YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	BLDEA's JSS College of Education,PG Studies in Education and Research Center ,Vijayapur
• Name of the Head of the institution	Dr B Y Khasnis
• Designation	I/C Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08352223290
• Mobile No:	945447614
• Registered e-mail	bldeajssbedcb@gmail.com
• Alternate e-mail	bharatikhasnis@gmail.com
• Address	SS PU Campus,Rammandir road
• City/Town	Vijayapur
• State/UT	Karnataka
• Pin Code	586103
2.Institutional status	
• Affiliated / Constitution Colleges	Rani Channamma University Belagavi
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**UGC 2f and 12(B)**	
• Name of the Affiliating University	**Rani Channamma University,Belagavi**	
• Name of the IQAC Coordinator	**Dr M S Hiremath**	
• Phone No.	**08352223290**	
• Alternate phone No.	**9449362595**	
• Mobile	**9449362595**	
• IQAC e-mail address	**bldeajssbedcb@gmail.com**	
• Alternate e-mail address	**malswamyhiremath1966@gmail.com**	

3.Website address (Web link of the AQAR (Previous Academic Year)	http://wwwbldejss ac.in
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://bldejss.ac.in/iqac.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.73**	**2007**	**31/03/2007**	**30/03/2013**
Cycle 2	**B**	**2.61**	**2013**	**30/03/2013**	**29/03/2018**

6.Date of Establishment of IQAC	**02/07/2007**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIl	**--**	**Nill**	**-**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	`12`
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	`Yes`
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	`Nil`
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`1) Special Guest Lecture 2) 5 E Orientation Programme 3)PTA 4) Waste of Best 5) Health Awareness Programme`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
`1) Special Guest Lecture 2) 5 E Orientation Programme 3)PTA 4) Waste of Best 5) Health Awareness Programme`	`Student developed Skills of teaching,Career Guidance for TET Preparation was given,PTA Helped to share so many Issues and Solve stidents problems`

13.Whether the AQAR was placed before statutory body?	`No`
• Name of the statutory body	

Name	Date of meeting(s)
`Nil`	`Nil`

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	31/01/2022

15.Multidisciplinary / interdisciplinary

BLDEA's JSS College of Education,PG Studies in Eduction and Research Centre, is a multidisciplinary college. It has maintained dual course i.e, B.Ed with 100 intake capacity and M.Ed. with 40 intake capacity and Research Centre. In these two courses it covers multidisciplinary such as pedagogy of Mathematics, Physical Science, Biological Science, History, Geography, Commerce, Kannada, English, Hindi,Sanskrit etc. We are committed to follow the direction of NEP regarding this.

16.Academic bank of credits (ABC):

College is providing the facility of academic bank of credit for session 2021-22.

17.Skill development:

BLDEA's JSS College of Education,PG Studies in Eduction and Research Centre, we initiate and promote communication skills, personality development skills and Teaching and learning Skills of each and every learner throughout the year.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Our college has introduced an Indian Knowledge system and implemented Teaching and learning in Indian Language and culture which is guided in curriculum by the Regulatory Authority NCTE. We also promote to learn the regional Language.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

BLDEA's JSS College of Education,PG Studies in Education and ResearchCentre is a premier college for Teachers Training Courses. Practical works are specially focused in internship, project work, field work, Citizenship Training camp, outreach activities and Dissertation work for M.Ed. students which helps to maintain their legacy of strong commitment to produce about Skillful teachers at the end of every year.

20.Distance education/online education:

BLDEA's JSS College is having Karnataka State Open University BEd course along with our regular BEd and MEd.It is also having Indira Gandhi Open unviersity Study Centre where students opte so many

distance mode courses.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**2**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**99**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**23**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**93**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**3**

File Description	Documents
Data Template	View File

3.2	10
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	10
Total number of Classrooms and Seminar halls	
4.2	3570189
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level Incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar

Library books Upgradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year

Design and Dissemination of Course Plan: Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. It also includes the topics to be covered beyond the

curriculum which is then disseminated to the concerned students after approval of the Head of the Department

Content Delivery: New and innovative teaching techniques, in addition to the traditional lecture method are adopted to deliver the content. Learner-centric techniques such as peer learning, collaborative learning, group discussion, video lectures, quiz etc., are employed to encourage students' active participation. Assignments: Faculty prepare and field based assignments then allotted to students.

Reviews: Periodical review on the coverage of syllabus and regularity of the students is taken by the principal. Suggestions are invited for the improvement of the teaching-learning process through regular meetings with Class Representatives (CRs)

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[rcub,ac,in]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution adheres to the academic calendar

An academic calendar is prepared by the concerned staff member at the beginning of each semester in line with the University's calendar consisting of various curricular, extra and co-curricular activities. The calendar is displayed on notice boards and is communicated to students through emails. It is updated and revised with respect to any changes suggested by the university.

