Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B. L. D.E.A'S J. S. S. COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr.B.Y.Khasnis**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**08352223290**
Mobile no.	**9945447614**
Registered Email	**bldeajssbedcb@gmail.com**
Alternate Email	**bhartikhasnis@gmail.com**
Address	**SS PU CAMPUS RAM MANDIR ROAD VIJAYAPUR**
City/Town	**VIJAYAPUR**
State/UT	**Karnataka**
Pincode	**586101**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr.M.S.Hiremath**
Phone no/Alternate Phone no.	**08352223290**
Mobile no.	**9449362595**
Registered Email	**bldeajssbedcb@gmail.com**
Alternate Email	**maliswamyhiremath1966@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bldejss.ac.in

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bldejss.ac.in

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B+**	**2.73**	**2007**	**31-Mar-2007**	**30-Mar-2013**
2	**B**	**2.61**	**2013**	**30-Mar-2013**	**29-Mar-2018**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**02-Sep-2007**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation on Five-E	**15-Dec-2020**	**100**

	2	

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	13
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Publish of Research Articles in Scopus Journal 2) More MOUs 3) Students gained knowledge about Education Subjects Students gained knowledge about Education Subjects Students widened their knowledge about ICT Students and Teachers understood about the effect of virtual classroom on Students achievements. Students and Teachers understood about the safety measures of the Covid19. 4) Covid test for students and staffs Online programe Students and Teachers participated and decided to play role of unity in an integrity and security of our country,"Online programme Students enhanced their communication skill

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Induction Programm	Students will come to Know about BEd Course and outlines
National Youth Day	Students understand the educational impliocations of Swami Vivekanand
International Women's Day	Health Awareness information was given
Voters Awareness Programme	Students will come know the social responsibilities
Vrukshothan was organised	Green initiatives Programme
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2022**
Date of Submission	**31-Jan-2022**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum delivery through a well planned and documented process. Preparation of Academic Calendar: At the beginning of each academic year, the academic calendar is prepared at the college level incorporating curricular, co-curricular and extracurricular events in alignment with the University academic calendar. Library books Upgradation: The library is informed of required textbooks, reference books and e-journals for the forthcoming semester/academic year Course Allocation: Courses are allocated to the faculty members based on their expertise & subject preferences by the principal Design and Dissemination of Course Plan: Each faculty member prepares a detailed course plan including the text book(s), reference book(s), web resource(s) and ICT tool(s) to be used for each topic. It also includes the topics to be covered beyond the curriculum which is then disseminated to the concerned students after approval by principal. Content Delivery: New and innovative teaching techniques, in addition to the traditional lecture method are adopted to deliver the content. Learner-centric techniques such as peer

learning, collaborative learning, group discussion, video lectures, quiz etc., are employed to encourage students' active participation. Tutorial/Assignments: Faculty prepare the tutorial sheets and their solutions for the mathematical subjects which includes previous university questions & other important questions in view of competitive examinations. Assignments are duly uploaded on the college portal & are checked on the college portal after submission by students. Reviews: Periodical review on the coverage of syllabus and regularity of the students is taken by the principal. Suggestions are invited for the improvement of the teaching-learning process through regular meetings with Class secretaries

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Inclusive education	Nil	03/03/2018	90	special education	teaching to special children

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Inclusive Education	30/03/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	93	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
teacher eligibility coaching	18/11/2019	93
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	93
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes

Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institute have designed structured feedback forms for all the stake holders obtains the feedback on regular interval. IQAC analyses the feedback on the parameters enlisted below for each stakeholder. Students Feedback: 1)Teachers preparedness in class 2)Effective teaching presentation 3)Concepts principals understandable 4)Course coverage satisfaction 5)Assignments revelance 6)Teachers punctuality 7)Learning environment in class 8)Helpful guidance 9)Exam point preparation while teaching 10)Supportive for inquisitiveness Teachers Feedback: 1) Utility in increasing competencies 2) Learnercentric approach in design 3) Updation of domain knowledge 4) Logical sequence of units 5) Elements of interest in contents 6) Application in real life situations 7) Appropriate assessment startegies 8) Coherence between course objective curriculum 9) Coordination of syllabus alloted lectures 10) Availability of Text reference books. The teaching staff member, who is in charge of the feedback department, initiates responsibility to run the process of retrieving feedbacks from all the stakeholders. The feedback received from the all the stakeholders such as the students, teachers, Alumni and parents helps us plan better for the next academic year. Students give their genuine review through the students' feedback forms, and they feel free to evaluate on teachers teaching methodology, presentation or about the facility in the college without hesitation, since their identity is not disclosed in the form. Otherwise also students are encouraged to come with difficulty in understanding the subjects or subject teachers.They are free to express their prejudice on any matter, in case of a teacher with lower feedback scores, that will be considered, discussed and action taken on priority basis, the said teacher will be called by the Principal or the management, and will be instructed to improve his or her performance and teaching parameters, the said feedback is used for overall improvements in all areas. . Every feedback is essential in the institution, so does with Parents and Alumni too. Parents' feedback analysis helps us to improve our placement cell, quality of education and other facilities and they are free to express their valuable suggestions. Parents' suggestions were to provide better placement opportunities for their wards. The college works better with every new suggestion. 8. One more important feedback is alumni, institution always remains in touch with its alumni through Facebook and Whatsapp these days, but the feedback form is always a document that has more suggestions on supplies to the college, the is briefly explained, through a questionnaire which is based on the different parameters, whether quality of education, placement cell, other facilities, which helps the institution in setting and implementing quality policies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	135	100

