



Name of the Mentor	Sl/No	Name of the Mentee
Dr.B.Y.Khasnis	1	SHIWETA BASARAGI
	2	ADITYA S PATIL
	3	Shankarling R Thoke
	4	Geeta Dharmu Chavan
	5	Shreedevi Bagali
	6	Pooja Madar
	7	Gangabai Balaganur
	8	NIVEDITA KUMATAGI
	9	SHARANAPPA BALAGARI
	10	ANJANA NAIK

Name of the Mentor	Sl/No	Name of the Mentee
Dr.M.S.Hiremath	1	SPOORTI NIVARAGI
	2	Vanishree Ingaleshwar
	3	Saraswati Irayya Hiremath
	4	Iranagouda Patil
	5	Netra Kattimani
	6	Mabubbi H Badami
	7	Bhimaray Shirashyad
	8	sangeeta Ningappa Danappagol
	9	AMARAMMA
	10	NIKITA ANNARAYA SALUTAGI
	11	PALLAVI SUNAG

Name of the Mentor	Sl/No	Name of the Mentee
Dr.M.B.Kori	1	NIVEDITA GOVINDAPPA SINGARADDI
	2	LAXMI SHREESHAIL HANCHANAL
	3	Akshata Manoj Metri
	4	Shilpa Bajantri
	5	Nirmala Babu Jadhav
	6	santosh tammanagol
	7	Poornima Hiremath
	8	VISHAL KUMBAR
	9	SUNITA
	10	Jyoti Ravi Karur
	11	NINGENDRASING B RAJAPUT


Name of the Mentor	Sl/No	Name of the Mentee
	1	PRASANNA ARJUN SHIVANAGI
	2	Gayatri Lakshman Kadam
	3	Pallavi Neelure
	4	Chandan Soloni

<b>Dr.J.S.Pattanshetti</b>	5	Laxmi Bhimaray Kerungi
	6	NINGANNA
	7	Shraddha Anil Gayakwad
	8	SUSHIMA RAJASHEKHAR DUDAGI
	9	ATIYA FAREEN M SOUDAGAR
	10	SANGANAGOUD B BIRADAR
	11	SAGAR SIDARADDI

Name of the Mentor	Sl/No	Name of the Mentee
<b>Dr.B.S.Hiremath</b>	1	MAHESI RAMAGOND CHATTARAKI
	2	KANABAI WADIYAR
	3	Asbwini B Shantappanavar
	4	Vijayalaxmi Sanjeev Tambe
	5	shreya hanamantaray biradar
	6	Jyoti Mallikarjun Mamadapur
	7	Sachin
	8	KAVITA MADAR
	9	GANGAMMA
	10	SABA B GALGALI
	11	PALLAVI P KLASTAR
Name of the Mentor	Sl/No	Name of the Mentee
<b>Shri.S.S.Patil</b>	1	ABDULRASHEED MULLA
	2	Prema Pavadeppa Harijan
	3	Jyoti Hosamani
	4	Bhagyashree S Naganur
	5	Fyroj
	6	LAXMI RAJAPUT
	7	Akshata S Masahinal
	8	SACHIN KONNUR
	9	BASAVARAJ NAVI
	10	ATIFA FAIMAN NALBAND
	11	SHILPA LENDI
Name of the Mentor	Sl/No	Name of the Mentee
<b>Shri.A.S.Masali</b>	1	NAVEENKUMAR METRI
	2	Akshata Shivaji Limakar
	3	Bhagyashri Pawadeppa Dodamani
	4	Sangeeta Sanganna Kudlagi
	5	Shivappa Makashi
	6	manu kallappa chalapadi
	7	Mounesh Chandrakant Alabagond
	8	LAXMI KALAL
	9	SHAMASHAD KOLHAR
	10	ANNAPOORNA M WADDAR
	11	MEHRUNISSA ANWAR PASHA MUJAWAR

Name of the Mentor	Sl/No	Name of the Mentee
Shri.P.D.Multani	1	Ashwini Pujari
	2	Asheep Mulla
	3	PREMA R BILAGI
	4	Shruti B Gudadinni
	5	Kaveri Neelakanth Bhavikatti
	6	Vijaykumar Dalavai
	7	TUKARAM MANOJI
	8	MAMMADA SADIK DEVAR
	9	MAYAJABIN MULLA
	10	Santhosh Basavani Savant

Name of the Mentor	Sl/No	Name of the Mentee
Shri.S.P.Shegunsi	1	SUMA CHOUDARI
	2	Pankajakumar R Dhariyal
	3	Gururaj Gudadinni
	4	Girija
	5	Laxmi Shivanna Shiragumpi
	6	Annapurna Budihal
	7	JYOTI IRANNA GIDDAPPAGOL
	8	AKSHATA UMMAVAGOL
	9	Sunita koli
	10	CHAITRA KOTYAL


  
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**J.S.S. College of Education**  
**VIJAYAPUR.**





S.No.	Mentor	Mentee	Year
1	Dr.B.Y.Khasnis	AKSHATA JAI AWADI	2022-23
2		DAVALABH II NADAF	2022-23
3		SUREEDHAR ZETUDE	2022-23
4		HASHIMI SHIVAJIRAJAD KARNIAGI	2022-23
5		PALJAVI HIRIMATHI	2022-23
6		AKSHIYA A KUMAASAGI	2022-23
7		SHILPA PATIL HAKSHIYANI LIMMADE	2022-23
8		NEEL OFAR MAHJUBSAR TOJASHIYAL	2022-23
9		HASHIMI WAI	2022-23
10		SAGAR GAYAKAWAD	2022-23
11	Dr.M.S.Hiremath	PREETI CHANDRAMAPPA SATIHAL	2022-23
12		GEETANJALI BODHARDE	2022-23
13		VANSHINAVI SIDDHAM HUGAR	2022-23
14		PALJAVI SADEEV GHATTEHNAVAR	2022-23
15		PARVATI S. RAMMANAJALI	2022-23
16		SAHANA KUI KARTHI	2022-23
17		SHRUSHTI PATIL	2022-23
18		AKSHATA GADGI	2022-23
19		PIIYANKA S	2022-23
20		JAYASHREE A SHAHAPUR	2022-23
21	Dr.M.B.Kori	SWATI P MASKE	2022-23
22		MALINGARAY DYAVAPPA ADAVI	2022-23
23		ASHWINI SANGAPPA HALEBI	2022-23
24		SHIREEMANT	2022-23
25		GOURAKRA	2022-23
26		AKSHATA NAIK	2022-23
27		ZEENATHI PARVEEN SHAIKH	2022-23
28		PAVITRA SHEELIN	2022-23
29		KANCHANA MUTTAGI	2022-23
30		JYOTI NADAGOUDA	2022-23
31	Dr.J.S.Pattanshetti	SANADI ASLAM HUSENSAD	2022-23
32		RUDRAMMA	2022-23
33		VARSHA BHIMASHANKAR NADAGERI	2022-23
34		KAVITA RAYAGONDAPPA SINDAGI	2022-23
35		SAVITRIJI BASAPPA BHAJANTRI	2022-23
36		VISHALGOUDA R PATIL	2022-23
37		RENUKA	2022-23
38		KAVITA DONUR	2022-23
39		HUBINA M NADAF	2022-23
40		SHANKREPPA PARAGOND NIDAGUNDI	2022-23
41	Dr.B.S.Hiremath	SHOBHA CHAVHAN	2022-23
42		NAGAMMA TALAWAR	2022-23
43		SRIDEVI	2022-23
44		BHAGYASHREE NAGARAJA HONAGOWDA	2022-23
45		VIDYASHREE PATIL	2022-23
46		BIBI AYESHA KORBOD	2022-23
47		POOJA SIDDAPPA MALAGHAN	2022-23
48		PUSHPA HARAWAL	2022-23
49		LALABAHADDUR KAROSHI	2022-23
50		MUBENA D MADABAVI	2022-23


51	Shri. S.S.Patil	ANAND HANAMASING PATIL	2022-23
52		KISMAT UMARANI	2022-23
53		MALLAMMA K KAREKRI	2022-23
54		SUNITA MOTILAL CHAVAN	2022-23
55		ARATI DODAMANI	2022-23
56		RAMESH B JADHAV	2022-23
57		PALLAVI PUJARI	2022-23
58		AMULYA JESSICA HARIGAL	2022-23
59		ALLABAKSHA R INAMADAR	2022-23
60		REKHA MALI	2022-23
61	Shri.A.S.Masali	SUSHMA BASAVARAJ ALALADINNI	2022-23
62		YASMIN KOUSAR	2022-23
63		MOHAMMADISAHAK	2022-23
64		RENUKA	2022-23
65		REVANASIDDA S RUGI	2022-23
66		SUREKHA KADAPATTI	2022-23
67		TRUPTI VAGGENNAVAR	2022-23
68		ANAND BIRADAR	2022-23
69		RAJASHREE SHIVAGOUDA PATIL	2022-23
70		SUNANDA KAKHANDAKI	2022-23
71	Shri.P.D.Multani	SANTOSH BARAGI	2022-23
72		ROOPA DODAMANI	2022-23
73		LAXMI DODDAPPA NAYAK	2022-23
74		VAISHALI BIRADAR	2022-23
75		GOWRABAYI	2022-23
76		VINAYAK MATAPATI	2022-23
77		HULAGAPPA HANDRAL	2022-23
78		SACHEEN NAVI	2022-23
79		APPASABA BASAPPA KALASHETTI	2022-23
80	Shri. S.P.Shegunsi	SHOBHA KOTHE	2022-23
81		SANTOSH	2022-23
82		SANJEEV NAD	2022-23
83		VEENA SHIVAPPA MADIVALAR	2022-23
84		BHIMANAGOUD BASARAKODA	2022-23
85		LAXMI SHARANAGOUDA CHOUDRI	2022-23
86		GAYATRI JUNJARAWAD	2022-23
87		JILANI PASHA	2022-23
88		PRATIBHA DASHARATHR REDDI	2022-23

  
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**J.S.S. College of Education**  
**VI.JAYAPUR.**

**BLDEA's**  
**JSS COLLEGE OF EDUCATION,**  
**PG STUDIES IN EDUCATION AND RESEARCH CENTRE, VIJAYAPUR**

**MENTORING PROGRAMME: 2023-24**

NAME OF THE MENTOR	NAME OF MENTEE	YEAR:2023-24
1. DR.B.Y.KHASNIS	Jnaneshwar Benakanahalli	M.ED.:2023-24
	Priyanka Gurusiddanavar	M.ED.:2023-24
	Manoj Chinchale	M.ED.:2023-24
2. DR.M.S..HIREMATH	Priyanka Lamani	M.ED.:2023-24
	Shilpa Rathod	M.ED.:2023-24
	Tammanna Halamani	M.ED.:2023-24
3. DR.M.B.KORI	Shilpa Patil	M.ED.:2023-24
	Jayasuryagoud Biradar	M.ED.:2023-24
4. DR.J.S.PATTANSHETTI	Mahananda Dashayal	M.ED.:2023-24
	Shalavva Savalagi	M.ED.:2023-24
5. DR.B.S.HIREMATH	Manjula Bashetti	M.ED.:2023-24
	Nimbevva Ullagaddi	M.ED.:2023-24
6. SHRI.S.S.PATIL	Priyanka Chippati	M.ED.:2023-24
	Ameena Inamdar	M.ED.:2023-24
7. SHRI.P.D.MULTANI	Sachin Mathapati	M.ED.:2023-24
	Lata Kembhavimath	M.ED.:2023-24
8. SHRI.S.P.SHEGUNSHI	Shrikant Byali	M.ED.:2023-24
	Basavaraj Dodamani	M.ED.:2023-24

  
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PG Studies in Education & Research Centre,  
VIJAYAPUR.



**B.L.D.E.A's J.S.S.College of Education P G Studies in  
Education And Research Centre Vijayapur (M.Ed) Ist  
Sem Mentoring List**

<b>Dr.B.Y.Khasnis</b>	
1	P15LA22E001001 RAJASHEKHAR YALLAPPA KAMBAR
2	P15LA22E001002 Mahantesha Siddanna Chattaraki
3	P15LA22E001003 Chandappa Yallappa Madar
4	P15LA22E001004 RAVI MAGAYYA NANDIMATH
5	P15LA22E001005 SANA CHOUDHARI
<b>Dr.M.S.Hiremth</b>	
6	P15LA22E001006 SHREYAS VILAS SANGANAVAR
7	P15LA22E001007 SHILPA BASAVARAJ GADAG
8	P15LA22E001008 VIDYADHAR ADDODAGI
9	P15LA22E001009 Pavanakumar Bavoor
<b>Dr.M.B.Kori</b>	
10	P15LA22E001010 MAHALAXMI NILAJAGI
11	P15LA22E001011 Umesh Pujeri
12	P15LA22E001012 GURUSHANT MADARI
13	P15LA22E001013 RADHAKRISHNA DHULAGANVI
<b>Dr.J.S.Pattanshetti</b>	
14	P15LA22E001014 BAGALI ARAVIND MALLIKARJUN
15	P15LA22E001015 VIVEKANAND GURUBASAYYA HIREMATH
16	P15LA22E001016 SHAILA OJI
17	P15LA22E001017 Praveen Dundayya Pashupatimath
18	P15LA22E001018 Tulasappa Dasar
<b>Dr.B.S.Hiremth</b>	
19	P15LA22E001019 Raghavendra Kulakarni
20	P15LA22E001020 Sunanda
21	P15LA22E001021 Ashwini Shivanna Kuntaraddi
22	P15LA22E001022 MAHANANDA B PATIL
<b>Shri.S.S.Patil</b>	
23	P15LA22E001023 KAVITA C SHAHAPUR
24	P15LA22E001024 DEEPA PATIL
25	P15LA22E001025 Honappa Amsiddha Biradar
26	P15LA22E001026 PRAVEEN CHIDANAND NAGANUR

  
**Principal,**  
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**PG Studies in Education & Research Centre,**  
**VIJAYAPUR.**

B.L.D.E.A's  
J.S.S.College of Education, Bijapur  
NOTICE

Date: 12.01.2023

No: \_\_\_\_\_

ಈ ಮೂಲಕ ಎಲ್ಲ M.Ed ಪ್ರಾಧ್ಯಾಪಕರಿಗೆ ತಿಳಿಸುವದನೆಂದರೆ, ತಮಗೆ ಬಂದಿರುವ ಪಟ್ಟಿಯಲ್ಲಿ  
ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಗಮನಿಸಿ ತಿಂಗಳ ಕೊನೆಯ ವಾರದಲ್ಲಿ ಮಾರ್ಗದರ್ಶನವನ್ನು (Mentoring)  
ಮಾಡಬೇಡು ಸೂಕ್ತದಾಖಲಾತಿಗಳನ್ನು ಕಾಯ್ದಿರಬೇಡು.

  
Principal,  
BLDEA's J.S.S. College of Education  
PG Studies in Education & Research Centre,  
VIJAYAPUR.




BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (B-Ed)  
2023-24



**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. J. S. Pattanshetti

NAME OF MENTEE: Sushma R. Dudagi

Photo



**Personal Information of Mentee:**

Gender: F Age: 24 Previous Year Percentage: 85.8% Stream: B.Ed

Interest to become: Teacher

Hobbies: playing Badminton, watching movies, Reading story books.

Family Background (Number of Members): 05

Residential Address: Ward No-19, Beurappa Nagar, near Basavanna temple, Indi Dist-Vijayapur.

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

For Block teaching lessons feedback is provided.

2. Support on Skill Development:

Inculcation of appropriate skills with dexterity.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Regular study habits

5. Additional supports rendered to the trainees:

Try to participate in co-curricular activities to freshen up your mind & body

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Focus more on Kannada and also on Perspectives in Education.

7. Mentoring on Value Education and Attitude Development:

Scope is provided.

