



RANI CHANNAMMA UNIVERSITY
VIDYA SANGAM, NH-4, BHUTRAMANAHATTI,
BELGAUM-56



REGULATIONS AND SYLLABUS FOR
THE TWO YEAR B.Ed. PROGRAMME

EFFECT FROM 2017-18


IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


Principal
J.S.S College of Education
VIJAYAPUR

13.00 Mandatory Institutional Requisites.

Appointment of Academic Head: She/he is the head of the B.Ed Programme with qualification required equivalent to a Principal of B.Ed Institute as per NCTE, State UGC and Norms. The person has to be appointed by following the procedure similar to the appointment of Principal to college /to a Professor in the University. She/He shall be solely responsible to conduct the B.Ed. Programme and all correspondence with the University, State and NCTE.

Academic Resources: For the conduct of all the academic programme, examination work, practicum cum Internal Assessment activities, internship, field based activities etc., shall be taught, supervised and monitored by the qualified staff. The staffs have to be approved from the University as per the NCTE and UGC norms. The curriculum transaction mode (CTM) prescribed and the Internal Assessment monitoring guidelines and conditions laid down by the University has to be strictly adhered. All I.A activities need to be recorded stored systematically and shall be approved by the requisite approving body before forwarding marks to the Registrar (Evaluation) of University.

The institute should have the entire necessary infrastructure as specified by NCTE and the University from time to time. The Institute shall be open for inspection as and when demanded by the University, TERM Cell, STEM Board of the State, DSERT and authorities appointed form time to time by the State and University authority.

Academic Records: These are the records such as attendance report of students and teachers, teaching records, office maintenance records and assessment record. They should be in the possession of academic head and should be available for inspection whenever demanded by NCTE and University authority.

14.00 Monitoring Academics and Assessment

There shall be a Board of Moderation for moderating continuous assessment marks awarded to candidates. The Board shall constitute:

- a) The Chairperson Board of Studies (B.Ed)
- b) The Chairman Board of Examination.(B.Ed)

- c) Two senior from teaching staff of Dept of Education on rotation basis. - Members Academic Head (B.Ed) from TEI, fully qualified and appointed on permanent basis, approved by University, on rotation basis based on seniority.

As per the procedure based on the facts can visit the colleges to verify the academic records (Test Papers, seminar/ Assignment/ Field work/ case study reports/ practical records), attendance records and moderate the Continuous Assessment Marks. This needs to be decided by the TERM cell well in advance and be circulated to all the colleges

The Principal in case of colleges/Institutions shall submit the consolidated list of continuous assessment marks of all candidate of the program to the committee as per the calendar of events for the academic semester.

University has to evolve a procedure for IA inter colleges uniformity. The Board of studies (B.Ed) shall prepare the procedure of monitoring the IA and get the approval from the TERM cell. The advisory note of the STEM Board shall be mandatory whenever circulated to the Universities as and when provided so as to maintain the inter University standards

15.00 Working Days

There shall be at least two hundred working days each year and 100 working days each semester, excluding the period of admission and inclusive of classroom transaction, practicum, field study and conduct of examination. The department/ college shall work for a minimum of thirty six hours in a week during which faculty and students concerned with the conduct of the programme shall be available all the time for interaction, dialogue, consultation and mentoring programme.

16.00 Attendance and Conduct :

B.Ed is a full time course and students shall not take up any employment /course, part time or full time employment during their B.Ed programme. Students found violating this rule shall be removed from the course. In case found post completion of such act, necessary action needs to taken to withdraw the degree.

Each course shall be taken as unit for the purpose of calculating attendance for theory and practicum.

The student shall deemed to have satisfied the requirement of attendance, progress and conduct, if he/she has attended not less than 80% of the total number the

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assessment, if required.

18.00 Assessment and Evaluation

A Panel of Examiners for B.Ed will be prepared by the Board of Studies in Education. A Board of Examiners will be constituted by the University from the Panel of examiners for B.Ed Course. The Registrar (Evaluation) shall conduct the examination and declare the results.