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	100	8	11	6	4

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
11	11	13	5	2	14

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

BLDEAs JSS College of Education and PG Studies in Education, introduced mentoring system for better and effective teaching learning process. • The Mentor-Mentee ratio for B.Ed is 1:11. The Mentorship Program will be reviewed by the Principals feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by Principal for both B.Ed and M.Ed courses. From micro-teaching to all other activities mentors provide guidance to student teachers. Mentors will be the same throughout the two years for each group. Students in the group approach their Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, understanding self, Reading and reflections, Art and Drama, Health and Yoga, Research work or difficulty in attending college due to personal problems are addressed in the meetings. • The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. For the M.Ed. course, each faculty member guides students throughout two years. Students are asked about their career aspirations and goals are set. The career guidance regarding TET, CTET, SLET and NET, etc. is provided. These are the different types and effective mentoring system used by our institute. • We have a heterogeneous group of students admitted through DIET and management. Continual mentoring is provided for these students to develop their professional attributes by all the faculties of our institution. We all work in teams to deal with diverse students and their needs with good conduct and cooperation among the staff who all have the abilities to balance home and work stress for the betterment of students. Students carry their diverse experience, culture, socioeconomic traditions. Efforts are made by the institution to provide them ample amount of opportunities to learn from each other. • Opening the session with the orientation programme which provides the students every opportunity to display their various talents and skills. • Faculties allot assignments, projects and other tasks thereby encourage students to think critically, be innovative and creative in tackling the task assigned. Teaching pedagogies have been modified over time to facilitate innovation. • The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Innovations are conceived in such a way that they are sustainable. Students are encouraged to think of 'out of the box' solutions to issues like nutritional problems, pandemic situation, conservation of resources like forest, water, energy, health, environment protection, up cycling and recycling of pre and post-consumer waste, resource utilization in communities. • Teachers motivate students to participate as researchers in presenting their talents and attend as well as organize conferences/ seminars/ workshop which inculcate a scientific temper at undergraduate and postgraduate level.

Number of students enrolled in the	Number of fulltime teachers	Mentor : Mentee Ratio

institution		
100	11	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	4	5	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	2019-20	30/09/2020	30/03/2021
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution initiated the continuous internal evaluation system through various techniques. Student-teachers are continuously evaluated through observation techniques and by formative assessment in each class. Teacher -educators conduct Surprise Test. The Surprise Test is carried out in particular class period, all of sudden without prior intimation to student- teachers. Question paper is framed on the spot by Teacher-Educator related to his/her subject of teaching. There are three components in the B.Ed. program namely, Compulsory-Course, Pedagogy-Course and Enhancing Professional- Competency and Field Engagement. In each Course student-teachers are evaluated by allocation of assignment work, particular topic presentation, and two internal tests in each semester. During Microteaching, Practice Lessons in Simulated situation student-teachers' performance is observed and constructive feedback is facilitated and status is evaluated. Similarly the evaluation is done during practice lessons, Block-Teaching Lessons and Internship till the Annual Practical Lessons along with participatory performance in variety of co- curricular activities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Calendar of Events as per the regulations of the Rani Channamma University Belagavi is maintained throughout the every Academic Year for the opening of classes semester wise and closure of classes along with University Theory Examination. The Academic Year Calendar is designed by the Academic Monitoring Committee Coordinator by discussing with the Principal, IQAC Coordinator and Faculties of the Institution. Within the stipulated Time period of Two

semesters in an Academic Year 200 Days of , each semester 100 days Institutional Academic Calendar is prepared in the form of Year Plan (Plan of Action) which constitutes Saraswati Pooja, Introductory Session of Faculty and Student-Teachers, then Orientation of B.Ed. Programme, Induction Programme, Various Celebration Days of State, National and International level Importance and the Days of contributors towards the welfare of Institution , Microteaching Workshop, Student-Union Formation, Internal Test Time Table, Various Field Assignments-Tasks, Guest Lecture Programmes up to the Annual Social Gathering and Deepadan Samarambha. Rani Channamma University Belagavi has Teacher Education Regulatory Monitoring Cell (TERM). As per the procedure based on the facts, the Committee can visit the institution to verify the Academic records Test Papers, Assignment/Seminar/Fieldwork/ Reports of EPC/Practical Records/Attendance Records and can test , if the case exists, for the Internal Continuous Assessment Marks. This needs to be decided by the TERM Cell well in advance and be circulated to the college. Before submitting the list of Continuous Assessment Marks of all student-teachers of the Programme to the Committee the Principal and IQAC along with faculty conduct interview for the Student-Teachers in respect of their internal assessed marks for the maintenance of Transparency, then Principal of the college shall submit the consolidated list of Continuous Assessment Marks of all student-teachers of the Programme to the Committee as per the Calendar of Events for the Academic Semester. Theory Examination of each Semester of B.Ed. Programme is conducted as per the Guidelines and Time Table received by the Rani Channamma University Belagavi for the duration of 3 Hours for each course. Theory Examination is conducted in the Transparency manner, by allotting the room invigilator to each block on lottery system. From 2019, the Theory Examination of B.Ed and M.Ed. is conducted by Rani Channamma University Belagavi in the Cluster form consisting of 3 other different colleges in our institution as Cluster Centre of Rani Channamma University Belagavi as per the Guidelines received by Board of Examination and Registrar Evaluation of Rani Channamma University Belagavi.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://bldejss.ac.in

