

BLDEA's J. S. S. College of Education, Vijayapur
LESSON TEACHING PLAN
B.Ed. PROGRAMME
B.Ed. Semester-I

Course: Understanding Discipline and Pedagogy Maths

Total Hours:68

Lecture: 4 H/Week Credits:4 Semester End Exam Marks:80 Semester End Exam -Time:3Hours

Description/Topic	Learning Outcomes	Teaching Mode:BB/LCD/Video	No. of Class (68 Hours)
UNIT 1:	Introduction to Mathematical Thinking		15 Hrs
1.1 Mathematics as study of creating, discerning and generalising patterns: Identifying and analysing abstract patterns, patterns of shapes, patterns of motion, patterns of repeating chance, numerical patterns.	Explain the significance of different types of patterns in mathematics. Recall various types of patterns in mathematics, including abstract patterns, shapes, motion, repeating chance, and numerical patterns. Apply pattern recognition skills to identify and analyze abstract patterns, shapes, motion patterns, and identify the rules or formulas governing these patterns.	B.B and YouTube Video PPT and B.B B.B and YouTube Video	2Hrs 1Hr 2Hrs
1.2 Understanding Mathematics as a humanly created subject. Creating Mathematical structures: idea of axioms, postulates and proofs, Different methods of proofs: direct proof, indirect proof, counter examples, proof by induction.	Explain how mathematical ideas are constructed by humans to make sense of the world, and comprehend the cultural and societal influences on mathematical thought. Recall the fundamental axioms and postulates of different mathematical structures and theories. Recall key steps in direct proof, indirect proof, counter examples, proof by induction.	PPT B.B PPT & Video	1 Hr 1 Hr 2 Hrs
1.3 Socio-cultural, economic and political factors in the development of mathematics. Everyday mathematics. Multicultural mathematics; its use in decision making, at the workplace, etc.	Formulate connections between mathematics and societal factors creatively. Assess the significance and implications of these factors on the growth of mathematics. Explain maths real life applications. Recall diverse mathematical perspectives from various cultures. Utilize multicultural math to solve problems and make informed decisions at work.	B.B and PPT	2 Hrs
1.4 Societal beliefs related to 'knowing' and 'doing'	Explain how societal beliefs influence the perception and utilization of mathematical	PPT and B.B	1 Hr

mathematics. Critically challenging the sociological beliefs related to mathematical abilities, mathematics confined to arithmetic.	knowledge. Recall societal stereotypes and biases regarding mathematical abilities beyond arithmetic.	PPT and Video	3 Hrs
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Description/Topic	Learning Outcomes	Teaching Mode: BB/LCD/Video	No. of Class
UNIT 2 -	Learning Mathematics		15 Hrs
2.1 Processes of dealing with abstractions, particularisation and generalisation. Studying algorithms; what works and how?	Explain the significance of abstractions, particularisation and generalization in problem solving. Implement various algorithms to solve problems and analyze their efficiency in different scenarios.	BB and Videos	4 Hrs
2.2 Focus on mathematical processes- Problem solving, problem-posing, patterning, reasoning, abstraction and generalisation; argumentation and justification	Explain the importance of problem posing and reasoning in mathematical tasks. Utilize patterning and abstraction techniques to solve complex mathematical problems. Develop mathematical justifications and arguments to support problem solving approaches and solutions.	BB, PPT and Video	4 Hrs
2.3 Sociocultural perspectives in mathematics learning- Situated learning. social construction of knowledge; social interaction and community of practice	Recall key socio-cultural factors that influence mathematics learning and the concept of situated learning. Explain how social interactions contribute to the development of knowledge and skills in community setting.	BB, PPT	2 Hrs
2.4 Historical evolution of concepts –understanding how concepts evolved, power-play in legitimizing concepts	Utilize historical knowledge to analyze the impact of power dynamics on the legitimizing concepts.	BB, PPT	5 Hrs

UNIT 3-	Mathematics for Equity and Social Justice		13 Hrs
3.1 Why teach 'mathematics to all'? -Concerns and challenges	Recall the significance of teaching mathematics as a fundamental skill for problem solving and critical thinking. Develop inclusive solutions for teaching math effectively to all learners.	BB, PPT	5 Hrs
3.2 Issues of gender, class and culture in mathematics learning and achievement - Expectations, attitudes and stereotypes; access to higher mathematics; interrogating the notion of 'achievement gap'; construction of learners' identity in a mathematics classroom	Explain how societal attitudes and stereotypes influence individual's access to higher mathematics based on gender, class, and culture. Recall the definition and key factors contributing to the achievement gap in education. Explain how experiences influence math identity.	PPT, YouTube, and BB	5 Hrs
3.3 Addressing the concerns of societal as well as mathematical equity	Develop innovative solutions to address societal and mathematical equity challenges and promote inclusivity.	PPT and BB	3 Hrs
UNIT 4	TRANSACTIONAL STRATEGIES		15 Hrs
1.Lesson Planning: Concept and Construction	Prepare the Lesson Plan List the steps of Lesson Plan Explain the steps of Lesson Plan	PPT, BB, You Tube Video	2 Hrs
2. Constructivism: Meaning, Definition, Characteristics, Nature and Importance.	Define Constructivism Critically analyse the Historical background of Constructivism Explain the Characteristics of Constructivism	PPT, BB, You Tube Video	2 Hrs
3.Constructivist Approach to Teach Science in Secondary and Higher Secondary levels 4.5E Based Model Lesson	Explain the Advantages of Lesson Plan Elucidate the significance of Constructivist Approach to teach Science in Secondary and Higher Secondary levels Define 5E Model Lesson Design 5E Model Lesson	PPT, BB, YouTube Video	2 Hrs
5.Unit Plan and Unit Test	Explain the Phases of 5E Model Lesson Elaborate the importance of 5E Model Lesson Define Unit Plan	PPT, BB	3 Hrs
6.Resource Unit	Elaborate essential Components of Unit Plan List the Characteristics of Unit Plan Evaluate the designed Unit Plan Estimate components essential for Unit Plan Recall the Definition of Unit Test Design the Unit Test(based on Blue Print) Differentiate between Unit Plan and Unit Test Estimate contents to be covered in Unit Test Define Resource Unit List characteristics of A Good Resource Unit Explain importance of	PPT, BB	3 Hrs
		PPT, YouTube	

	Resource Unit Elaborate components of Resource Unit Plan suitable culminating activities for selected Resource Unit List Audio-Visual Aids suitable for Resource Unit Determine the suggestive activities for Resource Unit	Video	2Hrs
Internal Tests	Test-1 & Test-2		3 Hrs
Assignment and Seminar	Field work and Presentation of Content	Peer Tutorial	12 Hrs


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I Semester B.Ed. (Theory) Degree Examination June - 2023
EDUCATION

Understanding Discipline And Pedagogy - Mathematics

Paper : Per-C-UDP
(Regular/Repeater)

Time : 3 Hours

Maximum Marks : 80

SECTION-A

ವಿಭಾಗ - ಅ

Answer any Twelve questions out of fifteen questions. Each should be answered in not more than one page. (12×5=60)

ಈ ಕೆಳಗಿನ 15 ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಬೇಕಾದ 12ಕ್ಕೆ ಉತ್ತರಿಸಿರಿ. ಪ್ರತಿಯೊಂದಕ್ಕೆ ಒಂದು ಪುಟ ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.

1. Mathematics is a study of creating, discerning and generalising patterns- Discuss in brief. **CLO 1.1**

ಗಣಿತವು ಸೃಷ್ಟಿಸುವ, ವಿವೇಚಿಸುವ ಮತ್ತು ಸಾಮಾನ್ಯೀಕರಿಸುವ ಮಾದರಿಗಳ ಒಂದು ಅಧ್ಯಯನವಾಗಿದೆ. ಸಂಕ್ಷಿಪ್ತದಲ್ಲಿ ಚರ್ಚಿಸಿರಿ.

2. Explain historical development of mathematical concept. **CLO 2.4**

ಗಣಿತದ ಪರಿಕಲ್ಪನೆಗಳ ಐತಿಹಾಸಿಕ ಬೆಳವಣಿಗೆಯನ್ನು ವಿವರಿಸಿರಿ.

3. Mathematics is a human creation- Justify. **CLO 1.2**

ಗಣಿತವು ಮಾನವನ ಸೃಷ್ಟಿ - ಸಮರ್ಥಿಸಿರಿ.

4. What are the axioms and postulates? Explain with any 2 examples. **CLO 1.2**

ಸ್ವಯಂ ಸಿದ್ಧಗಳು ಮತ್ತು ಆಧಾರ ಪ್ರತಿಜ್ಞೆಗಳು ಎಂದರೇನು ? ಯಾವುದಾದರೂ ಎರಡು ಉದಾಹರಣೆಗಳಿಂದ ವಿವರಿಸಿರಿ.

5. Discuss the concerns of societal and mathematical equity. **CLO 3.3**

ಸಾಮಾಜಿಕ ಮತ್ತು ಗಣಿತಾತ್ಮಕ ಸಮಾನತೆಯ ಕಾಳಜಿಯನ್ನು ಚರ್ಚಿಸಿರಿ.

6. Explain 'Lev Vygotsky's view on cognitive development. **CLO 2.3**

ಜ್ಞಾನಾತ್ಮಕ ವಿಕಾಸಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ 'ಲೆವ್ ವೈಗೋಟ್ಸ್ಕಿ' ಅವರ ದೃಷ್ಟಿಕೋನಗಳನ್ನು ವಿವರಿಸಿರಿ.

7. What is concept? How do you help students to develop concept of 'Decimals'? **CLO 2.4**

ಪರಿಕಲ್ಪನೆ ಎಂದರೇನು ? 'ದಶಮಾಂಶಗಳು' ಎಂಬ ಪರಿಕಲ್ಪನೆಯನ್ನು ಮೂಡಿಸುವಲ್ಲಿ ಮಕ್ಕಳಿಗೆ ನೀವು ಹೇಗೆ ನೆರವಾಗುವಿರಿ ?

8. Write the importance of constructivism in teaching mathematics. **CLO 4.2**

ಗಣಿತ ಬೋಧನೆಯಲ್ಲಿ ರಚನಾವಾದದ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.

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9. What is situated learning? Explain its activities. **CLO 2.3**
ಸನ್ನಿವೇಶ ಕಲಿಕೆ ಎಂದರೇನು ? ಅದರ ಚಟುವಟಿಕೆಗಳನ್ನು ವಿವರಿಸಿರಿ.
10. Explain the importance of problem solving method in mathematics. **CLO 2.2**
ಗಣಿತದಲ್ಲಿ ಸಮಸ್ಯಾ ಪರಿಹಾರ ವಿಧಾನದ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿರಿ.
11. What is Unit-plan? Write its importance. **CLO 4.5**
ಘಟಕ ಯೋಜನೆ ಎಂದರೇನು ? ಅದರ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.
12. Write importance of Resource-unit. **CLO 4.6**
ಸಂಪನ್ಮೂಲ ಘಟಕದ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.
13. What is blue print? Explain its importance in construction of unit-test. **CLO 4.5**
ನೀಲನಕ್ಷೆ ಎಂದರೇನು ? ಘಟಕ ಪರೀಕ್ಷೆ ರಚಿಸುವಾಗ ಅದರ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿರಿ.
14. What are 5E's? Explain. **CLO 4.4**
5 ಇ ಗಳೆಂದರೇನು? ವಿವರಿಸಿರಿ.
15. Write a short note on scope of mathematics. **CLO 1.1**
ಗಣಿತದ ವಿಶೇಷ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿರಿ.

SECTION - B**ವಿಭಾಗ - ಬ**

Answer any Two questions with internal choice. Each question should be answered in not more than three pages. (2×10=20)

ಆಂತರಿಕ ಆಯ್ಕೆಯೊಂದಿಗೆ ಬೇಕಾದ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ. ಪ್ರತಿಯೊಂದಕ್ಕೆ ಮೂರು ಪುಟಕ್ಕೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.

16. a) Explain socio-cultural, economic and political factors involved in the development of mathematics. **CLO 1.3**
ಗಣಿತದ ಬೆಳವಣಿಗೆಯಲ್ಲಿ ಅಡಕವಾಗಿರುವ ಸಮಾಜೋ-ಸಾಂಸ್ಕೃತಿಕ, ಆರ್ಥಿಕ ಮತ್ತು ರಾಜಕೀಯ ಅಂಶಗಳನ್ನು ವಿವರಿಸಿರಿ.

(OR/ಅಥವಾ)

- b) Write 5E lesson plan on any one topic of your choice in mathematics. **CLO 4.4**
ನಿಮ್ಮ ಆಯ್ಕೆಯ ಯಾವುದಾದರೊಂದು ಅಧ್ಯಾಯದ ಮೇಲೆ ಗಣಿತದಲ್ಲಿ 5E ಪಾಠಯೋಜನೆಯನ್ನು ರಚಿಸಿರಿ.



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17. a) Discuss constructivism in teaching with reference to following **CLO 4.2**

- i) Meaning
- ii) Nature
- iii) Importance

ಬೋಧನೆಯಲ್ಲಿ ರಚನಾವಾದದ ಕುರಿತು ಈ ಕೆಳಗಿನವುಗಳನ್ನು ಚರ್ಚಿಸಿರಿ.