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Internal Assessment

Each Course normally, would have two components- the Internal Assessment and the Semester End Examination. The Internal Assessment (IA) marks are based on continuous internal assessment in a continuous mode. The total marks for the Internal Assessment shall be based on the marks assigned for IA component of the course. For all the courses the split of marks for IA and the marks for Semester End Examination are presented in the schematic table present in the course detail table.

b. The purpose of IA is to ensure that there is continuous Internal Assessment throughout the semester. The Internal Assessment in each semester would have components distributed right across a variety of activities.

c. The various components of Internal Assessment Marks in each theory paper normally are as follows:

Activities	Marks	Activities	Marks	Total Marks
Session Test	5 Marks	Session Test	5 Marks	10+10
Field Assignment	5 Marks	Seminar	5 Marks	20


The first component of assessment is for ten marks. This will be based on session test of two hours in case of theory and submission of field assignment report based on core papers within one month from the date of allotment. (5 mark for Test and 5 marks for field assignment). This assessment and score process should be completed after completing 50 percentage of syllabus of the course/s and within 45 days of each semester programme.

The second component of assessment is for ten marks. This will be based on test and seminar. This will be based on session test of two hours in case of theory and preparation and presentation of seminar based on core papers and with duration of one hour. (5 marks for Test and 5 marks for seminar). This assessment and score process should be completed after completing 50 percentage of syllabus of the course/s and within 45 days of each semester programme


The Principal of the institute with the approval of the staff Council shall notify the time table for session tests on the notice Board. The teacher shall set and evaluate

ISSUES INVOLVED IN IA MARKS RECORDING:

Transparency and Democracy: The principal should create openness and confidence with all the members without making any member feel that certain things are by passed and some people have high handedness. In fact many of the problems in the colleges getting in to miscreant activities and some teachers indulging in to activities culmination in to aquarelle some leakages, manipulation of marks and student unrest are due to this reason. The democratic system can be maintained by having various sub teams for various activities


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such as Practice teaching unit, assignment tests unit, CBT unit, Teaching aid evaluation unit, test and assignment unit, with different group of teachers. This will make every teacher equally important. Further the responsibility may be rotated from year to year so that everyone should get the pain and pleasure of all the works equally experienced.

There are bound to be certain consideration for reconsideration of marks student due to various reasons such as ill health and providing second opportunity, absents for few classes due to some reasons and many more. Whatever the decision to be taken, it should be democratic by calling a staff meeting and providing relative equality in opportunity to all students. Both quality and quantity should to be taken together.

Team working of the staff is most important factor in the maintenance of IA marks. Some teachers may be good in working with numbers and data, and some may not. It is the duty of the teammates to understand the weakness and share the responsibility. They should be morally obliged to each other by taking compensative workload in one or other form. The principal's leadership plays a very important role in balancing the whole act. He should conduct himself by giving equal importance to one and all irrespective of their temporal importance.

CONDUCT DURING COORDINATION COMMITTEE VISIT:

Coordination visit should not create any examination tempo. In fact if the colleges are fairly good and have exposed the student to their achievement in test assignments, and lesson grades from time to time, the problem will not exist. Concealing the marks as confidential creates more problems than solutions.

During coordination visit, the records of each student should stack in each beehive separately in the display hall. All students should be made to assemble in assembly hall. The student should not be made to sit in the hall for hours together. The principals should get the timings of visitors arrival and make the

student assemble about an hour before the team visits. This makes the students to face the coordination committee with liveliness and comfort. There are many instances where in students faint during the visit. Some colleges are in the habit of making student teachers stand outside the gate in two rows in scorching sun heat. This is also not an advisable practice. The student teachers should treat with dignity and respect.

The consolidated data sheets should be made available both in hard and soft copy. It is unfortunate that there are colleges with very poor facility of computers services and they run about outside wasting time. Some visiting teams may call upon to provide rank list of student based on the consolidated list of marks, there is nothing if some advanced methodology are used to moderated marks. Variation form one committee to other is bound to be. The variation within the tolerant limits should be acceptable.

The committee should be provided with freedom to interact with students and teachers. There should not be any feel of hide and seek. The teachers can also feel free to discuss. However it should not lead to challenge each others privileges. The committee should write the report on the spot and all the members should sign. This will reduce the disagreement between college and visiting team significantly.

Certain myths about IA and coordination committee functioning:

- Coordination is policing
- Internal marks are confidential to student and not supposed to be disclosed.
- Higher range of marks should be given to colleges with high infrastructure facility.
- Older colleges should necessarily get higher range of marks
- Once a high range is given to a college, the subsequent years the percentage cannot be given less.
- Donkey work deserve more percentage

- More the money spent by the students on teaching aid other material should get more marks.
- Moderation reports can be deprived to the principal for weeks together and nothing wrong if he is treated as non active member of the committee.
- Moderation is a cumbersome and statistical activity requiring experts.
- The marks distribution of the IA should be NPC fitting.
- IA marks should be in hand written form.
- Teacher educators are not trust worthy.
- Management Vice Chancellor, Dean, Registrar, Registrar(Evaluation) have the power to direct on marks moderation.

