

Field Work & Immersion Time Table

BLDEA'S J.S.S COLLEGE OF EDUCATION VIJAYAPUR

NEW ENGLISH HIGH SCHOOL, UKKALI (Cooperating School)



ಇತಿಹಾಸ ವಿಷಯ	ಪಂಚಮವಾರ - MON							ವಾರವಾರ TUE							ಪಂಚಮವಾರ WED							
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
1 Pashpa H		9 th (M)							9 th (M)							9 th (M)						
2 Jayashree S							9 th (S)							9 th (Su)							9 th (Su)	
3 Sakana. V. S.									9 th (Su)							9 th (Su)						
4 Shilpa. U					9 th (M)							9 th (S)								9 th (Su)		
5 Allabaksha I				9 th (S)							9 th (Su)								9 th (Su)			
6 Aslam. N						9 th (Su)							9 th (Su)							9 th (Su)		
7 Bhimangouda B	9 th (Su)								9 th (Su)													
8 Laxmi N	9 th (Su)	9 th (M)		9 th (M)			9 th (Su)					9 th (M)							9 th (M)			
9 Pallavi S & G			9 th (S)	9 th (F)					9 th (S)				9 th (Su)	9 th (Su)	9 th (Su)				9 th (Su)			
10 Sanjev. N			9 th (Su)																			
11 Sachin N						9 th (Su)	9 th (M)					9 th (M)	9 th (M)		9 th (Su)				9 th (Su)			
12 Anand. B											9 th (Su)										9 th (Su)	
13 Rashmi. W											9 th (Su)											
14 Lalabakshudhar. B																						
15 Shankar N																						

(Signature)

IQAC Co-ordinator
BLDEA's JSS College of Education
Vijayapur


(Signature)

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ಕ್ರಮ ಸಂಖ್ಯೆ ಅಧಿಕಾರಿ	ಬುಧವಾರ THU							ಶುಕ್ರವಾರ FRI							ಶನಿವಾರ SAT				
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5
1 Pushpa H		(H)							(H)										(H)
2 Jayashree S							(H)							(H)					(H)
3 Sahana VK			(H)	(H)				(H)					(H)						
4 Shilpa D					(H)							(H)						(H)	
5 Allabakisha T				(H)						(H)	(H)								
6 Aislam. N						(H)											(H)	(H)	
7 Bhimangouda B							(H)										(H)		
8 Latni. N				(H)					(H)			(H)					(H)		
9 Pallavi S G		(H)	(H)					(H)			(H)								
10 Sanjeev N	(H)																		
11 Sachin N			(H)																
12 Anand B							(H)												
13 Rashmi W	(H)								(H)									(H)	
14 Lalabaddas. K										(H)									
16. Shankar N																			

Incharge:

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J.S.S. College of Education
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1721205 (6/4/22) (H)

SUBJECT NAME	THURSDAY							FRIDAY							SATURDAY				
	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5
Science.	-	-	2	1	1	6	-	-	-	1	2	-	1	6	-	-	1	1	-
	1	8	-	-	1	-	6	1	2	6	-	-	1	1	-	-	1	5	
Maths	-	1	6	-	-	1	2	-	1	2	-	1	6	-	-	-	1	6	
Kannada	2	1	1	-	6	-	-	2	-	1	6	-	1	-	-	-	-	-	
English	1	6	-	1	1	2	-	1	1	-	-	6	-	2	-	-	-	-	

7/18/21, 12:57 PM


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JSS College of Education, Vijayapur
Fieldwork and Immersion Program (Internship) - 2020-23
Students Mentoring Performa



Place a check in the appropriate column after each statement.

Akshay B. Chouhan

	Often	Sometimes	Seldom
1. I remember more about a subject by listening to my teacher than by reading about it.		✓	
2. I follow written directions better than spoken directions.	✓		
3. I like to write things down or take notes for visual review.	✓		
4. I press down very hard with a pen or pencil when I write or print.	✓		
5. I require explanations of diagrams, graphs or visual directions.		✓	
6. I enjoy working with tools.		✓	
7. I am skilful with and enjoy developing and making graphs and charts.			✓
8. I can tell if sounds match when presented with pairs of sounds.		✓	
9. I remember best by writing things down several times	✓		
10. I can understand and follow directions on maps.		✓	
11. I do better at academic subjects by listening to discussions and tapes.			✓
12. I play with coins or keys.		✓	
13. I learn how to spell by repeating the letters out loud rather than writing the word on paper.		✓	
14. I can better understand a news article by reading it than by listening to the radio.		✓	
15. I chew gum, or snack while I study.	✓		
16. I remember best when I picture something in my head.	✓		
17. I learn spelling by "finger spelling" or writing out the words.		✓	
18. I would rather listen to a talk or speech than read about the same material in a textbook.			✓
19. I am good at solving jigsaw puzzles and mazes.			✓
20. I grip objects in my hands when I am studying or listening to the teacher.		✓	
21. I prefer listening to the news on the radio to reading about it in a newspaper.			✓
22. I obtain information on an interesting subject by reading relevant materials.		✓	
23. I feel very comfortable touching others, hugging, shaking hands, etc.			✓
24. I follow spoken directions better than written ones.		✓	

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Scoring Chart

- Often = 5 points
- Sometimes = 3 points
- Seldom = 1 point

Place the point value on the line next to its corresponding item number. Then add the numbers to obtain the preference scores under each heading.

VISUAL		AUDITORY		TACTILE (Kinesthetic)	
No.	Points	No.	Points	No.	Points
2	5	1	3	4	5
3	5	5	3	6	3
7	1	8	3	9	5
10	3	11	1	12	3
14	3	13	3	15	5
16	5	18	1	17	3
20	3	21	1	19	1
22	3	24	3	23	1
VPS =	28	APS =	18	TPS =	26

VPS = Visual Preference Score
 APS = Auditory Preference Score
 TPS = Tactile Preference Score

My learning style is by Visual Preferences
 I learn best by Seeing the objects & Analysing
 My least preferred style of learning is Auditory Preference Score

I hear and I forget.
I see and I remember.
I do and I understand.
 CHINESE PROVERB

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JSS College of Education, Vijayapur


Fieldwork and Immersion Program (Internship)-2022 -23


Students Mentoring Performa

Pavitra Patil

Place a check in the appropriate column after each statement.

	Oftan	Sometimes	Seldom
1. I remember more about a subject by listening to my teacher than by reading about it.		✓	
2. I follow written directions better than spoken directions.	✓		
3. I like to write things down or take notes for visual review.	✓		
4. I press down very hard with a pen or pencil when I write or print.		✓	
5. I require explanations of diagrams, graphs or visual directions.	✓		
6. I enjoy working with tools.	✓		
7. I am skilful with and enjoy developing and making graphs and charts.		✓	
8. I can tell if sounds match when presented with pairs of sounds.			✓
9. I remember best by writing things down several times.		✓	
10. I can understand and follow directions on maps.		✓	
11. I do better at academic subjects by listening to discussions and tapes.	✓		
12. I play with coins or keys.			✓
13. I learn how to spell by repeating the letters out loud rather than writing the word on paper.	✓		
14. I can better understand a news article by reading it than by listening to the radio.		✓	
15. I chew gum, or snack while I study.	✓		
16. I remember best when I picture something in my head.	✓		
17. I learn spelling by "finger spelling" or writing out the words.		✓	
18. I would rather listen to a talk or speech than read about the same material in a textbook.			✓
19. I am good at solving jigsaw puzzles and mazes.		✓	
20. I grip objects in my hands when I am studying or listening to the teacher.		✓	
21. I prefer listening to the news on the radio to reading about it in a newspaper.	✓		
22. I obtain information on an interesting subject by reading relevant materials.		✓	
23. I feel very comfortable touching others, hugging, shaking hands, etc.			✓
24. I follow spoken directions better than written ones.		✓	


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Place the point value on the line next to its corresponding item number. Then add the numbers to obtain the preference scores under each heading.

VISUAL		AUDITORY		TACTILE (Kinesthetic)	
No.	Points	No.	Points	No.	Points
2	5	1	3	4	3
3	5	5	5	6	5
7	3	8	1	9	3
10	3	11	5	12	1
14	3	13	5	15	5
16	5	18	1	17	3
20	3	21	5	19	3
22	3	24	3	23	1
VPS =	30	APS =	28	TPS =	24

VPS = Visual Preference Score

APS = Auditory Preference Score

TPS = Tactile Preference Score

My learning style is My learning style is Visual preference.

I learn best by I learn best by Visual preference

My least preferred style of learning is Tactile Preference.

I hear and I forget.

I see and I remember.

I do and I understand.

CHINESE PROVERB

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B.L.D.E.A' S.S.B. School, Vijayapur

CLASS	MON	TUE	WED	THU	FRI	SAT
XIII A	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
XIII B	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
XII A	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
XII B	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
XI A	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
XI B	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
X A	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12
X B	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12	1 2 3 4 5 6 7 8 9 10 11 12

[Signature]

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STUDENT COUNSELING FORM

Student Name Arijun Yadav Date 26/07/2023
Instructor Name P. Anand S. Class 8th

1. REASONS FOR COUNSELING: Check all that apply. S.S. High School 'B'

- | | |
|---|--|
| <input type="checkbox"/> Attendance | <input type="checkbox"/> Safety |
| <input checked="" type="checkbox"/> Dress/Cleanliness | <input type="checkbox"/> Communication |
| <input type="checkbox"/> Attitude | <input type="checkbox"/> Academics (including VFI classes) |


Explain: Due to Labour parents:
Student unable to
follow Uniform Regularly.

2. CORRECTIVE ACTION NEEDED (include consequences)

Instructor's comments: Call the parents of
give guidance related to
for Ward's Care.

