Academic and Administrative Audit (AAA) Report

Name of the College: BLDEA's JSS College of Education, Vijayapur

History of the Institute:

BLDEA's JSS College of Education,PG Studies in Education and Research Centre, Vijayapur Karnataka State was established in the year 1980. It is managed by Bijapur Lingyat District Association, with the prime objective of preparing efficient and committed teachers for our country with special emphasis on their moral growth and development along with teaching skills. The students are expected to become the lights of the society to illumine the world. The quest for excellence is highlighted in the vision and mission of the institution. During Re-Accreditation the college has got "B"Grade with 2.62CGP. It has well qualified staff right from its inception. The faculty works in a congenial atmosphere with a great team spirit. Library serves as rich source of teacher education. In order to facilitate the students learning, our library has wide range of good books and popular educational journals. It has well equipped furniture and good infrastructure. The seating capacity of the library is 100. The college has well-furnished computer laboratory consisting of 40 computers with internet facility to each of the computer.

The institution is established 1980 and dedicated to the field of teacher education. Marching ahead on the path of progress with the strategic plan, under the rules and regulations of Rani Channamma University Belagavi. The institution seeks to ensure equity, access and quality in learning experience and the role of teachers at paramount to be instrumental in achieving the intended success. Engaging of the students in high-impact value-based education, leading-edge training with academically challenging and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus are some aftermaths of good governance, excellent administration and a trustworthy leadership within the Institution. The Institution endeavors to provide good governance and leadership with sustaining principles of student-centric interdisciplinary, multidisciplinary, ethical standards, mutual respect, collaborative and innovative environment and responsiveness to the society through community care and outreach services. To promote Teacher education in an environment consistent with policies, legal frame work, contemporary changes, societal needs, rationally and the spirit of harmony and co- existence.

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Goals and Objectives of the Institute:

OUR VISION

BUILDING Competent, Creative & Committed NATION BUILDERS for the future

MISSION

To be an Institution of Excellence for Building the Society through Enlightenment and Empowerment of Teachers who are Cognitively enriched, Affectively balanced, Spiritually inspired, Socio-culturally Committed and Research minded professionals

VALUES

• Empowering student teachers for nation building.

 Inculcating the spirit of "Learning to know", "Learning to do", "Learning to live together" and "learning to be"

Equipping the student teachers to face the new challenges in the global context.

Fostering inquiry tendency and scientific temper.

Promoting Indian wisdom among student teachers.

OBJECTIVES

To form academically excellent, cognitively enriched professionals.

- To empower student-teachers with pedagogic principles for implementing them in schools.
- To enthuse teacher educators to become role models.
- To promote the student-teacher's potentialities with a view to realize moral and socio-cultural values of the society.
- To inculcate modern and scientific attitudes and outlook to meet the challenges of 21st century.
- To redefine the role of teachers in the context of the Spirit of living together.
- To train the new generation teachers to preserve the Spiritual values of Indian society.
- To collaborate with Government and Non-government organizations in community welfare activities.

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s.No	Attributes	Poor	Average	Good	Excellent
-	Curriculum Planning and				
1	Implementation]			
2	Certificate/ Diploma Courses				
3	Academic Flexibility				
1	Curriculum Enrichment		1/	•	
-	Field Projects / Internships or on-site				
5	industrial project				
6	Guest lectures organized			C	
	Demand Ratio and Well planned				
7	Admission Process				
8	Academic calendar	-			
_	Student Performance and Learning				
9	Outcomes		1		
10	Pass percentage of students				
11	Stedent Satisfaction Survey	 	1		
_		-			
S.No	Attributes	1			
1	Resource Mobilization for Research				
-	Conferences/seminars/ faculty				-
2	development programs/etc			- 0	1
	organized	4		H-,/	-
3	Recognition for Innovation	1	/		
4	Incubation centre and Start-ups				
5	Research Publications	To all			
	Books and Chapters				
6	Faculty participation as Resource	i i marina di			Ĭ
7	person/Chairperson/Evaluator/Judge	,		į.	¥
	etc	_		- p	
3	Extension and outreach programmes	J			
	Awards and recognition received for				i
9	extension activities.				
702	Collaborative activities for research,	i			
10	faculty exchange, student exchange			4	·
1	trademarks & copyrights	,	- $ -$		
2	Consultancy works	1			
	Attributes				
	Budget allocation		- V		
	Augmentation in infrastructure			1	
2	facilities			/ 	
}	Library as a Learning Resource		- /-	+	
1	IT Infrastructure: Technology Up	J	TVIE		

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	gradation				
;	E-content development (ICT)				
;	Expenditure incurred on maintenance				
	Procedures and policies	,			
3	Skill up gradation programs for non- teaching staff				
9	Campus and facilities quality improvement				
10	Hostel facilities				
11	Open Day				
S.No	Attributes				
1	Scholarships and Financial Support		3		
2	Capability enhancement and development schemes				
3	Competitive examinations and career counselling				
4	Grievances redressal cell		•		1 4-
5	Placement percentage		100		
5	Sports and cultural activities	4			-
7	Student Council	i			
8	Alumni Engagement				
9	TED Talks		./		
10	SANKALPA- initiatives				
11	Students engagement in National Festivals	+			
S.No	Attributes				3
1	Quality improvement strategies	-			
2	e-governance				
3	Faculty development programs/STTP/ Refresher courses attended				
4	Academic and Administrative Audit				
5	Parent – Teacher Association (PTA)				
5	Institutional Values and Social Responsibilities				
7	Human Values and Professional Ethics				
3	Universal Values and Ethics		//		
	Best Practices				
0	Institutional Distinctiveness				
1	News Bulletin & annual magazine				1
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Recommendations:

1. In-House Certificate course in collaboration with Inderstal Rules be undertaken.

2. Identify best processes and impliment so Refrance Noron and mission

shelments. Recommendations:

Date: 19th Jan, 2024

Place: VIJAYAPUR

Name and Signature of Assessors

Member, AAA Peer Team

Dean Academics Deogin Inst. of Engg. & Mgmt. Studies Ohhatrapati Sambhajinagar

Member, AAA Peer Team

Chairman, AAA Peer Team PRO-CHANCELLOR

Dr.M.R. SHOLLAPUR BLDE (Deemed to be University)
Dean-Faculty of Commerce and Management Vijayapura-586103. Karnataka
School of Management Studies and Research
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J.S.S. College of Education VIJAYAPUR.