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5210	BEd	Teacher Education	93	89	95.69

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://bldejss.ac.in

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	21	DIET	50000	50000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on 5Es Lesson Plan And Demonstration	Education	15/12/2020
Workshop on preparation of LOW COST NO COST TEACHING MATERIALS	Education	13/05/2019
Workshop on TET	Education	22/11/2019
STATE LEVEL SEMINAR ON TINGALA BELAKU	in collaboration with KANNADA PUSTAKA PRADIKAR BENGALORE	22/01/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
BLDEAs JSS College of Education	Incubation Centre	Aryabhatta Career Academy	Aryabhatta Career	Career Coaching	05/12/2019
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BLDEAs JSS COLLEGE OF EDUCATION ,P,G.STUDIES IN EDUCATION AND RESEARCH CENTRE	9

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	EDUCATION	8	5.5
International	EDUCATION	7	5.4

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	8

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of BAR MODEL OF TEACHING M ATHEMATICS ON THE ACH IEVEMENT OF 9th STANDARD STUDENTS	DR,A,V,B AMAGOND	IJPR	2020	1475	2	4

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Effect of BAR MODEL OF TEACHING M ATHEMATICS ON THE ACH IEVEMENT OF 9th STANDARD STUDENTS	DR,A,V,B AMAGOND	IJPR	2020	1475	2	4

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	3	4	2
Presented papers	6	3	4	4
Resource persons	4	4	5	2

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
UNDER RED CROSS CLUB ORGANISED BLOOD DONATION CAMP	BLDE SHRI B M PATIL MEDICAL COLLEGE AND HOSPITAL VIJAYAPUR	2	21
NSS CADETS PARTICIPATED IN VRUKSHOTHAN MARATHON	SPPA and DIST,ADMINISTRATION	2	45
LEGAL LITRACY CLUB ACTIVITY	BAR COUNCIL VIJAYAPUR. DIST.LEGAL AUTHORITY	1	90
CTC CAMP AT 48 No SCHOOL at DARGA	BLDEAs JSS COLLEGE OF EDUCATION	1	94
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
FREE EYE CHECK UP CAMP CONDUCTED AT DARGR	BLDE SHRI B M PATIL MEDICAL COLLEGE AND HOSPITAL VIJAYAPUR	EYE CHECK UP CAMP	2	93
VOTERS AWARENESS PROGRAMME	Dist,SWEEP	MOCK VOATING	2	95
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TET COACHING	PREPARATION FOR TEACHER ELIGILIBALITY TEST	Chanakya Career Academy	18/11/2019	05/12/2019	95
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
CHANAKYA CAREER ACADEMY VIJAYAPUR	06/06/2018	COMPETATIVE COACHING	100
ASSOCIATION OF PEOPLE WITH DISABILITIES VIJAYAPUR	06/06/2018	CERTIFICATE COURSE	100
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
127500	194638

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Newgenlib	Partially	3.1.2	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18387	1511342	270	46273	18657	1557615
Reference Books	5973	184001	46	7883	6019	191884
e-Books	0	0	0	0	0	0
Journals	0	0	0	0	0	0
e-Journals	0	0	0	0	0	0
Digital Database	0	0	0	0	0	0
CD & Video	125	0	0	0	125	0
Others(specify)	5	8300	0	0	5	8300

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. J S Pattanashetti	Key Idea of Effective Teaching	Blog	18/02/2019
Prof S B kambar	Resource Unit	Blog	01/07/2009
Prof S B. Kambar	Rio Samit	Blog	21/09/2020
Dr.B.S.Hiremath	Thordic Theory	Blog	11/03/2020
Prof. S.S.Patil	CMI	Blog	09/01/2019
Dr. Bharati Y. Khasnis	A.V Aids	Blog	02/01/2019
Dr. A.V. Bamagond	Pavlovs Theory	Blog	02/01/2019
Dr. A V Bamagond	Artificial Intelligence	Blog	03/02/2020
Dr. M. B.Kori	Remedial Teaching	Blog	02/01/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others

									GBPS)	
Existing	64	10	2	1	30	4	8	100	0
Added	0	0	0	3	0	0	0	0	0
Total	64	10	2	4	30	4	8	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Blog	http://bldeajsscollege.blogspot.com/
Youtube	basavaraj s hiremath BLDEA`s JSS B.Ed
Podcast	6361159346Podcast

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
58000	68766	5987625	4078425

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Principal will be receiving as per the demand ratio by Dept/Staff meeting same application will be send to (Association) head office. We have purchase committee in BLDE Association. The purchasing committee calls the vendors they will collect the quotations from different Vendors and finalized them. Association purchase committee will give the permission. The approved copy of the vendors sends to the principal. The Principal will discuss with accountant and prepare the F1 regarding equipment and maintenance. This will be send to association. Maintenance of sports complex and building (if any to be construct) the BLDE association Construction cell has been established. That will look after the matter according to the rolls. Every year head of the institution will formulate stock verification committee. In each of staff verification committee is have four to five members of staff excluding head of the department. The each material will be physically verified. Committee and finalized report submitted to the department head. The head will submitted to the principal and same will be sending to the association office BLDEA is one of the esteemed institutions in the Northern part of the Karnataka. Under the BLDEA Associations umbrella more than 100 Institutions running from KG to PG. It's having economically stable. so for that institution always giving the financial assistance to any requirement of the Institution. Association having well established administrative office. With prior permission of the Association college vitalizes the access of amount.