Student's comments: for parents work everyday
work

Date of follow-up: 07/08/2023
Instructor Signature: P. Anand S.
Student Signature: A. S. Yadav


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Home Work Assessment

ಬಿಡು ಸೇವೆಗೂ ಇತರ ಎನ್ಟ್ರಿಯೂ

- * ಕೆಲಸದ ಸ್ಥಳ ಎಂದರೇನು ?
 ಬೇರೆ ಕೆಲಸದಲ್ಲೇ ನಿರೀಕ್ಷಿಸಿ ಕಾರ್ಯವನ್ನು ನಿರ್ವಹಿಸುವ ಬಿಡು ಸೇವೆಗೂ ಇತರ ಎನ್ಟ್ರಿಯೂ ಕೆಲಸದ ಸ್ಥಳ ಎಂದರೇನು ?
- * ಹೇಳಿಕೆಯೇ ಎಂದರೇನು ?
 ಬಿಡು ಸೇವೆಗೆ ಬಂದ ಉಳಿದ ಭಾಗಗಳನ್ನು ಹೊರಗಿನ ಕೆಲಸದಲ್ಲೇ ಬೇರೆ ಕೆಲಸದವರು ನಿರ್ವಹಿಸಿ ಹೊರಗಿನ ಕೆಲಸದವರು ಮಾಡಿ ಎಂದರೇನು ?
- * ಅರಿಯಾಳಿ ಹೇಗೆ ಎಂದರೇನು ?
 ಬಿಡು ಸೇವೆ ಎಂದೇನು ಹೇಳಿಕೆಯನ್ನು ಕೊಡುತ್ತೇವೆ ಅಂತಹ ಹೇಳಿಕೆಯನ್ನು 'ಅರಿಯಾಳಿ ಹೇಗೆ' ಎಂದರೇನು ?
- * ಅಸರಣಿ ಎಂದರೇನು ?
 ಕೆಲಸದ ಹೆಚ್ಚಿನ / ಕಡಿಮೆ ನಿರೀಕ್ಷಿಸಿ ಕೆಲಸ ಮಾಡುತ್ತಾ ಹೋಗುವುದು ಹೇಗೆ ಅಂತಹ ಕೆಲಸದವರು ಅಸರಣಿ ಎಂದರೇನು ?

Very good
[Signature]

Shot on OnePlus
 By pre...

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Name : Shweta T. Asangi

Roll No : 49

Date : 10/02/22

Class : 7th

Subject : Science

School : M. M. D. G. R. S. Arakeri

2023 = 23
25



Q.No. 1)

1) Temperature

2) clinical thermometer

3) radiation

4) Celsius

5) Dark.

6)

1) Heat is a ^{form of energy} transfer of which makes the substance is called heat

2) clinical thermometer

3) Normal temperature of human body 37°C

4) ^{mercury} metal is used in thermometer

5) The process of hotter end to the colder end of an object is known as conduction

Q.No. 2)

1) cold
Ice cream

Hot
Tea

2) Ice

Food

juice
cold water

Iron
on the bulb.
Hot water

- 2) Conductors : aluminium, iron, copper.
2) Insulators : wood, air, water.

- 3) There are 3 types of heat transfer
1) conduction
2) convection
3) Radiation

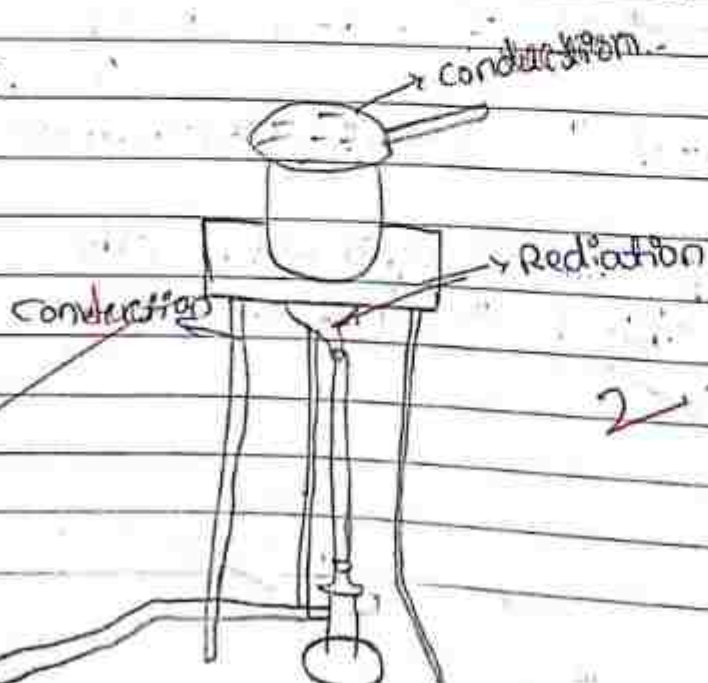
4) Laboratory thermometer
one such thermometer
is called laboratory
thermometer

Clinical thermometer
The thermometer is
measured, if our
body temperature
is called clinical
thermometer.

- 5) Summer absorb of the color is white &
and hot climate it is advised that the
outer walls of houses be painted white because
hot climate in absorb of white colour

Q. NO 3.

1)



2 + 3 = 5

Shahreen. L. Nishad

Class: 7th

Roll No. 416

Subject: Science

Date: 10/02/2022


$\frac{1}{25}$




I Fill in the Blanks

1) The hotness of an object is determined by its Temperature

2) The temperature of boiling water cannot be measured by thermometer


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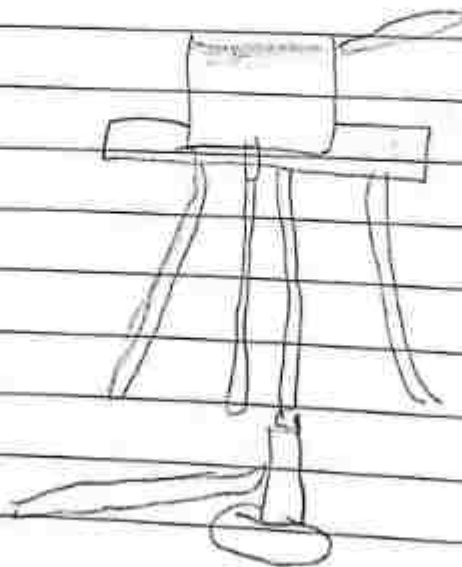
3)

4)

5)

Praxis:

I'm Ansee the



Time: 1 Hour

QUESTION PAPER

Max Marks: 25



Instructions: 1. Read the questions carefully before answer

2. All questions are compulsory

Q. No.1 A) Fill in the Blanks

1 x 5 = 5

1. The hotness of an object is determined by its
2. Temperature of boiling water cannot be measured by a thermometer.
3. No medium is required for transfer of heat by the process of
4. Temperature is measured in degree
5. Clothes of colors absorb more heat better than clothes of light colors.

B) Answer the following questions in one sentence.


1 x 5 = 5

1. Define Heat?
2. Which instrument is used to measure temperature
3. What is normal temperature of human body?
4. Which metal is used in thermometer?
5. What is conduction?

Q. No. 2 Answer the following questions in two or three sentences. 2 x 5 = 10

1. List out the cold & hot objects?
2. Give two example each of thermometer and insulators of heat?
3. What are the types of heat transfer?
4. State the difference between the laboratory thermometer & the clinical thermometer?
5. In place of hot climate it is advised that the outer walls of houses be painted white. Explain?

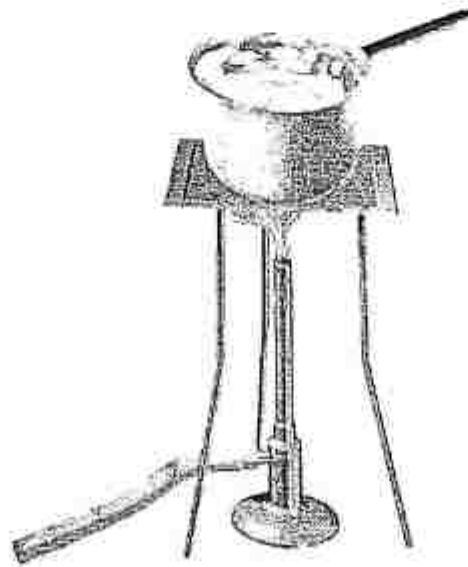

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Q. No. 3 Answer the following question more than one page.

5 x 1 = 5

1. Look at the figure. Mark where the heat is being transferred by conduction, by convection and by radiation.



UNIT TESTName of the teacher trainee: Sudhasani RallabRoll. No. 96Name of the Co-operating School: MMDRS ARAKERI LT.Class: 7thSubject: physical Science.Unit: Heat.**SCORING KEY**

1x5 = 5

Q1) Fill in the blanks.

1. Temperature.
2. clinical thermometer.
3. Radiation.
4. Celsius.
5. Dark.

Q2) Answer the following questions in one sentence.

1x5 = 05

1. Heat, energy that is transferred from one body to another as the result of a difference in temperature.
2. Thermometer.
3. 37°C.
4. Mercury.
5. The process by which heat is transferred from the hotter end to the colder end of an object.

Q3) Answer the questions in two or three sentences.

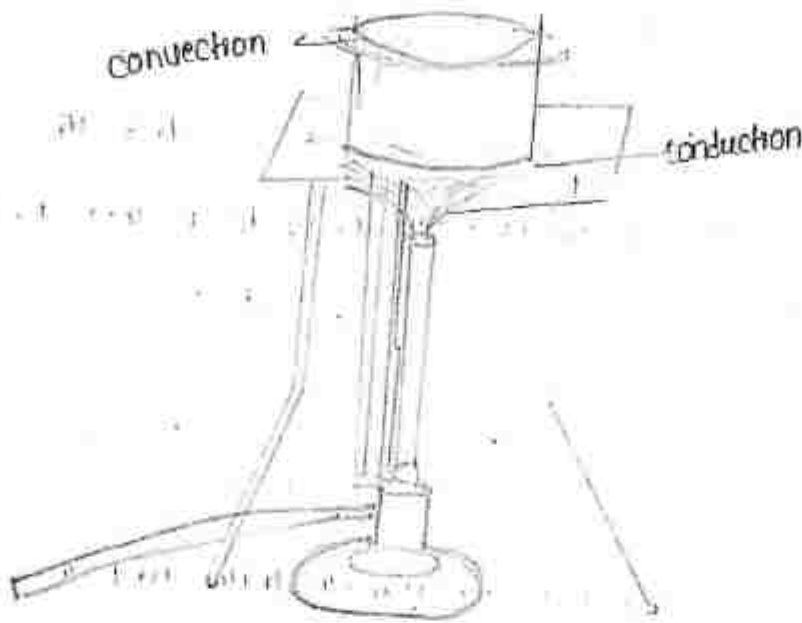
1. Cold - ice, juice.
Hot - fire, tea.
2. Conductors - Aluminium, iron.
Insulators - plastic and wood.
3. 1. conduction
2. convection.
3. Radiation.

laboratory thermometer.
The ~~temperatur~~ thermometer that measures the temperature of an object.


