

B.L.D.E.A'S

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

5 E LESSON PLAN



Name of Student Teacher / ವಿವಿಧ ಶಿಕ್ಷಕ ಹೆಸರು : Kula. P. Hanuman

Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : LES

Subject / ವಿಷಯ : Physical Science Sub Unit / ಉಪ ಘಟಕ : Handwriting Date / ದಿನಾಂಕ : 31/8/22 Class / ವರ್ಗ : VI

Roll No/ಕಾಲಿ ಸಂಖ್ಯೆ : 82 Period/ಅವಧಿ : 06 Time/ಸಮಯ : 60 mins Lesson No/ಅವಧಿ ಸಂಖ್ಯೆ : 2 Topic Unit/ಘಟಕ : Why do we separate substances

Student's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : Students possess prior knowledge about why do we separate substances

Reference Book / ಆದಾರ ಗ್ರಂಥಗಳು :

Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : ① students list different method of separation
② students write the definition and explain the separation method of Handwriting and Threshing

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : ① Different methods of separation
② Handwriting
③ Threshing process/ method of separation

Teaching Aids / ಬೋಧನಾಸಾಧನಗಳು : Smaggy, Grains, Glass card, Rolling blank board

5 E's	Learning Points Learners	Facilitating Methods Learners	Activities - Learners		Teacher Learning Materials Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Engage	Testing of the prior knowledge	questionnaire method	Teacher asks the question why do we separate substances	Thorough answers are given by student	Flash cards	By asking questions	Self Reflection Satisfied
			Teacher provide some hint said to the student mentioning 1 to 9 number on their and handover to the student. Each no indicates different methods of separation.	<ol style="list-style-type: none"> 1. Hand pressing 2. Tossing 3. Winnowing 4. Straining 5. Sedimentation 			

5 E's	Learning Points Learners	Facilitating Methods Learners	Activities - Learners		Teacher Learning Materials Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Explore	Method of separation	opportunity method	Teacher says to stand up No. 1 students and speak loudly what is method write on the board.	<ol style="list-style-type: none"> 6. Decantation 7. Evaporation & Filtration 9. condensation 	Image of hand pressing	By explaining	Satisfied
			Teacher explain different method of separation. Teacher show a image and ask student to identify the type of separation.	student identify and answer as the hand pressing			

5 E's	Learning Points demonstrated	Facilitating Methods demonstrated	Activities - substances		Teacher Learning Materials used	Evaluation Tools and Techniques used	Reflection Teacher Self Evaluation after lesson
			Teacher Activities by the substance	Student Activities by the substance			
Explain	hand picking Thinking	Teacher give the definition of hand picking. Teacher ask student to define thinking. Teacher explain the process of thinking to the student by showing images.	Student learn the definition of hand picking. Incomplete answers	Images of thinking	By showing images and defining definition	Good	

5 E's	Learning Points demonstrated	Facilitating Methods demonstrated	Activities - substances		Teacher Learning Materials used	Evaluation Tools and Techniques used	Reflection Teacher Self Evaluation after lesson
			Teacher Activities by the substance	Student Activities by the substance			
Elaborate	Hand picking Thinking through activity	activity method	Teacher explain the definition of thinking to the student. The process that is used to separate grains from the stalks is called as thinking. Teacher provide a plate to the student in which the student put some of the unwanted component from the substance and ask what is the	Student look at the image of thinking and learn the definition of thinking. Student perform on demonstration and answer as hand picking	Image of thinking	By performing activity	Good

S E's	Learning Points	Facilitating Methods	Activities - substance		Teacher Learning	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation		
			Teacher Activities	Student Activities					
			method that has been demonstrated in the classroom. → Teacher calls on the student & emphasizes the process of separating grains from stalks.	Students identify the separation of method early in thinking	rolling Black Board				
	Exhaustion - Thinking		Teacher asks questions to the student in the form of making the follow up. ① What is separation?	Students actively participate and know in classroom first action ② Digging into various vehicles					Unfulfilled

S E's	Learning Points	Facilitating Methods	Activities - substance		Teacher Learning	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation		
			Teacher Activities	Student Activities					
			1. The process that is used to separate grains from stalks is called _____ 2. What is the following need a table / chair to perform the activity? Memorizing / Thinking. 4. Why do we separate substance	1. Thinking 2. Memorizing 4. Struggle to distinguish seeds from unwanted components.					

Assignment / ದತ್ತಾಂಶ : 1. better different kinds of grains that can be separated easily from hands.
2. Design - marking and hand peeling

J.B.S.

Feed Back / ಮರುಮಾಪನೆ / ಮೃಗುಕರಣ :

Teacher's Assessment

* ಉದ್ದ ಬಾಬೂಬಾಣಿ ಹಿಂಟ್ ರಚಿಸಿದುದು,
* ಉದ್ದ ಬಾಬೂಬಾಣಿ ಹಿಂಟ್ ರಚಿಸಿದುದು,
* ಉದ್ದ ಬಾಬೂಬಾಣಿ ಹಿಂಟ್ ರಚಿಸಿದುದು,
* ಉದ್ದ ಬಾಬೂಬಾಣಿ ಹಿಂಟ್ ರಚಿಸಿದುದು

IQAC Co-ordinator
DEAS JSS College of Education
Vijayapur

INTERNAL EXAMINER

5-8-22

Principal,
J.S.S. College of Education
VIJAYAPUR.