8. Overall Mentoring Experiences:

*Shri.*

Signature of the Mentor

17/02/24  
*[Signature]*

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

*[Signature]*  
Sign of Mentee

*[Signature]*

Signature of the Principal  
Principal,  
L.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR

MENTORING REPORT (B.Ed)

2023-24

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6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. J. S. Pattanshetti

NAME OF MENTEE: Vijayalakshmi S. Honakatti



**Personal Information of Mentee:**

Gender: Female Age: 22 Previous Year Percentage 78.1-Stream: Science

Interest to become: Teacher

Hobbies: Singing, playing games, Reading

Family Background (Number of Members): 8 members

Residential Address: Alp Benakanahalli  
Tq: Indi  
Dist: Vijayapur

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Mentoring Month \_\_\_\_\_

- Became
- 1) Initial difficulties during the Course: *Ophimistic, Adgusty*
  - 2) Personal problems : *Acidic health.*
  - 3) Difficulties mentee face in :
    - a) Theory → *Beginning felt very hot.*
    - b) Practice teaching → *Initially had fear later picked up.*
    - c) Library facilities - *Good.*
    - d) Cultural activity - *Interested (Singing)*
    - e) Sports - *Participated actively.*
  - 4) Reasons :
  - 5) Suggestions by Mentor : *Work hard for Academic Growth*
  - 6) Improvements shown by Mentee :

*Sheth*  
Mentor

*Vijayalaxmi Honakatti*  
*Honakatti*  
Mentee


*[Signature]*  
 IQAC Co-ordinator  
 BLDEA's JSS College of Education  
 Vijayapur


*[Signature]*  
 Principal,  
 J.S.S. College of Education  
 VIJAYAPUR.

Any other Identification and Suggestions

Take proper treatment from Doctor  
regarding your health

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IQAC Co-ordinator  
KLEDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (B.Ed)  
2023-24

**Objectives:**

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4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. J.S. Paltanshetty  
Ma'am

NAME OF MENTEE: Apsana A. Mujawar



**Personal Information of Mentee:**

Gender: F Age: 21 Previous Year Percentage: 85.39 Stream: Science

Interest to become: professor

Hobbies: Reading

Family Background (Number of Members): 05

Residential Address: Shaikh Colony Near. Golgumbaz  
Vijayapura. 586104

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Mentoring

Apsara Mujawar

Month

25/5/2024

- 1) Initial difficulties during the Course: Initially felt little bit difficulty in understanding the heterogeneous sub like
- 2) Personal problems - philosophy, psychology & sociology & gradually adjusted to curriculum
- 3) Difficulties mentee face in :
  - a) Theory - Initially little bit difficult in grasping the sub like philosophy
  - b) Practice teaching - Nil
  - c) Library facilities - Lack of facility of English medium books in philosophy
  - d) Cultural activity - -
  - e) Sports - Interested
- 4) Reasons: (discipline should be maintained in ladies room → infrastructure facility)
- 5) Suggestions by Mentor :
- 6) Improvements shown by Mentee :

Amy  
Apsara. A. Mujawar  
Mentee

Prithvi  
Mentor

825/20  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

B  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24



**Objectives:**

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5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

**NAME OF THE MENTOR:** Dr. J. S. Pattanshetti

**NAME OF MENTEE:** VIVEKANAND. GURUBASAYYA. HIEMATH

Photo



**Personal Information of Mentee:**

Gender: M Age: 34 Previous Year Percentage: 68 Stream: ~~M. Ed~~

Interest to become: Lecturer

Science  
(B.Sc. M.Ed)

Hobbies: Reading Books, playing volleyball

Family Background (Number of Members): 4

Residential Address: Vivekanand. G. Hiemath  
Alpi LONI (B.K) TA: Chhadachan  
Dist: - vijayapur

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Report on major initiatives toward mentoring and their outcomes in brief under following points:

- 1. Academic Counselling:  
Limited no. of books availability in Kannada Medium in the library; Provision of Books should be little more. Concentrate properly on studying (well).
- 2. Support on Skill Development:  
Take part in daily practice of Yoga, Meditation & have well verse with N.S.S. Activities.
- 3. Remedial Teaching for the backward trainees:

4. Examination Preparation:  
Group Discussion and Self Study are advocated.

5. Additional supports rendered to the trainees:  
Mental Ability Related field is advocated to enhance (more) IQ.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):  
Prepare well and concentrate on CET (GRSTR) and also on KSET, NET and (Other) also CTET. & attend workshop & listen You Tube Videos.

7. Mentoring on Value Education and Attitude Development:  
Lowly TED-TALK Videos are advocated.

8. Overall Mentoring Experiences:  
Positive Outlook, Communication skills are improved.

Signature of the Mentor

*[Signature]*  
(Dr. J.S. Pattanabettu)

*[Signature]*  
Principal  
BLDEA's J.S.S. College of Education  
PG Studies in Education & Research Centre,  
VIJAYAPUR.

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Vivekanand. G. Hiremath  
*[Signature]* Mentee





BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24

Objectives:

1. To provide personalize guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
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4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. J. S. PATTANSHETTI

NAME OF MENTEE: PRAVEEN DUNDAYYA PASHUPATIMATH

Photo



Personal Information of Mentee:

Gender: M Age: 35 Previous Year Percentage: 75 Stream:

M.Ed.

Interest to become: Teacher.

Hobbies: Reading, praying, singing,

Family Background (Number of Members): 05 [ Father, Mother, Wife, son & me ]

Residential Address:

At. post - Vijayapur.  
Sai park last stop  
pin code -  
Dist - Vijayapur.

IQAC Co-ordinartor  
BLDEA's JSS College of Education  
Vijayanur

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Provision of more number of books to be done (in the library)

2. Support on Skill Development:

Individual care is taken for participation in workshop related to skills.

3. Remedial Teaching for the backward trainees:

4. Examination Preparation:

Youtube, Chat GPT are suggested for self study videos.

5. Additional supports rendered to the trainees:

Encouraged for facing various academic/professional exam. Good in social attitude.

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

Refu KSET related Youtube videos & library books.

7. Mentoring on Value Education and Attitude Development:

Positive attitude is there towards profession.

8. Overall Mentoring Experiences:

Attitude Development

Signature of the Mentor

(Dr. J.S. Pallanshetti)

15/4/2024.

P.D. Pashrupa Gimmath

Signature of the Principal

Mentee

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

IQAC Co-ordinator  
B.L.D.E.A's J.S.S. College of Education,  
Vijayapur

BLDEA's JSS COLLEGE OF EDUCATION VIJAYAPUR  
MENTORING REPORT (M.Ed)

2023-24



Objectives:

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee,
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks,
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

NAME OF THE MENTOR: Dr. Jyoti S. Pattarshetti

NAME OF MENTEE: SHAILA - G. OJI

Photo



Personal Information of Mentee:

Gender: Female Age: 31 Previous Year Percentage: 77% Stream: M.Ed.

Interest to become: A Teacher.

Hobbies: My hobbies are reading news papers & books and listening songs.

Family Background (Number of Members): 05

Residential Address: V.S. Kollagi  
Anugolah Plot NO-39  
Vishweshwarayya Colony  
Vijayapur. 586103.

*[Handwritten signature]*

*[Handwritten signature]*

Principal,  
J.S.S. College of Education  
VIJAYAPUR.





Mentoring

Month 25/8/2024

- 1) Initial difficulties during the Course: Required books are lacking in Library.
- 2) Personal problems  $\rightarrow$  No.
- 3) Difficulties mentee face in :
  - a) Theory  $\rightarrow$  felt difficulty in understanding statistics in the beginning.
  - b) Practice teaching  $\rightarrow$  No.
  - c) Library facilities  $\rightarrow$  Reference books are still to be up to date.
  - d) Cultural activity  $\rightarrow$  Interested.
  - e) Sports  $\rightarrow$  No.
- 4) Reasons :
- 5) Suggestions by Mentor : Good with peer of classmates.
- 6) Improvements shown by Mentee :

*(Shakti)*  
Co-Ord. J.S.S. Pattanabettu  
Mentor

*(Shaila)*  
SHAILA. OJI.  
(Mentee)

*(Principal)*  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.



**Objectives:**

1. To provide personalized guidance and support to develop the personal and professional capabilities among the trainees
2. To cater the differentiated learning needs of the trainee.
3. To help the trainees to overcome the personal, curriculum-related, field related issues and excel in required competencies.
4. To motivate the trainees to learn and reflect upon the constructive feedbacks.
5. To monitor the learning and progress of every trainee in align with programme outcome and course outcome.
6. To carry out the continuous progress of every trainee throughout the training period

**NAME OF THE MENTOR:** Dr. J. S. Pattanghatti

**NAME OF MENTEE:** Pallavi Nuluri

Photo



**Personal Information of Mentee:**

Gender: F Age: 23 Previous Year Percentage: 83% Stream: B. Ed

Interest to become: Teacher.

Hobbies: Reading

Family Background (Number of Members): 06

Residential Address: A/p :- Dhulakhed  
Tq :- Chadaikan  
Dist :- Vijayapur  
Pin code :- 586207

Report on major initiatives toward mentoring and their outcomes in brief under following points:

1. Academic Counselling:

Beginning little fear was there.  
Hard working towards academics.

2. Support on Skill Development:

Self Confidence, generated

3. Remedial Teaching for the backward trainees:

—

4. Examination Preparation: Regularly touch with all courses  
and regular reads

5. Additional supports rendered to the trainees:

—

6. Counselling on qualifying examinations (K-TET, C-TET, CET SET):

TET cleared. Try to focus more on future CET.

7. Mentoring on Value Education and Attitude Development:

Hard work, Dedication, sharing, social interaction  
Values enhanced.

8. Overall Mentoring Experiences:

Good.

Phett.  
24/2/24.

Signature of the Mentor

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

Rudra

Sign of mentee

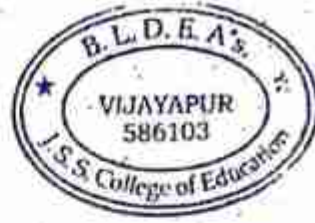
Signature of the Principal

Principal,  
J.S.S. College of Education  
VIJAYAPUR.



Peer feedback

2



28 29

Unit: Heat  
Concept:  
Class: Eighth Standard

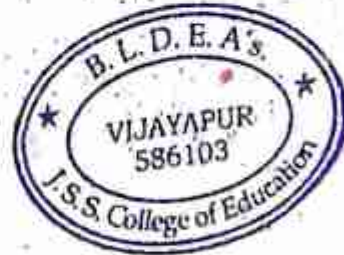
Time: 5:10 Min  
Teach/Reteach: 5:50 Min  
Time Duration: 6 Min

SKILL OF EXPLANATION  
(ವಿವರಣೆಯ ಕೌಶಲ್ಯ)

Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
<b>Desirable behaviours ಆಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</b>		
1. Used appropriate beginning statement/s ಸಮರ್ಪಕ ಪ್ರಾರಂಭದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.		/
2. Used explaining links ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.		
3. Used covered essential points ಎಲ್ಲಾ ಅವಶ್ಯಕ ಅಂಶಗಳನ್ನು ಬಳಸಿದರು.	✓	✓
4. Used concluding statement ಮುಕ್ತಾಯದ ಹೇಳಿಕೆಯನ್ನು ಉಪಯೋಗಿಸಿದರು.	✓	✓
5. Testing pupil understanding ವಿದ್ಯಾರ್ಥಿ ತಿಳಿದುಕೊಂಡಿದ್ದನ್ನು ಪರೀಕ್ಷಿಸಿದರು.		
<b>Undesirable behaviours ಆಪೇಕ್ಷಿತ ವರ್ತನೆಗಳು</b>		
1. Used irrelevant statement/s ಸಮಂಜಸ ವಿವರದ ಹೇಳಿಕೆಯನ್ನು ಬಳಸಿದರು.	—	—
2. Used irrelevant links ಸಮಂಜಸವಿವರದ ವಿವರಣೆಯ ಕೊಂಡಿಗಳನ್ನು ಬಳಸಿದರು.	/	—

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

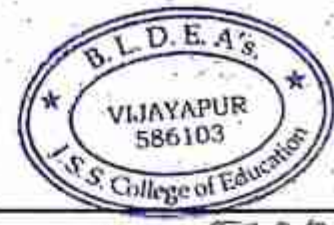


Questions ಪ್ರಶ್ನೆಗಳು	Teach ಬೋಧನೆ	Reteach ಮರುಬೋಧನೆ
3. Lacking fluency in explanation. ವಿವರಣೆಯಲ್ಲಿ ನಿರರ್ಗಳತೆಯ ಕೊರತೆ (ತಡವರಿಸುವುದು)		
4. Lacking in continuity in statement ಹೇಳಿಕೆಗಳಲ್ಲಿ ನಿರಂತರ ಕೊರತೆ (ವಿಷಯ ಹಿಂದೆ-ಮುಂದೆ ಮಾಡಿ ಹೇಳಿದ್ದು)		
5. Used inappropriate vocabulary (Used vague words/Phrases) ಅಸಮರ್ಪಕ ಭಾಷೆಯನ್ನು ಬಳಸಿದರು. (ಕಠಿಣ/ತಿಳಿಯದಂತಹ ಶಬ್ದಗಳನ್ನು ಬಳಸಿದರು)	—	—

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

Improve content mastery & command  
over Language




NAME : Ayesha.

Unit:   
 Concept: Heat   
 Class: 8<sup>th</sup> Std   
 Time: 5:30 Mon   
 Teach/Reteach: 5:55 Mon   
 Time Duration: 6m

**SKILL OF BLACK BOARD USE**  
 (ಕನ್ನಡ ಬರಹದ ಬಳಕೆಯ ಕೌಶಲ್ಯ)

	Teach ಬೋರ್ಡಿನ	Reteach ಮರುಬೋರ್ಡಿನ
1. The letters are not distinct. ಅಕ್ಷರಗಳು ಸ್ಪಷ್ಟವಾಗಿಲ್ಲ.		
2. Instances of inadequate spacing between two letters. ಎರಡು ಅಕ್ಷರಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಸ್ಥಳ ಬಿಡದಿರುವ ಸಂದರ್ಭಗಳು.		
3. Instances of inadequate spacing between two words. ಎರಡು ಶಬ್ದಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಸ್ಥಳ ಬಿಡದಿರುವ ಸಂದರ್ಭಗಳು.		
4. Instances of inadequate spacing between two lines. ಎರಡು ಸಾಲುಗಳ ನಡುವೆ ಸಾಕಷ್ಟು ಅಂತರವಿಲ್ಲದ ಸಂದರ್ಭಗಳು.		
5. The letters are not large enough to read from far end. ಹಿಂದೆ ಕುಳಿತವರಿಗೆ ಕಾಣುವಷ್ಟು ಅಕ್ಷರಗಳು ದೊಡ್ಡದಾಗಿಲ್ಲ.		
6. The sentences are not parallel to the base of the black board ವಾಕ್ಯಗಳು ಕೆರಿಪಲಗಿಯ ತಲಕ್ಕೆ ಸಮಾಂತರವಾಗಿಲ್ಲ.		

