



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		B. L. D. E. A'S J. S. S. COLLEGE OF EDUCATION
Name of the head of the Institution		Dr.B.Y.Khasnis
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		08352223290
Mobile no.		9945447614
Registered Email		bldeaajssbedcb@gmail.com
Alternate Email		bharatikhasnis@gamil.com
Address		S S PU CAMPUS RAM MANDIR ROAD VIJAYAPUR
City/Town		VIJAYAPUR
State/UT		Karnataka
Pincode		586101

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.M.S.HIREMATH			
Phone no/Alternate Phone no.		08352223290			
Mobile no.		9449362595			
Registered Email		maliswamyhiremath1966@gmail.com			
Alternate Email		bldeaajssbedcb@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		<a href="https://bldejss.ac.in/igac.php">https://bldejss.ac.in/igac.php</a>			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="https://bldejss.ac.in/pdf/BLDEA.JSS-Bed-college-Calendar-of-Events-Jan-2019">https://bldejss.ac.in/pdf/BLDEA.JSS-Bed-college-Calendar-of-Events-Jan-2019</a>			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	2.73	2007	31-Mar-2007	30-Mar-2013
2	B	2.61	2013	23-Mar-2013	22-Mar-2018
6. Date of Establishment of IQAC			02-Sep-2007		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Zonal Level Youth Festival	20-Sep-2019 2	400
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	0	Nil	2019 0	0
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

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**10. Number of IQAC meetings held during the year :**

8

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

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**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Providing guidance and support to faculty members and research scholars to prepare and publish research papers. 2) Guiding the outgoing teacher trainees at UG and PG level to answer TET, NET and KSET examinations. 3) Inter college Sports activities 4) Orientation Programme for Faculty 5) State/National Level Seminar

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
Strengthening ICT based	ICT based skills of staff and students

teaching learning skills in staff and students	have been strengthened. ICT has been integrated in teaching and learning
Strengthening Constructive approach in teaching-learning	Faculty have been using creative strategies for teaching learning
No Files Uploaded !!!	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	No
17. Does the Institution have Management Information System ?	No

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

1) Our college is affiliated to Rani Channamma University, Belgavi. prepares its academic calendar, considering the same our institute prepare academic calendar by conducting the separate staff meeting where in the University calendar is discussed . 2) . The principal leads the meeting with subject distribution , organized delivery of core courses, specialized courses, practicing for constructive teaching learning and enhancing professional capacities for both B.Ed and M.Ed courses. 3) Pedagogy subjects are split and allotted among staff along with pedagogy subjects, other responsibility like attendance, allotment of micro and macro teaching list preparation, calendar of events preparation, field visit responsibility, cultural event management, etc and many more things are discussed and finally the calendar of event and the time table is prepared according to local context adding co-curricular and extra-curricular activities. 4) Before the commencement of teaching learning process the faculty members prepare a course outline and assessment .procedure 5) The academic year begin with Saraswathi pooja. Students' Orientation Programme is the beginning, first day the students are given general instruction and an entry behavioral test is conducted to understand their basic knowledge of school subjects or their p Separate Orientation and Induction Programmes are organized for B.Ed and M.Ed courses. 6) Before the theory classes we conduct Talent Display Programme to tap the hidden talents of our students. In this regard along with the prescribed subjects, we also care about other activities like sports, cultural activities, practical field experiences and library hours etc. For this we have provided different types of programmes, skill based programmes and community oriented programmes in our calendar of events.. 7) Practice teaching is an important part in the training. Before the practice teaching, students will observe the demo lessons given by alumni and staff, of micro and macro lessons and then in simulated peer group of micro lessons will be arranged in the planned . 8) process students will acquire micro and macro teaching skills

and communication skill in a national setting based on their pedagogy students will demonstrate specific concept by using different skills. 9) Staff Uses innovative method of teaching in the class room to make class transaction clear and effective. 10) Staff members upload the detail of the class room concepts in the institution Blogs for clarification of classroom transaction

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Teacher eligibility test	TET	18/11/2018	5	Employability	Teaching skill

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	Inclusive Education	30/03/2018
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Education	01/01/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	93	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Teacher Eligibility Test	18/11/2018	93
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#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Education	93
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents

Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

#### Feedback Obtained

Institution has developed well designed feedback forms covering Curriculum, Students, Teachers, Alumni, Parents and infrastructure too. and practice teaching heads The college has a formal system to collect the feedback on curriculum from all the stakeholders. The feedback form is presented to the particular stake holder, when they are formally invited for a particular purpose like Parents Meeting or Alumni gathering by the institution, else we request them to take some time to review us on their visit. Another way is, the principal conducts SWOT/SOC analysis at the end of every year to obtain feedback from different stakeholders. The teaching staff member, who is in charge of the feedback department, initiates responsibility to run the process of retrieving feedbacks from all the stakeholders. The feedback received from the all the stakeholders such as the students, teachers, Alumni and parents helps us plan better for the next academic year. Students give their genuine review through the students' feedback forms, and they feel free to evaluate on teachers teaching methodology, presentation or about the facility in the college without hesitation, since their identity is not disclosed in the form. Otherwise also students are encouraged to come with difficulty in understanding the subjects or subject teachers. They are free to express their prejudice on any matter, in case of a teacher with lower feedback scores, that will be considered, discussed and action taken on priority basis, the said teacher will be called by the Principal or the management, and will be instructed to improve his or her performance and teaching parameters, the said feedback is used for overall improvements in all areas. . Every feedback is essential in the institution, so does with Parents and Alumni too. Parents' feedback analysis helps us to improve our placement cell, quality of education and other facilities and they are free to express their valuable suggestions. Parents' suggestions were to provide better placement opportunities for their wards. The college works better with every new suggestion. 8. One more important feedback is alumni, institution always remains in touch with its alumni through Facebook and Whatsapp these days, but the feedback form is always a document that has more suggestions on supplies to the college, the is briefly explained, through a questionnaire which is based on the different parameters, whether quality of education, placement cell, other facilities, which helps the institution in setting and implementing quality policies. ? The college level feedback analyzed by the members from other colleges .On a regular basis our Institute connects with all its stake holders to collect feedback to utilize them for overall development of the institution. feedback collected at the end of the semester with Stakeholders given as follows: Feedback are collected from the following groups identified as stakeholders ? Current students ? Alumni ? Faculty ? Parents ? Employers

