Report on induction program on program learning outcomes and course learning outcomes for prospective teachers. induction given by Dr.j.s.pattanshetti, venue Bldea's j.s.scollege of Education vijayapur.

Date: [29-5-2024]

Venue: BLDES J.S.S. College of Education P.G.studies in Education and Research centre

Vijayapur.

Presenter: Dr. J.S. Pattanshetti

Introduction

On [29-5-2024], BLDES J.S.S. College of Education in Vijayapur hosted an induction program on Program Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs). The session was led by Dr. J.S. Pattanshetti, an expert in educational methodologies and outcomes-based education. The primary aim of the program was to familiarize educators with the frameworks and practices essential for defining and assessing learning outcomes effectively.

Objectives of the Induction Program

1. Understanding Program Learning Outcomes (PLOs):

o Definition and significance

o Developing PLOs aligned with institutional goals

o Methods for assessing and evaluating PLOs

2. Understanding Course Learning Outcomes (CLOs):

o Definition and importance

- Formulating CLOs that contribute to achieving PLOs
- Techniques for measuring and assessing CLOs

3. Integration of PLOs and CLOs:

- Aligning course objectives with program goals
- o Ensuring coherence and relevance in curriculum design

Key Highlights of the Session

1. Introduction to Learning Outcomes:

Dr. Pattanshetti began the session with a comprehensive overview of what learning outcomes are and why they are crucial for educational effectiveness. He highlighted how PLOs represent the broader objectives of a program, while CLOs are more specific and pertain to individual courses.

2. Developing Program Learning Outcomes:

The process of defining PLOs involves identifying the skills and knowledge that students should acquire by the end of the program. Dr. Pattanshetti emphasized

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the importance of aligning PLOs with institutional missions and industry standards to ensure that graduates are well-prepared for their professional roles.

3. Formulating Course Learning Outcomes:

 CLOs should be specific, measurable, achievable, relevant, and time-bound (SMART). Dr. Pattanshetti provided practical examples and exercises to illustrate how to write effective CLOs that align with PLOs.

4. Assessment Techniques:

 Dr. Pattanshetti discussed various methods for assessing PLOs and CLOs, including formative and summative assessments. He stressed the importance of continuous assessment and feedback to ensure that learning outcomes are being met.

5. Integration and Alignment:

o The session covered strategies for aligning course content and assessments with the overarching program objectives. Dr. Pattanshetti demonstrated how to map CLOs to PLOs to ensure coherence throughout the educational program.

Conclusion

The induction program conducted by Dr. J.S. Pattanshetti provided valuable insights into the development and implementation of Program Learning Outcomes and Course Learning Outcomes. The session equipped student teachers with practical tools and techniques for enhancing their curriculum design and assessment strategies. By aligning PLOs and CLOs, student teachers can better ensure that their programs meet educational standards and prepare students effectively for their future careers.

INDUCTION PROGRAM ON PLO'S AND CLO'S FOR STUDENT TEACHERS DATE-29-5-2024

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Report on Students Induction Program

Date:18th October 2019

Venue:BLDEA's J.S.S. College of Education P.G. Studies in Education and Research Centre, Vijayapur

Events and Sessions:

1. Saraswati Pooja

The induction program commenced with Saraswati Pooja, invoking blessings for knowledge and learning.

- 2. Introductory Talk by Dr. M.S. Hiremath
- 3. Dr. M.S. Hiremath delivered an enlightening introductory talk, setting the tone for the program and inspiring the new students.
- 4. Dr. J.S. Pattanshetti provided an overview of the course structures, highlighting the academic journey ahead for the students.
- 5. College Facilities Overview by Dr. S.B. Kambar
- Dr. S.B. Kambar showcased the various facilities available at our college, ensuring students are acquainted with the resources and infrastructure.
- 6. CTC Camp and Extension Activities by Dr. B.S. Hiremath
- Dr. B.S. Hiremath discussed the Community Training Camp (CTC) and the importance of extension activities, emphasizing practical learning beyond the classroom.
- 7. Co-curricular Activities by Shri S.S. Patil
- Shri S.S. Patil introduced the spectrum of co-curricular activities available, encouraging holistic development alongside academics.
- 8. ICT Lab Presentation by P.D. Multani
- P.D. Multani demonstrated the ICT (Information and Communication Technology) lab facilities, highlighting their role in enhancing learning through technology.
- 9. College cells by Dr. A.V. Bamagond Dr. A.V. Bamagond elaborated on other essential college Cells ensuring students are fully informed about support services available to them.

