

RANI CHANNAMMA UNIVERSITY
BELAGAVI



NAAC Accredited at "B" Level

B.L.D.E. Association's

JNYANAYOGI SHRI SIDDESHWAR SWAMIJI

COLLEGE OF EDUCATION,

VIJAYAPUR-586 101

BACHELOR OF EDUCATION

Year: 2023

ASSIGNMENT

NAME: POOJA B MADAR ROLL No. 48

SUBJECT: Techniques, Methods and Approaches of Pedagogy

Brain storming.


Principal,
J.S.S. College of Education,
VIJAYAPUR.

IQAC Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

SHAKAT INTERNET CENTER



NAAC-B Grade

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101

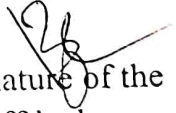
Name : *Pooja B. Madan*


Roll No.: *48* Semester : *B.ed II sem*


Subject : *Techniques, Methods and Approaches of Pedagogy*

Assignment/ Gr. Activity: *Brain Storming*


Signature of the candidate


Signature of the
Staff incharge


IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.

BLDEA's JSS College of Education, Vijayapur. Method Wise Student List-2023-24

Brain-storming Session

Kannada-S.S.T

R.NO	Student Name			
1	AKSHATA HULAGBALI	A.P.Hulagbali		
2	ARUN DHARMU CHAVAN	Arun C.		
3	BHAGYASHREE KALLAPPA KOTYAL	B.k.kotyal		
4	DILSHAD LALASAB HIPPARAGI	D.L.Hipporagi		
5	DURAGAMMA	Duragamma		
6	GANGAMMA	Gangamma		
7	GEETA VITTAL HOSATTI	Geeta Hosatti		
8	HIMAGANGA GANAPATI DUDDAGI	Himaganga		
9	JILANI GOUR			
10	JYOTI M BIRADAR			
11	KASHINATH HIEMATH			
12	NAGALAXMI KULKARNI	N.D.Kulkarni		
13	PAVITRA HARAWAL	P.H.		
14	POORNIMA RAJASHEKHAR KOTYAL	P.B.kotyal		
15	PRIYANKA MAHADEV BAI RAWADAGI			
16	PRIYANKA PRAKASH WAGMADI			
17	RAGINI KARAKAPPAGOL			
18	REKHA PARASAPPA HIREKURUBAR			
19	S LAKSHMI	Lakshmi		
20	SADAF UKKALI	Ukkali		
21	SANGEETA SHANKREPPA HUNDARD			
22	SHANKAR RAMESH KOLKAR			
23	SOJA MASALIKERI	-Soja		
24	SOUMYA KUMBAL			
25	SUVASINI SHIVANNA NAGANUR	S.S. naganur		
26	SWAPNA SHREEMANT KAMBLE	Kamble		
27	TIMMAMMA			
28	VIJAYALAXMI BASAVARAJ SALAGAR			
English-History				
29	AKELA VITTHAL HONAKATTI			
30	AKSHATHA			
31	ANKITA	Ankit		
32	ASHA SANGAPPA BATI	A.S. Bati		
33	AVINASH BANDIWADDAR	Avinash		
34	KAVERI KALLAPPA PUJARI			
35	MALLAPPA MAHAVEER MANG	Mang		
36	NAKUSA DATTU MOHITE			
37	PREETI KABADAGI			
38	PUSHPANJALI MADASANAKL			
39	RAJASHREE KEDARI CHAVAN			