4. The thermometer that measures our body temperature is called a clinical thermometer.

5. Because white color does not absorb any heat radiation from the sun which keep inside cool even if there is hot climate outside the house.

Q.No 3. Answer the following question more than a page.




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UNIT TEST

Name of the teacher trainee: **Sudhasani Rattal**
 Name of the Co-operating School: **MMDRS Arakeri LT**
 Subject: **Physical Science** Unit: **Heat**

Roll. No. **96**

Class: **7th**

3D CHART

Weightage to type of question

Sl.No	Type of Questions	No of Que.	Marks	Que. %	Marks%
1	Objective	10	10	62.5%	40%
2	Short answer Type	5	10	31.25%	40%
3	Essay type	1	05	6.25%	20%
	Total	16	25	100%	100%

Weightage to sub units

Sl.No	Sub Units	Questions	Marks	Marks%	Que. %
1	Sub unit I	3	4	16%	18.75%
2	Sub unit II	8	11	44%	50%
3	Sub unit III	5	10	40%	31.25%
4					
5					
	Total	16	25	100%	100%

Weightage to objectives

Sl.No	Objective	Marks	Questions	Marks%	Que. %
1	Knowledge	10	9	40%	56.25%
2	Understanding	5	3	20%	18.75%
3	Application	5	1	20%	6.25%
4	Skill	5	3	20%	18.75%

Sudhasani Rattal
 IQAC Co-ordinator
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Name of the teacher trainee: **Sudharani Rattal**

Name of the Co-operating School: **MMDRS Arakeri**

Subject: **Physical Science**

Unit: **Heat**

Roll. No. **96**

Class: **7th**

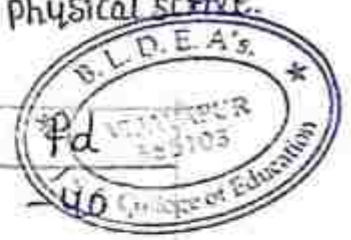
STATEMENT OF MARKS

ROLL NO	NAME OF THE STUDENT	MARKS OBTN.	%	REMARKS
1	Ramolabi	22	88%	Distinction
2	Riyana	08	32%	Fail.
3	Rubina.	13	52%	Second
4	Ruksana.	02	08%	Fail.
5	Sabbajapori.	14	56%	Second.
6	Sarabani.	17	68%	First
7	Sana Attar.	20	80%	Distinction
8	Sana kunteji	17	68%	First
9	Sana Dalawai	22	88%	Distinction
10	Saniya Machakanur.	07	28%	Fail.
11	Shabeen Nadaf.	01	4%	Fail.
12	Shahin Mulla.	10	40%	Pass.
13	Shamina Mulla	09	36%	Pass
14	Shweta Asangi	23	92%	Distinction
15	Shirat. Hipparagi	22	88%	Distinction
16	Soubhagya. raagi	09	36%	Pass.
17	Sinchana	16	64%	Second.
18	Sneha Bandi	22	88%	Distinction


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Standard deviation - (Frequency distribution table) Physical score.



	f	x	fx	d = x - \bar{x}	d ²	fd ²	fd
5	4	3	12	-10	100	400	40
5-10	6	8	48	-5	25	150	-30
10-15	4	13	52	0	0	0	0
15-20	4	18	72	5	25	100	20
20-25	5	23	115	10	100	500	50
	N=23		$\Sigma fx = 299$			$\Sigma fd^2 = 1150$	$\Sigma fd = 00$

Mean $\bar{x} = \frac{\Sigma fx}{N} = \frac{299}{23} = 13$

Standard deviation $\sigma = \sqrt{\frac{\Sigma fd^2}{N} - \left(\frac{\Sigma fd}{N}\right)^2}$

$\sigma = \sqrt{\frac{1150}{23} - \left(\frac{00}{23}\right)^2}$

$= \sqrt{50 - (0)}$

$= \sqrt{50}$

$\sigma = 7.07$

Graph - The graph is plotted b/w number of students vs class interval through.

1] Bar graph.

2] Histogram (In this class interval are discrete series we have to convert into continuous series as follows).

C.I	0.5 - 5.5	5.5 - 10.5	10.5 - 15.5	15.5 - 20.5	20.5 - 25.5
-----	-----------	------------	-------------	-------------	-------------

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Scale

Along y axis = 2 unit = 1 student

x axis = C.I.

y axis ^

7
6
5
4
3
2
1
0

Number of Students

0 0.5 5.5 10.5 15.5 20.5 25.5

Class Interval →

x-axis

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east
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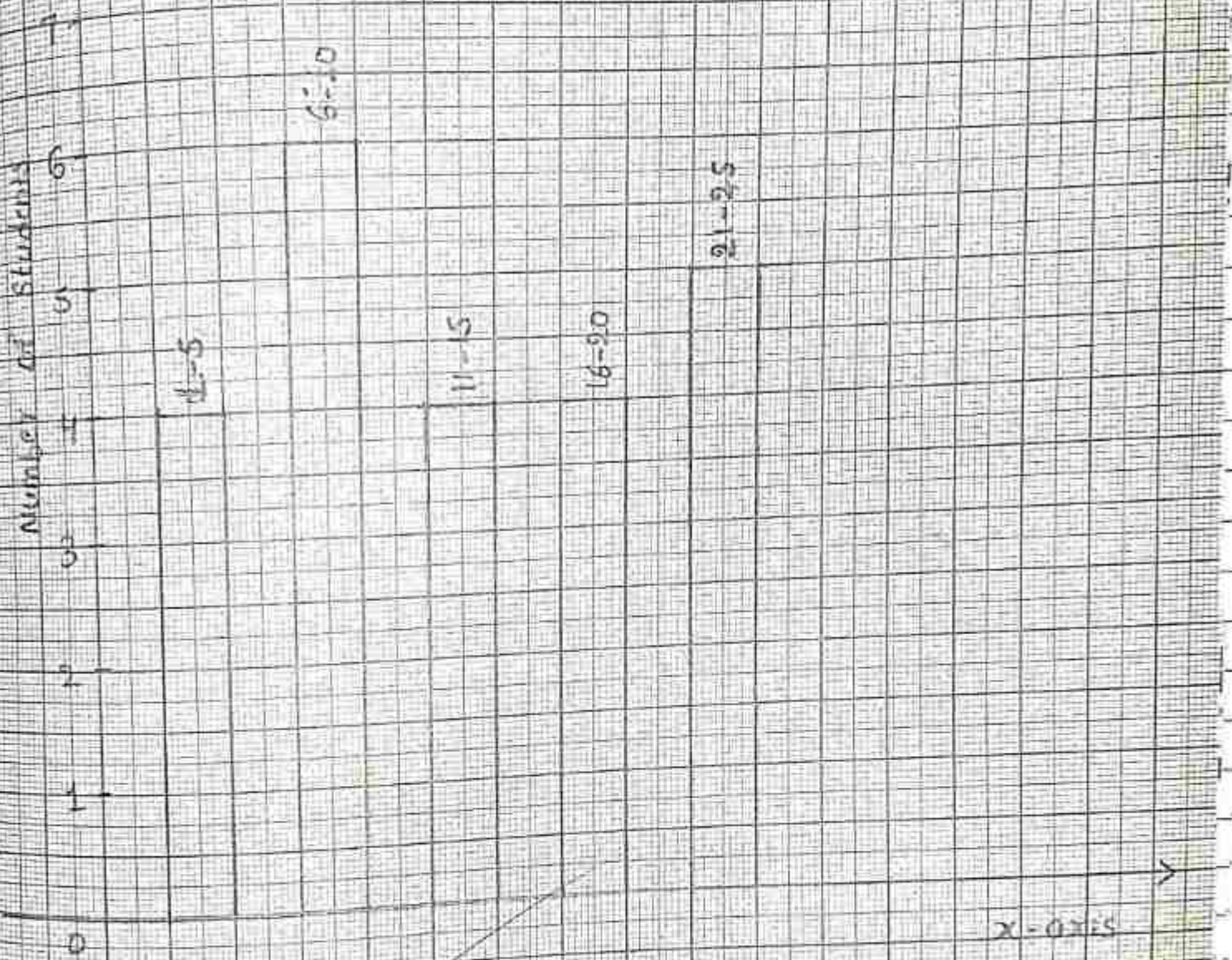
Scale

physical size

Y axis = 9 unit = 1 student

X axis = class interval

Y-axis



Class-interval

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Name: Vidya Bellundagi
Roll No: 60

$23 + 1 = 24$
 25

Sub: Science

Class: 8th



No. A

1. Potable water.
2. Burning of coal and petroleum.
3. Air pollutant.
4. Atmosphere.
5. CO.

B.

1. When an air contaminated unwanted substance which has harmful effects referred is called air pollution.

- Crop growing help
- Human life (drinking) water help.
- Drinking water, bathing, Dressing, etc...

2. The substance which contaminate water is called water pollutant.

The acid down drop down which the rain acid is called acid rain.

Human ^{which is suitable} for a water drinking is called potable water.

Q.No: 2.

1. Factories waste
Sewage waste
Red Bodies. 2



2. C.N.G = Compressed Natural Gas

L.P.G = Liquefied petroleum Gas 2

3. greenhouse effect, methane, Chlorofluorocarbon.
global warming, CO₂, 2

4. Chlorine tablet.

* Boiling the water after (chlorination) 2

5. Oxygen % is discarded.

* respiratory problem, * lungs problem 2

Q.No.3

1. The acid drop down with the rain ^{making} acids called acid rain.

eg:- Marble ~~area~~ Gopur.

* Taj Mahal Old picture and present p is very different.

* Taj mahal ^{less} beauty because marble c

-* Tai mahal sides in madura oil factories in the
then beauty.



* Marble cyaniser problem is green
greenhouses effects.

b2

3. Greenhouses gases: Other gases like methan, water
-ius oxide and Sulphur water vapor also contain
-bited CO_2 called Green houses gases.