https://bldejss.ac.in/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Price	12	9200
Financial Support from Other Sources			
a) National	Govt K.S SWD	41	83634
b)International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga International yoga day	21/06/2019	96	BLDEA`s
Meditation,	23/03/2019	100	BLDEA`s
Micro Teaching Skill	28/02/2019	96	BLDEA`s
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	K- TET	92	92	39	31
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	8	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
BLDEA`S ENG School,Nil Kamal School, Sham	92	10	Kalidas High	15	3

English					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	16	RCU Belagavi,	Education	KSWU Vijayapur	M.A.,M.Sc., M.com

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	33

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival 2019 RCU Belagavi	Zonal Level	300

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council serves as the voice of the student body, advocating for their needs and interests within the school community. Through various activities and initiatives, the Student Council fosters a sense of belonging, leadership, and responsibility among students.One of the primary roles of the Student Council is to organize events and activities that promote school spirit and unity. This may include pep rallies, spirit weeks, and themed events that engage students and create a vibrant school culture. Additionally, the Student Council often coordinates community service projects, such as food drives or fundraisers, to give back to the local community and instill a sense of civic responsibility in students.Beyond organizing events, the Student Council also acts as a liaison between students and school administration, providing feedback on policies and initiatives that affect the student body. They may also facilitate communication between different student groups and organizations, fostering collaboration and inclusivity within the school community.Overall, the Student Council plays a crucial role in enhancing the student experience and shaping the culture of the school. By empowering students to take on leadership roles and make a positive impact, the Student

Council helps create a supportive and dynamic learning environment for all students. Administrative bodies within an institution are responsible for overseeing various aspects of its operations, governance, and decision-making processes. These bodies typically include: 1. Board of Directors/Trustees: The highest governing body responsible for setting the institutions strategic direction, ensuring financial stability, and appointing executive leadership. Members are often external stakeholders with diverse expertise. 2. Executive Leadership Team: Comprised of top executives such as the President/CEO, Vice Presidents, and Chief Officers, this team implements the boards strategic decisions, manages day-to-day operations, and represents the institution externally. 3. Faculty Senate/Academic Council: Represents the academic staff and plays a crucial role in academic policy-making, curriculum development, and faculty welfare. It ensures academic standards are maintained and serves as a liaison between faculty and administration. 4. Administrative Council: Consisting of senior administrative leaders across departments, this body coordinates administrative functions, addresses institutional challenges, and advises the executive leadership on matters related to operations and resource allocation. 5. Student Government Association: Represents the student body, advocates for student interests, and fosters campus engagement. It often collaborates with administration on issues like campus policies, student services, and extracurricular activities. 6. Committees and Task Forces: Address specific issues or projects such as diversity, equity, and inclusion sustainability or budgeting. These bodies include representatives from various stakeholders and provide recommendations to the administration. 7. Institutional Review Boards (IRBs): Ensure research involving human subjects adheres to ethical standards and regulatory requirements. IRBs review research proposals, monitor ongoing studies, and safeguard participant rights and welfare. Effective collaboration and communication among these administrative bodies are crucial for the institutions overall success, fostering a culture of transparency, accountability, and shared governance.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of your college is established in the year 26-12-2012, Reg.No 74. In this year your Alumni make best work. Networking: Alumni often serve as valuable connections for current students and recent graduates. They offer mentorship, career advice, and job opportunities through alumni networks and events. These connections can be instrumental in helping students explore career paths, secure internships, and find employment after graduation. 2. Giving Back: Many alumni generously donate their time, expertise, and financial resources to support their college. Whether through monetary donations, volunteering, or serving on advisory boards, alumni contribute to scholarships, research funding, campus improvements, and other initiatives that benefit current and future students. 3. Career Support: Alumni often participate in career fairs, panel discussions, and networking events hosted by their alma mater. They provide insights into various industries, share professional experiences, and offer guidance on job searching, resume writing, and interview preparation. Alumni networks also facilitate job referrals and introductions to potential employers. 4. Alumni Associations: Colleges typically have alumni associations or societies that organize reunions, alumni gatherings, and other events to foster connections among graduates. These associations help alumni stay connected with each other and with their alma mater, promoting a sense of belonging and pride in their college community. 5. Mentorship Programs: Many colleges have formal mentorship programs where alumni volunteer to mentor current students. These programs provide valuable guidance, support, and encouragement to students as they navigate their academic and professional

journeys. Alumni mentors offer insights into their career paths, share industry knowledge, and help students set and achieve their goals. 6. Guest Lectures and Workshops: Alumni often return to campus as guest speakers or workshop facilitators, sharing their expertise and real-world experiences with students. These interactions expose students to diverse perspectives, industry trends, and practical insights that enhance their learning experiences and prepare them for future success. In conclusion, alumni involvement enriches college life in numerous ways, from providing networking opportunities and career support to giving back to their alma mater and inspiring the next generation of students. Their continued engagement strengthens the college community and fosters a sense of pride and tradition among students, faculty, and staff.