40	RAJU GERADE			
41	REKHA ODEYAR			
42	RESHMA	Rekha		
43	SANA BADIGER	S.A. Badiger		
44	SHAHIN BEGUM	Shahin		
45	Shweta Bharamappa Ganiger			
46	SHWETA JADHAV	Shweta		
47	VANISHREE KASHINATH CHANDAKAVATHE	Van		
	Hindi-History			
48	AMBIKA MALI			
49	SHAKEEL RAJESAB MULLA	Shakeel		
50	SHRIMANTH MAHADEV PAWAR	Shrimanth		
51	POOJA SHANKAR PATIL	P.S. Patil		
	Sanskrit-History			
52	SHIVANAND RANGAPPA NAVHI	Shivan		
	Accountancy-Business Studies			
53	DATTA ASHOK SINDHE	Dattas		
	Physical Sci-Maths			
54	AIMAN MUNEERAHMAAD BILAGI	Aiman		
55	AKSHATA	Akshata		
56	AKSHATA SHARANAPPA SANGAPUR	Akshata		
57	AKSHAY S KATTIMANI			
58	ARCHANA MARUTI DAPTARADAR	A.M. Daptaradar		
59	ASHWINI JITTI	Ashwini		
60	CHETAN KRISHNAPPA BAGALI	Chetan		
61	DHANAMMA MALLAD	DM		
62	GANESH MALI			
63	GURURAJ METRI			
64	KAVERI DYAMANNA SHAHAPUR	Kaveri		
65	KAVITA METI			
66	LATARANI NINGONDA MASALI			
67	MAMATA	Mamata		
68	MAMATA BIRADAR			
69	POOJA RAMESH BIRADAR	P.R. Biradar		
70	PRATEEKA REVANASIDDA BHUSHETTI	PR Bhushetti		
71	PRATIKSHA SIDDAPPA GOTYAL	Pratiksha		
72	PRIYANKA SANGAPPA KHASABAG	Priyanka		
73	RAHUL NAIK	Rahul		
74	SAVITA HONAWAD	Savita		
75	SAVITRI MUKUND ADAKE	Savitri		
76	SHIVAGANGA PRAKASH DVARAMANI	Shivanga		
77	SHRIDEVI MALLAPPA HALLI	Shridevi		
78	SOUMYA BASARAGI			

79	SUDHA GOPAL RATHOD			
80	TIKOTI SUMAIYA MAULALI	<i>Sumaiya</i>		
81	SUSHMA SIDDAPUR	<i>Sushma</i>		
82	VAISHNAVI B HADAPAD	<i>Vaishnavi</i>		
83	VIRESH S MALI			
Physical Sci-Biological Sci				
84	AISHWARYA ISHWAR SAVANT	<i>AS</i>		
85	APSANA MUJAWAR	<i>(A.M)</i>		
86	ATIKA ANNIGERI			
87	JUBER MUJAWAR	<i>Juber</i>		
88	MEGHA MAMALLAPPA KOLAKAR	<i>Melakar</i>		
89	POOJA MALLIKARJUN MALI	<i>POOJA</i>		
90	RASHMI RAMACHANDRA BHAVIMANI			
91	SAKSHI NADUVINMANI	<i>S.S.N</i>		
92	SARASWATI			
93	SHALINI BADIGER	<i>SBB</i>		
94	SHANTABAI MARUTI JAMADAR	<i>Shant.</i>		
95	SHWETA IRAPPA KAMBAR	<i>Shweta.k.</i>		
96	SIDDALING MAHADEV DEVUR			
97	SOUBHAGYALAXMI METI	<i>S.B.meti.</i>		
98	TANUJA BARADOL			
99	UMARANIKAR SHRUTI DEVENDRA	<i>U.D.</i>		
100	VIJAYALAXMI SHIVAPPA HONAKATTI	<i>Honakatti</i>		

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ENCOURAGEMENT TO NOVEL IDEAS



B.L.D.E Association's
JSS COLLEGE OF EDUCATION,
PG .Studies in Education and Research center VIJAYAPUR-586101

NAAC Re-Accredited @ 'B' Level



40th
Annual
Miscellany

2019-20
Campus Roots

Editor-in-Chief: Sunil.S.Patil.Asst.Prof
M.sc. M.Ed. K-SET. PGDF

Dr. S. Radhakrishnan (1888-1975)

-Umesh P. Kamble

Dear Friends, on September 5th, we are celebrating the birthday of Dr. Sarvapalli Radhakrishnan, the second president of India. This day is celebrated as Teachers' Day. A day that is dedicated to the hard work, that is input by the teacher all year long, a day that is a complete tribute to the teachers all around India. On this very auspicious day, it is very apt to know the life, achievements and contribution done by a great philosopher, a true statesman and a renowned scholar Dr. S. Radhakrishnan.

His Early Life: He was born on 5th of September, 1888 in Tirutthani; a well known religious center in the madras state. His father was a Tahasildar in Jamindari hailing from a middle class, respectable family.