- i) ಅರ್ಥ
- ii) ಸ್ವರೂಪ
- iii) ಮಹತ್ವ

(OR/ಅಥವಾ)

b) What are different types of patterns in mathematics? Explain them with examples. **CLO**

ಗಣಿತದಲ್ಲಿ ವಿವಿಧ ಪ್ರಕಾರದ ಮಾದರಿಗಳು ಯಾವವು ? ಅವುಗಳನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿರಿ. **1.1**

BLDEA's J. S. S. College of Education, Vijayapur

LESSON TEACHING PLAN

B.Ed. PROGRAMME

B.Ed. Semester-II

Compulsory Course-Guidance and Counseling

Lecture: 4 H/Week Credits:4

Semester End Exam Marks:80


Semester End Exam -Time:3Hours

Description/Topic	Learning Outcomes	Teaching Mode:BB/LCD /Video	No. of Hrs (68Hrs)
UNIT 1:	Fundamentals of Guidance and Counseling		18 Hrs
1.1. Nature & Need of Guidance and Counseling with special reference to Modern Indian Society	Outline the nature of Guidance and Counseling Discuss the need and Importance of Guidance and Counseling	B.B and YouTube Video	4 Hrs
1.2. Scope of Guidance-Educational, Vocational and Personal	Elaborate Scope of Educational Guidance. Vocational and Personal Elaborate Scope of Vocational Guidance Elaborate Scope of Personal Guidance	PPT and B.B	5 Hrs
1.3. Aims & Principles of Guidance and Counseling, Group Dynamics & Group Guidance	Analyse the meaning, Nature and Functions of Guidance and Counseling/Group Dynamics/ Group Guidance Explain Aims & Principles of Guidance and Counseling Explain Aims & Principles of Group Dynamics Explain Aims & Principles of Group Guidance	You Tube Video and BB	6 Hrs
1.4. Methods of Counseling: Directive, Non-Directive, Eclectic	Classify the Methods of Counseling. Explain the Meaning, Nature and Importance of Directive/ Non-Directive/Eclectic Counseling.	YouTube Video, PPT and B.B	3 Hrs
UNIT 2.	Personnel Associated with Guidance and Counseling		8 Hrs
2.1. School Counselor; Psychologist, Social Worker, Rehabilitation worker, Career Master	Explain the Characteristics and Role of School Counselor Analyse the Role of Psychologist Discuss the Role and services of Teacher as a Social Worker Elaborate the functions of Rehabilitation Worker Explain the Responsibilities of Career Master	You Tube Video and BB	4 Hours
2.2 Guidance Teacher; Teacher as Guidance worker; Organizing Guidance and Counseling Services in Secondary School	Analyse the Need and Importance of Guidance Teacher Discuss the Role of Teacher as Guidance Worker Explain the Procedure of organizing Guidance and Counseling Services in Secondary School	You tube Video and BB	4 Hrs

UNIT 3.	Tools and Techniques in Guidance and Counseling		16 Hrs
3.1. Testing Techniques - Intelligence, Aptitude, Achievement Tests; Personality,	Explain the Characteristics of A Good Measuring Tool Analyse the Meaning, Types and Importance of Intelligence Tests Explain the Meaning, Types and Importance of Aptitude Tests Outline the Meaning, Types and Importance of Achievement Tests Discuss the Meaning, Types and Importance of Personality Tests	BB, YouTube Video and PPT	6 Hrs
3.2. Adjustment, Interest, Non-Testing Techniques: Case Study, Cumulative Records;	Explain the Meaning and Importance of Adjustment Inventory Analyse the Meaning, Types and Importance of Interest Inventory Explain the Meaning, Importance and Steps of Case Study/Cumulative Record	BB, Video and PPT	5 Hrs
3.3. Questionnaire, Anecdotal record, Autobiography, observation, Selection of Tests for Placement in Educational and Professional Institutions.	Explain the Meaning, Types, Steps and Importance of Questionnaire Explain the Meaning and Importance of Anecdotal Record Explain the Meaning and Importance of Autobiography Explain the Meaning, Types and Importance of Observation	BB, Video	5 Hrs
UNIT 4	Career Guidance in Secondary Schools		11 Hrs
4.1. Career Awareness Skills, Career Information; Career Decision Making Skills – Selection of School Subjects, Future Training Course and Future Career; Career Bulletin, Career Corner and Career Conference	Explain the importance of Career Awareness Skills Summarise the importance of Career Decision making Skills Decide Selection of School Subjects Analyse Future Training Course and Future Career. Explain Career Bulletin /Career Conference	B.B. Video BB, Video	2 Hrs 2 Hrs
4.2. Guidance and Counseling for Children with Special Needs: Meaning, Definition and Characteristics of Exceptional Children, Gifted Children;	Explain Meaning, Definition, Classification and Characteristics and Educational Provisions of Exceptional Children Explain Meaning, Definition and Characteristics and Educational Provisions of Gifted Children	BB, Video BB, Video	2 Hrs 2 Hrs

4.3. Children with Disabilities; Disadvantaged Children	Explain the meaning, characteristics and Educational provisions for Children with Disabilities Explain the meaning, characteristics and Educational provisions for Disadvantaged Children	PPT and BB	3 Hrs
Internal Tests	Test-1 & Test-2		3 Hrs
Assignment and Seminar	Field work and Presentation of Content	Peer Tutorial	12 Hrs


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II Semester B.Ed. (Theory) Degree Examination, November/December - 2022
GUIDANCE AND COUNSELLING (Optional)

Regular

Time : 3 Hours

Maximum Marks : 80

PART-A

Answer any Twelve questions out of 15 questions. Answer in one page each question. (12×5=60)

ಹದಿನೈದು ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಬೇಕಾದ ಹನ್ನೆರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ. ಪ್ರತಿ ಪ್ರಶ್ನೆಗೆ ಒಂದು ಪುಟಕ್ಕೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.

1. Explain the concept and importance of guidance.

ಮಾರ್ಗದರ್ಶನದ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿರಿ.

CLO 1.1

2. Discuss the scope of educational guidance.

ಶೈಕ್ಷಣಿಕ ಮಾರ್ಗದರ್ಶನದ ವ್ಯಾಪ್ತಿಯನ್ನು ಚರ್ಚಿಸಿರಿ.

CLO 1.2

3. Write the importance of organising guidance and counselling service in Secondary School.

ಮಾಧ್ಯಮಿಕ ಶಾಲೆಯಲ್ಲಿ ಮಾರ್ಗದರ್ಶನ ಮತ್ತು ಸಮಾಲೋಚನೆಯ ಸೇವೆಗಳನ್ನು ಸಂಘಟಿಸುವಲ್ಲಿನ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.

CLO 2.2

4. Explain the nature of guidance.

ಮಾರ್ಗದರ್ಶನ ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.

CLO 1.1

5. Write a note on principles of guidance and counselling.

ಮಾರ್ಗದರ್ಶನ ಮತ್ತು ಸಲಹೆಯ ತತ್ವಗಳನ್ನು ಕುರಿತು ಒಂದು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

CLO 1.3

6. What are the advantages of aptitude tests?

ಅಭಿಕ್ಷಮತಾ ಪರೀಕ್ಷೆಗಳ ಮಹತ್ವಗಳಾವುವು?

CLO 3.1

7. Explain the characteristics of School counsellor.

ಶಾಲಾ ಆಪ್ತ ಸಮಾಲೋಚಕರ ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.

CLO 2.1

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8. Write a short note on 'autobiography' **CLO 3.3**
ಆತ್ಮ ಚರಿತ್ರೆಯ ಕುರಿತು ಒಂದು ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
9. What is personal guidance? Explain. **CLO 1.2**
ವೈಯಕ್ತಿಕ ಮಾರ್ಗದರ್ಶನ ಎಂದರೇನು? ವಿವರಿಸಿ.
10. Explain the role of 'Psychologist' in guidance service. **CLO 2.1**
ಮಾರ್ಗದರ್ಶನ ಸೇವೆಯಲ್ಲಿ 'ಮನೋವಿಜ್ಞಾನಿಯ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.
11. Explain the nature of counselling. **CLO 1.1**
ಸಲಹೆಯ ಸ್ವರೂಪವನ್ನು ವಿವರಿಸಿ.
12. Write a note on career bulletin. **CLO 4.1**
ವೃತ್ತಿ ಪತ್ರಿಕೆ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
13. Explain anecdotal records. **CLO 3.3**
ಜೀವನ ವೃತ್ತಾಂತ ದಾಖಲೆಗಳನ್ನು ವಿವರಿಸಿ.
14. What is career conference? Explain. **CLO 4.1**
ವೃತ್ತಿ ಸಮ್ಮೇಳನ ಎಂದರೇನು? ವಿವರಿಸಿ.
15. Write the characteristics of gifted children. **CLO 4.2**
ಪ್ರತಿಭಾವಂತ ಮಕ್ಕಳ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.

PART-B

Answer the TWO questions with internal choice. Answer in not more than Three pages to each question.

(2×10=20)

ಆಂತರಿಕ ಆಯ್ಕೆಯೊಂದಿಗೆ ಕೆಳಗಿನ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ 3 ಪುಟ ಮೀರದಂತೆ ಉತ್ತರಿಸಿ.

16. a) What is counselling? Explain methods of counselling. **CLO 1.4**
ಸಲಹೆ ಎಂದರೇನು? ಸಲಹೆಯ ವಿಧಾನಗಳನ್ನು ವಿವರಿಸಿ.

(OR/ಅಥವಾ)

- b) Explain meaning, types and importance of intelligence test. **CLO 3.1**

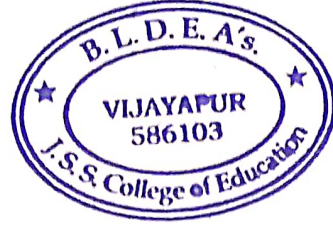
ಬುದ್ಧಿತ್ವ ಪರೀಕ್ಷೆಯ ಅರ್ಥ, ಪ್ರಕಾರಗಳು ಮತ್ತು ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.

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17. a) Write an essay on 'Exceptional children' with reference to the following.

'ಅಸಾಧಾರಣ ಮಕ್ಕಳಿಗೆ' ಸಂಬಂಧಿಸಿದಂತೆ-ಈ ಕೆಳಗಿನವುಗಳ ಕುರಿತು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

i) Meaning

ಅರ್ಥ

ii) Characteristics

ಗುಣಲಕ್ಷಣಗಳು

iii) Classification.

ವರ್ಗೀಕರಣ.

CLO 4.2

(OR/ಅಥವಾ)

b) Discuss the concept and services provided by a School social worker. CLO 2.1

ಶಾಲಾ ಸಾಮಾಜಿಕ ಕಾರ್ಯಕರ್ತರ ಪರಿಕಲ್ಪನೆ ಮತ್ತು ಅವರು ಒದಗಿಸುವ ಸೇವೆಗಳನ್ನು ಚರ್ಚಿಸಿರಿ.

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LESSON TEACHING PLAN
B.Ed. PROGRAMME
B.Ed. Semester-III

Course: Educational Evaluation

Lecture: 4 H/Week Credits:4

Semester End Exam Marks:80


Semester End Exam -Time:3Hours

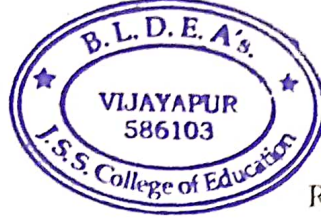
Description/Topic	Learning Outcomes	Teaching Mode:BB/LCD /Video	No. of Hrs (68Hrs)
UNIT 1:	Overview of Assessment, Evaluation and Measurement		11 Hrs
1.1. Assessment: Conventional meaning and Constructivist perspective	Explain the conventional meaning of Assessment	B.B and YouTube Video	2Hrs
1.2. 'Assessment of Learning' and 'Assessment for Learning'-Meaning and Difference	Differentiate between Assessment of Learning and Assessment for Learning	B.B and YouTube Video	3Hrs
1.3. Comparing and contrasting Assessment, Evaluation, Test and Examination and Concept of Educational Evaluation	Compare Assessment, Evaluation, Test and Examination Contrast Assessment, Evaluation, Test and Examination Define and list the uses of Educational Evaluation	B.B and YouTube Video	3Hrs
1.4. Objectives and its relation to Evaluation	Relate between Objectives and Evaluation. Give Example in Respective Pedagogy for Objectives and its relation to Evaluation	You tube Video and B.B	1Hr
1.5. Relationship between Objectives, Learning Experiences and Learning Outcomes	Establish Relationship between objectives, learning experiences and learning outcomes Give Example in Respective Pedagogy for Relationship between objectives, learning experiences and learning outcomes	You tube Video and B.B	1Hr
1.6. Measurable and Non measurable Learning Outcomes.	Define Measurable and non measurable learning out comes Define Non measurable learning out comes Give Examples for Measurable and Non measurable Learning Outcomes.	YouTube Video and BB	1Hr
1.7. Steps in the processes of evaluation.	Elaborate Steps in the Processes of Evaluation.	PPT and BB	1Hr
1.8. Formative and summative evaluation, Curriculum Based measurement.	Differentiate between Formative and summative evaluation Explain Curriculum Based measurement	B.B and YouTube Video	2Hrs