5.4.2 – No. of enrolled Alumni:

97

5.4.3 – Alumni contribution during the year (in Rupees) :

29100

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings is conducted every quarter involvement in colleges is invaluable for fostering a sense of community, enhancing student experiences, and bolstering institutional reputation. From career networking to mentorship programs, alumni contribute significantly to the vitality of college environments. Firstly, alumni often serve as valuable resources for current students seeking guidance and advice regarding career paths and job opportunities. Many colleges host networking events where alumni can connect with students, offering insights into various industries and potential career trajectories. These interactions can lead to internships, job placements, or even long-term mentorship relationships, providing students with practical insights and professional connections that can significantly impact their future success. Moreover, alumni frequently contribute to college fundraising efforts, providing financial support through donations and endowments. These contributions help fund scholarships, academic programs, and campus infrastructure improvements, enriching the educational experience for current and future students. Additionally, alumni donations often play a crucial role in supporting research initiatives and facilitating faculty development, enhancing the overall academic quality of the institution. Beyond financial contributions, alumni engagement also encompasses participation in campus events, guest lectures, and alumni association activities. By sharing their expertise and experiences with students, alumni enrich the learning environment and inspire the next generation of leaders and innovators. Alumni involvement in extracurricular activities, such as sports teams or cultural organizations, fosters a sense of pride and camaraderie among students and alumni alike, strengthening the bonds within the college community. Furthermore, alumni can play key roles in recruiting efforts, serving as ambassadors for their alma mater and advocating for the college within their professional networks. Positive testimonials from successful alumni can enhance the colleges reputation and attract prospective students and faculty members. Alumni engagement also extends to supporting admissions events, conducting campus tours, and participating in alumni panels, providing firsthand perspectives on the college experience to prospective students and their families. Additionally, alumni networks often facilitate lifelong connections and opportunities for personal and professional growth. Alumni associations offer platforms for networking, career development, and continued learning through alumni directories, online forums, and alumni-exclusive events. These networks enable graduates to stay connected with their peers, access job opportunities, and stay informed about developments within their alma mater. In conclusion,

alumni play a vital role in the life of colleges, contributing to student success, institutional advancement, and community cohesion.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To be prominent institution of Excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers and an environment consistent with policies, legal frame work, contemporary changes societal needs, rationality and the spirit of harmony and co-existence. For effective decentralization, the Principal and the top management have set many practices. Principal of the college, few experienced faculty in varied departments and also a representative from administrative staff. BLDEA's JSS College of Education PG Studies in Education and Research Centre,Vijayapur follows process of decentralization and participative management. The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. 1. The Management of the institution is the Overall in charge. 2. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and motivating, encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Decentralization of Course curricular transaction: At the beginning of the academic year Course ,academic Calendar is prepared and department responsibilities are decided and distributed among staff members of B.Ed. and M.Ed. According to decentralization each staff member plans own strategy for course delivery and begins course of action by preparing Course Outlines. In view of the decentralization, co-ordination among staff members happens through regular staff meetings. Apart from various courses responsibilities of various departments is also assigned to staff members. Participative Management – Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC), SC/ST Cell, Grievance Redressal Cell, Red Cross Cell, NSS Unit , and Anti Ragging committee. Teaching, Non-Teaching staff members have representation on College Committee and Local Governing Body, Ladies Care Cell, Anti-ragging Committee. Students have representation on IQAC, Students Union known and other committees. For organizing events like Annual Day Celebration, Social Service, Sports, Seminars, conference and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. Sports Committee plays important role in organization of various events said above during the academic year. Course Coordinators, teaching and non teaching faculty members, students representative successfully planned and conducted all the events throughout the year where all participants have actively participated. All these committees and departments are functioning well under the guidance of principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details

| Library, ICT and Physical Infrastructure / Instrumentation | Admissions in the college are done only through the merit prescribed by Government of Karnataka. College strictly follows the Rules and Regulations set by Government of Karnataka. We have admission cell which controls whole admission procedure of B.Ed and M.Ed at college level. As per NCTE Regulations 2015 Two year Choice based Credit System pattern is implemented by Rani Channamma University,Belagavi for B.Ed and M.Ed. The college faculties serving as Chairperson, worked as coordinator, subject expert for syllabus restructured at university level. Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative learning in their daily teaching. As per new regulations of NCTE 2014,Choice based credit system pattern is implemented by Rani channamma University,Belagavi for B.Ed. Since our college is affiliated to Rani channamma University,Belagavi we are following syllabus and examination pattern of RCU Belagavi .For Continuous Assessment of B.Ed, three activities should be organized during the year for the core courses. Out of these three activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can compulsory do the following activities: 1. Field Visits 2. Seminar 3. Assignment 4.Presentations 5. Group Discussion 6.Tutorials All these activities are considered in Internal evaluation 20 marks are given for Internal.. Written examination is taken with 80 marks as per the university examination pattern. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. For M. Ed. Course 25 marks are for internal assessment and 75 marks for external (university) examination.Internal assessment activities are Practical, unit test, library notes, written Exam. For planning of the internal exams |