His Education: The significant fact that Radhakrishnan's parents, through orthodox, thought it fit to send their beloved son to Christian Missionary school and college : Luthern mission school, Tirupathi (1896-1900), Vellore college, Vellore(1900-1904), Madras Christian college(1904-1908)

As a Teacher: After earning his degree in M. A. Philosophy in 1910, he was appointed as a Professor of Philosophy in Indian universities for short period, and then finally for 20 years in the Calcutta university. Dr. S. Radhakrishnan was appointed at Oxford University in 1929, as a Professor of Comparative Religion and philosophy. He was later become Vice-Chancellor of the Banaras Hindu University and was invited to tour and lecture in china. Later he was appointed as Chairman of the University Grants Commission, and led the first Indian delegation to UNESCO.

As a Writer: Dr. S. Radhakrishnan is known internationally for his prolific writings based on his original research in comparative religion and philosophy. His most renowned works are: 1.The philosophy of Rabhindranath Tagore 2. Indian Philosophy 3. The Hindu view of Life 4. An idealist view of life 5. East and West in Religion 6.The Future of civilization 7. The Religion we need 8.Education, politics and war so on

Education according to Dr. S Radhakrishnan :

1. **Education –training of the mind and spirit:-** That education is complete which inculcates humanity in the students, it not only trains the intellectual powers, but also influence the heart, and refines the spirit of man. The intellectual training of the student is incomplete unless it has an impact on the heart and spirit as well.
2. **Education for Democracy:-** Education should instill in minds the worth of human beings. Each individual is free and should be allowed his freedom of thought; speech and action to a large extend within a social frame work. The state should regard the freedom of the individual as important and provide education accordingly.
3. **Education and Self – discipline:-** Education should train us to control ourselves and to exercise reasoning and judgment in our actions. Whenever we act, we should not be hasty and quick but should wait and ponder, and discern the true from the false, before being misled.



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The Science of Superstition.

- Mahantesh Vastrad

In this scientific era of many discoveries and inventions, science making the impossible possible with the blink of an eye, there's no place for superstition. Science and superstitions are poles apart. Yet they are the two sides of the same coin unknown of their interdependence. Superstitions are self-imposed selfish beliefs, something imaginary yet unimaginable disbelief, or mere beliefs. But science – the most well-known and popular word of this era. Science as is believed to be something realistic which even makes the unreal real; the unachievable achievable.

Science in itself is a sweet beginning and sometimes a bitter ending whereas superstitions have neither beginning nor end; it is complete in itself. But still, these two unrealistic and realistic, unimaginable and imaginable, never-ending and ever ending concepts are interconnected somewhere beyond the universe by some unpredictable threads of God. Science completes superstitions in the same way as reasons complete assumptions. Reasons sometimes fail to explain rendering the assumptions to be almost dark and blank. And sometimes baseless reasons succeed in explaining a taboo.

Let's have a quick look at the following superstition beliefs.

Ghosts residing in peepal trees

This myth continues to prevail even today. But the scientific reason behind this is that the trees use carbon dioxide during the day and releases oxygen but at night, it is the other way round. So, when you sleep under the tree, the excess carbon dioxide level can make you feel heavy in the fist and suffocated which is associated with the feeling of being possessed by some spirits.

MIMEO TEACHING METHOD**Dr. Basavaraj S. Hiremath**

Asst Prof BLDEA's

J.S.S. College of Education, Vijayapur-586101

Email: hiremathbsl@gmail.com,


ABSTRACTS:

Even the mother who loves her child gets angry when the child refuses to eat its food and in that situation mother makes him afraid by telling that boogeyman will come and eat him if he eat the food. Why? Because mother wants her child to eat healthy and grow healthy. She uses the term of monster to feed her child properly. The term of scaring the child with monster may seem negative in the beginning, but its effect has positive outcome. Here fear used as a tool. That is what I 'am trying to explain in this teaching method. This 'MIMEO TEACHING METHOD' is a seen innovative teaching method which is a completing of the experiences that we come across our day-to-day situations. This article contains, The meaning, Definition, characteristics, Steps, Lesson planning, along with merits and demerits and remedies of the mimeo teaching method.

