

ARSHIYA A KUMASAGI

Unit: Sound

Time:

Concept: Sound

Teach/Reteach:

Class: VIII

Time Duration:

SKILL OF INTRODUCING THE LESSON

(ಪಾಠ ಪ್ರಸ್ತಾವನೆಯ ಕೌಶಲ್ಯ)

	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
1. Used questions/ statements to test previous knowledge. ಪೂರ್ವಜ್ಞಾನ ಪರೀಕ್ಷಿಸಲು ಪ್ರಶ್ನೆಗಳನ್ನು/ಹೇಳಿಕೆಗಳನ್ನು ಬಳಸಿದರು.		
2. Relevant responses from students. ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಸಮರ್ಪಕ ಉತ್ತರಗಳು		—
3. Situation of lacking continuity. ಕ್ರಮಬದ್ಧತೆಯ ಕೊರತೆ ಕಂಡು ಬಂದ ಸಂದರ್ಭಗಳು.		—
4. Uttered irrelevant statements and questions. ಸಮಂಜಸವಿರದ ಹೇಳಿಕೆ ಹಾಗೂ ಪ್ರಶ್ನೆಗಳನ್ನು ಬಳಸಿದರು.		—
5. Devices used ಬಳಸಿದ ಸಾಧನಗಳು	✓	✓
i. Questioning/ Explanation ಪ್ರಶ್ನಿಸುವಿಕೆ / ವಿವರಣೆ		
ii. Teaching Aids ಬೋಧನೆಯ ಉಪಕರಣಗಳು		
iii. Other ಉಳಿದ ಸಾಧನಗಳು		
6. Appropriateness ಸಮರ್ಪಕವಾಗಿದ್ದವು	Yes / No ಹೌದು / ಅಲ್ಲ	Yes / No ಹೌದು / ಅಲ್ಲ
7. Device to improve the effectiveness of introducing the lesson as suggested by the Observer ಪಾಠ ಪ್ರಸ್ತಾವನೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿಸಲು ಸೂಚಿಸಿದ ಸಾಧನ		

14/3/22

ARSHIYA A KUMASAGI.

Unit: Sound

Concept: Sound

Class: VIII

Time :

Teach/Reteach :

Time Duration :

SKILL OF EXPLANATION
(ಎವರಣೆಯ ಕೌಶಲ್ಯ)

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
<p>Desirable behaviours ಅಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</p>		
1. Used appropriate beginning statement/s ಸಮರ್ಪಕ ಪ್ರಾರಂಭದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	✓	✓
2. Used explaining links ಎವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	✓	✓
3. Used covered essential points ಎಲ್ಲ ಅವಶ್ಯಕ ಅಂಶಗಳನ್ನು ಬಳಸಿದರು.	✓	✓
4. Used concluding statement ಮುಕ್ತಾಯದ ಹೇಳಿಕೆಯನ್ನು ಉಪಯೋಗಿಸಿದರು.	✓	✓
5. Testing pupil understanding ವಿದ್ಯಾರ್ಥಿ ತಿಳಿದುಕೊಂಡಿದ್ದನ್ನು ಪರೀಕ್ಷಿಸಿದರು.	✓	✓
<p>Undesirable behaviours ಅಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</p>		
1. Used irrelevant statement/s ಸಮಂಜಸ ವಿರದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	✗	✗
2. Used irrelevant links ಸಮಂಜಸವಿರದ ಎವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	✗	✗

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
3. Lacking fluency in explanation. ವಿವರಣೆಯಲ್ಲಿ ನಿರರ್ಗಳತೆಯ ಕೊರತೆ (ತಡವರಿಸುವುದು)	H	—
4. Lacking in continuity in statement ಹೇಳಿಕೆಗಳಲ್ಲಿ ನಿರಂತರ ಕೊರತೆ (ವಿಷಯ ಹಿಂದೆ-ಮುಂದೆ ಮಾಡಿ ಹೇಳಿದ್ದು)	H	—
5. Used inappropriate vocabulary (Used vague words/Phrases) ಅಸಮರ್ಪಕ ಭಾಷೆಯನ್ನು ಬಳಸಿದರು. (ಕಠಿಣ/ಶಿಥಿಲದಂತಹ ಶಬ್ದಗಳನ್ನು ಬಳಸಿದರು)	—	—

