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B.L.D.E.A.'s

**J.S.S. COLLEGE OF EDUCATION,**

S.S.P.U Campus, Ram Mandir Road, Vijayapur-586 101

Reaccredited by NAAC @ B Grade (CGPA: 2.61)



Permanent Affiliation to Rani Channamma University, Belagavi Recognised by NCTE and UGC 2(F), 12(B), New Delhi

## Feedback Report on Curriculum by Alumni

BLDEA's JSS College of Education values the input of its alumni to continuously improve and adapt the curriculum to meet current educational standards and professional requirements. The feedback provided by alumni gives us insight into how well the curriculum prepares students for employability, enhances teaching skills, and supports higher learning. The following is a summary of alumni feedback regarding various aspects of the curriculum:

### 1. Curriculum Suitability for Employability in the Present Scenario

- **Strongly Agree: 27%**  
A significant portion of alumni believes that the current curriculum is well-aligned with the needs of the job market, making graduates employable. Alumni feel that the curriculum covers relevant skills and knowledge that are valuable in today's professional environment.

### 2. Curriculum's Ability to Foster Teaching Skills

- **Strongly Agree: 26%**  
The feedback indicates that the curriculum effectively fosters teaching skills, which is crucial for those pursuing careers in education. Alumni appreciated the curriculum's focus on pedagogical techniques and classroom management strategies, which are essential for effective teaching.

### 3. Curriculum's Usefulness for Competitive Higher Learning

- **Strongly Agree: 30%**  
Alumni feedback shows a strong agreement that the curriculum is beneficial for those aiming to pursue higher education or competitive exams. The curriculum is seen as comprehensive and rigorous, providing a solid foundation for further academic endeavors.

### 4. Availability of Adequate Reference Books in the Library

- **Strongly Agree: 25%**  
Alumni strongly agree that the library is well-stocked with the necessary reference books that complement the curriculum. This availability of resources is vital for supporting in-depth study and research.

### 5. Effectiveness of Curriculum Delivery by Faculty Members

- **Strongly Agree: 25%**  
The alumni feedback suggests that the faculty members have been effective in delivering the curriculum. Alumni feel that the teaching methods employed are clear and engaging, helping students to grasp complex concepts effectively.

### 6. Curriculum's Suitability for Overall Development

- **Strongly Agree: 23%**  
A notable percentage of alumni believe that the curriculum contributes to their overall personal and

professional development. This includes the development of soft skills, critical thinking, and adaptability, which are essential for holistic growth.

## 7. Balance Between Theory and Practical Teaching

- **Strongly Agree: 31%**

Alumni strongly agree that the curriculum maintains a good balance between theoretical knowledge and practical teaching experiences. This balance is crucial for applying theoretical concepts in real-world teaching scenarios, enhancing both understanding and skill application.

## 8. Organization of Curriculum-Related Activities

- **Strongly Agree: 33%**

The highest percentage of strong agreement comes from the alumni's recognition of the college's efforts to organize curriculum-related activities. These activities provide practical exposure and experiential learning opportunities, which are highly valued by the alumni.

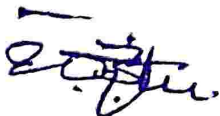
## 9. Suggestions for Up gradation of Syllabus

Based on the feedback received, alumni have provided several suggestions for upgrading the syllabus to better meet the current demands of the educational landscape and professional requirements:

- **Inclusion of Contemporary Educational Technologies:** Alumni suggest integrating more content on digital tools and technologies that are becoming increasingly important in modern education. This includes training on virtual classrooms, online teaching platforms, and digital content creation.
- **Emphasis on Soft Skills and Communication:** There is a recommendation to include more modules on soft skills such as communication, leadership, and teamwork. These skills are crucial for overall professional development and employability.
- **Incorporation of Updated Pedagogical Methods:** Alumni have suggested updating the curriculum to include newer pedagogical methods and approaches that cater to diverse learning needs. This can help future educators better adapt to varied classroom environments.
- **Enhanced Focus on Research Skills:** Increasing the focus on research methodology and skills can better prepare students for higher studies and competitive exams. Alumni feel that a stronger emphasis on research will help in fostering a more analytical and investigative approach to learning.
- **Practical Exposure and Internships:** Some alumni have highlighted the need for more hands-on experience through internships and fieldwork. This would allow students to apply their theoretical knowledge in real-world settings, thereby enhancing their practical skills.
- **Periodic Review and Feedback Mechanism:** Alumni have suggested implementing a regular review of the syllabus, incorporating feedback from current students, alumni, and industry professionals to keep the curriculum relevant and up-to-date.

## Conclusion

The feedback from alumni is instrumental in guiding the continuous improvement of the curriculum at BLDEA's JSS College of Education. The suggestions provided will be carefully considered for future curriculum development to ensure that the college continues to provide a robust, relevant, and comprehensive educational experience that meets the needs of both students and the evolving educational landscape.