  
**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR.**

  
**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**




<p>7. Long sentences are written instead of brief concise sentences.          ವಾಕ್ಯಗಳು ಸಂಕ್ಷಿಪ್ತವಾಗಿರದೇ ಉದ್ದವಾಗಿದ್ದವು</p>		
<p>8. Colour chalks are suitably used.          ಬಣ್ಣದ ಕಡುವು ಸೂಕ್ತವಾಗಿ ಬಳಸಿದರು.</p>		
<p>9. Only the important points are underlined to draw pupil's attention.          ವಿದ್ಯಾರ್ಥಿಗಳ ಆವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಕೇವಲ ಮುಖ್ಯಾಂಶಗಳ ಕೆಳಗೆ ಗೆರೆ ಎಳೆಯಲಾಯಿತು.</p>		
<p>10. The diagrams are simple, large, clear and proportionate in size.          ಆಕೃತಿಗಳು ಸರಳವಾಗಿ, ದೊಡ್ಡದಾಗಿ, ಸ್ಪಷ್ಟವಾಗಿ ಪ್ರಮಾಣಬದ್ಧವಾಗಿದ್ದವು.</p>	—	—
<p>11. Instance of spelling errors          ಅಕ್ಷರ ದೋಷಗಳ ಸಂದರ್ಭಗಳು.</p>	—	—
<p>12. Instance of content errors          ವಿಷಯದಲ್ಲಿ ಕಂಡುಬಂದ ದೋಷಗಳು.</p>	—	—

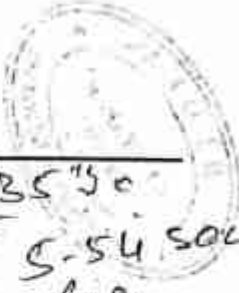
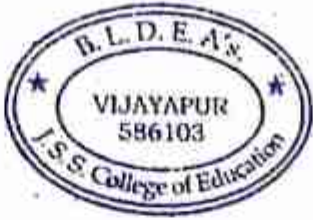
**Feedback given**  
 ಸಲಹೆ-ಸೂಚನೆಗಳು :

Write sentences parallel to the base of blackboard

16/3/22

  
**Principal,**  
 J.S.S. College of Education  
 VIJAYAPUR.

  
**IQAC Co-ordinator**  
 BLDEA's JSS College of Education  
 Vijayapur



NAME: Ayesha Korho

Unit:

Concept:

Class:

Circle  
IX

Time: 5-35-30

Teach/Reteach:

Time Duration:

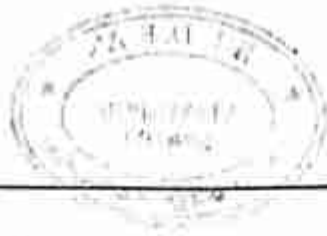
5-54-50  
6min

SKILL OF STIMULUS VARIATION  
(ಸಂವೇದನಾ ಬದಲಾವಣೆಯ ಕೌಶಲ್ಯ)

	Teach ಮೋಧನೆ	Reteach ಮರುಮೋಧನೆ
1. Instance of teacher movement from on place to another to encourage attention of students. ವಿದ್ಯಾರ್ಥಿಗಳ ಗಮನ ಸೆಳೆಯಲು ಶಿಕ್ಷಕರು ಒಂದು ಸ್ಥಳದಿಂದ ಇನ್ನೊಂದು ಕಡೆ ಚಲಿಸಿದ ಸಂದರ್ಭಗಳು.		
2. To emphasize importance teacher used gestures and emotions. ವಿಷಯದ ಮಹತ್ತ್ವ ತಿಳಿಸಲು ಶಿಕ್ಷಕರು ಭಾವಾಭಿನಯ ಪ್ರದರ್ಶಿಸಿದರು.	X	X
3. Teacher modulated the voice to draw attention ಆವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಶಿಕ್ಷಕರು ಧ್ವನಿಯ ಗತಿಯಲ್ಲಿ ಬದಲಾವಣೆ ತೋರಿದರು.		X
4. Teachers focused pupil's attention on particular aspects in the lesson by 1) Verbal statements. 2) Non Verbal behaviours. 3) Mixed ವಿಶೇಷ ಅಂಶಗಳನ್ನು ಕುರಿತು ಶಿಕ್ಷಕರು ವಿದ್ಯಾರ್ಥಿಗಳ ಆವಧಾನವನ್ನು ಕೇಂದ್ರೀಕರಿಸಿದರು. 1) ಶಾಬ್ದಿಕ ಹೇಳಿಕೆಗಳಿಂದ 2) ಸಂಜ್ಞೆಗಳಿಂದ 3) ಎರಡನ್ನೂ ಸೇರಿಸಿ.		 

Faint handwritten notes and stamps at the bottom left.

Faint handwritten notes and stamps at the bottom right.



	Teach ಮೋಧನೆ	Reteach ಮರುಮೋಧನೆ
5. Teacher changed interaction styles during the lesson Teacher - group Teacher- student Student-student ಪರಸ್ಪರ ಆನ್ಲೈನ್ ಕ್ರಿಯಾಶೀಲತೆಯ ವರ್ತನೆ ಬದಲಾಯಿಸಿದರು. ಶಿಕ್ಷಕರಿಂದ- ಸಮೂಹದತ್ತ ಶಿಕ್ಷಕರಿಂದ- ವಿದ್ಯಾರ್ಥಿಗಳತ್ತ ವಿದ್ಯಾರ್ಥಿ-ವಿದ್ಯಾರ್ಥಿ	1	1 1 1
6. Teacher used pause during the lesson to draw attention. ಅವಧಾನ ಕೇಂದ್ರೀಕರಿಸಲು ಶಿಕ್ಷಕರು ವಾರದ ಮಧ್ಯೆ ನಿಲುಗಡೆ ಬಳಸಿದರು.	X	X
7. Teacher made oral-visual switching. ಶಿಕ್ಷಕರು ಮಾತನಾಡುತ್ತಿದ್ದಂತೆ ದೃಶ್ಯೋಪಕರಣದತ್ತ ವಿವರಣೆ ಬದಲಾಯಿಸಿದರು.	X	1

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

21/3/22

Ty - Explanation must be clearly.  
 - Interaction with student is needed (Teacher-Student -)  
 - Gestures & emotions must used

Re Ty

- No variation in explanation  
 - For draw the attention, Tr should use Symbolic & non Symbolic words

- Tr has given reason -





NAME: Bibicyesha. N. Korba

Unit:

Time:

6.35 hr.

Concept: Linear equation in one Variable

Teach/Reteach:

Class: 8th

Time Duration:

6 min

SKILL OF ILLUSTRATING WITH EXAMPLES

(ದೃಷ್ಟಾಂತಗಳೊಂದಿಗೆ ಉದಾಹರಣೆ ಬಳಸಲು)

	Teach ಬೋಧನೆ					Reteach ಮರುಬೋಧನೆ				
	1	2	3	4	5	1	2	3	4	5
1. Used simple examples ಸರಳ ಉದಾಹರಣೆಗಳನ್ನು ಬಳಸಿದರು.	✓	✓								
2. Used interesting examples ಆಸಕ್ತಿದಾಯಕ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✗	✓								
3. Used relevant examples ಸಮಂಜಸವಾದ ಉದಾಹರಣೆ ಬಳಸಿದರು.	✓	✓								
4. Used appropriate approach. ಸಮರ್ಪಕವಾದ ಕ್ರಮವನ್ನು ಬಳಸಿದರು.	✓	✓								
5. Pupil's participation was adequate. ವಿದ್ಯಾರ್ಥಿಗಳ ಭಾಗವಹಿಸುವಿಕೆ ಸಾಕಷ್ಟಿತ್ತು.	✓	✓	✓	✓						

Feedback given

ಸಲಹೆ-ಸೂಚನೆಗಳು :

- The concept of equation should be clear.
- Give the opportunity to students share their views; ideas.

*[Handwritten signature]*

Principal,  
J.S.S. College of Education  
VIJAYAPUR.

IQAC Co-ordinator  
B.L.D.E.A's J.S.S. College of Education  
Vijayapur

3

**B.L.D.E.A's J.S.S.COLLEGE OF EDUCATION, VIJAYAPUR**  
**B.Ed. Semester-IV Time Table- 2023-24 w.e.f. 01-07-2024**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10:00 AM to 10:10 AM-----PRAYER,MEDITATION,NEWS PAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE,8:00 AM to 8:10 AM								
I	10:10 AM to 11:10 AM	APSS-I (Shri.PDM)	APSS-I (Dr.JSP)	APSS-I (Dr.JSP)	APSS-I (Dr.JSP)	EAM (Dr.MSH)	APSS-II (Shri.SSP)	8:10AM TO 9:00 AM
II	11:10 AM to 12:10PM	G.S.S (Dr.BYK)	G.S.S (Dr.SPS)	EAM (Dr.MSM)	APSS-II (Dr.BSH)	EPC-TEJ TP&CET Classes (Shri.PDM)	MD (Shri.A.S.M)	9:00AM TO 9:50 AM
12:10 PM TO 12:20PM-----SHORT BREAK SHORT BREAK-----9:50AM TO 10:20 AM								
III	12:20PM to 1:20PM	EAM (Dr.MBK)	EAM (Dr.MBK)	G.S.S (Dr.BYK)	EAM (Dr.MSH)	G.S.S (Dr.SPS)	APSS-I (Shri.PDM)	10:20AM TO 11:10 AM
1:20 PM TO 02:00 PM-----LUNCH BREAK-----								
IV	2:00 PM to 3:00 PM	APSS-II (Shri.SSP)	APSS-II (Shri.SSP)	EPC-RRJ (Dr.SPS)	Co-curricular Activities	Experiential Learning Event	G.S.S (Dr.BYK)	11:10AM TO 12:00 Noon
V	3:00 PM to 4:00 PM	EPC-RRJ (Dr.SPS)	EPC-TP&CET Classes (Shri.PDM)	Field Work/ GUIDANCE	Field Work/ GUIDANCE	APSS-II (Dr.BSH)	Mentoring	12:00 Noon TO 12:50PM
VI	4:00 PM to 5:00PM	Remedial Teaching/ GUIDANCE	SPORTS (Shri.A.S.M.)	Library	SPORTS (Shri.A.S.M.)	Library		

Gender School and Society-Dr.B.Y.Khasnis & Dr. S.P.Shguni  
 Educational Administration and Management -Dr.M.S.Hiremath & Dr.M.H.Kori  
 Advanced Pedagogy of Specific Subjects-I Dr.P.Pattanshetti & Shri. P.D. Multani  
 Advanced Pedagogy of Specific Subjects -II Dr.B.S.Hiremath & Shri.S.S. Patil

EPC-Reading and Reflecting -Dr. S.P.Shguni  
 EPC- Teacher Placement & CET Classes -Shri. P.D. Multani  
 Sports& MD-Shri.A.S. Mavali

Principal  
 B. L. D. E. A's.  
 S. S. College of Education,  
 VIJAYAPUR.

**B.L.D.E.A'S J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR**  
**B.Ed. SEMESTER-II Time Table- 2024-25 w.e.f 01-07-2024**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time	
10:00 AM to 10:30 AM		PRAYER, MEDITATION, NEWSPAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE							8 AM to 9:10 AM
I	10:30 AM to 11:15 AM	TMAP (Dr.MBK)	TMAP (Dr.MBK)	EPC-II Applications (Dr.MBK)	Optional Course VI- (H&P/CT/G&C) (Dr.MBK/Shri.ASM/Dr.SPS/Dr.MSH)	EPC-II Applications (Dr.MBK)	K & C (Dr.JSP)	9:10 AM TO 9:50 AM	
II	11:15 AM to 12:00 PM	E.C.T (Dr.SPS)	E.TP (Dr.BSH)	E.C.T (Dr.SPS)	TMAP (Dr.BYK)	EPC-Time Arts & Theatres (Dr.BSH)	MO ASM	9:50 AM TO 10:30 AM	
12:10 PM TO 12:20 PM		SHORT BREAK							SHORT BREAK: 09:50AM TO 10:20 AM
III	12:20 PM to 1:20 PM	K & C (Dr.JSP)	E.C.T (Dr.MSH)	Optional Course VI- (H&P/CT/G&C) (Dr.BSH/Shri.ASM/ Shri.SSP/Dr.JSP)	K & C (Shri.PDM)	Optional Course VI- (H&P/CT/G&C) (Dr.BSH/ Shri.ASM/ Shri.SSP/Dr.JSP)	E.TP (Dr.BSH)	10:20 AM TO 11:10 AM	
1:20 PM TO 02:00 PM		LUNCH BREAK							
IV	2:00 PM to 3:00 PM	E.TP (Dr.BSH)	Optional Course VI- (H&P/CT/G&C) (Dr.MBK/ Shri.ASM/ Shri.SPS/Dr.MSH)	K & C (Shri.PDM)	E.TP (Shri.SSP)	E.TP (Shri.SSP)	TMAP (Dr.BYK)	11:10 AM TO 12:00 Noon	
V	3:00 PM to 4:00 PM	E.C.T Seminar (Dr.MSH/Dr.SPS)	EPC-Time Arts & Theatres (Dr.BSH)	Co-curricular Activities	K & C Seminar (Dr.JSP/ Shri.PDM)	Experiential Learning Event	Mentoring	12:00 Noon TO 12:50 PM	
VI	4:00 PM to 5:00 PM	Sports (Shri.ASM)	Library	TMAP Seminar (Dr.BYK/Dr.MBK)	Library	Remedial Teaching/ Guidance			

Learning & Teaching Process - Dr.BSHiremath & Shri.SSPair  
 Knowledge & Understanding - Dr.JSPraasheth & Shri.PDMulani  
 Education in Contemporary India - Dr.MSH & Dr.S.P.Shreebisi  
 Techniques, Methods & Approaches of Pedagogy - Dr.BYKshank & Dr.MBKori  
 E.C.T Applications - Dr.MBKori  
 Time Arts & Theatres - Dr.BSHiremath

Optional Course - Value Education - Dr.MBKori & Dr.BSHiremath  
 Optional Course - Guidance & Counseling - Dr.MSHiremath & Dr.JSPraasheth  
 Optional Course - Health & Physical Education - Shri.ASMGali  
 Optional Course - Environmental Education - Shri.SSPair & Dr.SPSiregani

  
**Principal**  
**B.L.D.E.A's**  
**J.S.S. College of Education**  
**VIJAYAPUR.**



# Remedial Work

12/3/2024

3

Name  $\rightarrow$  Laxmi, B. Kesidagi

Find the mean of the following grouped data

CI	f	x	fx
0-10	2	5	10
10-20	7	15	105
20-30	11	25	275
30-40	6	35	210
40-50	1	45	45
	N=27		$\Sigma fx = 645$

$$\begin{aligned}\text{Mean} &= \frac{\Sigma fx}{N} \\ &= \frac{645}{27} \\ &= 23.88\end{aligned}$$

$$\boxed{\text{Mean} = 23.88}$$

f = frequency in each class  
x = midpoint of each class  
N = total no. of frequency



Find the mean of the following grouped data.

C-I	f	x (mid point)	fx
0-20	12	10	120
20-40	14	30	420
40-60	8	50	400
60-80	6	70	420
80-100	10	90	900
	$N = 50$		$\Sigma fx = 2260$

$$\text{Mean} = \frac{\Sigma fx}{N}$$

$$= \frac{2260}{50}$$

$$\text{Mean} = 45.2$$


where

f = frequency in each class

x = midpoint of each class

N = total no. of frequency.

  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.

  
IQAC Co-ordinator  
B.L.D.E.A's JSS College of Education  
Vijayapur

*Sheet*

06 / 10 *Ans*

STUDENT'S NAME: *Vijay Kumar*  
CLASS: *VI* / *9:3 P*  
ROLL NO: *65*



14 :- ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ :-

ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ ಎಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಅಂದರೆ ಯಜ್ಞ ಯಜ್ಞ ಕೈತೆನೆನಿಸ್ತಾನಿ ಹೀಗೆ  
ಕ್ರಿಯಾಸೂತ್ರದಂತೆ ಅಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆ ಎನ್ನುವರು

ವಾಚನಿಕ :-

B.F ಸ್ವರೂಪ :- ಕ್ರಿಯಾಸೂತ್ರದ ಅಧಿಕಾರಿಗಳು  
ಹೆಲೆನಿಸ್ತಾನಿ ಹೆಲೆನಿಸ್ತಾನಿ ಯಜ್ಞ ಹೆಲೆನಿಸ್ತಾನಿ  
ಅಧಿಕಾರಿಗಳಾಗಿ

ಜ್ಞಾನ ಸೂತ್ರದ ಅರ್ಥ :- ಕ್ರಿಯಾಸೂತ್ರದ ಹೆಲೆನಿಸ್ತಾನಿ  
ಅಧಿಕಾರಿಗಳು ಅಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಅಂದರೆ ಯಜ್ಞಯಜುರೈತು ಅಂದರೆ ಯಜ್ಞಯಜುರೈತು  
ಯಜ್ಞಯಜುರೈತು ಯಜ್ಞಯಜುರೈತು

Remedial Support Work

*[Signature]*  
IOAE Co-ordinator  
B.L.D.E.A.'s J.S.S. College of Education  
Vijayapur

*[Signature]*  
Principal,  
J.S.S. College of Education  
VIJAYAPUR.





ಪ್ರವಾಸಿಗತೆ ಕೆಲಕೆಂತಾ ತೆತ್ತೆನಿಲ್ಲ :-

① ಆಡ್ಲೆ ಆಡ್ಲೆ ಪೊಡ್ಲೆಲಾಗಿ ತೆತ್ತೆ :-

ಪೊಡ್ಲೆಲಾಗಿಂತೆ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಆಡ್ಲೆ ಆಡ್ಲೆ ಪೊಡ್ಲೆಲಾಗಿ  
 ನಿನ್ನನ್ನಾಗಿ ಪೊಡ್ಲೆಲಾಗಿ ಪೊಡ್ಲೆಲಾಗಿ ಕೊಡ್ಲೆಲಾಗಿ  
 ಪೊಡ್ಲೆಲಾಗಿ ಸಂತರ ಕಡೆಪ್ಪು ಎಡೆ ಕೊಡ್ಲೆಲಾಗಿ  
 ಪೊಡ್ಲೆ ಕೆಲಕೆಂತಾ ಪೊಡ್ಲೆ.

