



THE CHALLENGES OF MULTICULTURAL SCHOOL

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Abstract:

"Multicultural Education is a process that goes beyond the changing demographics in a particular country. It is more effective education for a changing world." (Nieto 83) There is an important relationship between culture and education since the culture of teachers and students affect education processes in the classroom. Culture, schooling, and education are in democratic multiculturalism approaches of teaching, learning, and education programs. Every person not connected with schooling may think that there is nothing difficult in teacher's job. This thought is a huge mistake as the number of challenges teachers face every new lesson is incredibly big and this happens in the classrooms where teachers and students speak the same language and understand each other perfectly. This article focuses on meaning of Multicultural School will deal with challenges facing multicultural school at the beginning of the 21st century.

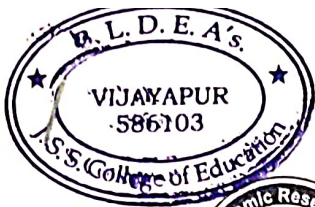
Introduction:

The goals of multicultural education include imparting more accurate and complete information about many cultures, reducing prejudice and fostering tolerance, improving the academic achievement of minority students, reaffirming our commitment to the American ideals of pluralism and democracy and helping to make those ideals a reality. Only imagine how many difficulties a teacher should overcome then if his students are from different countries, with opposite religious views and diverse educational background. However, there are thousands of such multicultural classes working on a daily basis and teachers have to overcome dozens of challenges to achieve the educational goals. Let's see what these challenges are and how to cope with problems with multicultural education. Multicultural education these goals can best be reached not by adding separate units about various ethnic groups to our curriculum, but by transforming the whole curriculum to acknowledge diversity and honor multiple perspectives. Social studies, history and literature classes are the most fertile ground for this change, writes Scott Willis in a recent issue of Curriculum Update. Educators report that before multicultural education can become a reality, many challenges and choices must be addressed.

Multicultural School : definition,

goals and problems The educational process is known as multicultural if there are two or more students in one classroom have come from other countries or were raised in different customs and traditions.





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“THE EFFECT OF BLENDED LEARNING MODEL ON STUDENT TEACHERS’ ACADEMIC ACHIEVEMENT”

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Abstract. The purpose of this research was to determine the effect of blended learning model on student teachers academic achievement. This study used experimental research method with randomized control group pretest-posttest design. The study was carried out with 63 student teachers’ attending educational technology course, where 31 of whom were in the experimental group and 32 of whom were in the control group. In the experimental group, teacher used blended learning as instructional model, while in the control group, the course was taught based on traditional teaching model. Data collected from the result of learning objective test with 35 questions. The research showed that the learning result of experimental group is higher than the learning result of control group. Based on the result of this research, it can be concluded that the blended learning model contributed more to the student teachers’ academic achievement.

Keywords: blended learning, instructional model, academic achievement

1 Introduction

Instructional model is an important component that can affect the effectiveness and efficiency of teaching and learning process. An instructional model serves a good master plan for teaching. Besides, it is also a conceptual framework which describes a systematic procedure in organizing learning experiences to achieve certain learning goals and serves as a guide for the teachers in planning and implementing learning activities. To implement an instructional model, the teachers provide various learning aspects to achieve learning objectives. Furthermore, instructional model encourages student teachers’ to get involve in teaching and learning process. By doing that, student centered learning can be realized.

The rapid development of Information and Communication Technology (ICT) gives different views in the learning process. Conventional or traditional learning is no longer used by the teacher. The teachers are required to use a variety of methods that provide more opportunities to learn by utilizing various