Please Avoid

Giving a festive look to the coordination visit

Garlanding and providing with costly gifts

Crowding with all staff for lunch and dinner

Disturbing the team by accompanying all the time, and not providing time to work.

Delay in providing records and concealing the information

Encourage:


Learning from the past mistakes.

Appreciating good practices and to carry on.

Providing mutual respect.

To be quick in returning moderated marks


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B.ED. FIRST YEAR-Semester-II NOVEMBER- 21

NOTICE

Date: 08-11-2021

This is to inform to the students that, the First Internal Test of B.Ed. First Year's Semester-II will be commencing from 15th November and ends on 17th November 2021. On 17th November 2021, after the test, theory classes will be conducted as per the prescribed time-table. **Attending the Test is Compulsory.** Refer the Test Time Table on Notice Board.

(Handwritten signature)
08/11/2021.
(Read in class)

(Handwritten signature)
Principal
B. L. D. E. A's.
J.S.S. College of Education,
VIJAYAPUR

BLDEA'S

JSS COLLEGE OF EDUCATION VIJAYAPUR

B Ed II Semester First Internal Test Attendance Sheet 2020-21 (15.11.2021 to 17.11.2021)

Sl No	R. No.	Reg. No	Name of the student teacher	LTP 15.11.2021	K&C 15.11.2021	ECI 16.11.2021	TMA 16.11.2021	Optional 17.11.2021	Remarks
1	1	E2014811	Miss.A.N.Beedagond	A.N.Beedagond	A.N.Beedagond	A.N.Beedagond	A.N.Beedagond	Present	
2	2	E2014816	Miss.B.M.Nadaf	B.M.Nadaf	B.M.Nadaf	B.M.Nadaf	B.M.Nadaf	Present	
3	3	E2014824	Miss.D.K.Ningashani	D.K.Ningashani	D.K.Ningashani	D.K.Ningashani	D.K.Ningashani	Present	
4	4	E2014825	Shri. G.H.Deshpande	G.H.Deshpande	G.H.Deshpande	G.H.Deshpande	G.H.Deshpande	Present	
5	5	E2014826	Shri.H.R.Biradar	H.R.Biradar	H.R.Biradar	H.R.Biradar	H.R.Biradar	Present	
6	6	E2014827	Miss.J.S.Lamani	J.S.Lamani	J.S.Lamani	J.S.Lamani	J.S.Lamani	Present	
7	7	E2014837	Miss.M.G.Ganiyar	M.G.Ganiyar	M.G.Ganiyar	M.G.Ganiyar	M.G.Ganiyar	Present	
8	8	E2014843	Shri. M.C.Ankalagi	M.C.Ankalagi	M.C.Ankalagi	M.C.Ankalagi	M.C.Ankalagi	Present	
9	9	E2014847	Miss.Muttamma.Ganapati	Muttamma.Ganapati	Muttamma.Ganapati	Muttamma.Ganapati	Muttamma.Ganapati	Present	
10	10	E2014842	Shri. M.M.Halli	M.M.Halli	M.M.Halli	M.M.Halli	M.M.Halli	Present	
11	11	E2014841	Miss.Mahima.Veerabhadrapa	Mahima.Veerabhadrapa	Mahima.Veerabhadrapa	Mahima.Veerabhadrapa	Mahima.Veerabhadrapa	Present	
12	12	E2014848	Miss.N.G.Hadimani	N.G.Hadimani	N.G.Hadimani	N.G.Hadimani	N.G.Hadimani	Present	
13	13	E2014866	Miss.R.A.Awatade	R.A.Awatade	R.A.Awatade	R.A.Awatade	R.A.Awatade	Present	
14	14	E2014868	Shri. Ramanagouda.Gundappagouda	Ramanagouda.Gundappagouda	Ramanagouda.Gundappagouda	Ramanagouda.Gundappagouda	Ramanagouda.Gundappagouda	Present	
15	15	E2014871	Miss.R.K.Sarvajnya	R.K.Sarvajnya	R.K.Sarvajnya	R.K.Sarvajnya	R.K.Sarvajnya	Present	
16	16	E2014867	Miss.R.R.Korawar	R.R.Korawar	R.R.Korawar	R.R.Korawar	R.R.Korawar	Present	
17	18	E2014879	Miss.Shweta.Sannasanganna	Shweta.Sannasanganna	Shweta.Sannasanganna	Shweta.Sannasanganna	Shweta.Sannasanganna	Present	
18	20	E2014881	Shri.S.Y.Naduvinamani	S.Y.Naduvinamani	S.Y.Naduvinamani	S.Y.Naduvinamani	S.Y.Naduvinamani	Present	
19	21	E2014802	Miss.A.I.Mirji	ABSENT	ABSENT	ABSENT	ABSENT	Present	
20	22	E2014812	MISS.A.R.Ajoor	Ajoor	Ajoor	Ajoor	Ajoor	Present	
21	23	E2014814	Miss.B.G.Biradar	B.G.Biradar	B.G.Biradar	B.G.Biradar	B.G.Biradar	Present	
22	24	E2014832	Miss.L.R.Malabadi	L.R.Malabadi	L.R.Malabadi	L.R.Malabadi	L.R.Malabadi	Present	