.All the classes and examinations are planned as per the calendar, thus ensuring complete adherence.

Classes and practice teaching time table – Time table incharge prepares the time table as per the guidelines of Ranichannamma university Belagavi for the number of credit hours for each subject and the academic calendar prior to the start of the semester. Time-table is displayed on notice board. internal evaluation of students

through internal test conducted.one of the staff members worked as a chairman and member board of examination.

Design and Dissemination of Course Plan: Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. It also includes the topics to be covered beyond the curriculum which is then disseminated to the concerned students .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	bldejss.ac.in

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

2

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

97

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

97

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Through Co-curricular and Extracurricular Activities Institute integrates crosscutting issues relevant to professional ethics,

gender, human values, environment and sustainability into the curriculum. Actually, the university decides the syllabus and college has to follow it. But in this limitations college do its best for above said issues. Some of the steps taken are below:

Some of the steps taken are below: Gender- Numbers of programs are conducted for women and girl students such as organization of folk dance competition, hemoglobin check up camps. The committee for Woman Antiharassment and internal complaint committee organizes programs on Woman Empowerment, Laws for Woman, Women's Day, The N.S.S. unit of our college has been very proactive in conducting different extension activities not only in college premises but also in villages also. Major gender issues are focused and addressed through the activities like Save girl child campaign, Essay and poster exhibitions, wall paper presentations, etc.

Environment and Sustainability-Every year citizenship training camp promotes environmental protection through tree plantation and other sustainable development programs. Every year, through ctc camp college undertakes a host of activities in the nearby villages during the special camps. In these camps, various environment related programs including tree plantation, village cleanliness, cleaning of gutters, in college plastic free drive, Poster Competition, Debate Competition,Various activities like quiz and poster competitions, invited talks are organized to create awareness about nature, biodiversity, environment and sustainability. Different activities have been initiated by the college to save environment such as Cleanliness Campaigns.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	[View File](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	[View File](#)
Number of courses that include experiential learning through project work/field work/internship (Data Template)	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

99

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**D. Any 1 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	[bldeajssbed@gmail.com](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

100

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

99

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Surprise Tests and Three Tier evaluation system are conducted. The Student -teachers are encouraged to take active participation in Subject related Competitions and workshops at State,District, Zonal, University Level and also inspired for paper presentations in

Seminars. Advanced learners are given an opportunity to present their lesson teaching demonstration in Workshop on Demonstration Lessons for the Beginners.

Slow learners are advised to study under guidance of Senior student -Teachers by making some groups. Classroom is in the Tiered passion, as in each bench pairing-advanced and Slow learner are tagged to attend the daily classes. Student teachers are given advice during Mentoring Session by the Mentor weekly to know issues and problems, thereby try to address progress for academic, personal factors and counsel accordingly. Tutorial Classes are conducted as Remedial Classes to provide complete clarifications for difficulty felt concepts and Collaborative sessions. Soon after evaluation of each internal test and post assessment of assignments,informed about their weaknesses and corrections to be made in proper write up of assignments. During Practice Teaching lesson-sessions feedback sessions are arranged to encourage slow learners and faculty is providing like you tube videos, reference books in the library and additional resources

File Description	Documents
Link for additional Information	https://bldejss.ac.in
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
99	10

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

During the Entry the student teachers are motivated to excel their talents in Talents show case Programme - an opportunity to student teachers to show case their talent of any field by engaging

themselves in expansion of learnt skills. Projects are allocated to group of Student-Teachers. For Professional Competencies Enhancement among the Student-Teachers, activities like, preparation of Clay Models, Drawing in the Situation, Performing Roles in Drama, Performance of Psychological Experiments; by conducting Field Visits, CTC,NSS. Camp, Extension Activities , Co-curricular Activities are organized in the Institution to provide opportunities for increasing learning experiences

Participative Learning, is encouraged to take participation in University Level Competitions and events- Curricular and Co-curricular Activities are encouraged through various Houses ofInstitution namely, Vikramshila,Nalanda, Takshshila and Vishwabharati. Participation in Workshop, Seminar and Other events are encouraged. Practice of Microteaching Lessons, Class Seminar, Lessons practice in Simulated Contexts and in Schools during BPT Internship Sessions; Student –Teachers conduct Quizzes, Mock Parliament, Unit-Test, Diagnostic Test, Remedial Teaching sessions to practice teaching students.

Collaborative Learning, Inductive, Deductive Method, Active Learning, Brain-Storming, Team Teaching, Discussion Method, ICT Mediated, Assignment Methods are in practice by faculty in subjects of Perspectives in Education, Optional Subjects and Pedagogies, are used.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[bldejss.ac.in](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty members employ the ICT Mediated strategies in their classes for effective teaching learning process. The institution is well versed with Computer Laboratory containing more than 30 computers..

Faculty prepare notes by using subject-matter through Academia,Google search engine, YouTube, Podcast, Slide-share. Students are encouraged to refer such e-Resources along with e-Journals. TED-TALK Class is for watching Videos and preparing the points.