EXTERNAL EXAMINER



B.L.D.E.A'S

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

5 E LESSON PLAN



Name of Student Teacher / ವಿನ್ಯಾಸಕ ಶಿಕ್ಷಕರ ಹೆಸರು : Kela P Harjjan

Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : LES

Subject / ವಿಷಯ : Physical Science Sub Unit / ಉಪ ಘಟಕ : Why do we separate substances Date / ದಿನಾಂಕ : 3/8/22

Roll No/ಹಾಜರಿ ಸಂಖ್ಯೆ : 82 Period/ಅವಧಿ : 05 Time/ಸಮಯ : 60 mins Lesson No/ಘಟಕ ಸಂಖ್ಯೆ : 1 Class / ಶರ್ತ : VI

Student's Previous Knowledge / ಪೂರ್ವ ಜ್ಞಾನ : Students possess prior knowledge about substances and mixtures Topic Unit/ಘಟಕ : Separation of substances

Reference Book / ಓದಾಡಿ ಗ್ರಂಥಗಳು :

Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : ① Students define substances, mixtures
② students mention different methods of separation

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : ① separation of substances

② Why do you separate substances

Teaching Aids / ಶಿಕ್ಷಣಸಾಧನಗಳು : oil/glass, water, sand particles, dry leaves, glass card and chart paper

Library	Seminar (Dr.BYK/Dr.MBK)	Library	Teaching Guidance
th & Shri.SSPatil	OPT Course - Value Education -Dr.MBKori & Dr.BSHiremath		
ti & Shri.PDMultani	OPT Course-Guidance & Counselling-Dr.MSHiremath&Dr.JSPttanshetti		
& Dr.S.P.Shegunsi	OPT Course -Health & Physical-Education-Shri ASMasali		
Dr. BYKhasnis & DrMBKori	OPT Course-Environmental Education -Shri.SSPatil & Dr.SPShegunsi		

S.E's	Learning Points Learners	Facilitating Methods Learners	Activities - Learners		Teacher Learning Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Engage	Separation of Substances	Questioning method	Teacher asks the student to separate different vegetable- trace powder a mixture of compounds. Teacher asks the definition of separation to the students Teacher designs separation. It is the process of dividing the substance into the different parts. dividing the substance into different vegetable	Student separates different vegetable from the mixture substance To complete response Student understand the definition of separation	powder, green, easily	By questioning	Satisfied

S.E's	Learning Points Learners	Facilitating Methods Learners	Activities - Learners		Teacher Learning Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Explore	Why do we separate Substances?	Discussion method	Teacher draws a table on the black board and helps the students to make understand the purpose of separation Teacher explains about the need to separate harmful or non-useful substances that may be mixed with it.	Student able to classify the vegetable and able to separate Substances	Rice, stone, wheat, tea leaves	By discussing	Good

5 E's	Learning Points Learners	Learning Methods Learners	Activities - Learners		Teacher Learning Materials Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Explain	Why do we separate substances	Discussion method	Teacher provide a chart paper to the student and tells them to list the substance that can be separated easily and list the substance that cannot be separated easily from the use of hands.	Students list out the substances or mixture that can be separated easily, and list some of the compounds that cannot be separated easily.	Flash cards	by discussion	Not Satisfactory

5 E's	Learning Points Learners	Facilitating Methods Learners	Activities - Learners		Teacher Learning Materials Learners	Evaluation Tools and Techniques Learners	Reflection Teacher Self Evaluation Learners
			Teacher Activities Learners	Student Activities Learners			
Elaborate	Purpose for which we do the separation	Problem Solving method	Teacher present a chart paper on the black board and tells the student to make the following as part given from tabular column, in order to understand in detail why do we separate and what are the major compounds that we are separating.	Students by solving complex tabular column get the complete knowledge of the separation of substances	chart paper	By solving the tabular column	Not Satisfactory

SEs	Learning Points	Facilitating Methods	Activities - substances		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation
			Teacher Activities	Student Activities			
Evaluation	Testing student knowledge	Question-answer method	<p>Teacher classify the student into two groups A and B.</p> <ul style="list-style-type: none"> To group A a question is asked why do we separate substance To group B → It is necessary to separate substances To group A a what do we do with the separated substances. 	<p>Students actively involve and participate in the given task</p>	Flash cards	By asking questions	Satisfied

SEs	Learning Points	Facilitating Methods	Activities - substances		Teacher Learning Materials	Evaluation Tools and Techniques	Reflection Teacher Self Evaluation	
			Teacher Activities	Student Activities				
			<ul style="list-style-type: none"> To group B = what are the different compounds of the substance 	<p>Students answer the questions asked by the teacher through flash cards</p>				

Assignment / ಪ್ರಕರಣ : 1. List out the different examples and explain why do we separate substances.

2. Discuss why there is a necessity of separating substances.

Feed Back / ಸುಪರೀಕ್ಷಣೆ / ಮೃಗೀಕರಣ :

Pratik
Methal Mastel.

Teacher's

Assessment

- * ಕಾರಣವಿವರಿಸಿ ಉದಾಹರಣೆ ನೀಡಿ ವಿವರಿಸಿ.
- * ಉದಾಹರಣೆ ನೀಡಿ ಉದಾಹರಣೆ ನೀಡಿ ವಿವರಿಸಿ.
- * ಉದಾಹರಣೆ ನೀಡಿ ಉದಾಹರಣೆ ನೀಡಿ ವಿವರಿಸಿ.
- * ಉದಾಹರಣೆ ನೀಡಿ ಉದಾಹರಣೆ ನೀಡಿ ವಿವರಿಸಿ.

IQAC Co-ordinator
DEAS-JSS College of Education
Vijayapur
INTERNAL EXAMINER

Pratik
3-8-22

Principal,
J.S.S. College of Education
VIJAYAPUR.
EXTERNAL EXAMINER

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Deepa. Bageswadi Date: 16/8/22
 Roll No: 81 School: LES Subject: Physical Science
 Sid & Div: g atom Unit: Structure of atom Sub-Unit: Valency
 Lesson No: _____

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based					

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Mastery over content	A
2.	TLM used was appropriate	

Grade: A QAC Co-ordinator

J.S.S College of Education
Vijayapur

Observer's Sign

M. Princy
Principal,
J.S.S. College of Education
Vijayapur

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Abhinaya. Vbhadrath Date: 16/8/22
 Roll No: 48 School: LES Subject: Maths
 Sid & Div: 7 Unit: Motion and Time Sub-Unit: Motion and Time questions
 Lesson No: _____

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based					

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Consistent with other subject grade	
2.	Language fluency good	

Grade: A B C QAC Co-ordinator

J.S.S College of Education
Vijayapur

Observer's Sign

M. Princy
Principal,
J.S.S. College of Education
Vijayapur

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
 Pre-Internship/Internship
 Lesson observation schedule

Name of the Trainee: Deva. Bageswari Date: 17/10/22
 Roll No: 81 School: LES Subject: Physics Science
 Sid & Div: 9 Unit: Structure of atom Sub-Unit: Electronic configuration
 Lesson No: _____