9 2

[Signature]

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Name :- Pyema S. Kodkar

Ob

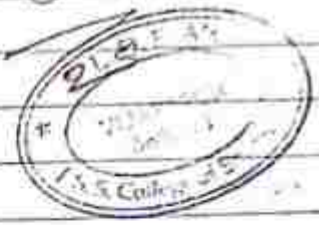
class :- 8th

Sub :- Science

date :- 11/02/2022

Row no :- 34

School :- M. M. D. G. A. S. Asherji



Py
h
S

I multiple choice questions

- 1) Potable water
- 2) deforestation
- 3) air pollutant
- 4) atmosphere
- 5) CO₂

answer the following questions in one sentence

1) The substance which is contaminated by air is called pollution

- * water is a eating
- * water is a pollution
- * water is a bhala
- * water is a hand ~~work~~ work



10)

Q-no. 2 answer the following question in two or three sentence

11) * hena vagitai adaka nizu kasi sheda oga
-te
* Ase @ Akala maya tolptag mala danagalu
-na tolptag

12) * confesed natural gas
* liquid petrol gas

2

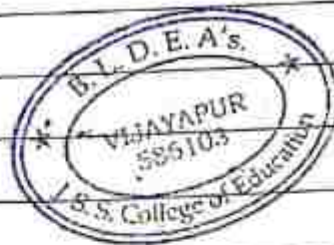
13)

14) * hot the drinking
* coola drinking

X

15) * held dras
* osban

answer the following questions more than
one page



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Time: 1 Hour

QUESTION PAPER

Max Marks: 25




Instructions: 1. Read the questions carefully before answer


2. All questions are compulsory

Q. No.1 A) Multiple choice questions

1 x 5 = 5

- Name the water which is for drinking.
 - Potable water
 - Immortal water
 - Mortal water
 - None
- The major causes of air pollutants includes
 - Burning of coal and petroleum
 - Aforestation
 - Deforestation
 - Recycling of paper
- Name the substance which contaminate the air
 - Air pollutant
 - Water pollutant
 - Land pollutant
 - none
- The layer of air present around the earth is
 - Smog
 - Pollution
 - Atmosphere
 - None of these
- Name the colorless poisonous gas which is produced from incomplete burning of fuels
 - Co
 - Co₂
 - O₂
 - None


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B) Answer the following questions in one sentence.

1. What is air pollution?
2. Write one use of water?
3. What are water pollutants?
4. What is acid rain?
5. What is potable water?

Q. No. 2 Answer the following questions in two or three sentences. $2 \times 5 = 10$

1. What are the different ways in which water gets contaminated?
2. Expand CNG & LPG?
3. Which gases can be called as greenhouse gases?
4. Write any two ways in which water can be made safe for drinking?
5. What are the respiratory disorders caused by air pollution?

Q. No. 3 Answer the following question more than one page. $5 \times 1 = 5$

1. Explain circumstances leading to acid rain. How does acid rain affect us?



B.L.D.E. Associations

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

UNIT TEST

Name of the teacher trainee: Sudhamani Rattal.
 Name of the Co-operating School: M.M.D.S. BRABERI LT
 Subject: Biological Science.

Roll No. 96
 Class: 8th

Unit: pollution of air and water.

SCORING KEY

1. a) Potable water.
2. a. Burning of coal and petroleum.
3. a. Air pollutant.
4. c. Atmosphere.
5. a. CO₂.
- B. Answer the following questions in one sentence.
1. When air is contaminated by unwanted substances which have a harmful effect on both the living and the non-living, it is referred to as air-pollution.
 2. Water is used for drinking, Bathing.
 3. The substances that pollute water are called water pollutants.
 4. The acids drop with rain, making the rain acidic. This is called acid rain.
 5. Water which is suitable for drinking is called Potable water.
- C. Answer the following questions in two or three sentences.
- oil refineries, paper factories, textile and Sugar mills and chemical factories.
- Compressed Natural Gas.
 Liquefied petroleum gas
 CO₂.
 Chlorination,
 Boiling.

5. Asthma, Breathing. problems.

Q.NO3. Answer the following more than one page.

Q. The pollutants like sulphur dioxide and nitrogen dioxide. These gases react with the water vapour present in the atmosphere to form sulphuric acid and nitric acid. The acids drop down with rain making the rain acidic. This is called acid rain.



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Name of the teacher trainee: Sudharani Rattal

Name of the Co-operating School: MMDRS Nyakani LT.

Subject: BioScience.

Roll. No. 96

Class: 8th

Unit: pollution of air and water.

3D CHART

Weightage to type of question


Sl.No	Type of Questions	No of Que.	Marks	Que.%	Marks%
1	Objective	10	10	62.5%	40%
2	Short answer Type	5	10	31.25%	40%
3	Essay type	1	05	6.25%	20%
	Total	16	25	100%	100%

Weightage to sub units

Sl.No	Sub Units	Questions	Marks	Marks%	Que.%
1	Sub unit I	7/16	14/25	56%	43.75%
2	Sub unit II	2	2	8%	12.5%
3	Sub unit III	7	9	36%	43.75%
4					
5					
	Total	16	25	100%	100%

Weightage to objectives

Sl.No	Objective	Marks	Questions	Marks%	Que. %
1	Knowledge	10/25	9/16	40%/25	56.25%
2	Understanding	5	3	20%	18.75%
3	Application	5	1	20%	6.25%
4	Skill	5	3	20%	18.75%


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UNIT TEST

Name of the teacher incharge: Sushrutha Tattai

Name of the Co-ordinating Officer: MPTDS, District LT

Subject: English

Topic: Properties of air and water



STATEMENT OF MARKS

Sl. No.	NAME OF THE STUDENT	MARKS OBTAIN	%	REMARKS
1	Darshita Bhatagi	17	42.5	First
2	Pragna Nandakumar	18	45	First
3	Pragnati Sarvad	16	40	Second
4	Prerna Kulkarni	26	65	First
5	Madhya Bhat	14	35	Second
6	Arushi Kulkarni	19	47.5	First
7	Vijya Madhaya	11	27.5	First
8	Sydney Arjunani	07	17.5	Fail
9	Harshita Kulkarni	10	25	Pass
10	Baba Manu	14	35	Second
11	Suhana Kulkarni	10	25	Pass
12	Harshita Kulkarni	12	30	Second
13	Arushi Kulkarni	14	35	Second
14	Arushi Kulkarni	13	32.5	Second
15	Shruti Arjunani	06	15	Fail
16	Shruti Kulkarni	07	17.5	Fail
17	Shruti Kulkarni	02	5	Distinction
18	Shruti Kulkarni	01	2.5	Distinction

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J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

Name of the teacher trainee: Sudharani. Rattal.

Name of the Co-operating School: MMDRS Arakesal LT.

Subject: BioScience

Unit:

Roll. No. 96

Class: 8th.

STATEMENT OF MARKS

ROLL NO	NAME OF THE STUDENT	MARKS OBTN.	%	REMARKS
19	Shruti Sannad.	21	84%	Distinction
20	Simran Masabinal	06	24%	Fail
21	Soumya Pujari	23	92%	Distinction
22	Shrushti Biradar	19	76%	First.
23	Sufiya Sipai	09	36%	pass
24	Sukanya Tumanal	14	56%	Second
25	Sumayya begum kuntoji	20	80%	Distinction
26	Tahaseen Makandar	17	68%	Second.
27	Tangevva. Emmenavva	22	88%	Distinction
28	Vidya Bellundgi	24	96%	Distinction

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Standard deviation :- (Frequency distribution table) Bioscience

C.I	f	x	fx	$d = x - \bar{x}$	d^2	$f \times d^2$	$f \times d$
1-5	0	3	0	-12.14	147.37	0	0
6-10	8	8	64	-7.14	50.97	407.76	-57.12
11-15	6	13	78	-2.14	4.57	27.42	-12.84
16-20	8	18	144	2.86	8.17	65.36	22.88
21-25	6	23	138	7.86	61.77	370.62	47.16
N=28		$\Sigma fx = 424$				$\Sigma fd^2 = 871.16$	$\Sigma fd = 0.08$



Mean $\bar{x} = \frac{\Sigma fx}{N} = \frac{424}{28} = 15.14$

Standard deviation $\sigma = \sqrt{\frac{\Sigma fd^2}{N} - \left(\frac{\Sigma fd}{N}\right)^2}$

$\sigma = \sqrt{\frac{871.16}{28} - \left(\frac{0.08}{28}\right)^2}$

$= \sqrt{31.112 - (0.002)^2}$

$= \sqrt{31.112 - 0.00004}$

$= \sqrt{31.11196}$

$\sigma = 31.11196 \cdot 5.577$

Graph - The graph is plotted diagram b/w number of students v/s class interval through.

1] Bar graph.

2] Histogram (In this class interval are discrete series we have to convert in to continuous series follows)

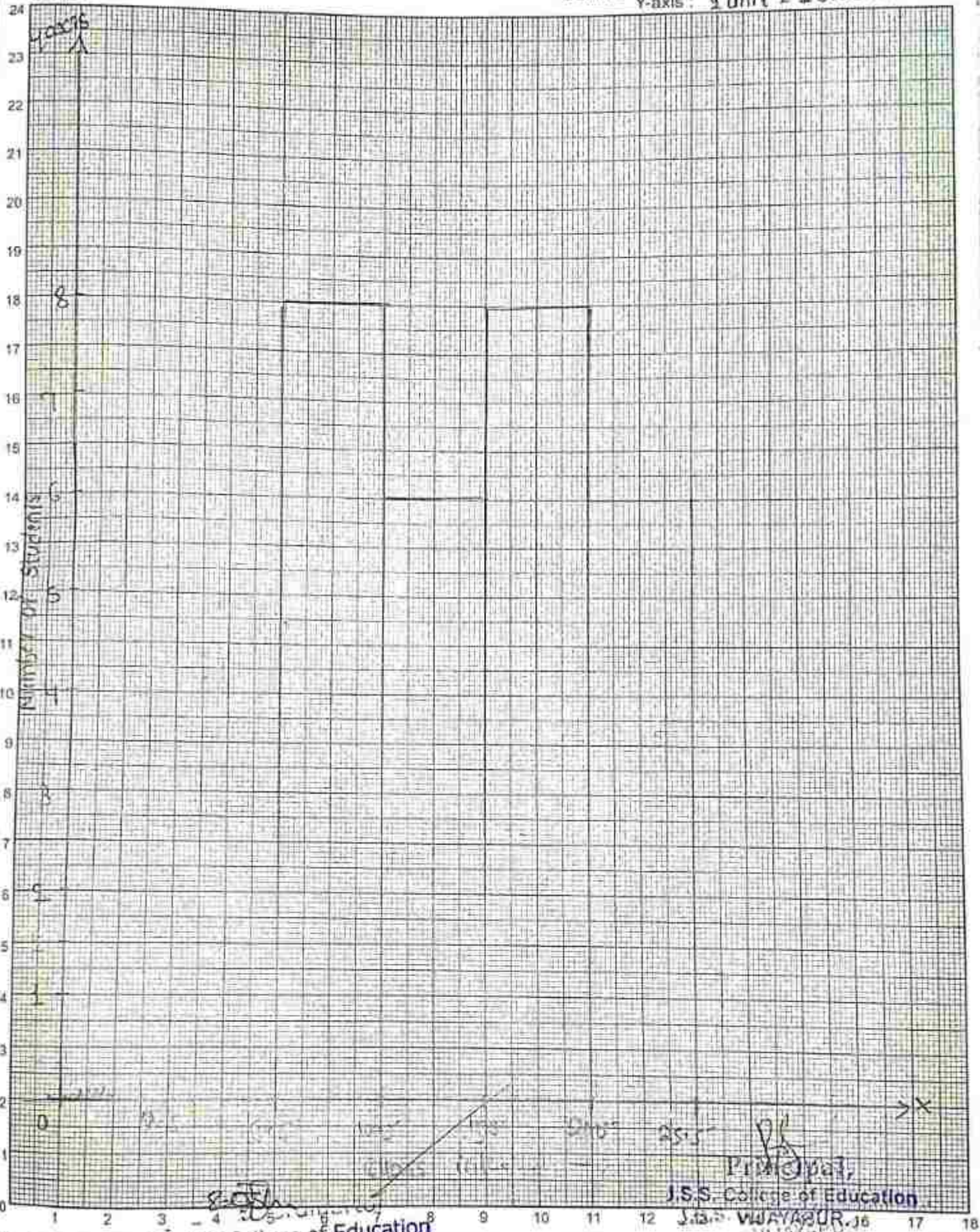
C.I	0.5-5.5	5.5-10.5	10.5-15.5	15.5-20.5	20.5-25.5
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Principal,
College of Education
Vijayapur.