Each faculty is well versed with the Computer Assisted Instruction for their classes, as our institution is possessing Four ICT Enabled Classrooms (with LCD). Majority of the faculty have their own You Tube and display the content based videos in respective You Tube, Student-Teachers are advised to prepare the Plan of Lesson with ICT Integration,are encouraged to prepare Power Point Presentation on certain topics and present in the particular class, The faculty Members has their own Blogs on Website of the institution, institution has Whatsapp Group to share the Academic-Teaching Information to Student-Teachers. Faculty prepares the Internal Assessment by using Micro-Soft Word and Micro-Soft Excel and other ICT tools to for calculation by using statistical techniques. In the emergency situation, faculty conduct online classes by using Online Platforms like ZOOM Meeting, Google Meet, etc.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	bldejss.ac.in

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

10

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

4

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	[View File](#)
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

10

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In our institution, the mechanism of internal assessment is characterized by transparency and robustness in both frequency and

mode. Transparency is ensured through clearly defined guidelines and criteria for assessment, which are communicated to all stakeholders-Faculty Members, Student-Teachers, and Administrative Staff, ensuring that everyone understands the expectations and standards for assessment.

The frequency of internal assessments is structured to provide regular and timely feedback on students' progress. Assessments are scheduled at regular intervals throughout the academic term, allowing for continuous monitoring of Student-Teachers' performance. This frequent assessment enables Faculties to identify areas where Student-Teachers may need additional support and intervention.

In terms of mode, our institution utilizes a variety of assessment methods to ensure a comprehensive evaluation of Student-Teachers' performance. This includes traditional methods such as surprise tests, internal tests, as well as more innovative approaches like project-based assessments, presentations, and lessons in schools during practice teaching. By employing a diverse range of assessment modes, we cater to different learning styles providing a more holistic evaluation of Student-Teachers' learning.

Overall, our institution's internal assessment mechanism is designed to be transparent and robust, promoting fairness, accountability, and continuous improvement in teaching learning process.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	[bldejss.ac.in](#)

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Principal, IQAC-Coordinator and staff together with In charge-Department of Internal Test discusses Test dates tentatively. Circulars are distributed by In charge- Department, Internal Test to obtain Test-Question Paper in concerned Course by faculties; after collecting then same is typed and draft is checked by faculties; final-print is given for required number of copies accordingly strength of student-teachers. Answer scripts are evaluated within stipulated time and are given to student-teachers to know performance and feedback is provided. In each semester, both Internal Tests are conducted in prescribed duration smoothly. Later final Marks-list is prepared and top scorers are encouraged, as to

motivate others for good performance. Assignment and Seminar of Student-Teachers' write-up documents are checked and evaluated. Lesson Teaching-sessions are attended by faculty to observe Student-Teachers' Lessons thereby providing feedback evaluation is done and documented. In semester-end, consolidated Internal Marks-Sheet is prepared; before uploading on UUCMS, Student-Teacher is allowed to check all Marks scored in all courses and signature for consent of allotted marks is taken. Then In charge- Department, Internal Test, Principal and IQAC Coordinator together verify final marks of Internal Evaluation, and then upload to UUCMS Portal. Thus Internal Evaluation is done in transparent way.

File Description	Documents
Any additional information	[View File]()
Link for additional information	[bldejss.ac.in]()

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The Course Outcomes (COs) are framed by the institution offering the concerned course after rigorous consultation with all faculty and the stakeholders. After attainment of consensus, the same are widely propagated and publicized through various means such as display and/or communication specified here under strict compliance with the objectives, the Program Outcomes (POs), Program Specific Outcomes (PSOs)

" Website

" Class rooms

" Notice Boards

" Library

.Computer Laboratory

" Student Induction Programs

" Meetings/ Interactions with employers

" Faculty meetings

" Alumni meetings

" Professional Body meetings

While addressing the Student-Teachers, the Principal create awareness on POs, PSOs and COs. The faculty members, Course Faculties, Program Coordinators also inform the Student-Teachers and create awareness and emphasize the need to attain the outcomes.

The programme coordinators prepare the PSOs concerned to Teacher Education in consultation with course coordinators. The POs/PSOs of the Programme and the COs of the courses are published through electronic media located on the college website https://bldejss.ac.inIn all the interactions with the Student-Teachers, awareness on POs, PSOs and COs is consciously promoted

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://bldejss.ac.in
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The teaching learning process of the institution is aligned with Programme Outcomes of Teacher Education as due emphasis is given on conceptual andpractical aspects of core and teaching subjects. Internship Programme is being followed for developing teaching skills among Student-Teachers to be in B.Ed. Programme.

The B.Ed. Programme has 4 semesters consisting of Compulsory, Optional and Enhancing Professional Competencies Courses. The faculty, teaching adopt and deploy different strategies and techniques along with suitable methodology to develop understanding of the subject matter.The progress of the activities is regularly monitored and documented by the mentor and needed guidance is given.