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:	✓	✓	✓	✓	✓
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching: _____
 Strong Points of the Lesson: probing questions was good
 TLM was good
 Suggestion by the teacher: Principal,
 J.S.S. College of Education, VIJAYAPUR.
 Grade: A BACC Coordinator
 BLD EA'S JSS College of Education
 Vijayapur
 Observer's Sign: _____

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
 Pre-Internship/Internship
 Lesson observation schedule

Name of the Trainee: Abhisaya. Vbhutmath Date: 17/10/22
 Roll No: 48 School: LES Subject: Maths
 Sid & Div: 9 Unit: Polynomials Sub-Unit: Identities
 Lesson No: 20

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:	✓	✓	✓	✓	✓
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching: _____
 Strong Points of the Lesson: query as good
TLM was best used
 Suggestion by the teacher: _____
 Grade: A BIAE Coordinator
 BLD EA'S JSS College of Education
 Vijayapur
 Observer's Sign: _____

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
 Lesson observation schedule

Name of the Trainee: Deva Bagavadri Date: 18/2/22
 Roll No: 81
 School: LES Subject: Physical Science
 Std & Div: 7th
 Unit: Physical & chemical changes Sub-Unit: properties of
 Lesson No: Chemical change

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

Strong Points of the Lesson

1. Motivation was good
 2. Language was good

Suggestions by the teacher

Principal,

Grade: AOAB
 B.L.D.E.A'S College of Education
 Vijayapur
 Observer: S. S. S. S. S. S.

B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
 Lesson observation schedule

Name of the Trainee: Suhanaal Rattal Date: 18/2/22
 Roll No: 96
 School: LES Subject: Biological Science
 Std & Div: 7th
 Unit: Fundamental unit of life Sub-Unit: Exercise
 Lesson No:

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

Strong Points of the Lesson

1. Language fluency was good
 2. Tab used was best

Suggestions by the teacher

Principal,

Grade: A B
 B.L.D.E.A'S College of Education
 Vijayapur
 Observer: S. S. S. S. S. S.

B.L.D.E.A.S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Somya Patel
 Roll No: 91
 School: LES
 Sid & Div: 9
 Unit: Tissue
 Lesson No: 20
 Date: 28/8/22
 Subject: Bio Logical Science
 Sub-Unit: connective tissue

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	<u>TM was good</u>	
2.	<u>prepared to test</u>	

Grade: A
 IQAC Co-ordinator
 JDEA'S JSS College of Education
 Vijayapur
 Observer & Sign: Principals
 J.S.S. College of Education
 VIJAYAPUR.

B.L.D.E.A.S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR
Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Deepa Baghel
 Roll No: 81
 School: LES
 Sid & Div: 9th
 Unit: Structure of atom
 Lesson No: 04
 Date: 29/8/22
 Subject: Physical Science
 Sub-Unit: Rutherford Model

Components :	Grades				
	A	B	C	D	E
1. Engage:					
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore					
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain					
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate					
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate					
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:					
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

Sl.No	Strong Points of the Lesson	Suggestions by the teacher
1.	<u>Matter over content</u>	
2.	<u>language go content</u>	

Grade: A
 IQAC Co-ordinator
 BLD EAS JSS College of Education
 Vijayapur
 Observer & Sign: Principals
 J.S.S. College of Education
 VIJAYAPUR.

B.L.D.E.A.'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Ashwarya Vebhathmath

Roll No: 48 Date: 8/12/22

School: LES Subject: Maths

Std & Div: 9th Sub-Unit: Polynomials

Unit: Polynomials

Lesson No: _____

Components :	Grades				
	A	B	C	D	E
1. Engage:	✓	✓	✓	✓	✓
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore	✓	✓	✓	✓	✓
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain	✓	✓	✓	✓	✓
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate	✓	✓	✓	✓	✓
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate	✓	✓	✓	✓	✓
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:	✓	✓	✓	✓	✓
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

SL.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Method of taking was good	
2.	Language used was good	

Grade: A IQAC Co-ordinator
DEA's JSS College of Education
Vijayapur

Observer's Sign
Principal,
J.S.S College of Education
VIJAYAPUR.

B.L.D.E.A.'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR

Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Haree Man

Roll No: - Date: 9/12/22

School: LES Subject: Biological Science

Std & Div: 10 Sub-Unit: Nerve System

Unit: Central Nervous System

Lesson No: _____

Components :	Grades				
	A	B	C	D	E
1. Engage:	✓	✓	✓	✓	✓
a. Generated interest	✓	✓	✓	✓	✓
b. Accessed prior knowledge	✓	✓	✓	✓	✓
c. Connect knowledge	✓	✓	✓	✓	✓
d. Set parameters of the focus	✓	✓	✓	✓	✓
e. Framed the ideas	✓	✓	✓	✓	✓
2. Explore	✓	✓	✓	✓	✓
a. Experience key concepts	✓	✓	✓	✓	✓
b. Discovered	✓	✓	✓	✓	✓
c. Probe, inquire, and question the experiences	✓	✓	✓	✓	✓
d. Examined their thinking	✓	✓	✓	✓	✓
e. Establish relationships and understanding	✓	✓	✓	✓	✓
3. Explain	✓	✓	✓	✓	✓
a. Connected prior knowledge and background to new discoveries	✓	✓	✓	✓	✓
b. Communicated new understandings	✓	✓	✓	✓	✓
c. Connected to formal language	✓	✓	✓	✓	✓
4. Extend/Elaborate	✓	✓	✓	✓	✓
a. Applied new learning to a new or similar situation	✓	✓	✓	✓	✓
b. Extend and explain concept being explored	✓	✓	✓	✓	✓
c. Communicate new understanding with formal language	✓	✓	✓	✓	✓
5. Evaluate	✓	✓	✓	✓	✓
a. Assessed (self, peer, and teacher evaluation)	✓	✓	✓	✓	✓
b. Techniques used, relevance of objectives	✓	✓	✓	✓	✓
6. Learning materials used:	✓	✓	✓	✓	✓
7. Home assignment activity based	✓	✓	✓	✓	✓

Uniqueness in teaching:

SL.No	Strong Points of the Lesson	Suggestions by the teacher
1.	Language, clarity was good	
2.	Controlling classroom was properly held	

Grade: A IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur

Observer's Sign
Principal,
J.S.S College of Education
VIJAYAPUR.