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## Feedback Report on Curriculum by Students

At BLDEA's JSS College of Education, we prioritize the feedback from our students to continuously enhance the curriculum. Student feedback provides essential insights into the strengths of the current syllabus and areas where improvements are needed. This report summarizes the feedback received from students regarding various aspects of the curriculum, focusing on content satisfaction, relevance, resource availability, and overall effectiveness in fostering skills and values.

### 1. Satisfaction with the Content of the Present Syllabus:

- **Feedback Overview:**
  - **Excellent:** 28%
  - **Very Good:** 44%

A majority of students expressed satisfaction with the current syllabus content, indicating that the course material meets their academic expectations and needs. 72% rated it as "Excellent" or "Very Good," suggesting a generally positive perception. However, there is still room for improvement to increase the satisfaction level to the highest standard.

- **Recommendations:**
  - Introduce more interactive and engaging content to maintain high satisfaction levels.
  - Regularly review and update syllabus content to include emerging trends and contemporary issues.

### 2. How Updated is the Syllabus:

- **Feedback Overview:**
  - **Excellent:** 14%
  - **Very Good:** 48%

Only 14% of students rated the syllabus as "Excellent" in terms of being up-to-date, while a larger proportion (48%) found it "Very Good." This suggests that while many students feel the syllabus is reasonably current, there is a need for more frequent updates to reflect new developments in education and related fields.

- **Recommendations:**
  - Implement a structured review process to update the syllabus regularly, ensuring alignment with the latest educational research, technological advancements, and pedagogical strategies.

### 3. Availability of Reference Books for the Present Curriculum:

- **Feedback Overview:**
  - **Excellent:** 26%
  - **Very Good:** 34%

Feedback indicates that 60% of students believe that the availability of reference books is either "Excellent" or "Very Good," highlighting a well-resourced library. However, a significant portion of students suggests that there is still a need for a broader range of materials to support diverse learning needs.

- **Recommendations:**
  - Expand the library's collection to include more contemporary texts, digital resources, and journals.
  - Ensure easy access to both physical and online reference materials to support varied academic needs.

#### 4. Relevance of the Present Curriculum in the Contemporary Scenario:

- **Feedback Overview:**
  - **Excellent:** 20%
  - **Very Good:** 37%

With 57% of students rating the relevance of the current curriculum as "Excellent" or "Very Good," the feedback reflects a fair alignment with contemporary educational needs. However, there is a clear indication that the curriculum could be more closely aligned with current trends and challenges.

- **Recommendations:**
  - Regularly integrate contemporary topics such as digital literacy, sustainable development, and global education trends.
  - Involve industry experts and alumni in curriculum development to ensure real-world applicability.

#### 5. Usefulness of the Syllabus for Competitive Exams and Higher Learning:

- **Feedback Overview:**
  - **Excellent:** 36%
  - **Very Good:** 34%

A combined total of 70% of students find the syllabus "Excellent" or "Very Good" for preparing for competitive exams and higher education, which demonstrates its effectiveness in providing foundational and advanced knowledge. This high percentage reflects the curriculum's strong theoretical base.


- **Recommendations:**
  - Incorporate more competitive exam-focused content and workshops to further aid students in exam preparation.
  - Provide additional support such as mock tests, guidance sessions, and specialized resources for higher learning aspirants.


#### 6. Relevance of Course Content in Attainment of Employment:

- **Feedback Overview:**
  - **Excellent:** 34%
  - **Very Good:** 38%

The curriculum's role in enhancing employability is well-received, with 72% rating it positively. This suggests that the curriculum adequately prepares students for the job market, but there remains potential for further improvement.

- **Recommendations:**
  - Enhance the curriculum with more career-oriented modules, including internships, industry projects, and skill-based training.

  
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### Feedback Report on Curriculum by Parents

Parental feedback is essential in evaluating the effectiveness and relevance of the curriculum offered by BLDEA's JSS College of Education. The insights provided by parents reflect their perception of how well the curriculum prepares their wards for employment, self-employment, competitive exams, and overall personality development. Below is a detailed analysis of the feedback received from parents:

#### 1. Suitability of Curriculum for Acquiring a Job

- **Excellent: 25%**
- **Very Good: 37%**

A significant portion of parents (62%) rated the curriculum as either "Excellent" or "Very Good" in terms of its suitability for acquiring a job. This indicates a strong perception among parents that the curriculum equips students with the skills and knowledge necessary for employment. However, the ratings also suggest that there is room for improvement in making the curriculum even more job-oriented and aligned with current market demands.

#### 2. Usefulness of Curriculum for Self-Employment

- **Excellent: 25%**
- **Very Good: 27%**

52% of parents rated the curriculum as either "Excellent" or "Very Good" for fostering self-employment skills. This feedback suggests that while a good portion of parents believes the curriculum supports entrepreneurial skills and self-employment, there is still potential to enhance its focus on developing the skills and knowledge required to succeed as an entrepreneur. Including more content on entrepreneurship, business management, and practical skills training could be beneficial.

