage coverage
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

  
IQAC Co-ordinator  
JDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

MENTORING REPORT

2023-24

Objectives:

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. B.Y. Khasnis

NAME OF MENTEE: Raju Gerede

Photo



Personal Information of Mentee:

Gender: MALE Age: 26 Previous Year Percentage: 69.39% Stream: BA

Interest to become: Teachers

Hobbies: Reading Books

Family Background (Number of Members): 10

Residential Address: At/Post : Jombagi (A)

TQ/Dist: Vijayapur

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Need to focus on question paper

2. Support on Skill Development:

Micro teaching and practice

3. Remedial Teaching for the backward trainees:

Need to have practice

4. Examination Preparation:

To be more focused on preparation

5. Additional supports rendered to the trainees:

Books

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

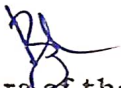
Prepare for TET

7. Mentoring on Value Education and Attitude Development:

Yes

8. Overall Mentoring Experiences:

Need to improve in academic



Signature of the Mentor



Signature of the Principal



**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

Mentoring

Month August

- 1) Initial difficulties during the Course: some difficulties
- 2) Personal problems : Some health problems
- 3) Difficulties mentee face in :
  - a) Theory
  - b) Practice teaching ✓
  - c) Library facilities
  - d) Cultural activity
  - e) Sports
- 4) Reasons : ~~Nothing~~ Stage courage
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

  
IQAC Co-ordinator  
JLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24

**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Shri. S.S. Patil

NAME OF MENTEE: Mrs. Kavita Shahapur.

Photo



**Personal Information of Mentee:**

Female 40 69.1 B.Ed  
Gender: Age: Previous Year Percentage: Stream:

Shri. S.S. Patil  
21/5/24

Interest to become: Educationist

Hobbies: Dance, Listening Song

Family Background (Number of Members): 04

**Residential Address:**

C.K. Shahapur,  
B.L.D.C. Road, Near Ambabharani  
Temple, Vijayapur 58603

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

- 1) Need of reference books.
- 2) proper notes.

2. Support on Skill Development:

- 1) proper guidance

3. Remedial Teaching for the backward trainees:

- 1) Essential Remedial teaching

4. Examination Preparation:

- 1) Make a realistic revision schedule

5. Additional supports rendered to the trainees:

Staff provided additional guidance

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Yes, counselling is needed on qualifying examinations

7. Mentoring on Value Education and Attitude Development:

Yes, it gives the opportunity to reflect

8. Overall Mentoring Experiences:

Encourage and confidence.



Signature of the Mentor



**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**



**Signature of the Principal**  
**BLDEA's J.S.S. College of Education**  
**PG Studies in Education & Research Centre,**  
**VIJAYAPUR.**

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M. Ed)  
2023-24

**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

**NAME OF THE MENTOR:** Dr. J.S. Pattanshetti

**NAME OF MENTEE:** Shalava Savalagi



**Personal Information of Mentee:**

Gender: F Age: 28 Previous Year Percentage: 83% Stream: Science

Interest to become: To become a good human being.

Hobbies: Reading, Writing, Listening (Audio) Biographies;  
Gardening.

Family Background (Number of Members): 05

Residential Address: At } Babanagar, Hq: Sikota, Dist: Vijayapur  
Post }

February 2024.

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling: Availability of Reference books in the library (1 en)
2. Support on Skill Development:  
Organising various guest lectures, and co-curricular activities and PTA meeting.
3. Remedial Teaching for the backward trainees: —
4. Examination Preparation:  
I feel difficulties to prepare note by sitting at home.
5. Additional supports rendered to the trainees:  
To attend workshop related to TET & KSET.
6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):  
Encouraged to appear for T-ET, & K-SET
7. Mentoring on Value Education and Attitude Development:  
Watch You-Tube Videos.
8. Overall Mentoring Experiences:  
Good rapport development

Signature of the Mentor

Signature of the Principal

IQAC Co-ordinartor  
BLDEA's JSS College of Education  
Vijayapur

Bavalya  
(Shalavva, Bavalya)

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

March 2024

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Work hard to enhance critical thinking abilities.

2. Support on Skill Development:

Organising various guest lectures, co-curricular activities and PT

3. Remedial Teaching for the backward trainees:

—

4. Examination Preparation:

I faced difficulties to cover unit notes for Internal examinations.

5. Additional supports rendered to the trainees:

Do work hard for Academic excellence.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Encouraged to attend & study for TET & KSET.

7. Mentoring on Value Education and Attitude Development:

Watch motivational videos for value development.

8. Overall Mentoring Experiences:

Good Rapport Development.

Signature of the Mentor

**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

Signature of the Principal

**Principal,**  
**S.S. College of Education**  
**VIJAYAPUR.**

April 2024.

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Availability of Reference books (less) from College library.

2. Support on Skill Development:

Organizing various guest lectures and co-curricular activities and PTA meeting.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

I felt difficulties to prepare note by sitting at home.

5. Additional supports rendered to the trainees:

To attend workshop related to TET & KSET

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

To watch You-Tube Videos related to TET & KSET

7. Mentoring on Value Education and Attitude Development:

To take active participation in NCO programmes & NSS Activities

8. Overall Mentoring Experiences:

Good Rapport development.



Signature of the Mentor

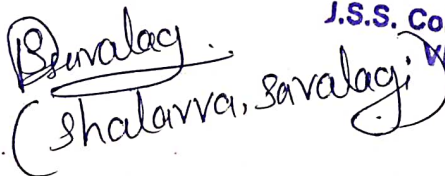


**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**



Signature of the Principal

**Principal,**  
**J.S.S. College of Education**  
**VJAYAPUR.**

  
(Shalavva, Savalagi)

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M-Ed)

2023-24



**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

**NAME OF THE MENTOR:** Dr. M.B. KORI

**NAME OF MENTEE:** Dr. M.B. KORI

Jayashuryasoud. A. Biradar

Photo

**Personal Information of Mentee:**

Gender: Male Age: 30 Previous Year Percentage: 77% Stream: Arts

Interest to become: Good human being

Hobbies: Reading, Writing, Sports

Family Background (Number of Members): Four

Residential Address: Ward-04, Basava Nagar,  
Basavanna Bagewadi, Vijayapur.

Phone No: 8073832864

E-mail: jssu1994@gmail.com

March-2024

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Work hard to enhance critical thinking abilities.

2. Support on Skill Development:

organising various great lectures, co-curricular activities.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

I felt difficulties to cover most notes for Internal examinations.

5. Additional supports rendered to the trainees:

To work hard for academic excellence.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

K-TET & K-SET preparation.

7. Mentoring on Value Education and Attitude Development:

8. Overall Mentoring Experiences:

Signature of the Mentor

**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

Signature of the Principal

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

**Jayasuryagoud. Bivadar.**



BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24

**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. B.Y. Khasnis.

NAME OF MENTEE: RAJASHEKHAR KAMBAR



**Personal Information of Mentee:**

Gender: M Age: 35 Previous Year Percentage: 78% Stream: M.Ed

Interest to become: Assistant Professor.

Hobbies: Reading, Singing, writing

Family Background (Number of Members): 04 (Mother, Brother, Sister, elder brother)

Residential Address: At. Gundapur, Tal. Shahapur, Dist. Yadgir

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Provision of more number of books to be done  
(in the library)

2. Support on Skill Development:

Individual care is taken for participation in  
workshop related to skills

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Youtube channel GPT care suggested for self study  
videos

5. Additional supports rendered to the trainees:

History hrs facing various academic/  
professional exam. Good in school attitude

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Refer KSET related Youtube videos &  
Library Book

7. Mentoring on Value Education and Attitude Development:

Positive attitude is the toward profession

8. Overall Mentoring Experiences:

Attitude Development

Signature of the Mentor

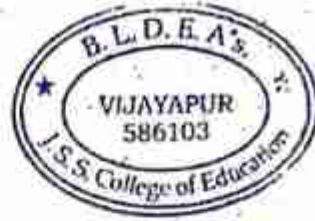
Principal  
Signature of the Principal  
J.S.S. College of Education  
VIJAYAPUR.

IQAC Co-ordinator  
JDEA's JSS College of Education  
Vijayapur

*Peer  
Feedback  
Documents*

Peer feedback

2



28 29

Unit: Heat  
Concept:  
Class: Eighth Standard

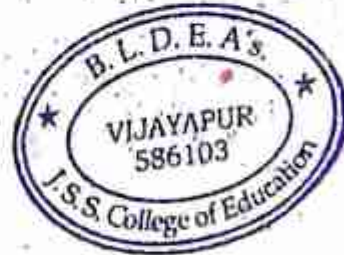
Time: 5:10 Min  
Teach/Reteach: 5:50 Min  
Time Duration: 6 Min

SKILL OF EXPLANATION  
(ವಿವರಣೆಯ ಕೌಶಲ್ಯ)

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
<b>Desirable behaviours ಆಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</b>		
1. Used appropriate beginning statement/s ಸಮರ್ಪಕ ಪ್ರಾರಂಭದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.		/
2. Used explaining links ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.		
3. Used covered essential points ಎಲ್ಲಾ ಅವಶ್ಯಕ ಅಂಶಗಳನ್ನು ಬಳಸಿದರು.	✓	✓
4. Used concluding statement ಮುಕ್ತಾಯದ ಹೇಳಿಕೆಯನ್ನು ಉಪಯೋಗಿಸಿದರು.	✓	✓
5. Testing pupil understanding ವಿದ್ಯಾರ್ಥಿ ತಿಳಿದುಕೊಂಡಿದ್ದನ್ನು ಪರೀಕ್ಷಿಸಿದರು.		
<b>Undesirable behaviours ಆಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</b>		
1. Used irrelevant statement/s ಸಮಂಜಸ ವಿವರದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	—	—
2. Used irrelevant links ಸಮಂಜಸವಿವರದ ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	/	/

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BLDEA's JSS College of Education  
Vijayapur

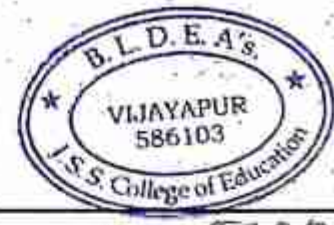


Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
3. Lacking fluency in explanation. ವಿವರಣೆಯಲ್ಲಿ ನಿರರ್ಗಳತೆಯ ಕೊರತೆ (ತಡವರಿಸುವುದು)		
4. Lacking in continuity in statement ಹೇಳಿಕೆಗಳಲ್ಲಿ ನಿರಂತರ ಕೊರತೆ (ವಿಷಯ ಹಿಂದೆ-ಮುಂದೆ ಮಾಡಿ ಹೇಳಿದ್ದು)		
5. Used inappropriate vocabulary (Used vague words/Phrases) ಅಸಮರ್ಪಕ ಭಾಷೆಯನ್ನು ಬಳಸಿದರು. (ಕಠಿಣ/ತಿಳಿಯದಂತಹ ಶಬ್ದಗಳನ್ನು ಬಳಸಿದರು)	—	—

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

Improve content mastery & command  
over Language




NAME : Ayesha.

Unit:   
 Concept: Heat   
 Class: 8<sup>th</sup> Std   
 Time: 5:30 Mon   
 Teach/Reteach: 5:55 Mon   
 Time Duration: 6m

**SKILL OF BLACK BOARD USE**  
 (ಕನ್ನಡ ಬರಹದ ಬಳಕೆಯ ಕೌಶಲ್ಯ)

	Teach ಬೋರ್ಡಿನ	Reteach ಮರುಬೋರ್ಡಿನ
1. The letters are not distinct. ಅಕ್ಷರಗಳು ಸ್ಪಷ್ಟವಾಗಿಲ್ಲ.		
2. Instances of inadequate spacing between two letters. ಎರಡು ಅಕ್ಷರಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಸ್ಥಳ ಬಿಡದಿರುವ ಸಂದರ್ಭಗಳು.		
3. Instances of inadequate spacing between two words. ಎರಡು ಶಬ್ದಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಸ್ಥಳ ಬಿಡದಿರುವ ಸಂದರ್ಭಗಳು.		
4. Instances of inadequate spacing between two lines. ಎರಡು ಸಾಲುಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಅಂತರವಿಲ್ಲದ ಸಂದರ್ಭಗಳು.		
5. The letters are not large enough to read from far end. ಹಿಂದೆ ಕುಳಿತವರಿಗೆ ಕಾಣುವಷ್ಟು ಅಕ್ಷರಗಳು ದೊಡ್ಡದಾಗಿಲ್ಲ.		
6. The sentences are not parallel to the base of the black board ವಾಕ್ಯಗಳು ಕೆರಿಪಲಗಿಯ ತಲಕ್ಕೆ ಸಮಾಂತರವಾಗಿಲ್ಲ.		

  
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**J.S.S. College of Education**  
**VIJAYAPUR.**

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

7. Long sentences are written instead of brief concise sentences. ವಾಕ್ಯಗಳು ಸಂಕ್ಷಿಪ್ತವಾಗಿರದೇ ಉದ್ದವಾಗಿದ್ದವು		
8. Colour chalks are suitably used. ಬಣ್ಣದ ಕಡುವು ಸೂಕ್ತವಾಗಿ ಬಳಸಿದರು.		
9. Only the important points are underlined to draw pupil's attention. ವಿದ್ಯಾರ್ಥಿಗಳ ಆವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಕೇವಲ ಮುಖ್ಯಾಂಶಗಳ ಕೆಳಗೆ ಗೆರೆ ಎಳೆಯಲಾಯಿತು.		
10. The diagrams are simple, large, clear and proportionate in size. ಆಕೃತಿಗಳು ಸರಳವಾಗಿ, ದೊಡ್ಡದಾಗಿ, ಸ್ಪಷ್ಟವಾಗಿ ಪ್ರಮಾಣಬದ್ಧವಾಗಿದ್ದವು.	—	—
11. Instance of spelling errors ಅಕ್ಷರ ದೋಷಗಳ ಸಂದರ್ಭಗಳು.	—	—
12. Instance of content errors ವಿಷಯದಲ್ಲಿ ಕಂಡುಬಂದ ದೋಷಗಳು.	—	—

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

Write sentences parallel to the base of blackboard

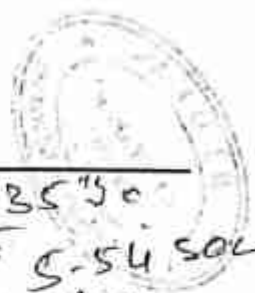
16/3/22

*BR*

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

*[Signature]*

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur



NAME: Ayesha Korho

Unit:

Concept:

Class:

Circle  
IX

Time:

Teach/Reteach:

Time Duration:

5-35:30

5-54:50

6min

SKILL OF STIMULUS VARIATION

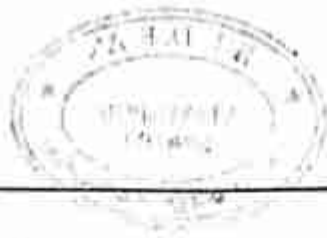
(ಸಂದ್ರೀಕರಣ ಬದಲಾವಣೆಯ ಕೌಶಲ್ಯ)

	Teach ಮೋಧನೆ	Reteach ಮರುಮೋಧನೆ
1. Instance of teacher movement from on place to another to encourage attention of students. ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನ ಸೆಳೆಯಲು ಶಿಕ್ಷಕರು ಒಂದು ಸ್ಥಳದಿಂದ ಇನ್ನೊಂದು ಕಡೆ ಚಲಿಸಿದ ಸಂದರ್ಭಗಳು.		
2. To emphasize importance teacher used gestures and emotions. ವಿಷಯದ ಮಹತ್ವ ತಿಳಿಸಲು ಶಿಕ್ಷಕರು ಭಾವಾಭಿನಯ ಪ್ರದರ್ಶಿಸಿದರು.	X	X
3. Teacher modulated the voice to draw attention ಆವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಶಿಕ್ಷಕರು ಧ್ವನಿಯ ಗತಿಯಲ್ಲಿ ಬದಲಾವಣೆ ತೋರಿದರು.		X
4. Teachers focused pupil's attention on particular aspects in the lesson by 1) Verbal statements. 2) Non Verbal behaviours. 3) Mixed ವಿಶೇಷ ಅಂಶಗಳನ್ನು ಕುರಿತು ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ಆವಧಾನವನ್ನು ಕೇಂದ್ರೀಕರಿಸಿದರು. 1) ಶಾಬ್ದಿಕ ಹೇಳಿಕೆಗಳಿಂದ 2) ಸಂಜ್ಞೆಗಳಿಂದ 3) ಎರಡನ್ನೂ ಸೇರಿಸಿ.	 1	 

Faint handwritten notes and stamps at the bottom left.

Faint handwritten notes and stamps at the bottom right.





	Teach ಮೋಧನೆ	Reteach ಮರುಮೋಧನೆ
5. Teacher changed interaction styles during the lesson Teacher - group Teacher- student Student-student ಪರಸ್ಪರ ಆನ್ಲೈನ್ ಕ್ರಿಯಾಶೀಲತೆಯ ವರ್ತನೆ ಬದಲಾಯಿಸಿದರು. ಶಿಕ್ಷಕರಿಂದ- ಸಮೂಹದತ್ತ ಶಿಕ್ಷಕರಿಂದ- ವಿದ್ಯಾರ್ಥಿಗಳತ್ತ ವಿದ್ಯಾರ್ಥಿ-ವಿದ್ಯಾರ್ಥಿ	1	1 1 1
6. Teacher used pause during the lesson to draw attention. ಅವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಶಿಕ್ಷಕರು ವಾರದ ಮಧ್ಯೆ ನಿಲುಗಡೆ ಬಳಸಿದರು.	X	X
7. Teacher made oral-visual switching. ಶಿಕ್ಷಕರು ಮಾತನಾಡುತ್ತಿದ್ದಂತೆ ದೃಶ್ಯೋಪಕರಣದತ್ತ ವಿವರಣೆ ಬದಲಾಯಿಸಿದರು.	X	1

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

21/3/22

Ty - Explanation must be clearly.  
 - Interaction with student is needed (Teacher-Student -)  
 - Gestures & emotions must used

Re Ty

- No variation in explanation  
 - For draw the attention, Tr should use Symbolic & non Symbolic words

- Tr has given reason -



NAME: Bibicyesha. N. Korba

Unit:

Time:

6.35 hr.

Concept: Linear equation in one Variable

Teach/Reteach:

Class: 8th

Time Duration:

6 min

SKILL OF ILLUSTRATING WITH EXAMPLES

(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಣೆ ಬಳಸಲು)

	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓								
2. Used interesting examples ಆಸಕ್ತಕರಣ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✗	✓								
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓								
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.	✓	✓								
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.	✓	✓	✓	✓						

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

- The concept of equation should be clear.
- Give the opportunity to students share their views; ideas.

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B.ED. SEMESTER-I

Name : Ashwini C. Jetti

RollNO : 59

MICRO TEACHING SKILL

Peer Observation-Micro Lessons

Method-2

MATHEMATICS

Date: 05-04-2024 to 08-04-2024



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5/10/24

Akshata

Unit: ವರ್ಗ ಸುಖೋರ್ದರಾತ್ಮ್ಯ  
Concept: (ಶ್ರೀಧರಾಚಾರ್ಯನ ಸ್ಮೃತಿ)  
Class: 10<sup>th</sup>

Time: 6 ಗಂಟೆ  
Teach/Reteach: 14 ಗಂಟೆ  
Time Duration:

SKILL OF ILLUSTRATING WITH EXAMPLES  
(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಿಸುವ ಕೌಶಲ)

	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓	✓							
2. Used interesting examples ಆಸಕ್ತಿಪೂರ್ಣ ಉದಾಹರಣೆ ಬಳಸಿದರು.		✓	✓	✓						
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓		✓	✓						
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.										
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.										

Deductive Approach  
Yes

Feedback given  
ಸಲಹೆ-ಸೂಚನೆಗಳು :

Don't write on B.B in a confusing way  
Be calm & conscious while writing on B.B.

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Unit: -Arithmetics.

Time: 6 min.

Concept:  $(a+b)^2$  &  $(a-b)^2$  Formulas

Teach/Reteach: 1

Class: 8<sup>th</sup>

Time Duration: 10 mins 13 sec.

## SKILL OF ILLUSTRATING WITH EXAMPLES

(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಿಸುವ ಕೌಶಲ್ಯ)

	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓	✓							
2. Used interesting examples ಆಸಕ್ತಪೂರ್ಣ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓							
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓							
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.	Deductive approach									
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.	✓	✓	✓							

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು: Improve skill of using B, B systematically.



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Unit: ಬೀಜಸೂತ್ರಗಳು & ಲಿಪ್ಯಸುಖಾಂತರಣಾತ್ಮಕ

Time: 60mins

Concept: ಲಿಪ್ಯ ಸುಖಾಂತರಣಾ

Teach/Reteach:

Class: 8th

Time Duration:

10min 1set

**SKILL OF ILLUSTRATING WITH EXAMPLES**

(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಿಸುವ ಕೌಶಲ್ಯ)


	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓	✓	✓						
2. Used Interesting examples ಆಸಕ್ತಪೂರ್ಣ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓	✓						
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓	✓						
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.	Inductive Approach									
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.	✓	✓	✓	✓						

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು:

Need improvement for 'B.B' skill.

  
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Unit: ಘನ ಎಂಟು ಘನ ಎಂಟು  
 Concept: ಘನ ಎಂಟು ಘನ ಎಂಟು  
 Class: 8th

Time:  
 Teach/Reteach: 10 mins  
 Time Duration:


## SKILL OF ILLUSTRATING WITH EXAMPLES

(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಿಸುವ ಕೌಶಲ್ಯ)

	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓	✓	✓	✓					
2. Used interesting examples ಆಸಕ್ತಿಪೂರ್ಣ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓	✓	✓					
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓	✓	✓	✓					
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.	Deductive									
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.	Yes									

Feedback given  
 ಸಲಹೆ-ಸೂಚನೆಗಳು :

15<sup>3</sup> It should be 15<sup>3</sup> = 3375

  
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**Pre-Internship/Internship**

**Lesson observation schedule**

Name of the Trainee: Ashwini. Shantappnvar

Roll No: 24

Date: 24-7-23

School:  
 Std & Div: 8<sup>th</sup>

Subject: English

Unit: Modern Machinery

Sub-Unit: Modern Machinery

Lesson No: 8

Components :		Grades				
		A	B	C	D	E
1.	<b>Engage:</b> a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	✓ ✓ ✓ ✓ ✓	✓			
2.	<b>Explore</b> a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	A ✓ ✓ ✓ ✓	B ✓ ✓	C	D	E
3.	<b>Explain</b> a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	A ✓ ✓ ✓	B	C	D	E
4.	<b>Extend/Elaborate</b> a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	A ✓ ✓ ✓	B	C	D	E
5.	<b>Evaluate</b> a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	A ✓ ✓	B	C	D	E
6.	<b>Learning materials used:</b>	A ✓	B	C	D	E
7.	<b>Home assignment activity based</b>	A ✓	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Engaging was good.	Exploration should be enhanced.
	Explanation was also good	

Grade: ✓ A     B     C     D     E

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**Pre-Internship/Internship**

**Lesson observation schedule**

Name of the Trainee: Sushma Dudagi

Roll No: 71

School:

Std & Div: 8<sup>th</sup>

Unit: Synthetic fibre & Plastic

Lesson No: 3

Date: 24-7-23

Subject: Physical Science

Sub-Unit: Synthetic fibre.