Sincere efforts are always made to keep progressive performance of students and attainment of professional and personal attributes in

line with Programmes' Outcomes. Attainment of Course Outcomes is also emphasized while dealing with various Teacher Education course. Assignments, Class Tests, Seminar Presentations, Group Discussions and Brainstorming Sessionsto increase the performance of trainees according to their learning styles.

A record of performance on various internal assessment tasks is maintained and analysed. If need be, intervening strategies also used for improvement and progression of student teachers in terms of achieving Course Outcomes.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	[bldejss.ac.in](#)

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

88

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	[https://bldejss.ac.in](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://bldejss.ac.in](#)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects /

endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

BLDEA's J.S.S. College of Education Vijayapur

IQAC Initiative

RED CROSS CLUB and NSS WING

In Association with Karnataka State Road Transport Limited Vijayapur

Conducts

CAMPAIGN on TRAFFICSAFETY RULES

ON 14-08-2020

By working together and following the rules of Trafficsafety, we can make a significant impact in reducing accidents and saving lives. Let's commit to making our roads safer for everyone, one responsible decision at a time. Join us in the "Safe Roads, Safe Lives" campaign and be a part of the solution. Together, we can create a world where every journey is a safe one.

Institution has conducted Campaign on TrafficSafety Rules to create awareness to the public of Vijayapur City .The signs of TrafficSafety were displayed on the Postures, which were announced by the student-teachers throughout campaign. The campaign started from our institution to till Mahatma Gandhi Circle, throughout the Jatha, the student-teachers announced the quotes indicating Rules of Traffic Safety . More than 90 student-teachers were participated in the event.

In today's fast-paced world, Trafficsafety is more critical than ever. Every day, countless lives are lost or forever changed due to preventable accidents on the road. It's time to take a stand and prioritize safety for all road users. Join us in the "Safe Roads, Safe Lives" campaign as we spread awareness and encourage everyone to obey the rules of TRAFFICsafety.

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

Nil	

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03	

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3 Extension Activities Conducted	

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure as perthe norms of NCTE and University .Our BLDE Association is giving ample opportunity to built up well establised buildings, Laboratories's, Seminar hall and Class rooms.BLDE is 100 years old Association.It is having more than 100 Institutions,among those our Institution is also one of them.

The Institution having share based sports field fitness centre and canteen within campus with our sister Institution.

B.L.D.E.A's JSS College of Education, Vijayapur

Infrastructure and Learning Resources

Facilities

Existing

Newly Created

Source of Fund

Total

Campus area

6 acres

-

Self

6 acres

Class rooms

09

-

Self

09

Laboratories(Language and Computer)

02

-

Self

02

Seminar Halls

01

-

Self

01

Curriculum Lab

02

-

Self

02

Multi Purpose Room

01

-

Self

01

ICT Based rooms

07

-

Self

07

Others 1.LadiesHostel

2. Floodlight Volleyball Court

1

1

-

UGC 36 laks

UGC 18 lakhs

01

01

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldeajss.ac.in](#)

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Instituion has Adequate Facilities and giving more scope for Cultural,Sports,Game and Gymnasium,and Yoga activities.

CULTURAL :Institution had Adequate Spece for organaizing cultural programm inside and outside.

Institution have big out door open theater.college organisesculturalprogramm in multipurpose hall.Its area is 200 sq/fts.It accomodates 300 students.

SPORTS :Institution as big play ground share based within the Campus. Where in games and sports like Co-co, Cricket, Basketball,Volleyball,and Anthletic meet and also adequate indoor facilities with the well equeiped advanced sports materials

GYM: Womens student Teachers have GYM facilitiesis available in the campus.

YOGA:Meditation is a inspirational activities to inculcate values and ethics for future Teachers. Every year conducting 8-10 Days yoga camp and also provide certificate.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldeajss.ac.in](#)

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

07

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

07

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	[bldejss.ac.in](#)
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

474547

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

4.2.1 NewGenLib – Integrated Library Management System

Integrated Library Management System (ILMS) software, the NewGenLib is in use was procured from Virus Solutions. This software is in use from the year 2015. ILMS software provides the ability to find books, manage books, and track borrowed books, managing fines and bills all in one place. It helps the librarian manage the books and books borrowed by members and automate most of the library activities.

The functional features of this software are:

- Support functionality in both, the institute library and online access
- Allow the librarian to add and remove new members
- Allow the user to OPAC search for books based on title, publication date, author, etc., and find their location in the library
- Users can request, reserve, or renew a book
- Librarians can add and manage the books
- The system can notify the user and librarian about overdue books
- The system calculates the fine for overdue books on their return
- Library Reports like Author Wise, Subject Wise, Overdue Books, Shelf Wise, etc.
- Catalogue of books with ISBN, Author, Title, Publisher, Number of copies of a Particular Book, and any Other Customizable Information
- Various System Generated Reports, e.g., Books Due this week, Late Returns, etc.