INTRODUCTION:

Let me give you an example you must have come across this situation in your day-to-day life in examination, when a student does not know the answer to a particular question he looks at his friend, classmate for help. His friend asks him in sign language regarding his problem signing what? Then the student tells him in sign language and whispers to his friend regarding the question number and the problem. Then his friend does not screen out the answer but whispers certain key words regarding the answer and makes his friend understand the central points of the answer. With the help of these points the student understands the question and writes the perfect answer which is best to his knowledge here lies a question?

This student attended countless hours of classes held by his teacher who explained everything about the question but the student could not answer. It then how did he began writing answer just by few whispers and keywords given by his friend as a help. It made him write excellent answer. How did this became possible? How did the student understood the whispers and symbols told by his friend? I think, this situation, effect and hold a hidden teaching method so this made me think of creating a teaching method where we create an artificial atmosphere of


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Official approval & support for innovative
Try-outs


**BLDEA'S JSS COLLEGE OF EDUCATION PG STUDIES IN EDUCATION
AND RESEARCH CENTRE VIJAYAPUR**

1. Resource Mobilisation for Research

In the Month of March 2019, the faculty members applied as Principal Investigators for the Minor Research Project (MRP) through the ICSSR –Indian Council for Social Science Research New Delhi. The details are as follows.

Sl No.	Date	Name of the Faculty/Investigator	Title of Research to be undertaken
1	14-03-2019	Dr.B.Y.Khasnis	Effectiveness of Internship in Teacher Education Programme.
2	15-03-2019	Dr.J.S.Pattanshetti	Effect of Constructivist Approach on Metacognitive Abilities and Achievement in Mathematics at the Secondary Level
3	16-03-2019	Dr.A.V.Bamagond	Study of Emotional Intelligence of Science Student-Teachers in relation to Self-Concept.
4	16-03-2019	Shri.S.B.Kambar	Preparation of Documentary Films on Monuments of Adilshah Dinesty as Academic Knowledge Production and its influence on developing Research Attitude in B.Ed.Teacher Trainees.
5	20-03-2019	Dr.B.S.Hiremath	A Study on Adaptation of Blogs Approach in Degree College.


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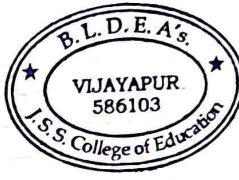
XI Plan



PSYCHOLOGY LAB

Material & Procedural Support

Date	No	Name of Article	No. Qty	Rate	Value	Gr No & Date	From whom purchased or Donated	Remarks	
	1.	Emotional Intelligence scale by Sanjoy Pethe and Upinder Dhar	1	750.00	750.00	38 5/8/13	PSYCHOTRONICS No. 513, Thimmamiah Road, 2 nd phase Manjunath Nagar Bangalore - 560010 [Ph: 9845027053/65346387]	Providing tools for Researchers	
	2.	Group test of intelligence by Ahuja	1	1000.00	1000.00	"	"	1050 X th plan	
	3.	Bhatia's battery of performance test of intelligence	2	3850.00	7700.00	"	"	"	
	4.	Binet kamath test of intelligence	1	1350.00	1350.00	"	"	"	
	5.	A group test of intelligence by Jalota	1	550.00	550.00	"	"	"	
	6.	Rorschach Ink Blot test by Herman Rorschach	1	19190.00	19190.00	"	"	"	
	7.	Scientific Aptitude test Battery by K.K. Agarwal	1	750.00	750.00	"	"	"	
	8.	Teaching Aptitude test Battery by R.P. Singh and S.N. Sharma	1	750.00	750.00	"	"	"	
	9.	Teacher Aptitude Scale by J.C. Goyal	1	500.00	500.00	"	"	"	
	10.	Attitude towards using New Technology by S. Rajeshkhar	1	500.00	500.00	"	"	"	
	11.	Science Attitude Scale by A. Grewal	1	500.00	500.00	"	"	"	
	12.	Attitude towards Teaching profession by Dimple Kulsum	1	600.00	600.00	"	"	"	
	13.	Teacher attitude towards inclusive Education by Vishal Dood & Asti Anand	1	600.00	600.00	"	"	"	
	14.	Student Stress Scale by Z. Akhtar	1	500.00	500.00	"	"	"	
	15.	Academic anxiety scale for children by A.K. Singh & A. Sengupta	1	150.00	150.00	"	"	"	
	16.	Bell's Adjustment inventory by Disha	1	600.00	600.00	"	"	"	
	17.	Mangal teacher adjustment inventory by S.K. Mangal	1	750.00	750.00	"	"	"	
	18.	Metro cognition inventory by Furito Govil	1	1000.00	1000.00	"	"	"	
					Total: 34790				