Components :		Grades			
		A	B	C	D
1.	<b>Engage:</b> a. Generated interest b. Accessed prior knowledge c. Connect to past knowledge d. Set parameters of the focus e. Framed the ideas		✓ ✓ ✓		
2.	<b>Explore</b> a. Experience key concepts b. Discovered new skill c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	✓	✓ ✓		
3.	<b>Explain</b> a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected informal language to formal language	✓ ✓	✓		
4.	<b>Extend/Elaborate</b> a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	✓	✓ ✓		
5.	<b>Evaluate</b> a. Assessed understanding (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓	✓ ✓		
6.	<b>Learning materials used:</b>	A	B	C	D
7.	<b>Home assignment activity based</b>	A	B	C	D

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Explanation was good</u>	<u>still more teaching aid must be used</u>

Grade: A  
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**Pre-Internship/Internship**  
**Lesson observation schedule**

Name of the Trainee: Kaveri Bhavikatti  
 Roll No: 46 Date: 24-7-23  
 School: \_\_\_\_\_ Subject: Physical Science  
 Std & Div: 9th  
 Unit: Gravitation Sub-Unit: Gravitation  
 Lesson No: 1

Components :	Grades				
	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas		✓ ✓ ✓ ✓ ✓			
2. Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	A	B	C	D	E
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	A ✓	B ✓ ✓ ✓	C	D	E
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	A	B ✓ ✓ ✓	C ✓	D	E
5. Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	A	B ✓ ✓ ✓	C	D	E
6. Learning materials used:	A	B	C ✓	D	E
7. Home assignment activity based	A	B ✓	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Explanation was good	Students should be involved more.

Grade: A B C D E  
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**Pre-Internship/Internship**  
**Lesson observation schedule**

Name of the Trainee: Vanishree . Ingleshwar.

Roll No: 12

Date: 24-7-23

School:

Subject: Physical Science

Std & Div: 8<sup>th</sup>

Unit: Combustion & Flame

Sub-Unit: Combustion

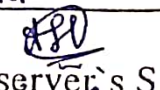
Lesson No: 10

Components :		Grades			
		A	B	C	D
1.	<b>Engage:</b> a. Generated interest b. Accessed prior knowledge c. Connect to past knowledge d. Set parameters of the focus e. Framed the ideas	✓	✓ ✓ ✓ ✓		
2.	<b>Explore</b> a. Experience key concepts b. Discovered new skill c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding		✓ ✓ ✓ ✓		
3.	<b>Explain</b> a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected informal language to formal language	✓ ✓	✓ ✓ ✓		
4.	<b>Extend/Elaborate</b> a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language		✓ ✓ ✓		
5.	<b>Evaluate</b> a. Assessed understanding (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓ ✓	✓ ✓		
6.	<b>Learning materials used:</b>	✓			
7.	<b>Home assignment activity based</b>	✓	✓		

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Engaging class was good.</u>	<u>Application of the</u>
	<u>Explanation was good</u>	<u>concept should be</u>
		<u>said</u>

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**Pre-Internship/Internship**

**Lesson observation schedule**

Name of the Trainee: Bhimray Shirshad

Roll No: 59

Date: 24-7-23

School:

Subject: Physical Science.

Std & Div: 9<sup>th</sup>

Unit: Force and

Sub-Unit: force and

Lesson No: 9

**Components :**

**Grades**

	A	B	C	D	E
<b>1. Engage:</b>					
a. Generated interest	✓				
b. Accessed prior knowledge	✓				
c. Connect knowledge	✓				
d. Set parameters of the focus	✓				
e. Framed the ideas	✓				
<b>2. Explore</b>	A	B	C	D	E
a. Experience key concepts		✓			
b. Discovered		✓			
c. Probe, inquire, and question the experiences	✓				
d. Examined their thinking	✓				
e. Establish relationships and understanding	✓				
<b>3. Explain</b>	A	B	C	D	E
a. Connected prior knowledge and background to new discoveries	✓				
b. Communicated new understandings	✓				
c. Connected to formal language					
<b>4. Extend/Elaborate</b>	A	B	C	D	E
a. Applied new learning to a new or similar situation		✓			
b. Extend and explain concept being explored		✓			
c. Communicate new understanding with formal language	✓				
<b>5. Evaluate</b>	A	B	C	D	E
a. Assessed (self, peer, and teacher evaluation)	✓				
b. Techniques used, relevance of objectives	✓				
<b>6. Learning materials used:</b>	A	B	C	D	E
<b>7. Home assignment activity based</b>	A	B	C	D	E

**Uniqueness in teaching:**

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Engaging was good</u>	<u>little more content</u>
	<u>Activities were interested</u>	<u>should be added</u>

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**Pre-Internship/Internship**  
**Lesson observation schedule**

Name of the Trainee: Spoorthi Nivargi

Roll No: 2

School:

Std & Div: 8

Unit: Sound

Lesson No: 2

Date: 24-7-23

Subject: Physical Science

Sub-Unit: Sound

Components :		Grades			
		A	B	C	D
1.	<b>Engage:</b> a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	✓ ✓ ✓ ✓	✓		
2.	<b>Explore</b> a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	✓ ✓ ✓ ✓	✓ ✓ ✓		
3.	<b>Explain</b> a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	✓ ✓ ✓	✓ ✓ ✓		
4.	<b>Extend/Elaborate</b> a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	✓ ✓ ✓	✓ ✓ ✓		
5.	<b>Evaluate</b> a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓ ✓	✓ ✓		
6.	<b>Learning materials used:</b>	✓	✓		
7.	<b>Home assignment activity based</b>	✓	✓		

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Probing questions was good</u>	<u>Teaching aids must be used</u>

Grade: A  
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**Pre-Internship/Internship**

**Lesson observation schedule**

Name of the Trainee: Laxmi. Sheraqumpi

Roll No: 47

Date: 24-7-23

School:

Subject: Kannada

Std & Div:

Unit: ಬನಲದ ಕಲೆಗಳ ವೈಭವ

Sub-Unit: ಬನಲದ ಕಲೆಗಳ ವೈಭವ

Lesson No: 3

Components :

Grades

Components	A	B	C	D	E
<b>E1. Engage:</b> a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	✓ ✓ ✓ ✓ ✓				
<b>E2. Explore</b> a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	✓ ✓ ✓ ✓ ✓				
<b>E3. Explain</b> a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	✓ ✓ ✓	✓			
<b>E4. Extend/Elaborate</b> a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	✓ ✓ ✓	✓ ✓			
<b>E5. Evaluate</b> a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓ ✓	✓			
<b>E6. Learning materials used:</b>	✓				
<b>E7. Home assignment activity based</b>	✓				

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Engaging very good, Evaluation method is interesting	Application or more information should be added

Grade: ✓ A B

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**J.S.S COLLEGE OF EDUCATION, VIJAYPUR**  
 Pre-Internship/Internship  
 Lesson observation schedule

Name of the Trainee: Chandan . Saloni

Date: 24-7-23

Roll No: 33

Subject: Kannada Language

School:

Std & Div: 8<sup>th</sup>

Sub-Unit: ೧ನೇ

Unit: ೧ನೇ

Lesson No: 2

Components :	Grades			
	A	B	C	D
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas		✓ ✓ ✓ ✓ ✓	✓	
2. Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	A	B ✓ ✓ ✓ ✓ ✓	C	D
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	✓ ✓ ✓	B	C	D
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	A	B ✓ ✓ ✓	C	D
5. Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	A	B ✓ ✓	C	D
6. Learning materials used:	A	B ✓	C	D
7. Home assignment activity based	A	B ✓	C	D

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	<u>Explanation is good</u>	<u>Engaging the class</u>
	<u>—</u>	<u>should be improved.</u>

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**Pre-Internship/Internship**  
**Lesson observation schedule**

Name of the Trainee: Shamshad . K  
 Roll No: 74 Date: 24-7-23  
 School: \_\_\_\_\_ Subject: Hindi  
 Std & Div: 8<sup>th</sup>  
 Unit: जीवन धात्री वर्षा Sub-Unit: वर्षा  
 Lesson No: 2

Components :	Grades				
	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	✓ ✓ ✓ ✓	✓			
2. Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	A	B ✓ ✓ ✓ ✓ ✓	C	D	E
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	A	B ✓ ✓ ✓ ✓	C	D	E
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	A	B ✓ ✓ ✓ ✓	C	D	E
5. Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	A	B ✓	C	D	E
6. Learning materials used:	A	B ✓	C	D	E
7. Home assignment activity based	A ✓	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Explanation is good	Students should be more involved, Application of water in life.
	Clarity in voice.	

Grade: A ✓ B  
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*Remedial  
Learning  
Engagement  
Documents*

3

**B.L.D.E.A's J.S.S.COLLEGE OF EDUCATION, VIJAYAPUR**  
**B.Ed. Semester-IV Time Table- 2023-24 w.e.f. 01-07-2024**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10:00 AM to 10:10 AM-----PRAYER,MEDITATION,NEWS PAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE,8:00 AM to 8:10 AM								
I	10:10 AM to 11:10 AM	APSS-I (Shri.PDM)	APSS-I (Dr.JSP)	APSS-I (Dr.JSP)	APSS-I (Dr.JSP)	EAM (Dr.MSH)	APSS-II (Shri.SSP)	8:10AM TO 9:00 AM
II	11:10 AM to 12:10PM	G.S.S (Dr.BYK)	G.S.S (Dr.SPS)	EAM (Dr.MSM)	APSS-II (Dr.BSH)	EPC-TEJ TP&CET Classes (Shri.PDM)	MD (Shri.A.S.M)	9:00AM TO 9:50 AM
12:10 PM TO 12:20PM-----SHORT BREAK SHORT BREAK-----9:50AM TO 10:20 AM								
III	12:20PM to 1:20PM	EAM (Dr.MBK)	EAM (Dr.MBK)	G.S.S (Dr.BYK)	EAM (Dr.MSH)	G.S.S (Dr.SPS)	APSS-I (Shri.PDM)	10:20AM TO 11:10 AM
1:20 PM TO 02:00 PM-----LUNCH BREAK-----								
IV	2:00 PM to 3:00 PM	APSS-II (Shri.SSP)	APSS-II (Shri.SSP)	EPC-RRJ (Dr.SPS)	Co-curricular Activities	Experiential Learning Event	G.S.S (Dr.BYK)	11:10AM TO 12:00 Noon
V	3:00 PM to 4:00 PM	EPC-RRJ (Dr.SPS)	EPC-TP&CET Classes (Shri.PDM)	Field Work/ GUIDANCE	Field Work/ GUIDANCE	APSS-II (Dr.BSH)	Mentoring	12:00 Noon TO 12:50PM
VI	4:00 PM to 5:00PM	Remedial Teaching/ GUIDANCE	SPORTS (Shri.A.S.M.)	Library	SPORTS (Shri.A.S.M.)	Library		

Gender School and Society-Dr.B.Y.Khasnis & Dr. S.P.Shguni  
 Educational Administration and Management -Dr.M.S.Hiremath & Dr.M.H.Kori  
 Advanced Pedagogy of Specific Subjects-I Dr.P.Pattanshetti & Shri. P.D. Multani  
 Advanced Pedagogy of Specific Subjects -II Dr.B.S.Hiremath & Shri.S.S. Patil

EPC-Reading and Reflecting -Dr. S.P.Shguni  
 EPC- Teacher Placement & CET Classes -Shri. P.D. Multani  
 Sports& MD-Shri.A.S. Mavali

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**B.L.D.E.A'S J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR**  
**B.Ed. SEMESTER-II Time Table- 2024-25 w.e.f 01-07-2024**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time	
10:00 AM to 10:30 AM		PRAYER, MEDITATION, NEWSPAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE							8 AM to 9:10 AM
I	10:30 AM to 11:15 AM	TMAP (Dr.MBK)	TMAP (Dr.MBK)	EPC-II Applications (Dr.MBK)	Optional Course VI- (H&P/CT/G&C) (Dr.MBK/Shri.ASM/Dr.SPS/Dr.MSH)	EPC-II Applications (Dr.MBK)	K & C (Dr.JSP)	9:10 AM TO 9:50 AM	
II	11:10 AM to 12:10 PM	E.C.T (Dr.SPS)	E.TP (Dr.BSH)	E.C.T (Dr.SPS)	TMAP (Dr.BYK)	EPC-Time Arts & Theatres (Dr.BSH)	MO ASM	9:00 AM TO 9:50 AM	
12:10 PM TO 12:20 PM		SHORT BREAK							SHORT BREAK: 09:50 AM TO 10:20 AM
III	12:20 PM to 1:20 PM	K & C (Dr.JSP)	E.C.T (Dr.MSH)	Optional Course VI- (H&P/CT/G&C) (Dr.BSH/Shri.ASM/ Shri.SSP/Dr.JSP)	K & C (Shri.PDM)	Optional Course VI- (H&P/CT/G&C) (Dr.BSH/ Shri.ASM/ Shri.SSP/Dr.JSP)	E.TP (Dr.BSH)	10:20 AM TO 11:10 AM	
1:20 PM TO 02:00 PM		LUNCH BREAK							
IV	2:00 PM to 3:00 PM	E.TP (Dr.BSH)	Optional Course VI- (H&P/CT/G&C) (Dr.MBK/ Shri.ASM/ Shri.SPS/Dr.MSH)	K & C (Shri.PDM)	E.TP (Shri.SSP)	E.TP (Shri.SSP)	TMAP (Dr.BYK)	11:10 AM TO 12:00 Noon	
V	3:00 PM to 4:00 PM	E.C.T Seminar (Dr.MSH/Dr.SPS)	E.TP-Time Arts & Theatres (Dr.BSH)	Co-curricular Activities	K & C Seminar (Dr.JSP/ Shri.PDM)	Experiential Learning Event	Mentoring	12:00 Noon TO 12:50 PM	
VI	4:00 PM to 5:00 PM	Sports (Shri.ASM)	Library	TMAP Seminar (Dr.BYK/Dr.MBK)	Library	Remedial Teaching/ Guidance			

Learning & Teaching Process - Dr.BSHiremath & Shri.SSPair  
 Knowledge & Understanding - Dr.JSPraasheth & Shri.PDMulani  
 Education in Contemporary India - Dr.MSH & Dr.S.P.Shreebisi  
 Techniques, Methods & Approaches of Pedagogy - Dr.BYKshank & Dr.MBKori  
 E.C.T Applications - Dr.MBKori  
 Time-Arts & Theatres - Dr.BSHiremath

Optional Course - Value Education - Dr.MBKori & Dr.BSHiremath  
 Optional Course - Guidance & Counseling - Dr.MSHiremath & Dr.JSPraasheth  
 Optional Course - Health & Physical Education - Shri.ASMGali  
 Optional Course - Environmental Education - Shri.SSPair & Dr.SPSiregani

  
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# Remedial Work

12/3/2024

3

Name  $\rightarrow$  Laxmi, B. Kesidagi

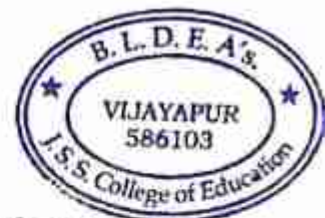
Find the mean of the following grouped data

CI	f	x	fx
0-10	2	5	10
10-20	7	15	105
20-30	11	25	275
30-40	6	35	210
40-50	1	45	45
	N=27		$\Sigma fx = 645$

$$\begin{aligned}\text{Mean} &= \frac{\Sigma fx}{N} \\ &= \frac{645}{27} \\ &= 23.88\end{aligned}$$

$$\boxed{\text{Mean} = 23.88}$$

f = frequency in each class  
x = midpoint of each class  
N = total no. of frequency



Find the mean of the following grouped data.

C-I	f	x (mid point)	fx
0-20	12	10	120
20-40	14	30	420
40-60	8	50	400
60-80	6	70	420
80-100	10	90	900
	$N = 50$		$\Sigma fx = 2260$

$$\text{Mean} = \frac{\Sigma fx}{N}$$

$$= \frac{2260}{50}$$

$$\text{Mean} = 45.2$$

where

f = frequency in each class

x = midpoint of each class

N = total no. of frequency.

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*Sheet*

06 / 10 *Ans*

STUDENT'S NAME: *Vijay Kumar*  
CLASS: *VI* / *9:3 P*  
ROLL NO: *65*



14 :- ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ :-

ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ ಎಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಅಂದರೆ ಯಜ್ಞ ಯಜ್ಞ ಕೈರಿಕನಿರೈತುನಿ ಯಜ್ಞ  
ಕ್ರಿಯಾಸೂತ್ರದಂತೆ ಅಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ ಯಜ್ಞಯಜುರೈತು

ವಾಚನಿಕ :-

B.F ಸ್ವರೂಪ :- ಕ್ರಿಯಾಸೂತ್ರದ ಯಜ್ಞಯಜುರೈತು  
ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು  
ಯಜ್ಞಯಜುರೈತು

ಜ್ಞಾನ ಸೂತ್ರದ ಅರ್ಥ :- ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆಯು  
ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು  
ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು  
ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು

Remedial Support Work

*Signature*  
IOAE Co-ordinator  
B.L.D.E.A.'s J.S.S. College of Education  
Vijayapur

*Signature*  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



ಪ್ರವಾಸಿಗತೆ ಕೆಲಕೆಂತಾ ತೆತ್ತೆನಿಲ್ಲ :-

① ಆಡ್ಲೆ ಆಡ್ಲೆ ಪೊಡ್ಲೆಲಾಗಿಲ್ಲ ತೆತ್ತೆ :-

ಪೊಡ್ಲೆಲಾಗಿಂತೆ ಪಪ್ಪುಂಪುಂಪು ಆಡ್ಲೆ ಆಡ್ಲೆ ಪೊಡ್ಲೆಲಾ  
ನಿಲ್ಲನುನಿ ಪೊಡ್ಲೆಲಾಗಿಂತೆ ಪೊಡ್ಲೆಲಾ ಕೆಲಕೆಂತಾ  
ಪೊಡ್ಲೆಲಾ ಸಂತೆರ ಕೆಡ್ಲೆಪ್ಪು ಎಡೆ ಕೆಡ್ಲೆನಿಲ್ಲನುನಿ  
ಪೊಡ್ಲೆ ಕೆಲಕೆಂತಾ ಪೊಡ್ಲೆ.

ಓಂಕಾತ್ತೆಡೆ ಪ್ರತಿಬಿಂಬ ತೆತ್ತೆ :-

ಪಪ್ಪುಂಪುಂಪು ಕೆಲಕೆಂತಾ ಪೊಡ್ಲೆಲಾಗಿಂತೆ  
ತೆತ್ತೆ ತೆತ್ತೆ ಕೆಡ್ಲೆಪ್ಪು ಕೆಡ್ಲೆಪ್ಪುನಿ ಪಪ್ಪುಂಪುಂಪು  
ಓಂಕಾತ್ತೆಡೆ ಪೊಡ್ಲೆಲಾಗಿಂತೆ ಕೆಡ್ಲೆಪ್ಪು ಕೆಡ್ಲೆಪ್ಪು  
ಕೆಡ್ಲೆಪ್ಪುಂಪು ಪಪ್ಪುಂಪುಂಪು ಓಂಕಾತ್ತೆಡೆ ಪೊ  
ಡ್ಲೆಲಾಗಿಂತೆ ಪೊಡ್ಲೆಲಾಗಿಂತೆ ತೆತ್ತೆ ತೆತ್ತೆ  
ತೆತ್ತೆ ಕೆಡ್ಲೆಪ್ಪುನಿ

ತೆತ್ತೆನಿಲ್ಲ ಪ್ರತಿಬಿಂಬ ತೆತ್ತೆ :-

ಪಪ್ಪುಂಪುಂಪು ಕೆಡ್ಲೆಪ್ಪುನಿ  
ಪೊಡ್ಲೆಲಾಗಿಂತೆ ಪೊಡ್ಲೆಲಾಗಿಂತೆ ತೆತ್ತೆ ತೆತ್ತೆ  
ಕೆಡ್ಲೆಪ್ಪುಂಪುಂಪು ತೆತ್ತೆ ತೆತ್ತೆನಿಲ್ಲ ತೆತ್ತೆ  
ತೆತ್ತೆ ತೆತ್ತೆನಿಲ್ಲ ತೆತ್ತೆ ತೆತ್ತೆನಿಲ್ಲ ಪೊಡ್ಲೆಲಾಗಿಂತೆ  
ಕೆಡ್ಲೆಪ್ಪುಂಪುಂಪು ಪ್ರತಿಬಿಂಬ ತೆತ್ತೆ  
ತೆತ್ತೆ ತೆತ್ತೆನಿಲ್ಲ ಕೆಡ್ಲೆಪ್ಪುನಿ

5/10

Signature

STUDENT'S NAME			TOTAL MARKS OBTAINED
CLASS	SSP: Physical Science		
ROLL NO	07	DATE	07/04/24

### Remedial Support Work



ಇದು ಎಲ್ಲಾಧ್ಯಾಪಕರು ಸ್ವಂತವಾಗಿ ಬೋಧಿಸಿ  
 ಕಛೇರಿಗೆ ಕಳುಹಿಸಿ ಅಧ್ಯಾಪಕರು ತನಗೆ  
 ಸ್ವಂತವಾಗಿ ಕೊಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ. ಅದನ್ನು  
 ಪರಿಶೀಲಿಸಿ, ಅನುಮತಿ ನೀಡಿ, ಸ್ವಂತವಾಗಿ ಕೊಡಬೇಕಾದ  
 ಅನುಮತಿ ನೀಡಿ. ಅದನ್ನು ಕೊಡಬೇಕಾದ ಅನುಮತಿ  
 ನೀಡಿ. ಅದನ್ನು ಕೊಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ.  
 ಅದನ್ನು ಕೊಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ.  
 ಅದನ್ನು ಕೊಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ.