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23	25	E2014839	Miss.M.P.Nilajagi	Present	Present	Present	Present	Present	
24	26	E2014851	Miss.P.S.Hiremath	P.S.H	P.S.H	P.S.H	P.S.H	Present	
25	27	E2014869	Miss.R.A.Pedda	Rashid	Rashid	Rashid	Rashid	Present	
26	28	E2014873	Miss.S.S.Ukkali	S.S.Ukkali	S.S.Ukkali	S.S.Ukkali	S.S.Ukkali	Present	
27	29	E2014874	Shri. S.S.Hundekar	S.S.Hundekar	S.S.Hundekar	S.S.Hundekar	S.S.Hundekar	Present	
28	30	E2014895	Miss.T.N.Majagi	T.N.Majagi	T.N.Majagi	T.N.Majagi	T.N.Majagi	Present	
29	31	E2014896	Miss.V.A.Patil	V.A.Patil	V.A.Patil	V.A.Patil	V.A.Patil	Present	
30	32	E2014859	Shri. P.C.Nayakodi	Present	Present	Present	Present	ABSENT	
31	33	E2014813	Miss.B.R.Kalal	B.R.Kalal	B.R.Kalal	ABSENT	ABSENT	ABSENT	
32	34	E2014820	Miss.D.M.Masali	D.M.Masali	D.M.Masali	D.M.Masali	D.M.Masali	Present	
33	35	E2014823	Miss.D.M.Rathod	D.M.Rathod	D.M.Rathod	D.M.Rathod	D.M.Rathod	Present	
34	36	E2014830	Miss.Kavita.B.Naik	K.B.Naik	K.B.Naik	K.B.Naik	K.B.Naik	Present	
35	37	E2014860	Miss.P.G.Wagamore	ABSENT	ABSENT	ABSENT	ABSENT	ABSENT	ABSENT
36	38	E2014852	Miss.P.V.Rathod	P.V.Rathod	P.V.Rathod	P.V.Rathod	P.V.Rathod	Present	
37	39	E2014880	Miss.S.S.Beeradinni	S.S.Beeradinni	S.S.Beeradinni	S.S.Beeradinni	S.S.Beeradinni	Present	
38	40	E2014803	Miss.A.R.Ivanagi	A.R.Ivanagi	A.R.Ivanagi	A.R.Ivanagi	A.R.Ivanagi	Present	
39	41	E2014836	Miss.M.C.Mulla	M.C.Mulla	M.C.Mulla	M.C.Mulla	M.C.Mulla	Present	
40	42	E2014857	Miss.P.S.Jambagi	P.S.Jambagi	P.S.Jambagi	P.S.Jambagi	P.S.Jambagi	Present	
41	43	E2014856	Miss.P.A.Dyaberi	P.A.Dyaberi	P.A.Dyaberi	P.A.Dyaberi	P.A.Dyaberi	Present	
42	44	E2014831	Shri. K.S.Chalawadi	K.S.Chalawadi	K.S.Chalawadi	K.S.Chalawadi	K.S.Chalawadi	Present	
43	45	E2014807	Miss.A.B.Biradar	A.B.Biradar	A.B.Biradar	A.B.Biradar	A.B.Biradar	Present	
44	46	E2014810	Miss.A.P.Benur	A.P.Benur	A.P.Benur	A.P.Benur	A.P.Benur	Present	
45	48	E2014804	Miss.A.B.Vibhutimath	A.B.Vibhutimath	A.B.Vibhutimath	A.B.Vibhutimath	A.B.Vibhutimath	Present	
46	49	E2014809	Miss.A.R.Malibiradar	A.R.Malibiradar	A.R.Malibiradar	A.R.Malibiradar	A.R.Malibiradar	Present	
47	50	E2014805	Miss.A.S.Malaji	A.S.Malaji	A.S.Malaji	A.S.Malaji	A.S.Malaji	Present	