Description NewGenLib is a fully web based integrated library management software that runs on distributed computers through a network or server. It can also run on local area networks without access to the Internet. NewGenLib supports following major international standards for better interoperability

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	bldeajss.ac.in

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

`C. Any 2 of the above`

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

`18513`

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`9`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computers: Upgraded 40 computers of computer lab including increased 2 GB ram & Configuration software updated and also 15 computers updated in language lab

12 key boards and mouse replaced

LCD Projectors: 2 LCD projectors, LCD Tube replaced

Shifted computer lab from first floor to ground floor, Expenditure is beard by our institution. It is for the convenient for the student utilization.

Time to time we keep attention on repair and purchasing needful materials with financial support by our BLDE Association

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldejss.ac.in](#)

4.3.2 - Number of Computers

47

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

474551

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

I. Maintenance of Accounts

*To ensure that the various payments made from the institution are within budget provision and with the sanction of management.

*Correspondence with management, state/central government/other funding agencies for work done.

*To ensure accuracy in bank reconciliation statement and budget, final accounts of funds assigned and also to ensure that non-revenue accounts appearing in particular account of fund are reconciled.

*To attend to audit queries and to reply audit report. To submit necessary statement of accounts.

*To report to the office suptd about financial provisions of act.

```
*Administration, Maintenance and monitoring of external research
funds granted to institution.


II. Library Maintenance


*Develop and maintain collections management policies and
procedures.


* Perform original cataloguing and classification of print audio-
visual and electronic resources.


*Develop and maintain Special indexing systems and files for special
collection.


*Establish and mange the budget for library and information
services.


*Order materials and maintain records for payment of invoices.


Overall maintenance sharing of infrastructure in order to avoid
duplication will result in maximum utilization and productivity.and
of instruments, common buildings, Electrical, Generators, seminar
halls, and Computer Lab.
```

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[bldejss.ac.in](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

```
GOVT.18 College 12 Total= 30
```

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

College 12 Total

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**bldejss.ac.in**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`93`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`93`

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**C. Any 2 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

11

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

File Description	Documents
Upload supporting data for the same	*View File*
Any additional information	*View File*

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

NIL

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	**No File Uploaded**

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

BLDEA's JSS College of Education,VIJAYAPUR

student representation and engagement in administration, co-curricular activities, and student councils within educational institutions, it would typically involve the following components:.

Student Representation in Administration: Our students given services in making survey related to Local History and Literacy Surveys,

Co-curricular Activities: Outline the range of co-curricular activities available to students, including clubs, sports teams, volunteer opportunities, and cultural events. Discuss how students are encouraged to participate and the level of support provided by the institution.College has been conducted Ethnic Day and Dance, Singing Etc

Structure and functions of the student council, including its role in representing student interests, organizing events, and facilitating communication between students and administration.

Engagement Strategies:FeedBack of the students Reg.Staff and institution to enhance student engagement in administration and co-curricular activities, such as outreach programs,Survey, leadership development initiatives, or feedback mechinism

Include case studies on Inclusive Education or examples of successful student engagement initiatives from other institutions

for inspiration and best practices.

File Description	Documents
Paste link for additional information	https://bldejss.ac.in
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

NIL

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

BLDEA's JSS College of Education,VIJAYAPUR

College has a registered Alumni minimum having 150000 members .given significant contribution to the college . in the year 2020-21 Alumni given poor boy/Girl fund. In all activities of the college Alumni plays a vital role

Support Services -

1. Poor Boy/Girl Fund

2. Made Arrangements for Pure Drinking Water

3. Conducting Guest Lecture

4. Alumni Meet

5. Arringing Garden Solar Lamps

6. Felistation to Achievers

File Description	Documents
Paste link for additional information	https://bldejss.ac.in
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**C. 3 Lakhs - 4Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

OUR VISION:

Building Competent, Creative & Committed Nation Builders for the future

MISSION:

To be an Institution of Excellence for Building the Society through Enlightenment and Empowerment of Teachers who are Cognitively enriched, Affectively balanced, Spiritually inspired, Socio-culturally Committed and Research minded professionals

The institution is established 1980 and dedicated to the field of

teacher education. Marching ahead on the path of progress with the strategic plan, under the rules and regulations of Rani Channamma University,Belagavi. The institution seeks to ensure equity, access and quality in learning experience and the role of teachers at paramount to be instrumental in achieving the intended success. Engaging of the students in high-impact value-based education, leading-edge training with academically challenging and supportive environment conducive to personal growth and time-lined infrastructural improvements to the campus are some aftermaths of good governance, excellent administration and a trustworthy leadership within the Institution. The Institution endeavors to provide good governance and leadership with sustaining principles of ethical standards, mutual respect, student-centric interdisciplinary, multidisciplinary, collaborative and innovative environment and responsiveness to the society through community care and outreach services.