meetings are held at the beginning of the first and second sessions, all activities and examinations dates are discussed in this meeting. The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Kannada. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper is English/Kannada. The College does internal assessment on basis University guidelines. The University provides tool for internal assessment. The college should follow the same criteria. If we want to use different criteria, the same should be approved by the University. For the assessment, the college has to submit Internal marks on university portal. The University converts these marks into the grades which are shown on the mark sheet of the students. For the rationalization of internal marks the University appoints a moderation committee. The Committee takes review of the entire internal work done by the student teacher and internal marks given by the college and submits the report based on these observations to the University. The copy of the same are made available to the college also. The committee provides No Objection Certificate to the college and then the college shall submit the same along with the internal marks to the University. This Procedure shall be followed for both the years. College is Having Research Center Recogonized by Rani Channamma University ,Belagavi, The students enrolled for B.Ed. and M.Ed.course were encouraged to publishpapers in College Journal. Our teachers participated in various conferences and seminars at Local/University / State /National / International level. In addition to participation seminars and workshops our teachers published article in peer reviewed journals and local journals. The college library is well equipped with an adequate number of books, journals for the B.Ed. and M.Ed. program. Books, Journals Novels with Computerization of the library using campus Inflibnet. We have a good collection of electronic materials with digital infrastructure. The internet

facility is also provided separate 02 computers for the students in the library. Students can access and download information about their topic or interest subject. Email service is available on-demand softcopy of the syllabus, Question papers, college Magazines. Provided to the students and faculty members by using email or Internet. Institute Library provides the e-resources, e-book for the students. Teachers were encouraged to be technologically sound and use techno pedagogy in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. A computer lab facility is available in the college. Students do the practical work in the computer lab. The college has created adequate physical infrastructure including a science lab, a Psychology lab, Guidance Rooms, Multipurpose hall. In science laboratory is available with multiple sets of science apparatus. Students use these apparatus to demonstrate the experiments prescribed in the syllabus of secondary schools. Psychology lab with a variety of psychology test equipment and apparatus. These facilities are used by B.Ed., M.Ed. students. With a view to developing all-round personality of students, the college gives equal importance to sports and cultural activities. Different kinds of indoor sports equipment like chess, Badminton, Carom Board, Table Tennis etc. are made available as well as equipment required for outdoor games like Cricket, Football, Shot put are also available for the use of students. There are 08 guidance rooms which are utilized for individual guidance to teacher trainees for micro-lessons, practice lessons, individual feedback for curricular performance, remedial inputs to teacher's trainees and cell meeting for counseling. Various cultural activities, indoor games, outdoor games important day celebrations, and other recreational activities are held in the multipurpose hall. Health program for B.Ed. and M.Ed. teacher trainees are organized in this hall. Ladies Room. The college maintains separate rooms for girls. In this ladies room the rest of the girl students. Language lab-

	Students use language lab, they involve actively participate in language learning exercises and get more practice time. Art and crafts Resource centers: our B.Ed. students utilize their creative works of arts and crafts, they can develop their teaching materials, drawing and painting out of their own desire work. Education productions are preserved in this hall.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Examination	E-governance is the integration of Information and Communication Technology in all the working processes of the institute. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same college is using Campus internet for Students, Finance Account, Employee and Library Modules. This is useful to retrieve any information of the student employee whenever it is required. Also e governance is used in planning of Annual plan and other administrative as well as Academic activities like in the process of planning college-events and activities, institute uses personal emails. Important administrative and academic notices are also circulated through notice board for teachers and students group. Also ICT is used in admission procedure of First Year B.Ed and M.Ed course, it includes college registration on Karnataka government portal, downloading students merit list, allotment list etc. Second year B.Ed and M.Ed admission procedure is also done with the help of ICT. To achieve the target of Paperless work, Staff uses digital modes of communication like email, mobile facility for data collection from Departments, to prepare notices and activity reports, to prepare Feedback forms, and get online feedback from Students. The college has Biometric attendance for teaching and nonteaching staff. The College uses the Tally for Egovernance, for transparent functioning of the Finance and Accounts department of the college. The balance sheet of the college is prepared through the software. All the receipts like students fees, their outstanding

	fees are maintained through the manually. The main expenditure components like payments to vendors, salary payments to teaching, nonteaching, and visiting staff, cheques of payments related to tax like professional tax, Tax deducted at source (TDS), etc. Tally helps in generating a Bank Reconciliation statement. The reports and invoices of the year are generated through tally. Govt. of Karnataka has developed a dedicated portal for B.Ed. admissions schooleducation.kar.nic.in. Which is under the Director Higher Education, Bangalore. Entire centralized admission process is online students can fill the forms on said website. M.Ed admissions are done through Rani Channamma University,Belagavi. The college has helping counter for the students which provides them several services such as Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centres where they need to pay fees for it. The service center provided at college is free of cost. Information about the courses, admission criteria, fee structure, extracurricular activities offered is published on College website. Our Institution follows all guidelines of Rani Channamma University,Belagavi for examination conduction. The institution uses e-governance in the examination System

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr M.S Hiremath	Three Days Orientation Programme organized by CTE Jamakhandi	Nill	0
2019	Dr B.Y.Khasnis	Three Days Orientation Programme organized by CTE Jamakhandi	Nil	0

2019	Dr A.V.Bamagond	Three Days Orientation Programme organized by CTE Jamakhandi	Nill	0
2019	Dr M.B.KoriThree Days Orientation Programme organized by CTE Jamakhandi	Three Days Orientation Programme organized by CTE Jamakhandi	Nill	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Manthan	Teaching	19/03/2020	19/03/2020	50	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course on Teacher Education :learning outcomes	1	26/10/2020	09/11/2020	15
FDP	1	25/05/2020	05/06/2021	12
Refresher Course in Education	1	13/06/2020	04/07/2021	18
Refresher Course for Teacher Education	1	22/01/2020	04/02/2020	14

