



**BLDEA's  
JSS College of Education,  
Vijayapur**

**1.2.1: Curriculum provides adequate choice of courses to students as optional /  
electives including pedagogy courses for which teachers are available**

**INDEX**

<b>Serial number</b>	<b>particulars</b>
<b>1</b>	<b>Approved list of optional /Electives/pedagogy</b>
<b>2</b>	<b>Time allotted for optional /Electives/pedagogy in academic calendar</b>

## B.Ed. Semester I

	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory	Per-C:1	Childhood And Adolescence	4	20	8	80	32	100
		Philosophical And Sociological Bases Of Education	4	20	8	80	32	100
		Educational Technology	4	20	8	80	32	100
		Understanding Discipline and Pedagogy-I(UDP -I)	4	20	8	80	32	100
		Understanding Discipline and Pedagogy-II(UND-II)	4	20	8	80	32	100
EPC & EF		ICT Basic competencies	1	25	12			25
		Language across the curriculum	1	25	12			25
		Psycho Social Tools and techniques	1	25	12			25
		Micro teaching and Integration	1	25	12			25
			24					600

## B.Ed. Semester II

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Learning and teaching Process	4	20	8	80	32	100
		Knowledge and Curriculum	4	20	8	80	32	100
		Education in Contemporary India	4	20	8	80	32	100
		Techniques, methods and Approaches of Pedagogy	4	20	8	80	32	100
		Optional course(any one)	4	20	8	80	32	100
EPC		ICT applications	1	25	12			25
		Fine Arts and Theatres	1	25	12			25
EF		Simulated and ICT mediated lessons	1	25	12			25
		School lessons and reflective diary	1	25	12			25
			24					600



## B.ED. SEMESTER-III

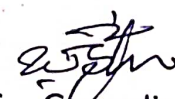
Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Inclusive Education	4	20	8	80	32	100
		Educational Evaluation	4	20	8	80	32	100
		Subject Specific Pedagogy -1	4	20	8	80	32	100
		Subject Specific Pedagogy -2	4	20	8	80	32	100
EPC		Understanding self, personality and yoga	2	50	25			50
		Research Project	2	50	25			50
EF		Block teaching lessons	2	50	25			50
		Block teaching related activities	2	50	25			50
			24					600


## B.ED. SEMESTER-IV

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
Theory		Gender, School and Society	4	20	8	80	32	100
		Educational Administration and Management	4	20	8	80	32	100
		Advanced Pedagogy of Specific Subjects -1	4	20	8	80	32	100
		Advanced Pedagogy of Specific Subjects -2	4	20	8	80	32	100
EPC		Reading and Reflecting	1	25	12			25
		Teacher placement & CET Classes	1	25	12			25
EF		Field work and Immersion	2	50	25			50
		Test lesson I and II	2+2			50+50	25+25	100
			24					600

### 12.00 Modalities of Transaction and Assessment.

Part-A: Inputs: The B.Ed Programme has various inputs designed with the due proportion prescribed by the NCTE. The details are provided in the following three tables.

  
 IQAC Co-ordinator  
 BLDEA's JSS College of Education  
 Vijayapur

  
 Principal,  
 J.S.S. College of Education  
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 VIJAYAPUR.

### 13.00. Modalities of Transaction and Assessment.

There shall be mainly six broad categories of modalities of transaction and assessment to be in operation for the conduct of programme. The specificity of course and its corresponding modality mentioned in the below mentioned table. Further details of each modality are mentions there after

	Modality	Courses of programme
1	Type 1	Theory courses of semester I,II,III,and IV
2	Type 2	Research Proposal preparation Sem I
3	Type 3	Dissertation of semester I,II,III,and IV
4	Type 4	Lab Work : ICT-1 and ICT-2 Lab Work Psycho-Lab1 and 2 Lab Work Personality Dev and Yoga
5	Type 5	Field work
6	Type 6	Internship/Immersion

The details of each modality of transaction and assessment are as below:

#### 1. Modalities of Transaction and Assessment : (Papers):

*m. Ed (master of Education)*

Sem	Course Code	Course Titles	Credits	Int-Marks		Ext-Marks		Total
				Max	Minimum to pass	Max	Minimum to pass	
I		Philosophical Foundation Education	4	20	8	80	32	100
		Psychological Foundation of Education-I	4	20	8	80	32	100
		ICT and personality Development-I	4	20	8	80	32	100
		Educational Policies and structure ( SSA level) Or Educational Policies and Structure(MRSA level)	4	20	8	80	32	100
		<b>Semester wise Sub Totals</b>					200	400
II		Sociological Foundation of education	4	20	8	80	32	100
		Psychological Foundation of Education-II	4	20	8	80	32	100
		Educational Research methodology -I	4	20	8	80	32	100



M.Ed.

		ICT and personality Development-II	4	20	8	80	32	100
		OE-I	4	20	8	80	32	100
		<b>Semester wise Sub Totals</b>					250	500
III		Historical and Political Perspective of Education	4	20	8	80	32	100
		Educational Research methodology -I I	4	20	8	80	32	100
		Teacher Education-I	4	20	8	80	32	100
		Area spl paper-I	4	20	8	80	32	100
		OE-II	4	20	8	80	32	100
		<b>Semester wise Sub Totals</b>					200	400
IV		Educational Studies	4	20	8	80	32	100
		Teacher Education	4	20	8	80	32	100
		Curriculum, Pedagogy and Evaluation(SSA level) Or Curriculum, pedagogy, Androgogy and Evaluation (M RSA level)	4	20	8	80	32	100
		Area spl paper-II	4	20	8	80	32	100
			18					1800

There shall be at least four periods for theoretical paper learning per week where in the teacher shall lead the learning either through lectures, Discussion, team teaching and any other activity where in the teaching staff will have key role in monitoring and content dealing. There can be additional classes for seminar and student activity related to the paper in noon session. There shall be assignment and periodical tests related to the theory and shall be consider for internal assessment.

## 2. Research proposal Submission Course::

Sr. No	Course input/exam scheme	Credits	Assessment Marks			
			Int	Ext	Minimum to pass	Total
1	Orientation Classes					
2	Proposal Submission of hard copy and soft copy, and presentation in seminar	1	25*			25
3	Viva voce	1		25		25
	Total	2	25	25	25	50

Number of Activities: Two Credits: One for Proposal write up and one for Viva/25+25 Marks

The processes will have four phases as given below:

- Orientation on developing research proposal. : Under this phase there shall be a detail presentation for about eight periods on components and details of research proposal. Further they should be exposed to various research

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