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEEd	Teacher Education	100	127	100

[View Uploaded File](#)

### 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	100	Nil	11	4	15

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
11	11	13	5	2	12
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

BLDEAs JSS College of Education and PG Studies in Education, introduced mentoring system for better and effective teaching learning process. • The Mentor-Mentee ratio for B.Ed is 1:11. The Mentorship Program will be reviewed by the Principals feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by Principal for both B.Ed and M.Ed courses. From micro-teaching to all other activities mentors provide guidance to student teachers. Mentors will be the same throughout the two years for each group. Students in the group approach their Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, understanding self, Reading and reflections, Art and Drama, Health and Yoga, Research work or difficulty in attending college due to personal problems are addressed in the meetings. • The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. For the M.Ed. course, each faculty member guides students throughout two years. Students are asked about their career aspirations and goals are set. The career guidance regarding TET, CTET, SLET and NET, etc. is provided. These are the different types and effective mentoring system used by our institute. • We have a heterogeneous group of students admitted through DIET and management. Continual mentoring is provided for these students to develop their professional attributes by all the faculties of our institution. We all work in teams to deal with diverse students and their needs with good conduct and cooperation among the staff who all have the abilities to balance home and work stress for the betterment of students. Students carry their diverse experience, culture, socioeconomic traditions. Efforts are made by the institution to provide them ample amount of opportunities to learn from each other. • Opening the session with the orientation programme which provides the students every opportunity to display their various talents and skills. • Faculties allot assignments, projects and other tasks thereby encourage students to think critically, be innovative and creative in tackling the task assigned. Teaching pedagogies have been modified over time to facilitate innovation. • The curriculum is planned in a way to complement a strong theoretical background with practical understanding. Innovations are conceived in such a way that they are sustainable. Students are encouraged to think of 'out of the box' solutions to issues like nutritional problems, pandemic situation, conservation of resources like forest, water, energy, health, environment protection, up cycling and recycling of pre and post-consumer waste, resource utilization in communities. • Teachers motivate students to participate as researchers in presenting their talents and attend as well as organize conferences/ seminars/ workshop which inculcate a scientific temper at undergraduate and postgraduate level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	11	1:9

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
9	5	4	Nil	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nil	IV	06/11/2019	04/03/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution initiated the continuous internal evaluation system through various techniques. Student-teachers are continuously evaluated through observation techniques and by formative assessment in each class. Teacher-educators conduct Surprise Test. The Surprise Test is carried out in particular class period, all of sudden without prior intimation to student-teachers. Question paper is framed on the spot by Teacher-Educator related to his/her subject of teaching. There are three components in the B.Ed. program namely, Compulsory-Course, Pedagogy-Course and Enhancing Professional-Competency and Field Engagement. In each Course student-teachers are evaluated by allocation of assignment work, particular topic presentation, and two internal tests in each semester. During Microteaching, Practice Lessons in Simulated situation student-teachers' performance is observed and constructive feedback is facilitated and status is evaluated. Similarly the evaluation is done during practice lessons, Block-Teaching Lessons and Internship till the Annual Practical Lessons along with participatory performance in variety of co-curricular activities.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Calendar of Events as per the regulations of the Rani Channamma University Belagavi is maintained throughout the every Academic Year for the opening of classes semester wise and closure of classes along with University Theory Examination. The Academic Year Calendar is designed by the Academic Monitoring Committee Coordinator by discussing with the Principal, IQAC Coordinator and Faculties of the Institution. Within the stipulated Time period of Two semesters in an Academic Year 200 Days of , each semester 100 days Institutional Academic Calendar is prepared in the form of Year Plan (Plan of Action) which constitutes Saraswati Pooja, Introductory Session of Faculty and