EXPERIMENT NO. :

DATE :

SCALE X-axis : Class Interval
Y-axis : 2 unit = 1 student



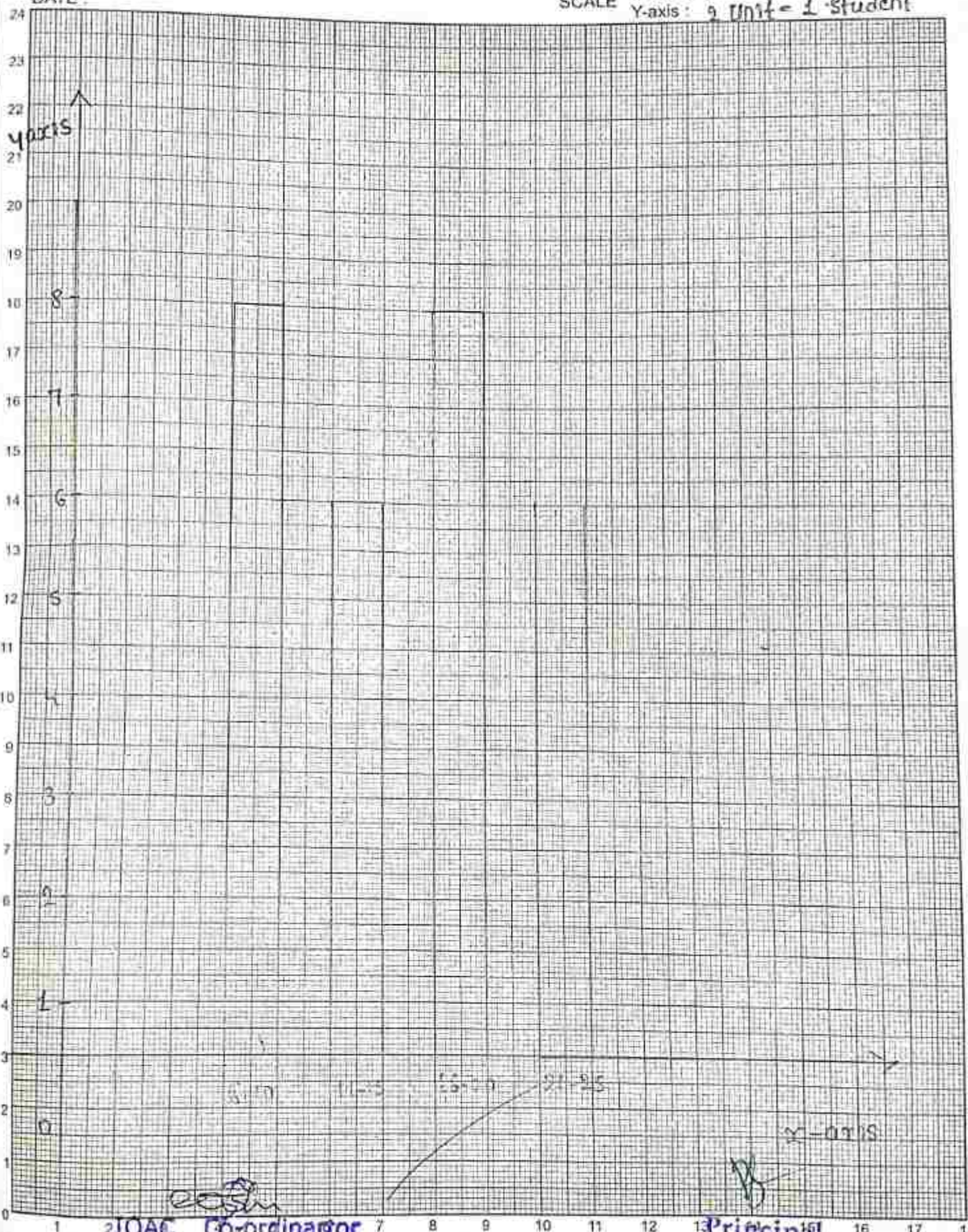
SSP

Principal,
J.S.S. College of Education,
Wijayapur, J.S.

EXPERIMENT NO. :

DATE :

SCALE X-axis : class interval
Y-axis : 9 Unit = 1 Student



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Principal,

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NAAC-B Grade

Cultural Event

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101

Name : Bersamma, N. Sajjan

Roll No.: SI Semester : B. Ed - IV

Subject : EPC - Field work & immersion

Assignment / Gr. Activity : Pratibha Kanangi

B. Sajjan
Signature of the candidate

[Signature]

Signature of the
Staff incharge

PRATHIBHA KARANJI



It is an extended program plan schemes for primary and high school students. It is an innovative program where cultural and literary competitions are conducted at clusters, block, & district & state levels. It provides a common platform for students for various competition in which successful children are given certificates of appreciation and prizes.

The motto behind Prathiba Karanji Program is to:

- ⇒ Help in the personality development of the students.
- ⇒ Combines education & entertainment, encourages to develop the cognitive skills.
- ⇒ Brings out the hidden talents in the children.
- ⇒ Provide teachers an opportunity to play vital role in identifying the talent in the student.
- ⇒ Encourage parents & teachers to mould the personality of the children & develop competitive spirit in them.

Children took part in individual & group competitions at all levels from the school to the state. —

For class 1 to 4 & from 5 to 7 : —

Individual competitions -



⇒ Fancy dress

⇒ Drawing

⇒ story telling

⇒ Action Song

⇒ clay modeling

⇒ Recitation (English, Kannada, Sanskrit, Hindi, Urdu, Marathi, Tamil, Telugu, Tulu)

⇒ Recitation: Religious verses (Sanskrit and Arabic)

⇒ Yogasanas (for class 5 to 7 only)

Group competitions:

⇒ Folk Dance

⇒ Patriotic Song

⇒ Kolata

⇒ Quiz

For class 8 to 10:

Individual competitions -

⇒ speech

⇒ Recitation (English, Kannada, Sanskrit, Hindi, Urdu, Marathi, Tamil, Telugu, Tulu)

=> Recitation: Religious verses Sanskrit & Arabic

=> Yoga Sana

=> Karnataka classical music

=> Hindustani classical Music

=> Debate

=> Rangoli

=> Gazals

=> Fancy dress

=> Drawing

=> Storytelling

Group competitions:

=> Folk Dance

=> Kalata

=> Quiz (selected 2 students from each school)

=> Drama

=> Kaval

=> Science model making.



Planning of Pratiksha Karamji:



After a gap of two years, Pratiksha Karamji, the annual cultural & literary competitions were held in S.S.'A' high school, Vijayapura on 14/09/2022 i.e. on Wednesday, of the year 2022-23 in a cluster level Pratiksha Karamji. More than 30 B.Ed student teachers of J.S.S. college of Education, Vijayapura were invited and gave the ~~direction~~ responsibility for holding the competition.

Execution:-

1) Opening Ceremony:-

The programme was held in the function hall of S.S.'A' high school, Vijayapura around 10 am. The programme started in the presence of Block education officers and Urban level sports observer and the president of the programme Sant. G. B. Patil Maam (Principal of S.S.'A' high school), Vijayapura.

05

Organisation of Competitions:-

The programme was organised for primary, middle primary, upper primary and high school students. Individual competitions were held in separate classrooms & group competitions were held in further hall. The results were announced without any favour or bias.



Closing Ceremony:-

The different competitions were held for the entire day. By considering the students talents, stage carriage & body language, the results were finalised respectively 1st, 2nd & 3rd place. The students who took first place were directly selected to the Taluk level for their next level competition.

Prize distribution:

The prizes were distributed in the function hall of S.S. 'A' high school, Vijayapura around 4 pm. The prize distribution was done by Smt. R. B. Patil Maam and K. V. Vadiyar Sir successfully.

7

PRATIBHA KARANJI



Conclusion:-



The programme was dissiplinary done at S.S.A' high school, Vijayapur, considering the above details, with the ~~great~~ success. All the B.Ed - student teachers of J.S.S college of Education, Vijayapura were enthusiastically involved in this programme and all the student teachers were appreciated by Block Education officers.

Seen

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Sports Day Report

Name: Chaitra Balawat

B.Ed 1st sem

EPC - Field work and Immersion

Roll.No - 53


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Vijayapur


Principal,
S.S. College of Education
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Report On Sports day, At Cluster level.



Planning / Practice :

Many students of class 8, 9. & 10th were practised for one week. Firstly we conducted many games for interested students, we selected a best one from the students. Many games were conducted in the sports such as → kho kho, kabaddi, volleyball, throw ball, Individual games such as Table tennis, shuttleput, discus through, running, etc.