ಓಂಕಾತ್ರೆ ಪ್ರತಿಪಾತಿ ತೆತ್ತೆ :-

ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಕೆಲಕೆಂತಾ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು  
 ತೆತ್ತೆ ತೆತ್ತೆ ಕೊಡ್ಲೆಲಾಗಿ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು  
 ಓಂಕಾತ್ರೆ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಕೊಡ್ಲೆಲಾಗಿ  
 ಕೊಡ್ಲೆಲಾಗಿ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಓಂಕಾತ್ರೆ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು  
 ಕೊಡ್ಲೆಲಾಗಿ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ತೆತ್ತೆ ತೆತ್ತೆ  
 ಕೊಡ್ಲೆಲಾಗಿ ಕೊಡ್ಲೆಲಾಗಿ

ತೆತ್ತೆನಿಲ್ಲ ಪ್ರತಿಪಾತಿ ತೆತ್ತೆ :-

ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಕೊಡ್ಲೆಲಾಗಿ  
 ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು ಕೊಡ್ಲೆಲಾಗಿ  
 ಕೊಡ್ಲೆಲಾಗಿ ತೆತ್ತೆನಿಲ್ಲ ತೆತ್ತೆನಿಲ್ಲ  
 ತೆತ್ತೆನಿಲ್ಲ ತೆತ್ತೆನಿಲ್ಲ ಪಪ್ಪುಂಚ್ಚಿಪ್ಪು  
 ಕೊಡ್ಲೆಲಾಗಿ ತೆತ್ತೆನಿಲ್ಲ  
 ಕೊಡ್ಲೆಲಾಗಿ ಕೊಡ್ಲೆಲಾಗಿ











R.No



1) ಕ್ರಿಯಾಶೀಲತೆ

A ಉಷ್ಣೋಗ್ಮ್ಯ ಒತ್ತಡವನ್ನು ಅನಿರೀಕ್ಷಿಸಿದಾಗ  
ಭಾಗವು ಹಿಗ್ಗುವುದು ಕೆಲಸ ಮಾಡುವುದಾಗಿ  
ಆಗುತ್ತದೆ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಕೆಲಸ ಮಾಡುವುದು ಉಷ್ಣವನ್ನು ಹೀರಿ  
ಕೊಂಡು ಶೀತಲವಾಗುವುದಾಗಿ ಕಂಡುಬರುತ್ತದೆ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ಶಾಖೆಗಳನ್ನು ಹೀರಿಕೊಂಡು ಉಷ್ಣವನ್ನು  
ನಿರೀಕ್ಷಿಸುತ್ತದೆ.

2) ತಾಪಮಾನದ ಧರ್ಮಗಳು

A ಉಷ್ಣೋಗ್ಮ್ಯ ನೆರಳಿನಿಂದ ಕೆಲಸವಾಗುವುದಾಗಿ  
ಕಂಡುಬರುತ್ತದೆ. ಉಷ್ಣ ತಾಪಮಾನದ ಧರ್ಮಗಳು  
ಉಷ್ಣವನ್ನು ಹೀರಿಕೊಂಡು.

A ಉಷ್ಣೋಗ್ಮ್ಯ ತಾಪಮಾನದ ಧರ್ಮಗಳು  
ನಿರೀಕ್ಷಿಸುತ್ತವೆ.

3) ಉಷ್ಣೋಗ್ಮ್ಯ

A ಉಷ್ಣೋಗ್ಮ್ಯ ತಾಪಮಾನದ ಧರ್ಮಗಳು  
ಉಷ್ಣವನ್ನು ಹೀರಿಕೊಂಡು ಕಂಡುಬರುತ್ತವೆ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ತಾಪಮಾನದ ಧರ್ಮಗಳು  
ಉಷ್ಣವನ್ನು ಹೀರಿಕೊಂಡು ಕಂಡುಬರುತ್ತವೆ.

A ಉಷ್ಣೋಗ್ಮ್ಯ ತಾಪಮಾನದ ಧರ್ಮಗಳು  
ಉಷ್ಣವನ್ನು ಹೀರಿಕೊಂಡು ಕಂಡುಬರುತ್ತವೆ.









A ~~business~~ who ~~advised~~ ~~and~~ ~~advised~~

9  
M  
*[Signature]*

*[Signature]*

**IQAC Co-ordinator**  
**BLDEA's JSS College of Education**  
**Vijayapur**

**Principal,**  
**J.S.S. College of Education**  
**VIJAYAPUR**

## Remedial Support Work



BLDEA'S

J.S.S COLLEGE OF EDUCATION

VIJAYAPUR

Physical science

NAME: Kanabai A Wadiyar

Sub: Physical science

Sem - 3<sup>rd</sup> Sem.IQAC Co-ordinator  
BLDEA'S JSS College of Education  
Vijayapur  
Principal,  
I.S.S. College of Education  
VIJAYAPUR.



STUDENT'S NAME	Kanhai wadnyar.	TOTAL MARKS OBTAINED
CLASS		
ROLL NO	15	
SUBJECT		
DATE		



→ NCERT was set up in 1961 by the government of India as an autonomous organisation.

→ The objectives of the NCERT was to assist and advise the central and state government for the development of the new policies and programmes to improve the quality of school education.

→ The Council was formed by merger of seven existing national government institutions.

① The Central Institution of Education

② The Central Bureau of Text Books Research

③ The National Fundamental Education Centre

④ The Directorate of Extension programmes for secondary education

⑤ The National Institute of Basic Education

⑥ The Central Bureau of Educational and Vocational Guidance

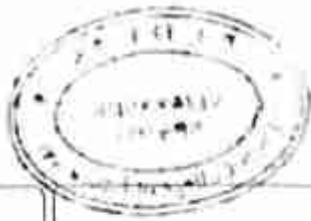
⑦ The National Institute of Audio Visual Education



# NCERT Objectives



- 1) Research and development in the field of school education
  - 2) Develop and distribute new educational technologies
  - 3) Organise teachers training course for pre service and in service teachers
  - 4) Do collaborative work with state education department, IGO, Universities and other educational institutions
  - 5) Act as nodal agency to achieve the goal of universalisation of elementary education.
  - 6) Design and publish model textbooks
  - 7) Newsletters, Supplementary Materials, Journals and develop educational kits
- Multimedia digital material and more.
- Design the curriculum for the school india for ex. NCF 2005
- NCERT also works as cultural exchange organisation like UNESCO, UNICEF, world Bank implement new project programmes schools.



STUDENT'S NAME		TOTAL MARKS OBTAINED
CLASS	SUBJECT	
ROLL NO.	DATE	



## Q CBSE

→ The Central Board of Secondary Education (CBSE) (1962) is a Board of Education for public and private schools under the union Government of India.

→ The main objectives were to serve the educational institutions more effectively.

→ To be responsive to the educational institution needs of those students whose parents were employed under central government and had frequently transferable jobs.

### Objectives of CBSE

\* To define appropriate approaches of academic activities to provide stress free child centred and holistic education to all children without compromising on quality.

\* Innovation in teaching learning methodologies by devising student friendly and student centred paradigms.



\* Reforms in examination  
evaluation practices



\* Skill learning by adding Job oriented  
headers and Job linked  
inputs

\* Regularly updating the pedagogi-  
cal skill of the teachers and  
administrators by conducting  
in service training programmes  
workshop etc

Function / C BSE

\* Innovation in teaching - learning  
Methodologies

\* Reforms in examination and evaluation  
practices

\* Skill learning by adding Job oriented  
and Job linked inputs

\* Regularly updating the pedagogical  
skill of the teachers and  
administrators by conducting in  
service training programmes  
workshop.

\* To propose plans to achieve quality  
benchmarks in school can  
consistent with the National  
goals.



STUDENT'S NAME		TOTAL MARKS AND GRADE
CLASS	SUBJECT	
ROLL NO.	DATE	



NPE 1986

- \* Free and Compulsory Education
- \* Status, emoluments and Education of teachers
- \* Development of Language
- \* Equalisation of educational opportunity
- \* work experience and National service
- \* Identification Talent
- \* Science education Research
- \* Education for Agriculture and industry
- \* Production of quality books.
- \* Examination Reforms.

→ Free and Compulsory education: They recommended active efforts should be done for the early fulfilment of the Directive principles of state policy (DPS P)

→ Article 45 of the Constitution state to provide free and compulsory edn for all children upto to the age of 14

## 2) Status, involvement and education of teachers

- For that purpose, teachers must be paid satisfactorily as per their qualifications and responsibilities.
- There should be independence to teachers so that they can do research and publish it.
- In service teaching course should be given much preference.

## 3) Development language

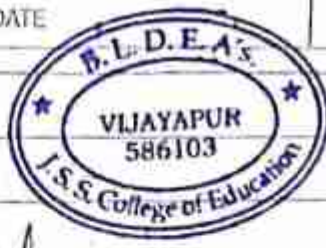
- First language: Mother tongue or children's regional language.
- Second language: For the Hindi speaking states → will be English or other Modern Indian language.
- For non-Hindi speaking states → will be Hindi or English.

## 4) Equalisation of Educational opportunity

- Efforts should be made for the equalisation of educational opportunities.
- Common schools should be started and standard should be enhanced.
- Civil education should be encouraged.
- Efforts should be made for the ed among the backward classes and







# NCF 2005

- The National Curriculum framework for school education
- NCERT (2005) emphasized the links between work education and pre vocational and vocational education. According to its scope and focus of vocational education
- Education must be extended beyond the organized sector of employment to the vast unorganized sector of self employment.
- In addition, it recommended that vocational course should be designed as self contained modules.
- Containing theoretical aspects or basic scientific principles and the practical operational details.
- Vocational education programmes should also cater to the requirements of adults non skilled as well as semi skilled and no skilled workers.
- It should be specially geared to the needs of the schools.



→ For catering to such a variety of target group Multi entry and modular course of varying duration need to be planned

→ NEED

To Remove ills of present school Education

→ To promote learning without burden

→ To improve creative thinking and discourage rote learning

Aims of Education NCF 2005:

1) Universalizing elementary Education  
VEF Development

2) Recognising the Interplay between Cognition, Emotion and Action  
Physical development

3) Empowering teachers for Curriculum development

4) Repeal to human dignity and Right

5) Independence of right of Action

6) Development of Reasoning and understanding

7) Development of Reasoning and understanding

<https://drive.google.com/file/d/1QEfBuKtu1uGAYxfLokwztS4VdpFV1Kq2/view?usp=drivesdk>

6:18 pm ✓✓

Video Presentation on Conference by Student Teacher Sachin Konnur and Sangeeta Kudlagi prepared for Slow Learners

6:19 pm ✓✓

BLDEA's JNANAYOGI SHREE SIDDHESHWAR SWAMIJI COLLEGE OF EDUCATION  
 PG STUDIES IN EDUCATION AND RESEARCH CENTRE VIJAYAPUR  
 B.Ed. Semester-I 2022-23

**MICROTEACHING WORKSHOP: 11-05-2023 to 13-05-2023**

Date	Time	Event	Staff-In-Charge	Signature
12-05-2023	10:15 AM to 10:30 AM	Inauguration of Microteaching Workshop	Principal Dr. B.Y. Khanna	
12-05-2023	10:30 AM to 11:40 AM	Microteaching concept and Microteaching Cycle	Dr. M.B. Kori	
12-05-2023	11:45 AM to 1:20 PM	Skill of Introducing A Lesson	Shri. S.P. Shetty	
12-05-2023	2:00 PM to 3:30 PM	Skill of Illustrating with Examples	Dr. M.S. Hiremath & Shri. S.N. Patti	
12-05-2023	3:35 PM to 5:00 PM	Skill of Explaining	Dr. B.S. Hiremath	
13-05-2023	8:15 AM to 9:45 AM	Skill of Black Board Writing	Dr. B.V. Khasab	
13-05-2023	10:15 AM to 11:30 AM	Skill of Stimulus Variations	Shri. P.D. Malmi	
13-05-2023	11:30 AM to 12:30 PM	Skill of Posting Questions	Dr. J.S. Puttanshetti	

*(Handwritten Signature)*

Principal  
 B.L.D.E.A's  
 College of Education



2024  
 OFFICE OF EDUCATION (HAWAII)  
 HONOLULU TECHNICAL EDUCATION CENTER

(2024) Form 1001 (REV. 12/07/2023)

Item	Year	Amount	Number of Funding Units
1. State	2024	1,000,000	1
2. Federal	2024	500,000	1
3. Local	2024	250,000	1
4. Other	2024	100,000	1
5. Total	2024	1,850,000	4

Approved:  
 11/17/24  
 Director of Education

BLDEA'S  
JSS COLLEGE OF EDUCATION VIJAYAPUR  
WORKSHOP ON 5E MODEL LESSON  
For Second Semester Students  
From 13.09.2021 to 14.09.2021

Sl. No	Date	Time	Concept	Name of teaching faculty	Sign
1	13.09.2021	10.10 to 10.30	Inauguration	Dr. B. Y. Khasnis	
2		10.30 to 11.30	Constructivism & Lesson Plan Format	Dr. B. Y. Khasnis	
3		11.30 to 12.30	Instructional Objectives	Dr. J. S. Pattanashetti	<i>Patil: 09-09-21</i>
4		12.40 to 1.30	Engage	Dr. M. S. Hiremath	<i>[Signature]</i>
5		2.10 to 3.30	Explore	Prof. S.B. Kambar	<i>[Signature]</i>
6		3.30 to 5.00	Explain	Dr. M. B. Kori	<i>[Signature]</i>
7	14.09.2021	10.10 to 11.30	Elaborate	Prof. S. S. Patil	
8		11.30 to 01.00	Evaluation	Prof. P.D. Multani	<i>[Signature]</i>
9		1.00 to 2.00	How to use Teaching Aids	Dr. B. S. Hiremath	<i>[Signature]</i>
10		2.40 to 04.00	Preparation of Lesson Plan	By the students	
11		04.00 to 05.00	Discussion	Staff and students	

*[Signature]*  
Principal  
B. L. D. E. A's.  
J.S.S. College of Education  
VIJAYAPUR.

# 5 Collaborative Activities



## \* Methodology of the Study

### \* Statement of Problem:-

"Attitude of secondary students towards learning Mathematics".

### \* Objectives of the Study

- ⇒ To investigate the level of Attitude of secondary school students towards learning Mathematics.
- ⇒ To investigate the level of difference of Attitude of girl and boy students of secondary school towards learning Mathematics.
- ⇒ To investigate the level of difference between the medium of instruction English and Marathi medium of secondary school student's towards learning Mathematics.
- ⇒ To investigate the level of difference between the types of Institution of secondary school student's towards learning Mathematics.

### \* Population of the Study:-

Secondary school students studying in 9<sup>th</sup> standard constitute the Population of the study.



## \* Major findings and Conclusion :

- ⇒ The Present study intended to explore the attitude of secondary school towards the learning Mathematics in the Present context.
- ⇒ on the basis of analysis and interpretation of the data, the following conclusion were drawn.
- ⇒ There were no significant difference in the attitude of Higher Secondary students towards Mathematics.
- ⇒ Majority of the students had high attitude.
- ⇒ Aided and unaided secondary school students doesn't possess similar attitude towards learning Mathematics.
- ⇒ English and Marathi Medium secondary school students possess similar attitude towards learning Mathematics.
- ⇒ Girls and boys secondary school students possess similar attitude towards learning Mathematics.
- ⇒ The Research also shows that the students attitude towards mathematics do not have significant difference between male & female students. Hence there is no gender gap in attitudes. This study highlights some



interesting findings about students' conceptions of mathematics and their attitude towards mathematics.

Both male and female students considered mathematics as a useful subject and possess positive attitude towards mathematics. However, their conception of the nature of mathematics shows both fallibilist as well as an absolutist view of mathematics.

⇒ It means that gender differential has no impact on the attitude towards mathematics.

⇒ The investigation showed that the students' attitude towards mathematics were positive and many of them believed that mathematics is an important subject which can help them in their future career. The teachers should aim to make pupils' experiences constructive so that they contribute to an enduring, positive disposition towards engagement in mathematics. Government should continue to prioritise mathematics teaching in schools, enabling all the mathematics teachers to undertake continuing professional development and providing them with the support necessary for them to concentrate on their teaching in a positive, unpressured and constructive environment.

=> This study highlights some interesting findings about students' conception of mathematics and their attitude towards mathematics. Both male and female students consider mathematics as a useful subject and possess positive attitudes towards mathematics. However, their conception of the nature of mathematics shows both fallibilist as well as an absolute view of mathematics.

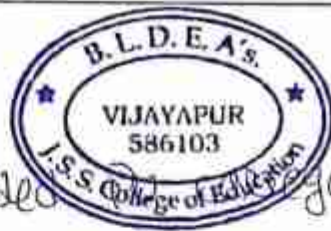


## Objectives:

1. To study the difference between boys and girls of PU colleges with respect to attitude towards basic sciences.
2. To study the difference between boys and girls of rural PU colleges with respect to attitude towards basic sciences.
3. To study the difference between boys and girls of urban PU colleges with respect to attitude towards basic sciences.
4. To study the difference between students of rural and urban PU colleges with respect to attitude towards basic sciences.
5. To study the difference between boys of rural and urban PU colleges with respect to attitude towards basic sciences.
6. To study the difference between girls of rural and urban PU colleges with respect to attitude towards basic sciences.