File Description	Documents
Paste link for additional information	OUR COLLEGE VISION, MISSION, VALUES & OBJECTIVES OUR VISION BUILDING Competent, Creative & Committed NATION BUILDERS for the future MISSION To be an Institution of Excellence for Building the Society through Enlightenment and Empowerment of Teachers who are Cognitively enriched, Affectively balanced, Spiritually inspired, Socio-culturally Committed and Research minded professionals VALUES • Empowering student teachers for nation building. • Inculcating the spirit of "Learning to know", "Learning to do", "Learning to live together" and "learning to be" • Equipping the student teachers to face the new challenges in the global context. • Fostering inquiry tendency and scientific temper. • Promoting Indian wisdom among student teachers. OBJECTIVES • To form academically excellent, cognitively enriched professionals. • To empower student-teachers with pedagogic principles for implementing them in schools. • To enthuse teacher educators to become role models. • To promote the student-teacher's potentialities with a view to realize moral and socio-cultural values of the society. • To inculcate modern and scientific attitudes and outlook to meet the challenges of 21st century. • To redefine the role of teachers in the context of the Spirit of living together. • To train the new generation teachers to preserve the Spiritual values of Indian society. • To collaborate with Government and Non-government organizations in community welfare activities.Vision mission Statement
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institutions follows the Professional Management approach in

managing the Institutions. Practice of Decentralisation reflects decision making, planning and administration, and office management. The Institutions enhance the quality at various levels. All the stakeholders are working together for efficient functioning of the Institutions.

1) Management: The management of the Institution promotes a culture of decentralization and endeavors best substantial independence to the Institutions in all area of decision making process.

2) Administration: Administration is the backbone of the Institution. Institution firmly believes to provide quality education to the society. The College administration plays an integral role in leading, supporting the development and implementation of vision and mission of the college. The administration ensures the smooth functioning in the all areas like Admissions, Account and Finance, Record Keeping, Evaluation and Supervision and Maintenance.

3) Faculty Members: Faculties maintains the healthy relationship with students, faculties, community and execute all the policies, programs accurately and constructively. The College faculties represent the ethics and attend the professional ethics in the education.

4) Non Teaching Staff: Non teaching staff plays crucial role in managing the day-to-day work. The assigned to non-teaching staff is to meet and accomplish operational and strategic objectives.

File Description	Documents
Paste link for additional information	https://bldejss.ac.in/iqac.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Admission Committee The Institutions has mechanism for the newly admitted students. The Institute has assigned a responsibility to the various departments and heads of the department for the admissions. Examination Committee The Primary function of this department is to conduct the Examination and Evaluation Process of the stakeholders. Anti- ragging Committee Anti-Ragging committee is constituent and functioning in the college. IQAC The IQAC is

significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation and other concerned activities in the college. Library Committee Library Committee has been constituted for the purpose of smooth functioning of the library and the functioning of the library. Student Welfare Department . The Department provides the leadership, social, extracurricular and counseling and economic benefits to the students to become the productive citizens of the society. Field Visits To conduct the various field visits, seminars, and workshops for the student and faculties. Cultural Activities To encourage the student to participate in various kinds of cultural event organised by the various colleges, university and other concern departments. Environment friendly campus To create the eco friendly campus To create the awareness among the stakeholders about eco friendly campus

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://bldejss.ac.in/iqac.php
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

With the hands-on experience of the management, the Institutional Management is designed in a scientific way with transparency to get the optimum results out of it. A hierarchical sets up is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability and Authorities at every stage.BLDEA's JSS College of Education and PG Studies in Education and Research Centre,VijayapurIt has a Governing body to monitor and achieving the vision and mission of the institution. It has an effective organizational structure which monitors and improves the institution. The organizational structure of the institution is given below. The over-all structure of the Institutional Management is categorized as "ACADEMICS" and "ADMINISTRATION". Keeping in view all the stakeholders more on students an effective administrative system is structured

File Description	Documents
Paste link for additional information	https://bldejss.ac.in/iqac.php
Link to Organogram of the Institution webpage	https://bldejss.ac.in/iqac.php
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and nonteaching staff List of Welfare measures provided by institute for teaching and nonteaching staff: 1. Faculty members are promoted for self development programs and higher education. 2. Various leaves available to teaching and non-teaching staff are vacation leave, casual leave, Earned Leaves, medical leave and maternity leave for ladies staff.

3. Fees installments scheme for wards of staff. 4. Employee Provident Fund for teaching and non-teaching staff.

5. Ambulance and doctor is available from the institution. 6. The Institute is having tie-up with BLDE Shri B M Patil Hospital and Research Centre and Staff gets discount at thehospital.Staff members are having medical Insurance Cards 7. The Institute provides college uniform to non-teaching staff (peons).