#### 3. Usefulness of Curriculum for Competitive Exams/Higher Learning

- **Excellent: 30%**
- **Very Good: 31%**

61% of parents rated the curriculum as either "Excellent" or "Very Good" regarding its usefulness for preparing students for competitive exams and higher learning. This high percentage indicates that the curriculum is perceived to be effective in equipping students with the necessary knowledge and skills for academic advancement and success in competitive examinations. However, continuous updates and alignment with the latest trends in education are crucial to maintain this standard.

#### 4. Usefulness of Syllabus for Personality Development of the Ward

- **Excellent: 20%**
- **Very Good: 36%**

56% of parents rated the syllabus as either "Excellent" or "Very Good" in contributing to their ward's personality development. This suggests that the curriculum is somewhat effective in fostering overall personal

growth, including communication skills, critical thinking, and emotional intelligence. To enhance this aspect, the curriculum could integrate more activities and modules focused on personality development, such as workshops on leadership, teamwork, and self-reflection exercises.

## 5. Ability of Curriculum to Inculcate Social Values

- Excellent: 28%
- Very Good: 28%

56% of parents rated the curriculum as either "Excellent" or "Very Good" for its ability to inculcate social values. This feedback shows that more than half of the parents believe the curriculum plays a significant role in teaching social responsibility, ethics, and community values. This is a positive indicator that the curriculum is contributing to the holistic development of students, preparing them to be responsible citizens. To further strengthen this area, the curriculum could include more community service activities, discussions on ethics and values, and opportunities for social engagement.


## Suggestions for Improvement Based on Feedback

Based on the feedback provided by parents, the following suggestions have been identified to enhance the curriculum and better align it with the needs and expectations of both students and their families:


- **Enhance Job Readiness:** To increase the curriculum's effectiveness in preparing students for employment, more focus could be placed on practical skills, internships, and partnerships with industries. This will help students gain hands-on experience and better understand the expectations of employers.
- **Promote Entrepreneurship and Self-Employment:** The curriculum could benefit from the inclusion of modules and activities that encourage entrepreneurial thinking and self-employment. Workshops on business planning, financial management, and marketing could help students develop the skills necessary to start and manage their own businesses.
- **Strengthen Preparation for Competitive Exams and Higher Learning:** To further support students aiming for competitive exams and higher education, the curriculum should continue to evolve by incorporating advanced topics, critical thinking exercises, and exam preparation strategies. Collaborations with coaching centers and offering additional preparatory classes could be explored.
- **Integrate Personality Development Components:** A greater emphasis on personality development could be achieved by introducing soft skills training, public speaking workshops, and team-building exercises into the curriculum. These activities would help students develop confidence, communication skills, and leadership abilities.
- **Reinforce Social Values and Community Engagement:** To further develop students' social awareness and values, the curriculum could integrate more community service projects, ethics courses, and discussions on societal issues. This approach would foster a stronger sense of civic duty and empathy among students.

## Conclusion

The feedback from parents highlights the strengths of the current curriculum while also pointing out areas where improvements can be made to better meet the needs of students and the expectations of their families. By addressing these suggestions, BLDEA's JSS College of Education can enhance its curriculum to provide a more comprehensive, relevant, and effective educational experience that prepares students for both personal and professional success.

  
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### Feedback Report on Curriculum by Teachers

The feedback collected from teachers at BLDEA's JSS College of Education provides valuable insights into the strengths and areas for improvement in the current curriculum. Understanding the perspectives of educators, who are directly involved in delivering the curriculum, is crucial for ensuring its effectiveness and relevance. Below is a detailed analysis of the feedback received from the teachers:

#### 1. Content of Present Syllabus is Satisfactory

- **Strongly Agree: 5%**  
 Only 5% of teachers strongly agree that the content of the current syllabus is satisfactory. This low percentage suggests that while some educators find the syllabus adequate, a significant majority believe that there is room for improvement in the content. This may indicate a need for updates to ensure the syllabus is comprehensive and aligned with current educational standards and student needs.

#### 2. Syllabus is Frequently Revised by University as per Requirement

- **Strongly Agree: 4%**  
 A mere 4% of teachers strongly agree that the syllabus is frequently revised by the university to meet evolving educational and professional demands. This feedback highlights a potential gap in keeping the curriculum updated with the latest trends and requirements in education. Regular updates are crucial to ensure the curriculum remains relevant and effective.

#### 3. Adequate Reference Books are Available for Present Syllabus

- **Strongly Agree: 4%**  
 Similarly, only 4% of teachers strongly agree that there are adequate reference books available for the present syllabus. This suggests that the current library resources may not be sufficient to support the curriculum, indicating a need for the college to expand its collection of reference materials to better support both teaching and learning.

#### 4. Course Objectives are Clearly Defined

- **Strongly Agree: 6%**  
 With 6% of teachers strongly agreeing that the course objectives are clearly defined, there is an indication that a majority of faculty members find the objectives to be either unclear or not well communicated. Clearly defined course objectives are vital for ensuring that both teachers and students understand the goals of each course and what is expected in terms of learning outcomes.