Feedback given
ಸಲಹೆ-ಸೂಚನೆಗಳು :

Improve Grammar & Accent

15/3/22

SHREEMANT

Unit: ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ

Time: 5:20

Concept: ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ

Teach/Reteach: 5:58

Class: IX

Time Duration: 6:00 M

SKILL OF INTRODUCING THE LESSON

(ಪಾಠ ಪ್ರಸ್ತಾವನೆಯ ಕೌಶಲ್ಯ)

	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
1. Used questions/ statements to test previous knowledge. ಪೂರ್ವಜ್ಞಾನ ಪರೀಕ್ಷಿಸಲು ಪ್ರಶ್ನೆಗಳನ್ನು/ಹೇಳಿಕೆಗಳನ್ನು ಬಳಸಿದರು.	Yes IIII	Yes IIII
2. Relevant responses from students. ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಸಮರ್ಪಕ ಉತ್ತರಗಳು	Yes III	Yes IIII
3. Situation of lacking continuity. ಕ್ರಮಬದ್ಧತೆಯ ಕೊರತೆ ಕಂಡು ಬಂದ ಸಂದರ್ಭಗಳು.	Yes II	Yes I
4. Uttered irrelevant statements and questions. ಸಮಂಜಸವಿರದ ಹೇಳಿಕೆ ಹಾಗೂ ಪ್ರಶ್ನೆಗಳನ್ನು ಬಳಸಿದರು.	No	No
5. Devices used ಬಳಸಿದ ಸಾಧನಗಳು	Yes	Yes
i. Questioning/ Explanation ಪ್ರಶ್ನಿಸುವಿಕೆ / ವಿವರಣೆ	IIII I	IIII
ii. Teaching Aids ಬೋಧನೆಯ ಉಪಕರಣಗಳು		
iii. Other ಉಳಿದ ಸಾಧನಗಳು		
6. Appropriateness ಸಮರ್ಪಕವಾಗಿದ್ದವು	Yes / No ಹೌದು / ಅಲ್ಲ	Yes / No ಹೌದು / ಅಲ್ಲ
7. Device to improve the effectiveness of introducing the lesson as suggested by the Observer ಪಾಠ ಪ್ರಸ್ತಾವನೆ ಪರಿಣಾಮಕಾರಿಯಾಗಿಸಲು ಸೂಚಿಸಿದ ಸಾಧನ	—	—

ASHWINI HAJERI

Unit: Motion

Time: 4:59

Concept: Motion

Teach/Reteach: 5:59

Class: IX

Time Duration: 6:59

SKILL OF EXPLANATION
(ವಿವರಣೆಯ ಕೌಶಲ್ಯ)

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
Desirable behaviours ಅಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು		
1. Used appropriate beginning statement/s ಸಮರ್ಪಕ ಪ್ರಾರಂಭದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	Yes	Yes
2. Used explaining links ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	Yes	Yes
3. Used covered essential points ಎಲ್ಲ ಅವಶ್ಯಕ ಅಂಶಗಳನ್ನು ಬಳಸಿದರು.	Yes	Yes
4. Used concluding statement ಮುಕ್ತಾಯದ ಹೇಳಿಕೆಯನ್ನು ಉಪಯೋಗಿಸಿದರು.	Yes	Yes
5. Testing pupil understanding ವಿದ್ಯಾರ್ಥಿ ತಿಳಿದುಕೊಂಡಿದ್ದನ್ನು ಪರೀಕ್ಷಿಸಿದರು.	Yes	Yes
Undesirable behaviours ಅಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು		
1. Used irrelevant statement/s ಸಮಂಜಸ ವಿರದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	—	—
2. Used irrelevant links ಸಮಂಜಸವಿರದ ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	—	—