7. To study the difference between students of government rural and urban PU colleges with respect to attitude towards the basic sciences.
8. To study the difference between students of aided rural and urban PU colleges with respect to attitude towards the basic sciences.
9. To study the difference between students of unaided rural and urban PU colleges with respect to attitude towards the basic sciences.
10. To study the difference between students of government, aided and unaided rural and urban PU colleges with respect to attitude towards the basic sciences.

## MAJOR FINDINGS



The students of government and aided PU colleges do not differ significantly with respect to attitude towards basic sciences. It means that, the students of government and aided PU colleges have similar attitude towards basic sciences.

The students of government & unaided PU colleges differ significantly with respect to attitude towards basic science. It means that, the students of unaided PU colleges have ~~differs~~ significant higher attitude towards basic sciences as compared to students of government PU colleges.

The students of government, aided & unaided PU colleges ~~differs~~ significantly with respect to attitude towards basic sciences. It means that the students of govt, aided & unaided PU colleges have different attitude towards basic science.

The boy & girl students of PU colleges do not differ significantly with respect to attitude towards basic science.



The boy and girl student of rural PU  
have similar attitude towards basic



The boy and girl student of urban PU colleges do  
not differ significantly with respect to attitude  
towards basic science. It means that the boy & girl  
students of urban PU colleges have similar attitude  
towards basic science.

The student of rural and urban PU colleges  
differs significantly with respect to attitude  
towards basic sciences. It means that, the students  
of urban PU colleges have significant higher  
attitude towards basic science as compared to  
students of rural PU colleges.

The girl student of rural & urban PU colleges  
differs significantly with respect to attitude  
towards basic sciences. It means that, the  
girl students of urban PU colleges have  
significant higher attitude towards basic  
science as compared to students of rural  
PU colleges.

## DISCUSSION AND CONCLUSION



The student of government, aided and unaided PU colleges, differs significantly with respect to attitude towards basic sciences. It means that, the students of government, aided and unaided PU colleges have different attitude towards basic sciences. It shows that the students attitude towards basic science differs with respect to type of management. The unaided PU college students have higher attitude towards basic science with the mean value  $(56.52 \pm 6.75)$  as compared to government PU college students with mean value  $(52.28 \pm 8.63)$ . And Aided PU college students with the mean value  $(50.64 \pm 9.39)$ . From the mean value it was concluded that the attitude of students of government colleges having higher attitude towards science as compared to aided PU colleges.



KARNATAKA UNIVERSITY

DHARWAD

"AN APPRAISAL OF TEACHING SCIENCE IN  
THE SECONDARY SCHOOLS OF MUDDEBIHAL CITY."

BY

Mr. MAHANTESH. R. PATIL

GUIDE

Smt. B. Y. KHASNIS

2009 - 2010





## Objectives

- 1) To study the Achievement of students in science
- 2) To study the Existing facilities in the schools for science teaching
- 3) To identify the co-curricular activities being undertaken in schools,
- 4) To analysis the weightage given to the instructional objectives in science teaching
- 5) To analysis the suggestions of science teachers to improve science teaching

## Principal Findings

The investigator administered a standardized test on science on a sample of 100 students readings in class X of Muddebihal city of the academic year 2009-10. From the standardized test was known.

The different statistics like mean median mode. standard deviation and the quartile points for both the test were determined.

By plotting the Normal probability curve Divergence of the normality like Skewness and Kurtosis were known.

The normal curve was Super imposed on frequency distribution to know the divergence. The norm of the test was calculated from the result of its administration.

The results of the test is given below.

- 1) Mean : 43.65
- 2) Median : 43.50
- 3) Mode : 43.20
- 4) S. D : 13.83
- 5)  $Q_1$  : 33.00
- 6)  $Q_3$  : 53.68
- 7) Skewness : 0.032
- 8) Kurtosis : 0.247

The analysis of these data reveals that the close agreement of the frequency curve with the best fitting normal curve can be well observed it may be safely concluded that the distribution of the scores is practically normal within the limits of experimental errors.

It indicates that the performance of students in science is encouraging of course a definite conclusion cannot be drawn by administering a single test only.

Different standardized tests should have been administered for some more years in order to have a definite conclusion.

- 1) It is known from the response of the teacher that most of the schools are ill-equipped and they lack the facilities of preserving the equipments;
- 2) All the teachers have opined that they follow demonstration-cum discussion method in teaching science.





1) It is learnt some of the outcomes of the level are given much importance by the schools. The outcomes of the psychomotor domain and affective domain are not assessed.

2) It is a sad feature that only 40% of the schools have science clubs and the clubs do not organize many activities relating to scientific matters.

3) The suggestions of the science teachers are summarized as follows

a) The students should be encouraged to read science journals.

b) There should be the provision of science seminars.

Excursions and science exhibitions in the schools.

c) Reference books, Hand books and different science magazines and A.V. Aids should be supplied to schools.

d) Science exhibition should be done in each year in the school and must be organized by the students.

e) A scholarship or reward should be given to the students who secure highest marks in science in Annual S.S.L.C Examination in Each school.

### conclusion

From the test results and questionnaire given to the teachers. It can be safely concluded that.

- a) The teacher position as regards science teaching is quite satisfactorily but the schools are mostly deficient in avaid.
- b) Financial deficiency of the schools must be subdued in order to enhance science education.
- c) The co-curricular activities organized in most of the schools are of low standard.
- d) In totality the performance of the students in science is encouraging.



## the recommendations

a) Secondary Education Serves to expose students to the differentiated roles of science, the humanities and social science. This is also an appropriate stage to provide children with a sense of national appropriate stage to provide children with a sense of national perspective and give them opportunities to understand the value of science in the modern developing world through importunately formulated curricula and vocationalization in secondary schools.

b) children having aptitude to learn science should be provided with opportunities to proceed at a faster pace by making good quality science education available to them irrespective of their capacity to pay for it.

c) The science teacher should not be asked to teach any other subject shift arrangements should be reduced as far as possible.



d) Science Education is to be strengthened in order to develop in the child well defined abilities and values such as the spirit of inquiry, creativity, objectivity the courage to question and an esthetic sensitivity.

e) Science Education programmes should be designed to enable the learner to acquire problem solving and decision making skills and to discover the relationship of science with health agriculture, industry and other aspects of daily life. Every possible effort should be made to extend Science education in secondary schools in a phased manner.



## Conclusion

With the reference of this project work we know about the attitude of the students in the higher secondary schools. We know the majority of the student had high attitude in higher secondary school.

Students have different-different attitudes in different different subjects. We come to know about the aided and unaided secondary school students do not have the same attitude about the learning of mathematics. We also know about the learning of mathematics is do not have the same difference between male and female students. Therefore there is no gender gap in attitudes. The students learning in English and Marathi medium in higher secondary schools have similar attitudes towards learning mathematics.

  
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**BLDEA'S JSS COLLEGE OF EDUCATION VIJAYAPUR**  
**DETAILS OF PROVISIONS FOR IMPROVEMENT AND**  
**BI-LINGUAL ANSWERING**

In our institution, the mechanism of internal assessment is characterized by transparency and robustness in both frequency and mode.

*The frequency of internal assessments is structured both in English Medium and Kannada Medium to provide regular and timely feedback on students' progress.*

In regular classes formative assessment is done to know the strengths and weaknesses of student-teachers in both Kannada and English Medium classes separately.

Usually on an Average 50% of the admitted Students are studied in Rural Degree Colleges and from the marked Socio-Economic Status. So provision is made to establish good rapport in Kannada language too for academic counseling through Mentoring Mechanism

Entry behavior Tests are printed in both Kannada and English Medium, so as to answer in any of the two languages. There is option to write answers in either English or Kannada language in Internal Tests, as Questions are printed in both media. Student-Teachers can opt Kannada or English Medium for practicing Microteaching skills and also School Lessons in particular medium Practice Teaching schools. In Time Table Mentoring period is there to look after the academic improvements and to counsel towards growth of personality development of student-teachers.

Library has a plenty of Resources both in Kannada and English Medium, thereby creating an opportunity to enhance their knowledge Horizon. Collection of Old Question Papers of the Programme (RCUB) is available in bilingual form.

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**B.L.D.E.A's J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR**  
**B.Ed. II- SEMESTER TIME TABLE- 2022-23 W.e.f 01-07-2023**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10:00 to 10:10 PRAYER, MEDITATION, NEWS PAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE								
I	10.10 AM to 11.10 AM	K&C K-PDM E-JSP	ECI K-SPS E-MSH	K&C K-PDM E-JSP	TMA K-MBK E-BYK	L&TP K-SSP E-BSH	NO ASM	08:10AM TO 09:00 AM
II	11.10 AM to 12.10PM	ECI K-MSH E-SSP	TMA K-BYK E-MBK	ECI K-MSH E-SPS	L&TP K-BSH E-SSP	TMA K-MBK E-BYK	OPT G&C,VE,HPE,EE MSH/BSH/ASSP	09:00AM TO 09:50 AM
III	12.20PM to 1.20PM	L&TP K-BSH E-SSP	K&C K-JSP E-PDM	L&TP K-SSP E-BSH	ECI K-SPS E-MSH	OPT G&C,VE,HPE,EE MSH/BSH /ASM/SSP	SEMINAR-K&C	10:20AM TO 11:10 AM
IV	2:00 PM to 3.00 PM	OPT G&C,VE,HPE,EE JSP/MBK/ASM/SPS	SEMINAR- L&TP	OPT G&C,VE,HPE,EE JSP/MBK/ASM/SPS	K&C K-JSP E-PDM	ICT-Application MBK	FAT EVENT	11:10AM TO 12:00PM
V	3.00 PM to 4.00 PM	ICT LAB MBK	ICT-LAB MBK	FAT BSH	SEMINAR-ECI	SEMINAR-OPT G&C,VE,HPE,EE	TMA K-BYK E-MBK	12:00 AM TO 12:50PM
VI	4.00 PM to 5.00PM	SEMINAR-TMA	GUIDANCE	SPORTS	CULTURAL ACTIVITIES	Mentoring		

Learning & Teaching process- Dr BSH & Prof.S.S.P  
 Knowledge & Curriculum - Dr JSP & Prof.PDM  
 Education in Contemporary India -Dr MSH & Prof.S.P.S  
 Techniques, Methods and Approaches of Pedagogy -Dr BYK & Dr.MBK  
 ICT Lab & Applications - Dr.MBK  
 Fine Arts & Theaters -Dr.BSH

OPT- Value Education -Dr.MBK & Dr.BSH  
 OPT-Guidance & Counselling-Dr.MSH & Dr.JSP  
 OPT-Health & Phy-Education-Prof.ASM  
 OPT-Environment Education -Prof.SSP & SPS

*Time Table indicating Bilingual  
 (Kannad Medium and English Medium)  
 Periods simultaneously*

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**B.L.D.E.A.'S J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR.**  
**IV-Sem B.Ed. Time Table- 2022-23 Week 01-07-2023**

Period	Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Time
10.00 to 10.45 PRASARAN, MEDITATION, NEWS, PAPER READING AND ORIENTATION OF VISION AND MISSION OF COLLEGE								
I	10.10 AM to 11.10 AM	EAM K-SPS E-MBK	G.S.S K-BVK E-SPS	EAM K-SBK E-MSB	APSS-I K-PDM E-SB	EAM K-SBK E-MBK	G.S.S K-SPS E-BVK	09.10AM TO 09.50 AM
II	11.10 AM to 12.10PM	APSS-II K-BSH E-SSP	APSS-I K-PDM E-SB	APSS-II K-BSH E-BSH	EAM K-MSH E-MBK	APSS-I K-PDM E-SB	MD ASM	09.50AM TO 10.50 AM
SHORT BREAK 12.10 PM TO 12.20 PM				SHORT BREAK 09.50AM TO 10.20 AM				
III	12.20PM to 1.20PM	APSS-I K-SPS E-PDM	EAM K-BSH E-BSH	G.S.S K-BVK E-SB	APSS-II K-SSP E-BSH	APSS-II K-SSP E-BSH	EAM K-MSH E-MBK	10.20AM TO 11.10 AM
LUNCH BREAK 01.20 TO 02.00 PM								
IV	2.00 PM to 2.00 PM	G.S.S K-SPS E-BVK	APSS-II K-BSH E-SSP	APSS-I K-BSH E-PDM	G.S.S K-SPS E-BVK	SEMINAR	APSS-I K-SSP E-PDM	11.10AM TO 12.00PM
V	2.00 PM to 4.00 PM	EPC-BHT SPS	EP&TET PDM	GUIDANCE	EPC-BHT SPS	EP&TET PDM	APSS-II K-SSP E-BSH	12.00AM TO 12.50PM
VI	4.00 PM to 5.00PM	SPORTS	EPC-BHT SPS	SPORTS	CULTURE ACTIVITIES	G.S.S K-BVK E-SPS		

Gender Scheme and Society = B-DVK & SPS  
 Educational Administration and Management = DE, MSBA, Dr. MBK  
 Advanced Pedagogies of Specific Subjects = Dr. JSP & PDM  
 Advanced Pedagogies of Specific Subjects = Dr. BSHE & SPS

Reading and Reflecting on Teaching = SPS  
 Teacher Placement & CET Classes = PDM  
 Sports & MD = ASM

  
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**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2022-23**  
**Kannada Medium Class**

Sl.No	Student Name		
1	ADITYA S PATIL		
2	Akshata Metri		
3	Akshata S Masabinal		
4	AKSHATA UMMAVAGOL		
5	AMARAMMA		
6	ANJANA NAIK		
7	Annapurna Budihal		
8	ASHEEP MULLA		
9	Ashwini S Pujari		
10	BASAVARAJ NAVI		
11	Bhagyashree S Naganur		
12	Bhimaray Shirashyad		
13	CHAITRA KOTYAL		
14	CHANDAN SOLONI		
15	Fyroj		
16	Gangabai Balaganur		
17	GANGAMMA		
18	Geeta Chavan		
19	Girija		
20	GURURAJ RAMESH GUDADINNI		
21	Iranagouda Patil		
22	Jyoti Hosamani		
23	JYOTI IRANNA GIDDAPPAGOL		
24	Jyoti Mallikarjun Mamadapur		
25	Jyoti Ravi Karur		
26	Kaveri Neelakanth Bhavikatti		
27	KAVITA MADAR		
28	Laxmi Bhimaray Kerutagi		
29	LAXMI N KALAL		
30	Laxmi Rajaput		
31	Laxmi Siragumpi		
32	Mabubbi H Badami		
33	Mahesh Chattaraki		
34	MAHMADSADHIK DEVAR		
35	MANU CHALAWADI		
36	Mounesh Chandrakant Alabagond		



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37	NAVEENKUMAR METRI		
38	Netra Kattimani		
39	NIKITA ANNARAYA SALUTAGI		
40	NINGANNA		
41	NINGENDRASING B RAJAPUT		
42	Nirmala Babu Jadhav		
43	NIVEDITA KUMATAGI		
44	Pallavi Neelure		
45	PALLAVI P KASTAR		
46	PALLAVI SUNAG		
47	PANKAJKUMAR DHANYAL		
48	Pooja Madar		
49	Poornima Hiremath		
50	PRASANNA ARJUN SHIVANAGI		
51	PREMA R BILAGI		
52	SABA B GALGALI		
53	Sachin		
54	SACHIN KONNUR		
55	SAGAR SIDARADDI		
56	sangeeta Ningappa Danappagol		
57	Sangeeta Sanganna Kudlagi		
58	Santosh Basavant Savant		
59	santosh tammanagol		
60	SARASWATI HIREMATH		
61	SHAMSHYAD KOLHAR		
62	SHARANAPPA BALAGARI		
63	SHILPA LENDI		
64	Shivappa Makashi		
65	Shreedevi Bagali		
66	SHREYA BIRADAR		
67	Shruti B Gudadinni		
68	SHWETA BASARAGI		
69	SPOORTI NIVARAGI		
70	Sunita koli		
71	TUKARAM MANOJI		
72	Vanishree Ingaleshwar		
73	Vijayalaxmi Sanjeev Tambe		
74	Vijaykumar Dalavai		
75	VISHAL KUMBAR		



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**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2022-23**  
**English Medium Class**