#### 5. Syllabus is Well Organized

- **Strongly Agree: 4%**  
 Only 4% of teachers strongly agree that the syllabus is well organized. This low level of strong agreement suggests that many educators find the structure of the syllabus lacking in clarity or logical progression. A well-organized syllabus is essential for effective teaching, as it helps students build on their knowledge progressively and comprehensively.

- Introduce case studies and simulations that challenge students to apply theoretical knowledge to practical situations, encouraging critical thinking and innovative solutions.

### Conclusion:

The feedback from employers highlights several areas where the curriculum could be improved to better prepare students for professional success. While some graduates display strengths in areas such as professional ethics and communication skills, there is a clear need for enhanced focus on leadership, teamwork, creativity, and problem-solving. By integrating these elements more deeply into the curriculum and providing students with ample opportunities to develop these skills, BLDEA's JSS College of Education can better equip its graduates for the demands of the modern workforce.



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## Feedback Report on Curriculum by Employers

At BLDEA's JSS College of Education, feedback from employers is crucial in assessing the effectiveness of our curriculum in preparing students for the workforce. Employer feedback provides valuable insights into how well our graduates are performing in their professional roles, particularly regarding professional ethics, leadership, communication skills, teamwork, creativity, and problem-solving abilities. This report summarizes the feedback from employers and suggests areas for improvement to better align the curriculum with industry needs.

### 1. Professional Ethics and Attitude:

- **Feedback Overview:**
  - **Excellent:** 5%
  - **Very Good:** 4%

A total of 9% of employers rated the professional ethics and attitude of graduates as "Excellent" or "Very Good." This suggests that while some graduates display strong ethical standards and positive professional attitudes, there is significant room for improvement to meet industry expectations fully.

- **Recommendations:**
  - Introduce more focused training on professional ethics, including case studies and real-life scenarios that challenge students to think critically about ethical dilemmas.
  - Integrate ethics and professionalism into all aspects of the curriculum, ensuring that students understand the importance of these qualities in their professional lives.

### 2. Leadership Qualities:

- **Feedback Overview:**
  - **Excellent:** 2%
  - **Very Good:** 2%

With only 4% of employers rating graduates' leadership qualities as "Excellent" or "Very Good," there is a clear need to enhance leadership development within the curriculum. This indicates that graduates may need more opportunities to develop leadership skills, such as decision-making, delegation, and motivational techniques.

- **Recommendations:**
  - Incorporate leadership training modules into the curriculum, including workshops on leadership styles, conflict resolution, and strategic planning.
  - Provide opportunities for students to take on leadership roles in group projects, extracurricular activities, and community service initiatives to practice and hone their leadership skills.

### 3. Communication Skills:

- **Feedback Overview:**
  - **Excellent:** 5%

- o **Very Good: 4%**

Feedback from employers shows that 9% rated graduates' communication skills as "Excellent" or "Very Good." While some graduates demonstrate effective communication, the majority could benefit from further development in this area, particularly in professional settings.

- **Recommendations:**
  - o Expand the curriculum to include more courses and workshops focused on communication skills, such as public speaking, professional writing, and interpersonal communication.
  - o Encourage practical exercises such as presentations, debates, and group discussions that require students to communicate clearly and confidently.

#### 4. Teamwork Spirit:

- **Feedback Overview:**
  - o **Excellent: 5%**
  - o **Very Good: 3%**

A combined total of 8% of employers view graduates' teamwork spirit as "Excellent" or "Very Good." This suggests that while some graduates work well in team settings, others might need more structured opportunities to develop collaborative skills.

- **Recommendations:**
  - o Incorporate more collaborative projects and group work into the curriculum to help students learn to work effectively in diverse teams.
  - o Facilitate team-building workshops and activities that emphasize the importance of cooperation, active listening, and conflict resolution.

#### 5. Innovativeness and Creativity:

- **Feedback Overview:**
  - o **Excellent: 5%**
  - o **Very Good: 4%**

A total of 9% of employers rate graduates' innovativeness and creativity as "Excellent" or "Very Good." This indicates a need to foster a more innovative mindset among students, encouraging them to think outside the box and develop creative solutions.

- **Recommendations:**
  - o Incorporate innovation and creativity modules into the curriculum, focusing on brainstorming techniques, creative problem-solving, and design thinking.
  - o Provide opportunities for students to participate in innovation challenges, hackathons, or creative workshops where they can apply their skills in real-world scenarios.