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
3. Lacking fluency in explanation. ವಿವರಣೆಯಲ್ಲಿ ನಿರರ್ಗಳತೆಯ ಕೊರತೆ (ತಡವರಿಸುವುದು)		41
4. Lacking in continuity in statement ಹೇಳಿಕೆಗಳಲ್ಲಿ ನಿರಂತರ ಕೊರತೆ (ವಿಷಯ ಹಿಂದೆ-ಮುಂದೆ ಮಾಡಿ ಹೇಳಿದ್ದು)		1
5. Used inappropriate vocabulary (Used vague words/Phrases) ಅಸಮರ್ಪಕ ಭಾಷೆಯನ್ನು ಬಳಸಿದರು. (ಕಠಿಣ/ತಿಳಿಯದಂತಹ ಶಬ್ದಗಳನ್ನು ಬಳಸಿದರು)	—	—

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು: Improve language and fluency.

**BLDEA's
JSS College of Education,
Vijayapur**

Observation Schedule for Seminar Presentation

Aashiyga A. Kumasagi

Sl.no	Components	5	4	3	2	1
1	Presentation and Development of Topic	-	-	-	-	0.5
2	Introduction of Topic	-	-	-	-	0.5
3	Content Organization	-	-	-	-	0.5
4	Mastery over the content	-	-	-	-	0.5
5	Presentation Skills	-	-	-	-	0.5
6	Formatting of Slides	-	-	-	-	0.5
7	Interaction with Peer group and Eye -contact	-	-	-	-	-
8	Time Management	-	-	-	-	0.5
9	Closure of the topic	-	-	-	-	0.5
10	Over all	-	-	-	-	0.5

45

[Signature]
IQAC Co-ordinartor
BLDEA's JSS College of Education
-Vijayapur

[Signature]
Principal,
J.S.S. College of Education
VIJAYAPUR.

**BLDEA's
JSS College of Education,
Vijayapur**


Observation Schedule for Seminar Presentation

Name : *Aashiyaa Kumasagi*

Sl.no	Components	5	4	3	2	1
1	Presentation and Development of Topic					0.5
2	Introduction of Topic					0.5
3	Content Organization					0.5
4	Mastery over the content					0.5
5	Presentation Skills					0.25
6	Formatting of Slides					0.25
7	Interaction with Peer group and Eye -contact					-
8	Time Management					0.5
9	Closure of the topic					0.5
10	Over all					0.5

4.0.


Principal,
J.S.S. College of Education
VIJAYAPUR.


IQAC Coordinator
BLDEA's JSS College of Education
Vijayapur

04.12.2023

ಶಾಲಾ ಶಿಕ್ಷಣ ಇಲಾಖೆ
 ಕರ್ನಾಟಕ ರಾಜ್ಯ ಶಿಕ್ಷಣ ಇಲಾಖೆ - 04, ಬೆಂಗಳೂರು, ಕೆ.ಆರ್.ನಗರ - 561001

Annexure-02

Evaluation Sheet

B.Ed 4th Semester Practical Examination-Dec-2023

Evaluation Sheet (Format)