**B.L.D.E.A'S
J.S.S COLLEGE OF EDUCATION, VIJAYAPUR**

Pre-Internship/Internship
Lesson observation schedule

Name of the Trainee: Sajju. Sr Date: 10/9/2022
 Roll No: - School: DES Subject: English
 Sid & Div: 9th Unit: A question of space Sub-Unit: Lesson
 Lesson No: 95

Components :	Grades				
	A	B	C	D	E
1. Engage: a. Generated interest b. Accessed prior knowledge c. Connect knowledge d. Set parameters of the focus e. Framed the ideas	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2. Explore a. Experience key concepts b. Discovered c. Probe, inquire, and question the experiences d. Examined their thinking e. Establish relationships and understanding	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
3. Explain a. Connected prior knowledge and background to new discoveries b. Communicated new understandings c. Connected to formal language Extend/Elaborate	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4. Apply a. Applied new learning to a new or similar situation b. Extend and explain concept being explored c. Communicate new understanding with formal language	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
5. Evaluate a. Assessed (self, peer, and teacher evaluation) b. Techniques used, relevance of objectives Learning materials used:	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
7. Home assignment activity based	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

Uniqueness in teaching:

SL.No	Strong Points of the Lesson	Suggestions by the teacher
1	Language fluency was good	
2	Reading was excellent	

Grade: AOAB CG-6 Ordinatio
 DEA'S JSS College of Education
 Vijayapur

Observer's Sign: Pragna
 J.S.S. College of Education
 VIJAYAPUR.

B.L.D.E. Association's

J.S.S. College of Education, Vijayapur

Teacher's ASSESSMENT SLIP

Name: Leela P. Manjjan Roll No. 82

Date: 8/9/22 Period: 02 Lesson

No: 7

Class: 8th

Subject: Physical Science

Name of the School

: LES

Marks out of Two(2): 01

Signature

Subject

Teacher

B.L.D.E. Association's
J. S. S. COLLEGE OF EDUCATION, BILAPUR
 Rencredited by NAAC @ B Grade

B.Ed. Internship in Teaching : 2021-2022

STUDENT TEACHING PROFILE

Name of the Student Teacher Vaishavi Hugar Roll No. 86
 Name of the Co-Operating School New English School 1st Year
 subject / MOT Phy. Sci Lesson No. 01 Unit Motels
 standard 8th Date 12/07/2022 Period 1P

Sl. No.	Aspects and Criteria	Rating Scale									
		Poor		Average						Excellent	
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of Writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										✓
3	Organisation & Adequacy of the content										✓
4	Creating atmosphere for motivation										✓
5	Systematic Development of the Lesson										✓
6	Use of appropriate Skills & Strategies										✓
7	Appropriate & Effective use of Learning Resources										✓
8	Vividity in Learning Experience										✓
9	Blackboard Writing										✓
10	Attainment of Objectives										✓
11	Active participation of the students										✓
12	Relevance of the Assignment										✓
13	Effective classroom management										✓
14	Personality of the Teacher										✓
15	Overall Performance										✓

IOAC Coordinator
 BIDEA's JSS College of Education
 Vijayapur

Signature of the Observer [Signature] 12/07/2022
Principal,
 J.S.S. College of Education
 VIJAYAPUR.

STUDENT TEACHING PROFILE

Name of the Student Teacher: Shankappa Nidagundi Roll No.
 Name of the Co-Operating School: New English School, Vijayapur Lesson No.
 Subject / MOT: English Date: 12 / / Unit: C.V.R

Sl. No.	Aspects and Criteria	Rating Scale									
		Poor					Excellent				
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of Writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learning Resources										
8	Vividly in Learning Experience										
9	Blackboard Writing										
10	Attainment of Objectives										
11	Active participation of the students										
12	Relevance of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

STUDENT TEACHING PROFILE

Name of the Student Teacher: Rudramma Shree Roll No. 61
 Name of the Co-Operating School: New English School, Vijayapur Lesson No.
 Subject / MOT: Math Date: 12/07/2023 Unit: Internal work

Sl. No.	Aspects and Criteria	Rating Scale									
		Poor					Excellent				
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of Writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learning Resources										
8	Vividly in Learning Experience										
9	Blackboard Writing										
10	Attainment of Objectives										
11	Active participation of the students										
12	Relevance of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

IQAC Co-ordinator
 J.S.S. College of Education
 VIJAYAPUR

Principal
 J.S.S. College of Education
 VIJAYAPUR

Signature of the Observer: [Signature]

IQAC Co-ordinator
 BLEDAS JSS College of Education
 Vijayapur

Principal
 J.S.S. College of Education
 VIJAYAPUR

Signature of the Observer: [Signature]

B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher Melamma S. Hally Roll No. 1
 Name of the Co-Operating School R.T.S Lesson No. 1
 Subject MOT Social Science Date 13/11 Period II
 Standard 8th D

Sl No.	Aspects and Criteria	Rating Scale									
		Poor					Excellent				
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of Writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learning Resources										
8	Vividly in Learning Experience										
9	Blackboard Writing										
10	Attainment of Objectives										
11	Active participation of the students										
12	Relevance of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

Suggestions :

1. Speak a bit loud
 2. IQAC Co-ordinator
 BLDEN'S JSS College of Education
 Vijayapur

Signature of the Observer

B.Ed. Internship in Teaching : 201 -201

STUDENT TEACHING PROFILE

Name of the Student Teacher M.P. Saakad Roll No. 34
 Name of the Co-Operating School R.T.S Lesson No. I
 Subject MOT History Date 13/11 Period II
 Standard 8th C