Tests and Assignments Guidelines by Dr. B.Y. Khasnis

10. Dr. B.Y. Khasnis briefed the students on the expectations regarding tests and assignments, stressing the importance of academic rigor and assessment criteria.

11. Pre-Internship Preparation by Dr. M.B. Kori

Dr. M.B. Kori guided students on pre-internship preparations, outlining the steps and expectations for their practical teaching experiences.

Conclusion:

The Students Induction Program was comprehensive and informative, providing new students with a detailed understanding of the academic, co-curricular, and support aspects of their college journey. The sessions were well-received, setting a positive tone for the academic year ahead.

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Induction Programme-2019



Date	Time	Events	Staff Name
18/10/2019	10.30 to 11.00 AM	Saraswati Pooja	
18/10/2019	11.00 to 12.00 Noon	Introductory Talk	Dr.M.S.Hiremath
18/10/2019	12.00 to 01.15 PM	Course Structure	Dr.J.S.Pattanshetti
18/10/2019	02.00 to 2.30 PM	Our College Facilities	Prof.S.B.Kambar
18/10/2019		CTC & Extension Activities	Dr.B.S.Hiremath
18/10/2019		Co-curricular Activities	Prof.S.S.Patil
		ICT & Language Lab	Prof.P.D.Multani
18/10/2019		Our College Cells	Dr.A.V.Bamgond
18/10/2019	200.414	Tests & Assignments	Dr.B.Y.Khasnis
19/10/2019			Sri.M.A.Maidargi
19/10/2019		About Library	Sri.A.S.Masali
19/10/2019	11.00 to 11.30 AM	About Sports & Games	200
19/10/201	9 11:30 to (2:30pm	1 Pre-Internship and Internship	Dr. M.B. Koli

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Induction Programme

B.Ed I Year semester

Date: 06/03/2018

Day: Tuesday

Introduction Talk-Dr.M.S.Hiremath

S.N	Time		Particulars	Staff in Charge	Sign
1	10.00 to 11.00	am	Course Structure	Dr.A.V.Bamagond	A .
2	11.00 to 12.00 p	pm	Our Facilities	Prof.S.S.Patil	
3	12.00 to 1.00 p	pm	Library and its importance -	Sri.M.A.Miadargi	
4	1.00 to 2.00 p	pm		Rest	
5	2.00 to 3.00	pm	Sports and Games	Prof.B.B.Mulwad	Struf

Date: 07/03/2018

Day: Wednesday

S.N	Time		Particulars	Staff in Charge	Cion
1	10.00 to 11.00	am	Pre-Intership	Dr.B.Y.Khasnis	Sign
			Internship		Bi
2	11.00 to 12.00	pm	Test & Assignment	Dr.M.B.Kori	Mu -
3	12.00 to 1.00	pm	About Cells	Dr.J.S.Pattanshetti	Butte
4	1.00 to 2.00	pm		Rest	- Go <u>kan</u>
5	2.00 to 3.00	pm	Co-Curricular Activities	Dr.B.S.Hiremath	-2/
6	3.00 to 4.00	pın	ICT & Press and Publicity	Prof.S.B.Kambar	duid

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Date: 08/03/2018

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I Year	II year	Sign
Bridge Course	Course Structure	
10.00 to 12.00 pm	10.00 to 11.00 am	
History/Geo .Social	Dr.B.Y.Khasnis	
Studies	70	Visit
Prof.S.B.Kambar		
11.00 to 12.30 Bio-Science	11.00 to 12.00 Internal Marks Dr.A.V.Bamagond	J
12.30 pm to 2.00 Kan/Phy.Sci/English	12.00 to 01.00 pm Kann/Eng/Phy.sci Dr.M.B.Kori Dr. J. S. Pattanshelt	
3.00 to 6.00 Talent Display	1.00to 2.00–Rest 2.00to 3.00-Social-Sci Maths-Dr.B.Y.Khasnis & Dr.B.S.Hiremath	276
Bridge Course 8.00 to 9.30 am Hist/Social-Sci 9.30 to 10.30 Bio-Sci/Maths 10.30 to 12.300 Talent Display	General Paper 8.00 to 9.00 am Dr.M.S.Hiremath Principal 9.00 to 10.00 Prof.S.S.Patil 10.30 to 11.30 Prof.B.B.Mulwad	Sand

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