File Description	Documents
Paste link for additional information	https://bldejss.ac.in/iqac.php
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

`03`

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

`01`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

4

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Our institution strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers. The performance of each employee is assessed annually after completion of one year of service. The salient features of the performance appraisal system are as follows:

Teaching Staff a) The performance of each faculty member is assessed according to the Annual Self Assessment for the Performance Based Appraisal System (PBAS).

b) Promotions are based on the PBAS proforma for UGC Career Advancement Scheme (CAS) that is based on the API score. c) The institute undertakes a wide range of activities besides academics, for which faculty members are assigned additional duties and responsibilities, which are mostly voluntary.

d.Faculty members whose promotions are due are recommended based on their API score and are required to appear before the screening-cumselection committee. Non-Teaching Staff All non-teaching staff are also assessed through annual confidential reports and annual performance appraisal. The comprehensive Self Appraisal Report comprises of different parameters including

TeachingLearning,Preparation,Evaluation,Research by BLDEA SOP. The overall assessment is based on the cumulativegrade by the Reporting Officer/ HoD, which is then forwarded to the Director by the forwarding officer.

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Institution has established a mechanism for conducting internal and external audits on the financial transactions twice a year to ensure financial compliance. The audit committee thoroughly verifies the income and expenditure details and the compliance report of audit is submitted to the management of the institution through principal. Before the commencement of every financial year, principal submits a proposal on budget allocation. College budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges etcProcess of the internal audit: All vouchers are audited by an internal financial committee on half yearly basis.

The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the principal. The same process is being followed for the last five years. Process of the external audit: The accounts of the college are audited by chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the management and head office for review. All these mechanisms exhibit the transparencybeing maintained in financial matters.

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. Institute maintains & follows a well-planned process for the mobilization of funds and resource. The process involves various committees of the institute. Institute has designed some specific rules for the fund usage and resource utilization. 2. Student Tuition fee is the major source of income for the institute. 3. The management provides need-based financial support. 4. Utilization of Funds: 5. A finance committee has been constituted to monitor the optimum utilization of funds for various recurring and nonrecurring expenses. 6. The purchase committee seeks quotations from vendors for the purchase of equipment, computers, books, etc.

7. The quotations are scrutinized by the finance and purchase committee before a final decision is made based on pricing, quality, terms of service, etc. 8. The accounts department ensure that the expenditure lies within the allotted budget. 9. Optimum utilization of funds is ensured through-Adequate funds are allocated for effective teaching-learning practices like Orientation , Workshops, Interdisciplinary activities, training programmes that ensures. quality education. 10. Adequate funds are utilized for development and maintenance ofthe institution. 11. Main motto of resource mobilisation and optimalutilisation of resources is to put institution on bench mark in tune with quality teaching and unique growth ofstudents.

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1. The Academic Monitoring Committee of the institute focuses on academic development. The primary aim of the IQAC is to develop a system for conscious, consistent, and catalytic action to improve the academic and administrative performance of the institution. The Institute has developed several quality assurance mechanisms under Academic Monitoring Committee as under: i. Feedback analysis received from Students. ii. Coordinates with all stakeholders for their opinions and advices for quality improvement. iii. Getting updated on latest information on various quality parameters of higher education through various articles & field visits

.iv. Analysis about the feedback received from all stakeholders and informs the concerned about its outcome for correction. v. Institute appreciates, encourages and provides support for quality improvement in teaching, research & administration. vi. Documentation of the various programs /activities leading to quality improvement. vii. Collection, maintenance and analyzed documents are prepared and maintained. viii. Planning and Support effective implementation for Total Quality management, Curricula development, Teaching-Learning and evaluation, Research, Consultancy and Extension activities for all stakeholders.

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. The Academic Calendar is prepared

in advance, displayed and circulated in the.All newly admitted students have to compulsorily attend the Orientation Programme, in which they are made aware of the course, the uniqueness of the Education system, the teaching-learning process, the system of continuous evaluation, ethics of the course, discipline and culture of the Institute. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the morning assembly and attendance and conduct of classes are monitored. Feedback from students is also taken individually by teachers for their respective courses by IQAC Committee. . Feedback is properly analyzed and sharedwith the individual faculty members. The teaching-learning processes are reviewed and improvements are implemented based on the IQAC recommendations. 2. The major initiatives taken over the last five years include the following: a. Introduction of Daily Question -Answer Session in morning Assembly b. SystematicAdmission Processes c. Smooth conduct of Clusture Examination Processes d. Curriculum Development Workshops in many subjects e. Career and Guidance programmes

File Description	Documents
Paste link for additional information	bldeajss.ac.in
Upload any additional information	View File

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | C. Any 2 of the above |

File Description	Documents
Paste web link of Annual reports of Institution	bldeajss.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

For gender equity College has conducted many Programmes in connection with Ladies heath awareness ,Health and hygiene.Ladies Information is collected in the College through Ladies Cell and thier health related problems and domestic problems are given remedial measures.For fourth Semester Students their is a compulsory Paper -Gender School and Society where students learn about Gender Equity and Empowerment through Syallabus.Student Teachers were given Assignment on gender Sensititive issues and Survey of Text Books in related to Gender considersation.