Class:B.Ed

Sl.No	Roll.No	Name of Student Teacher	
1	10	Suma Choudari	
2	20	Shankarling R Thoke	
3	91	Atifa faiman M Nalband	
4	93	Mahejabeen M Mulla	
5	92	Mehrunissa Mujawar	
6	32	Shilpa B Bajantri	
7	79	Sunita	
8	17	Akshata S Limakar	
9	6	Abdulrasheed Y Mulla	
10	83	Annapoorna M W	
11	80	Atiya Farheen Soudagar	
12	13	Laxmi Harchanal	
13	24	Ashwini Shantappanavar	
14	16	Prema Harijan	
15	3	Nivedita Singaraddi	
16	71	Sushma Dudagi	
17	61	Shraddha Gayakwad	
18	14	Gayatri L Kadam	
19	15	Kanbai A Wadeyar	
20	89	Sanganagoud Bradar	
21	99	Pallavi Kastar	

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**B.L.D.E.A's**  
**J.S.S.College of Education Vijayapur 2023-24**  
**English Medium Class**

Class: B.Ed

Sl.No	Roll.No	Name of Student Teacher	
1	59	Ashwini C Jitti	
2	91	Sakshi Nadavimani	
3	88	Megha Kolkar	
4	95	Shweta Kambar	
5	67	Mamata Jagali	
6	94	Shatabai Jamadar	
7	93	Shalini Badiger	
8	99	Shruti Umaranikar	
9	92	Saraswati Pujari	
10	82	Vaishnavi Hadapad	
11	41	Rekha Odeyar	
12	72	Priyanka Khasbag	
13	84	Aishwarya Savant	
14	85	Apsana Mujawar	
15	86	Atika Annigeri	
16	97	Soubhagyalaxmi Meti	
17	78	Soumya Basargi	
18	71	Pratiksha Gotyal	
19	98	Tanuja Baradol	
20	62	Ganesh Mali	
21	87	Juber Mujawar	



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**B.L.D.F.A's**  
**J.S.S.College of Education Vijayapur 2023-24**  
**Kannada Medium Class**

Class: B.Ed			
Sl.No	Name of Student Teacher		
1	Alman Muneeralamad Bilagi		
2	AKLIA VITTHAL HONAKATTI		
3	AKSHATA		
4	AKSHATA HULAGABALI		
5	AKSHATA SHARANAPPA SANGAPUR		
6	AKSHATHA		
7	Akshay S Kattimani		
8	AMBIKA MALI		
9	ANKITA		
10	ARCHANA MARUTI DAPTA RADAR		
11	Arun Dharmu Chavan		
12	ASHA SANGAPPA BATI		
13	AVINASH BANDIVADDAR		
14	Bhagyashree Kallappa Kotyal		
15	Chetan Krishnappa Bagali		
16	DATTA ASHOK SINDHE		
17	DHANAMMA MALLAD		
18	Dilshad Lalazab Hipparagi		
19	Gangamma		
20	GEETA VITTAL HOSATTI		
21	GURURAJ MAHOJ METRI		
22	HIMAGANGA DUDDAGI		
23	Jilani Gour		
24	JYOTI M BIRADAR		
25	KASHINATH HIREMATH		
26	Kaveri Kallappa Pujari		
27	KAVERI SHAHAPUR		
28	KAVITA CHANDRASHEKHAR METI		
29	Latarani Ningondappa Masali		
30	MALLAPPA MAHAVEER MANG		
31	Marnata		
32	MAMATA BIRADAR		
33	Nagalaxmi Kulkarni		
34	NAKUSA DATTU MOHITE		
35	PAVITRA HARAWAL		



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36	POOJA MALLIKARJUN MALI		
37	Pooja Ramesh Biradar		
38	POOJA S PATIL		
39	POORNIMA RAJASHEKHAR KOTYAL		
40	Prateeka Revanasidda Bhushetti		
41	PREETI KABADAGI		
42	PRIYANKA MAHADEV BAIRAWADAGI		
43	PRIYANKA PRAKASH WAGMADI		
44	PUSHPANJALI MADASANAL		
45	RAGINI KARAKAPPAGOL		
46	Rahul Naik		
47	Rajashree Kedari Chavhan		
48	RAJU GERADE		
49	Rashmi Bhavimani		
50	REKHA PARASAPPA HIREKURUBAR		
51	RESHMA		
52	S LAKSHMI		
53	SADAF UKKALI		
54	Sana Badiger		
55	Sangeeta Shankreppa Hundarad		
56	Savita honawad		
57	Savitri Mukund Adate		
58	Shaheen Begum		
59	SHAKEEL RAJESAB MULLA		
60	Shankar Ramesh Kolakar		
61	SHIVAGANGA PRAKASH DEVARAMANI		
62	Shivanand Navhi		
63	Shridevi Mallappa Halli		
64	SHRIMANTH MAHADEV PAWAR		
65	Shweta Bharamappa Ganiger		
66	SHWETA JADHAV		
67	SIDDALING MAHADEV DEVUR		
68	SOJA ARJUN MASALIKERI		
69	SOUMYA SHRISHAIL KUMBAL		
70	SUDHA RATHOD		
71	Sumaiyya Moulali Tikoti		
72	SUSHMA SIDDAPUR		
73	SUVASINI SHIVANNA NAGANUR		
74	Swapna Shreemant Kambale		
75	VANISHREE KASHINATH CHANDAKAVATHE		
76	Vijayalaxmi Basavaraj Salagar		
77	VIJAYALAXMI SHIVAPPA HONAKATTI		
78	VIRESH S MALI		



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15) Name of the University \_\_\_\_\_

Last attended Collogo \_\_\_\_\_

16) Postal Address \_\_\_\_\_

\_\_\_\_\_ Phone No. \_\_\_\_\_

Cell No. \_\_\_\_\_



17) i) Medium of Examination : Kannada / English

ii) Medium of Practice Teaching : Kannada/English / Urdu / Marathi \_\_\_\_\_

18) Applicant belongs to other than R.C. University, Belagavi

17) Eligibility Certificate No.

18) Migration Certificate No.

19) Is the Applicant a deputed teacher

Yes / No

20) 1) Length of teaching experience

2) Name of the Institution

**NOTE :**

The attested copies of Degree Certificate of Caste, Group, Income, S.S.L.C. marks statements of the three years Degree Exam. and Post graduate Exam(if any) should be enclosed.

I declared that the particulars furnished above are true & correct to the best my knowledge and belief and I agree to abide by the rules and regulations of the College.

Place :

Date :

Signature of the Applicant

(For applicants in Service)

The employees should submit their application through their employer/head of the Institution/Dept. etc.

Place :

Date :

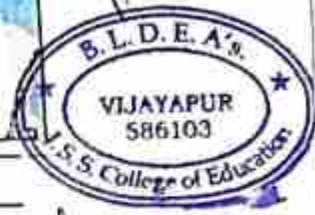
Signature and Designation

  
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**VIJAYAPUR.**



B.L.D.E. Association's  
JNYANAYOGI SHRI SIDDESHWAR SWAMIJI  
COLLEGE OF EDUCATION, VIJAYAPUR.  
NAAC Resaccredited "B+"



APPLICATION FOR ADMISSION TO B.ED. COURSE.  
370 For the Year 2023-2024

OFFICIAL USE ONLY : Percentage Category : Roll No.: 21

- 1) Name of the applicant & Surname (in block letters) : Sangeeta Shankappa Hundarad  
 Father's Name : Shankappa Hundarad Mother's Name : Shankamma Hundarad  
 Occupation : Former Income : 25000 Rural/Urban  
 Income/Caste RD No : R20039288053087 Blood Group :  
 2) Sex : Male / Female : Female 3) Date of Birth & Place : 27/02/2009  
 4) Nationality : Indian 5) Karnataka/domicile : Karnatakian  
 6) Religion : Hindu 7) Category : III B  
 8) Caste : Hindu Lingayat 9) Mother Tongue : Kannada  
 10) Contact No : 9380187271 11) Adhar No : 8966 0183 6688  
 12) E-mail : sangeeta.hundarad2002@gmail.com  
 13) Bank Details : Branch Ukkali Name of the Bank Karnatak Vikas Gramin Bank  
 Account No 89034466947 IFSC Code KVBI30003007  
 14) ACADEMIC QUALIFICATION :  
 1) Degree Exam Passed B.A./B.Sc./Any Other Degree (2) Year of Passing 2023  
 3) Reg. No. (Final Year) (4) Subject studied at  
A2014296 UG level PG Level  
 i) Kannada ii) English i) \_\_\_\_\_  
 iii) History vi) Political Science  
 v) Sociology vi) \_\_\_\_\_ iii) \_\_\_\_\_  
 5) Methods offered in B.Ed. Course 1) Kannada 2) History

11)	Marks	Ist year Theory (I & II Sem. Total (Including I.A. Marks)	IInd year Theory (III & IV Sem. Total (Including I.A. Marks)	IIIrd year Theory (V & VI Sem. Total (Including I.A. Marks)	Total Marks
i)	Maximum Marks	1200	1100	1400	3700
ii)	Marks Obtained	1034	934	1275	3252
iii)	Aggregate percentage of Marks(Including I.A. Marks) <u>87.89%</u>				

12)	Marks	Ist year PG	IInd Year PG	Total Marks
i)	Maximum Marks			
ii)	Marks Obtained			
iii)	Aggregate percentage of Marks(Including I.A. Marks) <u>80.5%</u>			

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APPLICATION FOR ADMISSION TO B.ED. COURSE.

For the Year 2022, 2023...

Percentage: \_\_\_\_\_ Category: \_\_\_\_\_ Roll No.: 59

1) Name of the applicant & Surname (in block letters) : Shubini Jitli  
 Father's Name Chandrashekhar Mother's Name: Shasthikala  
 Occupation : Teacher Income : ₹, 72,000/- Rural/Urban  
 Income/Caste RD No: 1218142047216 Blood Group : B +ve

2) Sex : Male / Female : Female 3) Date of Birth & Place : 3-07-2001  
 4) Nationality : Indian 5) Karnataka/domicile : Karnataka  
 6) Religion : Hindu 7) Category : J2A  
 8) Caste : Ganiga 9) Mother Tongue : Kannada

10) Contact No : \_\_\_\_\_ 11) Adhar No : 7776 3090 1003  
 12) E-mail : \_\_\_\_\_  
 13) Bank Details : Branch \_\_\_\_\_ Name of the Bank \_\_\_\_\_  
 Account No \_\_\_\_\_ IFSC Code \_\_\_\_\_

14) ACADEMIC QUALIFICATION :  
 1) Degree Exam Passed  B.A./B.Sc./Any Other Degree (2) Year of Passing \_\_\_\_\_  
 3) Reg. No. (Final Year) (4) Subject studied at \_\_\_\_\_  
 UG level PG Level  
 i) English ii) Kannada i) \_\_\_\_\_  
 iii) Chemistry vi) Mathematics ii) \_\_\_\_\_  
 v) Physics vi) \_\_\_\_\_ iii) \_\_\_\_\_

5) Methods offered in B.Ed. Course 1) Mathematics... 2) Physical Science...

11)	Marks	Ist year Theory (I & II Sem. Total (Including I.A. Marks)	IInd year Theory (III & IV Sem. Total (Including I.A. Marks)	IIInd year Theory (V & VI Sem. Total (Including I.A. Marks)	Total Marks
i)	Maximum Marks	1600	1600	1800	5000
ii)	Marks Obtained	1200	1280	1276	3756
iii)	Aggregate percentage of Marks(Including I.A. Marks)				

15.74%

12)	Marks	Ist year PG	IInd Year PG	Total Marks
i)	Maximum Marks			
ii)	Marks Obtained			
ii)	Aggregate percentage of Marks(Including I.A. Marks)			

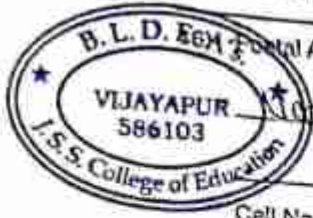
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Principal,  
J.S.S. College of Education  
VIJAYAPUR.



15) Name of the University Ravi Channamma University, D.

Last attended College S.B.Ods. P.K.C.P. Science college Vijayapur



Postal Address House no 23, Siddhaganga Nagar Ring Road

Kona Karpurmath Medical College, Vijayapur

Phone No. 8861252711

Cell No. \_\_\_\_\_

17) i) Medium of Examination : Kannada / English

ii) Medium of Practice Teaching : Kannada/English / Urdu / Marathi

16) Applicant belongs to other than R.C. University, Belagavi

17) Eligibility Certificate No.

18) Migration Certificate No.

19) Is the Applicant a deputed teacher

Yes / No

20) 1) Length of teaching experience

2) Name of the Institution

**NOTE :**

The attested copies of Degree Certificate of Caste, Group, Income, S.S.L.C. marks statements of the three years Degree Exam. and Post graduate Exam(if any) should be enclosed.

I declared that the particulars furnished above are true & correct to the best my knowledge and belief and I agree to abide by the rules and regulations of the College.

Place : Vijayapur

Date : 5.12.23

Signature of the Applicant

(For applicants in Service)

The employees should submit their application through their employer/head of the Institution/Dept. etc.

Place :

Date :

Signature and Designation

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H. I. D. E. A.'s  
H. I. D. E. A.'s  
ASS. COLLEGE OF EDUCATION, BIJAPUR

1<sup>st</sup> Internal TEST 2021-22

Reg. No.:

Date: 12/01/22

Time: 1 hour

E2014876

Paper: III

Section: -----

Subject: Physical Science

Roll No: 66

Mark: -----

18/20

32/14/22

### Section - A

Q

11

The characteristics of good science text book

- ⇒ A good text book should be judged at first by author, qualification and experience.
- ⇒ The cover page, and paper used and binding of the text book should be attractive.
- ⇒ It should be hard and durable.
- ⇒ The printing of the textbook should be clear and appropriately spaced.
- ⇒ The size of the printing the letters and language should suit the age of the child.
- ⇒ The headings and subheadings are given in the bold letters.
- ⇒ There should be a consistency in the subject matter.
- ⇒ Subject matter should be developed as far as possible in psychological order.
- ⇒ Text books should satisfy the objectives of science teaching.
- ⇒ Each text book should contain detailed table of content and page number index.







B.L.D.E.A.'s

J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

**5 E LESSON PLAN**



Name of Student Teacher: Annappanna Budihal  
Name of Co-Operating School: Shri. Sashank Shivamanna Hemanadda Mallamma High School Vijayapur  
Subject: English Sub Unit/Unit: To my Country Date/Date: 10/01/24 Class/Class: 9<sup>th</sup>  
Roll Number: 56 Period: 04 Time: 45 min Lesson No: 04 Topic Unit: To my Country  
Student's Previous Knowledge: Students already have an idea about pre-independence

Reference Book: youtube (https://youtube.com/watch?v=EpzBAkxJIW0&list=PLVRbdkis-bzm6Jf)

Specific Objective: Knowledge :- students recall the pre-independence situation  
comprehension :- students explain about science institution

Skill :- students recognize picture of Banaras Hindu University

Appreciation :- students appreciate Banaras Hindu University founded by Pandit Madan Mohan Malavi

Content Analysis: Explain about various organization


Teaching Aids: picture of Banaras Hindu University  
flash cards

Assignment / ವಿಷಯ

Write about University of Hindu Banaras.



  
Student Sign

  
Method Master Sign

Feed Back / ವಿಷಯ


- ⇒ Communicate with students in English
- ⇒ Don't give meaning in Kannada (New Words)  
(Synonymously - Or  
Favourably - Praising Progressively - Gradually)
- ⇒ Classroom climate was good.


→ During Model reading by students - "Noise was much in this class."

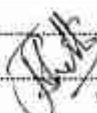
(A) Maintain Classroom Discipline.



INTERNAL EXAMINER

  
Principal,  
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VIJAYAPUR.