#### ಆಯ್ಕೆಗಳು

- 1) ಆರ್ಟ್ ಮೆಟ್ರಿಕ್‌ನಲ್ಲಿ ಆಯ್ಕೆ
- 2) ಕ್ರೀಡಾ ಆಯ್ಕೆ
- 3) ಆಯ್ಕೆ ಕಛೇರಿಗೆ ಕಳುಹಿಸುವ ಆಯ್ಕೆ
- 4) ಸ್ವಯಂಚಾಲಿತ ಆಯ್ಕೆ
- 5) ಅಧ್ಯಾಪಕರು ಆಯ್ಕೆ

1) ಆರ್ಟ್ ಮೆಟ್ರಿಕ್‌ನಲ್ಲಿ ಆಯ್ಕೆ  
 ಕಛೇರಿಗೆ ಕಳುಹಿಸುವ ಅನುಮತಿ ನೀಡಿ  
 ಸೇವೆಗಾಗಿ ಅಧಿಕಾರಿ ಅಧ್ಯಾಪಕರು  
 ಅನುಮತಿ ನೀಡಿ ಸ್ವಲ್ಪ ಸ್ವಲ್ಪ ಭಾಗಗಳನ್ನು  
 ಬೋಧಿಸಿದರೆ ಇದು ಅಧ್ಯಾಪಕರು ಆಯ್ಕೆ  
 ಆಯ್ಕೆ ಭಾಗಗಳನ್ನು ನೀಡಿ ನೀಡಬೇಕಾದ ಅನುಮತಿ  
 ನೀಡಿ ನೀಡಬೇಕಾದ ಅಧ್ಯಾಪಕರು ನೀಡಿ  
 ನೀಡಿ ನೀಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ

2) ಕ್ರೀಡಾ ಆಯ್ಕೆ  
 ಅಧ್ಯಾಪಕರು ಕಛೇರಿಗೆ ಸಲ್ಲಿಸುವ  
 ಅನುಮತಿ ನೀಡಿ ಇದು ಕಛೇರಿಗೆ  
 ನೀಡಿ ನೀಡಬೇಕಾದ ಅನುಮತಿ ನೀಡಿ



ಚುರು ಚುರಿಯೆ ನಿರೀನುತೆ ಇಲ್ಲ  
ಚುರಿಯೆ ಕಾಚುರವಾಗಿ ಉ ಗ್ರಾಚುಕವಾ  
ರಿಯಾ ಇರಬಾರು



ಆಚುರಿಯೆ ದುರಿಕರಸುತೆಯೆ ಆಚು  
ಇಯ ಒದನಿಸಿದ ಜಾಯಗಿಗುಚು ವಾರಣಾ  
ಯ ಚುರಿಯೆ ಆಚುರಿಯೆ ದುರಿಕರನೆಯೆ  
ವಾರಿದ ಲಿಚುಚುರಿಯೆ ಚುನು ನಿಯೆ  
ಲಿಚುಯೆ ಪರಿಯೆ ಆಚು ಯೆ ದುರಿಕರನೆಯೆ  
ಕೊಚುಚು ಲಿಚುಚುರಿಯೆ ಕುಚುನುಚು  
ಚುಚುನೆಯೆ ಕುಚುರನೆಯೆ ಕುಚುಚು  
ಕುಚುಚು ಗ್ರಾಚು ಆಚುರಿಯೆ ಚುನು  
ಪರಿಕರನೆಯೆ ಕೊಚುಚು

4) ಕುರಿಕರನೆಯೆ ಆಚು

ಲಿಚುಚುರಿಯೆ ಲಿಚು ಕುರಿಕರನೆಯೆ ಯೆ  
ಕುರಿಕರ ಕುರಿಕರನೆಯೆ ಆಚು ಕುರಿಕರನೆಯೆ  
ಕುರಿಕರನೆಯೆ ಆಚು ಕುರಿಕರನೆಯೆ ಕುರಿಕರನೆಯೆ  
ಕುರಿಕರನೆಯೆ ಕುರಿಕರನೆಯೆ ಕುರಿಕರನೆಯೆ  
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5) ಕುರಿಕರನೆಯೆ ಕುರಿಕರನೆಯೆ

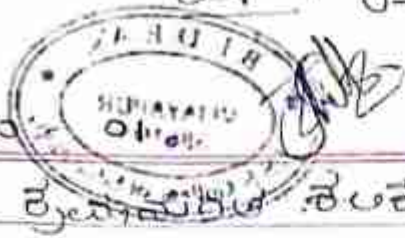
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**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

*(Handwritten signature)*  
**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

R.No.



Date: - 27/04/24.

1) ಪ್ರಯೋಗಶೀಲತೆ ಕಲಿಕೆ:

ಅರ್ಥ:- ಕ್ಷಿಪ್ರವಾದ ಉಪಯುಕ್ತವನ್ನು ಸಾಧ್ಯವಾದಷ್ಟು ಅಭ್ಯಾಸಿಸಿ  
ಅರ್ಥಪೂರ್ಣ ಭಾಗಗಳನ್ನು ಮಾಡಿ ಉಪಯುಕ್ತವನ್ನು ಅಭ್ಯಾಸಿಸಿ  
- ಗೆಳೆತನದ ಮೂಲಕ ಕಲಿಸಿಕೊಡುವ ಅಭ್ಯಾಸವನ್ನು ಮಾಡುವ  
ಅಥವಾ ಪ್ರಯೋಗಶೀಲತೆ ಕಲಿಕೆ.

ಉದಾ:- A ಇವು ಯಾವ ಕೆಲಸಕ್ಕೆ ಬರುತ್ತವೆ? (ಅಥವಾ)

**Remedial Support Work**

ಶಿಕ್ಷಕರ ವಿಶೇಷ ಅಧಿಕಾರ:- "ಪ್ರಯೋಗ ಮಾಡುವಂತಹ  
ಕುರಿತಾಗಿ ಕಲಿಯುವುದಾದ ನಿಯಮಿತವಾಗಿ ಪ್ರಯೋಗಗಳನ್ನು  
ಅಭ್ಯಾಸಿಸುವ ಪ್ರಯೋಗಶೀಲತೆ ಕಲಿಕೆ. ಇದರಲ್ಲಿ ಅಭ್ಯಾಸಿಸುವ  
ಗುಣವು ಅನುಭವದ ಮೂಲಕವಾಗುತ್ತದೆ. ಈ ಕಾರಣದಿಂದ  
- ಗೆಳೆತನದ ಮೂಲಕ ಕಲಿಸುವುದು."

B. F- ಶಿಕ್ಷಕರ:- "ಪ್ರಯೋಗಶೀಲತೆ ಕಲಿಕೆಯ ಮೂಲಕ  
ಕಲಿಕೆಯನ್ನು ಅಭ್ಯಾಸಿಸುವುದು"

ಆಯ್ಕೆಗಳು

- 1) ಅರಿವು ಮೂಡಿಸುವುದು ✓
- 2) ಕ್ರಿಯಾತ್ಮಕ ಅರಿವು ಮೂಡಿಸುವುದು ✓
- 3) ಆತ್ಮವಿಶ್ವಾಸವನ್ನು ಮೂಡಿಸುವುದು ✓
- 4) ಸ್ವಯಂ ಗೌರವ ✓
- 5) ಅಭ್ಯಾಸ ಮಾಡುವುದು ✓

1) ಅರಿವು ಮೂಡಿಸುವುದು ಅರಿವು ಮೂಡಿಸುವುದು  
ಯುಂಟಾಗುವ ಅರಿವು ಅರಿವು ಅರಿವು ಅರಿವು ಅರಿವು  
ಅರಿವು ಅರಿವು ಅರಿವು ಅರಿವು ಅರಿವು

A ಇವು ಯಾವ ಕೆಲಸಕ್ಕೆ ಬರುತ್ತವೆ? (ಅಥವಾ)

R.No



1) ಕ್ರಿಯಾಶೀಲತೆ

A ಉಷ್ಣೋಗ್ಮ್ಯ ಒತ್ತಡವನ್ನು ಅನಿರೀಕ್ಷಿಸಿದಾಗ  
ಭಾಗವು ಹೊರಹೊಮ್ಮುವ ಕಾಲಕ್ಕೆ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ  
ಅನುಕ್ರಮ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕಾಲ ಸಾಮಗ್ರಿ ಸೂಕ್ಷ್ಮವಾಗಿ ಮತ್ತು ಉಷ್ಣ  
ಕಾಲಕ್ಕೆ ಸೂಕ್ತವಾಗಿ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಶಾಖಾಂಶದ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.

2) ತಾಪೋಧರ್ಮತೆ

A ಉಷ್ಣೋಗ್ಮ್ಯ ನಕ್ಷತ್ರದಂತೆ ಕೆಲವು ಕಾಲಕ್ಕೆ ಉಷ್ಣ  
ಕಾಲವನ್ನು ಹೊಮ್ಮುವ ಕಾಲಕ್ಕೆ ತಾಪೋಧರ್ಮತೆ ಅಳತೆ ಮಾಡುವ  
ಕಾಲವಾಗಿ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕಾಲಕ್ಕೆ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.

3) ಸ್ಥಾಯಿ ಗತಿಯು

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕಾಲಕ್ಕೆ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕಾಲಕ್ಕೆ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕಾಲಕ್ಕೆ ಅಳತೆ ಮಾಡುವ ಕಾಲವಾಗಿ.



5) ಅವ್ಯಾಜ್ಞೆಗಳ ಶಿಕ್ಷಣದ ಅಂಶ

4 ಅವ್ಯಾಜ್ಞೆಗಳ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರು ಮತ್ತು ಶಿಷ್ಯಾಚಾರ್ಯರ ನಡುವಿನ ಅನುಭವ ಒಂದು ಅವ್ಯಾಜ್ಞೆ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.  
ಶಿಷ್ಯಶಿಕ್ಷಣ.

4 ಅನುಭವವನ್ನು ಶಿಷ್ಯರು ಅಭ್ಯಾಸಿಸುವಾಗ ಅವರಿಗಿರುವ  
ಮುಂದಿನ ಕಾರ್ಯಗಳಿಗಾಗಿ.

ಲಕ್ಷಣ

4 ಅವ್ಯಾಜ್ಞೆಗಳ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರು ಮತ್ತು ಶಿಷ್ಯಾಚಾರ್ಯರ ನಡುವಿನ  
4 ಕೂಡುವಿಕೆ ಶಿಷ್ಯರಲ್ಲಿ ಕೂಡುವಿಕೆ ಮತ್ತು ಶಿಷ್ಯಾಚಾರ್ಯರ ನಡುವಿನ

4 ಅವ್ಯಾಜ್ಞೆಗಳ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಚಿಕ್ಕವರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಕಾರ್ಯಗಳನ್ನು ಅವರಿಗೆ ಅನುಭವಿಸುವಾಗ  
ಶಿಷ್ಯರು ಅನುಭವಿಸುವಾಗ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಅವ್ಯಾಜ್ಞೆಗಳ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಕಾರ್ಯಗಳನ್ನು ಅವರಿಗೆ ಅನುಭವಿಸುವಾಗ

4 ಇದು ಶಿಷ್ಯರ ಕಾರ್ಯಗಳನ್ನು ಅವರಿಗೆ ಅನುಭವಿಸುವಾಗ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

ಮುಂದುವರಿದು.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

ಲಕ್ಷಣ

4 ಅದು ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಇದು ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

4 ಅದು ಶಿಷ್ಯರ ಶಿಕ್ಷಣದಲ್ಲಿ ಶಿಷ್ಯರ ಶಿಕ್ಷಣದ ಅಂಶವಾಗಿದೆ.

ಶಿಷ್ಯರ ಶಿಕ್ಷಣ.



A ~~business~~ who ~~advised~~ ~~and~~ ~~advised~~

9  
M  
*[Signature]*

*[Signature]*

**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR**

## Remedial Support Work



BLDEA'S

J.S.S COLLEGE OF EDUCATION

VIJAYAPUR

Physical science

NAME: Kanabai A Wadiyar

Sub: Physical science

Sem - 3<sup>rd</sup> Sem.

*[Signature]*  
27-2-24

*[Signature]*

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

*[Signature]*  
Principal,  
I.S.S. College of Education  
VIJAYAPUR.



STUDENT'S NAME	Kanhai wadnyar.	TOTAL MARKS OBTAINED
CLASS		
ROLL NO	15	
SUBJECT		
DATE		



→ NCERT was set, in 1961 by the government of India as an autonomous organisation.

→ The objectives of the NCERT was to assist and advise the central and state government for the development of the new policies and programmes to improve the quality of school education.

→ The Council was formed by merger of seven existing national government institutions.

① The Central Institution of Education

② The Central Bureau of Text Books Research

③ The National Fundamental Education Centre

④ The Directorate of Extension Programmes for Secondary Education

⑤ The National Institute of Basic Education

⑥ The Central Bureau of Educational and Vocational Guidance

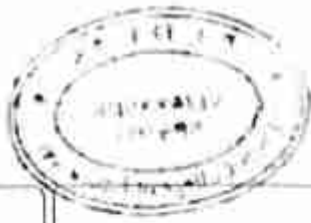
⑦ The National Institute of Audio Visual Education

# NCERT Objectives



- 1) Research and development in the field of school education
  - 2) Develop and distribute new educational technologies
  - 3) Organise teachers training course for pre service and in service teachers
  - 4) Do collaborative work with state education department, IGO, Universities and other educational institutions
  - 5) Act as nodal agency to achieve the goal of universalization of elementary education.
  - 6) Design and publish model textbooks
  - 7) Newsletters, Supplementary Materials Journals and develop educational kits
- Multimedia digital material and more.
- Design the curriculum for the school india for ex. NCF 2005
- NCERT also works as cultural exchange organisation like UNESCO UNICEF world Bank implement new project programmes schools.





STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS	SUBJECT	
ROLL NO.	DATE	



9 CBSE

→ The Central Board of Secondary Education (CBSE) (1962) is a Board of Education for public and private schools under the union Government of India

→ The main objectives were to serve the educational institutions more effectively.

→ To be responsive to the educational institution needs of those students whose parents were employed under central government and had frequently transferable jobs

→ Objectives of CBSE

\* To define appropriate approaches of academic activities to provide stress free child centred and holistic education to all children without compromising on quality

\* Innovation in teaching learning methodologies by devising student friendly and student centred paradigms

\* Reforms in examination  
evaluation practices



\* Skill learning by adding Job oriented  
headers and Job linked  
inputs

\* Regularly updating the pedagogi-  
cal skill of the teachers and  
administrators by conducting  
in service training programmes  
workshop etc

Function / CBSE

\* Innovation in teaching - learning  
Methodologies

\* Reforms in examination and evaluation  
practices

\* Skill learning by adding Job oriented  
and Job linked inputs

\* Regularly updating the pedagogical  
skill of the teachers and  
administrators by conducting in  
service training programmes  
workshop.

\* To propose plans to achieve quality  
benchmarks in school education  
consistent with the National  
goals.

STUDENT'S NAME		TOTAL MARKS AND GRADE
CLASS	SUBJECT	
ROLL NO.	DATE	



NPE 1986

- \* Free and Compulsory Education
- \* Status, emoluments and Education of teachers
- \* Development of Language
- \* Equalisation of educational opportunity
- \* work experience and National service
- \* Identification Talent
- \* Science education Research
- \* Education for Agriculture and industry
- \* Production of quality books.
- \* Examination Reforms.

→ Free and Compulsory education: They recommended active efforts should be done for the early fulfilment of the Directive principles of state policy (DPS P)

→ Article 45 of the Constitution state to provide free and compulsory edn for all children upto to the age of 14

## 2) Status, involvement and education of teachers

- For that purpose, teachers must be paid satisfactorily as per their qualifications and responsibilities.
- There should be independence to teachers so that they can do research and publish it.
- In service teaching course should be given much preference.

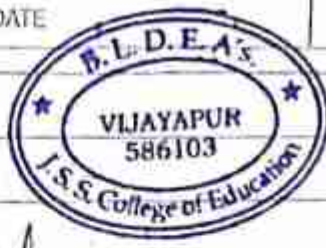
## 3) Development language

- First language: Mother tongue or children's regional language.
- Second language: For the Hindi speaking states → will be English or other Modern Indian language.
- For non-Hindi speaking states → will be Hindi or English.

## 4) Equalisation of Educational opportunity

- Efforts should be made for the equalisation of educational opportunities.
- Common schools should be started and standard should be enhanced.
- Civil education should be encouraged.
- Efforts should be made for the ed among the backward classes and





# NCF 2005

- The National Curriculum framework for school education
- NCERT (2005) emphasized the links between work education and pre vocational and vocational education. According to its scope and focus of vocational education
- Education must be extended beyond the organized sector of employment to the vast unorganized sector of self employment.
- In addition, it recommended that vocational course should be designed as self contained modules.
- Containing theoretical aspects or basic scientific principles and the practical operational details.
- Vocational education programmes should also cater to the requirements of adults non skilled as well as semi skilled and no skilled workers.
- It should be specially geared to the needs of the schools.

→ For catering to such a variety of target group Multi entry and modular course of varying duration need to be planned

→ NEED

To Remove ills of present school Education

→ To promote learning without burden

→ To improve creative thinking and discourage rote learning

Aims of Education NCF 2005:

1) Universalizing elementary Education UEF Development

2) Recognising the Interplay between Cognition Emotion and Action  
Physical development

3) Empowering teachers for Curriculum development

4) Repeal to human dignity and Right

5) Independence of right of Action

6) Development of Reasoning and understanding

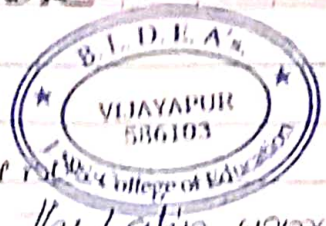
7) Development of Reasoning and understanding

# 11<sup>th</sup> 7A - Remedial Learning -

Name: Ganesh Mulli  
Sub: ODP I Science  
R.No: 62

Date: 17/05/2024 Page No:   
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## Section - A



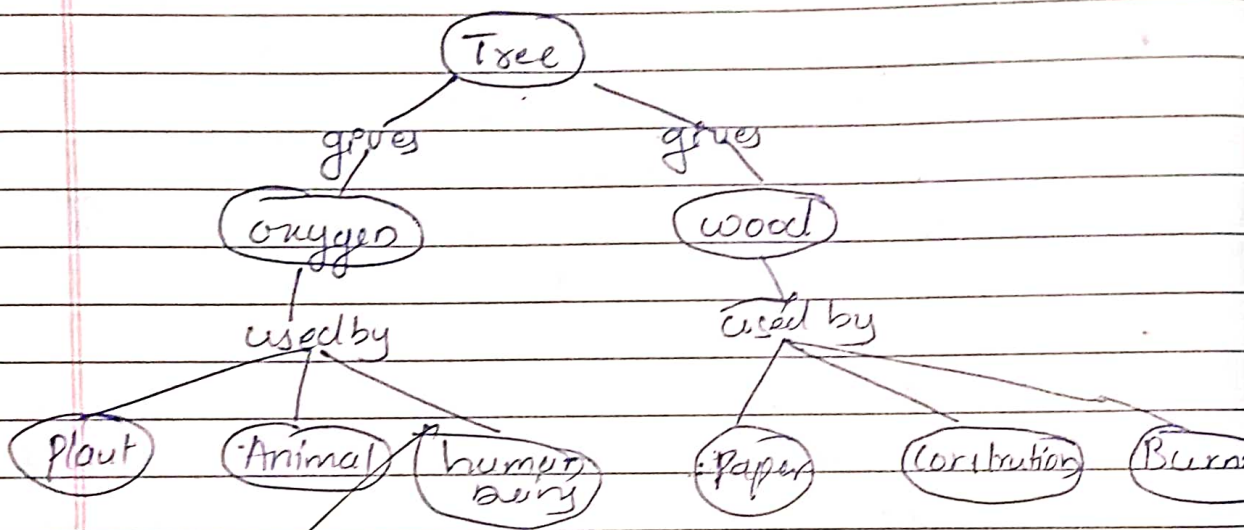
- 1) Explain the Nature of Science.
- \* The word science is derived from the Latin word 'scientia' which means "knowledge".
  - \* Acc to Nash:- Science is the way of looking at world Higher. It is stored of knowledge of natural phenomena.
  - \* Acc to Huxley:- Science is an organized common sense.
  - \* Nature of science.
    - Science is a body of knowledge.
    - Science is a method of investigation.
    - Science is an attitude towards life.
    - Science is full of facts.
    - It is both process & product.
    - It is systematic learning.
    - It is cumulative knowledge.
    - It develops scientific temper, scientific method & scientific attitude.
    - It is way of solving problem.
    - It is organized body of common sense.
    - It is attempt to explain natural phenomena.
    - It is people from all culture to contribute to science.
    - Scientific knowledge, while durable has a tentative character.
    - There is no one way to do science - therefore, there is no universal step-by-step scientific method.
    - It is new knowledge must be reported clearly & openly.
    - Scientist are creative.
    - observations are theory laden.
    - Science & technology impact each other. etc.

2 How concept maps are helpful in understanding science concept among the student? Explain with an example concept mapping:-

The word is derived from English word concept & Mapping. Concept means thing but looking objects, events & Mapping means flowchart.

It is one thing which helps the student to understand the concept very easily.

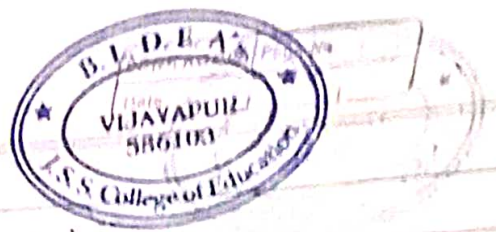
- It is guideline for concept for ex:-



# Importance:-

- effective in teaching - learning process
- It is easily understanding to student
- It saves the time of Teacher & also student
- It develops curiosity among the student
- We should learn, share, concept & reform.
- It can differentiate two things from one another.
- The mapping helps students as well as teaching.





(4) Write a short on Fear in science.

Upon setting foot in the classroom at the beginning many students experience varying degrees of anxiety (a) fearfulness. In understanding sciences.

They are overly fearful of their performance due to perceived threat of inability understanding of subject. Even temporary success are overshadowed by the apprehension of washing out on the next assignment (a) test.

Second, science is more abstract so they can't understand, they feel that they failed retain science concept they not deserve for science, science is boring, science does not suit me.

Third, some "choke" when comparing themselves to others. They may say to themselves "these people are bound to do better than me in class" & feel excessively burdened by competition with others to achieve sufficient grades.

Fourth, students may be overly shy (a) even fearful of being singled out in class. Some may suffer from a condition known as gelatophobia (a) the fear that others

(\*) Causes of possible remedies.

\* Science ideas are evolutionary.

\* Understanding of evidence.

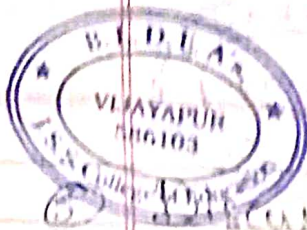
\* Scientific concepts are abstract.

\* Language frame work for learning science.

\* Ability to correlate the observed phenomena.

(\*) Concerns:-

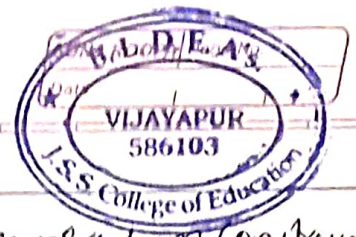
- Student to participate in laboratory (a) classroom demonstration.
- The first step is to build confidence.
- Strengthen student's basic skills.
- Are some strategies for helping student overcome their fear.



Discuss the advantages of Disciplinary Approach  
The pupils learn science with diff. branches & topics in  
unintegrated components. So in the last few decade the  
teacher have searched broad unifying principles which  
could be core of science course.