File Description	Documents
Annual gender sensitization action plan	bldeajss.ac.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	bldeajss.ac.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	[View File]()

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Regarding Solid Waste thereis Dumping System and City muncipal will collect the waste .E-waste purpose all the E-materials which are not working will be sent to BLDE Association for rectification through proper channel .Paper waste is been recycled by BLDE Association .

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]()
Geo tagged photographs of the facilities	[bldeajss.ac.in]()
Any other relevant information	[View File]()

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Any other relevant information	[View File]()

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles**	**B. Any 3 of the above**

3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading | **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Policy documents and information brochures on the support to be provided	*View File*
Details of the Software procured for providing the assistance	*View File*
Any other relevant information	*View File*

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. 2. Plastic free campus Use of Plastic is banned in college campus. We encourage students to use metal bottles for water, steel Tiffin boxes and cloth bags. every waste generated in the campus is segregated in to degradable and non biodegradable. 3. E-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work. 4. Clean Campus Awareness and Cleaning Activity was organized in Campus on, 2ndOctober 2018, On the occasion of Mahatma Gandhi's Jayanti 5. Watering programme to plants- College insists every student has to put water to the plants allotted to them.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	*View File*
Any other relevant information	*View File*

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college calendar of events is given to new students.

During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by the institute must be followed by the students.As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View File](#)
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

BLDEA's JSS College of Education PG Studies in Education and Research Centre,Vijayapur organises many National Days ,events and

Festivals like

- **National Youth Day**
- **National Unity Day**
- **BirthAnniversary of Leaders,Scientist and Poets**
- **Republic Day**
- **Indenpendence Day**
- **National Voters Day**
- **InternationalWomens Day**
- **Teachers Day**

On Such Days Student Teachers we conduct Competititons and activities which focuses on development of Nationality.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Campus Interview

Objectives

- **To identify the talented and qualified students in the college.**
- **To create promising career opportunities for students in reputed corporate companies.**
- **To provide roles and duties as per the student's knowledge, expertise, and interest.**
- **To provide ultimate satisfaction to students by offering the companies of their choice according to their eligibility.**
- **To evaluate and select the right candidate to meet the organization's requirements.**
- **To identify the professional traits, real-time skills, and values of the students.**

Campus placement, also known as campus recruitment, is when

Different Schools come to your college campus, conduct interviews, and hire candidates to work in your Schools. These campus placements are arranged for by your college, which invites all the best Established Schools to recruit from their students. The campus placements are held before the final examination. These placements benefit not only the students but also the Schools

YOGA AND MEDITATION

Objectives: 1) To inculcate the practice of meditation in the everyday life

2) To enable the people experience a deep awareness about Godliness

3) To perform and deliver selfless service to the humanity Scope:

Outcome: Students experience attitudinal change and transformation to enhance holistic development of mind, body and soul.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

BLDEA's JSS College of Eductaion PG Studies in Education and Research Centre is having Research Centre recoginzed by Rani Channamma University in the year 2010.Research Scholars alloted to our Research Centre work under the Research Guides of our college.Our Faculty who are recoginzed as Research Guides are alloted four Research Scholars.For Resaerch Students workshops on preparationof Research proposal,Statistical Analysis.22 Scholars Awarded PhD under the guidance of our Faculty.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The institution prepares the student teachers to develop their creativity, critical thinking skills, adopt innovative methods through activities such as sessions from experts from different fields, interactive sessions with alumni, Short term course on Inclusive Education, Value Added courses such as Job Sessions on NEP 2020, Incubation centre – Skill Set, Employability Enhancement Program, Research Methodology Course.yoga certificate programme organized.activities in the college are uploaded to you tube channel

institution aims at providing ample opportunities to the student teachers to equip them with the skills and competencies to be resourceful and innovative through Workshop on innovative teaching aids, Session on creative teaching aids, creating learning resources to be provided to schools, Outcome based education, interdisciplinary approach, Innovative teaching aids competition, Expert talk sessions, Alumni sessions on innovative teaching practices and trends in education.

The institution conducted numerous activities towards the overall personality development of the budding teachers such as Sessions on Life Skills, Workshop on six research work on Life skills, Sessions on Soft Skills, communication skills, Workshops onMental Health Awareness, Community outreach programmes, activities for environmental sensitisation.

- Professional Competence

  Teaching practice is an important phase of teacher education that provides opportunities for teachers to reflect on their developing teaching philosophies and put them into action. This process helps teachers to bridge the gap between theory and practice, to step into the professional teaching environment by sharing, cooperating and collaborating with their more experienced peers, and to observe teachers in the classroom.