Description/Topic	Learning Outcomes	Teaching Mode: BB/LCD/Video	No. of Class
UNIT 2.	Tools of Evaluation and their uses		13 Hrs
2.1. Characteristics of A Good Measuring Tool 2.1.1 Validity, reliability, and objectivity and their interdependency.	Explain the Characteristics of A Good Measuring Tool Explain the characteristics of Validity Elaborate the Methods of establishing Validity Explain the characteristics of Reliability Elaborate the Methods of establishing Reliability Explain the characteristics of Objectivity Explain the relationship between Validity, Objectivity and Reliability,	PPT and B.B	3 Hrs
2.2 Major Tools and Techniques of Evaluation : Achievement Test, Diagnostic Test, Intelligence Test, Aptitude Test, Oral Testing, Paper Pencil Testing, Rating Scale, Checklist, Thematic Test, Word Association Test, Sociometric Technique, Interview, Questionnaire and Inventory	Explain the Meaning and Importance of Tools/Techniques of Evaluation Explain the Meaning, Types, Components, Steps and Importance of Achievement Tests Explain the Meaning, Components, Steps and Importance of Diagnostic Tests Explain the Meaning, Types, Components, Administration and Importance of Intelligence Tests Explain the Meaning, Types, Components, and Importance of Aptitude Tests Explain the Meaning, Types, Components and Importance of Oral and Paper Pencil Tests Explain the Meaning, Types, Components, and Importance of Rating Scale Explain the Meaning, Types, Components, and Importance of Check List Explain the Meaning, Types, Administration, and Importance of Thematic Test Explain the Meaning, Types, Administration, and Importance of Word Association Test Explain the Meaning, Components, and Importance and Administration of Sociometric Technique Explain the Meaning, and Importance of Interview Explain the Meaning, Characteristics, Types, Importance, Steps and Administration of Questionnaire Explain the Meaning, Types and Importance of Inventory	Youtube Video, PPT and B.B	10 Hrs
UNIT 3.	Standard Tests and Teacher made Achievement Tests.		10 Hrs
3.1 Standard test and components and its uses.	Define Standard Test Analyse the Components and uses of Standard Test		2 Hrs
3.2 Teacher Made	Prepare Teacher Made Achievement Test	BB, Video	5 Hrs

Achievement Test: Essay type, Objective type test, Preparation of blue print, and setting a good question paper.	Differentiate between Standard Tests and Teacher made Tests Explain the Merits and Demerits of Essay type test Analyse the Merits and Demerits of Objective type test Construct Blue Print for required Question Paper Design balanced Question Paper	and PPT	
3.3 Grading: concept and its relevance, credits-grade and course certification, Transcripts.	Explain the concept of Grading Classify various Grading Analyse Credit-Grade Explain Transcripts	BB, Video	3 Hrs
UNIT 4	Data Processing and Statistics		19 Hrs
4. Concept of Educational Statistics	Explain the Meaning, Definition, Purposes and Importance of Educational Statistics List Raw scores	B.B. Video	2 Hrs
4.1 Raw scores, Frequency distribution, Graphical representation of scores	Prepare the Frequency Distribution Table Represent Various data through different Graphs	BB, Video	6 Hrs
4.2 Central tendency, variability, and standard deviation.	Compute the Central Tendencies for Grouped Data and Ungrouped Data Estimate variability of given data Explain the Characteristics and uses of Standard Deviation Compute Standard Deviation for Grouped Data and Ungrouped Data	BB, Video	9 Hrs
4.3 Normal probability distribution and its uses.	Explain the Normal Probability Curve Analyse the Properties and Uses of Normal Probability Curve	PPT and BB	2 Hrs
Internal Tests	Test-1 & Test-2		3 Hrs
Assignment and Seminar	Field work and Presentation of Content	Peer Tutorial	12 Hrs


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III Semester B.Ed. Theory Examination, Feb./March - 2021

EDUCATIONAL EVALUATION

(Regular)

Time : 3 Hours

Maximum Marks : 80

SECTION - A

ವಿಭಾಗ-ಎ

Answer any Twelve questions out of Fifteen questions. Each should be answered in not more than one page. All questions carry equal marks. (12×5=60)

ಹದಿನೈದು ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಬೇಕಾದ ಹನ್ನೆರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ. ಪ್ರತಿ ಪ್ರಶ್ನೆಗೆ ಉತ್ತರವು ಒಂದು ಪುಟಕ್ಕೆ ಮೀರದಂತಿರಲಿ. ಎಲ್ಲ ಪ್ರಶ್ನೆಗಳಿಗೆ ಸಮಾನ ಅಂಕಗಳಿವೆ.

1) What are the measurable and non-measurable learning outcomes? Give examples.

ಮಾಪನ ಮಾಡಬಹುದಾದ ಮತ್ತು ಮಾಪನ ಮಾಡಲಾಗದ ಕಲಿಕಾ ಫಲಗಳು ಯಾವವು? ಉದಾಹರಣೆಗಳನ್ನು ಕೊಡಿರಿ. **CLO 1.6**

2) Explain the steps involved in the process of evaluation. **CLO 1.7**

ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಆಡಕವಾಗಿರುವ ಹಂತಗಳನ್ನು ವಿವರಿಸಿರಿ.

3) Write the differences between assessment and evaluation. **CLO 1.3**


ಅಳತೆ ಮತ್ತು ಮೌಲ್ಯಮಾಪನಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಬರೆಯಿರಿ.

4) Explain the tripolar relationship between objectives, learning experiences and evaluation. **CLO 1.5**

ಉದ್ದೇಶಗಳು, ಕಲಿಕಾ ಅನುಭವಗಳು ಮತ್ತು ಮೌಲ್ಯಮಾಪನಗಳ ನಡುವಿನ ತ್ರಿಮುಖ ಸಂಬಂಧವನ್ನು ವಿವರಿಸಿರಿ.

5) What is intelligence test? Explain the uses of intelligence tests. **CLO 2.2**

ಬುದ್ಧಿಶಕ್ತಿ ಪರೀಕ್ಷೆ ಎಂದರೇನು? ಬುದ್ಧಿಶಕ್ತಿ ಪರೀಕ್ಷೆಗಳ ಉಪಯೋಗಗಳನ್ನು ವಿವರಿಸಿರಿ.


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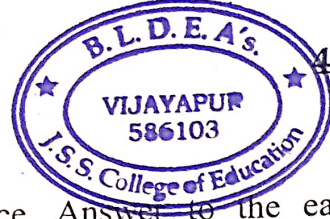
- 6) Write the importance of oral and written tests. **CLO 2.2**
ಮೌಖಿಕ ಮತ್ತು ಲಿಖಿತ ಪರೀಕ್ಷೆಗಳ ಮಹತ್ವ ಬರೆಯಿರಿ.
- 7) Explain the meaning and types of rating scale. **CLO 2.2**
ದರ್ಜಾ ಮಾಪನದ ಅರ್ಥ ಮತ್ತು ಪ್ರಕಾರಗಳನ್ನು ವಿವರಿಸಿರಿ.
- 8) Differentiate between standardised tests and teacher made tests. **CLO-3.2**
ಪ್ರಮಾಣೀಕೃತ ಪರೀಕ್ಷೆಗಳು ಮತ್ತು ಶಿಕ್ಷಕ ನಿರ್ಮಿತ ಪರೀಕ್ಷೆಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸ ವಿವರಿಸಿರಿ.
- 9) Write short note on N.P.C. **CLO 4.3**
ಸಾಮಾನ್ಯ ಸಂಭಾವ್ಯ ವಕ್ರರೇಖೆಯ ಕುರಿತು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
- 10) Calculate standard deviation for the following data. **CLO 4.2**
ಈ ಕೆಳಗಿನ ದತ್ತಾಂಶಗಳಿಗೆ ಮಾನಕ ವಿಚಲನೆಯನ್ನು ಕಂಡುಹಿಡಿಯಿರಿ.
 $X = 7,10,11,12,15,8,5,4$
- 11) What is grading system? Write its importance. **CLO 3.3**
ಶ್ರೇಣಿ ವ್ಯವಸ್ಥೆ ಎಂದರೇನು? ಅದರ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.
- 12) Write the merits and demerits of essay type tests. **CLO 3.2**
ಪ್ರಬಂಧ ಮಾದರಿ ಪರೀಕ್ಷೆಗಳ ಗುಣಗಳು ಮತ್ತು ಅವಗುಣಗಳನ್ನು ಬರೆಯಿರಿ.
- 13) What is pie chart? Explain its steps of construction. **CLO 4.1**
ಪೈ-ನಕ್ಷೆ ಎಂದರೇನು? ಅದರ ರಚನಾ ಹಂತಗಳನ್ನು ವಿವರಿಸಿರಿ.
- 14) Explain the advantages of sociometry to the classroom teacher. **CLO 2.2**
ತರಗತಿಯ ಶಿಕ್ಷಕನಿಗೆ ಸಮಾಜಮಿತಿ ತಂತ್ರದ ಪ್ರಯೋಜನಗಳನ್ನು ವಿವರಿಸಿರಿ.
- 15) Discuss the importance of formative evaluation in teaching learning process. **CLO 1.8**

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SECTION - B

ವಿಭಾಗ - ಬಿ

Answer any **Two** questions with internal choice. Answer to the each question should be in **2-3** pages.

ಆಂತರಿಕ ಆಯ್ಕೆಯನ್ನು ಒಳಗೊಂಡ ಬೇಕಾದ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿರಿ. ಪ್ರತಿ ಪ್ರಶ್ನೆಗೆ ಉತ್ತರವು 2-3 ಪುಟಕ್ಕೆ ಮೀರದಂತಿರಲಿ. (2×10=20)

16. a) What are the characteristics of a good measuring tool? Explain them in brief. ಉತ್ತಮ ಅಳತೆ ಸಾಧನದ ಗುಣಲಕ್ಷಣಗಳಾವವು? ಅವುಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿರಿ.

CLO 2.1

(OR/ಅಥವಾ)

- b) Calculate Mean, Median and Mode for the following data. ಈ ಕೆಳಗಿನ ದತ್ತಾಂಶಗಳಿಗೆ ಸರಾಸರಿ, ಮಧ್ಯಾಂಕ ಮತ್ತು ರೂಢಿ ಬೆಲೆಯನ್ನು ಕಂಡುಹಿಡಿಯಿರಿ.

CLO 4.2

C.I ವರ್ಗಾಂತರ	40-44	35-39	30-34	25-29	20-24	15-19
f ಆವೃತ್ತಿ	02	03	05	04	03	03

17. a) What are the different types of objective type tests? Explain them with examples.

ವಸ್ತುನಿಷ್ಠ ಪರೀಕ್ಷೆಗಳ ವಿವಿಧ ಪ್ರಕಾರಗಳು ಯಾವವು? ಅವುಗಳನ್ನು ಉದಾಹರಣೆಗಳೊಂದಿಗೆ ವಿವರಿಸಿರಿ.

CLO 3.2

(OR/ಅಥವಾ)

- b) Write an essay on 'Interview' with reference to the followings.

ಈ ಕೆಳಗಿನ ಸಂಗತಿಗಳನ್ನಾಧರಿಸಿ "ಸಂದರ್ಶನ"ದ ಕುರಿತು ಒಂದು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

i) Meaning

ಅರ್ಥ

ii) Types

ಪ್ರಕಾರಗಳು

iii) Merits and demerits.

ಗುಣಾವಗುಣಗಳು

CLO 2.2

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LESSON TEACHING PLAN
B.Ed. PROGRAMME
B.Ed. Semester-III

Course: Subject Specific Pedagogy: Physical Science

Lecture: 4 H/Week Credits:4 Semester End Exam Marks:80 Semester End Exam -Time:3Hours


Description/Topic	Learning Outcomes	Teaching Mode: BB/LCD/Video	No. of Hrs (75 Hrs)
UNIT 1:	Unit 1: Approaches and Methods of Teaching Physical Sciences		19 Hrs
1.1 Teacher Centered and Learner Centered Approach.	Differentiate between Teacher Centered and Learner Centered Approach.	B.B and YouTube Video	2 Hrs
1.2 Teacher Centered Approach: Lecture Method, Lecture cum Demonstration.	Analyse the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Lecture Method Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Lecture cum Demonstration Method	PPT and B.B	2 Hrs
1.3 Learner Centered Approach: Project Method	Analyse the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Project Method	B.B and YouTube Video	8 Hrs
Heuristic Method	Analyse the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Heuristic Method		
Inductive Method	Analyse the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Inductive Method		
Deductive Method	Summarise the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Deductive Method		
Programmed Instruction	Analyse the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Programmed Instruction Method		
1.4 Laboratory Method (All the methods to be dealt with reference to Characteristics, Steps,	Outline the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Laboratory Method	B.B and YouTube Video	2 Hrs

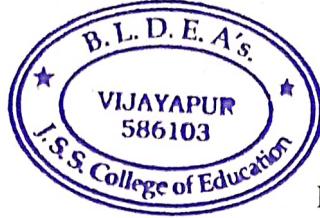
<p>Merits and Demerits). 1.5. Models of Teaching: Schumann's Inquiry Training Model and Bruner's Concept Attainment Model.</p>	<p>Explain the Meaning, Components and Importance of Models of Teaching. Elaborate the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Schumann's Inquiry Training Model Examine the Meaning, Definitions, Characteristics, Principles, Steps, Merits and Demerits of Bruner's Concept Attainment Model</p>	<p>YouTube Video and PPT B.B and YouTube Video</p>	<p>1Hr 4Hrs</p>
<p>UNIT 2.</p>	<p>Curriculum Study of Physical Sciences</p>		<p>22 Hrs</p>
<p>2.1 Curriculum: Meaning and principles</p>	<p>Define Curriculum Explain the Importance and Curriculum Construction Principles</p>	<p>PPT and B.B</p>	<p>3 Hrs</p>
<p>2.2 Different Approaches of Curriculum Construction: NCERT, CBSE, ICSE, and PSSC.</p>	<p>Compare and Contrast different Approaches of Curriculum Outline the Structure and Functions of NCERT Outline the Structure and Functions of PSSC Summarise the Structure and Functions of CBSE Compile the Structure and Functions of ICSE Differentiate between CBSE and ICSE</p>	<p>Video, PPT and B.B</p>	<p>6 Hrs</p>
<p>2.3 Recommendations made by NPE - 1986, NCF – 2005, NCFTE-2009</p>	<p>Write the salient features of NPE-1986 Outline the recommendations made by NCF-2005 Recommendations made by NCFTE-2009</p>	<p>B.B and Video</p>	<p>5 Hrs</p>
<p>2.4 Critical Review of present Karnataka state secondary school science Curriculum with special reference to Physics.</p>	<p>Critically evaluate present Karnataka State Secondary School Science Curriculum with special reference to Physics</p>	<p>B.B.</p>	<p>2Hrs</p>
<p>2.5 Study of the Karnataka State Secondary School Science Curriculum with</p>	<p>Judge the Karnataka State Secondary School Science Curriculum with Special reference to Physical Sciences and Organization of the Curriculum.</p>	<p>B.B.</p>	<p>3Hrs</p>