### Advantages of Disciplinary Approach :-

- Discuss physics, chemistry, biology as more unifying principles.
- Define the relationship b/w various facts & principles.
- Set up the instructional objectives.
- It organizes a body of facts, principles, closely related to one another so organized to contribute understanding of an important aspect of course.
- It undertakes the detailed study of content of unit
- Use of A.V. aids.
- Expertise as specialist
- It must be possible to set up outcomes of the study so definite that they are clear not only to the teacher but also to pupil.
- Straight out line of each subject
- make teaching & learning purposeful & intelligent
- Instructional materials are closely related.
- It makes teaching learning purposeful & intelligent because the instructional material are closely related to each other they are easily retained
- Economy of time & effort, should be the result



## Section-B

7(a) Define curriculum? Explain science curriculum construction principle

Defn:-

Acc to (Cunningham):- It is tool in the hands of the artist (teacher) to mould his material (pupils) acc to his policy (aimed objectives) in his studio (school).

Acc to Froebel:- It should be conceived as an epitome of the rounded whole of the knowledge & experience of the human race.

1) Principles of curriculum construction:-

i) Aims of education & Objectivity:-

Life is a complex. A curriculum should reflect the complexity of life. By other words, in forming the curriculum one should take into consideration the aims & objectivity of education.

ii) Child-centric principle:-

The curriculum should be formed according to the actual needs, interests & capacities of the child. That means a curriculum must be child-centric or modern education is child-centered.

iii) Principles of civic & social needs:-

Man is a social being, he lives in society. The child develops in the society. Modern education aims at both development of the individuality of child.

iv) Principle of conservation:-

Man has conserved experience very carefully for better adaptability. Education is regarded as a means of preserving the cultural heritage of humanity.

v) Principle of Creativeness:-

Education not only conserves that past experience of humanity but also helps an individual to develop his innate potentialities.

vii) Principle of forward-looking:-

The aim of life-centered education is not limited to the present life-situation in the form of society. Hence education must prepare the child of about doing future responsibilities.

viii) Principle of Preparation for living:-

The children should know the various activities of the environment around them & how to activities are enabling people to meet their basic needs of food, shelter, clothing, recreation, health & education.

ix) Principle of integration & correlation :-

Subjects should be arranged logically & psychologically in accordance with the child's developing interests.

x) Principle of learning ability:-

Every item should be learnt. An item should not only be learnable, it should also have ability.

xi) Principle of individual differences:-

The curriculum should be framed in such way that every individual can have opportunity for self-expression & development. The curriculum should be based on psychological individual differences.



xii) Principle of social relevancy & utility:

Subjects should not be discarded on the basis of their disciplinary value on basis of their intrinsic value, social relevancy & utility.

xiii) Principle of utilization of leisure:-

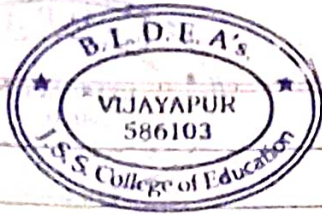
variety of subject such as games & sports, fine arts, subjects of aesthetic value are to be introduced in the school programme to utilize leisure.

xiv) Principle of variety & flexibility:-

The curriculum should include such activities & experiences, which may facilitate his normal development. The curriculum for girls - should be naturally be different from that of boys;

xv) Principle of time:-

Relative significance & importance of each in the curriculum has to be judged & determined in light of time available in time table, which is regarded as the mirror of school programme.



6

b Analyze Ethics in science

Ethics in Science

Meaning:- Ethics are std of conduct @ social norms that prescribe behaviour. Ethics as a field of study & evaluative rather than descriptive & explanatory.

Science ethics.

Importance of science ethics:-

- Science is a profession, so the person who occupy the profession role as scientist, he should adhere to certain ethics to act as science teacher
- Professional standard function at a quality, lent mechanism for his goals & services.
- Science is society & operative within the society, so need co-operation & co-ordination to achieve the goals.
- It is based on goals of scientific profession & progress which include the quest of knowledge, the elimination of ignorance & solution to problem
- It should not violate community accepted moral standard & beliefs.
- It have two foundation - morality and responsibility
- A person who enters a profession acquire some ethical obligation
- To preserve & transmit culture from generation to generation scientist should have ethics.
- It is needful to preserve the environment, to do best for nature & to protect the universe.
- To improve the std of life & make human life more comfortable, joyful & meaningful.
- Honesty, (orderliness), legality, mutual respect, efficient education, opportunity - - etc.

## Differentiate b/w Curriculum, Syllabus & Textbook.

### Curriculum

- It is the overall of scheme of a discipline subject

- It is the broad term of content to be studied during a course of study

- It is developed by teachers

- Scope of curriculum is wide

- It is concerned with cognitive, affective & psychomotor aspects of subjects

- It is concerned with balanced & harmonious development of learners

### Syllabus

- It is part of the curriculum meant for study during particular Std of class

- It is theoretical & practical aspect to the studied

- It is developed by educationist

- Scope of syllabus is limited

- It is related with only cognitive aspect of a subject

- It is more related with the content

### Textbook:

- It may deal with one or more part of syllabus for a std of class.

- It may deal with one or more part of syllabus.

- It may cover full part of the syllabus.

- A textbook is limited in its scope.

- It may deal with syllabus acc to its style & planning

- It deal with the aspects partially mention in the syllabus - etc.

**Remedial Support Work**

STUDENT'S NAME Aishwarya Savant

TOTAL MARKS OBTAINED

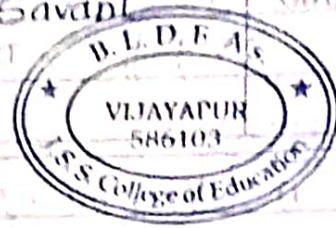
CLASS

SUBJECT

Date: 23-04-2024

ROLL NO 84

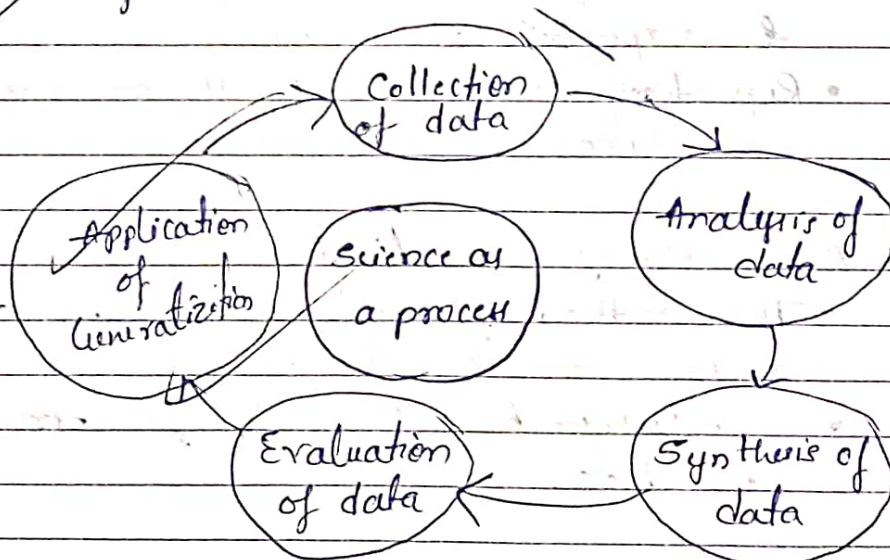
DATE



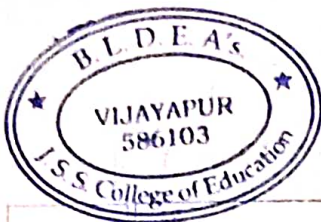
I Smarks

1) Science as a Process

- Science: Science is a systematic knowledge of physical or material world through observation & experimentation
- Science is a way of looking world at higher.
- Science is Cumulative & endless series of empirical observation which result in formation of concepts & theories
- It is storage of knowledge of natural phenomenon so Science as a process.
- The process of science is a scientific method.
- This is the process of constructing accurate, reliable & relatable model of the real world by scientists
- Science Analyze processes
- It is systematic study of common sense - usually
- Science is body of knowledge obtained by methods of observing & experimentation
- Science finds answer for what?, why?, when?, how of these things observe this is essence of scientific method.







1) Collection of data: Data collection is process of collecting & analyzing information or relevant variables in a predetermined, methodical way so that one can respond to specific research question, test hypothesis & Results.

- Data Collection may be qualitative or quantitative

2) Analysis of data: A standardised process that accurately & objectively analyse data from research observed study

- Obtained raw data subsequently converted into information useful for decision-making by user

3) Synthesis of data: Brings together results & examine the findings together for patterns of agreement, convergence, divergence or discrepancy

- Synthesis vary depending on nature of evidence (eg Qualitative, Quantitative or mixed)

4) Evaluation of data:

- Assess its quality
- It includes considering the precision, accuracy & experimental error
- Reporting & monitoring of the progress of particular phenomena or observation

5) Application of Generalization

- This method of making broader statements or drawing conclusion
- Conclusion based on specific observation or data.

STUDENT'S NAME

CLASS

ROLL NO



TOTAL MARKS  
OBTAINED

3)

### Ethics in Science

#### Meaning of ethics

• Ethics are standard of conduct or <sup>social</sup> norms that prescribe behaviour

• Ethics is a field of normative discipline

• The main goal of ethics are prescriptive & evaluative rather than descriptive & exploratory. Science ethics are most prescriptive.

#### Components

1. Honesty

2. Carefulness

3. Legality

4. mutual Respect

5. Efficiency

6. Respect for Subject

7. Social Responsibility

8. Credit

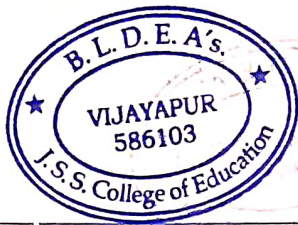
9. Openness

10. discipline

#### Importance of ethics

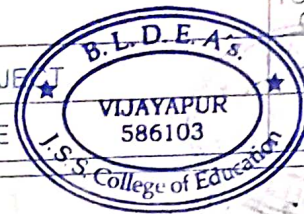
• Science is a profession. So the person who occupy the profession role as Scientist, he should adhere to certain ethics to act as Science teacher or Scientist

• Professional standard function as quality, Central mechanism for his goals & Services that help to maintain the public trust in the profession



- Science Ethics need co-operation & co-ordination to achieve goals
- Scientists who is in service must follow certain standards
- Science Ethics are based on the scientific profession & progress
- Science Ethics includes: quest of knowledge
- Also Elimination of ignorance & solution to problem
- Science ethics needed for national integration, International understanding & Universal brotherhood
- Ethics of Science have 2 foundation
  - 1) morality
  - 2) responsibility
- Society trust them to provide valuable good & services
- To preserve & transmit Culture from Generation to Generation

STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS	SUBJECT	
ROLL NO.	DATE	



II	10 Marks
5.	<p><u>Aims of Teaching Science at higher primary &amp; Secondary level.</u></p>
	<p><u>Higher Primary Level</u></p>
	<ul style="list-style-type: none"> <li>• This level includes the class from 6-8</li> </ul>
	<ul style="list-style-type: none"> <li>• NCF for School Education of NCERT recommended that Science &amp; technology as separate curriculum area at this stage</li> </ul>
	<ul style="list-style-type: none"> <li>• Student able to Understand the nature of Science</li> </ul>
	<ul style="list-style-type: none"> <li>• Applying appropriate Scientific principle &amp; laws of technology</li> </ul>
	<ul style="list-style-type: none"> <li>• Understand the values &amp; interface of Society, Science &amp; technology</li> </ul>
	<ul style="list-style-type: none"> <li>• Develop manipulative skills</li> </ul>
	<ul style="list-style-type: none"> <li>• To Continue child's learning about Environment &amp; health</li> </ul>
	<ul style="list-style-type: none"> <li>• Includes the reproductive &amp; Sexual health in health learning</li> </ul>
	<ul style="list-style-type: none"> <li>• To learn Scientific Concepts through Experiments</li> </ul>
	<ul style="list-style-type: none"> <li>• Inspiring student by stories of Scientists &amp; their discoveries</li> </ul>



## Inspire children by Discoveries of Science

- Involve students in group activities, discussions, display in Exhibitions.
- Conducting debate & Quiz competition
- Introducing of Scientific Experiments & activities in their Curriculum.

### Secondary Level

- The NCF of NCERT offered at this stage includes the Science & technology & attitudes, skills & values.
- Understand nature, principles, concepts & laws of Science & technology
- Apply Scientific knowledge in, agriculture, industry & health
- Develop problem solving & decision making skills
- Develop positive attitude towards preservation & Environment
- Develops process skill for Scientific temper
- Understands & appreciates the STSE interface.

STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS		
ROLL NO		

- Technological module introduced at this stage.
- The Curriculum focus on various disciplines & their structure
- To Engage students in learning Science as composite discipline.

*[Handwritten signature]*

*[Handwritten signature]*

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

*[Handwritten signature]*  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

## Remedial Support Work

Roll No - 92  
Saraswati  
Knowledge &  
Curriculum



### Meaning of Curriculum

→ The word curriculum is derived from a Latin word currere which means run or race course.

According to Alberty, a

curriculum is the sum total of student activities which the school sponsors for the purpose of achieving its objectives.

Tanner & Tauner

Curriculum planned & guided learning experience & intended learning outcome, formulated through systematic reconstruction of knowledge.

Pruthi  
03/7/24

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur









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J.S.S. College of Education  
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Learning  
Enhancement  
/ Enrichment  
inputs



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PG STUDIES IN EDUCATION AND RESEARCH CENTRE VIJAYAPUR  
B.Ed. Semester-I 2022-23

**MICROTEACHING WORKSHOP: 11-05-2023 to 13-05-2023**

Date	Time	Event	Staff-In -Charge	Signature
12-05-2023	10:15AM to 10: 30 AM	Inauguration of Microteaching Workshop	Principal Dr. B.Y. Khasnis	
12-05-2023	10:30AM to 11: 40 AM	Microteaching concept and Microteaching Cycle	Dr. M.B. Kori	
12-05-2023	11:45 AM to 1:20PM	Skill of Introducing A Lesson	Shri. S.P.Shegunsi	
12-05-2023	2:00 PM to 3:30 PM	Skill of Illustrating with Examples	Dr. M.S. Hiremath & Shri. S.S. Patil	
12-05-2023	3:35 PM to 5:00 PM	Skill of Explaining	Dr. B.S. Hiremath	
13-05-2023	8:15AM to 9: 45 AM	Skill of Black Board Writing	Dr. B.Y. Khasnis	
13-05-2023	10:15 AM to 11:30AM	Skill of Stimulus Variations	Shri. P.D. Multani	
13-05-2023	11:30 AM to 12:30 PM	Skill of Probing Questions	Dr.J.S. Pattanshetti	

  
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BLDEA's JSS College of Education  
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**EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023**

**Practicing Microteaching Skills in Method-1**

1. Skill of Introducing A Lesson
2. Skill of Explanation
3. Skill of Writing on Black Board

**Practicing Microteaching Skills in Method-2**

1. Skill of Stimulus Variations
2. Skill of Illustrating with Examples
3. Skill of Probing Questions

  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023


Group-I Method-1

Room: Science Room

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Abdulrasheed M						
2	Akshata Limakar						
3	Annapurna Waddar						
4	Ashwini Shantappanavar (EH)						
5	Atifafaiman Nalaband						
6	Atiafarheen Soudagar						
7	Gayatri Kadam						
8	Kanabai Wadiyar						
9	Laxmi Hanchanal						
10	Mehajabeen Mulla						
11	Pallavi Kastar (EH)						

Observer: prof. s.s. Patil

  
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Group-II Method-1

ROOM: PSYCHOLOGY LAB

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Mehrunnisa Mujawar						
2	Nivedita Singareddi						
3	Prema Harijan						
4	Sanganagouda Biradar						
5	Shankaralinga Thoke						
6	Shilpa Bhajantri						
7	Shriddha Gayakawad						
8	Suma Choudhari						
9	Sunita						
10	Supriya Kyatan						
11	Sushma Dudagi						

Observer:- Dr. J.S. Pallanshetta

  
IQAC Co-ordinator  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-III Method-1 ROOM: Lecture Hall-I (Ground Floor)

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Akshata Metri						
2	Ashwini Pujari						
3	Basavaraj Navi						
4	Bheemaray Shirashad						
5	Gangamma						
6	Geeta Chavan						
7	Iranagouda Patil						
8	Jyoti Mamadapur						
9	Kaveri Bhavikatti						

Observer:- Soujanya Bilagi

  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023


Group-IV Method-1


ROOM: Computer Lab

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Laxmi Kalal						
2	Laxmi Rajaput						
3	Mahesh Chattarki						
4	Naveenkumar Metri						
5	Netra Kattimani						
6	Nikita Salutagi						
7	Pallavi Neelure						
8	Pankajkumar Dhanyal						
9	Prasanna Shivanagi						

Dr. B.Y. Khasnis

Goutam Gennur

  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-V Method-1 ROOM: LECTURE HALL-II(First Flour)

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Prema Bilagi						
2	Saba Galagali						
3	Sachin						
4	Sangeeta Kudlagi						
5	Shreedevi Bagali						
6	Shweta Basaragi						
7	Spoorti Nivaragi						
8	Vanishree Ingaleshwar						
9	Vijayakumar Dalawai						
10	Vishal Kumbar						
11.	Vijayalaxmi Tambe						

Mallayya Hiremath  
Ashwini Pujar

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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-VI Method-1 ROOM: HISTORY METHOD ROOM

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Aditya S Patil						
2	Akshata Masabinal						
3	Akshata Sali						
4	Akshata Ummavagol						
5	Amaramma						
6	Anjana Naik						
7	Annapurna Budihal						
8	Arpita Chalawadi						
9	Asheep Mulla						

Observer:- Dr. M.S. Hiremath

  
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BLDEA's JSS College of Education  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023


Group-VII Method-1

ROOM: KANNAD METHOD ROOM

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Bhagyashri Dodamani						
2	Bhagyashree Naganur						
3	Chaitra Kotyal						
4	Chandan Soloni						
5	Fyroj						
6	Gangabai Balaganur						
7	Girija						
8	Gururaj Gudadinni						
9	Jyoti Giddappagol						

observer - Dr. M. B. Kori

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-VIII Method-1

ROOM: RESEARCH CENTRE ROOM

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Jyoti Hosamani						
2	Jyoti Karur						
3	Kavita Madar						
4	Laxmi Kerutagi						
5	Laxmi Shiragumpi						
6	Mabubbi Badami						
7	Md.Sadik Devar						
8	Manu Chalawadi						
9	Mounesh Alabagond						
10.	Ninganna						

Observer:- Dr. B.S. Hiremath

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-IX Method-1

ROOM: III-FLOOR -Library beside ROOM

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Ningendrasingh Rajaput						
2	Nirmala Jadhav						
3	Nivedita Kumatagi						
4	Pallavi Sunag						
5	Pooja Madar						
6	Poornima Hiremath						
7	Sachin Konnur						
8	Sagar Sidaraddi						
9	Sangeeta Danappagol						
10	Santosh Savant						

Observer:- Shri S.P. Shegunsi.

IQAC Co-ordinator  
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BLDE A's JSS COLLEGE OF EDUCATION VIJAYAPUR

B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-X Method-1

ROOM: III-FLOOR - Front ROOM

Sl No.	NAMES	SIL 3M	SE 3M	SUB 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Santosh Tammanagoudar						
2	Saraswati Hiremath						
3	Shamashad Kolhar						
4	Sharanappa B.						
5	Shilpa Lendi						
6	Shivappa Makashi						
7	Shreya Biradar						
8	Shruti Gudadinni						
9	Sunita Koli						
10	Tukaram Manoji						

Observer:- Shri P.D. Muttani

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BLDE A's JSS COLLEGE OF EDUCATION VIJAYAPUR  
B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.05.2023

Group-I Method-2

Room: Science Room

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Abdulrasheed M						
2	Akshata Limakar						
3	Annapurna Waddar						
4	Ashwini Shantappanavar (EH)						
5	Atifafaiman Nalaband						
6	Atiifarheen Soudagar						
7	Gayatri Kadam						
8	Kanabai Wadiyar						
9	Laxmi Hanchanal						
10	Mehajabeen Mulla						
11	Pallavi Kastar (EH)						

Dr. J. S. Pattemshetti

IQAC Co-ordinator  
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BLDE A's JSS COLLEGE OF EDUCATION VIJAYAPUR

B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.05.2023

Group-II Method-2

ROOM: PSYCHOLOGY LAB

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Mehrunnisa Mujawar						
2	Nivedita Singareddi						
3	Prema Harijan						
4	Sanganagouda Biradar						
5	Shankaralinga Thoke						
6	Shilpa Bhajantri						
7	Shriddha Gayakawad						
8	Suma Choudhari						
9	Sunita						
10	Supriya Kyatan						
11	Sushma Dudagi						

Shri. S.S. Patil

IQAC Co-ordinartor  
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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.05.2023

Group-III Method-2

ROOM: Lecture Hall-I (Ground Floor)

Sl No.	NAMES	SPO 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Akshata Metri						
2	Ashwini Pujari						
3	Basavaraj Navi						
4	Bheemaray Shirashad						
5	Gangamma						
6	Geeta Chavan						
7	Iranagouda Patil						
8	Jyoti Mamadapur						
9	Kaveri Bhavikatti						

Dr. B. Y. Khargnis



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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.05.2023

Group-IV Method-2

ROOM: Computer Lab

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Laxmi Kalal						
2	Laxmi Rajaput						
3	Mahesh Chattarki						
4	Naveenkumar Metri						
5	Netra Kattimani						
6	Nikita Salutagi						
7	Pallavi Neelure						
8	Pankajkumar Dhanyal						
9	Prasanna Shivanagi						

Ashwini Pujari

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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

Group-V

Method-2

ROOM: LECTURE HALL-II(First Floor)

19.05.2023

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Prema Bilagi						
2	Saba Galagali						
3	Sachin						
4	Sangeeta Kudlagi						
5	Shreedevi Bagali						
6	Shweta Basaragi						
7	Spoorti Nivaragi						
8	Vanishree Ingaleswar						
9	Vijayakumar Dalawai						
10	Vishal Kumbar						
11.	Vijayalaxmi Tambe						

Soujanya Bilagi

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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.05.2023

Group-VI Method-2 ROOM: HISTORY METHOD ROOM

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Aditya S Patil						
2	Akshata Masabinal						
3	Akshata Sali						
4	Akshata Ummavagol						
5	Amaramma						
6	Anjana Naik						
7	Annapurna Budihal						
8	Arpita Chalawadi						
9	Asheep Mulla						

Dr. M. B. Kooi

IQAC Co-ordinator  
BLDEA's JSS College of Education  
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EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19-05-2023

Group-VII Method-2

ROOM: KANNAD METHOD ROOM

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Bhagyashri Dodamani						
2	Bhagyashree Naganur						
3	Chaitra Kotyal						
4	Chandan Soloni						
5	Fyroj						
6	Gangabai Balaganur						
7	Girija						
8	Gururaj Gudadinni						
9	Jyoti Giddappagol						

Dr. B.S. Hiremath

IQAC Co-ordinator  
BLDEA's JSS College of Education  
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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.5.2023