Code: 5210

Name of The College: BLDEAs J.S.S. College of Education Vijayapur

Name of The School: BLDEAs Girls High School Vijayapur

S.NO	Register No:	Max Marks	015LY21	015LY21	015LY21	015LY21	015LY21
			E0005	E0005	E0002	E0009	E0011
POSS - I / II			1/II	1/II	1/II	1/II	1/II
1	Lesson Planning; Accuracy and correctness of objectives, Learning Points, Methodology, Learning Aids, Learning Activities, Techniques and Evaluation.	05	05	05	05	04	03
2	Initiation Phase; Use of previous learning, Sequence of ideas, Relevance, Devices, Linking Initiation of the Presentation of Learning Points.	05	05	04	05	04	04
3	Development Phase;						
	a. Content Competency; Accuracy, Clarity, Comprehensiveness, Spacing.	05	05	04	05	04	03
	b. Transaction of Content;						
	Methodology: Techniques/Experiments/Drill/Examples, Media used-Audio, Visual, Audio Visual, Multimedia.(Poetry Lesson: Visual & Auditory Imagery, Aesthetic & Imaginative Power, Rhyme & Rhythm)	10	10	10	10	05	05
	c. Student Teacher's Competency in Core Teaching Skills;						
	- Questioning: Structure, Variety, Adequacy, Distribution, Reframing - Blackboard Work: Organization, Sketches, Accuracy, Legibility, Logic and Order. - Illustrating with Examples, Explaining, Pupil Participation, and Closure. - Classroom management: Attending to Pupil Behavior, Verbal and Non-verbal Responses, Maintenance of Dignity, Interaction.	10	09	09	09	05	05
	d. Communication;						
	- Fluency in Language - Clarity in Expression - Suitability of Vocabulary. - Tone and Voice.	05	05	04	05	04	04
4	Evaluation Phase; Appropriateness in Testing learning Outcomes at different Stages - Techniques and devices used.	10	10	09	09	05	05
Total		50	49	45	48	31	29

- ote: 1) The maximum marks for each item(S.N:01to 04)is five only.
 2) Teaching aids prepared and used by candidate may be more than ten(10)
 3) Difference between two examiners assessment may not be more than ten(10)

Name and Signature of the Examiner

Smt. V. P. Nidani

Annexure-02

Evaluation Sheet

B.Ed 4th Semester Practical Examination-Dec-2023

Evaluation Sheet (Format)

Name of The College: <u>BLEDA, J.S.S. college of education Vijayapur</u>		Code: <u>5210</u>				
Name of The School: <u>S.S. High School (A) Vijayapur</u>		U15LY21	U15LY21	U15LY21	U15LY21	U15LY21
Register No: _____		E0034	E0036	E0040	E0044	E0046
S.NO	POSS - I / II	Max Marks	I/II	I/II	I/II	I/II
1	Lesson Planning; Accuracy and correctness of objectives, Learning Points, Methodology, Learning Aids, Learning Activities, Techniques and Evaluation.	05	05	05	05	5
2	Initiation Phase; Use of previous learning, Sequence of ideas, Relevance, Devices, Linking, Initiation of the Presentation of Learning Points.	05	04	05	04	5
3	Development Phase; a. Content Competency; Accuracy, Clarity, Comprehensiveness, Spacing. b. Transaction of Content; Methodology: Techniques/Experiments/Drill/Examples, Media used-Audio, Video, Audio Visual, Multimedia, Poetry Lesson: Visual & Auditory Imagery, Acoustic & Imaginative Power, Rhyme & Rhythm.	05	04	05	05	5
	c. Student Teacher's Competency in Core Teaching Skills; Questioning, Structure, Variety, Adequacy, Distribution, Reframing, Blackboard Work- Organization, Sketches, Accuracy, Legibility, Logic and Order, Illustrating with Examples, Explaining, Pupil Participation, and Closure, Classroom management, Attending to Pupil Behavior, Verbal and Non-verbal Responses, Maintenance of Dignity, Interaction.	10	09	08	09	8
	d. Communication; Fluency in Language - Clarity in Expression - Suitability of Vocabulary, Tone and Voice.	10	10	10	09	8
4	Evaluation Phase; Appropriateness in Testing learning Outcomes at different Stages - Techniques and devices used.	05	04	05	04	4
	Total	50	46	48	46	45

Name and Signature of the Examiner

(Smt. G. B. Kuyyagol)

- 1) The maximum marks for each item(S.N:01 to 04)is five only.
 2) Teaching aids prepared and used by candidate may be more then ten(10)
 3) Difference between two examiners assessment may not be more then ten(10)