#### 6. Problem-Solving Approach:

- **Feedback Overview:**
  - o **Excellent: 4%**
  - o **Very Good: 4%**

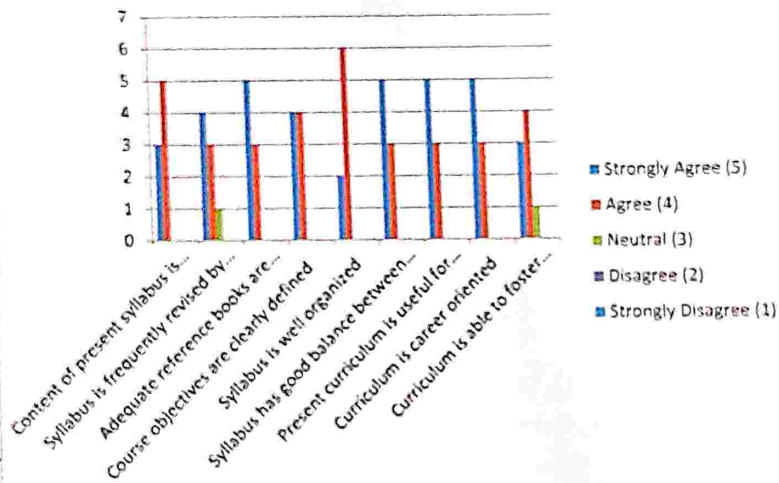
With 8% of employers rating the problem-solving approach of graduates as "Excellent" or "Very Good," there is an evident need to enhance this skill set within the curriculum. Employers value graduates who can think critically and devise effective solutions to complex problems.

- **Recommendations:**
  - o Strengthen the curriculum with problem-based learning (PBL) approaches that require students to analyze, research, and solve real-life problems.

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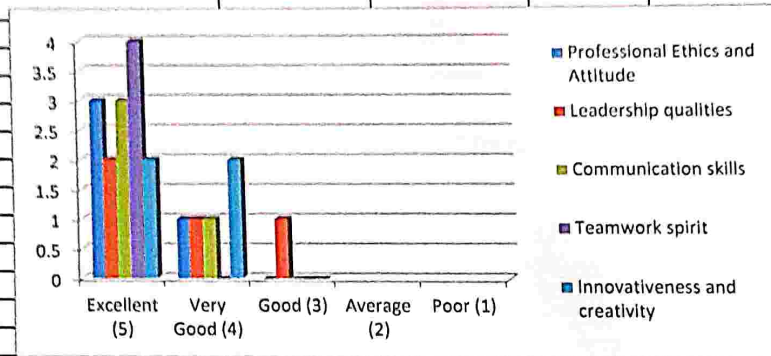
Teacher's FEEDBACK on Curriculum Analysis through Graph 2024




  
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## Analysis through Graph - 2024

