

Credits, Marks and Passing Standards :

The details of courses offered in each semester with credits, marks and passing standards shall be as given below;

B.Ed. Semester I

| | Course Code | Course Titles | Credits | Int-Marks | | Ext-Marks | | Total |
|----------|-------------|---|---------|-----------|-----------------|-----------|-----------------|-------|
| | | | | Max | Minimum to pass | Max | Minimum to pass | |
| Theory | Per-C:1 | Childhood And Adolescence | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Philosophical And Sociological Bases Of Education | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Educational Technology | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Understanding Discipline and Pedagogy-I(UDP-I) | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Understanding Discipline and Pedagogy-II(UND-II) | 4 | 20 | 8 | 80 | 32 | 100 |
| EPC & EF | | ICT Basic competencies | 1 | 25 | 12 | | | 25 |
| | | Language across the curriculum | 1 | 25 | 12 | | | 25 |
| | | Psycho Social Tools and techniques | 1 | 25 | 12 | | | 25 |
| | | Micro teaching and Integration | 1 | 25 | 12 | | | 25 |
| | | | | 24 | | | | |

B.Ed. Semester II

| Sem | Course Code | Course Titles | Credits | Int-Marks | | Ext-Marks | | Total |
|--------|-------------|--|---------|-----------|-----------------|-----------|-----------------|-------|
| | | | | Max | Minimum to pass | Max | Minimum to pass | |
| Theory | | Learning and teaching Process | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Knowledge and Curriculum | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Education in Contemporary India | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Techniques, methods and Approaches of Pedagogy | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Optional course(any one) | 4 | 20 | 8 | 80 | 32 | 100 |
| EPC | | ICT applications | 1 | 25 | 12 | | | 25 |
| | | Fine Arts and Theatres | 1 | 25 | 12 | | | 25 |
| EF | | Simulated and ICT mediated lessons | 1 | 25 | 12 | | | 25 |
| | | School lessons and reflective diary | 1 | 25 | 12 | | | 25 |
| | | | 24 | | | | | 600 |

B.ED. SEMESTER-III

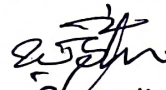
| Sem | Course Code | Course Titles | Credits | Int-Marks | | Ext-Marks | | Total |
|--------|-------------|--|---------|-----------|-----------------|-----------|-----------------|-------|
| | | | | Max | Minimum to pass | Max | Minimum to pass | |
| Theory | | Inclusive Education | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Educational Evaluation | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Subject Specific Pedagogy -1 | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Subject Specific Pedagogy -2 | 4 | 20 | 8 | 80 | 32 | 100 |
| EPC | | Understanding self, personality and yoga | 2 | 50 | 25 | | | 50 |
| | | Research Project | 2 | 50 | 25 | | | 50 |
| EF | | Block teaching lessons | 2 | 50 | 25 | | | 50 |
| | | Block teaching related activities | 2 | 50 | 25 | | | 50 |
| | | | 24 | | | | | 600 |


B.ED. SEMESTER-IV

| Sem | Course Code | Course Titles | Credits | Int-Marks | | Ext-Marks | | Total |
|--------|-------------|---|---------|-----------|-----------------|-----------|-----------------|-------|
| | | | | Max | Minimum to pass | Max | Minimum to pass | |
| Theory | | Gender , School and Society | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Educational Administration and Management | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Advanced Pedagogy of Specific Subjects -1 | 4 | 20 | 8 | 80 | 32 | 100 |
| | | Advanced Pedagogy of Specific Subjects -2 | 4 | 20 | 8 | 80 | 32 | 100 |
| EPC | | Reading and Reflecting | 1 | 25 | 12 | | | 25 |
| | | Teacher placement &CET Classes | 1 | 25 | 12 | | | 25 |
| EF | | Field work and Immersion | 2 | 50 | 25 | | | 50 |
| | | Test lesson I and II | 2+2 | | | 50+50 | 25+25 | 100 |
| | | | 24 | | | | | 600 |

12.00 Modalities of Transaction and Assessment.

Part-A: Inputs: The B.Ed Programme has various inputs designed with the due proportion prescribed by the NCTE. The details are provided in the following three tables.


 IQAC Co-ordinator
 BLDEA's JSS College of Education
 Vijayapur


 Principal,
 J.S.S. College of Education
 J.S.S. College of Education
 VIJAYAPUR.