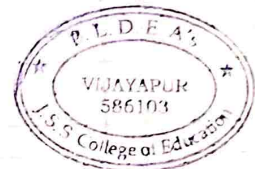


XI Plan



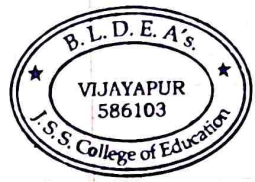
Date	No.	Name of Article	No. Qty	Rate	Value
	19.	16 P.F Questionnaire by Cattell & Cattell (Indian print) - Form "G"	1	3250 00	3250
	20.	High school personality Questionnaire by Cattell & Cattell (Indian print) - Form "B"	1	2500 00	2500
	21.	Passi test of Creativity by B.K. Passi	1	2250 00	2250
	22.	Verbal test of creative thinking by Baquer Mehdi	1	900 00	900
	23.	Nonverbal test of creative thinking by Baquer Mehdi	1	900 00	900
	24.	Verbal test of scientific creativity by T.R.Sharma & J.P.Shukla	1	750 00	750
	25.	Divergent production abilities by K. N. Sharma	1	550 00	550
	26.	Teachers Emotional intelligence inventory by Mangal	1	750 00	750
	27.	Spiritual Intelligence scale by Riquiya zainuddin Anjumun Ahmed	1	750 00	750
	28.	Culture fair test of Intelligence by Cattell & Cattell (Indian print) scale III	1	3000 00	3000
	29.	Kakkar Interest in Teaching scale by S.B. Kakkar	1	600 00	600
	30.	Verbal learning disability check list by Vishal Jood	1	1500 00	1500
	31.	Vineland social maturity scale by Bharath Raj	1	1250 00	1250
	32.	Test of Study Habits & Attitude by G.P.G Mathur	1	750 00	750
	33.	Socio-Economic Status scale by Meenakshi Sharma	1	750 00	750
	34.	Children self concept scale by P. Ahluwalia & H.S. Singh	1	750 00	750
				Total:	21,200

No & Date	F	From where purchased or donated	By	Remarks
		PSYCHOTRONICS No. 513, Trimmiah Road, 2 nd Phase Manjunath Nagar, Bengaluru - 560010. (Ph: 0845003003/65344387)	Principal's office	
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Date	No.	Name of Article	No. Qty	Rate	Value
	35	BRDA: David's Battery of Differential abilities	1	4250.00	4250.00
	36	Comprehensive interest schedule by Sangay Vohra (Both Male and Female Form)	1	2000.00	2000.00
	37	Directed observation board with a set of questions and key	1	100.00	100.00
	38	Bogardus social distance scale	1	100.00	100.00
	39	Letter digit substitution test	1	125.00	125.00
	40	Restriction of movement test apparatus: Mirror drawing box printed stars.	5	625.00	3125.00
	41	Electrical learning maze with tele. type impulse counter and built in activities	1	3750.00	3750.00
	42	Electrical mirror drawing apparatus (Metal star) with reset counter	1	3450.00	3450.00
	43	Air puff apparatus with chart	1	825.00	825.00
	44	Electrical Distraction of Attention Box	1	625.00	625.00
		Total			78490.00
		5.5% VAT/CST for To			3400.00
		14.5% VAT/CST for To			1707.00
		Freight			1570.00
		Grand Total			81802.00

Sl. No.	Date	L/F	From whom purchased or donated	By	Remarks
			PSYCHOTRONICS No. 513, Thimmaiah Road, 3rd Phase Manjunath Nagar, Bengaluru - 560010, India (Ph: 9845029053/85344932)		
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Charge handed over by: *C.B. T...* 28/12/2015 1:00 PM.
 Charge Taken over by: *A...* 29/12/15 6:00 PM.
19/11/16 (VTM NCTE)