Student-Teachers, then Orientation of B.Ed. Programme, Induction Programme, Various Celebration Days of State, National and International level Importance and the Days of contributors towards the welfare of Institution, Microteaching Workshop, Student-Union Formation, Internal Test Time Table, Various Field Assignments-Tasks, Guest Lecture Programmes up to the Annual Social Gathering and Deepadan Samarambha. Rani Channamma University Belagavi has Teacher Education Regulatory Monitoring Cell (TERM). As per the procedure based on the facts, the Committee can visit the institution to verify the Academic records Test Papers, Assignment/Seminar/Fieldwork/ Reports of EPC/Practical Records/Attendance Records and can test, if the case exists, for the Internal Continuous Assessment Marks. This needs to be decided by the TERM Cell well in advance and be circulated to the college. Before submitting the list of Continuous Assessment Marks of all student-teachers of the Programme to the Committee the Principal and IQAC along with faculty conduct interview for the Student-Teachers in respect of their internal assessed marks for the maintenance of Transparency, then Principal of the college shall submit the consolidated list of Continuous Assessment Marks of all student-teachers of the Programme to the Committee as per the Calendar of Events for the Academic Semester. Theory Examination of each Semester of B.Ed. Programme is conducted as per the Guidelines and Time Table received by the Rani Channamma University Belagavi for the duration of 3 Hours for each course. Theory Examination is conducted in the Transparency manner, by allotting the room invigilator to each block on lottery system. From 2019, the Theory Examination of B.Ed and M.Ed. is conducted by Rani Channamma University Belagavi in the Cluster form consisting of 3 other different colleges in our institution as Cluster Centre of Rani Channamma University Belagavi as per the Guidelines received by Board of Examination and Registrar Evaluation of Rani Channamma University Belagavi.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://bldejss.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
5210	BEd	Teacher Education	93	93	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://bldejss.ac.in>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other	0	0	0	0

(Specify)

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organized Workshop on Microteaching	Education	19/03/2018
Organized Workshop on Preparation of Models by using Paper	Education	05/06/2018
Faculty Development Programme	Education	25/06/2018
Organized Workshop on Skill up-gradation program for non-teaching staff of BLDE Association	Education	23/07/2018
Organized State Level Seminar in collaboration with Akila Bharat Sarana Sahitya Parishad	Education	17/11/2018
Organized Workshop on TET in collaboration with CCA	Education	05/12/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
BLDEAs JSS Incubation Centre	JSS Incubation	Margadrshi Career Academy	Career Academy	Career Coaching	19/12/2018
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### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
BLDEAs JSS College of Education , PG Studies in Education and Research Centre, Vijayapur	9

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	4	5.2
International	Education	8	5.1
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### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	2
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### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	0	0	Nil	0	0	0
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### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	0	0	Nil	0	0	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	8	5	2
Presented papers	6	4	4	5
Resource persons	2	3	2	2
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## 3.4 – Extension Activities

### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voters Awareness Programme	Dist.SWEEP	2	93
Child Helpline	Dist. Child Help	2	89

Day	line		
Yoga Camp	BLDE Association	1	92
CTC AT AFZALPUR TAKKE	BLDEAs JSS COLLEGE OF EDUCATION	1	96
NSS CAMP	BLDEAs JSS COLLEGE OF EDUCATION	2	97
BLOOD DONATION CAMP	BLDE MEDICAL COLLEGE AND HOSPITAL	1	21
VISIT TO SCIENCE ACTIVITY CENTRE	BLDEAs JSS COLLEGE OF EDUCATION	2	94
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
SAY NO PLASTIC	DIST ADMINISTRATION AND COLLEGE	SAY NO PLASTIC PROCESSION	2	91
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
APD CERTIFICATE COURSE	95	BLDE Association	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
TET	COMPETATIVE	CHANAKYA CAREER	06/06/2018	05/06/2020	100

EXAMS

ACADEMY

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
APD ASSOCIATION OF PEOPLE WITH DISABILITIES	06/06/2018	CERTIFICATE COURSE	95
DESHPANDE EDUCATIONAL TRUST	14/11/2018	SKILLS DEVELOPMENT	100

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
175000	166628

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
newgenlib	Partially	3.1	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	17901	1443989	486	67353	18387	1511342
Reference Books	5850	166288	123	17713	5973	184001
e-Books	0	0	0	0	0	0
Journals	1	1700	0	0	1	1700
e-Journals	0	0	0	0	0	0

Digital Database	0	0	0	0	0	0
CD & Video	100	0	0	0	100	0
Library Automation	0	0	0	0	0	0
Others(s pecify)	3	5700	0	0	3	5700

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. J S Pattanashetti	Skill of Probing Question	Blog	18/02/2019
Prof. S B kamar	Skill of Introducing Lesson	Blog	02/01/2019
Prof. S. S. Patil	CMI	Blog	09/01/2019

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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	57	10	2	1	30	4	8	100	0
Added	7	0	0	0	0	0	0	0	7
<b>Total</b>	<b>64</b>	<b>10</b>	<b>2</b>	<b>1</b>	<b>30</b>	<b>4</b>	<b>8</b>	<b>100</b>	<b>7</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Blog	<a href="http://bldeajsscollege.blogspot.com/">http://bldeajsscollege.blogspot.com/</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
21000	74657	909930	989780

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

Principal will be receiving as per the demand ratio by Dept/Staff meeting same application will be send to (Association) head office. We have purchase committee in BLDE Association. The purchasing committee calls the vendors they will collect the quotations from different Vendors and finalized them. Association purchase committee will give the permission. The approved copy of the vendors sends to the principal. The Principal will discuss with accountant and prepare the F1 regarding equipment and maintenance. This will be send to association. Maintenance of sports complex and building (if any to be construct) the BLDE association Construction cell has been established. That will look after the matter according to the rolls. Every year head of the institution will formulate stock verification committee. In each of staff verification committee is have four to five members of staff excluding head of the department. The each material will be physically verified. Committee and finalized report submitted to the department head. The head will submitted to the principal and same will be sending to the association office BLDEA is one of the esteemed institutions in the Northern part of the Karnataka. Under the BLDEA Associations umbrella more than 100 Institutions running from KG to PG. It's having economically stable. so for that institution always giving the financial assistance to any requirement of the Institution. Association having well established administrative office. With prior permission of the Association college vitalizes the access of amount.