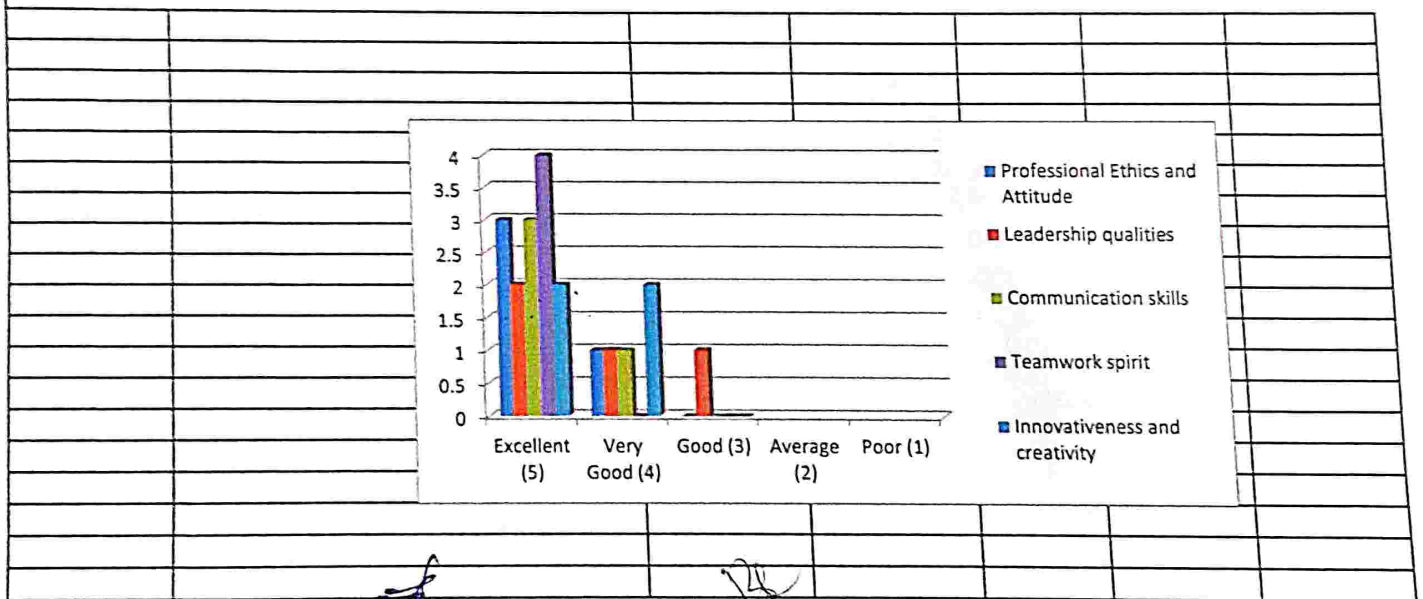


  
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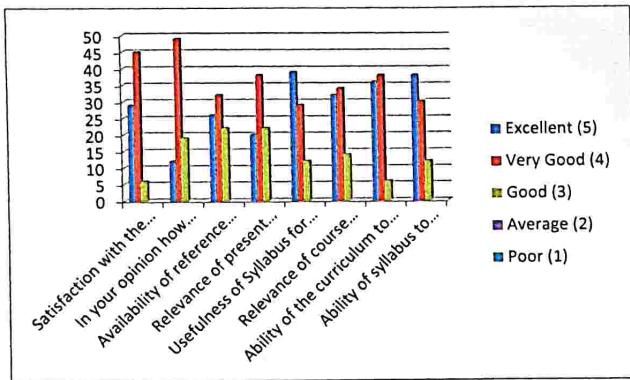
### Analysis through Graph - 2024




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## Student's Feedback Form - Curriculum *m2022-23*



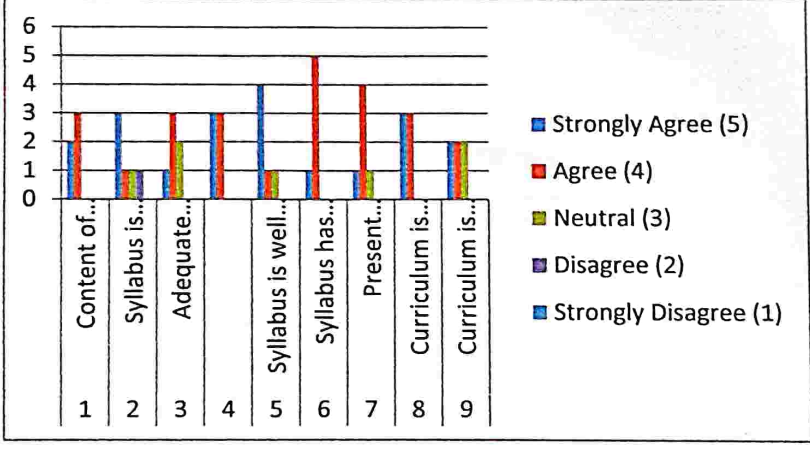
  
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2024

BLDEA's JSS College of Education, Vijayapur ALUMNI's FEEDBACK - CURRICULUM

Sl No	Rate the Statements	Strongly Agree (5)	Agree (4)
1	Curriculum is suitable for employability in the present Scenario	27	26
2	Curriculum is able to foster teaching skills	26	23
3	Curriculum is useful for competitive exams/higher learning	30	16
4	Adequate reference books are available in library	25	23
5	Curriculum was effectively delivered faculty members	23	25
6	Curriculum designed is suitable for your overall development	28	23
7	Syllabus has good balance between theory and practical teaching	31	21
8	Curriculum related activities are organized by the college	33	17
9	Suggestions for up gradation of Syllabus		
10	Suggestions any		
		223	174



  
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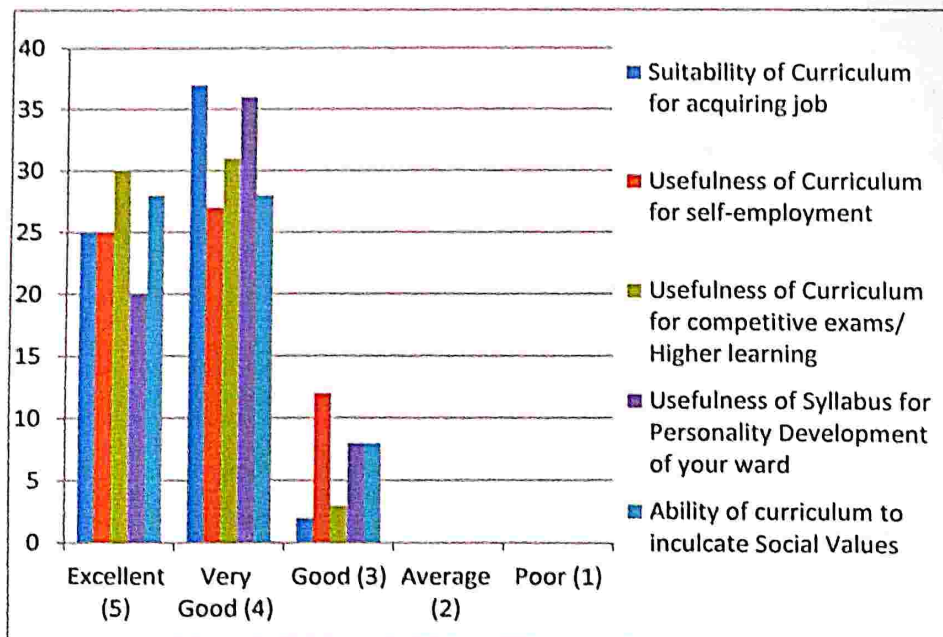
  