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	6	4	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical checkup provided by BLDEA's JSS College of Education, PG Studies in Education and Research Centre,Vijayapur. For Sevier health issue BLDEA Shri B.M.Hospital gives concession on total amount Group Insurance	Free Medical checkup, PF facility for non teaching. For Sevier health issue BLDEA Shri B.M.Hospital BLDEA Shri B.M.Hospital,Vijayapur gives concession on total amount. Festival Advance Group Insurance	Installment facility for payment of tuition fees, Free Concessional Participation Seminars Conferences, Free Medical Checkup provided BLDEA Shri B.M.Hospital,Vijayapur and prize money to eligible students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute BLDEA's JSS College of Education ,PG Studies in Education and Research Centre,Vijayapur. (B.Ed. M.Ed.), is one of the unit under our parent trust i.e. BLDE Association ,Vijayapur Our trust has dedicated internal audit department to carry out internal audit functions for the trust and its units periodically. Our internal audit team comprises of the Chartered Accountants and finance experts having knowledge and experiences in education sector. Our internal audit team assists in achieving efficiency and effectiveness in our institute by ensuring that processes and systems produce results that meet the needs of the society while making the best use of resources at their disposal. As regards the external financial audits, our parent trust i.e. BLDE Association,Vijayapur. Appoints the external auditors for conducting the statutory financial audit of the trust and its units each financial year. Such appointment of the statutory auditors is from one Shindi and Company for the conclusion of the succeeding and requires the statutory auditors to submit their report of financials to the management on annual basis, along with statutory compliance as applicable to the trust under various statues. Our institute viz. BLDEA's JSS College of Education ,PG Studies in Education and Research Centre,Vijayapur (B.Ed M.Ed), is one of the units under our parent trust i.e. BLDE Association,Vijayapur is subject to such external financial audits every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee of	Yes	Principal

		Rani Channamma University,Belagavi		
Administrative	Yes	Rajeev Naik Charted Accountant Vijayapur	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent -Teacher Association meeting is held once in every Semester in which Issues discussed like 1) Students Progress 2) Facilities to Students 3) Internship Program 4) Scholarship, Endowment funds 5) Introduction of different committees 6) Library facilities

6.5.3 – Development programmes for support staff (at least three)

1) Workshop was organized to develop communication skills and File Documentation for non-teaching faculty of the institution. 2. Health Awareness Program like-Medical Checkup 3.Yoga and Meditation programme was conducted .

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Programme on Environment and Legal Awareness 2) Online Lecture Series 3) Yoga Camp 4) Placement Drive 5) Permanent Affiliation for BE.D. Course for RCUBelgavi 6) Organized University Level Youth Festival

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	5E model Orientation Programme	06/01/2020	08/01/2020	09/01/2020	100
2020	Special Lecture	07/08/2020	10/08/2020	11/08/2020	100
2020	Library Day	10/08/2020	12/08/2020	12/08/2020	100
2020	Stimulated lessons	12/08/2020	15/08/2020	21/08/2020	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Banjara embroiding programme	23/09/2021	23/09/2021	70	30
International Women"s Day	08/03/2021	08/03/2021	70	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1)Plantation programme is organized in the campus 2)LED lights are installed in the college. 3)Green Initiative Programme by NSS Unit Was Conducted 4) Solar Panels are installed to meet the energy requirements of Institution 5) Students on their Birth Days Plant the Saplings

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	2	2	13/10/2021	1	parent meeting	college uniqueness and results	109
[View File](#)							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for students	29/01/2020	. On First day of college calendar of events is given to new students. During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by the institute must be followed by the students. Any type of misbehavior, indiscipline or breach of any rules will result into punishment.

Professional Ethics and Code of Conduct for Faculty Members	25/03/2020	As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
kanaka das jayanti	20/10/2021	20/10/2021	109

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1)Plastic free campus Use of Plastic is banned in college campus 2) Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required 3). E-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work. 4. Clean Campus Awareness and Cleaning Activity was organized in Campus on, 2ndOctober 2020, On the occasion of Mahatma Gandhi's Jayanti 5. Watering programme to plants- College insists every student has to put water to the plants allotted to them.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

ICT FOR EFFECTIVE TEACHING LEARNING. GOALS 1. 1.To equip our students with confidence of using technology in teaching learning process. 2. To stand bold in today's world growing high in technology. 3. The tool they can carry easy and everywhere. 4. Making teaching and learning more effective and innovative. 5. Widens their knowledge and understanding of curriculum through technology. Objectives of the Practice: 1. To promote the skill using Information Communications Technology (ICT) and to improve the learning outcomes 2. To provide "Head-Heart and Hand approach- 3H" to learning 3. To accelerate the teaching and learning efficiency 4. To motivate students towards innovative learning 5 To enrich the process of teaching learning by using ICT techniques. 2. The context: The traditional teaching methods of chalk and talk techniques has limitations like classroom management, neat diagrams and Black Board writing skills. In the modern education system curriculum is framed to develop the competencies in the teachers and students for best performance. Curricula are also emphasizing capabilities and concerns towards the application of the information. ICT are able to provide strong support for all these requirements. Information and Communication Technology - ICT has become an integral part of teaching learning process. Effective use of technology makes the class more dynamic, motivates students and renews teacher'senthusiasm as they learn new skills and technologies. Adoption and use of ICT in education have a positive impact on teaching and learning. 3. The practice: In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century skills. Most of the classrooms in the institute have installed projectors and white boards. The entire faculty members take the lectures using the same. Whole campus of the institute is Wi-fi connected.