Students were put many effort in practicing the games. Also supervised their practice. Their teachers kept much hardwork in preparation for sports day. After all total 31 students of BLDEA's English higher primary and highschool Ukkali were participated in the sports held on 29/08/2022 at Mangoli.



On day 29/08/2023.



Totally sports were conducted for two days on 29/08/2022 & 03/09/2022. Total 9 schools were participated in the cluster level sports. But ~~only 8 schools were present~~ on that day.

Our school students were reached at 10:Am to the ground with all good. They had breakfast at 10:30Am. Sports were started at 12:00 pm.

Totally Six games were held on that day. such as shotput, Tavalan, discusthrow, volleyball, khokho, kabaddi, etc.

Schools participated in these games are.

- Swami vivekanand, manguli.
- Mulwad govt. highschool.
- karnataka public school kudagi
- S.B fatil school manguli

Students participated in the group
are :-



Kabaddi → 7+3

Kho kho → 9+3

Volley ball → 6+2

Relay → 4

They all had lunch at 2:00 pm
in the afternoon. The games were continued
after the lunch.

Totally after playing six games
we written to home at 5 pm.

On

On 03/09/2023

Again we went to sports school
at 10:00 am on 03/09/2023.

The games conducted on this
day are 100mts running, 200mts running,

100X10 relay, throws ball



Prizes:

Individual games.

Ist prize - shotput from 10th class.
(Almas Inamdas)

IInd prize - Javalein from 10th class.
(Almas Inamdas)

Group games.

IInd prize for girls in volleyball.

The names of the participants are as follows.

- | | |
|--------------------|----------------------|
| → Amulya patil. | → Rekha Dhunagond. |
| → Priya Inganai. | → Ashwini masabinal. |
| → Savita padaganur | → Almas Inamdas. |


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Independence Day Report

Name: Chaitra Balawat.
B.Ed IVth sem.

R.No: 53

Subject: EPC- Field work and Imme-
-rsion.

25/8
IQAC Coordinartor
BLDEA's JSS College of Education
Vijayapur

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VIJAYAPUR

Report on Independence Day Celebration at BLDEA's New English higher primary and high school Ukkali.



Aim:

Azadi ka Amrit Mahotsav is an initiative of the government of India to celebrate 75 years of independence and the glorious history of its people, culture and achievements. To enable the Prime Minister Narendra Modi's vision of activating India by the spirit of Atmanirbhar Bharat. And flag hosting from 13 August to 15 August in school.

Planning:

The official journey of Azadi ka Amrit Mahotsav commenced on 12th March 2021 to 15th August 2023 as a 75 week countdown. To mark this landmark. Nation wide 3 days. flag hosting has been conducted as a part of this, in our school.

Students were planned many cultural programmes and practiced for 3-4 days to be done on 15th August 2023 to celebrate Independence

day. B.Ed trainee teachers were given the opportunity to make students to practice. We taught dance, songs, speech etc to the students to encourage them.

→ Dance practice session was from 4-5 days. And some of the B.Ed trainee teachers planned to practice song in a group, speech and an etc.

→ Two parade teams were formed of class 9 and 10. Students have practiced the drum exercise to be done on the 15th August.

~ ~ ~

On 15th August - Independence



On this day, there were totally three schools involved in the celebration of Independence day. B. L. K. K. New English medium higher primary and high school Ukkali, New English high school Ukkali and four primary & primary school. We all gathered at 4:00 PM in the school ground. Student teachers were actively involved in organising and celebrating the Independence day.

Student teachers were binded the tricolour ribbon to ~~the~~ students hands. And ~~with~~ helped students in making the line. Students were in white and blue uniforms. It was great time of us to celebrate the Independence day at school being student teacher.

All the dignitaries of the village Ukkali also attended the function.



The chairman of the village Ukkali had hosted the flag (tricolour), we saluted and sung 'National Anthem'.



After that 9th class students were ~~made~~ made marchpast. After that All the students were performed the drill exercises with drum sound. ~~The chairpersons~~

Annasaheb Gauda Patil spoke few words about students participation and independence day. Some peoples were given chocolates to the students. At last the principal U.L. Jadhav sir spoke few words.

Some students were made speech of 75th independence day. After that 10th class students made pyramids. And 10th class kannade medium students have presented their dance.



05
Many students of different class were performed the cultural activities.



After that All the students and teachers were went to the "gram Panchayat" to celebrate independence day.

Total six schools were collaborated at gram panchayat to celebrate the independence day and to host the flag.

There after the flag hosting. prize money had given to the students who got the rank in education in previous year.

At last we again came to school campus and had breakfast and we took photos and we are back to our house.


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BLDEA's JSS College of Education
Vijayapur


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I.S.S. College of Education
VIJAYAPUR.

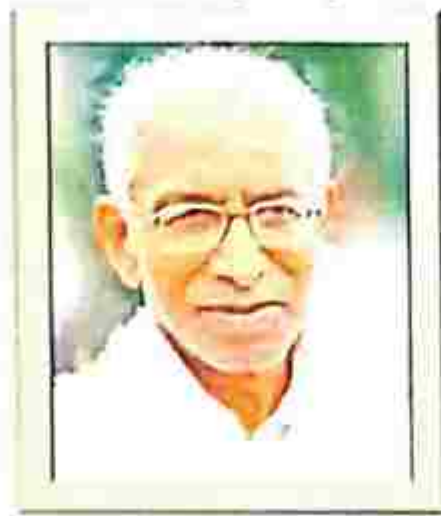
TOWARDS TOMORROW

- A WAY TOWARDS SUCCESS -

M A N U S C R I P T
M A G A Z I N E



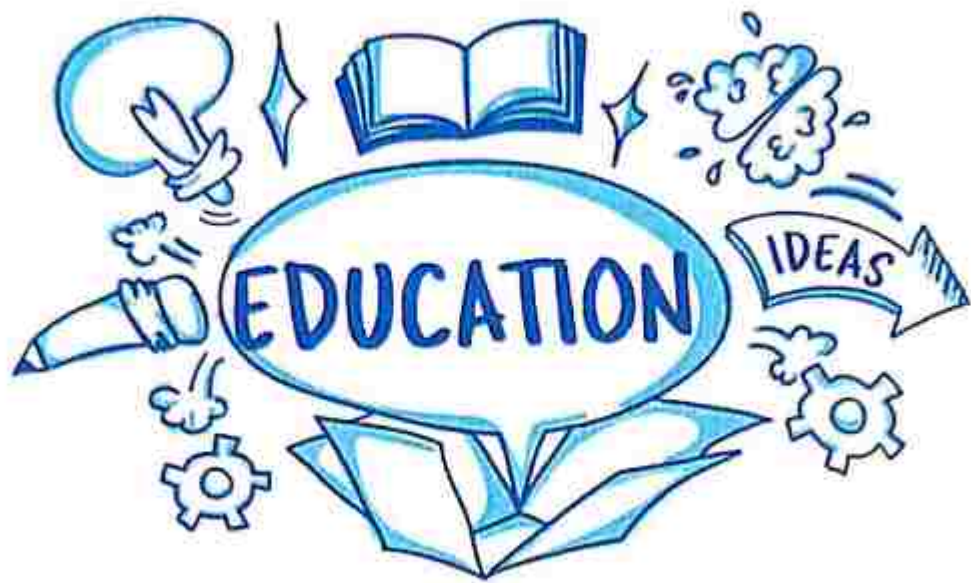
Dedicated to :



JNYANYOGI SHRI.SIDDHESHWAR SWAMIJI



**BLDEA'S J.S.S.COLLEGE OF EDUCATION, PG.STUDIES IN
EDUCATION AND RESEARCH CENTRE, VIJAYAPUR.**



**To teach is to
Learn twice**



COLLEGE OF EDUCATION, PG STUDIES IN EDUCATION & RESEARCH CENTRE VIJAYAPUR

FIELDWORK & IMMERSION
MANUSCRIPT MAGAZINE

TOWARDS TOMORROW



MASTER: G.B.MANAGOOLI



MENTOR : PROF. P.D.MULTANI



PRINCIPAL: DR.B.Y.KHASNIS

PRACTICING SCHOOL : NEW ENGLISH MEDIUM HIGHSCHOOL UKKALI



PREETI SATIHAL



VAISHNAVI HUGAR



PALLAVI PUJARI



SWATI MASKE



RUDRAMMA GHOOLI



ASMEEN TALIKOTI



MD.ISAHAQUE



SHANKAR NIDAGUNDI



LALBAHADUR. K



BHIMANAGOUDA. B

- TOWARDS TOMORROW -

The wealth of the nation lies not so much in the economical and natural resources but it is more decidedly in its children and youth. It is they who will be the creator and shaper of the nations tomorrow.

The children of today will be adult citizens of tomorrow, today's students will be tomorrow's lawyers, doctors, engineers, teachers, leaders, and activists. Their quality and personality will determine the kind of destiny that beckons the nation.

Nelson Mandela has aptly said, "Children are our greatest treasures. They are our future". Hence the name of this magazine is "TOWARDS TOMORROW".

As today's children are very smart and enlightened rights from their early age. They are capable of many feats and accomplishments. All they need is proper channelization of abilities, right guidance, training, and a desired environment. Given this, the posterity is sure to lead the nation to greater heights and newer world. This can be seen in "TOWARDS TOMORROW". Students dedication, interests, creativity, ability to do something... all those can be observed.



- INTERNSHIP REPORT -

Internship plays a pivotal role in completion of professional courses. As such it is also direct experience to the trainees on various roles of a teacher including teaching and learning.

> DAY 1ST OF INTERNSHIP:

12/07/2023

The journey of our internship starts on 12th of July 2023. All the staff of "BLDEA's NEW ENGLISH MEDIUM HIGHER PRIMARY AND HIGHSCHOOL UKKALI", invited us with a warm welcome. The school starts at 11:00 am at morning; time of assembly is 11:00 am to 11:15 am. Then four periods of 40 minutes each, about 2:15 pm to 2:55 pm its lunch time, then again three continues periods till 5:00 pm. And at 5:00 pm the school leaves.

> DAY OF ELECTION:

25/07/2023

In N.E.H.S.UKKALI we felt a week full of holistic and festival vibes that is election days. In which first three days had registration process of the selected candidates for election. This election was held for class representative and general secretaries of the school. On 25th of July actual voting started, our peer group also participated into this whole process and performed well. Finally the result of election announced and we get winners.