  
IQAC Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

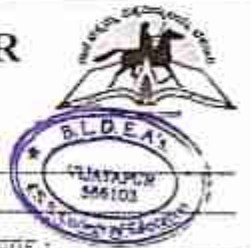
  
10.01.2024  
EXTERNAL EXAMINER



B.L.D.E.A.'s

# J.S.S. COLLEGE OF EDUCATION, VIJAYAPUR

## 5 E LESSON PLAN



Name of Student Teacher / ವಿಜ್ಞಾನಿ ಶಿಕ್ಷಕರ ಹೆಸರು : ನಿರಂಜನ ರಾಜಾಚಾರಿ  
 Name of Co-Operating School / ಸಹಕರಿಸುವ ಶಾಲೆಯ ಹೆಸರು : ಸಿ.ಆರ್.ಎಸ್. ಹೆಚ್.ಎಸ್.ಎಸ್.ಎಸ್. ಶಾಲೆ, ಬಾಗಲಕೋಟೆ, ಬಾಗಲಕೋಟೆ  
 Subject / ವಿಷಯ : ಇತಿಹಾಸ Sub Unit / ಉಪ ಘಟಕ : ಇಸ್ಲಾಂ ಯುಗ Date / ದಿನಾಂಕ : 17-1-24 Class / ವರ್ಗ : \_\_\_\_\_  
 Roll No / ರಾಜಕರ ಸಂಖ್ಯೆ : 43 Period / ಅವಧಿ : 45ನೇ Time / ಸಮಯ : 45ನೇ Lesson No / ಲೆಷನ್ ಸಂಖ್ಯೆ : 02 Topic Unit / ಉಪ ಘಟಕ : \_\_\_\_\_  
 Student's Previous Knowledge / ಹಿಂದಿನ ಜ್ಞಾನ : ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳು, ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳು

Reference Book / ಓದುವ ಗ್ರಂಥಗಳು : \_\_\_\_\_  
 Specific Objective / ನಿರ್ದಿಷ್ಟ ಉದ್ದೇಶಗಳು : + ಉದ್ದೇಶ - ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳನ್ನು 16 ನೇ ಶತಮಾನದ ಕಾಲದ ಸುತ್ತಲೂ ಹೇಳುತ್ತೇನೆ  
+ ಉದ್ದೇಶ - ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳನ್ನು ಕಾಲಾನುಕ್ರಮದ ಕಾಲದ ಸುತ್ತಲೂ ಹೇಳುತ್ತೇನೆ  
+ ಉದ್ದೇಶ - ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳನ್ನು ಕಾಲಾನುಕ್ರಮದ ಕಾಲದ ಸುತ್ತಲೂ ಹೇಳುತ್ತೇನೆ  
+ ಉದ್ದೇಶ - ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳನ್ನು ಕಾಲಾನುಕ್ರಮದ ಕಾಲದ ಸುತ್ತಲೂ ಹೇಳುತ್ತೇನೆ

Content Analysis / ವಿಷಯ ವಿಶ್ಲೇಷಣೆ : 1. ಹಿರಿತೆ  
2. ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳು  
3. ಇಸ್ಲಾಂ ಧರ್ಮದ ಮೂಲ ತತ್ವಗಳು

Teaching Aids / ಬೋಧಕ ಸಾಧನಗಳು : ಪ್ರತಿಭಟನೆ  
ಪುಸ್ತಕ



Assignment Register

ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ

Student Sign

Method Master Sign

Feed Back / observations :

ಅಧ್ಯಯನ ಕಾರ್ಯಕ್ರಮದ ವಿವರ

*[Signature]*

IQAC - Co-ordinator  
BLDEA's JSS College of Education  
Vijayapur

INTERNAL EXAMINER

*[Signature]*

Principal,  
J.S.S. College of Education  
VIJAYAPUR

*[Signature]*

*[Signature]*

*[Signature]*

EXTERNAL EXAMINER

activities.

## INFRASTRUCTURE

The college has a spacious building which provides adequate accommodation for class rooms, lecture halls, laboratories, library and administrative blocks.



The College has developed a rich library with more than 19500 books on its racks. The collection comprises of books on core papers, method papers and optional papers both in Kannada and English medium. The collection includes Text books, Reference books, Encyclopedias, Dictionaries, and research survey books etc., related to B.Ed., M.Ed. courses and Researches. The library has subscribed for more than 21 National and international Educational Journals, periodicals which are of immense use to students as well as teachers and research scholars.

Facilities are available in the college to Xerox material from the Library. Three books are issued at a time to each student for a period of one week besides the facilities of library; the college has section for Book Bank. These books will be issued to student for the full academic year, with permission of the principal. The library is open on all working days between 10 A.M. to 5.00 P.M. Books in greater demand are listed by the Librarian and will be issued for two days only. The library has seating capacity of 100 students. extra books will be provided to sc, st and gifted students.

The College has made provision for separate Audio Visual section, Science Laboratory, Educational Psychology Laboratory, Educational Technology Laboratory, Computer Laboratory and Language Laboratory for the benefit of faculty, researcher and student-teachers.

## LABORATORIES

The college has made provision for separate Science laboratory, Psychology laboratory, Language laboratory, Educational technology and Computer laboratory.

### Curriculum Labrotary-1

This laboratory is equipped with all the necessary apparatus, equipment, chemicals, models and specimens needed for the teacher trainees to practice their demonstrations and experiments. These equipments are provided to teacher trainees for practicing lessons.

  
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೨.೧ : ಎರಲ ಚೇತನ ವಾಕ್ಯಕ ಪಂಠಲ್ವನೆ, ಗುರುತಿಸುವೆ, ವೇದಕ  
 -ಣ, ಲಕ್ಷಣಗರು, ಶರಣಗರು, ಸಾಮಾನ್ಯಗರು, ತ್ರಿವೇದಿಪ್ಪುತಿಕೆ,  
 ಕೃತ್ಯಣಕ ಪ್ರವಥಾನಗರು



1. ದೈಹಿಕ ಸವಾಲುಗರುಕ್ ಮಕ್ಕರು.
2. ದೈವಿಕ ಸವಾಲುಗರುಕ್ ಮಕ್ಕರು.
3. ಶ್ರವಣ ಹೆಗಾಡ್ಯಮಕ್ಕ ಮಕ್ಕರು.
4. ಭಾಷಾ ಸವಾಲುಗರುಕ್ ಮಕ್ಕರು.
5. ಅಲ್ಪಸಂಖ್ಯಾತರ, ಸೈನಿಕ, ನವೋದಯ, ಮುರಾಜೆ, ಕುವೆಂಪು,  
 ಇಂಗ್ಲಿಷ್ ಮೊದ್ಯೂಕ ಶಾಲೆಗರುಗಾಂಠಿ ಮಕ್ಕರು ಹೆಗಾಂಠಾಣಕ
6. ಮೂನಕಿಕ ಸವಾಲುಕ್ ಮಕ್ಕರು.
7. ಕೂಶ ಸವಾಲುಗರುಕ್ ಮಕ್ಕರು.

ಎರಲಚೇತನರು :-

ಪಂಠಲ್ವನೆ : ಶಿಲ ಸನ್ನಿವೇಶದಲ್ಲ ಸಾಮಾನ್ಯ ಮಕ್ಕರುಗಾಂಠಿ ಎರಲ್ವೆ  
 ಅಗತ್ಯಮಕ್ಕ ಮಕ್ಕರುಗನ್ನು ಶಿಲಾಂತೆವೆ, ಇದರಲ್ಲ ಪ್ರಮುಖವಾದವಕೆಂ  
 -ದಕೆ ಎರಲಚೇತನರು. ಉದ್ಯಮಗಾಂಠ್ಯರು, ಕೂಕೆಯಲ್ಲ ಹಿಂದುತ್ರದ  
 -ವರು, ಅಪೂರ್ಣ ಸಾಧಕರು, ಇತ್ಯಾದಿ. ಇದರಲ್ಲ ಮುಖ್ಯವಾದವಕೆಂ  
 -ಂದಕೆ ಎರಲಚೇತನರು.

ಹೇಡೆ ಂತಾವುರೇ ಭಾಷಣ ಉನತೆಗೆ  
 ಒಳಗೂಡ್ಯ, ಸಾಮಾನ್ಯರು ಮೂಡುವ ಕೆಲಸ ಶಾಂತುಣಗರು  
 ಮೂಡಲು ಸಾಧ್ಯವಾಗದೇ ಉದವವರು ಸಾಮಾನ್ಯವಾಗಿ ಇದರಗರು  
 ಕೈಗರು, ಶಿಲಗರು ಅಥವಾ ಚಿನ್ನು ಮೂಕ್, ಸಿಗಾಂಟ, ಇತ್ಯಾದಿ  
 ಭಾಗಗರು ಉನತೆಯೆಂದ ಕೂಡಿರುತ್ತವೆ.



5) ಪಾಠ್ಯನ ಸಾಧನಗಳ ಬಳಕೆ :- ಅಲ್ಪ ವೈಯಕ್ತಿಕ ಬಡ್ಡು ಮಕ್ಕಳು ಪಾಠ್ಯನ ಸಾಧನಗಳ ಬಳಕೆಯಿಂದ ಕೆಟ್ಟ ಲಾಭ ಪಡೆಯಬಲ್ಲರು. ತನ್ನೆಡಕಿಗಳು, ಸಂಪರ್ಕ ಮಾಸೂಲಿಗಳು, ಆದೇಶ ಹಾಗೂ ದರಗಳನ್ನು, ಮನೆಯ ಮುಂಗಡವಿಗಳ ಇವರ ವೈಯಕ್ತಿಕ ಸಾಮಗ್ರಿಗಳನ್ನು ಕಟ್ಟಿಸುವುದು.




- 6) ತರಗತಿಯ ಕೋಣೆಯಲ್ಲಿ ಅತ್ಯುತ್ತಮ ಆಚರಣೆ ಪ್ರವೃತ್ತಿ
- 7) ಇತ್ತೀಚೆಗೆ ಕೆಟ್ಟ ಕೆಲಸವನ್ನು ಮಾಡಿ ಅತ್ಯುತ್ತಮವಾಗಿ ಬರೆಯಬೇಕು.
  - 8) ಫೈನಲ್ ರೆಸಲ್ಟ್ ಮತ್ತು ಬಳಸುವುದು.
  - 9) ಇಂಥವು ತರಬೇತಿ ನೀಡುವುದು.

ಶಿಕ್ಷಕರ ಪಾತ್ರ :-

- \* ಶಿಕ್ಷಕರು ಮಾತ್ರ ವಿದ್ಯಾರ್ಥಿಗಳ ನಡವಳಿಗಳನ್ನು ಮಾತ್ರ ನೋಡುವುದು ಅಂತಹ ಕೆಲಸ ಇರಬೇಕು.
- \* ತರಗತಿಯಲ್ಲಿ ಮಾತ್ರ ಸುಸ್ಥಿರವಾಗಿ ಮೂಲಕ ನೋಡುವುದು ನೀಡಬೇಕು.
- \* ತರಗತಿಯಲ್ಲಿ ಯಾವುದೇ ಅಡಚಣೆಗಳನ್ನು ಹೊಂದಿ ಅನುಭವಿಸುವ ಶಿಷ್ಯರನ್ನು ಹಿಡಿದು ಎತ್ತಿರಬೇಕು.
- \* ಕೆಲಸಗಳನ್ನು ಎಲ್ಲರಿಗೂ ತಿಳಿಸುವುದು ಬರೆಯಬೇಕು.
- \* ಇಂತಹ ಮಾಕ್ಕಳು ತರಗತಿಯಲ್ಲಿ ಕೆಲಸಗಳನ್ನು ಕೆಲವು ಅಥವಾ ಕೆಲವು ಕೆಲಸಗಳನ್ನು ತಿಳಿಸಿ ಕೊಡಲು ಅವಕಾಶ ನೀಡಬೇಕು.

Reference  
Reference is not written  
It should be written properly

  
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B.L.D.E.A's JSS College of Education  
Vijayapur

  
Principal  
B.L.D.E.A's  
JSS College of Education  
VIJAYAPUR.



NAAC-B Grade

B.L.D.E.A's

Jnyanayogi Shri Siddeshwar Swamiji

College of Education

VIJAYAPUR - 586 101



Name : Prayashi B. Kadam

Roll No.: 14 Semester : 3<sup>rd</sup> Semester

Subject : Education Evaluation

Assignment / Gr. Activity: Assignment

Signature of the candidate

Signature of the  
Staff incharge

Preparation of objective question, short answer question and Essay types question on Chapter i.e. Friction



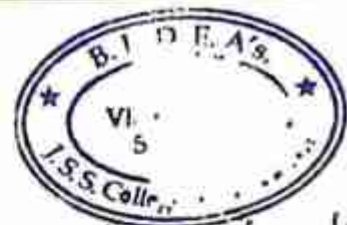
Objective type questions :

- 1) Friction opposes the \_\_\_\_\_ between the surfaces in contact to each other.
- 2) Friction depends on the \_\_\_\_\_ of surfaces
- 3) Friction produces \_\_\_\_\_
- 4) sprinkling of powder on the carrom board \_\_\_\_\_ friction.
- 5) sliding friction is \_\_\_\_\_ than the static friction.
- 6) what is a friction?
- 7) Name the device which is used to measure the force acting on surface.
- 8) which material is used to reduce the friction of machines, wheels?
- 9) what happens in friction related to fluid
- 10) what is the relationship between friction & roughness of surface?



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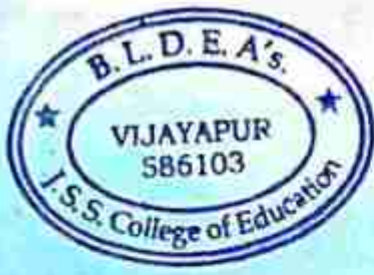
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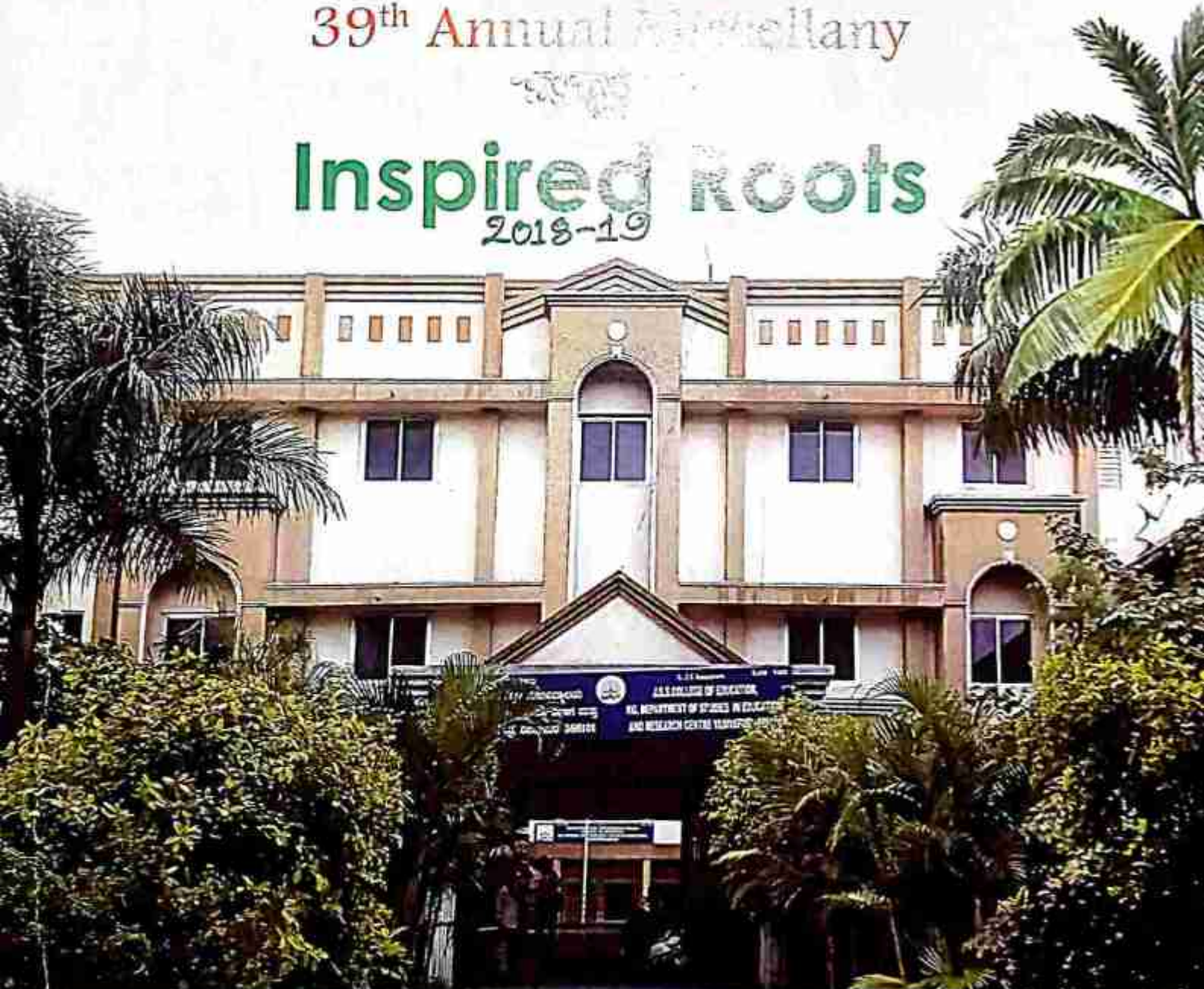
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## Technology Can't replace teachers



- Ambika Ambiger

In the era of modern epoch, technology is replacing almost everything. We do not need papers and pens, as software can be used to write on, we do not need physical books because of the advent of e-books and PDFs and do not need chalk - duster instead of advanced Modern Classrooms. So, the question arises - Can this modern technology replace teachers too? Is this technology sophisticated enough to teach children the way virtual teachers do? Is the need of human teachers being eliminated?

