B.L.D.E.A's

JSS College of Education, Vijayapur

Competencies and skills Development Report

Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include-

1. Organizing Learning (lesson plan): Institution plans for orientation and demonstration for the student teachers in writing and delivering lessons as per scheduled calendar of events.

First semester -Micro-Teaching: Orientation, Demonstration, skill practicing and Integration of skills. Microteaching (Six Skills) 1) Skill of Introduction 2) Skill of probing questions 3) Skill of explanation 4) Skill of illustrations with examples 5) Skill of stimulus variation 6) Skill of black board work. Skill with full repeat cycle and with video recording (Three per pedagogy)

Integration of overall skill with teaching-learning process for 15 min. each. Two lessons per pedagogy subject and Observation of all lessons of peers in the group

Second Semester: Simulated lessons two per pedagogy (45 mins) and ICT mediated lessons two per pedagogy subject (45 mins) and School practice Lessons Four lessons per pedagogic subject. Observation of all lessons of peers in the group.

Third Semester: Block teaching lessons- School practice Lessons Eight lessons per pedagogy subject, Criticism lesson one per pedagogy subject. Peer observation twenty lessons per pedagogy subject.

Forth Semester: Field work and Immersion Lessons (Internship)- School practice Lessons 20 lessons per pedagogy subject. Peer observation 10 lessons per pedagogy subject.

2. Developing Teaching Competencies: In Micro-Teaching activities the student teachers have to practice micro skills in their respective pedagogy in a complete repeat cycle.

3. Assessment of Learning: The Internal Assessment (IA) marks are based on continuous internal assessment in a continuous mode. The total marks for the Internal Assessment shall be based on the marks assigned for IA component of the course.

The student-teacher has to take up either a seminar or any presentation to show his active involvement in the classroom transaction. The participation/involvement of the student in classroom activities have to be assessed by the teacher using criteria self developed.

4. Technology use and Integration: ICT will have activities that will equip the student to use computers, camera, and video camera. Audio recording, Video recording, Result sheet preparation, ICT based lesson planning, computer software's, research and data analysis softwares, digital publication activities, web related activities and any other advances that are useful and related with empowering student teachers. Use of Word, spread sheet, Development of Power point presentation, Nudi Kannada soft ware keying, Web search and email use, Video recording, audio editing and providing back ground voice adding and Searching of open source material and use.

5. Organizing Field Visits: On 04.03.2023 and 25.03.2023 Organized Field visit to-Fort Vijayapur, Saat Khabar, Ibrahim Roza & Historical monoment Toravi Narshinha Temple to develop historical attitude among student teachers.

6. Conducting Outreach/ Out of classroom Activities: Food Fest, Free Eye Check up camp, workshop on science communication through low cost teaching aids, Talk on plastic free environment are the out of classroom activities.

7. Community Engagement: Surveys related rural living, Voters Awareness programme and its importance, Swatch Bharat Program, Plastic free awareness program, Fire Safety Awareness at Toravi Village, Under Unnath Bharath abhiyan(ABA) adapted village Survey, legal awareness program.

8. Facilitating Inclusive Education: Visit to study Inclusive School on 4th March 2023.

9. Preparing Individualized Educational Plan (IEP): Period planning at different levels, Planning on Models of teaching, Plans based on differentiated learning.

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