Group-VIII Method-2

ROOM: RESEARCH CENTRE ROOM

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Jyoti Hosamani						
2	Jyoti Karur						
3	Kavita Madar						
4	Laxmi Kerutagi						
5	Laxmi Shiragumpi						
6	Mabubbi Badami						
7	Md.Sadik Devar						
8	Manu Chalawadi						
9	Mounesh Alabagond						
10.	Ninganna						

Dr. M.S. Hiremath



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B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.5.2023

Group-IX Method-2

ROOM: III-FLOOR -Library beside ROOM

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Ningendrasingh Rajaput						
2	Nirmala Jadhav						
3	Nivedita Kumatagi						
4	Pallavi Sunag						
5	Pooja Madar						
6	Poornima Hiremath						
7	Sachin Konnur						
8	Sagar Sidaraddi						
9	Sangeeta Danappagol						
10	Santosh Savant						

Shri. P. D. Multane

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BLDE A's JSS COLLEGE OF EDUCATION VIJAYAPUR

B.ED. SEMESTER-I

EPC-MICROTEACHING SESSION FROM 15-05-2023 TO 23-05-2023

19.5.2023

Group-X Method-2

ROOM: III-FLOOR - Front ROOM

Sl No.	NAMES	SPQ 3M	SSV 3M	SIE 3M	Integration of Skills 1.25+1.25=2.5M	Peer Observan 1M	Total 12.5 M
1	Santosh Tammanagoudar						
2	Saraswati Hiremath						
3	Shamashad Kolhar						
4	Sharanappa B.						
5	Shilpa Lendi						
6	Shivappa Makashi						
7	Shreya Biradar						
8	Shruti Gudadinni						
9	Sunita Koli						
10	Tukaram Manoji						

Shri. S. P. Shegunshi

IQAC Co-ordinator  
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








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BLDEA S


JSS COLLEGE OF EDUCATION VIJAYAPUR  
ORIENTATION PROGRAMME ON 5'E' MODEL LESSON

For 2<sup>nd</sup> Semester Students

From 17-07-2023 to 18-07-2023

Sl. No	Date	Time	Concept	Name of Teaching Faculty	Sign
1	17-07-2023	10.10 to 10.30	Inauguration	Principal.Dr.B.Y.Khasnis	
2	17-07-2023	10.30 to 11.30	Lesson Plan Format	Principal.Dr.B.Y.Khasnis	
3	17-07-2023	11.30 to 12.30	Instructional Objectives	Shri.P.D.Multani	
4	17-07-2023	12.40 to 1.30	Engage	Dr.M.S.Hiremath	
5	17-07-2023	2.10 to 3.30	Explore	Shri.S.P.Shegunashi	
6	17-07-2023	3.30 to 5.00	Explain	Dr.M.B.Kori	
7	18-07-2023	10.10 to 11.30	Elaborate	Shri. S.S.Patil	
8	18-07-2023	11.30 to 1.00	Evaluation	Dr.J.S.Pattanashatti	
9	18-07-2023	1.00 to 2.00	How to use Teaching Aids	Dr.B.S.Hiremath	
10	18-07-2023	2.40 to 4.00	Preparation of Lesson Plan	By the students	
11	18-07-2023	4.00 to 5.00	Discussion	Staff & Students	

  
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B.ED. SEMESTER-II

ORIENTATION ON DEMONSTRATION OF 5E MODEL LESSONS

Date	20.07.2023	
Time	Subject	RP
10.30 to 11.10 AM	Kannada	Shri.Mahantesh Angadi
10.30 to 11.10 AM	Physical Science	Shri Ram Bhat
11.10 AM to 11.30AM	Discussion	
11.30 to 12.15PM	English	Shri. Sangamesh Kamatagi *
12.15 PM to 12.25 PM	Discussion	
12:25 to 12:35 PM --- SHORT BREAK		
12:35 to 1: 20PM	Hindi	Kavita Naik <i>Alumnus</i>
1: 20PM to 1:30 PM	Discussion	
1:30PM TO 2:10 PM-----LUNCH BREAK		
2:15 PM to 3:00PM	Social Science	Dr. B.S.Hiremath
3:00PM To 3:15 PM	Discussion	
3:15PM to 4PM	Biological Science	Shri.Sandeep Deshapande
4:00 PM to 4:15PM	Discussion	
4:15 PM to 5:00PM	Overall Discussion	
Date	21.07.2023	
10.30 to 11.15 AM	History	Shri. Mahantesh Angadi
11.15 to 11.30AM	Discussion	
11.30 to 12.15 PM	English	Shri. P.D.Multani *
12.15 to 12.25 PM	Discussion	
12:25PM TO 12:35 PM--- SHORT BREAK		
12:35 to 1:20PM	Biological Science	Sneha Yadrami <i>Alumnus</i>
1:20 PM to 1:30PM	Discussion	
1:30PM TO 2:10 PM-----LUNCH BREAK		
2:15 PM to 3:00PM	Mathematics	Shri Ajit Joshi
3:00PM to 3:15 PM	Discussion	
3:15 PM to 4:00PM	Physical Science	Shri. Narayan Babanagar
4:00PM to 4:15 PM	Discussion	
4:15 PM to 5:00PM	Overall Discussion	

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

  
**Principal,**  
**BLDEA's J.S.S. College of Education**  
**PG Studies in Education & Research Centre,**  
**VIJAYAPUR.**



BLDEA's J S S College of Education PG Studies in Education, Vijayapur.

B.Ed SEM-II: ICT Based Lessons: From 31/7/23 to 3/8/23

Students Allotment –

Sl.No.	R.No.	Name	Computer Lab Methods
01	01	Shweta Basaragi	PhyS.Maths
02	03	Nivedita Singareddi	PhyS-BioS(Eng)
03	06	Abdul Rasheed M	PhyS.Maths(Eng)
04	08	Asheep Mulla	Kannada. History
05	72	Kavita Madar	Kannada. History
06	29	Gururaj Gudadinni	English.History
07	49	Mabubbi Badami	Kannada. History
08	22	Akshata Metri	PhyS.Maths
09	64	Laxmi Kalal	PhyS.Maths
10	52	Ninganna	Kannada. History
11	98	Sagar Sidaraddi	Hindi.History
12	77	Nivedita Kumatagi	Kannada. History
13	15	Kanabai Wadiyar	PhyS.Maths(Eng)

Observer: Dr. B.S. Hiremath, Principal  
B.L.D.E. A's.  
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B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

Sl.No.	R.No.	Name	Lecture Hall-I Methods
01	100	Shilpa Lende	Hindi.History
02	86	Sharanappa B	Kannada. History
03	97	Ningendrasingh Rajaput	English.History
04	73	Sachin Konnur	Kannada. History
05	93	Mehajabeen Mulla	PhyS-BioS(Eng)
06	32	Shilpa Bhajantri	PhyS.Maths(Eng)
07	40	Netra Kattimani	PhyS-BioS
08	70	Vishal Kumbar	PhyS.Maths
09	90	Saba Galagali	PhyS.Maths
10	41	Nirmala Jadhav	Kannada. History
11	55	Mounesh Alabagond	Kannada. History
12	95	Anjana Naik	Kannada. History

Observer: Shri S. P. Shegunsi

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
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Principal  
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VIJAYAPUR.

BLDEA's J S S College of Education PG Studies in Education, Vijayapur.  
B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

		Group-III	History Method Room
Sl.No.	R.No.	Name	Methods
01	81	Gangamma	PhyS.Maths
02	04	Prasanna Shivanagi	PhyS.Maths
03	63	Akshata Masabinal	English.History
04	44	Fyroj	Kannada. History
05	42	Laxmi Kerutagi	Hindi.History
06	48	Pooja Madar	Kannada. History
07	45	Shivappa Makashi	Kannada. History
08	14	Gayatri Kadam	PhyS.Maths(Eng)
09	79	Sunita	PhyS.Maths(Eng)
10	62	Sachin	Kannada. History
11	66	Jyoti Giddappagol	PhyS-BioS
12	87	Nikita Salutagi	PhyS-BioS
13	94	Chaitra Kotyal	Kannada. History

Observer: Shri. P.D. Multani  
Principal  
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B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

		Group-IV	Psychology Lab
Sl.No.	R.No.	Name	Methods
01	76	Akshata Ummavagol	Kannada. History
02	38	Girija	Kannada. History
03	84	Md.Sadik Devar	Hindi.History
04	75	Tukaram Manoji	Kannada. History
05	69	Sangeeta Danappagol	English.History
06	19	Pankajkumar Dhanyal	PhyS.Maths
07	18	Ashwini Pujari	PhyS.Maths
08	26	Bhagyashree Dodamani	Kannada. History
09	61	Shradda Gayakwad	PhyS-BioS(Eng)
10	80	Atiafarheen Soudagar	PhyS.Maths(Eng)
11	05	Mahesh Chattarki	PhyS.Maths
12	89	Sanganagouda Biradar	PhyS.Maths(Eng)

Observer: Dr. M.S. Hiremath

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IQAC Co-ordinator  
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BLDEA's J S S College of Education PG Studies in Education, Vijayapur.

B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

Group –V

Science Room

Sl.No.	R.No.	Name	Methods
01	91	Atifafaiman Nalaband	PhyS.Maths(Eng)
02	16	Prema Harijan	PhyS-BioS (Eng)
03	82	Basavaraj Navi	PhyS.Maths
04	53	Jyoti Mamadapur	PhyS.Maths
05	07	Naveenkumar Metri	PhyS-BioS
06	65	Vijayakumar Dalawai	Hindi.History
07	11	Aditya S Patil	Kannada. History
08	78	Amaramma	Kannada. History
09	67	Gangabai Balaganur	Kannada. History
10	96	Pallavi Sunag	Kannada. History
11	57	Santosh Savant	Kannada. History
12	85	Sunita Koli	English.History

Observer:

Dr. J.S. Pattanshetti

Principal

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BLDEA's J S S College of Education PG Studies in Education, Vijayapur.

B.Ed SEM-II: ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

Group –VI

Lecture Hall No.II

Sl.No.	R.No.	Name	Methods
01	37	Shruti Gudadinni	Kannada. History
02	51	Santosh Tammannagol	Kannada. History
03	88	Jyoti Karur	Hindi.History
04	35	Bhagyashree Naganur	Kannada. History
05	56	Annapurna Budihal	English.History
06	27	Prema Bilagi	PhyS-BioS
07	21	Sarswati Hiremath	Kannada. History
08	23	Pallavi Neelure	PhyS.Maths
09	30	Geeta Chavan	PhyS.Maths
10	20	Shankarling Thoke	PhyS.Maths(Eng)
11	10	Suma Choudhari	PhyS.Maths(Eng)
12	92	Mehrunnisa Mujawar	PhyS.Maths(Eng)
13	68	Supriya Kyatan	PhyS.Maths(Eng)

Observer:

Shri. S.S. Patil

Principal

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
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B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23

Students Allotment –

Group-VII			Kannada Method Room
Sl.No.	R.No.	Name	Methods
01	17	Akshata Limakar	PhyS-BioSI(Eng)
02	24	Ashwini Shantappanavar	Eng.Hist(Eng)
03	28	Arpita Chalawadi	Kannada.History
04	71	Sushma Dudagi	PhyS.Maths(Eng)
05	46	Kaveri Bhavikatti	PhyS.Maths
06	59	Bheemaray Shirashad	PhyS.Maths
07	02	Spoorthi Nivaragi	PhyS.Maths
08	12	Vanishree Ingaleshwar	PhyS.Maths
09	33	Chandan Soloni	Kannada.History
10	47	Laxmi Shiragumpi	Kannada.History
11	34	Vijayalaxmi Tambe	English.History
12	74	Shamashad Kolhar	History

Observer: Dr. M. B. Kori

  
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B.Ed SEM-II : ICT Based Lessons From 31/7/23 to 3/8/23


Students Allotment –

Group-VIII			Research Centre
Sl.No.	R.No.	Name	Methods
01	83	Annapurna Waddar	PhyS-BioSI(Eng)
02	99	Pallavi Kastar	English.History(Eng)
03	13	Laxmi Hanchanal	PhyS.Maths(Eng)
04	39	Shridevi Bagali	PhyS.Maths
05	54	Laxmi Rajaput	PhyS.Maths
06	31	Iranagouda Patil	PhyS.Maths
07	50	Akshata Sali	Kannada.History
08	36	Sangeeta Kudalgi	PhyS.Maths
09	43	Shreya Biradar	Kannada.History
10	60	Poornima Hiremath	Hindi.History
11	58	Manu Chalawadi	Kannada.History
12	25	Jyoti Hosamani	Kannada.History

Observer: Dr. B. Y. Khasnis

  
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English Medium Team – I

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

BLDEA's Inclusive English Medium School Vijayapur.

Eng. Mdm


Sl.No.	R.No.	Name	Methods
01	03	Nivedita Singaraddi	Phys-BioS (Eng)
02	32	Shilpa Bhajantri	Phys-Maths (Eng)
03	14	Gayatri Kadam	Phys-Maths (Eng)
04	79	Sunita	Phys-Maths (Eng)
05	80	Atiafarheen Soudagar	Phys-Maths (Eng)
06	16	Prema Harjan	Phys-BioS (Eng)
07	17	Akshata Limakar	Phys-BioS (Eng)
08	99	Pallavi Kastar	English – History(Eng)
09	20	Shankarling Thoke	Phys-Maths (Eng)
10	92	Mehrunnisa Mujawar	Phys-Maths (Eng)
11	10	Suma Choudhari	Phys-Maths (Eng)

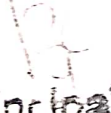
Leader: Akshata Limakar

Prema Harjan

Observer: Dr. B. Y. Khasnis

  
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English Medium Team – II

Eng. Mdm

Practice Teaching Lessons from 06-09-2023 to 11-09-2023


Basantakumar Palit Higher Primary School Vijayapur (Jangapur).


Sl.No.	R.No.	Name	Methods
01	06	Abdul Rasheed M	Phys-Maths (Eng)
02	15	Kanabai Wadiyar	Phys-Maths (Eng)
03	93	Mehajabeen Mulla	Phys-BioS (Eng)
04	61	Shraddha Gayakwad	Phys-BioS (Eng)
05	89	Sanganagouda Biradar	Phys-Maths (Eng)
06	91	Atifafaiman Nalaband	Phys-Maths (Eng)
07	71	Sushma Dudagi	Phys-Maths (Eng)
08	24	Ashwini Shantappanavar	English – History
09	83	Annapurna Waddar	Phys-BioS (Eng)
10	13	Laxmi Hanchanal	Phys-Maths (Eng)
<del>11</del>	<del>10</del>	<del>Suma Choudari</del>	<del>Phys-Maths (Eng)</del>

Leaders: Annapurna Waddar  
Sushma Dudagi

Observer: Shri S.P. Sheganshi

  
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Team – I

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

Govt Girls' High School Vijayapur.

Sl.No.	R.No.	Name	Methods
01	01	Shweta Basaragi	Phys-Maths
02	11	Aditya Patil	Hindi – History
03	21	Sarswati Hiremath	Kannada – History
04	31	Iranagouda Patil	Phys-Maths
05	41	Nirmala Jadhav	Kannada – History
06	81	Gangamma	Phys-Maths
07	97	Ningendrasingh Rajaput	English – History
08	65	Vijaykumar Dalawai	Phys-BioS
09	18	Ashwini Pujari	Phys-Maths
10	26	Bhagyashree Dodamani	Kannada – History
11	66	Jyoti Giddappagol	Kannada - History
12	70	Vishal Kumbhar	Phys Sci - Maths
Leaders:		Shweta Basaragi Aditya Patil	

Observer: Shri P.D. Muttane.

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Team – II

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

Shivasharane Hemaraddi Mallamma High School Vijayapur.

Sl.No.	R.No.	Name	Methods
01	34	Vijayalaxmi	English – History
02	22	Akshata Metri	Phys-Maths
03	42	Laxmi Kerutagi	Kannada – History
04	52	Ninganna x → Laxmi Shiragumpi (47)	Kannada – History
05	62	Sachin x → Nikita Salutagi (87)	Phys-BioS
06	72	Kavita Madar	Kannada – History
07	82	Basavaraj Navi x → Sangeta Kudlagi (36)	Phys-Maths
08	19	Pankajkumar Dhanyal x → Kavasi Bhavikatti (46)	Phys-Maths
09	25	Jyoti Hosamani	Kannada – History
10	88	Jyoti Karur	Hindi_History
11	77	Nivedita Kumtagi	Kannada - History
12	44	<del>Ninganna Fyroj (44)</del>	<del>Kannad - History</del>

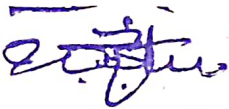
Leaders:

Ninganna  
Basavaraj Navi

Observer: Dr. M. S. Hiremath

Leaders ① Sangeta Kudlagi

② Nivedita Kumtagi



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Team – III


Practice Teaching Lessons from 06-09-2023 to 11-09-2023

Shri. C.N.Sajjan High School Vijayapur.


Sl.No.	R.No.	Name	Methods
01	02	Spoorthi Nivaragi	Phys-Maths
02	12	Vanishree Ingaleshwar	Phys-Maths
03	23	Pallavi Neelure	Phys-Maths
04	38	Girija	Kannada – History
05	43	Shreya Biradar	Kannada – History
06	53	Jyoti Mamadapur	Phys-Maths
07	63	Akshata Masabinal	English – History
08	73	Sachin Konnur	Kannada – History
09	84	Md Sadik Devar	Hindi – History
10	94	Chaitra Kotyal	Kannada – History
11	58	Manu Chalawadi	Kannada - History

Leaders : Sachin Konnur  
Vanishree Ingaleshwar

Observer : Dr. B.S. Hiremath

  
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Team – IV


Practice Teaching Lessons from 06-09-2023 to 11-09-2023


Govt Higher Primary School No.37 Vijayapur.


Sl.No.	R.No.	Name	Methods
01	100	Shilpa Lende	Hindi – History
02	90	Saba Galagali	Phys-Maths
03	85	Sunita Koli	English – History
04	04	Prasanna Shivanagi	Phys-Maths
05	40	Netra Kattimani	Phys-Maths Bio/Sci
06	30	Geeta Chavan	Phys-Maths
07	08	Asheep Mulla	Kannada – History
08	55	Mounesh Alabagond	Kannada - History
09	57	Santosh Savant	Kannada – History
10	67	Gangabai Balaganur	Kannada – History
11	78	Amaramma	Kannada - History

Leaders : Mounesh Alabagond  
Geeta Chavan

Observer : Shri A.S. Masali

  
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Team - V

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

Govt Boys' High School Vijayapur.

Sl.No.	R.No.	Name	Methods
01	35	Bhagyashree Naganur	Kan - History
02	76	Akshata Ummavagol	Kan - History
03	59	Bhimaraj Shirashad	Phy.Sci - Maths
04	27	Prema Bilagi	Phy.Sci - Biol. Sci
05	07	Naveenkumar Mele	Phy.Sci - Maths
06	98	Sagar Sidaraddi	Eng - History
07	29	Gururaj Gudarlinni	Eng - History
Leaders :-			
		Prema Bilagi	
		Bhimaraj Shirashad.	

Observer  
S.S. Patil

IQAC Co-ordinator  
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Shri. S.S. Patil

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Team - VI

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

S.S.'B' High School Vijayapur.

Sl.No.	R.No.	Name	Methods
01	69	Sangeeta DanappaGol	Eng - History
02	95	Anjana Naik	Kan - History
03	48	Pooja M	Kan - History
04	96	Pallavi Sunag	Kan - History
05	74	Shamashad Kolhar	Kan - History
06	33	Chandan Soloni	Kan - History
07	28	Arpita Chalawade	Kan - History
08	05	Mahesh Chattarki	Phy.Sci - Maths
Leader:-		Sangeeta DayappaGol Chandan Soloni	

Observer:- Dr. M. B. Kori

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Team – VII

Practice Teaching Lessons from 06-09-2023 to 11-09-2023

S.S."A" High School Vijayapur.

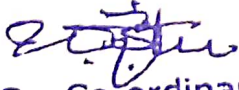
(Panel-A)


Sl.No.	R.No.	Name	Methods
01	37	Shruti Gudadinni	Kannada – History
02	49	Mabubbi Badami	Kannada – History
03	45	Shivappa Makashi	Kannada – History
04	56	Annapurna Budihal	English – History
05	39	Shridevi Bagali	Phys-Maths
06	54	Laxmi Rajaput	Phys-Maths
07	51	Santosh Tammannagol	Kannada – History
08	75	Tukaram Manoji	Kannada – History
09	64	Laxmi Kalal	Phys-Maths
10	86	Sharanappa B	Kannada – History
11	52	Ninganna	Kannada-History.
12	62	Sachin	Phy.Sci – Biol. Sci
13	82	Basavaraj Navi	Phy.Sci – Maths
14	19	Pankaj Kumar Dharyal	Phy.Sci – Maths
15	60	Poonima Hiremath	Hindi-Hy

Leaders:- Basavaraj Navi  
- Ninganna

Observer – Dr. J. S. Pattanshetti

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ICT Based Lesson

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5 E LESSON PLAN



Name of Student Teacher / ವಿವಿಧಾರ್ಥಿ ಶಿಕ್ಷಕರ ಹೆಸರು : Bibiayesha Korbo  
Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : Jss College of education  
Subject / ವಿಷಯ : Science Sub Unit / ಉಪ ಘಟಕ : Light Date / ದಿನಾಂಕ : 07.09.2022 Class / ವರ್ಗ : 8<sup>th</sup>  
Roll No/ಹಾಜರಿ ಸಂಖ್ಯೆ : 15 Period/ಅವಧಿ : Time/ಸಮಯ : Lesson No/ಪಾಠ ಸಂಖ್ಯೆ : 1 Topic Unit/ಘಟಕ :  
Student's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : student have general knowledge about light.

Reference Book / ಆಧಾರ ಗ್ರಂಥಗಳು : youtube

Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು  
① student recall the natural Resource & artificial resources of light  
② student identify the luminous & Non-luminous objects  
③ student define light  
④ student state the Reflection of light.

