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STRATEGIC APPROACH
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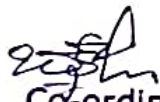
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ATTITUDE OF TEACHER EDUCATORS ABOUT WORKING WITH COMPUTERS

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Introduction:

Educational Technology is the combined use of computer hardware, software and educational theory and practice to facilitate learning. We always try to make our students expects in using the modern Technology. For that purpose our institute encourages teacher educators to have latest knowledge regarding using technology in classroom teaching-learning process. The study is aimed to find out attitude of teacher educators about working with computers. This study is aimed to answer the following question.

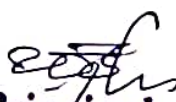
- 1). What is the teacher educators' attitude towards working with computers for teaching-learning process?

Need and Importance:

Computers provide a great help in everyday activities. In the age of information and communication having practical knowledge about computers in must. Future education demands teachers having knowledge of working with computers. In that case, the teacher educators are expected to gain confidence and willingness to make computers their associates in teaching-learning process. The vast resources and opportunities that computers provide have brought about new tools, approaches and strategies in teaching and learning process. The rapid increase in the availability and accessibility of computers and other technology in today's world highlight the value of educational technology within schools. The role and responsibility of teachers is becoming more crucial as they are expected to integrate technology in their classroom activities.

However, not all teachers are willing to incorporate computer technology into their instruction. Teacher educator has a key role in changing the attitude of would be teachers by putting forth their own example. Teacher educator with positive attitude towards using computers naturally encourages student teachers in acquiring knowledge of computer and applying it in the classroom activities.

Objective:


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MIMEO TEACHING METHOD**Dr. Basavaraj S. Hiremath**

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ABSTRACTS:

Even the mother who loves her child gets angry when the child refuses to eat its food and in that situation mother makes him afraid by telling that boogeyman will come and eat him if he eat the food. Why? Because mother wants her child to eat healthy und grow healthy. She uses the term of monster to feed her child properly. The term of scaring the child with monster may seen negative in the beginning, but its effect has positive outcome. Here fear used as a tool. That is what I 'am trying to explain in this teaching method. This 'MIMEO TEACHING METHOD' is a seen innovative teaching method which is a completing of the experiences that we come across our day-to-day situations. This article contains, The meaning, Definition, characteristics, Steps, Lesson planning, along with merits and demerits and remedies of the mimeo teaching method.

INTRODUCTION:

Let me give you an example you must have come across this situation in your day-today life in examination, when a student does not know the answer to a particular question he looks at his friend, classmate for help. His friend asks him in sign language regarding his problem signing what? Then the student tells him in sign language and whispers to his friend regarding the question number and the problem. Then his friend does not screen out the answer but whispers certain key words regarding the answer and makes his friend understand the central points of the answer. With the help of these points the student understands the question and writes the perfect answer which is best to his knowledge here lies a question?

This student attended countless hours of classes held by his teacher who explained everything about the question but the student could not answer. It then how did he began writing answer just by few whispers and keywords given by his friend as a help. It made him write excellent answer. How did this became possible? How did the student understood the whispers and symbols told by his friend? I think, this situation, effect and hold a hidden teaching method so this made me think of creating a teaching method where we create an artificial atmosphere of

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LANGUAGE AND LINGUISTICS

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Abstract

In this paper, I try to shed light on basic information that related to language and linguistics. I also mention the importance and the function of language and how it is a unique feature for human beings. After that, I give a brief definition about the linguistics and the famous concepts that deal with this science.

Key words: Language, Macro and Micro function, Linguistics, Synchronic, Diachronic, langue and parole, competence and performance.

Introduction

Students studying linguistics and other language sciences for the first time often have misconceptions about what they are about and what they can offer them. They may think that linguists are authorities on what is correct and what is incorrect in a given language. But linguistics is the *science* of language; it treats language and the ways people use it as phenomena to be studied much as a geologist treats the earth. Linguists want to figure out *how language works*.

1. What is Language?

Language is a means of communication. It is a means of conveying our thoughts, ideas, feelings, and emotions to other people. Jack C. Richards and Richard Schmidt define the language: "the system of human communication which consists of the structured arrangement of sounds/their written representation into larger units, e.g. morphemes, words, sentences, utterances. In common usage it can also refer to non-human systems of communication such as the "language" of bees, the "language" of dolphins.

To define language is not an easy task. Different linguists tried to define language variously. However, if we analyse the definitions closely, we will find that each of these definitions is incomplete in some respect or the other. These definitions will raise a large number of questions.

Some of the most commonly approved definitions of language given by the experts in the field of linguistics are given below:

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