Sl No	R. No.	Reg. No	Name of the student teacher	LTP 15.11.2021	K&C 15.11.2021	ECI 16.11.2021	TMA 16.11.2021	Optional 17.11.2021	Remarks
48	51	E2014817	Miss.B.N.Sajjan	B Sajjan	B Sajjan	B Sajjan	B Sajjan	Present	
49	52	E2014815	Miss.B.G.Jalawadi	B.G.	B.G.	B.G.	B.G.	Present	
50	53	E2014818	Miss.C.S.Balawat	Bhattr	Bhattr	Bhattr	Bhattr	Present	
51	56	E2014828	Miss.J.K.Jevoor	Janaki	Janaki	Janaki	Janaki	Present	
52	57	E2014829	Miss.Kaveri.B.Naik	K.B.	K.B.	K.B.	(ABSENT)	Present	
53	58	E2014833	Miss.L.G.Badiger	L.G.B.	L.G.B.	L.G.B.	L.G.B.	Present	
54	59	E2014834	Miss.L.C.Rathod	L.C.	L.C.	L.C.	L.C.	Present	
55	60	E2014844	Miss.M.B.Pattanashetti	M.B.	M.B.	M.B.	M.B.	Present	
56	61	E2014861	Shri. P.B.Biradar	P.B.	P.B.	P.B.	P.B.	Present	
57	62	E2014863	Miss.P.S.Salawadagi	P.S.	P.S.	P.S.	P.S.	Present	
58	63	E2014849	Miss.P.N.Nidagutti	P.N.	P.N.	P.N.	P.N.	Present	
59	64	E2014862	Shri. P.T.Goragundagi	P.T.	P.T.	P.T.	P.T.	Present	
60	65	E2014870	Miss.R.V.Nagur	R.V.Nagur	R.V.Nagur	R.V.Nagur	R.V.Nagur	Present	
61	66	E2014876	Miss.S.C.Sankh	Sankh	Sankh	Sankh	Sankh	Present	
62	67	E2014872	Shri. S.J.Chandaki	S.J.	S.J.	S.J.	S.J.	Present	
63	68	E2014878	Shri. S.P.Pattar	S.P.	S.P.	S.P.	S.P.	Present	
64	69	E2014875	Miss. S.H.Awati	S.H.	S.H.	S.H.	S.H.	Present	
65	70	E2014884	Miss.S.R.Awati	S.R.	S.R.	S.R.	S.R.	Present	
66	71	E2014885	Miss.S.M.Bhavikatti	S.M.	S.M.	S.M.	S.M.	Present	
67	72	E2014887	Miss.Srushthi.S.Biradar	S.S.	S.S.	S.S.	S.S.	Present	
68	73	E2014891	Miss.S.S.Kotawali	S.S.	S.S.	S.S.	S.S.	Present	
69	74	E2014890	Miss.Sunita.S.Biradar	S.S.	S.S.	S.S.	S.S.	Present	
70	75	E2014893	Miss.S.S.Hebballi	S.S.	S.S.	S.S.	S.S.	Present	
71	76	E2014892	Miss.S.M.Hatti	S.M.	S.M.	S.M.	S.M.	Present	
72	77	E2014897	Miss.V.S.Danigond	V.S.	V.S.	V.S.	V.S.	Present	

