



# **RANI CHANNAMMA UNIVERSITY**

VIDYASANGAMA, NATIONAL HIGHWAY-04,  
BELAGAVI-591156

- **PROGRAMME OUTCOMES(POs)**
- **PROGRAMME SPECIFIC OUTCOMES(PSOs)**
- **COURSE OUTCOMES(COs)**

**DEPARTMENT OF EDUCATION**

**(2019-20)**





## RANI CHANNAMMA UNIVERISTY, BELAGAVI

### School of Education

Ref: RCUB/PGDE/2020-21/

Date: 27-08-2020

- Attainment of Program Outcomes

To emerge as an internationally accredited Department of Education with a capacity to design and provide quality assured opportunities studies, extension, development, consultancy and research in Education.

- Instruction:** Providing information by making use of innovative methods of teaching
- Curriculum:** Evolving globally acceptable interdisciplinary curriculum  
**Research:** Advancing the frontiers of knowledge in Teacher Education by qualitative and quantitative researches
- Students:** Shapers of the future destiny of the nation and hence developing them as most competent and fit human resources. Developing Leadership qualities. Make handy with new technologies and equipments which helpful in Teaching-Learning Process, making students commendable in research activities. Focus on all round development.
- Management:** Philosophy of managing the department resourcefully and creatively to provide necessary nurturing support to all stake-holders. Developing Leadership qualities.

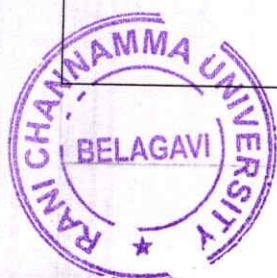
- Program Specific Outcomes

- Enhancing the quality in Teacher Education.
- Providing pre-service and in-service teachers training at different levels of education.
- Providing extension services by conducting seminars, workshops, field studies, publication and installing innovations of divergent institutions all over India.
- Guiding, collaborate and conduct research studies in chosen areas of education to promote quality and innovative research paradigms.
- Bringing the awareness among the students and Teacher Educator about the emerging trends in Education in the knowledge Society.
- Enhancing the teaching capability among teacher educators with the application of Technology to promote learning and assimilations of contemporary knowledge.
- Evolving a curriculum of global standards.
- Extending the wealth of knowledge of education to the practitioners of education and other outreach of agencies.



• Course Outcomes for each Semester and paper wise

Semester	Course Paper	Course Outcomes
Semester-1 Revised Syllabus	Course Paper I Philosophy Of Education	<ol style="list-style-type: none"> <li>1. Understand the need and significance of philosophical framework of education. Know the fields of philosophy and their relevance to education.</li> <li>2. Understand the perspectives of Indian and Western schools of philosophy Concerning education.</li> <li>4. Acquire the knowledge of the concepts and principles of philosophy.</li> <li>5. Understand the relationship between philosophy and education and the importance of philosophy on education.</li> <li>6. Understand the philosophical origins of education.</li> <li>7. Develop a philosophical outlook towards educational problems.</li> <li>8. Appreciate the contributions of Western philosophy and Indian philosophy to education.</li> </ol>
	Course Paper II Psychology Of Learning And Development	<ol style="list-style-type: none"> <li>1. understand the general concepts, theories in psychology, psychology of learning and educational psychology in particular.</li> <li>2. understand the role of motivation as is involved in learning,</li> <li>3. The students will understand the</li> </ol>





		concepts of adjustment and personality and how they are both interrelated
	Course Paper III Educational Technology	<ol style="list-style-type: none"> <li>1. Understand the meaning, scope and concept of Educational Technology</li> <li>2. Compare the software approach with hardware approach to Educational Technology</li> <li>3. Develop necessary skills in the use of media utilization and applications in the teaching-learning process</li> <li>4. Develop awareness towards education and system analysis.</li> <li>5. Develop skills regarding Cybernetics namely use of Internet and related services.</li> </ol>
	Course Paper IV Introduction to Educational Research And Statistics	<ol style="list-style-type: none"> <li>1. Explains the different Sources of Knowledge, types, paradigms of Research.</li> <li>2. Elucidates meaning, purpose &amp; characteristics of Educational Research. Illustrates different types of research.</li> <li>3. Discusses different paradigms of research.</li> <li>4. Organizes the related literatures , Formulates the research problems Explains variables, hypotheses and sampling.</li> <li>5. Prepares a research proposal</li> <li>6. Calculates, measures of central</li> </ol>



