



**BLDEA's  
JSS College of Education,  
Vijayapur**

## **Criterion 2 - Teaching-learning and Evaluation**

**2.2.3: There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students**

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Report on Institutional Provisions for Catering to Differential Needs at  
BLDEA's JSS College of Education, Vijayapur

BLDEA's JSS College of Education, Vijayapur, is committed to addressing the diverse learning needs of its student teachers. The institution recognizes that students have varying academic capabilities and has implemented several strategies to support both slow and advanced learners. This report outlines the provisions made by the college to cater to differential needs, ensuring every student can achieve their full potential.

**1. Remedial Teaching for Slow Learners**

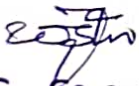
To support slow learners, the college organizes remedial teaching sessions. These sessions focus on revisiting fundamental concepts and providing additional practice to help students grasp the subject matter better. Remedial classes are held after regular college hours, ensuring that students receive the extra attention they need without interrupting their regular studies.

**2. Project Work for Advanced Learners**

Advanced learners are given the opportunity to engage in project work that challenges their understanding and encourages independent research. These projects are often interdisciplinary, requiring students to apply their knowledge creatively. Through project work, advanced learners develop critical thinking and problem-solving skills, preparing them for higher academic pursuits or professional endeavours.

**3. Presentation of Papers for Advanced Learners**

The college encourages advanced learners to present papers at seminars and conferences. This activity not only enhances their research and presentation skills but also boosts their confidence. The institution provides guidance and resources to help students prepare their papers, ensuring they meet academic standards.



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#### **4. Brainstorming Sessions for Advanced Learners**

Brainstorming sessions are conducted regularly to stimulate the intellectual capabilities of advanced learners. These sessions involve group discussions on complex topics, fostering a collaborative learning environment. Students are encouraged to think critically, share their ideas, and engage in debates, which enhances their analytical skills.

#### **5. Retests for Slow Learners**

For slow learners who struggle with regular assessments, the college offers retests. These retests are designed to give students another chance to demonstrate their understanding of the course material. The faculty provides feedback and additional support to help students improve their performance in subsequent assessments.

#### **6. Twinning Programme for Slow Learners**

The twinning program pairs slow learners with more advanced peers for collaborative learning. This peer-assisted learning model allows slow learners to receive individualized support and encouragement from their partners. The advanced learners, in turn, reinforce their own knowledge by teaching and explaining concepts to their peers.

#### **7. Mentoring for Advanced and Slow Learners**

The college has a robust mentoring system where faculty members provide personalized guidance to both advanced and slow learners. Mentors regularly meet with their mentees to discuss academic progress, address challenges, and set goals. This one-on-one support ensures that students receive the necessary encouragement and resources to succeed.

#### **Conclusion**

BLDEA's JSS College of Education, Vijayapur, is dedicated to fostering an inclusive learning environment that accommodates the diverse needs of its student teachers. Through targeted interventions such as remedial teaching, project work, paper presentations, brainstorming sessions, retests, twinning programs, and mentoring, the institution ensures that both slow and advanced learners are supported in their academic journey. These provisions not only enhance the academic performance of the students but also prepare them to be effective and empathetic educators in their future careers.

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