Sl No.	Aspects and Criteria	Rating Scale									
		Poor					Excellent				
		1	2	3	4	5	6	7	8	9	10
1	Appropriateness of Writing Lesson Plan										
2	Clarity & Adequacy of Learning Objectives										
3	Organisation & Adequacy of the content										
4	Creating atmosphere for motivation										
5	Systematic Development of the Lesson										
6	Use of appropriate Skills & Strategies										
7	Appropriate & Effective use of Learning Resources										
8	Vividly in Learning Experience										
9	Blackboard Writing										
10	Attainment of Objectives										
11	Active participation of the students										
12	Relevance of the Assignment										
13	Effective classroom management										
14	Personality of the Teacher										
15	Overall Performance										

Suggestions :

1. Lesson was given
 2. IQAC Co-ordinator
 BLDEN'S JSS College of Education
 Vijayapur

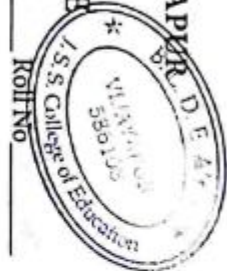
Signature of the Observer

B.I.D.E. Associations

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

Reaccredited by NAAC at 'B' Grade
B.Ed. Internship In Teaching : 201 -201

STUDENT TEACHING PROFILE



Name of the Student Teacher _____ Roll No _____

Name of the Co-Operating School _____ Lesson No _____

Subject / MOT _____ Unit _____

Standard _____ Date _____ Period _____

Sl No	Aspects and Criteria	Rating Scale												
		Poor	1	2	3	4	5	6	7	8	9	10	Excellent	
1	Appropriateness of writing Lesson Plan													
2	Clarity & Adequacy of Learning Objectives													
3	Organisation & Adequacy of the content													
4	Creating atmosphere for motivation													
5	Systematic Development of the Lesson													
6	Use of appropriate Skills & Strategies													
7	Appropriate & Effective use of Learning Resources													
8	Vividly in Learning Experience													
9	Blackboard Writing													
10	Attainment Writing													
11	Active participation of the students													
12	Relavane of the Assignment													
13	Effective classroom management													
14	Personality of the Teacher													
15	Overall Performance													

Suggestions :

1.  IOAC Co-ordinator
 2. SLDEA'S JSS College of Education
Vijayapur
- Principal,

Signature of the Manager of Education
VIJAYAPUR

Assignment / ತರಬೇತಿ : 1. Align the following. Time and process.....

a. Sedimentation

b. Process of Nitration and decantation in brief.

Both

Feed Back / ಮರುಮೇಳನೆ / ಮೃಗೇಶನಾ :

Teachers

Assessment

- * ಎಂಬುದು ಉದಾಹರಣೆ ಮತ್ತು ಅರ್ಥ.
- * ಎಂಬುದು ಅಧಿಕಾರವು ಅರ್ಥ.
- * ಎಂಬುದು ಅಧಿಕಾರವು ಅರ್ಥ.
- * ಎಂಬುದು ಅಧಿಕಾರವು ಅರ್ಥ.
- * ಎಂಬುದು ಅಧಿಕಾರವು ಅರ್ಥ.

[Signature]

IQAC Co-ordinator
DEAS JSS College of Education
Vijayapur
INTERNAL EXAMINER

[Signature]
m-g-er

[Signature]

EXTERNAL EXAMINER

Principal,
J.S.S. College of Education
VIJAYAPUR.

Assignment / ಪ್ರಕರಣ :- 1. List out the different examples and explain why do we separate substances.

2. Discuss why there is a necessity of separating substances.

Pratik
Methad Mastel.

Feed Back / ಪುನರೀಕ್ಷಣೆ / ಪುಸ್ತಕರಾ :

Teacher's Assessment

- * ಆರೋಗ್ಯವನ್ನು ಉತ್ತರಿಸುವುದು ಸರಿಯಾದ ವಿಷಯವಾಗಿದೆ.
- * ಅನಾಜಗಳನ್ನು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ವಿಂಗಡಿಸುವುದು ಸರಿಯಾಗಿದೆ.
- * ಅನಾಜಗಳನ್ನು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ವಿಂಗಡಿಸುವುದು ಸರಿಯಾಗಿದೆ.
- * ಅನಾಜಗಳನ್ನು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ವಿಂಗಡಿಸುವುದು ಸರಿಯಾಗಿದೆ.
- * ಅನಾಜಗಳನ್ನು ಬೇರೆ ಬೇರೆ ರೀತಿಯಲ್ಲಿ ವಿಂಗಡಿಸುವುದು ಸರಿಯಾಗಿದೆ.

IQAC Co-ordinator
DEAS-JSS College of Education
Vijayapur
INTERNAL EXAMINER

Pratik
3-8-22

J.S.S. College of Education
VIJAYAPUR.
Principal,
EXTERNAL EXAMINER

Assignment / ವ್ಯಕ್ತಿಯು : 1. Collier different kinds of grains that can be separated easily from hands.
 2. Define - Weaving and hand peeling.

Feed Back / ಮರುಮೇಷನ್ / ಮೃಗಚರ್ಮ :

Teacher's Assessment

* ಎಲ್ಲಾ ಪ್ರಕಾರಗಳ ಧಾನ್ಯಗಳನ್ನು ಸುಲಭವಾಗಿ ಬೇರ್ಪಡಿಸಬಹುದು.
 * ಉಣ್ಣೆ ಮತ್ತು ಹಣ್ಣುಗಳನ್ನು ಬೇರ್ಪಡಿಸಬಹುದು.
 * ಉಣ್ಣೆ ಮತ್ತು ಹಣ್ಣುಗಳನ್ನು ಬೇರ್ಪಡಿಸಬಹುದು.
 * ಉಣ್ಣೆ ಮತ್ತು ಹಣ್ಣುಗಳನ್ನು ಬೇರ್ಪಡಿಸಬಹುದು.

JKL

IQAC Co-ordinator
 DEAS JSS College of Education
 Vijayapur

INTERNAL EXAMINER

sp. mail 5-8-22

Principal,
 J.S.S. College of Education
 VIJAYAPUR.