Special reference to Physical Sciences and Organization of the Curriculum. 2.6 Review of the Present Physical Sciences Textbooks.	Critically examine the Present Physical Sciences Textbooks.	B.B.	3Hrs
UNIT 3	Resources to Teach Physical Science		8 Hr
3.1 Physical science text book, Teacher hand book.	Explain the Meaning, Functions, Characteristics and Importance of Physical science text book. Determine the Physical Science Text Book by using different Text Book Criteria for Evaluation. Define and explain the Types and Importance of Teacher Hand Book	BB, Video and PPT	6 Hrs
3.2 Laboratory Manuals	Explain the Meaning, Functions and Importance of Laboratory Manuals	BB, Video and PPT	1 Hr
3.3 Student work Books	Explain the Meaning, Functions and Importance of Student Work Books	BB, Video	1 Hr
UNIT 4	Maxims of Teaching in relation to Physical Science		21 Hrs
4.1 Maxims of teaching.	Explain the Meaning, Types and Importance of Maxims of Teaching	B.B. Video	2 Hrs
4.2 Technique –	Explain the Meaning of Technique and its importance	BB, Video	1 Hr
Discussion	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Discussion Technique	BB, PPT	2 Hrs
Assignment	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Assignment Technique	BB, Video	2 Hrs
Supervised Study	Analyse the Meaning, Definitions, Types, Steps, Merits and Demerits of Supervised Study Technique	BB, PPT	2 Hrs
Interview	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Interview Technique	BB, Video	2 Hrs
Role Playing	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Role Playing Technique	BB, PPT	1 Hr
Team Teaching	Analyse the Meaning, Definitions, Characteristics, Types, Principles, Steps, Merits and Demerits of Team Teaching Technique	BB, PPT Video	2 Hrs
Programmed Learning	Analyse the Meaning, Definitions, Characteristics, Types, Principles, Steps,	BB, PPT Video	3 Hrs

	Merits and Demerits of Programmed Learning Technique		
4.3 Demonstration	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Demonstration Technique	BB, PPT	2 Hrs
Experimentation	Analyse the Meaning, Definitions, Characteristics, Types, Steps, Merits and Demerits of Experimentation Technique	BB, PPT	2 Hrs
Internal Tests	Test-1 & Test-2		3 Hrs
Assignment and Seminar	Field work and Presentation of Content	Peer Tutorial	12 Hrs


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III Semester B.Ed. 6 Theory Examination, Feb./March - 2021

POSS PHYSICAL SCIENCE

SUBJECT : SPECIFIC PEDAGOGY

(Regular)

Paper : 8 & 9(Course)

Time : 3 Hours

Maximum Marks : 80

SECTION - A

ವಿಭಾಗ-ಎ

- Note:**
- 1) Answer any **Twelve** questions out of **fifteen** questions.
 - 2) Each should be answered in not more than one page.
 - 3) Each question should be carry **equal** marks.

(12×5=60)

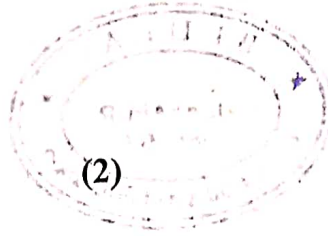
1. Describe the fundamental elements of the teaching model in brief. **CLO 1.5**
ಬೋಧನಾ ಮಾದರಿಯ ಮೂಲ ಘಟಕಾಂಶಗಳನ್ನು ಸಂಕ್ಷಿಪ್ತವಾಗಿ ವಿವರಿಸಿರಿ.
2. What is 'teacher hand book'? How it is useful to teachers? Explain. **CLO 3.1**
ಶಿಕ್ಷಕರ ಕೈಪಿಡಿ ಎಂದರೇನು? ಅದು ಶಿಕ್ಷಕರಿಗೆ ಹೇಗೆ ಉಪಯುಕ್ತವಾಗಿದೆ? ವಿವರಿಸಿರಿ.
3. Explain the meaning and definitions of curriculum. **CLO 2.1**
ಪಠ್ಯಕ್ರಮದ ಅರ್ಥ ಮತ್ತು ವ್ಯಾಖ್ಯೆಗಳನ್ನು ವಿವರಿಸಿರಿ.
4. Why we should undertake analysis of Science Text Book? Explain. **CLO 2.6**
ವಿಜ್ಞಾನ ಪಠ್ಯಪುಸ್ತಕವನ್ನು ನಾವು ಏಕೆ ವಿಶ್ಲೇಷಣೆಗೆ ಒಳಪಡಿಸಬೇಕು ? ವಿವರಿಸಿರಿ.
5. Write the characteristics of P.S.S.C. **CLO 2.2**
ಭೌತಶಾಸ್ತ್ರ ಅಭ್ಯಾಸ ಸಮಿತಿಯ ಗುಣಲಕ್ಷಣಗಳನ್ನು ಬರೆಯಿರಿ.
6. Write the maxims of teaching. **CLO 4.1**
ಬೋಧನೆಯ ನೀತಿವಾಕ್ಯಗಳನ್ನು ಬರೆಯಿರಿ.
7. Write the uses of Laboratory Manuals. **CLO 3.2**
ಪ್ರಯೋಗಾಲಯ ಕೈಪಿಡಿಯ ಉಪಯೋಗಗಳನ್ನು ಬರೆಯಿರಿ.
8. Write short Note on - NCF-2005. **CLO 2.3**
ರಾಷ್ಟ್ರೀಯ ಪಠ್ಯಕ್ರಮ ಚೌಕಟ್ಟು-2005, ರ ಕುರಿತು ಕಿರು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
9. Distinguish between Teacher centred and Learner centred approaches. **CLO 1.1**
ಶಿಕ್ಷಕ ಕೇಂದ್ರಿತ ಮತ್ತು ಕಲಿಕಾಕಾರ ಕೇಂದ್ರಿತ ವಿಧಾನಗಳ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಗುರುತಿಸಿರಿ.

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10. Explain the steps of Suchmanns Inquiry Training model. **CLO 1.5**
ಸಚಮನ್ ರವರ 'ವಿಚಾರಣಾ ತರಬೇತಿ ಮಾದರಿಯ' ಹಂತಗಳನ್ನು ವಿವರಿಸಿರಿ.
11. Explain the principles of Programmed Instruction. **CLO 1.3**
ಕ್ರಮಾನುಗತ ಬೋಧನೆಯ ತತ್ವಗಳನ್ನು ವಿವರಿಸಿರಿ.
12. Write the Merits and Demerits of 'Lecture Method'. **CLO 1.2**
ಉಪನ್ಯಾಸ ಪದ್ಧತಿಯ ಗುಣಾವಗುಣಗಳನ್ನು ಬರೆಯಿರಿ.
13. Write short note on - 'Supervised Study'. **CLO 4.2**
'ಮೇಲ್ವಿಚಾರಣಾ ಅಧ್ಯಯನ' ಕುರಿತು-ಕಿರುಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
14. Explain the Meaning and importance of Student Work Book. **CLO 3.3**
ವಿದ್ಯಾರ್ಥಿ ಕಾರ್ಯ ಪುಸ್ತಕದ ಅರ್ಥ ಮತ್ತು ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.
15. Write the merits and Demerits of Demonstration method. **CLO 4.2**
ಪ್ರಾತ್ಯಕ್ಷಿಕಾ ಪದ್ಧತಿಯ ಗುಣಗಳು ಮತ್ತು ಅವಗುಣಗಳನ್ನು ಬರೆಯಿರಿ.

SECTION - B

ವಿಭಾಗ-ಬಿ

- Note:**
- Answer any 2 questions with internal choice.
 - Each should be answered in "Two-to-Three" pages.
 - All the questions carry equal marks.

(2×10=20)

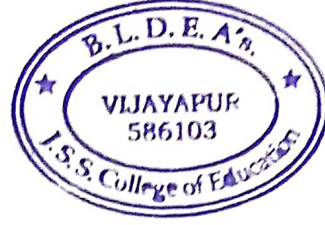
16. a) Write an essay on - 'Heuristic method' with reference to followings:
'ಶೋಧನಾ ಪದ್ಧತಿಯ' ಕುರಿತು ಈ ಕೆಳಗಿನ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
- Meaning
ಅರ್ಥ
 - Definitions
ವ್ಯಾಖ್ಯೆಗಳು
 - Teachers role
ಶಿಕ್ಷಕರ ಪಾತ್ರ
 - Steps
ಹಂತಗಳು **CLO 1.3**

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(OR/ಅಥವಾ)

- b) Write short notes on the followings:
ಈ ಕೆಳಗಿನವುಗಳ ಕುರಿತು ಕಿರು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
- CBSE
ಸಿ.ಬಿ.ಎಸ್.ಇ
 - ICSE
ಐ.ಸಿ.ಎಸ್.ಇ

CLO 2.2

17. a) Write an essay on - "Physical Science Text Book" with reference to the followings:
ಪಠ್ಯಪುಸ್ತಕ ಕುರಿತು ಈ ಕೆಳಗಿನವುಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
- Importance
ಪಠ್ಯಪುಸ್ತಕದ ಮಹತ್ವ
 - Functions
ಪಠ್ಯಪುಸ್ತಕದ ಕಾರ್ಯಗಳು

CLO 3.1

(OR/ಅಥವಾ)

- b) Write an essay on - 'Role playing' with reference to the followings:
'ಪಾತ್ರಾಭಿನಯ ಕುರಿತು' - ಈ ಕೆಳಗಿನ ಅಂಶಗಳಿಗೆ ಸಂಬಂಧಿಸಿದಂತೆ ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.
- Meaning
ಅರ್ಥ
 - Principles
ತತ್ವಗಳು
 - Steps
ಹಂತಗಳು
 - Purposes
ಉದ್ದೇಶಗಳು

CLO 4.2


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LESSON TEACHING PLAN

B.Ed. PROGRAMME

B.Ed. Semester-IV

Course: Advanced Pedagogy of Specific Subjects-1


Lecture: 4 H/Week Credits:4 Semester End Exam Marks:80 Semester End Exam -Time: 3Hours

Description/Topic	Learning Outcomes	Teaching Mode:BB/LCD/Vi deo	No. of Hrs (64Hrs)
UNIT 1:	Instruction and Learning		15 Hrs
1.1 A. Instruction, B. Teaching and C.Facilitating learning: a. Concept, b.Differences, Implications for c.Classroom Practices. 1.1.1 Differential Classroom Strategies for Facilitating Learning in an Inclusive Classroom.	Explain the Meaning and Importance of Instruction/Teaching Differentiate between Instruction and Teaching Explain how Instruction and Teaching facilitate Learning. Explain the Role of Teacher in facilitating learning Outline Implications for Classroom Practices Analyse Differential Classroom Strategies for facilitating Learning in an Inclusive Classroom	B.B and YouTube Video	6 Hrs
1.2 Modules: Concept, Characteristics, Uses; 1.2.a. Modules: Steps of Development of Learning modules - Writing Instructional Objectives, Content Analysis,	Define Modules Explain the Characteristics, Components and Uses of Modules. Elaborate the Steps of Development of Learning modules Outline Writing Instructional Objectives Analyse the procedure of Content Analysis Prepare Content Analysis in Respective Pedagogy	B.B and PPT	4 Hrs
1.2. b. Task Analysis, Writing the Text and Validation of the Modules; Limitations in creating Modules for certain Concepts/Skills with reference to different Pedagogies.	Define Task Analysis Explain the Uses of Task Analysis. Elaborate the Steps of Development of Learning modules Outline Limitations in creating Modules for certain Concepts/Skills	B.B and YouTube Video	5 Hrs