> DAY OF F.A. EXAM 1ST:

04/08/2023

When days passed we get a new opportunity for experiencing something very interesting that is to be a investigator in examination. We conducted F.A. exam in school with fulfilling all our responsibilities.

> DAY OF INDEPENDENCE :

15/08/2023

It was almost a month for us to be a part of this school, and in just few days we got another beautiful event for celebrating there that is the day of India independence. School opened at early morning and at 7:30 am the national flag was hoisted. Students show their unique talents on the day by their impressive cultural performances. After that we surrounded for flag hoist at Panchayat of Ukkali and there we left to home.

> DAY OF QUIZ:

06/09/2023

It was the 2nd day of school when we had came back from our college. Our entire peer group took this responsibility to organize quiz competition between different classes. In which there are four teams namely (Venus, Jupiter, Saturn, and Uranus) and each team consisting 6th to 9th class students. The quiz had 3 main rounds (pick & choose, save your life, rapid fire) and each round had 5 subjects. The quiz masters of the quiz were (Md.Isahaque & Rudramma). And other participants are (Pallavi Pujari, Preeti Satihal, Priyanka Nikkam, Jyoti Ukamanal, Bhimanagouda, Yasmeen Talikoti, Swati Maske, Vaishnavi Hugar). Quiz was so interested and at the end team Venus took 1st place and team Jupiter was 1st runner up.



BLDEA'S J.S.S.COLLEGE OF EDUCATION,
PG. STUDIES IN EDUCATION &
RESEARCH CENTRE VIJAYAPUR.

Falicitation Programme 2023

Wednesday

13th September - at 03:00 pm

Please join us for a celebration

- President -

Shri. G. B. Mangooli

Headmaster New English medium highschool, Ukkali

- Chief guest -

Dr. B. Y. Khasnis

Principal BLDEA'S J.S.S. College of education
Vijayapur.

- Guest -

Prof. P. D. Multani

Asst. Prof. BLDEA'S J.S.S. College of education
Vijayapur.

- All are cordially invited -

- TEAM OF OUR PEER GROUP -



- BLDEA'S NEW ENGLISH MEDIUM
HIGH SCHOOL UKKALI -

INDEX

S/NO	CONTENT NAME	PAGE
01	DRAWING SECTION	
02	ENGLISH SECTION	
03	KANNADA SECTION	
04	HINDI SECTION	
05	SCIENCE SECTION	
06	SOCIAL SECTION	
07	MATHEMATICS SECTION	

Teacher's Master Roll

The image shows two pages of a handwritten 'Teacher's Master Roll'. The pages are filled with rows of text, likely representing individual teachers and their associated records. The columns are densely packed with information, including what appears to be names, dates, and possibly subject areas or administrative notes. The handwriting is in black ink on lined paper. The top of the pages has some printed text, which is partially obscured by the handwriting. The overall appearance is that of a detailed administrative ledger.

[Signature]
Principal,
J. S. College of Education
W. L. P. 19127.

[Signature]
IQAC Co-ordinator
of Education
DEAS, JEC
Vijayawada

S.S 'B' English Medium High School, Vijayapur.

Name.	Roll. No.	16/07/2023		17/07/2023		18/07/2023	
Pallavi Pujari	41	Pass	Pass	Pass	Pass	Pass	Pass
Pavitra Sheelin	45	Pass	Pass	Pass	Pass	Pass	Pass
Preeti Sattihal	48	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal
Vaishnavi Hugar.	86	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>

Name	Roll.No.	19/07/2023		20/07/2023		21/07/2023	
Pallavi Pujari	41	Pass	Pass	Pass	Pass	Pass	Pass
Pavitra Sheelin	45	Pass	Pass	Pass	Pass	Pass	Pass
Preeti Sattihal.	48	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal
Vaishnavi Hugar.	86	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>

Name.	Roll. No.	23/07/2023		24/07/2023		25/07/2023	
Pallavi Pujari	41	Pass	Pass	Pass	Pass	Pass	Pass
Pavitra Sheelin	45	Pass	Pass	Pass	Pass	Pass	Pass
Preeti Sattihal	48	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal	P.C.Sattihal
Vaishnavi Hugar.	86	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>	<u>v.s. Hugar</u>

Name	Roll.No.	26/07/2023		27/07/2023		28/07/2023	
Pallavi Rajani	41	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi
Pavitra Sheela	45	Pavitra	Pavitra	Pavitra	Pavitra	Pavitra	Pavitra
Preethi Sathish	48	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish
Vaishnavi Hugar	86	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>

Name.	Roll.No.	30/07/2023		31/07/2023		01/08/2023	
Pallavi Rajani	41	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi	Pallavi
Pavitra Sheela	45	Pavitra	Pavitra	Pavitra	Pavitra	Pavitra	Pavitra
Preethi Sathish	48	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish	PC-Sathish
Vaishnavi Hugar	86	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>	<u>v.s.Hugar</u>


 IQAC Co-ordinator
 IDEAS JSS College of Education
 Vijayapur


 Principal,
 I.S.S. College of Education
 VIJAYAPUR

P

S S High School A. Vijayapur


Teacher Name	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
Akshata Jalawade	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Allakabsh. P. I	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Bhawanogoud. B	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Jayashre. A. S	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Laxmi Choudhari	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Ramesh Jadhav	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Sanuka Khandekar	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Devanostidd Ragi	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Shobha Kothre	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
Veena. S. M.	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
B. S. Hirmath Str (Observer)	[Handwritten signature and notes]																			

IOAC Co-ordinator
 31 DE A's ISS College of Education
 VIJAYAPUR

Principal,
 S.S. College of Education
 VIJAYAPUR

Method Master

- Consolidated
Result Report -

 ಕರ್ನಾಟಕ ಸರ್ಕಾರ ಜ್ಞಾನ, ಕೃಷಿ ಮತ್ತು ಉದ್ಯೋಗ ಬಂಜೆಗಳ ಕ್ಷೇತ್ರಾಧಿಕಾರಿಗಳ ಕಛೇರಿ ಬೆಂಗಳೂರು	
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ಸಂಸ್ಥೆ
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ದಿನ
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ಸ್ಥಳ
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ವಿಷಯ
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ಸಮಯ
ಪರೀಕ್ಷೆ ನಡೆಸಿದ ಸಂಖ್ಯೆ

ಮೌಲ್ಯಮಾಪನ - 3 E

Shot on OnePlus
By pro.†


IOAC Co-ordinator
DEA'S JSS Department of Education
Vijayapur


Principal,
J.S.S. College of Education
VIJAYAPUR.

ಇದರಲ್ಲಿ ಸೇರಿಸಿ
 II ಬರಹ ಬರಹ ಪರೀಕ್ಷೆಯ ನಿರೂಪಕ ಮತ್ತು ಪ್ರಾಧ್ಯಾಪಕರು
 ಮೌಲ್ಯಮಾಪನದ ಪರಿಷತ್ ಪ್ರಾಧ್ಯಾಪಕರು

Dept. of Public In
 For VI to IX S
 Consolidated

Sl. No.	Name of the Student	Roll No.	Date	Subjects																		
				1	2	3	4	5	6	7	8	9	10									
1	ANISH-KHIL- MUNDEKARE	1100-2012	10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
2	ARUN- KUMAR	1100-2012	10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
3	ARUN- KUMAR	1100-2012	10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10
			10/10/20	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10	10

Sl. No.	Roll No.	1	2	3	4	5	6	7	8	9	10	Total
9	10	12										
7	10	10										
19	10	12										
35	10	10										
8	10	9										
7	10	14										
10	10	12										
30	10	35										
65	100	69										
7	10	11										
8	10	9										
16	10	11										
31	10	32										
7	10	9										
7	10	10										
17	10	11										
31	10	30										
62	100	62										
9	10	12										
10	10	9										
16	10	12										
35	10	33										
10	10	10										
9	10	11										
15	10	11										
31	10	33										
69	100	66										

Marking: Marks Detail: 30-100=A+, 70-89=A, 50-69=B, 30-49=C, 10-29=D, 0-9=F
 Test Grade: 90-100=V.Good, 80-89=Good, 70-79=Fair, 60-69=Below Fair, 50-59=Below Good, 40-49=Below Fair, 30-39=Below Good, 20-29=Below Fair, 10-29=D, 0-9=F

Shot on OnePLUS
 By pro +

Sign of Class Teacher

IQAC Co-ordinator
 J.S.S. College of Education
 Vijayapur

Principal,
 J.S.S. College of Education
 VIJAYAPUR.

ಜಯಶ್ರೀ ನಗರ ಕುಟುಂಬ ಕೇಂದ್ರ

ಪ್ರಧಾನಮಂತ್ರಿ ಪೋಷಣ್ ರಕ್ತ ನಿರ್ಮಾಣ-ಮಧ್ಯಾಹ್ನ ಉಪಹಾರ ಯೋಜನೆ

ಅಕ್ಷರ ದಾಸೋಲ ಕಾರ್ಯಕ್ರಮ

Mid-Day Meal - Menu

ಕ್ರ. ಸಂ.	ವಿವರಣೆ	ಮಾಸಿಕ ಮೊತ್ತ	ದಿನಾಂಕ
1	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ದೋಸೆ, ದಾಂಟು	100 ರೂ	100 ರೂ
2	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ	20 ರೂ	20 ರೂ
3	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ	2 ರೂ	2 ರೂ
4	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ	2 ರೂ	2 ರೂ
5	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ	2 ರೂ	2 ರೂ
6	ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ	2 ರೂ	2 ರೂ

ಅಧಿಕಾರಿಗಳ ವಿವರ:

ಹುದ್ದೆ	ಹೆಸರು	ಮೊತ್ತ
1	ಪ್ರಧಾನಮಂತ್ರಿ	100
2	ಪೋಷಣ್	20
3	ಬಿಸ್ಕೆಟ್	2
4	ಕೋಳಿ ಮಜ್ಜೆ	2
5	ಬೇಳೆ	2
6	ಕಡಲೆ ಎಣ್ಣೆ	2

ಒಟ್ಟು: 150 ರೂ

ಇತರ ವಿವರ:

- ಪ್ರಧಾನಮಂತ್ರಿ ಪೋಷಣ್ ರಕ್ತ ನಿರ್ಮಾಣ ಯೋಜನೆ ಅಡಿಯಲ್ಲಿ.
- ಅಧಿಕಾರಿಗಳ ವಿವರ: ಪ್ರಧಾನಮಂತ್ರಿ, ಪೋಷಣ್, ಬಿಸ್ಕೆಟ್, ಕೋಳಿ ಮಜ್ಜೆ, ಬೇಳೆ, ಕಡಲೆ ಎಣ್ಣೆ.
- ಮೊತ್ತ: 150 ರೂ.