<https://bldejss.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Endowment Price	13	9200
Financial Support from Other Sources			
a) National	GOI Post Metric Scholarship30	31	309260
b) International	Nil	0	0

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#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Cost -Low Cost Teaching Materials	13/06/2019	97	BLDEA`s
yoga	21/06/2019	95	BLDEA`s
Micro Teaching Skill	07/11/2019	98	BLDEA`s
Meditation	21/05/2019	93	BLDEA`s

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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET	93	93	15	9
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	3	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
2019	93	9	6	16	9
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	16	RCU Belagavi	Education	RCU Belagavi	M.A.(M.Sc. Math, Science, Eco, Kannada, English, Hindi, History, Political Science)
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	University level	8
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## 5.3 – Student Participation and Activities



5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	Nil	Nil	Nil	Nil

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A student council is a representative body composed of students, typically elected by their peers, to advocate for the interests and welfare of the student body within an educational institution. It serves as a bridge between students and faculty/administration, providing a platform for student voices to be heard and concerns addressed. The representation of students on academic committees is a crucial aspect of student councils, as it ensures that student perspectives are considered in decision-making processes that directly affect their academic experience. At its core, a student council embodies the principles of democracy and civic engagement. Through elections, students have the opportunity to choose their representatives, who then work on behalf of the student body to address various issues and promote positive change within the institution. These representatives often hold positions such as president, vice president, secretary, treasurer, and representatives for specific academic departments or student demographics. One of the primary functions of a student council is to advocate for the needs and interests of students on academic committees. These committees may cover a range of topics, including curriculum development, academic policies, student services, and faculty-student relations. By having student representatives on these committees, institutions can ensure that student perspectives are taken into account when making decisions that impact the academic environment. For example, student representatives on curriculum committees can provide valuable insights into the relevance and effectiveness of course offerings, suggesting additions or modifications based on student feedback. They can also advocate for the inclusion of diverse perspectives and voices in the curriculum to promote inclusivity and representation. Similarly, student representatives on academic policy committees can advocate for changes that benefit students, such as revisions to grading policies, academic integrity standards, or student support services. They can also serve as liaisons between students and faculty/administration, communicating concerns and facilitating dialogue to find solutions that benefit all stakeholders. In addition to representation on academic committees, student councils often engage in various other activities to enhance the student experience. This may include organizing events, providing support services, advocating for campus improvements, and fostering a sense of community and belonging among students. Effective student councils operate transparently and collaboratively, seeking input from the student body and actively communicating with stakeholders. They prioritize inclusivity, ensuring that all students, regardless of background or affiliation, have a voice in decision-making processes. They also work to build positive relationships with faculty, administrators, and other stakeholders, recognizing that collaboration is essential for creating meaningful change. Overall, student councils play a vital role in ensuring that the voices of students are heard and respected within educational institutions. By representing students on academic committees and advocating for their interests, student councils contribute to a more inclusive, responsive, and student-centered learning environment.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni association of our college is established in the year 26-12-2012, R.No 74. An alumni association serves as the vital link between a university or educational institution and its former students, fostering a sense of community and lifelong connection. With a mission that extends beyond graduation, these associations play a crucial role in maintaining relationships, offering support, and enhancing the overall educational experience. First and foremost, an alumni association serves as a bridge between past and present students, creating a network that transcends time and geographic boundaries. By providing a platform for graduates to stay connected, share experiences, and collaborate on various endeavors, these associations cultivate a strong sense of belonging and pride. This network proves invaluable in professional spheres, facilitating career development through mentorship programs, job placements, and networking events. Moreover, alumni associations contribute significantly to the development and growth of educational institutions. The accomplishments of former students serve as a testament to the institutions success, and these achievements often attract prospective students, donors, and collaborators. Alumni who have excelled in their fields become ambassadors, showcasing the institutions impact on individuals and society at large. The student council actively organizes diverse activities to enhance campus life. This includes events like community service projects, cultural celebrations, and leadership workshops. These activities not only foster a sense of unity but also provide students with valuable skills and experiences, contributing to their personal and academic growth. Ensuring student representation on academic and administrative bodies is crucial for a well-rounded educational institution. This inclusion allows students to voice concerns, share perspectives, and actively participate in decision-making processes. Whether through student councils, advisory boards, or direct involvement in committees, this representation promotes a more inclusive and responsive educational environment, aligning policies and practices with the needs and aspirations of the student body.

5.4.2 – No. of enrolled Alumni:

93

5.4.3 – Alumni contribution during the year (in Rupees) :

27900

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni meetings is conducted every quarterly .Preparation of low cost and no Cost material Teaching Aids. writing Research Articles and innovative Teaching for Teacher Education. Organized works - Guest Lecturer for teacher educators under RCU Belagavi, Personality Development Mind memory management personality

**CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

To be prominent institution of Excellence in Teacher Education to train and provide a continuous pool of knowledgeable, creative, innovative, humane and professional teachers and an environment consistent with policies, legal frame work, contemporary changes societal needs, rationality and the spirit of harmony and co-existence. For effective decentralization, the Principal and the top management have set many practices. Principal of the college, few

experienced faculty in varied departments and also a representative from administrative staff. BLDEA's JSS College of Education PG Studies in Education and Research Centre Vijayapur follows process of decentralization and participative management. The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The administration of the college is decentralized. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. 1. The Management of the institution is the Overall in charge. 2. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in charges and motivating, encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects.