Description/Topic	Learning Outcomes	Teaching Mode: BB/LCD/Video	No. of Class
UNIT 2.	Innovative Practices in Teaching Learning		11 Hrs
2.1 Higher Techniques of Teaching: Conference Technique- Meaning, Objectives, Procedure, Application and Limitations	Explain the Meaning, Objectives and Characteristics of Conference Explain Types and Roles in Conference Elaborate the Procedure of organizing Conference Summarise the Merits and Demerits of Conference	PPT, Youtube Video and B.B	2 Hrs
2.2 Seminar Technique- Meaning, Objectives, Procedure, Application and Limitations	Explain the Meaning, Objectives and Characteristics of Seminar Explain Types and Roles in Seminar Elaborate the Procedure of organizing Seminar Summarise the Merits and Demerits of Seminar	PPT, Youtube Video and B.B	3 Hrs
2.3 Symposium Technique- Meaning, Objectives, Procedure, Application and Limitations	Explain the Meaning, Objectives and Characteristics of Symposium Explain Types and Roles in Symposium Elaborate the Procedure of organizing Symposium Summarise the Merits and Demerits of Symposium	PPT, Youtube Video and B.B	2 Hrs
2.4 Workshop Technique- Meaning, Objectives, Procedure, Application and Limitations	Explain the Meaning, Objectives Characteristics and Scope of Workshop Explain Types and Roles in Workshop Elaborate the Procedure of organizing Workshop Summarise the Merits and Demerits of Workshop	PPT, Youtube Video and B.B	2 Hrs
2.5 Panel Discussion – Meaning, Objectives, Procedure, Application and Limitations	Explain the Meaning, Objectives and Characteristics of Panel Discussion Explain Types and Roles in Panel Discussion Elaborate the Procedure of organizing Panel Discussion Summarise the Merits and Demerits of Panel Discussion	PPT, Youtube Video and B.B	2 Hrs
UNIT 3.	Innovative Practices in Teaching Learning		13 Hrs
Strategies of Instructional Designs : Metacognitive Strategies	Explain Meaning, Components, Strategies and Advantages of Metacognitive Strategies	PPT and BB	3 Hrs

Autonomous Learner Model	Explain Autonomous Learner Model	PPT and Youtube Video	2 Hrs
Situated Learning	Explain Meaning, Activities and Advantages of Situated Learning	PPT and Youtube Video	2 Hrs
Advance Organizer Model of Teaching	Explain Meaning, Components and Importance Advance Organizer Model of Teaching	BB, Video and PPT	3 Hrs
Experiential Learning – theoretical perspective, steps and application	Explain Experiential Learning	BB, Video	3 Hrs
UNIT 4	Modern Evaluation Practices		10 Hrs
4.1 Use of ICT Tools in Evaluation at Higher Secondary Schools.	Analyse various ICT Tools used in Teaching Learning Process Explain Use of ICT Tools in Evaluation at Higher Secondary Schools Discuss the Role of ICT in Evaluation Process	B.B. Video	2 Hrs
4.2 Recent Evaluation Practices in Higher Secondary Schools.	Elaborate Recent Evaluation Practices in Higher Secondary Schools Analyse the Importance of Online Examination	BB, Video	3 Hrs
4.3 Identifying Low Achievers; Diagnostic and Remedial Measures.	Define Low Achievers. Explain the Characteristics of Low Achievers Define Diagnostic Test Explain importance of Diagnostic Test Explain the strategies of Remedial Measures Explain the Advantages of Remedial Measures	PPT Youtube Video and BB	5 Hrs
Internal Tests	Test-1 & Test-2		3 Hrs
Assignment and Seminar	Field work and Presentation of Content	Peer Tutorial	12 Hrs


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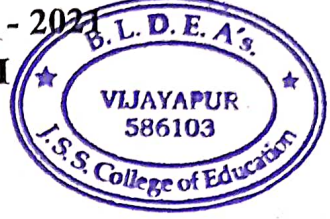
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IV Semester B.Ed. (Theory) Degree Examination, September - 2021

ADVANCED PEDAGOGY OF SPECIFIC SUBJECT - I

Paper: APSS - I

(Regular)



Time : 3 Hours

Maximum Marks : 80

SECTION - A

ವಿಭಾಗ - ಅ

Answer any 12 questions out of 15 questions. Each should be answered in not more than one page. (12×5=60)

15 ಪ್ರಶ್ನೆಗಳಲ್ಲಿ ಬೇಕಾದ 12 ಪ್ರಶ್ನೆಗಳಿಗೆ ಉತ್ತರಿಸಿ. ಪ್ರತಿಯೊಂದು ಪ್ರಶ್ನೆಗೆ ಉತ್ತರವು ಒಂದು ಪುಟಕ್ಕೆ ಮೀರದಂತಿರಬೇಕು.

1. What is teaching ? Explain its importance. **CLO 1.1**
ಬೋಧನೆ ಎಂದರೇನು ? ಅದರ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿ.
2. Write the differences between teaching and instruction. **CLO 1.1**
ಬೋಧನೆ ಮತ್ತು ನಿರ್ದೇಶನಗಳ ನಡುವಿನ ವ್ಯತ್ಯಾಸಗಳನ್ನು ಬರೆಯಿರಿ.
3. Explain the role of teacher in facilitating learning. **CLO 1.1**
ಕಲಿಕೆಯನ್ನು ಸುಗಮಗೊಳಿಸುವಲ್ಲಿ ಶಿಕ್ಷಕನ ಪಾತ್ರವನ್ನು ವಿವರಿಸಿ.
4. What is task analysis ? Write its steps. **CLO 1.2(b)**
ಕಾರ್ಯ ವಿಶ್ಲೇಷಣೆ ಎಂದರೇನು ? ಅದರ ಹಂತಗಳನ್ನು ಬರೆಯಿರಿ.
5. Explain the meaning and characteristics of symposium. **CLO 2.3**
ಚರ್ಚಾಗೋಷ್ಠಿಯ ಅರ್ಥ ಮತ್ತು ಗುಣಲಕ್ಷಣಗಳನ್ನು ವಿವರಿಸಿ.
6. Write short note on 'panel discussion'. **CLO 2.5**
'ಗುಂಪಿನ ಚರ್ಚೆ' ಕುರಿತು ಲಘು ಟಿಪ್ಪಣಿ ಬರೆಯಿರಿ.

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7. Explain the components of advance organiser model. CLO 3.4

ಮುಂದುವರಿದ ಸಂಘಟನಾ ಮಾದರಿಯ ಘಟಕಾಂಶಗಳನ್ನು ವಿವರಿಸಿರಿ.

8. Write content analysis on any one topic of your choice. CLO 1.2(a)

ನಿಮ್ಮ ಆಯ್ಕೆಯ ಯಾವುದಾದರೊಂದು ಘಟಕದ ಮೇಲೆ ವಿಷಯ ವಿಶ್ಲೇಷಣೆಯನ್ನು ಬರೆಯಿರಿ.

9. Discuss the role of ICT in evaluation process. CLO 4.1

ಮೌಲ್ಯಮಾಪನ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಮಾಹಿತಿ ಸಂವಹನ ತಂತ್ರಜ್ಞಾನದ ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿರಿ.

10. What is grading System ? Explain its importance. CLO 4.2

ಶ್ರೇಣಿಕರಣ ಪದ್ಧತಿ ಎಂದರೇನು ? ಅದರ ಮಹತ್ವವನ್ನು ಬರೆಯಿರಿ.

11. Explain the advantages of metacognitive strategies. CLO 3.1

ಅತೀತ ಚಿಂತನಾಶಕ್ತಿ ತಂತ್ರಗಳ ಪ್ರಯೋಜನಗಳನ್ನು ವಿವರಿಸಿರಿ.

12. What are the activities of situated learning ? CLO 3.3

ಸನ್ನಿವೇಶ ಕಲಿಕೆಯ ಚಟುವಟಿಕೆಗಳು ಯಾವವು ?

13. Discuss the importance of online examinations in present days. CLO 4.2

ಪ್ರಸ್ತುತ ದಿನಗಳಲ್ಲಿ ಆನ್‌ಲೈನ್ ಪರೀಕ್ಷೆಗಳ ಮಹತ್ವವನ್ನು ಚರ್ಚಿಸಿರಿ.

14. Explain the advantages and disadvantages of conference. CLO 2.1

ಸಮ್ಮೇಳನದ ಅನುಕೂಲತೆಗಳು ಹಾಗೂ ಇತಿಮಿತಿಗಳ ಕುರಿತು ವಿವರಿಸಿರಿ.

15. Explain different ICT tools to be used in teaching learning process. CLO 4.1

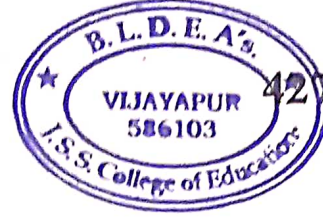
ಬೋಧನಾ ಕಲಿಕಾ ಪ್ರಕ್ರಿಯೆಯಲ್ಲಿ ಬಳಸಲಾಗುವ ವಿವಿಧ (ICT) ಮಾಹಿತಿ ಸಂವಹನ ತಂತ್ರಜ್ಞಾನ ಸಾಧನಗಳನ್ನು ವಿವರಿಸಿರಿ.

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SECTION - B

ವಿಭಾಗ - ಬ

Answer two questions with internal choice in not more than three pages each. (2×10=20)

ಈ ಕೆಳಗಿನ ಆಂತರಿಕ ಆಯ್ಕೆಗಳನ್ನೊಳಗೊಂಡ ಎರಡು ಪ್ರಶ್ನೆಗಳಿಗೆ ಪ್ರತಿಯೊಂದನ್ನು ಮೂರು ಪುಟಗಳಿಗೆ ಮೀರದಂತೆ ಉತ್ತರಿಸಿರಿ.

16. a) Explain different classroom strategies to facilitate learning in an inclusive classroom. CLO 1.1

ಸಮನ್ವಯ ತರಗತಿಯಲ್ಲಿ ಕಲಿಕೆಯನ್ನು ಸುಗಮಗೊಳಿಸುವ ವಿವಿಧ ತರಗತಿಯ ತಂತ್ರಗಳನ್ನು ವಿವರಿಸಿರಿ.

(OR/ಅಥವಾ)

b) Write an essay on 'Instructional Modules' with reference to the followings.

- i) Meaning
- ii) Importance
- iii) Components CLO 1.2 (a)

ಈ ಕೆಳಗಿನ ಸಂಗತಿಗಳನ್ನಾಧರಿಸಿ 'ಬೋಧನಾಕೃತ ಘಟಕಗಳ' ಕುರಿತು ಒಂದು ಪ್ರಬಂಧ ಬರೆಯಿರಿ.

- i) ಅರ್ಥ
- ii) ಮಹತ್ವ
- iii) ಘಟಕಾಂಶಗಳು

17. a) Discuss the role of 'seminar' in higher education. CLO 2.2

ಉನ್ನತ ಶಿಕ್ಷಣದಲ್ಲಿ 'ವಿಚಾರ ಸಂಕೀರ್ಣದ' ಪಾತ್ರವನ್ನು ಚರ್ಚಿಸಿರಿ.

(OR/ಅಥವಾ)

b) Explain the importance of diagnostic test and remedial teaching in improving low achievers. CLO 4.3

ಕಡಿಮೆ ಸಾಧನೆ ಮಾಡಿದ ಮಕ್ಕಳನ್ನು ಸುಧಾರಿಸುವಲ್ಲಿ ನೈದಾನಿಕ ಪರೀಕ್ಷೆ ಮತ್ತು ಪರಿಹಾರ ಬೋಧನೆಗಳ ಮಹತ್ವವನ್ನು ವಿವರಿಸಿರಿ.

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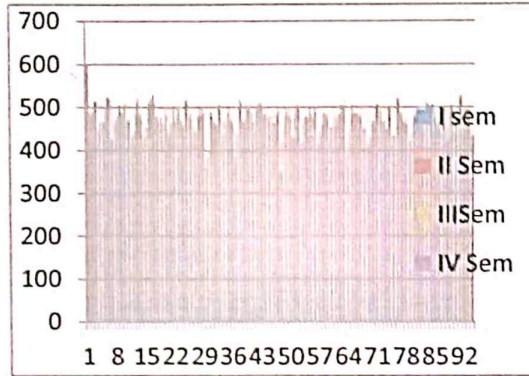
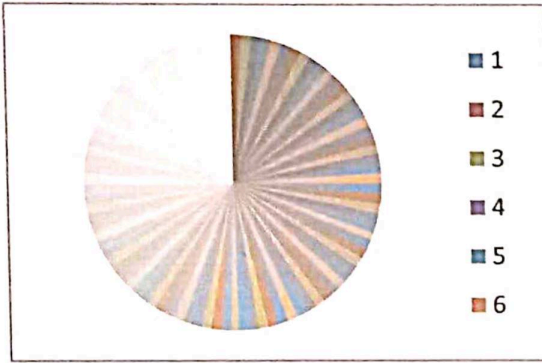
Students List-2018-19