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## BLDEA's JSS College of Education, Vijayapur Parent's Feedback On Curriculum

Serial Number	Rate the Statements	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
1	Suitability of Curriculum for acquiring job	25	37	2		
2	Usefulness of Curriculum for self-employment	25	27	12		
3	Usefulness of Curriculum for competitive exams/ Higher learning	30	31	3		
4	Usefulness of Syllabus for Personality Development of your ward	20	36	8		
5	Ability of curriculum to inculcate Social Values	28	28	8		
6	Suggestions for up gradation of Syllabus					
7	Suggestions any					

128                      159                      33

## Parent's Feedback On Curriculum Analysis

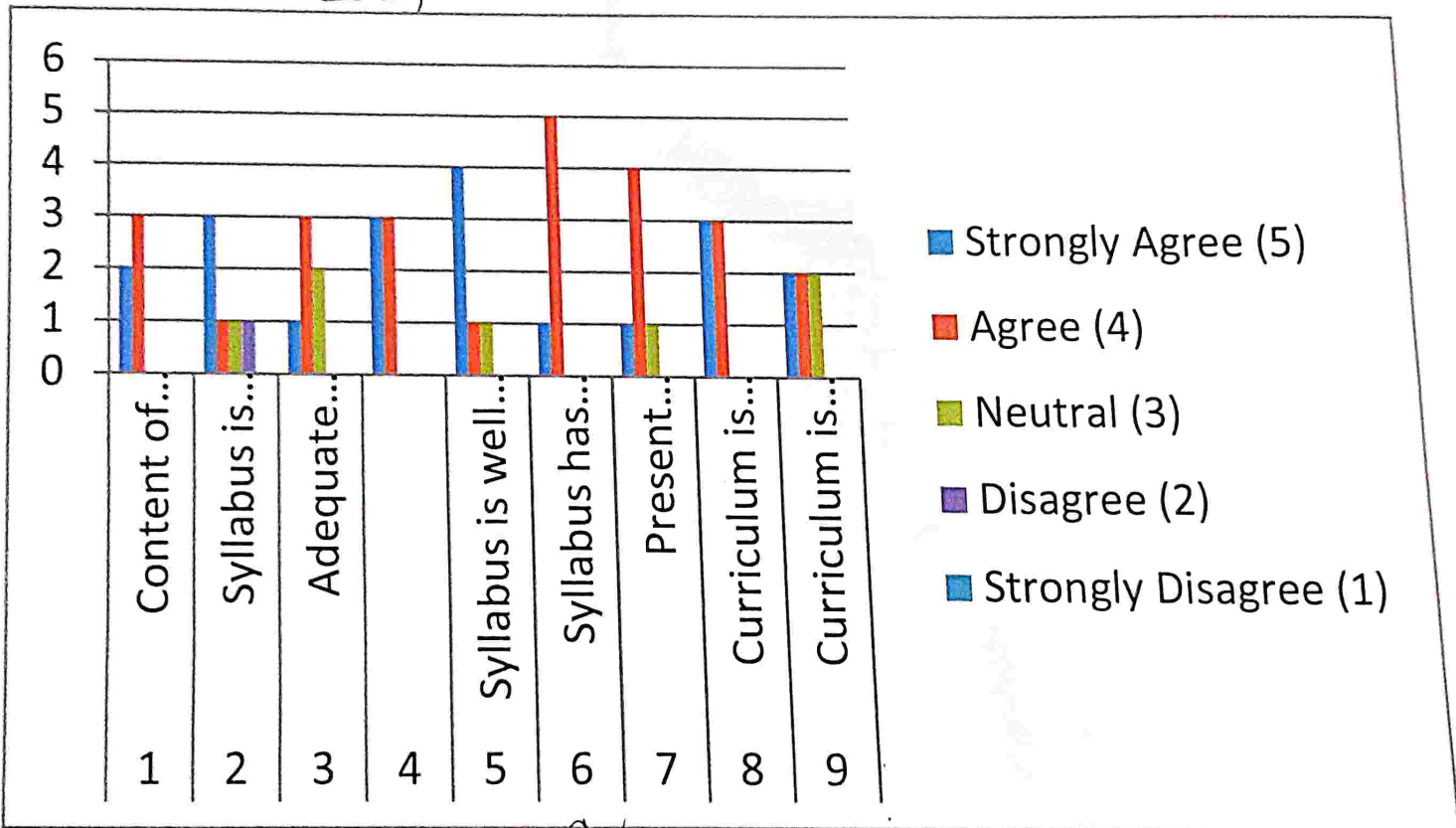


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2021



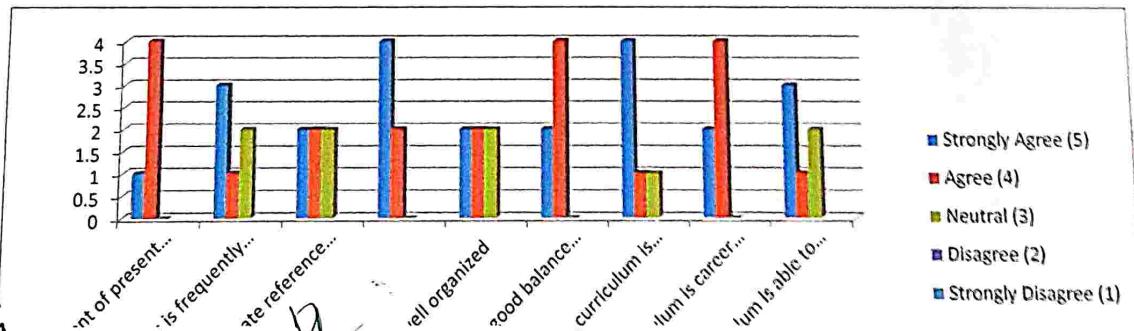
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BLDEA's JSS College of Education, Vijayapur Teacher's FEEDBACK - CURRICULUM 2021