		<p>tendency, Computes measures of variability.</p> <p>7. Explains the Characteristics and applications of Normal probability curve.</p> <p>8. Explains different application of computers in research.</p>
	...	
Semester-2 Revised Syllabus	Course Paper I Sociology of Education	<ol style="list-style-type: none"> <li>1. Enable the student to explain and reflect on Gender ideology.</li> <li>2. Relationship between education and social change with special reference to</li> <li>3. Modernization and globalization. Relationship between concepts and processes of sociology and education.</li> <li>4. Theories and characteristics of sociological analysis and its relation to education.</li> <li>5. Understand and explore the meaning, aims, and purposes of education.</li> <li>6. Understanding of sociological dimension of education.</li> <li>7. Know key factors on knowledge, learner, teacher, and education,</li> <li>8. Expose students to divergent educational thoughts, perspectives and practices, which will help them in creating secure, egalitarian and</li> <li>9. Pedagogically sound learning situations.</li> </ol>





	<p>Course Paper II</p> <p>Historical, Political and Economic Foundations of Education</p>	<ol style="list-style-type: none"> <li>1. acquaint with the political economy of education.</li> <li>2. Understanding of the Economical aspects of education.</li> <li>3. understand the Pre-independence and post-independence development of education in India.</li> <li>4. Understand the factors from historical Perspective that contributed to present education system.</li> <li>5. Understand the important features of various reports, commissions and policies of education during pre and Post independence development of Education - in India.</li> </ol>
	<p>Course Paper III</p> <p>Educational Studies</p>	<ol style="list-style-type: none"> <li>1. Introduce the nature of education studies and map the fields.</li> <li>2. Introduce certain selected seminal educational texts representing the foundational perspectives.</li> <li>3. Introduce Education studies as a 'discipline' with its own academic community, its own distinctive discourse and methods of enquiry.</li> <li>4. To develop their critical capabilities through the selection, analysis and synthesis of relevant perspectives, and to be able to justify different positions on</li> </ol>



		educational matters. 5. Introduce, understand and to enable critical analysis to form current and future professionals.
	Course Paper IV Advanced Educational Research and Statistics	<ol style="list-style-type: none"> <li>1. Understand the different tools and Techniques of Research, include in their research</li> <li>2. Teach depth and breadth of the suitability of Tools Techniques of Research in different content.</li> <li>3. Elucidates the procedure of construction and validation of Tools /Techniques of Research.</li> <li>4. Enumerates the uses and limitations of different Tools &amp; Techniques of Research.</li> <li>5. Explain the components of Research Report.</li> <li>6. Elucidates the difference between parameter &amp; non parametric tests.</li> <li>7. Tests the significance different between two means.</li> </ol>
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Semester-3 Syllabus	Old Course Paper I Guidance and Counselling *Guidance and Counselling at Elementary Level * Guidance and Counselling at Secondary Level	<ol style="list-style-type: none"> <li>1. Understand the meaning, nature and scope of guidance,</li> <li>2. Understand the meaning of and the need for group guidance ,</li> <li>3. Recognize the role of guidance in attaining the goals of education,</li> <li>4. Appreciate the need for guidance,</li> <li>5. Develop acquaintance with various techniques of group</li> </ol>





guidance.

6. Understand the meaning, nature and scope of counseling,

7. Appreciate the need for and goals of counseling,

Analyze the relationship between guidance and counseling,

8. Understand the concept and process of counseling in group situation,

9. Recognize the different areas of counseling,

10. Understand the various stages involved in the process of counseling,

11. Appreciate the importance of counseling relationship, Become acquainted with the skills and qualities of an effective counsellor

12. Understand the essential services involved in the guidance programme,

13. Understand the resources required and their optimum use in managing a school guidance programme,

14. Aware of the constitution, role and function of the school guidance committee,

15. Gain first-hand experience of carrying out the different guidance and counselling activities such as group guidance, psychological test administration and record

preparation, counseling and career






		guidance.
	<p>Course Paper II</p> <p>*Administration, Management and Leadership of elementary Education</p> <p>*Administration, Management and Leadership of Secondary/Senior Secondary Level</p>	<ol style="list-style-type: none"> <li>1. equip with essential skills of successful administrators.</li> <li>2. understand structure and system of administration at national state and local level.</li> <li>3. Understand various policies, planning and initiation taken by Govt. at Elementary level.</li> <li>4. Reflect on planning, management, policies and operational strategies at Elementary level.</li> <li>5. critically examine the core and contemporary leadership theories relevant to educational practice and settings.</li> <li>6. sensitize the students about new changes and challenges in leadership of institutions.</li> </ol>
	<p>Course Paper III</p> <p>Professional Ethics and Human Values of Teacher Educators</p>	<ol style="list-style-type: none"> <li>1. create an awareness on Engineering Ethics and Human Values.</li> <li>2. understand social responsibility of an engineer.</li> <li>3. appreciate ethical dilemma while discharging duties in professional life.</li> </ol> <p>To lay a strong foundation in value based living</p> <ol style="list-style-type: none"> <li>4. create awareness in students towards realizing self and the</li> </ol>