	Reg No	Student Name			I sem	II Sem	IIISem	IV Sem	Total
			Gendar	Cast	600 marks	600	600	600	2400
1	E1814802	Akshata.J.Kodate	F	SC	488	481	501	493	1963
2	E1814803	Akshata.S.Salunke	F	3B	515	515	520	516	2066
3	E1814804	Akshata Vani.M.Milani	F	2A	452	467	510	511	1940
4	E1814805	Aneel.I.Gudadini	M	2A	467	466	494	503	1930
5	E1814806	Anupama.S.Kulkarni	F	GM	527	521	527	522	2097
6	E1814807	Arundhati.A.Yaranal	F	3B	520	428	514	502	1964
7	E1814808	Ashvini.D.Tippar	F	3B	464	475	490	482	1911
8	E1814809	Ashwini.N.Gunaki	F	2A	508	497	527	489	2021
9	E1814810	Ashwini.S.Pujar	F	2A	488	505	525	512	2030
10	E1814811	Ashwini.K.Tikoti	F	3B	467	475	512	474	1928
11	E1814812	Basavaraj.B.Ragappagol	M	ST	433	439	494	448	1814
12	E1814813	Bhagyashri.R.Hanchinal	F	ST	485	513	518	526	2042
13	E1814814	Bhuvaneshwari.G.Dasari	F	2A	480	488	494	470	1932
14	E1814815	Bibi ayesha.G.Patel	F	2B	432	458	463	455	1808
15	E1814816	Deepa.H.Hadapad	F	2A	511	511	524	520	2066
16	E1814817	Deepa.A.Jevoor	F	2A	519	533	532	511	2095
17	E1814818	Dilshad.M.Tambewale	F	2B	480	485	486	468	1919
18	E1814819	Divya.M.Mali	F	2A	477	486	479	464	1906
19	E1814820	Duragamma.Ramanna	F	ST	462	498	503	482	1945
20	E1814821	Geetanjali.B.Kumbar	F	2A	439	499	499	464	1901
21	E1814822	Girija.S.Malipatil	F	3A	495	504	510	468	1977
22	E1814823	Gouramma.R.Patil	F	2A	480	514	501	498	1993
23	E1814824	Hanamantray.M.Metri	M	2A	471	472	460	458	1861
24	E1814826	Iranna.S.Ramaji	M	3B	518	520	524	508	2070
25	E1814827	Jayalaxmi.G.Hattur	F	2A	478	489	500	475	1942
26	E1814830	Jyoti.A.Biradar	F	3B	472	455	478	442	1847
27	E1814831	Jyoti.S.Koppad	F	C-1	480	495	484	503	1962
28	E1814832	Kaveri.V.Teli	F	2A	483	499	493	487	1962
29	E1814833	Kaveri.S.Hattalli	F	2A	361	387	424	399	1571
30	E1814834	Kavita.S.Mamadapur	F	2A	492	491	480	491	1954
31	E1814835	Kavita.M.Pattanshetti	F	3A	467	479	487	460	1893
32	E1814836	Lakshmeebayi.H.Ganiger	F	2A	496	509	520	493	2018
33	E1814837	Madhumati.S.Karabhantana	F	2A	437	471	474	483	1865
34	E1814838	Mallayya.S.Hiremath	M	3B	462	486	506	503	1957
35	E1814839	Manjula.A.Bisanal	F	ST	472	477	490	459	1898
36	E1814840	Meenakshi.Hanumayya	F	ST	384	442	439	444	1709
37	E1814841	Meenaxi.Y.Kalagi	F	SC	499	520	510	515	2044
38	E1814843	Nagaraj.S.Narale	M	C-1	464	473	501	508	1946
39	E1814844	Neelamma.Revanasidda	F	2A	494	501	500	516	2011

40	E1814846	Neeta.G.Padasali	F	SC	512	490	491	466	1959
41	E1814847	Padmaja.H.Kulkarni	F	GM	492	500	518	506	2016
42	E1814848	Parvati.B.Nimbaragi	F	3B	514	514	507	497	2032
43	E1814849	Peeramahasidda.M.Chougale	M	2A	484	502	496	484	1966
44	E1814850	Pooja.B.Mangond	F	3B	475	483	480	480	1918
45	E1814851	Prasanna.C.Jahagirdar	M	GM	483	464	489	465	1901
46	E1814852	Pree.I.Math	F	3B	483	493	509	494	1979
47	E1814853	Priyanka.G.Jadhav	F	SC	352	421	487	471	1731
48	E1814854	Rajashree.V.Ilagar	F	2A	479	501	488	499	1967
49	E1814855	Rajeshwari.B.Hotagi	F	C-1	484	498	504	473	1959
50	E1814856	Rashmi.A.Challagi	F	3B	429	476	495	495	1895
51	E1814857	Vithal.G.Rathod	M	SC	512	502	504	497	2015
52	E1814859	Renuka.N.Bandare	F	SC	421	462	472	478	1833
53	E1814860	Reshma.V.Naik	F	C-1	482	485	502	477	1946
54	E1814861	Roopa.P.Banasode	F	SC	502	501	484	481	1968
55	E1814862	Roopa.S.Nimbaragi	F	2A	482	502	499	486	1969
56	E1814863	Rubiya.B.Managuli	F	2B	418	457	471	445	1791
57	E1814864	Sajeeda.N.Korbu	F	C-1	464	484	496	489	1933
58	E1814865	Sampada.P.Toravi	F	SC	480	486	506	471	1943
59	E1814866	Sangamesh.S.Biradar	M	2A	454	455	496	480	1885
60	E1814867	Sangamma.I.Nyamagoudar	F	2A	460	476	508	476	1920
61	E1814868	Sangeeta.G.Dharmashetti	F	3B	485	484	512	509	1990
62	E1814869	Santoshi.B.Kumber	F	2A	505	497	522	519	2043
63	E1814870	Sarojani.B.Lamani	F	SC	394	441	464	448	1747
64	E1814871	Savitri.S.Nasalapure	F	2A	486	506	515	487	1994
65	E1814872	Savita.S.Haranal	F	3B	488	486	520	487	1981
66	E1814873	Shaila.D.Pawar	F	SC	487	479	511	499	1976
67	E1814874	Shanta.M.Rathod	F	SC	453	460	508	449	1870
68	E1814875	Shayeenkousar.M.Khalif	F	2B	415	477	511	432	1835
69	E1814876	Shekar.B.Jadav	M	SC	472	463	495	470	1900
70	E1814877	Shreedevi.N.Konnur	F	3A	507	509	508	504	2028
71	E1814878	Shreya.S.Bharamawadeyar	F	GM	494	494	502	468	1958
72	E1814879	Shridevi.G.Dasari	F	2A	470	479	488	451	1888
73	E1814880	Shruti.R.Sutagundi	F	3B	499	508	512	497	2016
74	E1814881	Shweta.S.Jamadar	F	2A	436	436	486	435	1793
75	E1814882	Shweta.S.Vastrad	F	3B	522	521	526	512	2081
76	E1814883	Siddanagouda.I.Navadagi	M	3A	489	484	495	469	1937
77	E1814884	Sneha.S.Wali	F	2A	477	461	478	475	1891
78	E1814885	Sudha.S.Waddodagi	F	SC	442	420	461	443	1766
79	E1814886	Susharani.S.Pattanashetti	F	3A	479	484	494	477	1934
80	E1814887	Sumangala.I.Yalawar	F	3B	501	489	508	493	1991
81	E1814888	Sushmita.R.Patil	F	3B	475	477	495	475	1922
82	E1814889	Swati. D.Shindhe	F	3B	520	508	521	507	2056
83	E1814890	Tabasum.A.Dundasi	F	2B	501	505	507	510	2023
84	E1814891	Umesh.P.Kamble	M	SC	497	479	510	493	1979

85	E1814892	Uzma.A.Rozindar	F	2B	477	467	488	443	1875
86	E1814893	Vanja,S.Ittannavar	F	2A	497	497	517	502	2013
87	E1814894	Vidyashree.S.Kumbar	F	2A	460	423	508	487	1878
88	E1814895	Vidyashri.S.Doni	F	2A	503	514	490	495	2002
89	E1814896	Vijay.S.Chalawadi	M	SC	488	470	500	473	1931
90	E1814897	Vijaya.M.Revashetti	F	3B	519	528	524	530	2101
91	E1814898	Vijayalakshmi.H.Biradar	F	3B	468	492	504	502	1966
92	E1814899	Vijayalaxmi.B.Kumbar	F	2A	495	494	498	494	1981
93	E1814900	Yallappa.P.Vaggar	M	2A	453	433	464	439	1789

Total Students Exam Appeare	93
Total Students Passed	93
Total Pass Persantage	100%



[Signature]
IQAC Co-ordinartor
DEA's JSS College of Education
Vijayapur

[Signature]
Principal,
J.S.S. College of Education
VIJAYAPUR.

B.L.D.E Association's
J.S.S.College of Education Vijayapur IV Semester Result-2021-22

Result Summary						
	Students Appeared	Result Withheld	Result Declared	Students Passed	Students Failed	Pas Percentage
	92	0	92	92	0	100%
Sl.No	Reg No	Name	Max Marks	Marks Obtail	Percentage %	Result
1	E2014880	SNEHA YADRAMI	2400	2105	87.71	Distiction
2	E2014871	SACHIN CHANDAKI	2400	2098	87.42	Distiction
3	E2014805	AKSHATA MALAJI	2400	2090	87.08	Distiction
4	E2014893	VANISHREE DANIGOND	2400	2058	85.75	Distiction
5	E2014819	CHAITRA BALAWAT	2400	2050	85.42	Distiction
6	E2014838	MAHALAXMI NILAJAGI	2400	2036	84.83	Distiction
7	E2014834	LEELA P HARIJAN	2400	2035	84.79	Distiction
8	E2014815	BHUVANESHWARI G JALAWADI	2400	2029	84.54	Distiction
9	E2014830	KENCHAPPA CHALAWADI	2400	2024	84.33	Distiction
10	E2014829	KAVITA NAIK	2400	2024	84.33	Distiction
11	E2014861	PRAVEENA TOTAPPA GORAGUNDAGI	2400	2021	84.21	Distiction
12	E2014885	SUDHARANI RATTAL	2400	2019	84.13	Distiction
13	E2014848	NIDAGUTTI PREMA NEELAPPA	2400	2019	84.13	Distiction
14	E2014881	SONIYA AWATI	2400	2018	84.08	Distiction
15	E2014832	LAXMI BADIGER	2400	2012	83.83	Distiction
16	E2014833	LAXMI CHANDRAKANT RATHOD	2400	2011	83.79	Distiction
17	E2014810	ASHA PAMPAPATI BENUR	2400	2003	83.46	Distiction
18	E2014859	PRATIKSHA WAGAMORE	2400	1998	83.25	Distiction
19	E2014837	MAHADESH MAKTEDAR	2400	1998	83.25	Distiction
20	E2014874	SHANKRAMMA AWATI	2400	1998	83.25	Distiction
21	E2014858	PRABHULING NAYAKODI	2400	1998	83.25	Distiction
22	E2014854	PIRADHOSHABEGAM	2400	1995	83.13	Distiction
23	E2014842	MALLIKARJUN ANKALAGI	2400	1990	82.92	Distiction
24	E2014890	SUSHMITA TAKKALAKI	2400	1989	82.88	Distiction
25	E2014807	ARATI BIRADAR	2400	1987	82.79	Distiction
26	E2014886	SUNITA SIDDANAGOUDA BIRADAR	2400	1985	82.71	Distiction
27	E2014888	SUSHMITA HATTI	2400	1985	82.71	Distiction
28	E2014822	DEEPA BAGEWADI	2400	1982	82.58	Distiction

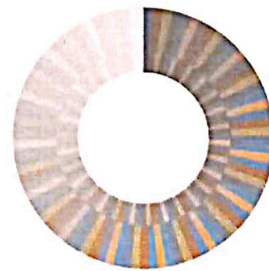
29	E2014821	JAYASHREE LAMANI	2400	1979	82.46	Distiction
30	E2014826	REKHAJYOTI NAGUR	2400	1974	82.25	Distiction
31	E2014869	MADHUMATI GANIYAR	2400	1970	82.08	Distiction
32	E2014836	SUPRIYA KOTAWALI	2400	1963	81.79	Distiction
33	E2014887	SHANKAR SHEKHAPPA HUNDEKAR	2400	1961	81.71	Distiction
34	E2014873	PALLAVI HIREMATH	2400	1948	81.17	Distiction
35	E2014850	ARUNA	2400	1947	81.13	Distiction
36	E2014809	PRIYANKA KAMALADINNI	2400	1944	81.00	Distiction
37	E2014864	PREETI SALAWADAGI	2400	1942	80.92	Distiction
38	E2014862	RAMANAGOUDA	2400	1942	80.92	Distiction
39	E2014867	DANAMMA MAHESH MASALI	2400	1938	80.75	Distiction
40	E2014820	MABOOBI MULLA	2400	1932	80.50	Distiction
41	E2014835	AISHWARYA RANGAPPA IVANAGI	2400	1932	80.50	Distiction
42	E2014803	MANJULA PATTANASHETTI	2400	1930	80.42	Distiction
43	E2014843	POOJA DYABERI	2400	1927	80.29	Distiction
44	E2014855	POOJA WAGAMORE	2400	1927	80.29	Distiction
45	E2014857	POOJA JAMBAGI	2400	1927	80.29	Distiction
46	E2014856	ARCHANA PODDAR	2400	1926	80.25	Distiction
47	E2014808	SHWETA BEERALADINNI	2400	1925	80.21	Distiction
48	E2014878	BORAMMA SAJJAN	2400	1922	80.08	Distiction
49	E2014818	SOUMYA BHAVIKATTI	2400	1921	80.04	Distiction
50	E2014882	BHUVANESHWARI BIRADAR	2400	1920	80.00	Distiction
51	E2014814	DIVYABHARATI NINGASHANI	2400	1920	80.00	Distiction
52	E2014823	VANI PATIL	2400	1918	79.92	Distiction
53	E2014892	SHIVANI SANKH	2400	1913	79.71	Distiction
54	E2014875	DHANASHREE RATHOD	2400	1910	79.58	Distiction
55	E2014866	RAJESHWARI KORAWAR	2400	1907	79.46	Distiction
56	E2014883	SOUMYA PATIL	2400	1905	79.38	Distiction
57	E2014876	SHRIKANT PATTAR	2400	1902	79.25	Distiction
58	E2014844	MINAKSHI WADDAR	2400	1901	79.21	Distiction
59	E2014872	SANIYA UKKALI	2400	1900	79.17	Distiction
60	E2014813	BHAGYASHREE KALAL	2400	1900	79.17	Distiction
61	E2014863	PRIYA UDAY PATIL	2400	1899	79.13	Distiction
62	E2014849	NIRMALA P OBLEKAR	2400	1898	79.08	Distiction
63	E2014824	GURURAJ DESHPANDE	2400	1898	79.08	Distiction