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : Light: The agent that stimulates sight & makes things visible

① Luminous object: The object produce its own light  
② Non-luminous object: The object do not produce its own light

Teaching Aids / ಬೋಧನೋಪಕರಣಗಳು : picture & videos ball mirror

5 E's	Learning Points ಬೋಧನಾಂಶಗಳು	Facilitating Methods ಸಹಾಯಕ ವಿಧಾನಗಳು	Activities - ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials ಕಲಿಕಾ ದೀರ್ಘಕಾಲ ಸಾಮಗ್ರಿಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Reflection Teacher Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆ
			Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು			
Engage	Sensory Organ	Questioning Method	<p>Teacher will ask some questions to the students</p> <p>① How many sensory organ is there?</p> <p>② Name that 5 sensory organ</p> <p>③ What is the function of this sensory organ?</p> <p>④ ok eye is to see how we see the object correctly?</p> <p>⑤ ok Today we will learn about light</p>	<p>students will answers to the questions</p> <p>→ 5 sensory organ is there</p> <p>→ ① Nose ② Skin ③ Tongue ④ Ear ⑤ eyes.</p> <p>→ students will tell functions of 5- sensory organ</p> <p>→ By light</p> <p>ok Mam</p>			

5 E's	Learning Points ಬೋಧನಾಂಶಗಳು	Facilitating Methods ಸಹಾಯಕ ವಿಧಾನಗಳು	Activities - ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials ಶಿಕ್ಷಕ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Reflection Teacher Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನದ ಪ್ರತಿಫಲನ
			Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು			
Explain	Reflection	Discussion	<p>→ What is Reflection</p> <p>Teacher will give one activity to the students</p> <p>→ Teacher will explain detail about Reflection</p> <p>→ Teacher will ask different types of Reflection</p> <p>→ Teacher will tell the Name of the Reflections</p>	<p>→ students will try to tell</p> <p>→ students will do the activity &amp; observe</p> <p>→ students will listen &amp; observe</p> <p>→ students trying to tell.</p> <p>→ students will listen.</p>	Videos Display	Observation	



5 E's	Learning Points ಯೋಜನಾಬಿಂದುಗಳು	Facilitating Methods ವಿವರಣಾತ್ಮಕ ವಿಧಾನಗಳು	Activities - ಚಟುವಟಿಕೆಗಳು		Teacher Learning Materials ಶಿಕ್ಷಕ ಬೋಧನಾ ಸಾಮಗ್ರಿಗಳು	Evaluation Tools and Techniques ಮೌಲ್ಯಮಾಪನ ಸಾಧನಗಳು ಮತ್ತು ತಂತ್ರಗಳು	Reflection Teacher Self Evaluation ಶಿಕ್ಷಕರ ಸ್ವಯಂ ಮೌಲ್ಯಮಾಪನ ಕ್ರಮಗಳು
			Teacher Activities ಶಿಕ್ಷಕರ ಚಟುವಟಿಕೆಗಳು	Student Activities ವಿದ್ಯಾರ್ಥಿಯ ಚಟುವಟಿಕೆಗಳು			
Elaborate	Types of Reflection	Discussion Method	<p>Teachers will show the picture of different types of Reflection</p> <p>→ first teacher will show the videos to the students &amp; ask question</p> <p>→ Teachers will explain deeply by showing videos</p>	<p>→ students will seeing &amp; observing</p> <p>→ students will observe &amp; trying to tell what they seen</p> <p>→ students listen</p>	Videos	Questioning	


Assignment / ದರ್ಜೆಗಳು : List out the Luminous & Non-Luminous objects sources

Feed Back / ಮರುಮೌಲ್ಯಮಾಪನ / ಮೌಲ್ಯಮಾಪನ :

- Students response was excellent
- Completed all points

  
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INTERNAL EXAMINER

EXTERNAL EXAMINER

# Collaborative Tasks

*Multilingual  
interactions  
and inputs  
related  
Documents*



**BLDEA'S JSS COLLEGE OF EDUCATION VIJAYAPUR**  
**DETAILS OF PROVISIONS FOR IMPROVEMENT AND**  
**BI-LINGUAL ANSWERING**

In our institution, the mechanism of internal assessment is characterized by transparency and robustness in both frequency and mode.

*The frequency of internal assessments is structured both in English Medium and Kannada Medium to provide regular and timely feedback on students' progress.*

In regular classes formative assessment is done to know the strengths and weaknesses of student-teachers in both Kannada and English Medium classes separately.

Usually on an Average 50% of the admitted Students are studied in Rural Degree Colleges and from the marked Socio-Economic Status. So provision is made to establish good rapport in Kannada language too for academic counseling through Mentoring Mechanism

Entry behavior Tests are printed in both Kannada and English Medium, so as to answer in any of the two languages. There is option to write answers in either English or Kannada language in Internal Tests, as Questions are printed in both media. Student-Teachers can opt Kannada or English Medium for practicing Microteaching skills and also School Lessons in particular medium Practice Teaching schools. In Time Table Mentoring period is there to look after the academic improvements and to counsel towards growth of personality development of student-teachers.

Library has a plenty of Resources both in Kannada and English Medium, thereby creating an opportunity to enhance their knowledge Horizon. Collection of Old Question Papers of the Programme (RCUB) is available in bilingual form.

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**B.Ed. II- SEMESTER TIME TABLE- 2022-23 W.e.f 01-07-2023**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10:00 to 10:10 PRAYER, MEDITATION, NEWS PAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE								
I	10.10 AM to 11.10 AM	K&C K-PDM E-JSP	ECI K-SPS E-MSH	K&C K-PDM E-JSP	TMA K-MBK E-BYK	L&TP K-SSP E-BSH	NO ASM	08:10AM TO 09:00 AM
II	11.10 AM to 12.10PM	ECI K-MSH E-SSP	TMA K-BYK E-MBK	ECI K-MSH E-SPS	L&TP K-BSH E-SSP	TMA K-MBK E-BYK	OPT G&C,VE,HPE,EE MSH/BSH/ASSP	09:00AM TO 09:50 AM
III	12.20PM to 1.20PM	L&TP K-BSH E-SSP	K&C K-JSP E-PDM	L&TP K-SSP E-BSH	ECI K-SPS E-MSH	OPT G&C,VE,HPE,EE MSH/BSH /ASM/SSP	SEMINAR-K&C	10:20AM TO 11:10 AM
IV	2:00 PM to 3.00 PM	OPT G&C,VE,HPE,EE JSP/MBK/ASM/SPS	SEMINAR- L&TP	OPT G&C,VE,HPE,EE JSP/MBK/ASM/SPS	K&C K-JSP E-PDM	ICT-Application MBK	FAT EVENT	11:10AM TO 12:00PM
V	3.00 PM to 4.00 PM	ICT LAB MBK	ICT-LAB MBK	FAT BSH	SEMINAR-ECI	SEMINAR-OPT G&C,VE,HPE,EE	TMA K-BYK E-MBK	12:00 AM TO 12:50PM
VI	4.00 PM to 5.00PM	SEMINAR-TMA	GUIDANCE	SPORTS	CULTURAL ACTIVITIES	Mentoring		

Learning & Teaching process- Dr BSH & Prof.S.S.P  
 Knowledge & Curriculum - Dr JSP & Prof.PDM  
 Education in Contemporary India -Dr MSH & Prof.S.P.S  
 Techniques, Methods and Approaches of Pedagogy -Dr BYK & Dr.MBK  
 ICT Lab & Applications - Dr.MBK  
 Fine Arts & Theaters -Dr.BSH

OPT- Value Education -Dr.MBK & Dr.BSH  
 OPT-Guidance & Counselling-Dr.MSH & Dr.JSP  
 OPT-Health & Phy-Education-Prof.ASM  
 OPT-Environment Education -Prof.SSP & SPS

*Time Table indicating Bilingual  
 (Kannad Medium and English Medium)  
 Periods simultaneously*

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**IV-Sem B.Ed. Time Table- 2022-23 Week 01-07-2023**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10.00 to 10.45 PRASARAN, MEDITATION, NEWS, PAPER, READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE								
I	10.10 AM to 11.10 AM	EAM K-SPS E-MBK	G.S.S K-BVK E-SPS	EAM K-SBK E-MSB	APSS-I K-PDM E-SB	EAM K-SBK E-MBK	G.S.S K-SPS E-BVK	09.10AM TO 09.50 AM
II	11.10 AM to 12.10PM	APSS-II K-BSH E-SSP	APSS-I K-PDM E-SB	APSS-II K-SSP E-BSH	EAM K-MSH E-MBK	APSS-I K-PDM E-SB	MD ASM	09.50AM TO 10.50 AM
SHORT BREAK 12.10 PM TO 12.20 PM				SHORT BREAK 09.50AM TO 10.20 AM				
III	12.20PM to 1.20PM	APSS-I K-SSP E-PDM	EAM K-SBK E-SB	G.S.S K-BVK E-SB	APSS-II K-SSP E-BSH	APSS-II K-SSP E-BSH	EAM K-MSH E-MBK	10.20AM TO 11.10 AM
LUNCH BREAK 01.20 TO 02.00 PM								
IV	2.00 PM to 2.00 PM	G.S.S K-SPS E-BVK	APSS-II K-BSH E-SSP	APSS-I K-SSP E-PDM	G.S.S K-SPS E-BVK	SEMINAR	APSS-I K-SSP E-PDM	11.10AM TO 12.00PM
V	2.00 PM to 4.00 PM	EPC-BHT SPS	IP&T PDM	GUIDANCE	EPC-BHT SPS	TP&T PDM	APSS-II K-SSP E-BSH	12.00AM TO 12.50PM
VI	4.00 PM to 5.00PM	SPORTS	EPC-BHT SPS	SPORTS	CULTURE ACTIVITIES	G.S.S K-BVK E-SPS		

Gender Scheme and Society = DE-BVK & SPS  
 Educational Administration and Management = DE-MSH, Dr. MBK  
 Advanced Pedagogies of Specific Subjects = Dr. JSP & PDM  
 Advanced Pedagogies of Specific Subjects = Dr. BSH & SPS

Reading and Referring on Teaching = SPS  
 Teacher Placement & CET Classes = PDM  
 Sports & MD = ASM

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education,**  
**Vijayapur**

  
**Principal**  
**B.L.D.E.A.'s**  
**J.S.S. College of Education,**  
**VIJAYAPUR.**

**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2022-23**  
**Kannada Medium Class**

Sl.No	Student Name		
1	ADITYA S PATIL		
2	Akshata Metri		
3	Akshata S Masabinal		
4	AKSHATA UMMAVAGOL		
5	AMARAMMA		
6	ANJANA NAIK		
7	Annapurna Budihal		
8	ASHEEP MULLA		
9	Ashwini S Pujari		
10	BASAVARAJ NAVI		
11	Bhagyashree S Naganur		
12	Bhimaray Shirashyad		
13	CHAITRA KOTYAL		
14	CHANDAN SOLONI		
15	Fyroj		
16	Gangabai Balaganur		
17	GANGAMMA		
18	Geeta Chavan		
19	Girija		
20	GURURAJ RAMESH GUDADINNI		
21	Iranagouda Patil		
22	Jyoti Hosamani		
23	JYOTI IRANNA GIDDAPPAGOL		
24	Jyoti Mallikarjun Mamadapur		
25	Jyoti Ravi Karur		
26	Kaveri Neelakanth Bhavikatti		
27	KAVITA MADAR		
28	Laxmi Bhimaray Kerutagi		
29	LAXMI N KALAL		
30	Laxmi Rajaput		
31	Laxmi Siragumpi		
32	Mabubbi H Badami		
33	Mahesh Chattaraki		
34	MAHMADSADHIK DEVAR		
35	MANU CHALAWADI		
36	Mounesh Chandrakant Alabagond		



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 Vijayapur



Principal,  
 J.S.S. College of Education  
 VIJAYAPUR.



37	NAVEENKUMAR METRI		
38	Netra Kattimani		
39	NIKITA ANNARAYA SALUTAGI		
40	NINGANNA		
41	NINGENDRASING B RAJAPUT		
42	Nirmala Babu Jadhav		
43	NIVEDITA KUMATAGI		
44	Pallavi Neelure		
45	PALLAVI P KASTAR		
46	PALLAVI SUNAG		
47	PANKAJKUMAR DHANYAL		
48	Pooja Madar		
49	Poornima Hiremath		
50	PRASANNA ARJUN SHIVANAGI		
51	PREMA R BILAGI		
52	SABA B GALGALI		
53	Sachin		
54	SACHIN KONNUR		
55	SAGAR SIDARADDI		
56	sangeeta Ningappa Danappagol		
57	Sangeeta Sanganna Kudlagi		
58	Santosh Basavant Savant		
59	santosh tammanagol		
60	SARASWATI HIREMATH		
61	SHAMSHYAD KOLHAR		
62	SHARANAPPA BALAGARI		
63	SHILPA LENDI		
64	Shivappa Makashi		
65	Shreedevi Bagali		
66	SHREYA BIRADAR		
67	Shruti B Gudadinni		
68	SHWETA BASARAGI		
69	SPOORTI NIVARAGI		
70	Sunita koli		
71	TUKARAM MANOJI		
72	Vanishree Ingaleshwar		
73	Vijayalaxmi Sanjeev Tambe		
74	Vijaykumar Dalavai		
75	VISHAL KUMBAR		



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LDEA's JSS College of Education  
Vijayapur



**Principal,**  
J.B.S. College of Education  
VIJAYAPUR.

**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2022-23**  
**English Medium Class**

Class:B.Ed

Sl.No	Roll.No	Name of Student Teacher	
1	10	Suma Choudari	
2	20	Shankarling R Thoke	
3	91	Atifa faiman M Nalband	
4	93	Mahejabeen M Mulla	
5	92	Mehrunissa Mujawar	
6	32	Shilpa B Bajantri	
7	79	Sunita	
8	17	Akshata S Limakar	
9	6	Abdulrasheed Y Mulla	
10	83	Annapoorna M W	
11	80	Atiya Farheen Soudagar	
12	13	Laxmi Harchanal	
13	24	Ashwini Shantappanavar	
14	16	Prema Harijan	
15	3	Nivedita Singaraddi	
16	71	Sushma Dudagi	
17	61	Shraddha Gayakwad	
18	14	Gayatri L Kadam	
19	15	Kanbai A Wadeyar	
20	89	Sanganagoud Bradar	
21	99	Pallavi Kastar	

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Vijayapur

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J.S.S. College of Education  
VIJAYAPUR.

**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2023-24**  
**English Medium Class**

Class: B.Ed

Sl.No	Roll.No	Name of Student Teacher	
1	59	Ashwini C Jitti	
2	91	Sakshi Nadavimani	
3	88	Megha Kolkar	
4	95	Shweta Kambar	
5	67	Mamata Jagali	
6	94	Shatabai Jamadar	
7	93	Shalini Badiger	
8	99	Shruti Umaranikar	
9	92	Saraswati Pujari	
10	82	Vaishnavi Hadapad	
11	41	Rekha Odeyar	
12	72	Priyanka Khasbag	
13	84	Aishwarya Savant	
14	85	Apsana Mujawar	
15	86	Atika Annigeri	
16	97	Soubhagyalaxmi Meti	
17	78	Soumya Basargi	
18	71	Pratiksha Gotyal	
19	98	Tanuja Baradol	
20	62	Ganesh Mali	
21	87	Juber Mujawar	



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VIJAYAPUR.

**B.L.D.F.A's**  
**J.S.S.College of Education Vijayapur 2023-24**  
**Kannada Medium Class**

Class: B.Ed			
Sl.No	Name of Student Teacher		
1	Alman Muneeralmad Bilagi		
2	AKLIA VITHAL HONAKATTI		
3	AKSHATA		
4	AKSHATA HULAGABALI		
5	AKSHATA SHARANAPPA SANGAPUR		
6	AKSHATHA		
7	Akshay S Kattimani		
8	AMBIKA MALI		
9	ANKITA		
10	ARCHANA MARUTI DAPTARADAR		
11	Arun Dharmu Chavan		
12	ASHA SANGAPPA BATI		
13	AVINASH BANDIVADDAR		
14	Bhagyashree Kallappa Kotyal		
15	Chetan Krishnappa Bagali		
16	DATTA ASHOK SINDHE		
17	DHANAMMA MALLAD		
18	Dilshad Lalazab Hipparagi		
19	Gangamma		
20	GEETA VITTAL HOSATTI		
21	GURURAJ MAHOJ METRI		
22	HIMAGANGA DUDDAGI		
23	Jilani Gour		
24	JYOTI M BIRADAR		
25	KASHINATH HIREMATH		
26	Kaveri Kallappa Pujari		
27	KAVERI SHAHAPUR		
28	KAVITA CHANDRASHEKHAR METI		
29	Latarani Ningondappa Masali		
30	MALLAPPA MAHAVEER MANG		
31	Marnata		
32	MAMATA BIRADAR		
33	Nagalaxmi Kulkarni		
34	NAKUSA DATTU MOHITE		
35	PAVITRA HARAWAL		



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 Principal,  
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 VIJAYAPUR.

36	POOJA MALLIKARJUN MALI		
37	Pooja Ramesh Biradar		
38	POOJA S PATIL		
39	POORNIMA RAJASHEKHAR KOTYAL		
40	Prateeka Revanasidda Bhushetti		
41	PREETI KABADAGI		
42	PRIYANKA MAHADEV BAIRAWADAGI		
43	PRIYANKA PRAKASH WAGMADI		
44	PUSHPANJALI MADASANAL		
45	RAGINI KARAKAPPAGOL		
46	Rahul Naik		
47	Rajashree Kedari Chavhan		
48	RAJU GERADE		
49	Rashmi Bhavimani		
50	REKHA PARASAPPA HIREKURUBAR		
51	RESHMA		
52	S LAKSHMI		
53	SADAF UKKALI		
54	Sana Badiger		
55	Sangeeta Shankreppa Hundarad		
56	Savita honawad		
57	Savitri Mukund Adate		
58	Shaheen Begum		
59	SHAKEEL RAJESAB MULLA		
60	Shankar Ramesh Kolakar		
61	SHIVAGANGA PRAKASH DEVARAMANI		
62	Shivanand Navhi		
63	Shridevi Mallappa Halli		
64	SHRIMANTH MAHADEV PAWAR		
65	Shweta Bharamappa Ganiger		
66	SHWETA JADHAV		
67	SIDDALING MAHADEV DEVUR		
68	SOJA ARJUN MASALIKERI		
69	SOUMYA SHRISHAIL KUMBAL		
70	SUDHA RATHOD		
71	Sumaiyya Moulali Tikoti		
72	SUSHMA SIDDAPUR		
73	SUVASINI SHIVANNA NAGANUR		
74	Swapna Shreemant Kambale		
75	VANISHREE KASHINATH CHANDAKAVATHE		
76	Vijayalaxmi Basavaraj Salagar		
77	VIJAYALAXMI SHIVAPPA HONAKATTI		
78	VIRESH S MALI		



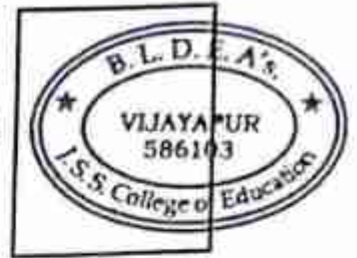
IQAC Co-ordinator  
LDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



B.L.D.E. Association's  
JNYANAYOGI SHRI SIDDESHWAR SWAMIJI  
**COLLEGE OF EDUCATION, VIJAYAPUR.**

NAAC Reaccredited "B+"



**APPLICATION FOR ADMISSION TO B.ED. COURSE.**

**502**

For the Year 20..... 20.....

**OFFICIAL USE ONLY :** Percentage \_\_\_\_\_ Category : \_\_\_\_\_ Roll No. : \_\_\_\_\_

1) Name of the applicant & Surname : \_\_\_\_\_  
(in block letters)  
Father's Name : \_\_\_\_\_ Mother's Name: \_\_\_\_\_  
Occupation : \_\_\_\_\_ Income : \_\_\_\_\_ Rural/Urban  
Income/Caste RD No: \_\_\_\_\_ Blood Group :

2) Sex : Male / Female : \_\_\_\_\_ 3) Date of Birth & Place : \_\_\_\_\_

4) Nationality : \_\_\_\_\_ 5) Karnataka/domicile : \_\_\_\_\_

6) Religion : \_\_\_\_\_ 7) Category : \_\_\_\_\_

8) Caste : \_\_\_\_\_ 9) Mother Tongue : \_\_\_\_\_

10) Contact No : \_\_\_\_\_ 11) Adhar No : \_\_\_\_\_

12) E-mail : \_\_\_\_\_

13) Bank Details : Branch \_\_\_\_\_ Name of the Bank \_\_\_\_\_  
Account No \_\_\_\_\_ IFSC Code \_\_\_\_\_

**14) ACADEMIC QUALIFICATION :**

1) Degree Exam Passed B.A./B.Sc./Any Other Degree (2) Year of Passing \_\_\_\_\_  
3) Reg. No. (Final Year) (4) Subject studied at \_\_\_\_\_  
UG level PG Level  
i) \_\_\_\_\_ ii) \_\_\_\_\_ i) \_\_\_\_\_  
iii) \_\_\_\_\_ vi) \_\_\_\_\_ ii) \_\_\_\_\_  
v) \_\_\_\_\_ vi) \_\_\_\_\_ iii) \_\_\_\_\_

5) Methods offered in B.Ed. Course 1)..... 2) .....

11)	Marks	Ist year Theory (I & II Sem. Total (Including I.A. Marks)	IInd year Theory (III & IV Sem. Total (Including I.A. Marks)	IIIrd year Theory (V & VI Sem. Total (Including I.A. Marks)	Total Marks
i)	Maximum Marks				
ii)	Marks Obtained				
iii)	Aggregate percentage of Marks(Including I.A. Marks)				

12)	Marks	Ist year PG	IInd Year PG	Total Marks
i)	Maximum Marks			
ii)	Marks Obtained			
ii)	Aggregate percentage of Marks(Including I.A. Marks)			

*2025*  
IQAC Co-ordinator  
B.L.D.E.A's J.S.S. College of Education  
Vijayapur

*[Signature]*  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

15) Name of the University \_\_\_\_\_

Last attended Collogo \_\_\_\_\_

16) Postal Address \_\_\_\_\_

\_\_\_\_\_ Phone No. \_\_\_\_\_

Cell No. \_\_\_\_\_



17) i) Medium of Examination : Kannada / English

ii) Medium of Practice Teaching : Kannada/English / Urdu / Marathi \_\_\_\_\_

18) Applicant belongs to other than R.C. University, Belagavi

17) Eligibility Certificate No.

18) Migration Certificate No.

19) Is the Applicant a deputed teacher

Yes / No

20) 1) Length of teaching experience

2) Name of the Institution

**NOTE :**

The attested copies of Degree Certificate of Caste, Group, Income, S.S.L.C. marks statements of the three years Degree Exam. and Post graduate Exam(if any) should be enclosed.

I declared that the particulars furnished above are true & correct to the best my knowledge and belief and I agree to abide by the rules and regulations of the College.

Place :

Date :

Signature of the Applicant

(For applicants in Service)

The employees should submit their application through their employer/head of the Institution/Dept. etc.