Decentralization of Course curricular transaction: At the beginning of the academic year Course and department responsibilities are decided and distributed among staff members of B.Ed. and M.Ed. According to decentralization each staff member plans own strategy for course delivery and begins course of action by preparing Course Outlines. In view of the decentralization, co-ordination among staff members happens through regular staff meetings. Apart from various courses responsibilities of various departments is also assigned to staff members. Participative Management - Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC), and Anti Ragging committee. Teaching, Non-Teaching staff members have representation on College Committee and Local Governing Body, Ladies Care Cell, Anti-ragging Committee. Students have representation on IQAC, Students Council known as Students Union and other committees. For organizing events like Annual Day Celebration, Social Service, Sports, Seminars, conference and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. Sports Committee plays important role in organization of various events said above during the academic year. Course Coordinators, teaching and non teaching faculty members, students representative successfully planned and conducted all the events throughout the year where all participants have actively participated. All these committees and departments are functioning well under the guidance of principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	As per NCTE Regulations 2015 Two year Choice based Credit System pattern is implemented by RCUB for B.Ed and M.Ed.The college faculties serving as Chairperson, worked as coordinator, subject expert for syllabus restructured at university level. Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the Principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative

learning in their daily teaching As per new regulations of NCTE 2014, Choice based credit system pattern is implemented by RCUB in the year 2015 for B.Ed. Since our college is affiliated to Rani Channamma University Belagavi we are following syllabus and examination pattern of Rani Channamma University Belagavi For Continuous Assessment of B.Ed, three activities should be organized during the year for the core courses. Out of these three activities one activity should be the Practical work given under each course, one another compulsory activity will be written examination and student can compulsory do the following activities:

1. Field Visits
2. Seminar
3. Assignment
4. Presentations
5. Group Discussion
6. Tutorials

All these activities are considered in Internal evaluation 20 marks are given for Internal.. Written examination is taken with 80 marks as per the university examination pattern. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. For M. Ed. Course 25 marks are for internal assessment and 75 marks for external (university) examination. Internal assessment activities are Practical, unit test, library notes, written Exam.

For planning of the internal exams College has Research Centre recognized by Rani channamma University Belagavi where in Research Scholars are doing Phd work. Teachers are encouraged to undertake minor major research projects. The students enrolled for B.Ed. and M.Ed. course were encouraged to publish research/seminar papers. Our teachers participated in various conferences and seminars at Local/University / State / National / International level. In addition to participation seminars and workshops our teachers published article in peer reviewed journals and local journals The college library is well equipped with an adequate number of books, journals for the B.Ed. and M.Ed. program. Books, Journals Novels with Computerization of the library using campus Infflibnet. We have a good collection of electronic materials with digital infrastructure. The internet facility is also provided separate 02

computers for the students in the library. Students can access and download information about their topic or interest subject. Email service is available on-demand softcopy of the syllabus, Question papers, college Magazines. Provided to the students and faculty members by using email or Internet. Institute Library provides the e-resources, e-book for the students. Teachers were encouraged to be technologically sound and use technopedagogy in their classrooms. The college has installed an LCD projector in every classroom to make the teaching more effective. A computer lab facility is available in the college. Students do the practical work in the computer lab. The college has created adequate physical infrastructure including a science lab, a Psychology lab, Guidance Rooms, Multipurpose hall. In science laboratory is available with multiple sets of science apparatus. Psychology lab with a variety of psychology test equipment and apparatus. These facilities are used by B.Ed., M.Ed. students. With a view to developing allaround personality of students, the college gives equal importance to sports and cultural activities. Different kinds of indoor sports equipment like chess, Badminton, Carom Board, Table Tennis etc. are made available as well as equipment required for outdoor games like Cricket, Football, Shot put are also available for the use of students. There are 08 guidance rooms which are utilized for individual guidance to teacher trainees for micro-lessons, practice lessons, individual feedback for curricular performance, remedial inputs to teacher's trainees and cell meeting for counseling. Various cultural activities, indoor games, outdoor games important day celebrations, and other recreational activities are held in the multipurpose hall. Health program for B.Ed. and M.Ed. teacher trainees are organized in this hall. Ladies Room- The college maintains separate rooms for girls. In this ladies room the rest of the girl students. We provided many facilities in this room. All B.Ed and M.Ed girl students use the ladies room. Music Room- In the music room musical instruments is available. Art and crafts