EXTERNAL EXAMINER

BLDEAS

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR
 B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Name of Practice Teaching School : New English School Dkkali

Sl. No	Roll No	Name of the Student Teacher	POSS-III	POSS-I																				Peer Obs (IM)	Act's (4M)	Total (25M)	Remarks				
				L-1 (IM)	L-2 (IM)	L-3 (IM)	L-4 (IM)	L-5 (IM)	L-6 (IM)	L-7 (IM)	L-8 (IM)	L-9 (IM)	L-10 (IM)	L-11 (IM)	L-12 (IM)	L-13 (IM)	L-14 (IM)	L-15 (IM)	L-16 (IM)	L-17 (IM)	L-18 (IM)	L-19 (IM)	L-20 (IM)								
35		Md. Tsaqwe	Ply Sci	2	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	3	22		
41		Pallavi Pujari	Ply Sci	0.5	2	1	1	1	1	1	0.5	1	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	3	22	
48		Preeti Satihal	Ply Sci	0.5	1	1	0.5	1	1	1	1	1	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	4	22	
61		Rudamma Gooli	Ply Sci	1	0.5	1	0.5	1	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	3.5	23	
83		Suati Mate	Ply Sci	1	0.5	1	0.5	1	1	1	1	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	3	22	
86		Vaishnavi Hoogor	Ply Sci	0.5	1	1	1	1	1	0.5	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	3	21	
92		Faamin Kousar	Ply Sci	1	0.5	1	1	1	1	1	1	1	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	3	21	
30		Kalbahadur Karasi	Kan	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	3.5	21	
70		Shankappa Nidagundi	Eng	0.5	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	3.5	21	
0																															
1																															
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3																															
4																															

IOAC Go-ordinator
 BLDEAS JSS College of Education
 Vijayapur

Principal,
 J.S.S. College of Education
 VIJAYAPUR.

Signature of observer with Name
 Prof. P.D. Multani

21/09/23

BIDEAS

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR
 B. Ed IV Semester FieldWork and Immersion Marks Sheet- 2022-23

Name of Practice Teaching School : **Nevo English School** JKkali

POSS-II

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1	L-2	L-3	L-4	L-5	L-6	L-7	L-8	L-9	L-10	L-11	L-12	L-13	L-14	L-15	L-16	L-17	L-18	L-19	L-20	Peer Obs (IM)	Act's (4M)	Total (25M)	Remarks		
				(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)	(IM)					(IM)	(IM)
1	35	Md. Isaque	Bio-Sci	1	0.5	1	1	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	0.5	1	1	1	1	1	2	3	21		
2	41	Pallavi Pujari	Bio-Sci	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	1	1	1	1	2	4	22	
3	48	Preeti Satishal	Maths	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	1	1	1	1	1	4	22	
4	61	Rudamma Gooli	Maths	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	3	22	
5	83	Swati Marke	Bio-Sci	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	4	22	
6	86	Vaishnavi Hloogor	Maths	1	1	1	1	1	1	1	1	1	1	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	4	23	
7	42	Yasmin Kousar T	Maths	0.5	1	1	0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	22	
8	80	Kalbahadhor Karanthistory	History	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	4	22	
9	70	Shankrappa Nidegandi	History	0.5	1	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	3	22	
10																													
11																													
12																													
13																													
14																													

IQAC Co-ordinator
 BIDEAS JSS College of Education
 Vijayapur

J.S.S. College of Education
 VIJAYAPUR.

Signature of observer with Name
 Prof. P. D. Murtaru

05/09/2023

BLDEA'S

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester FieldWork and Immersion Marks Sheet-2022-23

Name of Practice Teaching School : B.L.D.E.'s Girls High School, Vijayapur.

POSS-1

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1 (IM)	L-2 (IM)	L-3 (IM)	L-4 (IM)	L-5 (IM)	L-6 (IM)	L-7 (IM)	L-8 (IM)	L-9 (IM)	L-10 (IM)	L-11 (IM)	L-12 (IM)	L-13 (IM)	L-14 (IM)	L-15 (IM)	L-16 (IM)	L-17 (IM)	L-18 (IM)	L-19 (IM)	L-20 (IM)	Peer Obs (IM)	Act's (4M)	Total (25M)	Remarks			
1	59	Roopu. Harigan	Sanskrit	0.5	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	0.5	3	20		
2	18	Geetajjali. Bondaride	Account	0.5	1	0.5	1	1	1	0.5	1	0.5	1	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	3	21	
3	52	Ramesh. Jaobhav	Kendri	0.5	1	1	0.5	1	1	0.5	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	3	22	
4	81	Sushama. Alaladinni	English	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	3	21	
5	73	Shobha. Kate	Kanada	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	0.5	3	20		
6	53	Rashmi. Karajagi	Phy. Science	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3.5	23	
7	63	Sagar. Gyajalewad	phy. science	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	4	22	
8	91	Vishalagowda. Patil	phy. science	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3.5	23	
9	74	Shridevi. Rujare	Kanada	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3	20	
10	12	Bhagyashree. Kanwad	Kanada	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	4	21	
11	34	Mallamma. Kardeki	English	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	1	1	1	1	1	1	1	1	1	1	3	20	
12																														
13																														
14																														

IQAC Co-ordinator

[Signature]

J.S.S. College of Education,

Principal,

[Signature]

BLDEA'S JSS College of Education

Vijayapur

VIJAYAPUR,

Signature of observer with Name

[Signature]

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR

B. Ed IV Semester Field Work and Immersion Marks Sheet- 2022-23

POSS-II

Name of Practice Teaching School : B.L.D.E.A's Girls High School, Vijayapur.

Sl. No	Roll No	Name of the Student Teacher	POSS-II	L-1 to L-20 (IM)																				Peer Obs (IM)	Act's (4M)	Total (25M)	Remarks												
				L-1	L-2	L-3	L-4	L-5	L-6	L-7	L-8	L-9	L-10	L-11	L-12	L-13	L-14	L-15	L-16	L-17	L-18	L-19	L-20																
1	59	Roopa. Hanjar	History 0.5	1	1	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	1	0.5	3	20		
2	18	Egetangali. Bandarale	B. Studies 0.5	1	1	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3.5	22	
3	52	Ramesh. Tadhrav	History 1	0.5	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	21		
4	81	Sushma. Alaladinni	History 0.5	1	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	20		
5	73	shobha. kote	History 0.5	0.5	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	23			
6	53	Rashmi. karagagi	Maths 0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	22			
7	63	Sagar. Gayakwad	Maths 0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	4	23			
8	91	Vishalagowda. Patel	Maths 0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	21			
9	74	Shridevi. Pujari	History 1	0.5	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	21			
10	12	Bhagyashree. Haragowda	History 0.5	1	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	21			
11	34	Mallamma. Kareki	History 0.5	1	1	1	0.5	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	3	21			
12																																							
13																																							
14																																							

IOAC Co-ordinator

BIDEA's JSS College of Education, Vijayapur

Principal,

J.S.S. College of Education, VIJAYAPUR.