Annexure-02

Evaluation Sheet

B.Ed 4th Semester Practical Examination-Dec-2023

Evaluation Sheet (Format)

Name of The College: B. L. R. E. A. S. J. S. S. College of Education Vijayapur		Code: 5210				
Name of The School: B. L. R. E. A. S. Inclusive English Medium School Vijayapur		U151421	U151421	U151421	U151421	U151421
Register No:		E0032	E0039	E0043	E0049	E0086
S.NO	POSS - I / II	Max Marks	1/II	1/II	1/II	1/II
1	Lesson Planning; Accuracy and correctness of objectives, Learning Points, Methodology, Learning Aids, Learning Activities, Techniques and Evaluation.	05	05	05	05	04
2	Initiation Phase; Use of previous learning, Sequence of ideas, Relevance, Devices, Linking Initiation of the Presentation of Learning Points.	05	05	05	05	04
3	Development Phase; a. Content Competency; Accuracy, Clarity, Comprehensiveness, Spacing.	05	05	05	05	04
	b. Transaction of Content; Methodology: Techniques/Experiments/Drill/Examples, Media used-Audio, Visual, Audio Visual, Multimedia,(Poetry Lesson: Visual & Auditory Imagery, Aesthetic & Imaginative Power, Rhyme & Thythm)	10	10	09	10	09
	c. Student Teacher's Competency in Core Teaching Skills; - Questioning: Structure, Variety, Adequacy, Distribution, Reframing - Blackboard Work: Organization, Sketches, Accuracy, Legibility, Logic and Order. - Illustrating with Examples, Explaining, Pupil Participation, and Closure. - Classroom management: Attending to Pupil Behavior, Verbal and Non-verbal Responses, Maintenance of Dignity, Interaction.	10	09	10	09	09
	d. Communication; - Fluency in Language - Clarity in Expression - Suitability of Vocabulary. - Tone and Voice.	05	05	05	05	04
4	Evaluation Phase; Appropriateness in Testing learning Outcomes at different Stages - Techniques and devices used.	10	09	10	10	09
Total		50	48	49	49	45

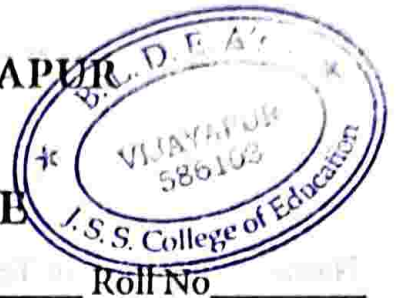
A. R. WALIKAR  06.12.23
 Name and Signature of the Examiner

- Note:**
- 1) The maximum marks for each item(S.N:01to 04)is five only.
 - 2) Teaching aids prepared and used by candidate may be more then ten(10)
 - 3) Difference between two examiners assessment may not be more then ten(10)

B.L.D.E. Association's
J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

Reaccredited by NAAC at 'B' Grade
 B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE



Name of the Student Teacher _____ Roll No _____


Name of the Co-Operating School _____ Lesson No _____

Subject / MOT _____ Unit _____

Standard _____ Date _____ Period _____

Sl No	Aspects and Criteria	Rating Scale									
		Poor							Excellent		
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learning Resources										
8	Vividness in Learning Experience										
9	Blackboard Writing										
10	Attainment Writing										
11	Active participation of the students										
12	Relevance of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

Suggestions :

1. 
 IQAC Co-ordinator
 BLDEA's JSS College of Education
 Vijayapur


Principal,
 Signature of the College of Education
 VIJAYAPUR.