Place :

Date :

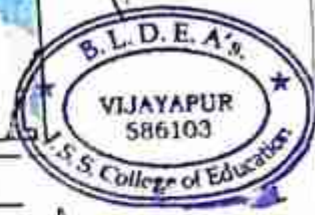
Signature and Designation

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

  
**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**



B.L.D.E. Association's  
JNYANAYOGI SHRI SIDDESHWAR SWAMIJI  
COLLEGE OF EDUCATION, VIJAYAPUR.  
NAAC Resaccredited "B+"



APPLICATION FOR ADMISSION TO B.ED. COURSE.  
370 For the Year 2023-2024

OFFICIAL USE ONLY : Percentage Category : Roll No.: 21

- 1) Name of the applicant & Surname (in block letters) : Sangeeta Shankappa Hundarad  
 Father's Name : Shankappa Hundarad Mother's Name : Shankamma Hundarad  
 Occupation : Former Income : 25000 Rural/Urban  
 Income/Caste RD No : R20039288053087 Blood Group :  
 2) Sex : Male / Female : Female 3) Date of Birth & Place : 27/02/2009  
 4) Nationality : Indian 5) Karnataka/domicile : Karnatakian  
 6) Religion : Hindu 7) Category : III B  
 8) Caste : Hindu Lingayat 9) Mother Tongue : Kannada  
 10) Contact No : 9380187271 11) Adhar No : 8966 0183 6688  
 12) E-mail : sangeeta.hundarad2002@gmail.com  
 13) Bank Details : Branch Ukkali Name of the Bank Karnatak vikas Gramin Bank  
 Account No 89034466947 IFSC Code KVBI30003007  
 14) ACADEMIC QUALIFICATION :  
 1) Degree Exam Passed B.A./B.Sc./Any Other Degree (2) Year of Passing 2023  
 3) Reg. No. (Final Year) A2014296 (4) Subject studied at  
 UG level PG Level  
 i) Kannada ii) English i) \_\_\_\_\_  
 iii) History vi) Political Science  
 v) Sociology vi) \_\_\_\_\_ iii) \_\_\_\_\_  
 5) Methods offered in B.Ed. Course 1) Kannada 2) History

11)	Marks	Ist year Theory (I & II Sem. Total (Including I.A. Marks)	IInd year Theory (III & IV Sem. Total (Including I.A. Marks)	IIIrd year Theory (V & VI Sem. Total (Including I.A. Marks)	Total Marks
i)	Maximum Marks	1200	1100	1400	3700
ii)	Marks Obtained	1034	934	1275	3252
iii)	Aggregate percentage of Marks(Including I.A. Marks) <u>87.89%</u>				

12)	Marks	Ist year PG	IInd Year PG	Total Marks
i)	Maximum Marks			
ii)	Marks Obtained			
iii)	Aggregate percentage of Marks(Including I.A. Marks) <u>80.5%</u>			

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J.S.S. College of Education  
VIJAYAPUR.





B.L.D.E. Association's  
JNYANAYOGI SHRI SIDDESHWAR SWAMIJI  
COLLEGE OF EDUCATION, VIJAYAPUR.

HAAC Reaccredited "B+



APPLICATION FOR ADMISSION TO B.ED. COURSE.

For the Year 2022, 2023...

Percentage: \_\_\_\_\_ Category: \_\_\_\_\_ Roll No.: 59

1) Name of the applicant & Surname (in block letters) : Shwini Jitli  
 Father's Name Chandrashekhar Mother's Name: Shasthikala  
 Occupation : Teacher Income : ₹, 72,000/- Rural/Urban  
 Income/Caste RD No: 1218142047216 Blood Group : B +ve

2) Sex : Male / Female : Female 3) Date of Birth & Place : 3-07-2001  
 4) Nationality : Indian 5) Karnataka/domicile : Karnataka  
 6) Religion : Hindu 7) Category : J2A  
 8) Caste : Ganiga 9) Mother Tongue : Kannada

10) Contact No : \_\_\_\_\_ 11) Adhar No : 7776 3090 1003  
 12) E-mail : \_\_\_\_\_  
 13) Bank Details : Branch \_\_\_\_\_ Name of the Bank \_\_\_\_\_  
 Account No \_\_\_\_\_ IFSC Code \_\_\_\_\_

14) ACADEMIC QUALIFICATION :  
 1) Degree Exam Passed  B.A./B.Sc./Any Other Degree (2) Year of Passing \_\_\_\_\_  
 3) Reg. No. (Final Year) (4) Subject studied at \_\_\_\_\_  
 UG level PG Level  
 i) English ii) Kannada i) \_\_\_\_\_  
 iii) Chemistry vi) Mathematics ii) \_\_\_\_\_  
 v) Physics vi) \_\_\_\_\_ iii) \_\_\_\_\_

5) Methods offered in B.Ed. Course 1) Mathematics... 2) Physical Science...

11)	Marks	Ist year Theory (I & II Sem. Total (Including I.A. Marks)	IInd year Theory (III & IV Sem. Total (Including I.A. Marks)	IIIrd year Theory (V & VI Sem. Total (Including I.A. Marks)	Total Marks
i)	Maximum Marks	1600	1600	1800	5000
ii)	Marks Obtained	1200	1280	1276	3756
iii)	Aggregate percentage of Marks(Including I.A. Marks)				

15.74%

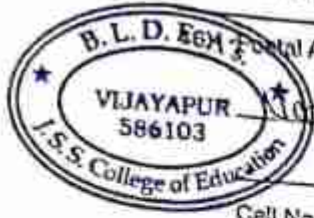
12)	Marks	Ist year PG	IInd Year PG	Total Marks
i)	Maximum Marks			
ii)	Marks Obtained			
iii)	Aggregate percentage of Marks(Including I.A. Marks)			

IQAC Co-ordinator  
B.L.D.E.A.'s J.S.S. College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

15) Name of the University Ravi Channamma University, D.

Last attended College S.B.Ods. P.K.C.P. Science college Vijayapur



Postal Address House no 23, Siddhaganga Nagar Ring Road

Kona Karpurmath Medical College, Vijayapur

Phone No. 8861252711

Cell No. \_\_\_\_\_

17) i) Medium of Examination : Kannada / English

ii) Medium of Practice Teaching : Kannada/English / Urdu / Marathi

16) Applicant belongs to other than R.C. University, Belagavi

17) Eligibility Certificate No. \_\_\_\_\_

18) Migration Certificate No. \_\_\_\_\_

19) Is the Applicant a deputed teacher Yes / No

20) 1) Length of teaching experience

2) Name of the Institution

**NOTE :**

The attested copies of Degree Certificate of Caste, Group, Income, S.S.L.C. marks statements of the three years Degree Exam. and Post graduate Exam(if any) should be enclosed.

I declared that the particulars furnished above are true & correct to the best my knowledge and belief and I agree to abide by the rules and regulations of the College.

Place : Vijayapur

Date : 5.12.23

Signature of the Applicant

(For applicants in Service)

The employees should submit their application through their employer/head of the Institution/Dept. etc.

Place :

Date :

Signature and Designation

IQAC Co-ordinator  
3LDEA's JSS College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



H. I. D. E. A.'s  
ASS. COLLEGE OF EDUCATION, BIJAPUR  
1<sup>st</sup> Internal TEST 2021-22  
Date: 12/01/22 Time: 1 hour  
Paper: III Section: \_\_\_\_\_  
Subject: Physical Science  
Roll No: 66 Mark: \_\_\_\_\_

Reg. No: E2014876

18/20  
32/4/22

Section - A

Q

11 The characteristics of good science text book

- ⇒ A good text book should be judged at first by author, qualification and experience.
- ⇒ The cover page, and paper used and binding of the text book should be attractive.
- ⇒ It should be hard and durable.
- ⇒ The printing of the textbook should be clear and appropriately spaced.
- ⇒ The size of the printing the letters and language should suit the age of the child.
- ⇒ The headings and subheadings are given in the bold letters.
- ⇒ There should be a consistency in the subject matter.
- ⇒ Subject matter should be developed as far as possible in psychological order.
- ⇒ Text books should satisfy the objectives of science teaching.
- ⇒ Each text book should contain detailed table of content and page number index.



B. L. D. E. A. S.  
 J.S.S. COLLEGE OF EDUCATION, BIJAPUR  
 II Internal TEST 2024  
 Date: 16/04/24 Time: 2 hours  
 Paper: 4 Section: B.Ed 14<sup>th</sup> sem  
 Subject: B.S.P. Mathematics  
 Roll No: 39 Mark: \_\_\_\_\_



35  
 40

Section - B

6) 6) ಪಠ್ಯಕ್ರಮವು ಅರ್ಥ ಹಾಗೂ ರಚನಾತ್ಮಕವೇ ? -

ಕೀಲಕ: -

ಬೋಧನಾ-ಕಲಾ ಪ್ರಕ್ರಿಯೆಯು ವ್ಯವಸ್ಥಿತವಾಗಿ ನಡೆಯಲು ಗುಣಮಟ್ಟದ ಪಠ್ಯಕ್ರಮವು ಅತ್ಯವಶ್ಯಕ. ಈ ಪಠ್ಯಕ್ರಮವು ರಚನಾತ್ಮಕವಾಗಿರಬೇಕು ಮತ್ತು ಅದರಲ್ಲಿ ಬೋಧನಾ-ಕಲಾ ಪ್ರಕ್ರಿಯೆಯು ಸಂಭಾವ್ಯವಾಗಿರುತ್ತದೆ. ಎಲ್ಲವೂ ಕೆಲವೊಂದನ್ನು ಹೆಚ್ಚಿನ ಸಂಖ್ಯೆಯಲ್ಲಿ ಮಾಡಬೇಕು.

ಅರ್ಥ: -

ಪಠ್ಯಕ್ರಮ ಎಂಬ ಪದವು ಸಂಸ್ಕೃತದಿಂದ 'Curriculum' ಎಂಬ ಪದದಿಂದ ಬಂದಿದೆ. Curriculum ಎಂಬ ಪದವು ಗ್ರಹಣ ಭಾಷೆಯಲ್ಲಿ 'Curere' ಎಂಬ ಪದದಿಂದ ಬಂದಿದೆ. Curere ಎಂದರೆ To run a course ಅಂದರೆ ಓದುವ ಸಂದರ್ಭದಲ್ಲಿ ಸಾಧಿಸುವ ಕೆಲಸವು ಅನುಸರಿಸುತ್ತಿದ್ದೇ ಹಾಗೆ ಎಂದಾಗುತ್ತದೆ.

ವ್ಯಾಖ್ಯಾನ: -

ರನ್ನಿಂಗ್ ದ್ರಾಮಾಟಿಕ್ ಪ್ರತಿಭೆ -

" ಶಾಲೆಯೊಂದು ಘಾಟಕೋತ್ಸವ - ಇದರಲ್ಲಿ ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು ಅಲ್ಲರವರ ಸಾಮಗ್ರಿಗಳಿಗೆ ಅಡ್ಡಿಯಾಗಲು, ಅದರಲ್ಲಿಯೂ ಸಾಮಗ್ರಿಗಳನ್ನು ಇಟ್ಟುಕೊಂಡು ಇವುಗಳನ್ನು ಮತ್ತೆ ಮತ್ತೆ ಬಳಸಬೇಕೆಂದು ಗುಣವಾಗಿ ಕೆಲವು ಇವುಗಳನ್ನು ಮಾಡುವ ಕಲಾಕಾರನೇ ಎಂದಾಗುತ್ತದೆ. ಅದೇ ಸಂದರ್ಭದಲ್ಲಿಯೇ ಪಠ್ಯಕ್ರಮ "

ಠಾಂಟ್ರೋಮಾಟಿಕ್ ಪ್ರತಿಭೆ -

" ಮಕ್ಕಳು ಪ್ರದರ್ಶನಕ್ಕೆ ಹೋದರೆ  
 ಕೂಡಿ

B.L.D.E.A.'s

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

**5 E LESSON PLAN**



Name of Student Teacher: Annappanna Budihal  
Name of Co-Operating School: Shri. Sashank Shivamanna Hemanadda Mallamma High School Vijayapur  
Subject: English Sub Unit/Unit: To my Country Date/Date: 10/01/24 Class/Class: 9th  
Roll Number: 56 Period: 04 Time: 45 min Lesson No: 04 Topic Unit: To my Country  
Student's Previous Knowledge: Students already have an idea about pre-independence

Reference Book: youtube (https://youtube.com/watch?v=EpzBAkxJIW0&list=PLVRbdkis-bzm6Jf)

Specific Objective: Knowledge :- students recall the pre-independence situation  
comprehension :- students explain about science institution

Skill :- students recognise picture of Banaras Hindu University

Appreciation :- students appreciate Banaras Hindu University founded by Pandit Madan Mohan Malavi

Content Analysis: Explain about various organization

Teaching Aids: picture of Banaras Hindu University  
flash cards

Assignment / ವಿಷಯ

Write about University of Hindu Banaras.



  
Student Sign

  
Method Master Sign

Feed Back / ವಿಷಯ


- ⇒ Communicate with students in English
- ⇒ Don't give meaning in Kannada (New Words)  
(Synonymously - Or  
Favourably - Praising Progressively - Gradually)
- ⇒ Classroom climate was good.


→ During Model reading by students - "Noise was much in this class."

(A) Maintain Classroom Discipline.



INTERNAL EXAMINER

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
10.01.2024  
EXTERNAL EXAMINER



B.L.D.E.A.'s

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

5 E LESSON PLAN



Name of Student Teacher / ವಿಜ್ಞಾನಿ ಶಿಕ್ಷಕರ ಹೆಸರು : ಸೋನು ರಾಜಾಚಾರಿ  
 Name of Co-Operating School / ಸಹಕರವಾದ ಶಾಲೆಯ ಹೆಸರು : ಸಿ.ಆರ್.ಎಸ್. ಹೆಚ್.ಎಸ್.ಎಸ್.ಎಸ್. ಶಾಲೆ, ಬಾಗಲಕೋಟೆ  
 Subject / ವಿಷಯ : ಇತಿಹಾಸ Sub Unit / ಉಪ ಘಟಕ : ಇಸ್ಲಾಂ ಯುಗದಲ್ಲಿ Date / ದಿನಾಂಕ : 17-1-24 Class / ವರ್ಗ :  
 Roll No / ಶಿಕ್ಷಕರ ಸಂಖ್ಯೆ : 43 Period / ಅವಧಿ : 45ನೇ (1) Time / ಸಮಯ : 45ನೇ (1) Lesson No / ಲೆಷನ್ ಸಂಖ್ಯೆ : 02 Topic Unit / ವಿಷಯ :  
 Student's Previous Knowledge / ಹಿಂದಿನ ಜ್ಞಾನ : ಆಫ್ಘಾನಿಸ್ತಾನದ ಇತಿಹಾಸದ ಬಗ್ಗೆ ಹಾಗೂ ಇಸ್ಲಾಂ ಧರ್ಮದ ಬಗ್ಗೆ

Reference Book / ಓದಿದ ಗ್ರಂಥಗಳು :  
 Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : + ಇಸ್ಲಾಂ - ಆಫ್ಘಾನಿಸ್ತಾನದ ಇತಿಹಾಸದ ಬಗ್ಗೆ 16 ನೇ ಶತಮಾನದ ಕಾಲದ ಸ್ಥಿತಿ  
 ಹಿರಿಯರನ್ನು  
 + ಆಫ್ಘಾನಿಸ್ತಾನ - ಆಫ್ಘಾನಿಸ್ತಾನದ ಇತಿಹಾಸದ ಬಗ್ಗೆ ಹಾಗೂ ಇಸ್ಲಾಂ ಧರ್ಮದ ಬಗ್ಗೆ  
 + ಇಸ್ಲಾಂ - ಆಫ್ಘಾನಿಸ್ತಾನದ ಇತಿಹಾಸದ ಬಗ್ಗೆ ಹಾಗೂ ಇಸ್ಲಾಂ ಧರ್ಮದ ಬಗ್ಗೆ  
 + ಮೊಘಲ್ - ಆಫ್ಘಾನಿಸ್ತಾನದ ಇತಿಹಾಸದ ಬಗ್ಗೆ ಹಾಗೂ ಇಸ್ಲಾಂ ಧರ್ಮದ ಬಗ್ಗೆ

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ :  
 1. ಹಿರಿಯರು  
 2. ಇಸ್ಲಾಂ ಧರ್ಮದ ಇತಿಹಾಸ  
 3. ಇಸ್ಲಾಂ ಧರ್ಮದ ಇತಿಹಾಸ

Teaching Aids / ಬೋಧಕರ ಸಹಾಯಕಗಳು :  
 ಚಿತ್ರಗಳು  
 ಪುಸ್ತಕ

Assignment Register


ಮದವುಗಳ ಸಂಖ್ಯೆಗಳನ್ನು ಕಾಯ್ದಿರಿಸಿ


Student Sign

Method Master Sign

Feed Back / observations :

ಮದವುಗಳ ಸಂಖ್ಯೆಗಳನ್ನು ಕಾಯ್ದಿರಿಸಿ.

  
IQAC - Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR

  
EXTERNAL EXAMINER

INTERNAL EXAMINER

EXTERNAL EXAMINER



activities.

## INFRASTRUCTURE

The college has a spacious building which provides adequate accommodation for class rooms, lecture halls, laboratories, library and administrative blocks.



The College has developed a rich library with more than 19500 books on its racks. The collection comprises of books on core papers, method papers and optional papers both in Kannada and English medium. The collection includes Text books, Reference books, Encyclopedias, Dictionaries, and research survey books etc., related to B.Ed., M.Ed. courses and Researches. The library has subscribed for more than 21 National and international Educational Journals, periodicals which are of immense use to students as well as teachers and research scholars.

Facilities are available in the college to Xerox material from the Library. Three books are issued at a time to each student for a period of one week besides the facilities of library; the college has section for Book Bank. These books will be issued to student for the full academic year, with permission of the principal. The library is open on all working days between 10 A.M. to 5.00 P.M. Books in greater demand are listed by the Librarian and will be issued for two days only. The library has seating capacity of 100 students. extra books will be provided to sc, st and gifted students.

The College has made provision for separate Audio Visual section, Science Laboratory, Educational Psychology Laboratory, Educational Technology Laboratory, Computer Laboratory and Language Laboratory for the benefit of faculty, researcher and student-teachers.

## LABORATORIES

The college has made provision for separate Science laboratory, Psychology laboratory, Language laboratory, Educational technology and Computer laboratory.

### Curriculum Labrotary-1

This laboratory is equipped with all the necessary apparatus, equipment, chemicals, models and specimens needed for the teacher trainees to practice their demonstrations and experiments. These equipments are provided to teacher trainees for practicing lessons.

  
 IQAC Co-ordinator  
 BLDEA's JSS College of Education  
 Vijayapur

  
 Principal  
 B. L. D. E. A's  
 College of Education  
 VIJAYAPUR.

೨.೧ : ಎರಡು ಚೇತನ ಮಾಧ್ಯಮ ಪರಿಶಿಷ್ಟ, ಗುರುತಿಸುವಿಕೆ, ವೇದಿಕೆ  
 -ಣ, ಲಕ್ಷಣಗಳು, ಶರಣಗಳು, ಸಾಮಾನ್ಯಗಳು, ತಿಳಿದಿಟ್ಟುಕೊಳ್ಳಿ,  
 ಕೃತ್ಯಗಳ ಪ್ರವರ್ಧನಗಳು



1. ದೈಹಿಕ ಸವಾಲುಗಳನ್ನು ಮಾಡಿ.
2. ದೈಹಿಕ ಸವಾಲುಗಳನ್ನು ಮಾಡಿ.
3. ಶ್ರವಣ ಹೊಂದಿಸುವಿಕೆ ಮಾಡಿ.
4. ಭಾಷಾ ಸವಾಲುಗಳನ್ನು ಮಾಡಿ.
5. ಅಲ್ಪಸಂಖ್ಯಾತರ, ಸೈನಿಕ, ನವೋದಯ, ಮುರಾಜಿ, ಕುವೆಂಪು, ಇಂಜಿನಿಯರಿಂಗ್ ವಿದ್ಯಾರ್ಥಿಗಳ ಶಾಲೆಗಳೊಂದಿಗೆ ಮಕ್ಕಳ ಜೊಂದಾಣಿಕೆ
6. ಮಾನಸಿಕ ಸವಾಲುಗಳನ್ನು ಮಾಡಿ.
7. ಕಲಾ ಸವಾಲುಗಳನ್ನು ಮಾಡಿ.

ಎರಡು ಚೇತನರು :-

ಪರಿಶಿಷ್ಟ: ಶಾಲಾ ಸನ್ನಿವೇಶದಲ್ಲಿ ಶಾಲಾನ್ಯ ಮಕ್ಕಳೊಂದಿಗೆ ವಿಶಿಷ್ಟ ಅಗತ್ಯವನ್ನು ಮಾಡುತ್ತೇವೆ. ಇದರಲ್ಲಿ ಪ್ರಮುಖವಾದವರಿಗೆ ಹಲವು ಎರಡು ಚೇತನರು. ಬುದ್ಧಿವಂತರು, ಕಲಾಕರ್ಮಿಗಳು, ಹಿಂದುತ್ವದವರು, ಅಪೂರ್ಣ ಸಾಧಕರು, ಇತ್ಯಾದಿ. ಇದರಲ್ಲಿ ಮುಖ್ಯವಾದವರಿಗೆ ಹಲವು ಎರಡು ಚೇತನರು.

ಹೆಚ್ಚಿನ ಮಾಹಿತಿಗಾಗಿ ಭಾಗ್ಯವಾಣಿ ಲಾಸಿಕೆಗೆ ಒಳಗೊಂಡು, ಶಾಲಾನ್ಯರು ಮಾಡುವ ಕೆಲಸ ಶಾಂತಿಯನ್ನು ಮಾಡಲು ಸಾಧ್ಯವಾಗದೇ ಇರುವವರು ಶಾಲಾನ್ಯವಾಗಿ ಇವರನ್ನು ಕೈಗೆತ್ತಿಕೊಳ್ಳಿ. ಶಾಲಾನ್ಯ ಅಥವಾ ಚಿನ್ನ ಮಾತ್ರ ಸಿಗುವುದಿಲ್ಲ. ಇತ್ಯಾದಿ ಭಾಗ್ಯವಾಣಿ ಲಾಸಿಕೆಯಿಂದ ಕೊಡುತ್ತೇವೆ.

5) ಪಾಠ್ಯನ ಸಾಧನಗಳ ಬಳಕೆ :- ಅಲ್ಪ ವೈಯಕ್ತಿಕ ಬಡ್ಡಿ ಮಕ್ಕಳು ಪಾಠ್ಯನ ಸಾಧನಗಳ ಬಳಕೆಯಿಂದ ಕೆಟ್ಟ ಲಾಭ ಪಡೆಯಬಲ್ಲರು. ತನ್ನೆಡಕಿಗಳು, ಸಂಪರ್ಕ ಮಾಸೂಲಿಗಳು, ಆದಿ ಹೊರದರಣೆಗಳು, ಕೆಲವು ಮಾಸೂಲಿ ಮುಂಗಡವಿಧಗಳ ಇವರ ವೈಯಕ್ತಿಕ ಸಾಮಾನ್ಯವಾಗಿ ಹೆಚ್ಚಿಸುವುದು.



- 6) ತರಗತಿಯ ಹೋಣೆಯಲ್ಲಿ ಅತ್ಯುತ್ತಮ ಷರಣೆ ವ್ಯವಸ್ಥೆ
- 7) ಇತ್ತೀಚೆಗೆ ಕೆಟ್ಟ ಹಲಗಂತಾ ಮೇಲೆ ವಿದ್ಯೆ ಅತ್ಯಂತ ಬಲಿಯುಂಟು.
  - 8) ಷರ್ಟ್ ಲೆಟರ್ ರೂಪದಲ್ಲಿ 3 ಬಳಸುವುದು.
  - 9) ಇಂಗ್ಲಿಷ್ ತರಬೇತಿ ನೀಡುವುದು.