Signature of observer with Name

Year	II	Course Code:	Credits 2	Days
Semester	IV	Field work and Immersion	Marks 50	50

The student teacher equipped with the required competencies and knowledge enters in the school premises to handle the learner under the supervision of guiding teacher. He will undertake all the roles of a full fledged teacher and equip himself in real situation.


The student teacher has to deliver 40 lessons (20 in each pedagogy) with at least eight ICT mediated lessons (4 in each pedagogy).

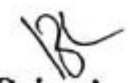
The student teacher has to observe 20 lessons (10 in each pedagogy).

Under this mode there will be set of assignments to be undertaken with the guidance of assigned teacher. All the assignments are to be undertaken during school visit and immersion period. The required theoretical orientation needs to be arranged in the lecture classes. The candidate has to visit the field and undertake the work and present the report. If required the intermittent assessment by guide will be done through group discussion and individual presentation. The assignments are listed below:

5. The student teacher shall select one programme in operation, such as: School Day, Pratibha Karanji, Ba Shalege, National festival day, etc and document the event, assess the status and present a report for its improvement.
6. The student teacher shall select any one issue of the National/State policy and observe the implantation and effectiveness in selected school and report as document.
7. The student teacher shall organize an educational exhibition or quiz or mock parliament and present a report along with photographic evidence
8. The student teacher shall prepare a school manuscript for any one grade /standard.

For development of and reporting the student shall use all the ICT skills that he has learned in the first two semesters and will present with multimedia digital form as far as possible.


 IQAC Co-ordinator
 DEA's JSS College of Education
 Vijayapur


 Principal,
 J.S.S. College of Education
 VIJAYAPUR.

IV (Fifty days)	Field work and Immersion Lessons		25+25=50
	School practice Lessons	20 lessons per pedagogy subject	20+20=40
	Peer observation	10 lessons per pedagogy subject	1+1=2
	Assignments	Details given under Sem IV syllabus	2x4=8
	Test Lessons	One test lesson per pedagogy subject	50+50=100

[Signature]

Principal,

IQAC Co-ordinator

DEA's JSS College of Education

Vijaya Vittala

course and its corresponding modality is mentioned in the table. Further details of each modality are mentioned there after

B.L.D.E.A'S

Principal Assessment

JSS COLLEGE OF EDUCATION P. G. STUDIES IN EDUCATION AND RESEARCH CENTRE

B. Ed IV Semester Field work and Immersion Marks Sheet-2023

Sl No	Roll. No	Reg. No	Name of the Student Teacher	POSS-I 25M	POSS-II 25M	Total 50M	Remarks	Days	Signature of Head of Institution
1	40	U15LY21E0001	PALLAVI HIREMATH	22	22	44	44	51	98.077
2	45	U15LY21E0002	PAVITRA SHEELIN	23	23	46	46	51	98.077
3	60	U15LY21E0003	RUBINA MNADAF	22	22	44	44	51	98.077
4	55	U15LY21E0004	REKHA MALI	20	21	41	41	50	96.154
5	52	U15LY21E0005	RAMESH JADHAV	22	22	44	44	51	98.077
6	70	U15LY21E0006	SHANKREPPA PARAGOND NIDAGUNDI	21	22	43	43	50	96.154
7	41	U15LY21E0007	PALLAVI PUJARI	22	22	44	44	50	96.154
8	64	U15LY21E0008	SAHANA KULKARNI	22	22	44	44	51	98.077
9	31	U15LY21E0009	LAXMI CHAUDHARI	19	19	38	38	50	96.154
10	62	U15LY21E0010	SACHEEN NAVI	21	21	42	42	50	96.154
11	29	U15LY21E0011	KISMAT UMARANI	20	20	40	40	48	92.308
12	7	U15LY21E0012	ANAND HANAMASING PATTAR	23	23	46	46	51	98.077
13	50	U15LY21E0013	PUSHPA HARA WAL	22	22	44	44	51	98.077
14	44	U15LY21E0014	PARVEEN BAMANAHALLI	22	22	44	44	51	98.077
15	71	U15LY21E0015	SHILPA PANCHAKSHARI UMMARJI	22	22	44	44	50	96.154
16	77	U15LY21E0016	SRUSHTI PATIL	21	22	43	43	51	98.077
17	61	U15LY21E0017	RUDRAMMA	21	22	43	43	51	98.077
18	91	U15LY21E0018	VISHALGOUDA PATIL	23	23	46	46	51	98.077
19	21	U15LY21E0019	HAJERI ASHWINI SANGAPPA	23	23	46	46	51	98.077
20	83	U15LY21E0020	SWATI P MASKE	23	22	45	45	51	98.077
21	57	U15LY21E0021	RENUKA DYAMANNA	20	20	40	40	50	96.154
22	81	U15LY21E0022	SUSHMA ALALADINNI	21	21	42	42	50	96.154
23	26	U15LY21E0023	KANCHANA MUTTAGI	23	23	46	46	51	98.077
24	20	U15LY21E0024	GOWRABAYI MUDIGOUDAR	20	20	40	40	50	96.154
25	67	U15LY21E0025	SANTOSH BARAGI	22	21	43	43	49	94.231



