## B.L.D.E.A's

## JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

## Fieldwork and Immersion (Internship)-50 Days

The student teacher equipped with the required competencies and knowledge enters in the school premises to handle the learner under the supervision of guiding teacher. He will undertake all the roles of a full fledged teacher and equip himself in real situation.

The student teacher has to deliver 40 lessons (20 in each pedagogy) with at least eight ICT mediated lessons (4 in each pedagogy). The student teacher has to observe 20 lessons (10 in each pedagogy).

Under this mode there will be set of assignments to be undertaken with the guidance of assigned teacher. All the assignments are to be undertaken during school visit and immersion period. The required theoretical orientation needs to be arranged in the lecture classes. The candidate has to visit the field and undertake the work and present the report. If required the intermittent assessment by guide will be done through group discussion and individual presentation. The assignments are listed below:

- The student teacher shall select one programme in operation, such as: School Day, Pratibha Karanji,
  Ba Shalege, National festival day, etc and document the event, assess the status and present a report
  for its improvement.
- 2. The student teacher shall select any one issue of the National/State policy and observe the implantation and effectiveness in selected school and report as document.
- 3. The student teacher shall organize an educational exhibition or quiz or mock parliament and present a report along with photographic evidence
- 4. The student teacher shall prepare a school manuscript for any one grade /standard. For development of and reporting the student shall use all the ICT skills that he has learned in the first two semesters and will present with multimedia digital form as far as possible.

IQAC Co-ordinartor

DEA's JSS Congregation

Vijayapur

J.S.S. Gollege of Education VIJAYAPUR.