B.L.D.E. Association's
J. S. S. COLLEGE OF EDUCATION, BIJAPUR

Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher M.P. Sankar Roll No. 39
 Name of the Co-Operating School R.T.S Lesson No. I
 Subject /MOT History Unit ಶಿವಮೊದ್ದು
 Standard 8th Date 13/11 Period 111

Sl. No.	Aspects and Criteria	Rating Scale												
		Poor					Excellent							
		1	2	3	4	5	6	7	8	9	10			
1	Appropriateness of Writing Lesson Plan						✓							
2	Clarity & Adequacy of Learning Objectives					✓								
3	Organisation & Adequacy of the content							✓						
4	Creating atmosphere for motivation							✓						
5	Systematic Development of the Lesson								✓					
6	Use of appropriate Skills & Strategies								✓					
7	Appropriate & Effective use of Learning Resources						✓							
8	Vividness in Learning Experience							✓						
9	Blackboard Writing						✓							
10	Attainment of Objectives								✓					
11	Active participation of the students								✓					
12	Relevance of the Assignment								✓					
13	Effective classroom management						✓							
14	Personality of the Teacher								✓					
15	Overall Performance								✓					

Suggestions :

- Lesson was given
 - very well.
- IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur

[Signature]
Signature of the Observer

[Signature]
Principal,
J.S.S. College of Education
VIJAYAPUR.

B.L.D.E. Association's
J. S. S. COLLEGE OF EDUCATION, BIJAPUR
 Reaccredited by NAAC @ B Grade

B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher Neelam S. Hosur Roll No. 15
 Name of the Co-Operating School R.T.S Lesson No. 1
 Subject /MOT Social Science Unit Our Surroundings
 Standard 8th Date 13/11 Period II

Sl. No.	Aspects and Criteria	Rating Scale												
		Poor					Excellent							
		1	2	3	4	5	6	7	8	9	10			
1	Appropriateness of Writing Lesson Plan			✓										
2	Clarity & Adequacy of Learning Objectives			✓										
3	Organisation & Adequacy of the content		✓											
4	Creating atmosphere for motivation			✓										
5	Systematic Development of the Lesson				✓									
6	Use of appropriate Skills & Strategies			✓										
7	Appropriate & Effective use of Learning Resources				✓									
8	Vividness in Learning Experience			✓										
9	Blackboard Writing				✓									
10	Attainment of Objectives				✓									
11	Active participation of the students				✓									
12	Relevance of the Assignment				✓									
13	Effective classroom management				✓									
14	Personality of the Teacher				✓									
15	Overall Performance				✓									

Suggestions :

1. Speak bit loud
2. stop

Signature of the Observer

IQAC Co-ordinator
 BLDEA's JSS College of Education
 Vijayapur

Principal,
 J.S.S. College of Education
 Vijayapur

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Soniya Awati
 Roll No: 70 Date: 25/8/22
 School: LES. School Subject: Mathematics
 Std & Div: VII
 Unit: simple equations Sub-Unit: solving equations
 Lesson No: 18

Components :	Grades				
1. Engage:	A	B	C	D	E
a. Generated interest	✓	✓			
b. Accessed prior knowledge	✓	✓			
c. Connect knowledge	✓	✓			
d. Set parameters of the focus	✓	✓			
e. Framed the ideas	✓	✓			
2. Explore	A	B	C	D	E
a. Experience key concepts	✓	✓			
b. Discovered	✓	✓			
c. Probe, inquire, and question the experiences	✓	✓			
d. Examined their thinking	✓	✓			
e. Establish relationships and understanding	✓	✓			
3. Explain	A	B	C	D	E
a. Connected prior knowledge and background to new discoveries	✓	✓			
b. Communicated new understandings	✓	✓			
c. Connected to formal language	✓	✓			
4. Extend/Elaborate	A	B	C	D	E
a. Applied new learning to a new or similar situation	✓	✓			
b. Extend and explain concept being explored	✓	✓			
c. Communicate new understanding with formal language	✓	✓			
5. Evaluate	A	B	C	D	E
a. Assessed (self, peer, and teacher evaluation)	✓	✓			
b. Techniques used, relevance of objectives	✓	✓			
6. Learning materials used:	A	B	C	D	E
7. Home assignment activity based	A	B	C	D	E

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Teaching is very effective	Voice modulation

Grade: A B C D E
 IQAC Co-ordinator
 BLDEA's JSS College of Education - S.S. College of Education
 VIJAYAPUR
 Observer's Sign: B. Sajjan
 Principal: [Signature]
 VIJAYAPUR.