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73	78	E2014850	Miss.N.P.Oblekar	<u>Gas</u>	<u>Gas</u>	<u>Gas</u>	<u>Gas</u>	Present	
74	79	E2014801	Shri.A.B.Salunke	<u>Abhaya</u>	<u>Abhaya</u>	<u>Abhaya</u>	<u>Abhaya</u>	Present	
75	80	E2014808	Miss.A.S.Poddar	<u>Aoddar</u>	<u>Aoddar</u>	<u>Aoddar</u>	<u>Aoddar</u>	Present	
76	81	E2014838	Miss.D.V.Bagewadi	<u>Bhagenodi</u>	<u>Bhagenodi</u>	<u>Bhagenodi</u>	<u>Bhagenodi</u>	Present	
77	82	E2014835	Miss.L.P.Harijan	<u>Klasfan</u>	<u>Klasfan</u>	<u>Klasfan</u>	<u>Klasfan</u>	Present	
78	83	E2014840	Shri. M.V.Bhovi	<u>AB</u>	ABSENT	ABSENT	<u>Mahesh</u>	Present	
79	84	E2014845	Miss.M.I.Waddar	<u>MW</u>	<u>MW</u>	<u>MW</u>	<u>MW</u>	Present	
80	85	E2014833	Shri. M.N.Maktedar	<u>Anand</u>	<u>Anand</u>	ABSENT	ABSENT	ABSENT	
81	86	E2014846	Miss.M.A.Shaikh	<u>MAS</u>	<u>MAS</u>	<u>MAS</u>	<u>MAS</u>	Present	
82	87	E2014854	Miss.P.S.Chouri	<u>P.S.Chouri</u>	<u>P.S.Chouri</u>	<u>P.S.Chouri</u>	<u>P.S.Chouri</u>	Present	
83	88	E2014855	Miss.P.I.Piroj	<u>PI</u>	<u>PI</u>	<u>PI</u>	<u>PI</u>	Present	
84	89	E2014858	Miss.P.B.Wagamore	<u>PB</u>	<u>PB</u>	<u>PB</u>	<u>PB</u>	Present	
85	90	E2014865	Miss.P.A.Kamalahinni	<u>PA</u>	<u>PA</u>	<u>PA</u>	<u>PA</u>	Present	
86	91	E2014864	Miss.P.U.Patil	<u>PU</u>	<u>PU</u>	<u>PU</u>	<u>PU</u>	Present	
87	92	E2014853	Miss.S.B.Patil	<u>S.B.P</u>	<u>S.B.P</u>	<u>S.B.P</u>	<u>S.B.P</u>	Present	
88	93	E2014886	Miss.S.S.Patil	<u>SS</u>	<u>SS</u>	<u>SS</u>	<u>SS</u>	Present	
89	94	E2014894	Miss.S.A.Takkalaki	<u>Sadrami</u>	<u>Sadrami</u>	<u>Sadrami</u>	<u>Sadrami</u>	Present	
90	95	E2014883	Miss.S.S.Yadrami	<u>Sudra</u>	<u>Sudra</u>	<u>Sudra</u>	<u>Sudra</u>	Present	
91	96	E2014889	Miss.S.S.Rattal	<u>SR</u>	<u>SR</u>	<u>SR</u>	<u>SR</u>	Present	
92	97	E2014898	Miss.V.B.Madagi	<u>VB</u>	<u>VB</u>	<u>VB</u>	<u>VB</u>	Present	
93	98	E2014899	Miss.B.A.Kambar	<u>BA</u>	<u>BA</u>	<u>BA</u>	<u>BA</u>	Present	

Practical TEST

Date: 15.05.2023

Time: 1 Hour.

Paper: 02

Section: -----

Subject: TGT

Roll No: 01

Mark: -----

Re-test

68
20

15/05/2023

1) ಯೋಜನೆ ಸಂವಹನ. ತಿಳಿಸಿ:

ಲಿ.ಸಿ.ಬಿ. ಬಂದು ತಂತ್ರಜ್ಞಾನವಾಗಿದ್ದು, ಇದು ಯೋಜನೆಯನ್ನು
ಬೃಹದಾಕಾರಕ್ಕೆ ತೆಗೆದುಕೊಳ್ಳುತ್ತದೆ. ಇದು ಯೋಜನೆಯನ್ನು ಸುಕ್ರಿಯವಾಗಿಸಿ
ಪ್ರಕ್ರಿಯಾಶೀಲನಾ ವಿಸ್ತಾರಗೊಳಿಸುವುದನ್ನು ಸಂವಹನದ
ಸಂಯೋಜನೆಯಾಗಿ ಇಂತಹ ಅನುಕ್ರಮಣಿಕೆ ಅಧಿಕಾರವನ್ನು ತೆಗೆದುಕೊಳ್ಳುತ್ತದೆ.

* ಇದು ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು ಸಕ್ರಿಯವಾಗಿ
ಘನೀಕರಿಸುತ್ತಾನೆ.

* ಇದು ಅಧ್ಯಕ್ಷರನ್ನು ಅಧಿಕಾರ ವಹಿಸುವುದನ್ನು ಸಾಮರ್ಥ್ಯ ಪಡೆಯುತ್ತದೆ.