Resource centers: our B.Ed students utilize their creative works of arts and crafts, they can develop their teaching materials, drawing and painting out of their own desire work. Education productions are preserved in this hall. Admissions in the college are done only through the merit prescribed by Government of Karnataka. College strictly follows the Rules and Regulations set by Government of Karnataka. We have admission cell which controls whole admission procedure of B.Ed and M.Ed at college level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;"><b>Examination</b></p>	<p>Our Institution follows all guidelines of Rani Channamma University Examination Conduction. The institution uses e-governance in the examination process, like, filling of examination forms, generating online fee challan. Internal examination question papers, supervision timetable, examination timetable, supervision reports, Print the exam seat number wise List, Seating Arrangement for University examinations and supervision orders prepared by online. Internal evaluation marks entry also done by online. Hall Tickets are generated online and then distributed to the students. Hard copies of question papers are supplied by examination section of the Rani Channamma University, Belagavi. Examination Committee uses the online mode for communication of examination notices, generation of students list, seating arrangements, system-generated blocks, and record of all examination data. The College Examination committee oversees the complete process of examination under the guidance of the Principal of the institution. Each and every important circular related to examination display on the college website and as well as on the notice board.</p>
<p style="text-align: center;"><b>Planning and Development</b></p>	<p>E-governance is the integration of Information and Communication Technology in all the working processes of the institute. It aims to minimize the manual efforts and improve the communication, create transparent system, and to be cost and time effective. To facilitate the same</p>

college is using Campus internet for Students, Finance Account, Employee and Library Modules. This is useful to retrieve any information of the student employee whenever it is required. Also e governance is used in planning of Annual plan and other administrative as well as Academic activities like in the process of planning college-events and activities, institute uses personal emails. Important administrative and academic notices are also circulated through notice board for teachers and students group. Also ICT is used in admission procedure of First Year B.Ed and M.Ed course, it includes college registration on Karnataka government portal, downloading students merit list, allotment list etc. Second year B.Ed and M.Ed admission procedure is also done with the help of ICT.

Administration

To achieve the target of Paperless work, Staff uses digital modes of communication like email, mobile facility for data collection from Departments, to prepare notices and activity reports, to prepare Feedback forms, and get online feedback from Students. The college has Biometric attendance for teaching and nonteaching staff.

Finance and Accounts

The College uses the Tally for Egovernance, for transparent functioning of the Finance and Accounts department of the college. The balance sheet of the college is prepared through the software. All the receipts like students fees, their outstanding fees are maintained through the manually. The main expenditure components like payments to vendors, salary payments to teaching, nonteaching, and visiting staff, cheques of payments related to tax like professional tax, Tax deducted at source (TDS), etc. Tally helps in generating a Bank Reconciliation statement. The reports and invoices of the year are generated through tally.

Student Admission and Support

Govt. of Karnataka has developed a dedicated portal for B.Ed. admissions schooleducation.kar.nic.in. Which is under the Director Higher Education, Bangalore. Entire centralized admission process is online students can fill the forms on said website. M.Ed admissions are done through Rani Channamma

University WebsiteThe college has helping counter for the students which provides them several services such as Admission form Filling, Examination form filling as well as Scholarship Form filling at one place only. This service counter protects the students from outside service centres where they need to pay fees for it. The service center provided at college is free of cost. Information about the courses, admission criteria, fee structure, extracurricular activities offered is published on College website.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	All Teaching Faculties	Our Teaching faculties attended many conferences and workshops without financial support of any agency	Nil	0
2019	All Teaching Faculties	Our Teaching faculties attended many conferences and workshops without financial support of any agency	Nil	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	For Teaching Staff regarding Curriculum	---	08/01/2019	10/01/2019	10	Nil



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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP, Refreshers Course	4	17/07/2018	13/08/2018	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	6	4	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Free Medical checkup provided by BLDEA's JSS College of Education, PG Studies in Education and Research Centre, Vijayapur. For Sevier health issue BLDEA Shri B.M.Hospital gives concession on total amount Group Insurance	Free Medical checkup, PF facility for non teaching. For Sevier health issue BLDEA Shri B.M.Hospital BLDEA Shri B.M.Hospital, Vijayapur gives concession on total amount. Festival Advance Group Insurance	Installment facility for payment of tuition fees, Free Concessional Participation Seminars Conferences, Free Medical Checkup provided BLDEA Shri B.M.Hospital, Vijayapur and prize money to eligible students

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute BLDEA's JSS College of Education, PG Studies in Education and Research Centre, Vijayapur. (B.Ed. M.Ed.), is one of the unit under our parent trust i.e BLDE Association, Vijayapur. Our trust has dedicated internal audit department to carry out internal audit functions for the trust and its units periodically. Our internal audit team comprise of the Chartered Accountants and finance experts having knowledge and experiences in education sector. Our internal audit team assists in achieving efficiency and effectiveness in making the best use of resources at their disposal. As regards the external financial audits, our parent trust i.e. BLDE Association. Appoints the external auditors for conducting the statutory financial audit of the trust and its units each financial year. Such appointment of the statutory auditors is from one Shindi Company for the conclusion of the succeeding and requires the statutory auditors to submit their report of financials to the management on annual basis, along with statutory compliance as applicable to the trust under various statues. Our institute viz. Our institute BLDEA's JSS College of Education, PG Studies in Education and Research Centre, Vijayapur. (B.Ed M.Ed), is one of the units under our parent trust i.e. BLDE Association, Vijayapur is subject to such external financial audits every financial year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	0
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6.4.3 – Total corpus fund generated

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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Local Inspection Committee of Rani Channamma University, Belagavi	Yes	PRINCIPAL
Administrative	Yes	Rajeev Naik Chartered Accountant Vijayapur	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Every Semester Parent-Teacher Association Meeting is held. Parents of our Student Teachers are Called to express their Suggestions pertaining to 1) progress of Students 2) Pre -Internship activities 3) Facilities like library book facilities, like other infrastructure 4.) Scholarship
--

6.5.3 – Development programmes for support staff (at least three)