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship
 Lesson observation schedule

Name of the Trainee: Aashwarya Vibhuti Math
 Roll No: 48 Date: 28/8/22
 School: L.E.S. School Subject: Mathematics
 Std & Div: IX
 Unit: Polynomials Sub-Unit: factor theorem
 Lesson No: 7

Components :

Grades

		A	B	C	D	E
1.	Engage:					
	a. Generated interest	✓				
	b. Accessed prior knowledge	✓	✓			
	c. Connect knowledge	✓				
	d. Set parameters of the focus	✓				
2.	Explore					
	a. Experience key concepts	✓	✓			
	b. Discovered	✓				
	c. Probe, inquire, and question the experiences	✓				
	d. Examined their thinking	✓				
3.	Explain					
	a. Connected prior knowledge and background to new discoveries	✓				
	b. Communicated new understandings	✓	✓			
4.	Extend/Elaborate					
	a. Applied new learning to a new or similar situation	✓	✓			
	b. Extend and explain concept being explored	✓				
5.	Evaluate					
	a. Assessed (self, peer, and teacher evaluation)	✓				
6.	Learning materials used:	A	B	C	D	E
		A	B	C	D	E
7.	Home assignment activity based					

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Teaching aids are very effective	more modulation

Grade: ✓ A B C D E

Observer's Sign: [Signature]
 Principal, [Signature]

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
 Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Aaishwarya Vibhuti-math
 Roll No: 48
 School: L.E.S. School
 Std & Div: X
 Unit: Polynomial
 Lesson No: 8

Date: 29/8/22
 Subject: Mathematics
 Sub-Unit: Division method

Components :	Grades				
	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	✓	✓			
2. Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	✓	✓			
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language	✓	✓			
4. Extend/Elaborate a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	✓				
5. Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives	✓	✓			
6. Learning materials used:	✓				
7. Home assignment activity based	✓	✓			

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
	Teaching is very effective	No ICE model

Grade: A B C D E

IQAC Co-ordinator
 BLDEA's JSS College of Education, Vijayapur

Observer's Sign
 Principal
 J.S.S. College of Education, VIJAYAPUR.

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship

Lesson observation schedule

Name of the Trainee: Amishree Damigond

Roll No: 78
 School: L.E.S. School
 & Div: VII
 Topic: Integers
 Lesson No: 12

Date: 29/8/22
 Subject: Mathematics

Sub-Unit: Properties of division method

Components :

Grades

	A	B	C	D	E
Engage:					
a. Generated interest	✓	✓			
b. Accessed prior knowledge	✓				
c. Connect knowledge	✓				
d. Set parameters of the focus	✓				
e. Framed the ideas	✓				
Explore					
a. Experience key concepts	✓	✓			
b. Discovered	✓	✓			
c. Probe, inquire, and question the experiences	✓	✓			
d. Examined their thinking	✓	✓			
e. Establish relationships and understanding	✓	✓			
Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓			
b. Communicated new understandings	✓	✓			
c. Connected to formal language	✓	✓			
Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓			
b. Extend and explain concept being explored	✓	✓			
c. Communicate new understanding with formal language	✓	✓			
Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓			
b. Techniques used, relevance of objectives	✓	✓			
Learning materials used:					
Home assignment activity based	✓	✓			

Openness in teaching:

No	Strong Points of the Lesson	Suggestions by the teacher
	Teaching is good	voice modulation

Grade: A B C D E
 IQAC Co-ordinator
 B.L.D.E.A'S JSS College of Education

Observer's Sign: Sajja
 Principal,
 J.S.S. College of Education
 VIJAYAPUR