ಶೈಕ್ಷಣಿಕ ಮಾತೃ :-

- \* ಶೈಕ್ಷಣಿಕ ಮಾತೃ ವಿವಿಧೀಕರಣೆ ನಡವಳಿ ಮಾಡಬೇಕಾದ ಅಂತರ ಕಡಿಮೆ ಇರಬೇಕು.
- \* ತರಗತಿಯಲ್ಲಿ ಹೋದನೆ ಸುಸ್ಥಿತಿಯಲ್ಲಿ ಹೋದರೆ ನೋಡಬೇಕು ನೀಡಬೇಕು.
- \* ತರಗತಿಯಲ್ಲಿ ಯಾವುದೇ ಷರ್ಟ್ ಗಳನ್ನು ಬಡ್ಡಿ ಹಾಕಬೇಕು ಅನಾವಶ್ಯಕ ಶಬ್ದಗಳನ್ನು ಬಳಸಬೇಕು.
- \* ಕೆಲವು ಹಲಗಂತಾ ಅಲ್ಲದಾಗಿ ಶಾಂತಿಯಲ್ಲಿ ಬರಬೇಕು.
- \* ಇಂತಹ ಮಾತೃ ತರಗತಿಯಲ್ಲಿ ಕೆಲವು ಹಲಗಂತಾ ಕೆಲವು ಅಕ್ಕಿ ಹಾಕಬೇಕು ಅಂತರ ಹೊಂದಿ ಅವನು ನೀಡಬೇಕು.

Reference  
Reference is not written  
It should be written properly

*[Signature]*  
IQAC Co-ordinator  
B.L.D.E.A's JSS College of Education  
Vijayapur

*[Signature]*  
Principal  
B.L.D.E.A's  
JSS College of Education  
VIJAYAPUR.



NAAC-B Grade

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101



Name : Prayashi B. Kadam

Roll No.: 14 Semester : 3<sup>rd</sup> Semester

Subject : Education Evaluation

Assignment / Gr. Activity: Assignment

Signature of the candidate

Signature of the  
Staff incharge

Preparation of objective question, short answer question and Essay types question on Chapter i.e. Friction

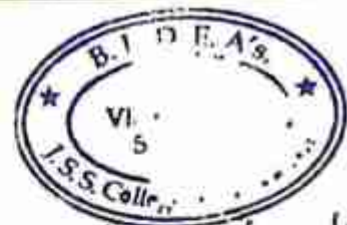


Objective type questions:

- 1) Friction opposes the \_\_\_\_\_ between the surfaces in contact to each other.
- 2) Friction depends on the \_\_\_\_\_ of surfaces
- 3) Friction produces \_\_\_\_\_
- 4) sprinkling of powder on the carrom board \_\_\_\_\_ friction.
- 5) sliding friction is \_\_\_\_\_ than the static friction.
- 6) what is a friction?
- 7) Name the device which is used to measure the force acting on surface.
- 8) which material is used to reduce the friction of machines, wheels?
- 9) what happens in friction related to fluid
- 10) what is the relationship between friction & roughness of surface?

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Write it  
as Reference



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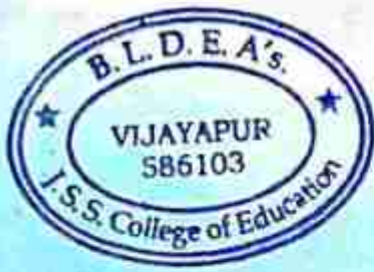
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IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal  
B. L. D. E. A's  
J.S.S. College of Education  
VIJAYAPUR.



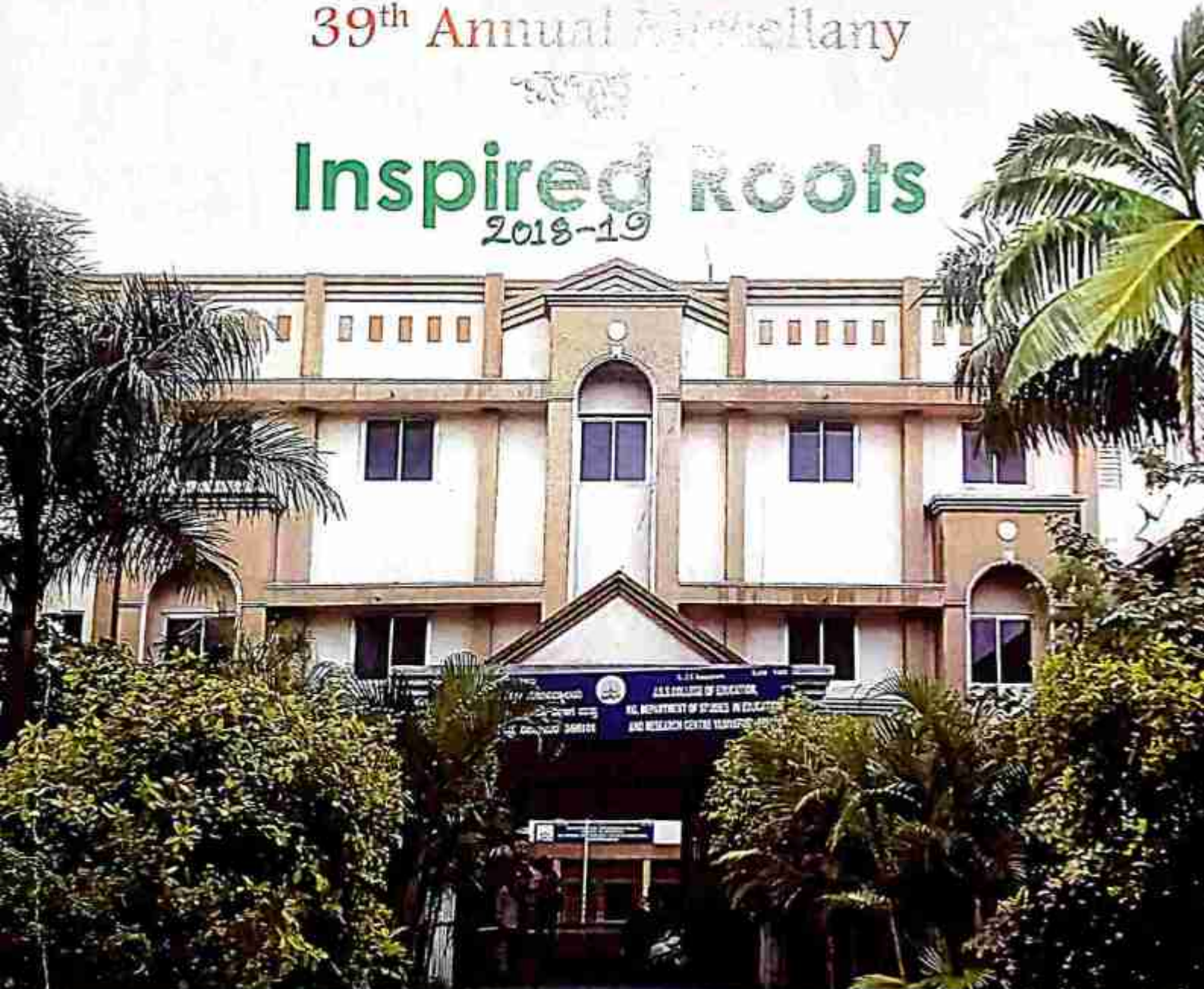
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

B.L.D.E Association's  
**JNYANAYOGI SHREE SIDDHESHWAR SWAMIJI COLLEGE OF EDUCATION**  
**P.G STUDIES IN EDUCATION AND RESEARCH CENTRE**  
**VIJAYAPUR - 586101**

NAAC Re-Accredited @ 'B' Level

39<sup>th</sup> Annual Anniversary

Inspired Roots  
2018-19



Editor - in - Chief : *Dr. Basavaraj S. Hiremath*

## Technology Can't replace teachers



- Ambika Ambiger

In the era of modern epoch, technology is replacing almost everything. We do not need papers and pens, as software can be used to write on, we do not need physical books because of the advent of e-books and PDFs and do not need chalk - duster instead of advanced Modern Classrooms. So, the question arises - Can this modern technology replace teachers too? Is this technology sophisticated enough to teach children the way virtual teachers do? Is the need of human teachers being eliminated?

Everyone has their own perception. But my opinion to the above stated arguments is a big 'No' Technology cannot replace a teacher. Technology is merely an augmentation to a teacher. It can help the process of learning better, but it certainly cannot replace the role of the teacher. No matter how advanced or smart a computer program is, it cannot replace teachers. Technology cannot come close to the knowledge and life experience a teacher brings.

Technology can make it easy to get educated by sitting at home but that education too is provided by a teacher. Even in online courses, we see that teachers are necessary to give lectures, whether in the form of videos, tutorials etc. Children still need to learn computers to operate those online sessions, which of course are taught by teachers.

It is significant that we remember, a teacher is more than just a facilitator of knowledge. A teacher also acts as a guide, a mentor and an inspiration for students, a role that cannot be replaced by technology of any kind. Taking critical skills into account like decision making, time management etc, a child needs a teacher as the technology cannot teach these human skills.



It is much obvious that technology is assisting students in their learning and it is playing a crucial role in the field of education. But, as of now, it does not have the power to replace teachers because human interaction cannot be replaced by computers and human skills cannot be taught by technology.

*"Technology will not replace teachers. Teachers who use technology will probably replace those who do not"*

*– Ray Clifford*



**IQAC Co-ordinator**  
**ALDEA's JSS College of Education**  
**Vijayapur**



**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

ಸ್ವಾತಂತ್ರ್ಯ ಗಂಗೆಯಲ್ಲಿ ವಿದೇಶಿ ತೊರೆಗಳು



ಆಹಿಂಸೆಯಿಂದಲೇ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ಗೆದ್ದುಕೊಂಡು ಭಾರತೀಯ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮದ ಇತಿಹಾಸದ ಮಹತ್ವದ ಘಟನೆ. ವ್ಯಾಪಾರಕ್ಕಿಂತ ಭಾರತ ನೆಲದಲ್ಲಿ ಕಾಲಿಟ್ಟು ನಂತರ ಇಲ್ಲಿಯ ಭೃತ್ಯಯನ್ನೇ ಕೈಗೆತ್ತಿಕೊಂಡ ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಹುಟ್ಟಿಕೊಂಡ ಪ್ರತಿರೋಧ ಪಡೆದುಕೊಂಡ ಸಾಮಾನ್ಯ ಜನರು. ಸುಮಾರು ಮೂರು ಶತಮಾನಗಳ ಕಾಲ ಭಾರತವನ್ನು ತನ್ನ ವಸಾಹತು ಪ್ರದೇಶವನ್ನಾಗಿಸಿದ್ದ ಬ್ರಿಟಿಷ್ ಪ್ರಭುತ್ವದ ಮೇಲೆ ಭಾರತೀಯರು ಆಂದೋಲನಕ್ಕಿಳಿದರು. ಹೋರಾಟದ ಪಾಕಕ್ಕೆ ಅಸಂಖ್ಯ ನದಿಗಳು ಸೇರಿಕೊಂಡುವು. ಅವುಗಳಲ್ಲಿ ಇಂಗ್ಲೆಂಡಿನ ತೊರೆಗಳು ವಿದೇಶಿ ಕಾಲುವೆಗಳು ಎಂದು ವಿಶೇಷ.

ಭಾರತೀಯರಲ್ಲಾದವರೂ ಭಾರತದ ಬಿಡುಗಡೆಗೆ ಕೈ ಜೋಡಿಸಿದವರು. ನಮ್ಮ ದೇಶದ ಸಾಮಾಜಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಏಳಿಗೆಗೆ ನೀರೆರದರು. ಕೆಲವು ವಿದೇಶಿಯರಂತೂ ಭಾರತವನ್ನು ತಮ್ಮ ಇನ್ನೊಂದು ಪ್ರದೇಶವನ್ನಾಗಿ ಪರಿಗಣಿಸಿದ್ದು ಜರುಗಿತು. ಭಾರತವನ್ನು ತಮ್ಮ ಹೃದಯಕ್ಕೆ ಹತ್ತಿರವಾಗಿಸಿಕೊಂಡ, ವಿದೇಶಿಯರು ಭಾರತದಲ್ಲಿ ಸ್ವಯಂ ಆಡಳಿತ ಬರುವಂತೆ ಮಾಡಲು ಆ ಕಾಲದಲ್ಲಿ ರೂಪುಗೊಂಡ ಸೇವಾ ಚಳವಳಿಗಳಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಪಾಲ್ಗೊಂಡರಲ್ಲದೆ ಸೇವಾಸವನ್ನು ಅನುಭವಿಸಿದರು. ಭಾರತೀಯ ಚಳವಳಿಗಳನ್ನು ಕಷ್ಟ-ನಷ್ಟಗಳಿಗೆ ಸಿಕ್ಕಿಬಿದ್ದರು.

ಪ್ರತಿಭಾವಂತ ವಿದ್ಯಾರ್ಥಿ ಎನ್ನಿಸಿಕೊಂಡು ಕೆಂಬ್ರಿಡ್ಜ್ ನಲ್ಲಿ ಅಭ್ಯಾಸವನ್ನು ಮುಗಿಸಿದ. ಸಿ. ಎ. ಅಂಡ್ರೋಸ್ ಕ್ರೈಸ್ತ ಮಿಷನರಿಯಿಂದ ನೇಮಕವಾಗಿದ್ದ ದೆಹಲಿಯ ಸಂತ ಸ್ಪೀಫನ್ ಕಾಲೇಜಿಗೆ. ಸಾಕೆ ಕಾಲಿಟ್ಟ ಕೆಲವೇ ದಿನಗಳಲ್ಲಿ ಅಂಡ್ರೋಸ್ ಅವರಿಗೆ ಭಾರತೀಯರ ಕಷ್ಟ ಕೋಟಲೆಗಳ ನಿರೀಕ್ಷಿಸಿ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿಯೂ ಅವರ ಅರಿವಿಗೆ ಬಂತು. ದಾದಾಬಾಯಿ ನವರೋಜಿ ವ್ಯಕ್ತಿಯ ಆರಂಭಿಸಿದ್ದ ಸ್ವರಾಜ್ಯ ಆಂದೋಲನಕ್ಕೆ (1906) ಒತ್ತಾಸೆಯಾಗಿ ನಿಂತ ಅಂಡ್ರೋಸ್. 'ಮಾಜಲಿಕ್ವೆಟ್ ಗೋಖಲೆ, ರವೀಂದ್ರನಾಥ ಟ್ಯಾಗೋರ್, ಮಹಾತ್ಮಾ ಗಾಂಧಿ ಅವರ ಒಡನಾಟ ಸಿಕ್ಕಿಕೊಂಡರಲ್ಲದೆ ಭಾರತ ಮಾತ್ರವಲ್ಲದೆ ದಕ್ಷಿಣ ಆಫ್ರಿಕಾ, ಫಿಜಿಗಳಲ್ಲಿ ಭಾರತೀಯರು ನಡೆಸುತ್ತಿದ್ದ ಹೋರಾಟದಲ್ಲಿ ತಮ್ಮನ್ನು ತೊಡಗಿಸಿಕೊಂಡರು. ಭಾರತಾದ್ಯಂತ ಸಂಚರಿಸಿ ಬಡವರ ನೋವಿಗೆ ಪರಿಹಾರ ಕೊಡಲು ಮುಂದಾದ ಅಂಡ್ರೋಸ್ ಕಾರ್ಮಿಕ ಸಂಘಟನೆಯಲ್ಲೂ ಸಕ್ರಿಯವಾಗಿ ಪಾಲ್ಗೊಂಡರು.

ದೀನಬಂಧು ಎಂದು ಕರೆಸಿಕೊಂಡ ಅಂಡ್ರೋಸ್, ಗಾಂಧೀಜಿ ಅವರೊಂದಿಗೆ ಅನೇಕ ಸಂದರ್ಭಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿದವರಲ್ಲದೆ ಐತಿಹಾಸಿಕ 'ದುಂಡು ಮೇಜಿನ ಪರಿಷತ್ತಿನಲ್ಲಿ' ಬಾಹ್ಯ ಸಂದೇಶದ ಭಾರತದ, ಭಾರತೀಯರ ಸಂಕಷ್ಟಗಳಿಗೆ ಸ್ಪಂದಿಸಿದರು. ಅಂಡ್ರೋಸ್ ಅವರ ಅನಿರೀಕ್ಷಿತ ಲಿಯೋನಾರ್ಡ್ ತತ್ವಗಳನ್ನು ಪ್ರಚಾರ ಮಾಡಲು ಭಾರತಕ್ಕೆ ಬಂದು ಸೇರಿದ ಅನಿರೀಕ್ಷಿತ ಭಾರತೀಯರ ಸ್ಥಿತಿ ಕಂಡು ಮರುಗಿ ಹಲವು ವಿದ್ಯಾಸಂಸ್ಥೆಗಳನ್ನು ಸಾಮಾಜಿಕ ಸಂಘಟನೆಗಳನ್ನು

ಸ್ಥಾಪಿಸಿದರಲ್ಲದೆ ಭಾರತಕ್ಕೆ ರಾಜಕೀಯ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಒತ್ತಾಯಿಸಿದ ಬ್ರಿಟಿಷರ ಪೈಕಿ ಮುಂಚೂಣಿಯಲ್ಲಿ ನಿಂತರು. ಲಂಡನ್ನಲ್ಲಿ ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ಸಂಸತ್ ಸಮಿತಿ ಮುಂದೆ ಎಲ್ಲಾ ಕಾಲಕ್ಕೂ ಭಾರತದ ಸಂವಿಧಾನವನ್ನು ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ರಚಿಸಲು ಸಾಧ್ಯವಿಲ್ಲವೆಂದು ಘೋಷಿಸಿದ ದಿಟ್ಟ ಮಹಿಳೆ ಆನಿಬೆಸೆಂಟ್.

ಭಾರತದ ಆಧ್ಯಾತ್ಮ ಶ್ರೀಮಂತಿಕೆಗೆ ಮಾರುಹೋಗಿ ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ಅನುಯಾಯಿಯಾಗಿ ಅವರಿಂದಲೇ ಸಹೋದರಿ ನಿವೇದಿತಾ ಎಂದು ಕರೆಸಿಕೊಂಡ ಮಾರ್ಗರೆಟ್ ನೋಬಲ್ ಭಾರತೀಯರ ಪರವಾಗಿ ದನಿ ಎತ್ತಿದ ಇನ್ನೊಬ್ಬ ಬ್ರಿಟಿಷ್ ಮಹಿಳೆ. ಕಾಂಗ್ರೆಸ್ ಸಮಾವೇಶಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿ ತಮ್ಮ ಪ್ರಖರ ಮಾತುಗಾರಿಕೆಯಿಂದ ಭಾರತೀಯರಿಗೆ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಒತ್ತಾಯಿಸಿದ ಸೋದರಿ ನಿವೇದಿತಾ ಸ್ವಾತಂತ್ರ್ಯ ಮುಚುಣಿಯಲ್ಲಿದ್ದ ಬಹುತೇಕ ಎಲ್ಲಾ ಮುಂದಾಳುಗಳ ಸಂಪರ್ಕದಲ್ಲಿದ್ದುಕೊಂಡು,ಭಾಷಣ,ಬರವಣಿಗೆ ಮೂಲಕ ಹೋರಾಡಿದರು.

ಇಂಗ್ಲೆಂಡಿನಲ್ಲಿಯೇ ಇಂಡಿಯನ್ ಲೀಗ್ ಸ್ಥಾಪಿಸಿ ಅದರ ಅಧ್ಯಕ್ಷರಾಗಿದ್ದುಕೊಂಡೇ ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿಯ ಬೆಂಬಲಕ್ಕೆ ನಿಂತವರು ಪ್ರಸಿದ್ಧ ಬರಹಗಾರ ಬರ್ಟ್ರಾಂಡ್ ರಸಲ್. ಇಂಗ್ಲೆಂಡಿನ ರಾಯಲ್ ಸೊಸೈಟಿ ಫೆಲೋ ಆಗಿದ್ದ ರಸಲ್ ಭಾರತ ಪರ ಸಹಾನುಭೂತಿ ಇಟ್ಟುಕೊಂಡು ಭಾರತಕ್ಕೆ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಬಲವಾಗಿ ಪ್ರತಿಪಾದಿಸಿದರು.

ಭಾರತೀಯ ಕ್ರಾಂತಿಕಾರಿಗಳಿಗೆ ನೆರವಿಗೆ ಹಸ್ತ ನೀಡಿ ಸ್ವಾತಂತ್ರ್ಯ ಆಂದೋಲನಕ್ಕೆ ರಷ್ಯಾದ ಖ್ಯಾತ ಸಾಹಿತಿ ಮಾಕ್ಸಿಂ ಗಾರ್ಕಿ ಬೆಂಬಲ ನೀಡಿದರು.ರಷ್ಯಾ ನೇತಾರ ಲೆನಿನ್ ಜಲಿಯನ್ ವಾಲಾಬಾಗ ಹತ್ಯಾಕಾಂಡವನ್ನು ಖಂಡಿಸಿ ಅಮೃತ್ ಬಜಾರ್ ಪತ್ರಿಕೆ ಲೇಖನ ಬರೆದವರಲ್ಲಿದೆ,ಭಾರತೀಯ ಕ್ರಾಂತಿಕಾರಿ ನಾಯಕರನ್ನು ಜರ್ಮನಿಯಲ್ಲಿ ಸಂಘಟಿಸಿ ಅವರಿಗೆ ಅಗತ್ಯ ಸಹಾಯ ನೀಡಿದರು.

ಸುಪ್ರಸಿದ್ಧ ವಿಜ್ಞಾನಿ ಐನ್ ಸ್ಟೀನ್, ಖ್ಯಾತ ವಿದ್ವಾಂಸ ವಿಲಿಯಂ ಜೋನ್ಸ್, ಆಂಗ್ಲೋ ಇಂಡಿಯನ್ ಮುಖಂಡ ಹೆನ್ರಿ ಹಿಡ್ಸೆ,ಭಾರತದಲ್ಲಿ ಆಧುನಿಕ ಮಿಷನರಿಗಳ ಸ್ಥಾಪಕ ವಿಲಿಯಂ ಕ್ಯಾರಿ ಮೊದಲಾದವರು.ವ್ಯಕ್ತಿಗತವಾಗಿ & ಸಂಘಟನೆಗಳ ಮೂಲಕ ಭಾರತವನ್ನು ಪರದಾಸ್ಯರಿಂದ ಮುಕ್ತಗೊಳಿಸಲು ಕಟಿಬದ್ಧರಾಗಿದ್ದರು.ಬಾಪೂಜಿ ಅವರ ಸತ್ಯಾಗ್ರಹ, ಆಂದೋಲನದಲ್ಲಿ ಸಂಪೂರ್ಣವಾಗಿ ತೊಡಗಿಕೊಂಡ ಆಡ್ಮಿರಲ್ ಸರ್ ಎಡ್ವರ್ಡ್ ಸಾಲ್ಜಿ ಅವರ ಪುತ್ರಿ ಮಾಡ್ಲೇಲೇನಿ ಮೂರು ಬಾರಿ ಜೈಲುವಾಸವನ್ನು ಅನುಭವಿಸಿದರು.

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

  
**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**