1) workshop was organized on Communication Skills for non-teaching faculty of the institution. 2). Hygiene Workshop: This workshop is organized.. 3.) Yoga and Meditation programme was conducted. 4) CAS related support
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Youth Festival 2) Yoga Camp 3) Campus Interview 4) National Seminar 5) State level Workshop 6) Workshop on NEP-2020.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	National Voters Day	25/01/2019	25/01/2019	25/01/2019	172
2019	Alumni Meet	13/04/2019	13/04/2019	13/04/2019	82

2019	CTC Camp NSS Camp	15/04/2019	14/05/2019	20/05/2019	172
2019	Campus Interview conducted	20/05/2019	29/05/2019	29/05/2019	117
2019	Zonal Level Youth Festival	10/08/2020	20/09/2019	21/09/2019	400
2019	Blood Donation Camp	11/10/2019	31/10/2019	31/10/2019	12
2019	TET Workshop was conducted	10/11/2019	18/11/2019	22/11/2019	172
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
National YouthDay	12/01/2019	12/01/2019	80	13
National Voters Day	25/01/2019	25/01/2019	80	13
International Womens Day	08/03/2019	08/03/2019	80	13
National Unity Day	31/10/2019	31/10/2019	80	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Lecture was organized on Low cost no cost on 13/06/2019 Virukshothan was conducted through NSS Unit on 4/08/2019

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Rest Rooms	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students
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	locational advantages and disadvantages	engage with and contribute to local community					and staff
2019	1	2	09/03/2019	1	PTA Meeting	Regarding thier ward performance	103
2019	1	2	13/04/2019	1	Alumini Meet	Past Students get together	42
2019	1	2	18/04/2019	1	Voters Awareness Programm	Regarding Awareness of Voting for Student Teachers	103
2019	1	2	14/05/2019	7	CTC and NSS Camp	Community Service Programm	103
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for students	08/01/2019	The institution has developed a Code of Conduct for students where they have to abide the rules and regulation of the institution. On First day of college calendar of events is given to new students. During the orientation programme rules and regulation are informed to the students. Disciplinary rules and regulations framed by the institute must be followed by the students. Any type of misbehavior, indiscipline or breach of any rules will result into punishment.
Professional Ethics and Code of Conduct for Faculty Members	10/01/2019	As per the instructions given by the management, Professional Ethics for Faculty Members is prepared and is given to

faculty members. It is mandatory that all faculty members follow the Professional Ethics and the Code of conduct. Head of the institution and the coordinator keeps a check whether the code of conduct is followed properly by all the faculty members

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on Yoga was organized	23/03/2019	23/03/2019	103
Celebrated International Yoga Day Celebrated	26/06/2019	26/06/2019	103
Celebrated Mahatma Gandhi Jyanti and Lal Bhadur Shastri Jyanti	02/10/2019	02/10/2019	103

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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Energy Conservation We use electric energy quite economically. We are careful about the switch on and the switch off of the energy as and when required. 2. Plastic free campus Use of Plastic is banned in college campus. We encourage students to use metal bottles for water, steel Tiffin boxes and cloth bags. every waste generated in the campus is segregated in to degradable and non biodegradable. 3. E-waste management Damaged computers/ e material are immediately sent to IT department. If required some working parts of these computers are reused. If needed new parts are purchased and the repayment of the electronic apparatus is being made from time to time to speed up the work. 4. Clean Campus Awareness and Cleaning Activity was organized in Campus on, 2ndOctober 2018, On the occasion of Mahatma Gandhi's Jayanti 5. Watering programme to plants- College insists every student has to put water to the plants allotted to them.

## 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

Report on Yoga and Meditation From 23/3/2019 to30/03/2019 Yoga Report Session 2019 The students of the college are given training for meditation through the programme Yoga and Meditation in Action coordinated by Prof A S Masali and other Staff members.This Meditation is based on the Mindfulness technique to experience self-awareness, greater focus and silence. YOGA AND MEDITATION Objectives: 1) To inculcate the practice of meditation in the everyday life 2) To enable the people experience a deep awareness about Godliness 3) To boost up one's energy, dynamism, skills and values 4) To perform and deliver selfless service to the humanity Scope: Meditation is a charismatic movement with specific activities to inculcate meditation, awareness, values and concern for the students- the future of the nation. Outcome: Students experience attitudinal change and transformation to enhance holistic development of mind,

body and soul. The Beginning: Shri Madivalappa Doddamani addressed the student teachers explaining what Meditation and Action Movement was and its usefulness in one's life. He stressed on mindfulness "a technique when we train the mind to be thoughtless- all the above helps are to lead to self-awareness and a deep concentration and silence. The sessions of Yoga and meditation are conducted regularly. The practice helps a lot to refine the students and make them realize the importance of mental and spiritual health and stress free life. A few minutes of yoga during the day can be a great way to get rid of stress that accumulates daily in both the body and mind. Yoga Postures, Pranayama and Meditation are effective techniques to release stress. Meditation is relaxation which gives calm mind, good concentration and rejuvenation of the body and mind etc. Yoga is a great remedy to remove tensions. Yoga helps students, teachers, and workers by giving them emotional strength so that they can easily manage all pressures and can give them best intellectual abilities. In view of this, BLDEA's JSS College of Education ,PG Studies and Research Center Vijayapur has conducted 15 different Yoga exercises for students, teachers . The trained Yoga Trainers taken classes with higher level of dedication. They have also explained remedies for personal health problems to the participants with lot of patience