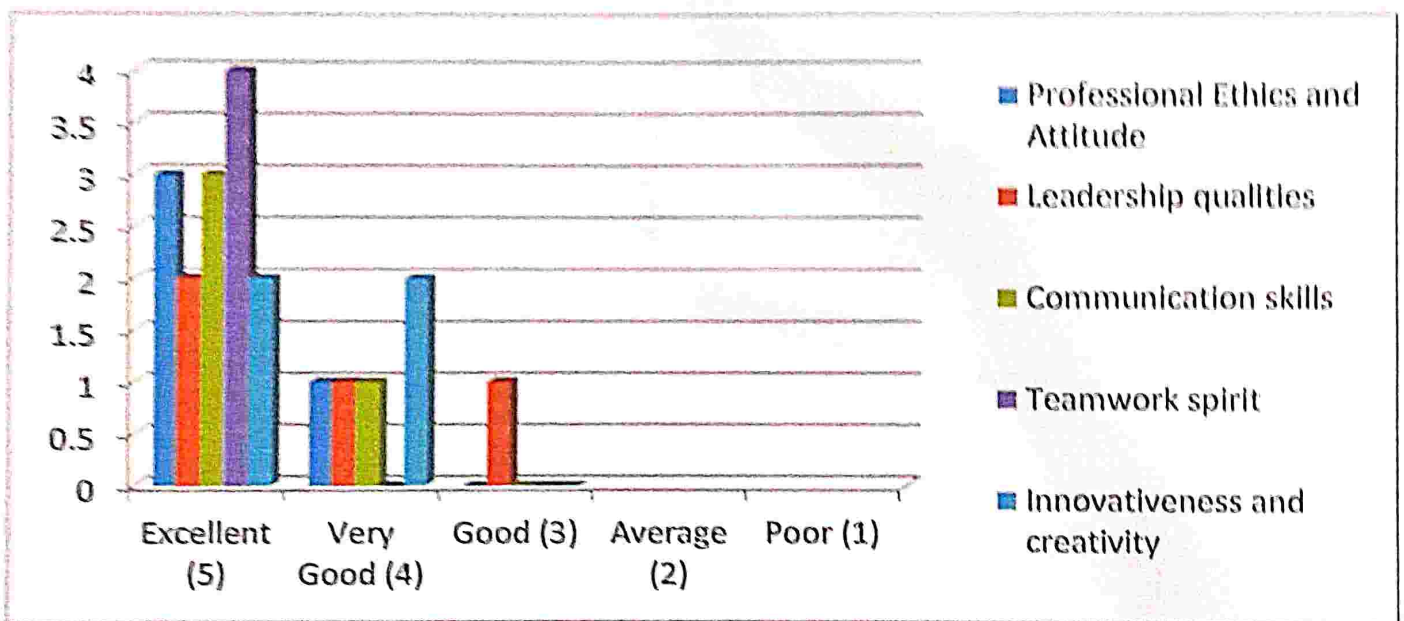
Sl No	Rate the Statements	Strongly Agree (5)	Agree (4)	Neutral (3)	Disagree (2)	Strongly Disagree (1)
1	Content of present syllabus is satisfactory	1	4	0		
2	Syllabus is frequently revised by the University as per the requirement	3	1	2		
3	Adequate reference books are available for present syllabus	2	2	2		
4	Course objectives are clearly defined	4	2	0		
5	Syllabus is well organized	2	2	2		
6	Syllabus has good balance between theory and application	2	4	0		
7	Present curriculum is useful for competitive exams/ Higher learning	4	1	1		
8	Curriculum is career oriented	2	4	0		
9	Curriculum is able to foster teaching skills	3	1	2		
10	Suggestions for up gradation of syllabus					
11	Suggestion any					
		23	21	9		


Teacher's FEEDBACK - Curriculum Analysis through Graph 2021




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