64	E2014884	SRUSHTHI SHRIMANTH BIRADAR	2400	1886	78.58	Distiction
65	E2014852	PATIL SUDHARANI BASAVARAJ	2400	1875	78.13	Distiction
66	E2014853	PAVITRA CHOURI	2400	1866	77.75	Distiction
67	E2014860	PRAVEEN BIRADAR	2400	1864	77.67	Distiction
68	E2014804	AISHWARYA VIBHUTIMATH	2400	1861	77.54	Distiction
69	E2014851	PALLAVI RATHOD	2400	1859	77.46	Distiction
70	E2014801	ADITYA BALAKRISHNA SALUNKE	2400	1855	77.29	Distiction
71	E2014802	AISHWARYA MIRJI	2400	1848	77.00	Distiction
72	E2014831	LAKSHMI MALABADI	2400	1845	76.88	Distiction
73	E2014879	SIDARAY NADUVINAMANI	2400	1839	76.63	Distiction
74	E2014845	MUSKAN SHAIKH	2400	1831	76.29	Distiction
75	E2014889	SUSHMITA S HEBBALLI	2400	1828	76.17	Distiction
76	E2014865	RAJESHREE ASHOK AWATADE	2400	1813	75.54	Distiction
77	E2014877	SHWETA	2400	1805	75.21	Distiction
78	E2014846	MUTTAMMA	2400	1800	75.00	Distiction
79	E2014816	BHUVANESHWARI KAMBAR	2400	1796	74.83	Distiction
80	E2014839	MAHESH VITHAL BHOVI	2400	1788	74.50	Distiction
81	E2014847	NEELAMMA HADIMANI	2400	1787	74.46	Distiction
82	E2014891	TEJASVINI MAJAGI	2400	1786	74.42	Distiction
83	E2014817	BISMILLA NADAF	2400	1784	74.33	Distiction
84	E2014868	RASHMI PEDDA	2400	1767	73.63	Distiction
85	E2014870	RESHMA KALLAPPA SARVAJNA	2400	1763	73.46	Distiction
86	E2014827	JYOTI JEVOOR	2400	1759	73.29	Distiction
87	E2014840	MAHIMA	2400	1721	71.71	Distiction
89	E2014811	ASHWINI BEEDAGOND	2400	1669	69.54	1st Class
90	E2014825	HONAGONDAGOUDA R BIRADAR	2400	1640	68.33	1st Class
91	E2014828	KAVERI NAIK	2400	1622	67.58	1st Class
92			2400	1537	64.04	1st Class


Result Declared 92 Max Marks




- 1
- 2
- 3
- 4



- 1
- 2
- 3
- 4
- 5
- 6


 IQAC Co-ordinator
 LDEA's JSS College of Education
 Vijayapur


 Principal,
 J.S.S. College of Education
 VIJAYAPUR.

B.L.D.E Association's**J.S.S.College of Education Vijayapur First Semester Result-2022-23**

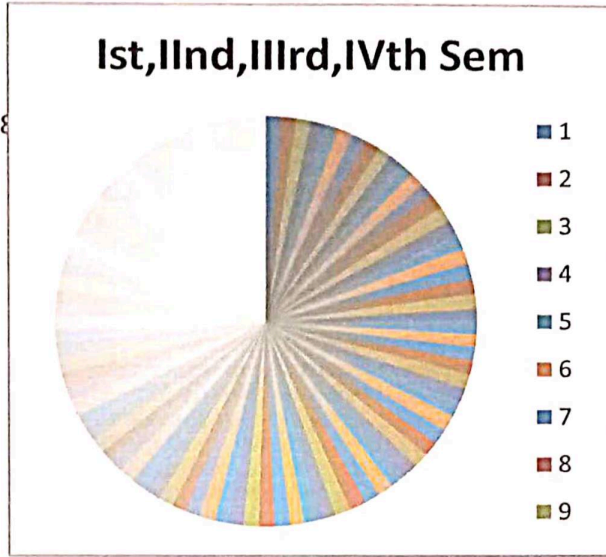
Sl. No	Reg No	Name	Ist Sem	IInd Sem	IIIrd Sem	IVth Sem	Max-mark	Obtained
1	U15LY21E0001	PALLAVI HIREMATH	499	517	524	530	2400	2070
2	U15LY21E0002	PAVITRA SHEELIN	458	494	506	531	2400	1989
3	U15LY21E0003	RUBINA M NADAF	470	460	499	503	2400	1932
4	U15LY21E0004	REKHA MALI	457	454	470	467	2400	1848
5	U15LY21E0005	RAMESH B JADHAV	431	447	479	479	2400	1836
6	U15LY21E0006	SHANKREPPA PARAGOND NIDAGUND	493	470	498	502	2400	1963
7	U15LY21E0007	PALLAVI PUJARI	457	462	479	501	2400	1899
8	U15LY21E0008	SAHANA KULKARNI	484	485	515	520	2400	2004
9	U15LY21E0009	LAXMI SHARANAGOUDA CHOUDRI	412	407	420	289	2400	1528
10	U15LY21E0010	SACHEEN NAVI	420	422	443	465	2400	1750
11	U15LY21E0011	KISMAT UMARANI	463	454	488	460	2400	1865
12	U15LY21E0012	ANAND HANAMASING PATTAR	499	483	489	507	2400	1978
13	U15LY21E0013	PUSHPA HARAWAL	403	441	492	488	2400	1824
14	U15LY21E0014	PARVEEN S BAMMANAHALLI	511	502	516	533	2400	2062
15	U15LY21E0015	SHILPA PANCHAKSHARI UMMARJI	511	480	522	523	2400	2036
16	U15LY21E0016	SRUSHTI PATIL	512	507	515	521	2400	2055
17	U15LY21E0017	RUDRAMMA	490	492	505	535	2400	2022
18	U15LY21E0018	VISHALGOUDA R PATIL	489	488	502	525	2400	2004
19	U15LY21E0019	ASHWINI SANGAPPA HAJERI	514	466	509	516	2400	2005
20	U15LY21E0020	SWATI P MASKE	486	517	513	533	2400	2049
21	U15LY21E0021	RENUKA	484	502	501	520	2400	2007
22	U15LY21E0022	SUSHMA BASAVARAJ ALALADINNI	372	422	470	478	2400	1742
23	U15LY21E0023	KANCHANA MUTTAGI	470	456	506	503	2400	1935
24	U15LY21E0024	GOWRABAYI	410	421	445	478	2400	1754
25	U15LY21E0025	SANTOSH BARAGI	453	83	454	451	2400	1441
26	U15LY21E0026	REVANASIDDA S RUGI	436	431	460	481	2400	1808
27	U15LY21E0027	RAJASHREE SHIVAGOUDA PATIL	476	479	455	459	2400	1869
28	U15LY21E0028	SHREEDHAR ZENDE	478	477	527	529	2400	2011
29	U15LY21E0029	ARSHIYA A KUMASAGI	506	504	524	527	2400	2061
30	U15LY21E0030	PREETI CHANDRAMAPPA SATIHAL	508	496	519	532	2400	2055
31	U15LY21E0031	JYOTI NADAGOUDA	495	484	506	509	2400	1994
32	U15LY21E0032	AMULYA JESSICA HARIGAL	474	443	478	471	2400	1866
33	U15LY21E0033	AKSHATA NAIK	481	466	507	510	2400	1964
34	U15LY21E0034	SAGAR GAYAKAWAD	506	507	520	523	2400	2056
35	U15LY21E0035	RASHMI SHIVANANAD KARAJAGI	496	509	526	524	2400	2055
36	U15LY21E0036	AKSHATA GADDI	486	502	514	521	2400	2023
37	U15LY21E0037	SANADI ASLAM HUSENSAB	490	475	506	517	2400	1988
38	U15LY21E0038	MALINGARAY DYAVAPPA ADAVI	527	513	511	517	2400	2068
39	U15LY21E0039	VAISHNAVI SIDRAM HUGAR	512	511	517	526	2400	2066
40	U15LY21E0040	SUNANDA KAKHANDAKI	510	504	455	496	2400	1965

41	U15LY21E0041	AKSHATA JALAWADI	504	515	522	517	2400	2058
42	U15LY21E0042	ZEENATH PARVEEN SHAIKH	453	503	507	511	2400	1974
43	U15LY21E0043	PRIYANKA S	492	505	514	523	2400	2034
44	U15LY21E0044	VIDYASHREE PATIL	490	485	494	498	2400	1967
45	U15LY21E0045	SHREEMANT	501	501	509	514	2400	2025
46	U15LY21E0046	JAYASHREE A SHAHAPUR	475	499	514	509	2400	1997
47	U15LY21E0047	YASMIN KOUSAR	447	470	470	464	2400	1851
48	U15LY21E0048	DAVALABI H NADAF	502	504	528	512	2400	2046
49	U15LY21E0049	BIBI AYESHA KORBO	466	487	494	478	2400	1925
50	U15LY21E0050	SUREKHA KADAPATTI	427	429	460	456	2400	1772
51	U15LY21E0051	SHOBHA CHAVHAN	487	477	497	492	2400	1953
52	U15LY21E0052	NILOFAR MAIBUBSAB TONASHYAL	515	519	522	541	2400	2097
53	U15LY21E0053	VARSHA BHIMASHANKAR NADAGERI	508	501	504	524	2400	2037
54	U15LY21E0054	KAVITA RAYAGONDAPPA SINDAGI	488	486	504	512	2400	1990
55	U15LY21E0055	SINDAGI	470	482	491	502	2400	1945
56	U15LY21E0056	BHIMANAGOUD BASARAKODA	378	396	425	446	2400	1645
57	U15LY21E0057	ROOPA DODAMANI	447	451	451	470	2400	1819
58	U15LY21E0058	SANTOSH	461	450	434	481	2400	1826
59	U15LY21E0059	VAISHALI BIRADAR	483	442	446	500	2400	1871
60	U15LY21E0060	SAVITRAI BASAPPA BHAJANTRI	499	491	503	522	2400	2015
61	U15LY21E0061	LAXMI DODDAPPA NAYAK	458	483	450	492	2400	1883
62	U15LY21E0062	ALLABAKSHA R INAMADAR	502	482	473	478	2400	1935
63	U15LY21E0063	VINAYAK MATAPATI	496	489	445	491	2400	1921
64	U15LY21E0064	PALLAVI SANJEEV GHATTENAVAR	489	504	517	526	2400	2036
65	U15LY21E0065	HULAGAPPA HANDRAL	428	407	444	490	2400	1769
66	U15LY21E0066	VEENA SHIVAPPA MADIVALAR	423	445	426	463	2400	1757
67	U15LY21E0067	TRUPTI VAGGENAVAR	468	479	458	466	2400	1871
68	U15LY21E0068	SHOBHA KOTHE	407	411	436	452	2400	1706
69	U15LY21E0069	MALLAMMA K KAREKKI	495	512	483	516	2400	2006
70	U15LY21E0070	MOHAMMADISAHAK	432	436	466	493	2400	1827
71	U15LY21E0071	GAYATRI JUNJARAWAD	409	449	404	468	2400	1730
72	U15LY21E0072	GOURAKKA	499	516	509	522	2400	2046
73	U15LY21E0073	SRIDEVI	482	514	496	524	2400	2016
74	U15LY21E0074	RASHMI WALI	507	514	521	519	2400	2061
75	U15LY21E0075	RENUKA	484	471	465	512	2400	1932
76	U15LY21E0076	POOJA SIDDAPPA MALAGHAN	492	501	494	514	2400	2001
77	U15LY21E0077	SANJEEV NAD	466	460	431	461	2400	1818
78	U15LY21E0078	BHAGYASHREE NAGARAJA HONAGOV	494	484	496	521	2400	1995
79	U15LY21E0079	KAVITA DONUR	458	496	501	498	2400	1953
80	U15LY21E0080	PRATIBHA DASHARATHR REDDI	405	386	369	410	2400	1570
81	U15LY21E0081	NAGAMMA TALAWAR	501	498	497	521	2400	2017
82	U15LY21E0082	APPASABA BASAPPA KALASHETTI	451	455	440	480	2400	1826
83	U15LY21E0083	JILANI PASHA	404	401	375	410	2400	1599
84	U15LY21E0084	ARATI DODAMANI	450	487	481	493	2400	1911

97.75
Percentage
Pass

85	U15LY21E0085	GEETANJALI BONDARDE	504	520	518	520	2400	2062
86	U15LY21E0086	SUNITA MOTILAL CHAVAN	488	494	483	422	2400	1887
87	U15LY21E0088	ANAND BIRADAR	437	484	492	484	2400	1897
88	U15LY21E0089	LALABHADDUR KAROSHI	476	484	492	484	2400	1936

Total Exam Form Filled - 88
Total appeared for the Exam September- 88
Total Passed- 88
Percentage -100%



[Signature]
IQAC Co-ordinartor
BLDEA's JSS College of Education
Vijayapur

[Signature]
Principal,
J.S.S. College of Education
VIJAYAPUR.