Campus Interview Campus Recruitment drives are conducted in various educational institutes for providing job opportunities to students. Campus Recruitment allows students to earn a safe and secure future. Keeping in mind the importance of the placement, a student needs to prepare adequately for these programs and ensure that they put their best foot forward. Campus recruitment is a strategy for sourcing, engaging, and hiring young talent for internship and full-time job roles. College placement is a tactic for leading companies to hire high-volume qualified candidates. The campus recruitment process often involves collaboration with colleges, career consulting services centres, third-party agencies, attending job fairs, and more. Objectives of Campus Placement

- To identify the talented and qualified students in the college.
- To create promising career opportunities for students in reputed corporate companies.
- To select candidates who are suitable for the current job roles without any biased behaviour.
- To provide roles and duties as per the student's knowledge, expertise, and interest.
- To ensure students start a career and move forward in the right direction for a better quality of living.
- To provide ultimate satisfaction to students by offering the companies of their choice according to their eligibility.
- To provide career guidance through counselling and interactions with industry experts.
- To evaluate and select the right candidate to meet the organization's requirements.
- To identify the professional traits, real-time skills, and values of the students.

Campus placement, also known as campus recruitment, is when Different Schools come to your college campus, conduct interviews, and hire candidates to work in your Schools. These campus placements are arranged for by your college, which invites all the best Established Schools to recruit from their students. The campus placements are held before the final examination. These placements benefit not only the students but also the Schools However, as a student, you must prepare well for the campus placements. Getting the best Schools for the placement drive is the primary job of your college. From there onward, you are the one responsible for what happens next. Of course, your college will prepare you, but you can still do much more. In the following blog, you will find all the information about campus placements and recruitments. This information will be your guide

When students advance from academics to the professional world, campus placements provide various job opportunities. campus placements in our college conduct On-Campus Placement On-campus placement is when colleges bring companies to interview and hire candidates during their program's final year. Events for campus placement take place directly at our college by inviting Schools heads and Teacher to conduct interviews for our Students, interview eligible candidates and evaluate their potential as prospective employees. Post-interview rounds and evaluations, employers make job offers and provide

detailed information about the job responsibilities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://bldejss.ac.in/igac.php>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Research Centre is an integral part of the Institution. Dr A. M. Ajathaswamy currently heads it as its director. The RCU sanctioned this research centre in 2012 after recognizing the infrastructural and human resources available at the college. College is having Research Center which is affiliated to Rani Channamma university ,Belagavi. Research is having all the research resources where Research Scholars have all the facilities to do their Research. Faculty members are Recognized Guides from Rani Channamma University ,Four Faculty members where guides under them 32 Research Scholars were doing research. During this period for research Scholars workshop was conducted SPSS Package for students benefits. Scholars with the guidance of their Guides send Progress report to the University. Every Year Research Centre Stock Verification is done. Every Year Local Inquire Committee members from RCUB will visit the research Center for the Checkup of Facilities and Conduct of research. The Research Centre provides resources for researchers to take up projects and try out innovations in teaching teacher education. Resources in the form of reference books, reports, journals, research surveys, digital materials and internet facilities are made available for researchers. American and British council Library (Chennai) membership has been procured. A Psychological Test Library, which is currently under development, will significantly help researchers in preparing tools. The centre has initiated setting up a resource centre that is provided with NCERT Text Books, Laboratory Hand Books, Teachers Manuals, Assessment sourcebooks, and several CDs and digital materials related to teaching learning. The centre acts as a forum for teachers to get themselves acquainted with recent trends in education, systematic changes in teaching strategies, ICT tools try out innovations. This centre has a vision of empowering our teachers for future challenges. In this regard, the training needs of teachers and heads have been identified, and orientation workshops will commence shortly. The Research Activities like Publish of Research Article is done by Faculty members. College is having its Own Research Journal with ISSN NO-2258-3188. College is conducting State and National level Seminars and Workshops on Research. All most all Faculty members have completed PhD. Research Centre is having so many research Tools for the benefits of Research Scholars. Many Eminent Educationist have visited Research Center Like Registrar Tyagaraj and Vice Chancellor of Karnataka State Akkamahadevi Womens University Prof Sabiha Bhoomigowda .Four PhD students confirmed Doctorate award from our research Center. Faculty members have completed UGC minor Projects. BLDE Association Motivates for research development activities .Their is research committee in college which looks after research activities. Institution has initiated financial support by staff and alumni to poor boys fund . students who comes on economic weaker section. Student Teacher prepare manuscript magazines during their internship course at different practice teaching schools

Provide the weblink of the institution

<https://bldejss.ac.in/igac.php>

### 8.Future Plans of Actions for Next Academic Year

Classroom transactions through ICT mediated teaching. At the end of the semester Feedback on curriculum obtained from students, academic peers, parents and

stakeholders have facilitated innovative initiatives and ensured continuous growth. Coaching classes are Planned to be arranged for TET, CET examinations to orient the students towards career placements. Exposure to Special Schools through school visits invited talks by experts in Education, interface with successful personalities are planned guest talk by Eminent resource persons. following aspects are planned through curriculum 1. To be able to enhance the Brand name of the College, which it has created for itself, in its Local Jurisdiction through effective curriculum transaction To facilitate continuous upgradation and updation of Knowledge Use of Technology, by Faculty and Students To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders To create awareness and initiate measures for Protecting and Promoting Environment, through environmental education To Encourage and facilitate Research Culture, to promote Research by students through curriculum