BLDEA's
JSS College of Education,
Vijayapur

CRITERION:6 Governance, Leadership and Management

6.5.3: Average number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the last five years.

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IQAC Report

The Institute firmly believes that no stone would be left unturned so as to reach the pinnacle of success .Hence, teaching-learning process has always been at the core of all our endeavors. The institution has at the helm of quality enhancement the IQAC which is committed to the advancement of quality of faculty and students by providing necessary directives and appropriate guidelines for quality assurance from time to-time. It also undertakes periodic quality review at the college level. This Cell initiates and mandates continual evaluation processes and sustainable assessment mechanisms to achieve the academic goals of the institution. Many such improvements have been effectuated in the functioning of the Institution.

The examples of Institutional reviews and successful implementation of teaching-learning reforms facilitated through

IQAC are as follows. Example

1: Effectiveness of Teaching-Learning Process and Beyond

1.The IQAC strives to coordinate and monitor effectiveness of teaching-learning process including of learning outcomes which helps in maintaining robustness, academic integrity and discipline in teaching-learning.

2.The IQAC frames action plan for curricular and co-curricular activities adhering to the parent University Academic Calendar. And it also prepares its own calendar of events for both semesters. In addition the various departments prepare Academic Calendar reflecting the conduct of academic and co-curricular activities.

3.As Practice Teaching is the brain of the Bed Course the Student Teachers are trained with proper use of teaching –learning material and use of ICT facilities.

4.Institution has Mentoring system which helps to strengthen student support and welfare.

5.Number of classrooms with such facilities, internet bandwidth etc. have been installed. Further, teachers are encouraged to extensively use ICT enabled tools and make teaching-learning process more learners friendly.

6. This has resulted in teachers using LMS like Google meet Zoom meeting, screening of the course related videos through you-tube channel.

7. The IQAC has been instrumental in initiating new ventures for enabling the potential learners, acquiring latest knowledge on the areas of relevance.

8 .The effectiveness of processes and functions are reviewed through the conduct of Academic and Administrative Audit (AAA). This improves the work culture of the departments and there by ensures quality assurance of the institution.

9. The academic activities and quality initiatives initiated are continuously reviewed by the IQAC through the periodic submission of reports regular submission of AQAR's This enables in ensuring proper documentation of these activities and also facilitates in bringing out the quarterly bulletin College Magazines ever year. As it improves to be a ready reckoner for all the stakeholders of the institute and also enables them to cherish their own deeds and accomplishments.

10 .Continuous review is ensured through discussions in the periodic meetings of the general Staff, Departments and IQAC.

11. In addition to that IQAC has adopted one of the best practice of institution i.e. organizes TED-Talk as per the timetable. Topics on the curriculum and other than curriculum are screened. The outcome of this is that student interacts to learn & to come out of their comfort zone and share their opinion with others.

12 .Endowment, Special, and Guest Lectures are organized to enrich the knowledge of the students. Further, some of the departments organized capacity enhancement programmes to improve communication skills, soft skills and life skills including Yoga and Value added Programmes.

13. IQAC organizes Seminar, Conferences and Workshops to instill research culture among staff.

14. IQAC has been consistently progressive in bringing qualitative transformation in the Institute. This can be reflected through enhanced practical exposure through Study/Field/Internship visits, encouragement to hands-on learning experience through MoUs, conduct of Bridge Course, increased number of Add-on Courses, assessing the learning levels of the students as slow and advanced learners by conducting related activities Resulting in incremental improvements. Thus, the outcome of all these curricular, Practice teaching and co curricular activities is achieved through a regular and continuous evaluation process leading to holistic development of students, which exhibited through higher percentage of results, and placements.

Example 2: Review through structured Feedback mechanism Review through Stakeholders' feedback on Curriculum

1. The feedback collected from different stakeholders on curriculum. Review through Students' Feedback on teaching

1. The effectiveness of teaching-learning process is periodically reviewed at the end of every semester through a well-structured online mechanism of collecting students' feedback on teaching. The feedback mainly focuses on the various teaching skills of the faculty and aspects like knowledge of the course, content covered preparedness for the class, presentation, communication, innovative practices, completion of syllabus on time, etc upon its review, appropriate suggestions for further improvements are recommended to the concerned faculty by the Principal wherever required. Thus, the feedback system helps the teacher identify her/his strengths, weaknesses and challenges and work accordingly. Thus, the Institute reviews its teaching-learning process, and methodologies of operations and learning outcomes as directed by the inclusive thought process of IQAC

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