B.L.D.E.A's

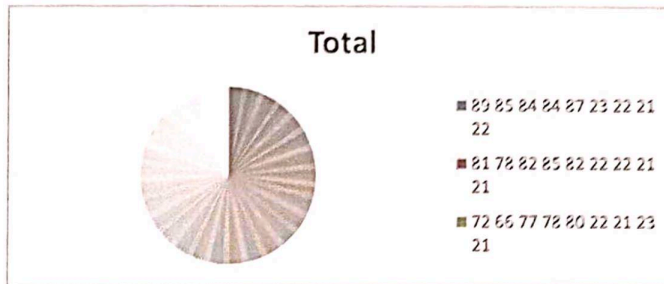
Jyanayogi Sri. Siddeshwar Swamiji Education of College Vijayapur-586 101

Vlth Sem Result Sheet 2022-23

Sl. no	Register No	Names	D0800 10	D0800 20	D080 030	D080 040	D08 007	D08 103	D08 104	D08 0050	D08 0060	Obt Total	Per%	Result
1	U15LY21E0052	NILOFAR MAIBUBSAB TONASHYAL	90	87	89	90	45	48	48	22	22	541	90.17	Distinction
2	U15LY21E0017	RUDRAMMA	89	84	89	89	43	48	49	22	22	535	89.17	Distinction
3	U15LY21E0014	PARVEEN S BAMMANAHALLI	88	85	86	87	44	49	49	22	23	533	88.83	Distinction
4	U15LY21E0020	SWATI P MASKE	83	88	88	86	45	49	49	22	23	533	88.83	Distinction
5	U15LY21E0030	PREETI CHANDRAMAPPA SATIHAL	85	86	86	88	44	49	49	22	23	532	88.67	Distinction
6	U15LY21E0002	PAVITRA SHEELIN	88	85	83	86	46	49	49	22	23	531	88.50	Distinction
7	U15LY21E0001	PALLAVI HIREMATH	89	88	81	86	44	48	49	22	23	530	88.33	Distinction
8	U15LY21E0028	SHREEDHAR ZENDE	83	85	89	85	45	49	49	22	22	529	88.17	Distinction
9	U15LY21E0029	ARSHIYA A KUMASAGI	83	83	87	87	44	49	49	22	23	527	87.83	Distinction
10	U15LY21E0039	VAISHNAVI SIDRAM HUGAR	84	85	89	80	45	49	49	22	23	526	87.67	Distinction
11	U15LY21E0064	PALLAVI SANJEEV GHATTENAVAR	89	85	83	82	46	48	49	22	22	526	87.67	Distinction
12	U15LY21E0018	VISHALGOUDA R PATIL	83	85	84	87	46	49	48	22	21	525	87.50	Distinction
13	U15LY21E0035	RASHMI SHIVANANAD KARAJAGI	82	83	87	84	46	48	49	22	23	524	87.33	Distinction
14	U15LY21E0053	VARSHA BHIMASHANKAR NADAGERI	85	82	89	87	43	47	47	22	22	524	87.33	Distinction
15	U15LY21E0073	SRIDEVI	83	87	85	86	41	49	49	21	23	524	87.33	Distinction
16	U15LY21E0015	SHILPA PANCHAKSHARI UMMARJI	83	85	83	89	44	49	47	22	21	523	87.17	Distinction
17	U15LY21E0034	SAGAR GAYAKAWAD	86	84	85	84	44	47	49	22	22	523	87.17	Distinction
18	U15LY21E0043	PRIYANKA S	85	79	90	82	44	49	49	22	23	523	87.17	Distinction
19	U15LY21E0060	SAVITRAI BASAPPA BHAJANTRI	86	86	83	84	44	47	48	22	22	522	87.00	Distinction
20	U15LY21E0072	GOURAKKA	87	86	81	85	44	48	48	22	21	522	87.00	Distinction
21	U15LY21E0016	SRUSHTI PATIL	80	83	84	88	44	49	49	22	22	521	86.83	Distinction
22	U15LY21E0036	AKSHATA GADDI	85	82	86	82	45	48	49	22	22	521	86.83	Distinction
23	U15LY21E0078	BHAGYASHREE NAGARAJA HONAGOV	83	86	87	84	42	49	48	22	20	521	86.83	Distinction
24	U15LY21E0081	NAGAMMA TALAWAR	88	79	86	85	43	48	49	22	21	521	86.83	Distinction
25	U15LY21E0008	SAHANA KULKARNI	83	80	83	87	44	49	49	22	23	520	86.67	Distinction
26	U15LY21E0021	RENUKA	87	84	88	84	40	48	47	21	21	520	86.67	Distinction
27	U15LY21E0085	GEETANJALI BONDARDE	82	77	88	88	43	49	49	22	22	520	86.67	Distinction
28	U15LY21E0074	RASHMI WALI	78	83	81	88	46	49	49	22	23	519	86.50	Distinction
29	U15LY21E0037	SANADI ASLAM HUSENSAB	80	82	85	83	44	49	49	22	23	517	86.17	Distinction
30	U15LY21E0038	MALINGARAY DYAVAPPA ADAVI	82	83	87	81	43	49	49	22	21	517	86.17	Distinction
31	U15LY21E0041	AKSHATA JALAWADI	82	78	84	88	44	48	49	22	22	517	86.17	Distinction
32	U15LY21E0019	ASHWINI SANGAPPA HAJERI	77	82	84	86	46	49	48	22	22	516	86.00	Distinction
33	U15LY21E0069	MALLAMMA K KAREKKI	89	86	79	86	41	45	47	22	21	516	86.00	Distinction
34	U15LY21E0045	SHREEMANT	81	78	80	89	46	48	49	22	21	514	85.67	Distinction
35	U15LY21E0076	POOJA SIDDAPPA MALAGHAN	86	80	86	79	43	48	49	21	22	514	85.67	Distinction
36	U15LY21E0048	DAVALABI H NADAF	83	82	84	82	42	49	49	20	21	512	85.33	Distinction
37	U15LY21E0054	KAVITA RAYAGONDAPPA SINDAGI	85	73	84	89	42	48	48	21	22	512	85.33	Distinction
38	U15LY21E0075	RENUKA	83	85	83	81	42	48	48	21	21	512	85.33	Distinction

42	ZIENATH PARVEEN SHAIKH	82	75	87	83	46	48	47	21	22	511	85.17	Distinction
43	AKSHATA NAIK	85	81	78	81	44	48	49	22	22	510	85.00	Distinction
44	JYOTI NADAGOUDA	86	83	84	74	44	48	46	22	22	509	84.83	Distinction
45	JAYASHREE A SHAHAPUR	83	77	85	81	43	48	49	21	22	509	84.83	Distinction
46	ANAND HANAMASING PATTAR	81	79	76	85	46	48	49	22	21	507	84.50	Distinction
47	RUBINA M NADAF	83	73	77	84	44	49	49	22	22	503	83.83	Distinction
48	KANCHANA MUTTAGI	73	78	83	82	46	49	48	22	22	503	83.83	Distinction
49	SHANKREPPA PARAGOND NIDAGUND	85	79	77	81	43	44	49	22	22	502	83.67	Distinction
50	MUBINA D MADABAVI	82	77	81	83	45	46	46	21	21	502	83.67	Distinction
51	PALLAVI PUJARI	83	68	82	84	44	48	48	22	22	501	83.50	Distinction
52	VAISHALI BIRADAR	76	82	78	84	44	46	48	21	21	500	83.33	Distinction
53	VIDYASHREE PATIL	86	68	82	78	44	47	49	22	22	498	83.00	Distinction
54	KAVITA DONUR	82	67	85	84	42	46	49	21	22	498	83.00	Distinction
55	SUNANDA KAKHANDAKI	80	77	80	81	40	47	49	21	21	496	82.67	Distinction
56	MOHAMMADISAHAK	80	73	77	80	43	49	48	22	21	493	82.17	Distinction
57	ARATI DODAMANI	74	79	73	85	42	48	48	22	22	493	82.17	Distinction
58	SHOBHA CHAVHAN	80	77	70	84	44	49	46	21	21	492	82.00	Distinction
59	LAXMI DODDAPPA NAYAK	73	79	78	84	44	45	48	21	20	492	82.00	Distinction
60	VINAYAK MATAPATI	73	73	82	80	43	49	49	22	20	491	81.83	Distinction
61	HULAGAPPA HANDRAL	82	75	73	79	41	48	49	22	21	490	81.67	Distinction
62	PUSHPA HARAWAL	73	73	77	82	44	47	49	21	22	488	81.33	Distinction
63	LALABAHADDUR KAROSHI	72	74	75	79	43	48	49	22	22	484	80.67	Distinction
64	RE VANASIDDA S RUGI	76	67	80	79	43	49	44	22	21	481	80.17	Distinction
65	SANTOSH	77	74	79	82	40	43	46	21	19	481	80.17	Distinction
66	APPASABA BASAPPA KALASHETTI	81	69	70	74	45	49	48	22	22	480	80.00	Distinction
67	RAMESH B JADHAV	80	63	74	79	44	46	49	22	22	479	79.83	Distinction
68	GOWRABAYI	69	76	78	81	40	48	44	21	21	478	79.67	Distinction
69	BIBI AYESHA KORBO	74	68	77	81	41	46	49	20	22	478	79.67	Distinction
70	ALLABAKSHA R INAMADAR	81	76	75	80	28	49	49	21	19	478	79.67	Distinction
71	AMULYA JESSICA HARIGAL	65	70	76	77	43	48	49	22	21	471	78.50	Distinction
72	ROOPA DODAMANI	77	71	73	79	40	44	46	20	20	470	78.33	Distinction
73	GAYATRI JUNJARAWAD	82	77	71	79	33	46	48	19	13	468	78.00	Distinction
74	REKHA MALI	67	70	70	83	41	46	48	21	21	467	77.83	Distinction
75	TRUPTI VAGGENAVAR	68	76	70	83	39	42	47	19	22	466	77.67	Distinction
76	SACHEEN NAVI	60	71	71	86	42	45	47	22	21	465	77.50	Distinction
77	YASMIN KOUSAR	73	57	77	76	43	48	48	21	21	464	77.33	Distinction
78	VEENA SHIVAPPA MADIVALAR	73	68	66	79	43	44	47	22	21	463	77.17	Distinction
79	SANJEEV NAD	71	66	76	71	44	43	49	21	20	461	76.83	Distinction
80	ANAND BIRADAR	65	64	70	82	40	49	49	21	21	461	76.83	Distinction
81	KISMAT UMARANI	76	76	71	83	40	29	46	21	18	460	76.67	Distinction
82	RAJASHREE SHIVAGOUDA PATIL	73	83	78	81	26	45	46	14	13	459	76.50	Distinction
83	SUREKHA KADAPATTI	65	64	79	69	41	47	48	22	21	456	76.00	Distinction
84	SHOBHA KOTHE	71	62	65	81	40	46	48	18	21	452	75.33	Distinction
85	SANTOSH BARAGI	60	68	71	71	43	49	47	21	21	451	75.17	Distinction

51	U15LY21E0067	TRUPTI VAGGENAVAR	80	78	78	79	84	21	20	20	19	479	7.58
82	U15LY21E0068	SHOBHA KOTHE	62	64	64	75	76	18	20	21	20	411	6.25
10	U15LY21E0069	MALLAMMA K KAREKKI	88	79	85	88	87	22	22	21	20	512	8.53
76	U15LY21E0070	MOHAMMADISAHAK	69	70	71	71	73	20	21	21	20	406	7.27
70	U15LY21E0071	Gayatri Junjarawad	61	79	68	81	78	21	20	22	19	409	7.42
5	U15LY21E0072	Gourakka Motagi	85	91	81	88	84	22	22	22	21	516	8.6
7	U15LY21E0073	sridevi	84	87	79	89	90	22	20	22	21	514	8.57
8	U15LY21E0074	Rashmi Wall	86	88	81	88	82	22	21	23	21	514	8.57
56	U15LY21E0075	Renuka	78	83	67	81	78	19	22	22	21	471	7.85
26	U15LY21E0076	POOJA SIDDAPPA MALAGHAN	82	80	81	85	85	22	21	23	20	511	8.55
63	U15LY21E0077	Sanjeev Nad	73	81	70	82	81	19	21	13	20	460	7.67
43	U15LY21E0078	BHAGYASHREE NAGARAJA HONAGOWD	76	83	78	79	83	22	22	21	20	484	8.07
30	U15LY21E0079	kavita donur	84	83	78	83	84	22	21	21	20	496	8.27
87	U15LY21E0080	Pratibha Dasharath Rreddi	46	70	59	74	72	18	19	17	20	396	6.42
28	U15LY21E0081	Nagamma Talawar	82	78	80	88	85	20	21	23	21	498	8.3
65	U15LY21E0082	APPASABA BASAPPA KALASHETTI	77	82	72	65	76	20	22	21	20	454	7.52
85	U15LY21E0083	Jllani Pasha	65	62	64	62	72	18	21	19	19	401	6.52
38	U15LY21E0084	arati dodamani	78	80	81	77	87	21	21	22	20	487	8.12
1	U15LY21E0085	Geetanjali Bondarde	88	85	85	86	88	23	22	23	20	520	8.67
32	U15LY21E0086	Sunita Motilal Chavan	87	75	85	82	83	20	21	21	20	494	8.23
55	U15LY21E0088	Anand Biradar	79	81	74	78	79	19	21	23	20	474	7.9
44	U15LY21E0089	Lalabahaddur Karoshi	81	81	80	76	82	21	21	22	20	484	8.07



[Signature]
IQAC Co-ordinator
 BLDEA's JSS College of Education
 Vijayapur

[Signature]
Principal,
 J.S.S. College of Education
 VIJAYAPUR.