			<p>effect of right understanding</p> <p>5. inculcate in students, a sense of respect towards harnessing values of life and spirit of fulfilling social responsibilities.</p> <p>6. enable students to lead a practical life adding value to human relations.</p>
		<p>Course Paper IV Perspective of Teacher Education</p>	<p>1. understand the perspectives and policies on teacher education</p> <p>2. understand the researches on various practices in teacher education</p> <p>3. understand the recent trends in teacher education</p> <p>4. acquaint with various issues and innovations in teacher education</p> <p>5. To understand the management of teacher education</p>
		...	
Semester-4 Syllabus	Old	<p>Course Paper I</p> <p>* Educational Technology at Elementary Level</p> <p>* Educational Technology at Secondary/Senior Secondary Level</p>	<p>1. Enable the students as future educators</p> <p>2. Understand the complexity of teaching.</p> <p>3. Develop communication skills.</p> <p>4. Develop sufficient understanding to all as resource persons in their own institutes.</p> <p>5. Take up research in this area.</p> <p>6. Grasp the concept of educational technology as systems approach to education, enlist its foundations and view education</p>





		<p>at all levels as processes designed and monitored towards improving the process of human learning; and</p> <p>7. Identify the stages of educational technology process and cast instructional technology into a flowchart of management of learning by objectives.</p> <p>8. Trace the instructional theory building approaches from behaviour modification, cognitive construct, cognitive development, task analysis and synthesis of learning principles.</p> <p>9. Use taxonomy of cognitive domain to state objectives, select and analyze content, build learning interaction sequence, write frames to form a programme of learning,, test, evaluate, and monitor the programme to better effectiveness.</p> <p>10. Survey the world of traditional, new and digital media, and understand media as extensions adding to and extending our senses, and make applications of selected media devices and innovations in instruction using media such as radio vision, interactive video, teleconferencing and the like.</p>
	<p>Course Paper II</p> <p>* Inclusive</p>	<p>1. Understand concept, meaning and significance of inclusive</p>

	<p>Education at Elementary Level * Inclusive Education at Secondary/ Senior Secondary Level</p>	<p>education.</p> <p>2. Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.</p> <p>3. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education,</p> <p>4. Understand the nature of difficulties encountered by children Prepare teachers for inclusive schools.</p> <p>5. Analyze special education, integrated education, mainstream and inclusive education practices.</p> <p>6. Understand concept, meaning and significance of inclusive education. Appreciate the need for promoting inclusive practice and the roles and responsibilities of the teachers.</p> <p>7. Develop critical understanding of the recommendations of various commissions and committees towards teacher preparation for inclusive education, Understand the nature of difficulties encountered by children</p> <p>8. Preparation of teachers for</p>
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		<p>inclusive schools.</p> <p>9. Analyze special education, integrated education, mainstream and inclusive education practices.</p>
<p>Course Paper III</p> <p>* Curriculum Studies at Elementary Level</p> <p>* Curriculum Studies at Secondary Level</p>		<ol style="list-style-type: none"> <li>1. understand facts of curriculum, principle and practices of Curriculum development and implementation</li> <li>2. To understand various approaches involved in Curriculum renewal</li> <li>3. understand the curriculum Development, its meaning and nature</li> <li>4. To enable the students to understand various devices and strategies of teaching and institutional Technology</li> <li>5. understand and apply the various models of teaching and communication skill</li> <li>6. Understand the current patterns of curriculum organization and models of learning. components of curriculum</li> <li>7. orient the student with principle and practices of Curriculum development and implementation</li> <li>8 understand various approaches involved in Curriculum renewal</li> <li>9. understand the curriculum Development, its meaning and nature</li> <li>10. understand various devices and strategies of teaching and institutional Technology</li> </ol>



	Course Paper IV Dissertation	Understanding the practical factors of research and let apply in their research and submit the Dissertation.