* ಇದು ಅಧಿಕಾರವನ್ನು ಅನುಮೋದಿಸುವುದು ಅಥವಾ ಯೋಜನೆ ಮಾಡಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಇದು ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು ಇದು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಇದನ್ನು ಯೋಜನೆ ಸುಕ್ರಿಯವಾಗಿಸಲು ಯೋಜನೆ ಸುಕ್ರಿಯವಾಗಿಸಲು
ಅನುಮೋದಿಸುತ್ತಾನೆ.

* ಇದರಿಂದ ಕ್ರಿಯಾತ್ಮಕ ಕೆಲಸಕ್ಕೆ ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಅಧ್ಯಕ್ಷರನ್ನು ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಯೋಜನೆ - ಕೆಲಸಕ್ಕೆ ಅನುಮೋದಿಸಿ ಘನೀಕರಿಸಲು
ಸಿದ್ಧನಾಗುತ್ತಾನೆ.

* ಅತ್ಯಂತ ನೂತನ ರೀತಿನಿ ಇದು ಸಹಾಯಕತೆಯಾಗಿ ನಿಲ್ಲ

* ರೂಪರಚನೆ ಪ್ರಾಚೀನಯಾದ ಕೃತಿಯನ್ನು ನಿರೀಕ್ಷಿಸಿಯಾಗಿದೆ.

* ಅನಿರೀಕ್ಷಿತ ಪ್ರಾಚೀನ ಕೃತಿಯನ್ನು ನಿರೀಕ್ಷಿಸಿಯಾಗಿದೆ

* ಪ್ರಾಚೀನ ಪ್ರಾಚೀನ E-learning Mobile Learning
ಯುಗ ಯುಗಯಾಗಿ ವಿಭಜಿಸಿ ನೀಡಿ ನಿರೀಕ್ಷಿಸಿ

Section-B

ಉದಾ:

(1) (A) Input (ಉದಾಹರಣೆ) ಮೂಲಕ ಕಾರ್ಯವಿಧಿಯನ್ನು ಅಳವಡಿಸುವುದು ನಮಗೆ ಅನಿವಾರ್ಯವಾದ ಕ್ರಿಯಾತ್ಮಕವನ್ನು ನೀಡುವುದು ಕೂಡದೆಲ್ಲ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪ ಕೂಡ ಯಾವುದೇ ನಿರ್ಬಂಧವಿಲ್ಲ ಎನ್ನುವರು.

→ ನಿರ್ಬಂಧವಿಲ್ಲದ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಕೂಡದೆಲ್ಲ.

→ ನಿರ್ಬಂಧವಿಲ್ಲದ ದತ್ತಾಂಶ ಸಂಸ್ಥೆಯನ್ನು ಅಳವಡಿಸುವುದು

→ ನಿರ್ಬಂಧವಿಲ್ಲದ ಒಂದು ಅನಿವಾರ್ಯ ಅಳವಡಿಸುವುದು, ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಸಂಸ್ಥೆಯನ್ನು ನೀಡುವುದು ಕೂಡದೆಲ್ಲ.

ಉದಾಹರಣೆಗಳು

(1) Mouse - ಇದು ಒಂದು ಉದಾಹರಣೆ ಸಾಧನವಾಗಿದೆ. Monitor - ನಲ್ಲಿ ಪ್ರದರ್ಶಿಸುವುದು ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಇದು ಅಳವಡಿಸುವುದು.

* ಮೂಲಕವೂ 2 | 3 - ಇದು ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ.

(2) Keyboard

* ಕೀಬೋರ್ಡ್ ಅಳವಡಿಸುವುದು ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ.

* Alpha Numerical character ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ Alphabets, Number, Punctuation mark

* Computer ನಲ್ಲಿ, ಕೆ word document ನಲ್ಲಿ ಕೀಬೋರ್ಡ್ ಅಳವಡಿಸುವುದು ದತ್ತಾಂಶ ಅಳವಡಿಸುವುದು Keyboard ಅಳವಡಿಸುವುದು.

(3) Scanner:-

ಇದು ಕೂಡ ಉದಾಹರಣೆ ಸಾಧನವಾಗಿದೆ, ಕೂಡ ಮೂಲಕ ಅಳವಡಿಸುವುದು - ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ ಅದರಲ್ಲಿ ಸ್ವಲ್ಪವೂ.

(4) ಉದಾಹರಣೆ:- ಉದಾಹರಣೆ.

* ಉದಾಹರಣೆ - ಕೂಡ ಮೂಲಕ ನಮಗೆ ಉದಾಹರಣೆ ದತ್ತಾಂಶವನ್ನು ನೀಡುವುದು ಒಂದು ಕೂಡ ಮೂಲಕ ಉದಾಹರಣೆ ಸಾಧನವಾಗಿದೆ.