Everyone has their own perception. But my opinion to the above stated arguments is a big 'No' Technology cannot replace a teacher. Technology is merely an augmentation to a teacher. It can help the process of learning better, but it certainly cannot replace the role of the teacher. No matter how advanced or smart a computer program is, it cannot replace teachers. Technology cannot come close to the knowledge and life experience a teacher brings.

Technology can make it easy to get educated by sitting at home but that education too is provided by a teacher. Even in online courses, we see that teachers are necessary to give lectures, whether in the form of videos, tutorials etc. Children still need to learn computers to operate those online sessions, which of course are taught by teachers.

It is significant that we remember, a teacher is more than just a facilitator of knowledge. A teacher also acts as a guide, a mentor and an inspiration for students, a role that cannot be replaced by technology of any kind. Taking critical skills into account like decision making, time management etc, a child needs a teacher as the technology cannot teach these human skills.



It is much obvious that technology is assisting students in their learning and it is playing a crucial role in the field of education. But, as of now, it does not have the power to replace teachers because human interaction cannot be replaced by computers and human skills cannot be taught by technology.

*"Technology will not replace teachers. Teachers who use technology will probably replace those who do not"*

*– Ray Clifford*



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ಸ್ವಾತಂತ್ರ್ಯ ಗಂಗಯಲ್ಲಿ ವಿದೇಶಿ ತೊರೆಗಳು



ಆಹಿಂಸೆಯಿಂದಲೇ ಸ್ವಾತಂತ್ರ್ಯವನ್ನು ಗೆದ್ದುಕೊಂಡು ಭಾರತೀಯ ಸ್ವಾತಂತ್ರ್ಯ ಸಂಗ್ರಾಮದ ಇತಿಹಾಸದ ಮಹತ್ವದ ಘಟನೆ. ವ್ಯಾಪಾರಕ್ಕಿಂತ ಭಾರತ ನೆಲದಲ್ಲಿ ಕಾಲಿಟ್ಟು ನಂತರ ಇಲ್ಲಿಯ ಭೃತ್ಯಯನ್ನೇ ಕೈಗೆತ್ತಿಕೊಂಡ ಬ್ರಿಟಿಷರ ವಿರುದ್ಧ ಹುಟ್ಟಿಕೊಂಡ ಪ್ರತಿರೋಧ ಪಡೆದುಕೊಂಡ ಸಾಮಾನ್ಯ ಜನರು. ಸುಮಾರು ಮೂರು ಶತಮಾನಗಳ ಕಾಲ ಭಾರತವನ್ನು ತನ್ನ ವಸಾಹತು ಪ್ರದೇಶವನ್ನಾಗಿಸಿದ್ದ ಬ್ರಿಟಿಷ್ ಪ್ರಭುತ್ವದ ಮೇಲೆ ಭಾರತೀಯರು ಆಂದೋಲನಕ್ಕಿಳಿದರು. ಹೋರಾಟದ ಮಾರ್ಗಕ್ಕೆ ಆಸಂಖ್ಯೆ ನದಿಗಳು ಸೇರಿಕೊಂಡುವು. ಅವುಗಳಲ್ಲಿ ಇಂಗ್ಲೆಂಡಿನ ತೊರೆಗಳು ವಿದೇಶಿ ಕಾಲುವೆಗಳು ಸ್ವಾಮ್ಯ ವಿಶೇಷ.

ಭಾರತೀಯರಲ್ಲಾದವರೂ ಭಾರತದ ಬಿಡುಗಡೆಗೆ ಕೈ ಜೋಡಿಸಿದವರು. ನಮ್ಮ ದೇಶದ ಸಾಮಾಜಿಕ, ಸಾಂಸ್ಕೃತಿಕ ಏಳಿಗೆಗೆ ನೀರೆರದರು. ಕೆಲವು ವಿದೇಶೀಯರಂತೂ ಭಾರತವನ್ನು ತಮ್ಮ ಇನ್ನೊಂದು ಪ್ರದೇಶವನ್ನಾಗಿ ಪರಿಗಣಿಸಿದ್ದು ಜರುಗಿತು. ಭಾರತವನ್ನು ತಮ್ಮ ಹೃದಯಕ್ಕೆ ಹತ್ತಿರವಾಗಿಸಿಕೊಂಡ, ವಿದೇಶೀಯರು ಭಾರತದಲ್ಲಿ ಸ್ವಯಂ ಆಡಳಿತ ಬರುವಂತೆ ಮಾಡಲು ಆ ಕಾಲದಲ್ಲಿ ರೂಪುಗೊಂಡ ಸೇವಾ ಚಳವಳಿಗಳಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಪಾಲ್ಗೊಂಡರಲ್ಲದೆ ಸೇವಾಸವನ್ನು ಅನುಭವಿಸಿದರು. ಭಾರತೀಯ ಚಳವಳಿಗಳನ್ನು ಚಳವಳಿಗಾರು ಕಷ್ಟ-ನಷ್ಟಗಳಿಗೆ ಸಿಕ್ಕಿಬಿದ್ದರು.

ಪ್ರತಿಭಾವಂತ ವಿದ್ಯಾರ್ಥಿ ಎನ್ನಿಸಿಕೊಂಡು ಕೆಂಬ್ರಿಡ್ಜ್ ನಲ್ಲಿ ಅಭ್ಯಾಸವನ್ನು ಮುಗಿಸಿದ. ಸಿ. ಎ. ಅಂಡ್ರೋಸ್ ಕ್ರೈಸ್ತ ಮಿಷನರಿಯಿಂದ ನೇಮಕವಾಗಿದ್ದು ದೆಹಲಿಯ ಸಂತ ಸ್ಪೀಫನ್ ಕಾಲೇಜಿಗೆ. ಸಾಕೆ ಕಾಲಿಟ್ಟ ಕೆಲವೇ ದಿನಗಳಲ್ಲಿ ಅಂಡ್ರೋಸ್ ಅವರಿಗೆ ಭಾರತೀಯರ ಕಷ್ಟ ಕೋಟಲೆಗಳ ನಿರೀಕ್ಷಿಸಿ ಸ್ವಾತಂತ್ರ್ಯ ಚಳವಳಿಯೂ ಅವರ ಅರಿವಿಗೆ ಬಂತು. ದಾದಾಬಾಯಿ ನವರೋಜಿ ವ್ಯಕ್ತಿಯ ಆರಂಭಿಸಿದ್ದ ಸ್ವರಾಜ್ಯ ಆಂದೋಲನಕ್ಕೆ (1906) ಒತ್ತಾಸೆಯಾಗಿ ನಿಂತ ಅಂಡ್ರೋಸ್. 'ಮಾಜಲಿಕ್ವೆಟ್ ಗೋಖಲೆ, ರವೀಂದ್ರನಾಥ ಟ್ಯಾಗೋರ್, ಮಹಾತ್ಮಾ ಗಾಂಧಿ ಅವರ ಒಡನಾಟ ಸಿಕ್ಕಿಕೊಂಡರಲ್ಲದೆ ಭಾರತ ಮಾತ್ರವಲ್ಲದೆ ದಕ್ಷಿಣ ಆಫ್ರಿಕಾ, ಫಿಜಿಗಳಲ್ಲಿ ಭಾರತೀಯರು ನಡೆಸುತ್ತಿದ್ದ ಹೋರಾಟದಲ್ಲಿ ತಮ್ಮನ್ನು ತೊಡಗಿಸಿಕೊಂಡರು. ಭಾರತಾದ್ಯಂತ ಸಂಚರಿಸಿ ಬಡವರ ನೋವಿಗೆ ಪರಿಹಾರ ಕಾರ್ಯ ಮುಂದಾದ ಅಂಡ್ರೋಸ್ ಕಾರ್ಮಿಕ ಸಂಘಟನೆಯಲ್ಲೂ ಸಕ್ರಿಯವಾಗಿ ಪಾಲ್ಗೊಂಡರು.

ದೀನಬಂಧು ಎಂದು ಕರೆಸಿಕೊಂಡ ಅಂಡ್ರೋಸ್, ಗಾಂಧೀಜಿ ಅವರೊಂದಿಗೆ ಅನೇಕ ಸಂದರ್ಭಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿದವರಲ್ಲದೆ ಐತಿಹಾಸಿಕ 'ದುಂಡು ಮೇಜಿನ ಪರಿಷತ್ತಿನಲ್ಲಿ' ಬಾಹ್ಯ ಸಂದೇಶದ ಭಾರತದ, ಭಾರತೀಯರ ಸಂಕಷ್ಟಗಳಿಗೆ ಸ್ಪಂದಿಸಿದರು. ಅಂಡ್ರೋಸ್ ಅವರ ಅನಿವೇಶನ ಕಾರ್ಯದ ಮೂಲಕ ತತ್ವಗಳನ್ನು ಪ್ರಚಾರ ಮಾಡಲು ಭಾರತಕ್ಕೆ ಕಳುಹಿಸಿದ ಅನಿವೇಶನ ಭಾರತೀಯರ ಸ್ಥಿತಿ ಕಂಡು ಮರುಗಿ ಹಲವು ವಿದ್ಯಾಸಂಸ್ಥೆಗಳನ್ನು ಸಾಮಾಜಿಕ ಸಂಘಟನೆಗಳನ್ನು



ಸ್ಥಾಪಿಸಿದರಲ್ಲದೆ ಭಾರತಕ್ಕೆ ರಾಜಕೀಯ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಒತ್ತಾಯಿಸಿದ ಬ್ರಿಟಿಷರ ಪೈಕಿ ಮುಂಚೂಣಿಯಲ್ಲಿ ನಿಂತರು. ಲಂಡನ್ನಲ್ಲಿ ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ಸಂಸತ್ ಸಮಿತಿ ಮುಂದೆ ಎಲ್ಲಾ ಕಾಲಕ್ಕೂ ಭಾರತದ ಸಂವಿಧಾನವನ್ನು ಬ್ರಿಟಿಷ್ ಸರ್ಕಾರ ರಚಿಸಲು ಸಾಧ್ಯವಿಲ್ಲವೆಂದು ಘೋಷಿಸಿದ ದಿಟ್ಟ ಮಹಿಳೆ ಆನಿಬೆಸೆಂಟ್.

ಭಾರತದ ಆಧ್ಯಾತ್ಮ ಶ್ರೀಮಂತಿಕೆಗೆ ಮಾರುಹೋಗಿ ಸ್ವಾಮಿ ವಿವೇಕಾನಂದ ಅನುಯಾಯಿಯಾಗಿ ಅವರಿಂದಲೇ ಸಹೋದರಿ ನಿವೇದಿತಾ ಎಂದು ಕರೆಸಿಕೊಂಡ ಮಾರ್ಗರೆಟ್ ನೋಬಲ್ ಭಾರತೀಯರ ಪರವಾಗಿ ದನಿ ಎತ್ತಿದ ಇನ್ನೊಬ್ಬ ಬ್ರಿಟಿಷ್ ಮಹಿಳೆ. ಕಾಂಗ್ರೆಸ್ ಸಮಾವೇಶಗಳಲ್ಲಿ ಭಾಗವಹಿಸಿ ತಮ್ಮ ಪ್ರಖರ ಮಾತುಗಾರಿಕೆಯಿಂದ ಭಾರತೀಯರಿಗೆ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಒತ್ತಾಯಿಸಿದ ಸೋದರಿ ನಿವೇದಿತಾ ಸ್ವಾತಂತ್ರ್ಯ ಮುಚುಣಿಯಲ್ಲಿದ್ದ ಬಹುತೇಕ ಎಲ್ಲಾ ಮುಂದಾಳುಗಳ ಸಂಪರ್ಕದಲ್ಲಿದ್ದುಕೊಂಡು, ಭಾಷಣ, ಬರವಣಿಗೆ ಮೂಲಕ ಹೋರಾಡಿದರು.

ಇಂಗ್ಲೆಂಡಿನಲ್ಲಿಯೇ ಇಂಡಿಯನ್ ಲೀಗ್ ಸ್ಥಾಪಿಸಿ ಅದರ ಅಧ್ಯಕ್ಷರಾಗಿದ್ದುಕೊಂಡೇ ಭಾರತದ ಸ್ವಾತಂತ್ರ್ಯ ಚಳುವಳಿಯ ಬೆಂಬಲಕ್ಕೆ ನಿಂತವರು ಪ್ರಸಿದ್ಧ ಬರಹಗಾರ ಬರ್ಟ್ರಾಂಡ್ ರಸಲ್. ಇಂಗ್ಲೆಂಡಿನ ರಾಯಲ್ ಸೊಸೈಟಿ ಫೆಲೋ ಆಗಿದ್ದ ರಸಲ್ ಭಾರತ ಪರ ಸಹಾನುಭೂತಿ ಇಟ್ಟುಕೊಂಡು ಭಾರತಕ್ಕೆ ಸ್ವಾತಂತ್ರ್ಯ ನೀಡಬೇಕೆಂದು ಬಲವಾಗಿ ಪ್ರತಿಪಾದಿಸಿದರು.

ಭಾರತೀಯ ಕ್ರಾಂತಿಕಾರಿಗಳಿಗೆ ನೆರವಿಗೆ ಹಸ್ತ ನೀಡಿ ಸ್ವಾತಂತ್ರ್ಯ ಆಂದೋಲನಕ್ಕೆ ರಷ್ಯಾದ ಖ್ಯಾತ ಸಾಹಿತಿ ಮಾಕ್ಸಿಂ ಗಾರ್ಕಿ ಬೆಂಬಲ ನೀಡಿದರು. ರಷ್ಯಾ ನೇತಾರ ಲೆನಿನ್ ಜಲಿಯನ್ ವಾಲಾಬಾಗ ಹತ್ಯಾಕಾಂಡವನ್ನು ಖಂಡಿಸಿ ಅಮೃತ್ ಬಜಾರ್ ಪತ್ರಿಕೆ ಲೇಖನ ಬರೆದವರಲ್ಲಿದೆ, ಭಾರತೀಯ ಕ್ರಾಂತಿಕಾರಿ ನಾಯಕರನ್ನು ಜರ್ಮನಿಯಲ್ಲಿ ಸಂಘಟಿಸಿ ಅವರಿಗೆ ಅಗತ್ಯ ಸಹಾಯ ನೀಡಿದರು.

ಸುಪ್ರಸಿದ್ಧ ವಿಜ್ಞಾನಿ ಐನ್ ಸ್ಟೀನ್, ಖ್ಯಾತ ವಿದ್ವಾಂಸ ವಿಲಿಯಂ ಜೋನ್ಸ್, ಆಂಗ್ಲೋ ಇಂಡಿಯನ್ ಮುಖಂಡ ಹೆನ್ರಿ ಹಿಡ್ಸೆ, ಭಾರತದಲ್ಲಿ ಆಧುನಿಕ ಮಿಷನರಿಗಳ ಸ್ಥಾಪಕ ವಿಲಿಯಂ ಕ್ಯಾರಿ ಮೊದಲಾದವರು. ವ್ಯಕ್ತಿಗತವಾಗಿ & ಸಂಘಟನೆಗಳ ಮೂಲಕ ಭಾರತವನ್ನು ಪರದಾಸ್ಯರಿಂದ ಮುಕ್ತಗೊಳಿಸಲು ಕಟಿಬದ್ಧರಾಗಿದ್ದರು. ಬಾಪೂಜಿ ಅವರ ಸತ್ಯಾಗ್ರಹ, ಆಂದೋಲನದಲ್ಲಿ ಸಂಪೂರ್ಣವಾಗಿ ತೊಡಗಿಕೊಂಡ ಆಡ್ಮಿರಲ್ ಸರ್ ಎಡ್ವರ್ಡ್ ಸಾಲ್ವೆ ಅವರ ಪುತ್ರಿ ಮಾಡ್ಲೇಲೇನಿ ಮೂರು ಬಾರಿ ಜೈಲುವಾಸವನ್ನು ಅನುಭವಿಸಿದರು.

  
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