

2.3.7 Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students.

Response:

As our Teacher Education institution employs various Teaching-learning Methods to promote various skills among student-Teachers. The NAAC Peer Team Members appreciated that the institution provides good facilities, including inclusive libraries, sports tracks, and ICT resources, to create an optimal learning environment and Students benefit from a variety of academic and extracurricular programs designed to promote their holistic development in alliance with NEP. College has Learner friendly academic environment and also value education is promoted on campus.

Some innovative teaching practices are a part of the program, with student-teachers engaging in varied approaches from Semester I to IV. These include ICT-based lessons, Constructivist 5E models, scriptwriting for role-plays or stories, and skill-oriented lessons such as drawing, all aimed at fostering creativity, empathy, and intellectual skills. These practices promote life skills like reflective thinking, self-awareness, and confidence in designing lessons. Students are encouraged to work in teams, enhancing cooperation and coordination. Through simulated demonstrations, pedagogy faculty laid the foundation for effective teaching strategies, focusing on classroom management, adaptability, and teacher behavior. Students reflect on their performances and gain decision-making skills. The integration of life skills, ethical awareness, leadership, and digital literacy is emphasized through practical teaching and real-life applications. Additionally, Language Across Curriculum (LAC) techniques, including flipped and blended learning, are used to enhance students' language proficiency and conceptual understanding. Regular mentoring helps students bridge linguistic gaps and improve their soft skills through available courses.

Sl. No	Parameter	Link to relevant document
2.3.7(A)	Documentary evidence in support of the claim	View
2.3.7(B)	Any other relevant information	View

Weightage: 16

Allotted Score: 3

Expected Score: 4

Hence kindly award 4 Scores.