⑤ Digital camera:

ತೋಟಾ ಪ್ಯಾಕುಣಾಂನ computer ನ photo ಗ್ರಾಫಿಂಗ್ ಲಿಗಾಂಟಾ.
Edit ಪೂಡಲು ಸಾಧ್ಯ. Digital camera ದೆಲ್ಲಾ ಆರೆವೆ
ಆಡ್ರೆಗ್ರಾಫಿಂಗ್ ನಾಪು ಆಪತಿ ಮುಕ್ತೆವ್ಚೆ ಸೆಕೆಂಡುಯಾಲುದು.

⑥ Joystick

Joystick computer ನ ವ್ಯಾಂಶೆಗ್ರಾಫಿಂಗ್ ಲಂದಗಿತಿಲು ಲ್ಯಾಕುನೆ
ಉಂದು ಸಾಧನೆ.

⑦ Bar code Reader

ಈ ಉಗು ಸಾಧನೆಗ್ರಾಫಿಂಗ್ ದೆಗಡ್ಡೆ ದೆಗಡ್ಡೆ ಲಾಂಟಿಂಗ್ . ಕಾಂಪ್ಯೂಟರ್
ಲಾಂಟಿಂಗ್ ಮೂಲಗ್ರಾಫಿಂಗ್ ಲಾಂಟಿಂಗ್ ಲಾಂಟಿಂಗ್ ಕೂಡೆಗ್ರಾಫಿಂಗ್
ಲಾಂಟಿಂಗ್ ಪೂಡಲು ಲ್ಯಾಕುಲಗುಟ್ಟದೆ.

⑧ ನರ್ವೆನಾಂಟೆಗ್ರಾಫಿಂಗ್.

① Monitor

- * ಇದು ಮೂಡಲು ಮೂಲಕಲೆನದ ಆರೆವೆಯಂಟೆ ಕಾಂಪ್ಯೂಟರ್.
- * ಮೂಲಕಲೆನುನ್ ಪ್ರೆಸರ್ವೆತಿಲು ಇದೆನ್ಪು ಲ್ಯಾಕುಲಗುಟ್ಟದೆ.
- * ಮೂಲಕಲೆನ ಮೂಲ ಮೂಡುನೆ output ನೆ Soft Copy ಲೆನ್ಪು ಲೆನು.

② ಮೂಲಕಲೆನ ಯಂತ್ರ:

- * ದೆಗಡ್ಡೆ ಮೂಲಕಲೆನ ಸಂಸ್ಥೆಗಿತಿ ಮೂಲಕಲೆನುನ್ ಗೂಡೆಯಂಟೆಗ್ರಾಫಿಂಗ್
ಆಡುಯಂಟೆ ಕೂಡೆನ ಮೂಲ ಕಾಂಪ್ಯೂಟರ್ ಮೂಲಕಲೆನ
ಯಂತ್ರ ಲ್ಯಾಕುಲಗುಟ್ಟದೆ.

③ ಜೆಡ್ ಸೆಟ್

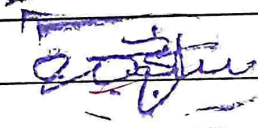
- * Stereophones, Head sets, ಗ್ರಾಫಿಂಗ್ ಕೂಡೆಯಂಟೆನು.

④ Speakers:- ದೆಗಡ್ಡೆ ಮೂಲಕಲೆನುನ್ ಲಾಂಟಿಂಗ್ ಯಾನ್
ದೆಗಡ್ಡೆ ಉಗು ಸಂಸ್ಥೆಗಿತಿ ಮೂಲಕಲೆನುನ್ ಲ್ಯಾಕುಲಗುಟ್ಟದೆ.

(5) Plotter:- ಪ್ಲಾಟರ್‌ನಲ್ಲಿನ ವಲರೈತನು ಸ್ಥೂಲ ಲಕ್ಷ್ಯ
ಸೂಚಿಸಲು ಕಾಗದವನ್ನು ಲೇಖಿಸುತ್ತಾರೆ

(6) Projector:-

* ~~Monitor~~ನಲ್ಲಿ ಒಂದೇ ರೀತಿಯ ಪ್ರಾಜೆಕ್ಟರ್‌ನಲ್ಲಿ ~~text~~
Graphics ನ್ನನ್ನು ಪ್ರದರ್ಶಿಸಲು ಬಳಸುತ್ತಾರೆ.



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