Information Communication Technology (ICT) enabled teaching methodologies are being followed by the faculty members in class rooms as a complementary tool for conventional teaching methods. Faculty members started to use ICT in the preparation of annual plan, subject time table, students' practice teaching time table, attendance, question bank, question papers etc. The use of multimedia teaching aids like, PPTs, Videos, LCD projectors, smart classrooms and internet enabled computer systems in daily teaching learning. The student teacher of B.Ed. and M.Ed. use the ICT in their internship programs and conducting practice lessons. The M.ED students use ICT, not only for teaching but for the research work like in the review of researches and literature, data analysis and typing of dissertations. The teachers and students use the e-library for searching the knowledge regarding the research work. Faculty students started to use well equipped Language laboratory to enhance knowledge of English communication and writing skills. 4. Evidence of success- 1. The PPT prepared by faculties for teaching in B.Ed. and M.Ed. courses is available in our institution. 2. The student teachers power point presentation used in the institution and in the schools are stored on computer. 3. The videos and the clipping of different activities are also available in the college. 4. The soft copy research projects done by student teachers are also available in the library for the research study. PROBLEMS ENCOUNTERED The major problems encountered are, sometimes internet facility range problem. All of the students and faculty members may not be comfortable using ICT in Teaching Learning process due to various reasons. Resources required network with broadband connectivity. E-format content is unavailable. Information Communication Technology is not acceptable in most school where our students go for practice teaching. Yoga Camp . GOALS 1. 1.To equip our students with confidence of using technology in teaching learning process. 2. To stand bold in today's world growing high in technology. 3. The tool they can carry easy and everywhere. 4. Making teaching and learning more effective and innovative. 5. Widens their knowledge and understanding of curriculum through technology. Objectives of the Practice: 1. To promote the skill using Information Communications Technology (ICT) and to improve the learning outcomes 2. To provide "Head-Heart and Hand approach- 3H" to learning 3. To accelerate the teaching and learning efficiency 4. To motivate students towards innovative learning 5 To enrich the process of teaching learning by using ICT techniques. 2. The context: The traditional teaching methods of chalk and talk techniques has limitations like classroom management, neat diagrams and Black Board writing skills. In the modern education system curriculum is framed to develop the competencies in the teachers and students for best performance. Curricula are also emphasizing capabilities and concerns towards the application of the information. ICT are able to provide strong support for all these requirements. Information and Communication Technology - ICT has become an integral part of teaching learning process. Effective use of technology makes the class more dynamic, motivates students and renews teacher'senthusiasm as they learn new skills and technologies. Adoption and use of ICT in education have a positive impact on teaching and learning. 3. The practice: In this digital era, ICT use in the classroom is important for giving students opportunities to learn and apply the required 21st century skills. Most of the classrooms in the institute have installed projectors and white boards. The entire faculty members take the lectures using the same. Whole campus of the institute is Wi-fi connected.

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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://bldejss.ac.in/iqac.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1) BLDEAs JSS College is having Research Centre which is affiliated to Rani Channamma University Belagavi.It Conducts lot of research oriented activities

like Publish of research articles ,workshop on writing research articles,Statistical analysis.,Stages of research Proposal discussion,APA style of Bibliography. 2) Faculty and Alumni will provide financial help to Economical Weaker Section Students: Faculty members and Alumni of the College will identify the economical poor students .For the help to continue the studies and get basic needs ,the college and Alumni help the students in the form of Books ,financial help and any other facilities. 3) Selection of Ideal Student Teachers: College every year at the end of last semester does the process of Ideal Student Teacher Selection.Last Semester students are given instruction to identify lady Student Teacher and Gents Student Teachers with these behavior and features 1) Student Teacher Should have god academic Progress 2) Student Teacher with Participation in Co-Curricular activities 3) Student Teacher with Teaching Skills 4) Student Teacher with Organisation skills 5) Coordination ability By the process of election by the students selection takes place for identification of Ideal Student Teachers

Provide the weblink of the institution
https://bldejss.ac.in/iqac.php

8.Future Plans of Actions for Next Academic Year

 college has chalked out future plans of action for the next academic year they are as follows To encourage faculty to undertake Consultancy Assignments To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences To devise techniques to enable various improvements in the existing Teaching Learning Evaluation process and measurement of Learning Outcomes, viz. Benchmark results with five colleges in the neighbourhood Faculty Evaluation Feedback from Students Institution Facility Evaluation Feedback from Students To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc. To facilitate a Research Environment in the College, which encourages Faculty and Students to undertake Research To encourage faculty to undertake Consultancy Assignments To encourage faculty to Organise Faculty Improvement Programmes, National and International Conferences To devise techniques to enable various improvements in the existing Teaching Learning Evaluation process and measurement of Learning Outcomes, viz. Question Paper Audit by Students Benchmark results with five colleges in the neighbourhood Faculty Evaluation Feedback from Students Institution Facility Evaluation Feedback from Students To encourage Faculty to Participate in Syllabus Framing (at Board of Studies), Setting Question Papers (at University Examinations), Visit Other Institutions as Resource Persons, etc. To automate various Office Administration Processes To make available all Information online on the College web-site relating to Admission, Examinations, Courses, Rules, Committees, Attendance, Activities, Programmes, Seminars, Workshops, Extension Activities, Others Use of Short Messaging Service (SMS), Apps developed and designed for communication with Students, to be extended to students of all courses. To support various Staff Benefit and Welfare measures.