26	58	U15LY21E0026	REVANASIDDA S RUGI	21.5	21.5	43	43	50	98.462
27	51	U15LY21E0027	RAJASHREE SHIVAGOUDA PATIL	13	13	26	26	46	98.077
28	75	U15LY21E0028	SHREEDHAR ZENDE	23	22	45	45	51	98.077
29	10	U15LY21E0029	ARSHIYA A KUMASAGI	22	22	44	44	51	98.077
30	48	U15LY21E0030	PREETI CHANDRAMAPPA SATIHAL	22	22	44	44	51	98.077
31	25	U15LY21E0031	JYOTI NADAGOUDA	22	22	44	44	51	98.077
32	5	U15LY21E0032	AMULYA JESSICA HARIGAL	21	22	43	43	51	98.077
33	3	U15LY21E0033	AKSHATA NAIK	22	22	44	44	51	98.077
34	63	U15LY21E0034	SAGAR GAYAKAWAD	22	22	44	44	51	98.077
35	53	U15LY21E0035	RASHMI KARAJAGI	23	23	46	46	51	98.077
36	1	U15LY21E0036	AKSHATA GADDI	22.5	22.5	45	45	51	98.077
37	11	U15LY21E0037	ASLAM NADAF	22	22	44	44	51	98.077
38	33	U15LY21E0038	MALINGARAY ADAVI	22	21	43	43	50	96.154
39	86	U15LY21E0039	VAISHNAVI SIDRAM HUGAR	22	23	45	45	51	98.077
40	78	U15LY21E0040	SUNANDA KAKHANDAKI	20	20	40	40	50	96.154
41	2	U15LY21E0041	AKSHATA JALAWADI	22	22	44	44	50	96.154
42	93	U15LY21E0042	ZEENATHPARVEEN SHAIKH	23	23	46	46	51	98.077
43	49	U15LY21E0043	PRIYANKA S	22	22	44	44	51	98.077
44	89	U15LY21E0044	VIDYASHREE PATIL	22	22	44	44	50	96.154
45	76	U15LY21E0045	SHREEMANT	23	23	46	46	50	96.154
46	23	U15LY21E0046	JAYASHREE A SHAHAPUR	21	22	43	43	50	96.154
47	92	U15LY21E0047	YASMEEN KOUSAR TALIKOTI	21	22	43	43	50	96.154
48	16	U15LY21E0048	DAVALABI H NADAF	21	21	42	42	50	96.154
49	15	U15LY21E0049	BIBI AYESHA KORBO	20	21	41	41	50	96.154
50	80	U15LY21E0050	SUREKHA KADAPATTI	20	21	41	41	50	96.154
51	72	U15LY21E0051	SHOBHA CHAVHAN	22	22	44	44	50	96.154
52	39	U15LY21E0052	NILOFAR TONASHYAL	23	22	45	45	51	98.077
53	87	U15LY21E0053	VARSHA NADAGERI	22	21	43	43	50	96.154
54	28	U15LY21E0054	KAVITA SINDAGI	21	21	42	42	50	96.154
55	36	U15LY21E0055	MUBINA D MADABAVI	22.5	22.5	45	45	51	98.077
56	14	U15LY21E0056	BHIMANAGOUDA A BASARAKODA	22	22	44	44	50	96.154



57	59	U15L.Y21E:0057	ROOPA HARJAN	20	20	40	40	50	96.154
58	66	U15L.Y21E:0058	SANTOSHI	20	20	40	40	48	92.308
59	85	U15L.Y21E:0059	VAISHALI BIRADAR	22	22	44	44	50	96.154
60	69	U15L.Y21E:0060	SAVITRI BASAPPA BHAIJANTRI	22	22	44	44	50	96.154
61	32	U15L.Y21E:0061	LAXMI NAYAK	22	22	44	44	50	96.154
62	4	U15L.Y21E:0062	ALL.ABBAKSHA INAMADAR	14	14	28	28	46	88.462
63	90	U15L.Y21E:0063	VINAYAKA MATTHAPATI	22	21	43	43	50	96.154
64	42	U15L.Y21E:0064	PAJLAVI S GHATTE:NNAVAR	23	23	46	46	51	98.077
65	22	U15L.Y21E:0065	HULAGAPPA HANDRAL,	20	21	41	41	49	94.231
66	88	U15L.Y21E:0066	VEENA SHIVAPPA MADIVALAR	21	22	43	43	50	96.154
67	84	U15L.Y21E:0067	TRUPTI VAGGENNAVAR	19	20	39	39	51	98.077
68	73	U15L.Y21E:0068	SHOBHA KOTHE	20	20	40	40	50	96.154
69	34	U15L.Y21E:0069	MALLAMMA KAREKKI	20	21	41	41	50	96.154
70	35	U15L.Y21E:0070	MOHAMMADISAIHAK	22	21	43	43	50	96.154
71	17	U15L.Y21E:0071	GAYATRI D JUNJARA WAD	16	17	33	33	47	90.385
72	19	U15L.Y21E:0072	GOURAKKA MOTAGI	22	22	44	44	51	98.077
73	74	U15L.Y21E:0073	SHREDEVI	20	21	41	41	51	98.077
74	54	U15L.Y21E:0074	RASHMI WALI	23	23	46	46	51	98.077
75	56	U15L.Y21E:0075	RENUKA	21	21	42	42	50	96.154
76	46	U15L.Y21E:0076	POOJA MALAGHAN	21	22	43	43	50	96.154
77	65	U15L.Y21E:0077	SANJEEV NAD	22	22	44	44	49	94.231
78	12	U15L.Y21E:0078	BHAGYASHREE HONAGOWDA	21	21	42	42	50	96.154
79	27	U15L.Y21E:0079	KAVITTA DONUR	21	21	42	42	50	96.154
80	47	U15L.Y21E:0080	PRATIBHA REDDI	19	19	38	38	50	96.154
81	37	U15L.Y21E:0081	NAGAMMA TALAWAR	21	22	43	43	50	96.154
82	8	U15L.Y21E:0082	APPASABA KALASHETTI	22	23	45	45	51	98.077
83	24	U15L.Y21E:0083	JILANI PASHA	21	20	41	41	50	96.154
84	9	U15L.Y21E:0084	ARATI DODAMANI	21	21	42	42	50	96.154
85	18	U15L.Y21E:0085	GHEETANALI BONDARDE	21	22	43	43	51	98.077
86	79	U15L.Y21E:0086	SUNITA CHAVAN	15	15	30	30	47	90.385
87	6	U15L.Y21E:0088	ANAND BIRADAR	20	20	40	40	48	92.308

88	30	U15LY21E0089	LALABAHADDUR KAROSHI	22	21	43	43	50	96531
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IQAC Co-ordinator
BLDEA's JSS College of Education
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