ಅಕ್ಷರ ದಾಸೋಲ ಕಾರ್ಯಕ್ರಮ

ಕ್ರ. ಸಂ.	ವಿವರಣೆ	ಮಾಸಿಕ ಮೊತ್ತ	ದಿನಾಂಕ
1	ಬಿಸ್ಕೆಟ್	100	100
2	ಕೋಳಿ ಮಜ್ಜೆ	20	20
3	ಬೇಳೆ	2	2
4	ಕಡಲೆ ಎಣ್ಣೆ	2	2
5	ಬಿಸ್ಕೆಟ್	2	2
6	ಕೋಳಿ ಮಜ್ಜೆ	2	2
7	ಬೇಳೆ	2	2
8	ಕಡಲೆ ಎಣ್ಣೆ	2	2
9	ಬಿಸ್ಕೆಟ್	2	2
10	ಕೋಳಿ ಮಜ್ಜೆ	2	2
11	ಬೇಳೆ	2	2
12	ಕಡಲೆ ಎಣ್ಣೆ	2	2
13	ಬಿಸ್ಕೆಟ್	2	2
14	ಕೋಳಿ ಮಜ್ಜೆ	2	2
15	ಬೇಳೆ	2	2
16	ಕಡಲೆ ಎಣ್ಣೆ	2	2
17	ಬಿಸ್ಕೆಟ್	2	2
18	ಕೋಳಿ ಮಜ್ಜೆ	2	2
19	ಬೇಳೆ	2	2
20	ಕಡಲೆ ಎಣ್ಣೆ	2	2
21	ಬಿಸ್ಕೆಟ್	2	2
22	ಕೋಳಿ ಮಜ್ಜೆ	2	2
23	ಬೇಳೆ	2	2
24	ಕಡಲೆ ಎಣ್ಣೆ	2	2
25	ಬಿಸ್ಕೆಟ್	2	2
26	ಕೋಳಿ ಮಜ್ಜೆ	2	2
27	ಬೇಳೆ	2	2
28	ಕಡಲೆ ಎಣ್ಣೆ	2	2
29	ಬಿಸ್ಕೆಟ್	2	2
30	ಕೋಳಿ ಮಜ್ಜೆ	2	2
31	ಬೇಳೆ	2	2
32	ಕಡಲೆ ಎಣ್ಣೆ	2	2
33	ಬಿಸ್ಕೆಟ್	2	2
34	ಕೋಳಿ ಮಜ್ಜೆ	2	2
35	ಬೇಳೆ	2	2
36	ಕಡಲೆ ಎಣ್ಣೆ	2	2
37	ಬಿಸ್ಕೆಟ್	2	2
38	ಕೋಳಿ ಮಜ್ಜೆ	2	2
39	ಬೇಳೆ	2	2
40	ಕಡಲೆ ಎಣ್ಣೆ	2	2
41	ಬಿಸ್ಕೆಟ್	2	2
42	ಕೋಳಿ ಮಜ್ಜೆ	2	2
43	ಬೇಳೆ	2	2
44	ಕಡಲೆ ಎಣ್ಣೆ	2	2
45	ಬಿಸ್ಕೆಟ್	2	2
46	ಕೋಳಿ ಮಜ್ಜೆ	2	2
47	ಬೇಳೆ	2	2
48	ಕಡಲೆ ಎಣ್ಣೆ	2	2
49	ಬಿಸ್ಕೆಟ್	2	2
50	ಕೋಳಿ ಮಜ್ಜೆ	2	2
51	ಬೇಳೆ	2	2
52	ಕಡಲೆ ಎಣ್ಣೆ	2	2
53	ಬಿಸ್ಕೆಟ್	2	2
54	ಕೋಳಿ ಮಜ್ಜೆ	2	2
55	ಬೇಳೆ	2	2
56	ಕಡಲೆ ಎಣ್ಣೆ	2	2
57	ಬಿಸ್ಕೆಟ್	2	2
58	ಕೋಳಿ ಮಜ್ಜೆ	2	2
59	ಬೇಳೆ	2	2
60	ಕಡಲೆ ಎಣ್ಣೆ	2	2
61	ಬಿಸ್ಕೆಟ್	2	2
62	ಕೋಳಿ ಮಜ್ಜೆ	2	2
63	ಬೇಳೆ	2	2
64	ಕಡಲೆ ಎಣ್ಣೆ	2	2
65	ಬಿಸ್ಕೆಟ್	2	2
66	ಕೋಳಿ ಮಜ್ಜೆ	2	2
67	ಬೇಳೆ	2	2
68	ಕಡಲೆ ಎಣ್ಣೆ	2	2
69	ಬಿಸ್ಕೆಟ್	2	2
70	ಕೋಳಿ ಮಜ್ಜೆ	2	2
71	ಬೇಳೆ	2	2
72	ಕಡಲೆ ಎಣ್ಣೆ	2	2
73	ಬಿಸ್ಕೆಟ್	2	2
74	ಕೋಳಿ ಮಜ್ಜೆ	2	2
75	ಬೇಳೆ	2	2
76	ಕಡಲೆ ಎಣ್ಣೆ	2	2
77	ಬಿಸ್ಕೆಟ್	2	2
78	ಕೋಳಿ ಮಜ್ಜೆ	2	2
79	ಬೇಳೆ	2	2
80	ಕಡಲೆ ಎಣ್ಣೆ	2	2
81	ಬಿಸ್ಕೆಟ್	2	2
82	ಕೋಳಿ ಮಜ್ಜೆ	2	2
83	ಬೇಳೆ	2	2
84	ಕಡಲೆ ಎಣ್ಣೆ	2	2
85	ಬಿಸ್ಕೆಟ್	2	2
86	ಕೋಳಿ ಮಜ್ಜೆ	2	2
87	ಬೇಳೆ	2	2
88	ಕಡಲೆ ಎಣ್ಣೆ	2	2
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90	ಕೋಳಿ ಮಜ್ಜೆ	2	2
91	ಬೇಳೆ	2	2
92	ಕಡಲೆ ಎಣ್ಣೆ	2	2
93	ಬಿಸ್ಕೆಟ್	2	2
94	ಕೋಳಿ ಮಜ್ಜೆ	2	2
95	ಬೇಳೆ	2	2
96	ಕಡಲೆ ಎಣ್ಣೆ	2	2
97	ಬಿಸ್ಕೆಟ್	2	2
98	ಕೋಳಿ ಮಜ್ಜೆ	2	2
99	ಬೇಳೆ	2	2
100	ಕಡಲೆ ಎಣ್ಣೆ	2	2

Principal,
J.S.S. College of Education
Vijayapur

IQAC In-charge
J.S.S. College of Education
Vijayapur

SATS No. _____ 11813028



ಕರ್ನಾಟಕ ಸರ್ಕಾರ
Department of Public Instruction

AMBEDKAR GIRLS HS VIJAYAPURA
2nd Main Road West VIJAYAPURA

ಪ್ರಗತಿ ವರದಿ
PROGRESS REPORT 2023-2024

ಕ್ರಮ ಸಂಖ್ಯೆ _____ ಶಾಲೆ _____

ಅಭ್ಯಾಸಕಾರಿ ಹೆಸರು Student Name	KALUBAI BANGARATALA		
ಪಿತೃ ಹೆಸರು Father's Name	HALARAMA PANDIT BANGARATALA		
ಮಿತೃ ಹೆಸರು Mother's Name	LAXMIBAYI HALARAMA BANGARATALA		
ಜನ್ಮ ದಿನಾಂಕ Date of Birth	24/08/2009		
ವಾಸನಾ ಸಂಖ್ಯೆ Admission No.	058390477	ಸರ್ಕಾರಿ ಸಂಖ್ಯೆ SATS No	058390477
ಎತ್ತರ Height	ವಿಜ್ಯಾನ್ತ ತೂಕ Weight	ರಕ್ತ ಸಮೂಹ Blood Group	

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SATS No. 058390477 11813028

Subject wise Results

ಪಠ್ಯಕ್ರಮ ವಿಷಯ Subject	ಪ್ರಥಮ ಸೆಮಿಸ್ಟರ್ Semester First				ದ್ವಿತೀಯ ಸೆಮಿಸ್ಟರ್ Semester Second			
	FA1	FA2	SA1	ಒಟ್ಟು ಗುಣ (Total mark)	FA2	FA3	SA2	ಒಟ್ಟು ಗುಣ (Total mark)
ಇಂಗ್ಲಿಷ್ - ENGLISH	A+	A+	A+	30	B+	A	NA	0
ಹಿಂದಿ - HINDI	A+	A+	A+	30	A	A+	NA	0
ಮಾತೃಭಾಷೆ - MATRIBHASHE	A+	A+	A	30	A	A+	NA	0
ಕಲಾ - ARTS	A	B	A+	30	A	A	NA	0
ಜೀವ ವಿಜ್ಞಾನ - SCIENCE	A+	A	A	30	A	A	NA	0
ಶಾರೀರಿಕ ಶಿಕ್ಷಣ - PHYSICAL EDUCATION	C	C	C	0	C	C	NA	0
ಪ್ರಯೋಗ ಶಿಕ್ಷಣ - PRACTICAL EDUCATION	C	C	C	0	C	C	NA	0
ಸಿಬಿಇ - CBIE	C	C	C	0	C	C	NA	0

A+ - 90 to 100% A - 70 to 89% B+ - 50 to 69% B - 40 to 49% C+ - 30 to 39%
C - below 30% (only for 9th std) Exemption applies only to CBSSN, NE - Not Entered

ಒಟ್ಟು ಫಲಿತಾಂಶ Overall Result	A		
ಒಟ್ಟು ಹಾಜರಿ Overall Attendance	ಒಟ್ಟು ಗುಣ (Total mark)	ಒಟ್ಟು ಸಂಭವ್ಯ ಗುಣ (Total No. of days under assessed)	202 / 275


 Co-ordinator
 Department of Education
 Vijayapur


 Principal,
 S. Cellana of Education
 VIJAYAPUR.